

Study Guide: Exam #1

THE BASICS:

- The exam covers all lectures since the start of the semester.
- The exam consists of two parts, adding up to 150 points.
- Important change: Part II will be due in the dropbox on Moodle on Monday, 9/23, at 11 am.

PART I: In-Class (100 points)

This part of the exam will take place **in class** on Friday, Sept. 20, from 11:30-12:20 in 9 Lockett.

- Bring two pens (blue or black ink, please). You will not be permitted to write your exam in pencil. You do not need a bluebook or Scantron.
- You may bring a 5x7 notecard: handwritten—**no photocopies, no typing, use one side only**. You must hand it in with your exam; you must put your name on it.
- This part of the exam will consist of two sections.
 - Section A (worth 10 points) will ask you to analyze an image or a short (very short) document—a primary source. You will apply what you have learned from your readings and the lectures to this analysis.
 - Section B (worth 40 points) will consist of identifications and short essay questions.
- Recommendations for the notecard:
 - Don't just cram a bunch of facts onto the card. You only have 50 minutes. You do not have time to be reading through a bunch of random stuff in teeny tiny print. History really is not just one damn thing after another.
 - If there are any concepts/definition/chronologies that you have trouble keeping straight, put those on your card so you can be confident that it's right in front of you.

Tips for studying for this part:

1. Use timelines to help you sort through chronological relations/

cause-and-effect.

2. Make sure you have a complete set of lecture notes.

3. Attend Eleanor's **SI review sessions** if you can (both in 34B Allen):

- Part 1: Monday (9/16) or Tuesday (9/17), 5:30-7:00 pm (up to 5 points for participation)
- Part 2: Wednesday (9/18), 5:30-6:30 (up to 3 points for participation)

Dates:

You should know the following dates and why they are important:

1492 1517 1789-1815

You should know that

- the Scientific Revolution occurred in the 16th-17th centuries;
- the Enlightenment occurred in the 18th century;
- the first phase of European imperialism dated from 1500 til about 1650 and the second phase of European imperialism from about 1650 to 1850;
- the Industrial Revolution in England began in the 1760s; the industrialization of western Europe and the U.S. was underway by the 1850s; the industrialization of much of eastern and southern Europe did not occur til the 1880s or later.

Exact dates are rarely important but being able to place events, people, developments etc. within the proper chronological context is a crucial part of historical analysis. For example, you should know that *Voltaire* was an *Enlightenment* philosophe and the *Enlightenment* occurred in the 18th century.

Sample questions from Lecture 1, "What Was the West, 1490-1550":

Identifications (answer 1. What or who; 2. When; 3. So what—in what larger issue/story/development does this person or term belong?):

Martin Luther	confessional state
Christendom	<i>Sola Scriptura</i>

Short essays:

- What did Dr. Veldman mean by saying the West's "center of gravity" shifted in the period between the 1490s and 1600? What factor(s) propelled this shift?
- How did Columbus's so-called discovery of the so-called New World change the definition of the West?
- What were the consequences of the Protestant Reformation for the

West?

- What does “*une roi, une loi, une foi*” mean? Why did it matter?

Sample questions from Lecture 5, “Living in the Material World II”:

Identifications (answer 1. What or who; 2. When; 3. So what—in what larger issue/story/development does this person or term belong?):

bourgeoisie	deduction	rationalism	induction
empiricism	scientific method	Copernicus	Kepler
Newton	Galileo	mechanical philosophy(mechanism)	
philosophe	natural law	Voltaire	Diderot
noble savage			

Short essay questions:

- What was the bourgeois critique of the aristocracy?
- What does the concept of materialism have to do with the Scientific Revolution?
- What was the impact of the Scientific Revolution on the definition of the West?
- What was the relationship between the Scientific Revolution and the Enlightenment?
- How do the Declaration of Independence and Adam Smith’s *Wealth of Nations* exemplify Enlightenment thought?
- What was the relationship between the Enlightenment critique of Christianity and the idea of the noble savage?
- How did Enlightenment thinkers use writings about Asia to criticize (and thus they hoped to improve) their own societies?

PART II: Take-Home (50 points):

This part of the exam is due on or before 9/23 by 11 am in the Turn-it-in dropbox on our course Moodle page (under Exams).

You already have the question: see the handout “The take-home component for Exam 1.” (Note that we have changed the due date from what is on the handout.) A corrected version of the handout is posted on our course Moodle page (under Exams).

WHAT I AM LOOKING FOR:

- Your essay should consist of about 4-6 **detailed** paragraphs. Every

paragraph should present a major point in support of your thesis. Every paragraph should contain concrete examples that support your general statement.

- You do not have to write an elaborate introduction (or any introduction at all), nor do you need the sort of interesting “hook” that I would expect on a formal paper. Just state your thesis and move into your argument. You do not need a formal conclusion.
- Your essay should be written in Edited Standard Written English (see the handout on Moodle if you don’t know what that is) but it is not a formal paper. In other words, you don’t need to worry about style or elegance. You may use contractions and abbreviations. Just be clear.

TIPS FOR PREPARING FOR THIS PART:

- Read “Writing a Thesis and Making an Argument”—on our Moodle page.
- Make sure you have a complete set of lecture notes.
- Go through your notes and prepare a detailed outline before you begin to write.
- Use timelines to help you sort through chronological relations/ cause-and-effect.
- Use concept mapping (see the article on Concept Mapping posted at the top of our Moodle page) to link up info from the various lectures to the question.
- Attend Eleanor’s SI review sessions if you can (both in 34B Allen):
 - Part 1: Monday (9/16) or Tuesday (9/17), 5:30-7:00 pm (up to 5 points for participation)
 - Part 2: Wednesday (9/18), 5:30-6:30 (up to 3 points for participation)