Rutgers University Student Instructional Rating

(Online Survey)

Garvey Myles Winter 2016, 33:799:310:01 — DEMAND PLAN &	Student Re	sponses		Weighted Means					
FULFIL (index #00724) Enrollment= 7, Responses= 4									
Part A: University- wide Questions:	Strong Disagree 1				Strong Agree 5	No response	Section	Departments: 799	Rutgers Business School
The instructor was prepared for class and presented the material in an organized manner.	0	0	0	0	4	0	5.00 StdDev: 0.00	0.76	0.76
2. The instructor responded effectively to student comments and questions.	0	0	0	0	4	0	5.00 StdDev: 0.00	1.51	0.98
3. The instructor generated interest in the course material.	0	0	0	2	1	1	4.33 StdDev: 0.58	4 .50	0.92
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	4	0	5.00 StdDev: 0.00	0.38	0.88
5. The instructor assigned grades fairly.	0	0	0	0	4	0	5.00 StdDev: 0.00	0.00	0.88
6. The instructional methods encouraged student learning.	0	0	0	2	2	0	4.50 StdDev: 0.58	1.46	1.01
7. I learned a great deal in this course.	0	0	0	1	3	0	4.75 StdDev: 0.50	1.50	1.01

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8. I had a strong	0	0	2	1	1	0	3.75	4.00	3.45
prior interest in the subject matter and wanted to take this course.							StdDev: 0.96	1.00	1.37
	Poor				Excellent				
9. I rate the	0	0	0	2	2	0	4.50	4.29	4.29
teaching effectiveness of the instructor as:							StdDev: 0.58	1.11	0.98
10. I rate the	0	0	1	1	2	0	4.25	4.14	4.00
overall quality of the course as:							StdDev: 0.96	1.21	1.04
Part B: Questions	Added by Depar	rtment or Instru	ctor				Т		
11.16	0	0			3	0	4.75	4.83	4.44
11. If you sought the instructor's assistance outside of class, the instructor was helpful. (leave blank if not applicable)	Ü	Ü	0	1	3	Ü	StdDev: 0.50	0.41	0.99
12. The instructor treated	0	0	0	0	4	0	5.00	4.86	4.75
students in this course with respect.							StdDev: 0.00	0.38	0.58
	Strongly disagree	Disagree	Uncertain	Agree	Strongly agree				
13. The instructor	0	0	0	0	4	0	5.00	4.71	4.54
strived to create an environment that promoted academic integrity.							StdDev: 0.00	0.76	0.88

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Garvey Myles Winter 2016, 33:799:310:01 — DEMAND	Student Re	esponses					Weighted Means			
PLAN & FULFIL (index #00724) Enrollment= 7, Responses= 4 Part A:										
University-	Strong				Strong	No			Rutgers	
wide	Disagree				Agree	response		Departments:	Business	
Questions:	Disagree 1				Agree 5	response	Section	799	School	
Questions.	_		I	1	3		Section	133	3011001	
14. Since the	0	1	0	2	1	0	3.75	3.00	3.96	
beginning of							StdDev: 1.26	1.41	1.23	
this course							Stabev: 1.26	1.41	1.23	
how many										
hours a week,										
on average,										
have you										
spent on this										
course in										
addition to										
class time?										

What do you like best about this course?:

"The Professor responds to students very promptly and efficiently. He is extremely helpful and gives us so so many resources to learn from! He is very on top of upload documents on blackboard as well and does everything he can to help us succeed in the class. I truly love having a professor that actually cares about his students and wants us to do well! Thank you thank you!!!!"

"This course is very analytical and we used a lot of excel. It was interesting to learn about the different methods used for demand forecasting."

"Doing realistic problems"

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"This class has helped enrich my analytical and technical skills. We used excel often in the course."

"Giving us intuitive and mathematical theory to apply to an array of real life problems"

If you were teaching this course, what would you do differently?:

"Nothing! Great course!"

"Make the homework problems fewer problems but more cumulative to give a chance to practice what we had learned in prior classes and apply those concepts to new material"

Other comments or suggestions::

"I just want to say, thank you Professor Garvey for making my first winter class experience a great one!"

"Hands down one of the top 3 classes I've had at Rutgers and in the top 3 best professors I've had so far. Don't change much of the material and keep open book exams with open ended questions, it fosters innovation and application skills"