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Advancing learning. Improving communication skills. Empowering student success.

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The LSU Distinguished Communicator Award can set you apart from your peers

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LSU

Communication across the Curriculum

Students -

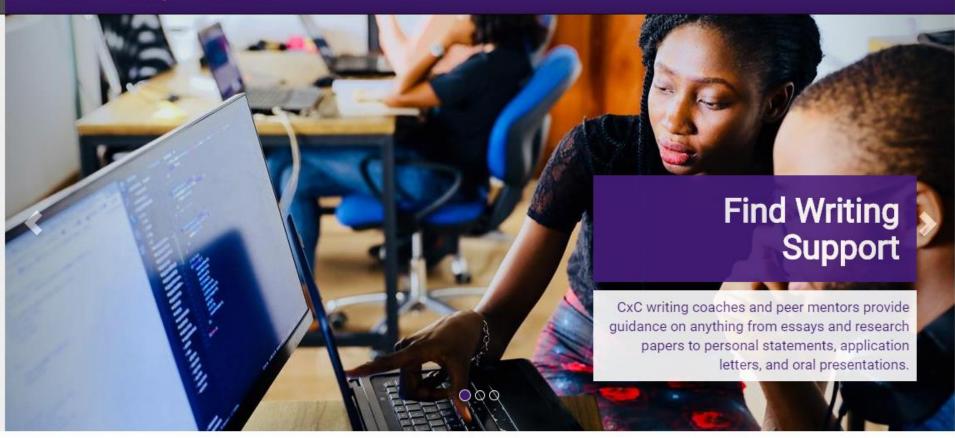
Faculty -

About CxC+

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Give a Gift



STUDENTS

FACULTY

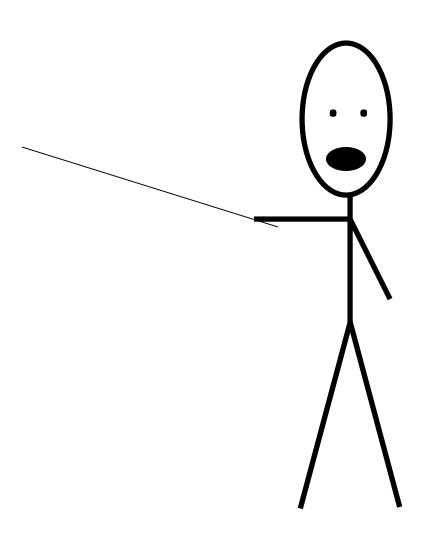
STUDIOS



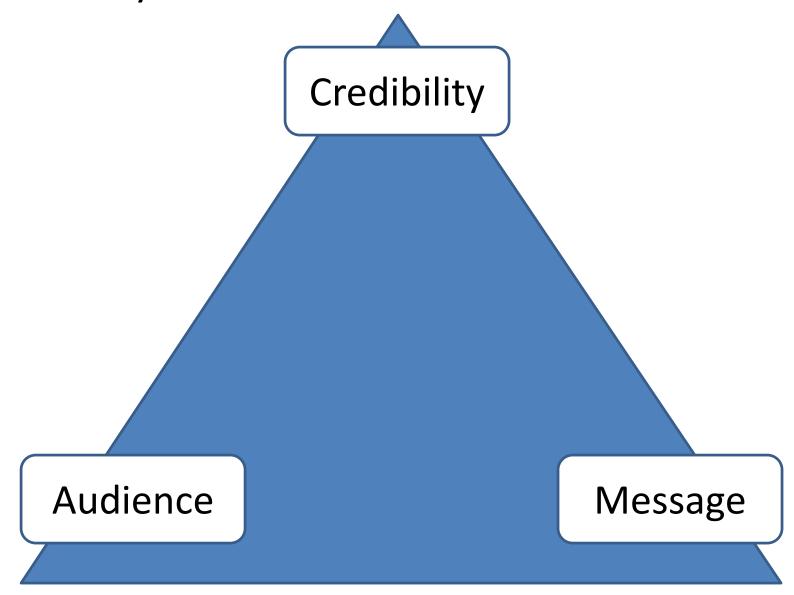




Speaking Tips



The **Rhetorical Triangle** illustrates the 3 questions you should always ask in rhetorical situations.



Rather than presenting info in the order you discovered it...

Automated Retrieval System

- Onboard CPU
- Independently actuated appendages
- Clamp mounted on a 3-axis joint
- Voice activated
- Water and air cooled
- Runs on biofuel



Give them some context first!

Give information in amounts your audience can absorb.

If you write too much information on a slide, then your audience will stop listening to you. They will also probably not be able to read the entire slide in the time allotted, or they will simply lose interest. In fact, the only thing using chunks of text is good for is hiding information. If you've read this far, raise your hand. We'll see how many do it. A good rule of thumb is to use no more than three or four lines of text per slide. Anything beyond that is difficult to read. It confounds your purpose and bores your audience. I mean, did you make it this far?

