



# KEN LEE

## STUDENT DEVELOPER



### EXPERIENCE

Jul 2019 - Present  
HKT Services Limited

#### PART-TIME IT ASSISTANT

- Business Technology Unit
- Software Service Team
- Data Analytics Team
- Assist in system implementation
- Software testing and support

Jul 2017 - Aug 2017  
Applied Technology  
Group Limited

#### PART-TIME PROGRAMMER

- Developed ASP.NET Core Application



### EDUCATION

Sep 2018 - Present  
The Chinese University  
of Hong Kong

#### BACHELORS OF SCIENCE IN COMPUTER SCIENCE

- Artificial Intelligence
- Bioinformatics
- Data Science
- Database Systems

Sep 2016 - Jul 2018  
The Hong Kong  
Institute of Vocational  
Education (Lee Wai  
Lee)

#### HIGHER DIPLOMA IN SOFTWARE ENGINEERING

- Graduate with Distinction
- Software Development using various language
- Operating System Programming and Administration
- Database
- Networking
- Software Project Management and Quality Assurance



### HONORS AND AWARD

Nov 2018  
Microsoft Hong Kong

#### PARTICIPATED IN MICROSOFT JOB HACK 2018

- Design a solution to solve a problem about 'Clothings, Dining, Living and Transporting' within 24 hours.

Mar 2018  
Jardine OneSolution  
(Hong Kong and Macau)

#### FINALIST, JOS INNOVATION AWARDS (HK) 2017 -18

- Introduced a solution on healthcare and aging population with sales and analysis
- Participated in a 'Markethon'

### CONTACT ME



**Web**  
kenova85@gmail.com  
<https://about.kenl.ee>

### SKILL



#### Spoken and Written Language

Cantonese (Native),  
Mandarin (Fluent),  
English (Proficient)



#### Programming Language

Java (Proficient),  
JavaScript (Proficient),  
C# (Intermediate),  
C (Intermediate),  
Python (Intermediate),  
PHP (Intermediate),  
Pascal (Beginner),  
Swift (Beginner),  
Go (Beginner),  
Perl (Beginner),  
ABAP (Beginner),  
COBOL (Beginner),  
Fortran (Beginner)



#### Other Computer Related

SQL, MS Office, Google Cloud  
Platform (App Engine, SQL),  
Android and iOS development

### FOLLOW ME



**GitHub**  
@mynameiskenlee



**LinkedIn**  
/in/kltk