Chapter 7: Modular arithmetic and partial orders

CS1231S Discrete Structures

Wong Tin Lok

National University of Singapore

2021/22 Semester 1

We have concluded that the trivial mathematics is, on the whole, useful, and that the real mathematics, on the whole, is not.

G.H. Hardy 1940

G. H. Hardy would have been surprised and probably displeased with the increasing interest in number theory for application to "ordinary human activities" such as information transmission (error-correcting codes) and cryptography (secret codes).

N. Koblitz 1987

What we saw

Let A be a set.

Definition 6.1.1. A partition of A is a set $\mathscr C$ of nonempty subsets of A such that

$$\forall x \in A \ \exists ! S \in \mathscr{C} \ (x \in S).$$

Definitions 6.1.5 and 6.2.1. A relation on A is a subset of A^2 .

Definition 6.1.5. If R is a relation on A, then we write x R y for $(x, y) \in R$.

Definitions 6.2.4 and 6.2.13. A relation R on A is an equivalence relation if

► (symmetry)
$$\forall x, y \in A$$
 $(x R y \Rightarrow y R x)$; and
 $(transitivity) \forall x, y, z \in A$ $(x R y \land y R z \Rightarrow x R z)$.

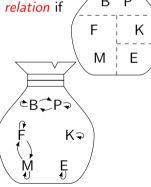
Proposition 6.2.16. The same-component relation with respect to a partition is an equivalence relation.

Definition 6.4.1. Let \sim be an equivalence relation on A. Then

$$A/\sim = \{[x]_{\sim} : x \in A\},$$

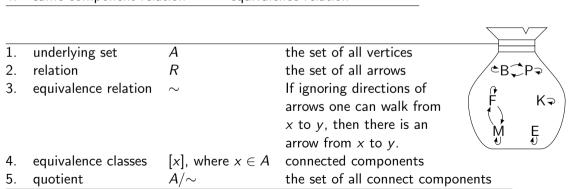
where $[x]_{\sim} = \{ y \in A : x \sim y \}.$

Theorem 6.4.9. If \sim is an equivalence relation on A, then A/\sim is a partition of A.



Informal descriptions of the terms

1.	underlying set	Α	the set to be "partitioned"	/ B	Ρ `
2.	components	5	subsets of A , mutually disjoint, together union to A	(F	¦ K
3.	partition	\mathscr{C}	the set of all components	\ M	E
4.	same-component relation	\sim	equivalence relation		<u></u>
				7	$\overline{}$
4	1 1 1 1 1 1 1		.1		$\overline{}$



Why partitions and equivalence relations

There are numerous situations when we want to treat different individuals as the same.

Example (take with a pinch of salt)

When should two programs be considered the same?

- ► To the file system: they are the same copy of a file.
- ▶ To the programmer: they have the same code.
- ▶ To the theoretical computer scientist: the underlying algorithms are the same.
- ▶ To the complexity theorist: they require the same (time or memory) resources.
- ▶ To the recursion theorist: on the same input, they give the same output.

Each view is represented by an equivalence relation on the set of all programs.

The formal mathematical language, together with the *univalence axiom*, fulfills the mathematicians' dream: a language for mathematics invariant under equivalence and thus freed from irrelevant details and able to merge the results of mathematicians taking different but equivalent approaches.

D.R. Grayson 2018



Congruence

Fix $n \in \mathbb{Z}^+$.

Definition 6.3.1

Let $a, b \in \mathbb{Z}$. Then a is congruent to b modulo n if a - b = nk for some $k \in \mathbb{Z}$. In this case, we write $a \equiv b \pmod{n}$.

Proposition 6.3.4

Congruence-mod-n is an equivalence relation on \mathbb{Z} .

Examples 6.4.3 and 6.4.8

The equivalence classes with respect to the congruence-mod-n relation \sim_n on $\mathbb Z$ are of the form

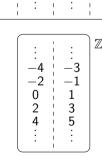
relation
$$\sim_n$$
 on \mathbb{Z} are of the form $[x] = \{y \in \mathbb{Z} : x \equiv y \pmod{n}\} = \{nk + x : k \in \mathbb{Z}\},$

where $x \in \mathbb{Z}$. So

$$\mathbb{Z}/{\sim_n} = \{[x] : x \in \mathbb{Z}\}$$

$$= \{ \{ nk : k \in \mathbb{Z} \}, \{ nk+1 : k \in \mathbb{Z} \}, \dots, \{ nk+(n-1) : k \in \mathbb{Z} \} \}.$$

Hence
$$\mathbb{Z}/\sim_2 = \{\{2k : k \in \mathbb{Z}\}, \{2k+1 : k \in \mathbb{Z}\}\}.$$



Generalizing the arithmetic on even/odd from mod-2 to mod-n

We can do arithmetic on the equivalence classes with respect to the congruence-mod-2 relation.

odd even X even odd bbo even even even even even odd odd odd bbo even even

[x] + [y] = [x + y]

