Reading2

Reading Journal Presentation

<u>Directions</u>: Prepare a **1-minute presentation** to highlight your thoughts about one of the articles you've read. You will give your presentations during class time on the last class day.

Share a **summary of your responses** to each of the following:

- 1. Choose one article from Units 1-6 that you found the most interesting; explain: what did you learn after reading this article?
- 2. Share one of your responses to the Reading Journal questions from Units 1-3
- 3. Share one of your responses to the Reading Journal questions from Units 4-6

You will have no more than 1 minute to present. **Practice your presentation** to ensure a smooth delivery within your time limit! The grading for this presentation is below.

Grading Rubric								
English name: ₋		Student #:	Class #: _					
Time	2 points	Presentation is between 0:50-1:00 minute long; Journal is submitted on-time to the QQ page	1 pt	Score:				
Journal Content	10 points	Journal is legible and easy to read Journal is complete with entries for all Units 1-6	1 pt 6 pts	Score:				
		Questions are thoroughly answered with thoughtful responses of at least 3-4 sentences each	3 pts					
Presentation	3 points	Student thoughtfully and thoroughly presents responses to all questions Speech is audible* and clear with practiced propunciation	2 pts 1 pt	Score:				

Total Score:/1	L	ļ)
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^{*}If you have had difficulties with your microphone, you may record your presentation in advance as a video to submit during the Presentation time.