Black text on a white background has worked since the times of octopus ink on papyrus.

Instead of trying to impress your audience with your background...

concentrate on making the content look professional.

Animation without purpose is a distraction.

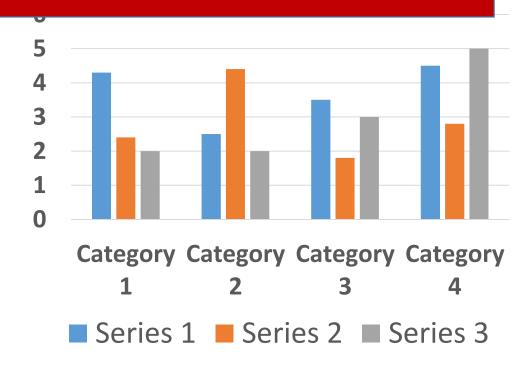
- Animate for effect only!
 - Sequencing long lists
 - Highlighting specific information

Slide Composition

Tables	are	difficult	to	read
SO	avoid	them	if	possible;
however,	if	you	must	use
them,	animate	them	for	effect.



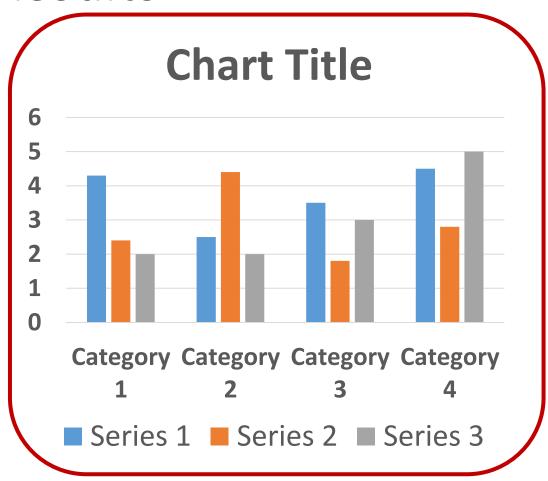
- Her chain The heading does very little for the audience.
- You would usually follow up with other points
- Sometimes those points would be divided further
 - So we'd get this point
 - Then we'd get another



Results

Even the improved version of a chart can be difficult to understand quickly.

- So we'd get this point
- Then we'd get another



Results

6

5

4

3

2

1

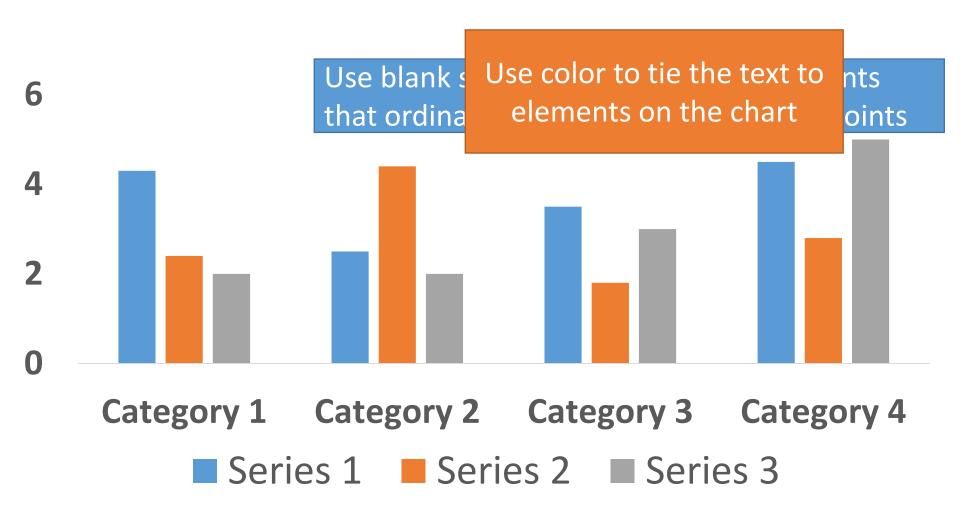
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- Here, you would tell us what the chart implies
- You would usually follow up with other points
- Sometimes those points would be divided further
 - So we'd get this point
 - Then we'd get another

This is like showing the audience your teleprompter

Bullets are tedious for the audience!

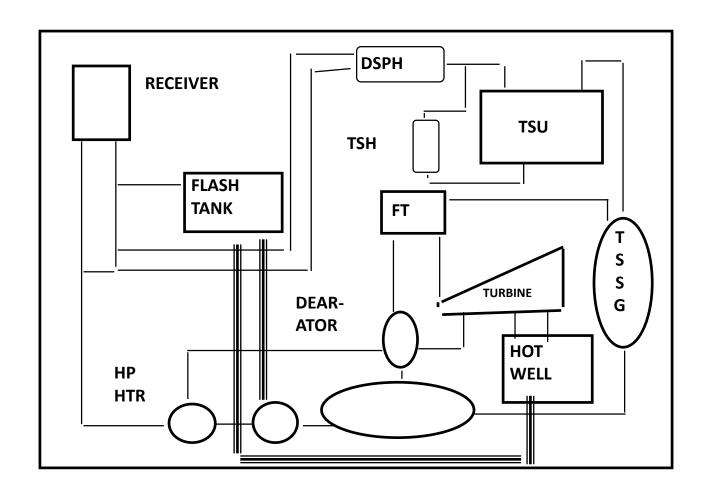
Put your main assertion in the upper left corner—no more than 2 lines of text.



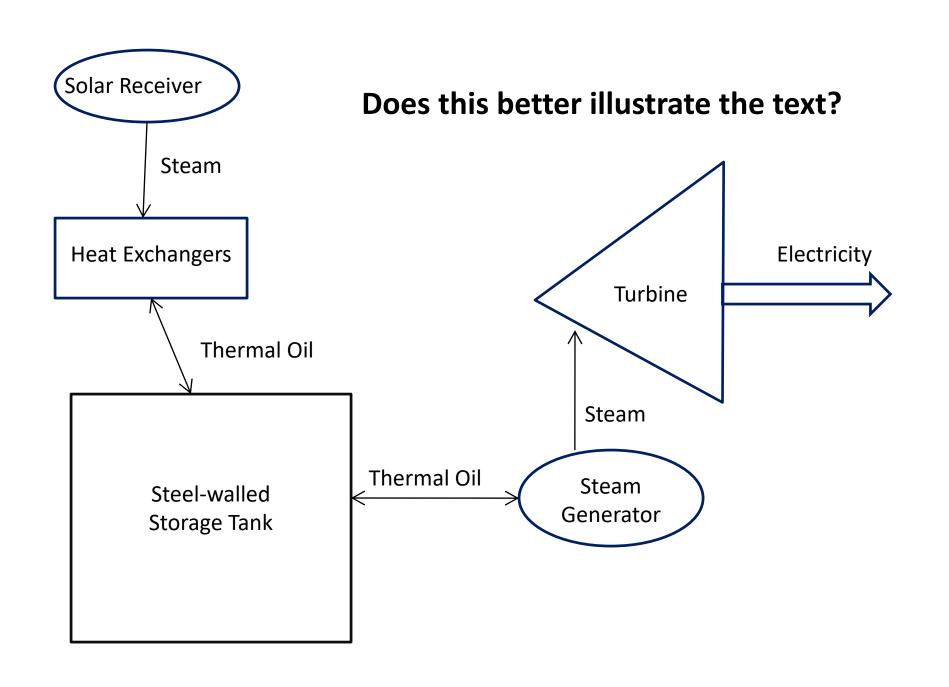
Bullets are more effective as a teleprompter than as a presentation format.

- The thermal storage system stores heat in a huge, steel-walled tank.
- Steam from the solar receiver passes through heat exchangers to heat the thermal oil, which is pumped into the tank.
- The tank then provides energy to run a steam generator to produce electricity.

Information should be presented in easily understood amounts.



Does this clarify the description?



Your speaking preparation depends on your rhetorical situation.

Memorizing

Okay when accuracy is required, but what if you freeze?

Reading

Can sound stiff, but leaves little room for error

Working from slides/presentation view

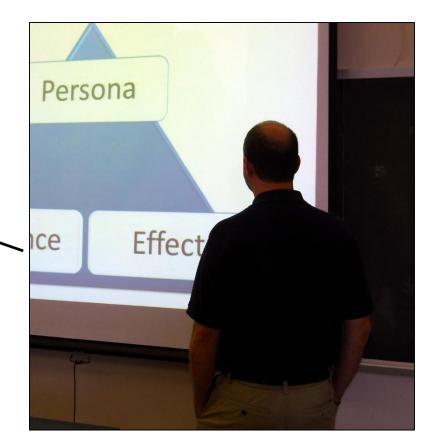
Usually the best approach

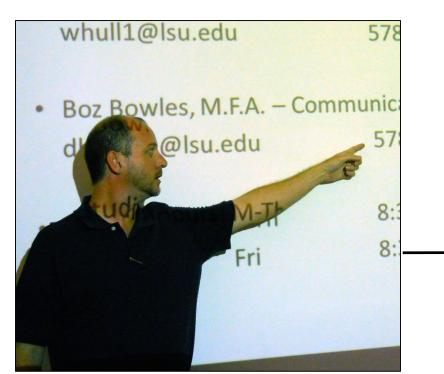
Winging it

You're taking your chances; you'd better be good!

You are visual communication!

Stand straight, and face your audience.





Stay out of your own projection field.

Your eyes are magical!



Art-dept.com, keyword: eyes

Questions



Anticip Detenques tions as hopupes tipon s'ibaide lp slides

Don't be defensive in Q & A!



www.brucemeans.com/photo_world_2001a.htm