How to come up with these tables

Denote by \sim_2 the congruence-mod-2 relation on \mathbb{Z} , so that

$$\mathbb{Z}/{\sim_2}=ig\{\{m\in\mathbb{Z}: m \text{ is even}\}, \{m\in\mathbb{Z}: m \text{ is odd}\}ig\}.$$

- 1. Let $S_1, S_2 \in \mathbb{Z}/\sim_2$, say $S_1 = \{m \in \mathbb{Z} : m \text{ is odd}\}$ and $S_2 = \{m \in \mathbb{Z} : m \text{ is even}\}$.
- 2. We want to define $S_1 + S_2$ and $S_1 \times S_2$, which will again be elements of \mathbb{Z}/\sim_2 .
- 3. Pick a representative $x \in S_1$ and a representative $y \in S_2$, say x = 3 and y = -2.
- 4. Sum the representatives; here x + y = 3 + (-2) = 1. $([x] = S_1 \text{ and } [y] = S_2)$ 5. There is a unique equivalence class S containing x + y as \mathbb{Z}/\sim_2 is a partition of \mathbb{Z} .
- 6. Define $S_1 + S_2$ to be this S_1 ; since $x + y = 1 \in \{m \in \mathbb{Z} : m \text{ is odd}\}$, we define $S_1 + S_2 = \{m \in \mathbb{Z} : m \text{ is odd}\}\$ here. ([x + y] = S.)

Exercise 7.1.2. An element
$$x \in \mathbb{Z}$$
 is in an equivalence class S if and only if $[x] = S$.

Definition 7.1.1

A *representative* of an equivalence class is an element of the equivalence class.

Definition 7.1.4

The quotient \mathbb{Z}/\sim_n , where \sim_n is the congruence-mod-n relation on \mathbb{Z} , is denoted \mathbb{Z}_n or $\mathbb{Z}/n\mathbb{Z}$. Define addition and multiplication on \mathbb{Z}_n as follows: whenever $[x],[y]\in\mathbb{Z}_n$,

$$[x] + [y] = [x + y]$$
 and $[x] \cdot [y] = [x \cdot y]$.

What can go wrong?

Say n=2.



- We have [0] + [1] = [1] as *some* even number plus *some* odd number is odd.
- What if *some* even number plus *some* odd number is even, so that [0] + [1] = [0] too? Then what is [0] + [1]?
- Fortunately, any even number plus any odd number is odd.

Exercise 7.1.2. An element $x \in \mathbb{Z}$ is in an equivalence class S if and only if [x] = S.

Example 7.1.3: same distance from 0

Define an equivalence relation \sim on $\mathbb Z$ by setting, for all $x,y\in\mathbb Z$,

$$x \sim y \Leftrightarrow x = y \text{ or } x = -y.$$

Hence $x \sim y$ means |x| = |y|. Note

$$[0] = \{0\}, \quad [1] = \{1, -1\} = [-1], \quad [2] = \{2, -2\} = [-2], \quad \dots$$

So $\mathbb{Z}/\sim = \{\{0\}, \{1, -1\}, \{2, -2\}, \dots\}$. Define addition and

so $\mathbb{Z}/\sim = \{\{0\}, \{1, -1\}, \{2, -2\}, \dots\}$. Define addition and multiplication on \mathbb{Z}/\sim as follows: whenever $[x], [y] \in \mathbb{Z}/\sim$, [x] + [y] = [x + y] and $[x] \cdot [y] = [x \cdot y]$.

Then
$$+$$
 is not well defined because $[1] = [1]$ and $[2] = [-2]$, but $[1] + [2] = [1 + 2] = [3] \neq [-1] = [1 + (-2)] = [1] + [-2]$.

Note \cdot is well defined because whenever $[x_1], [y_1], [x_2], [y_2] \in \mathbb{Z}/\sim$,

$$[x_1] = [x_2]$$
 and $[y_1] = [y_2]$ \Rightarrow $[x_1] \cdot [y_1] = [x_2] \cdot [y_2]$.

Definitions 6.4.1 and 6.4.6. Let \sim be an equivalence relation on a set A. Then $A/\sim = \{[x] : x \in A\}$, where $[x] = \{y \in A : x \sim y\}$.

Addition on \mathbb{Z}_n is well defined Proposition 7.1.5

 $x \sim_n y \iff \exists k \in \mathbb{Z} \ (x - y = kn).$

Definitions 6.3.1 and 7.1.4. $\mathbb{Z}_n = \mathbb{Z}/\sim_n$, where

[x] + [y]

 $[x] \cdot [y]$

= [x + y].

 $= [x \cdot y].$

For all $n \in \mathbb{Z}^+$ and all $[x_1], [y_1], [x_2], [y_2] \in \mathbb{Z}_n$,

 $[x_1] = [x_2]$ and $[y_1] = [y_2] \Rightarrow [x_1] + [y_1] = [x_2] + [y_2]$ and $[x_1] \cdot [y_1] = [x_2] \cdot [y_2]$.

Proof

- 1. Let $[x_1], [y_1], [x_2], [y_2] \in \mathbb{Z}_n$ such that $[x_1] = [x_2]$ and $[y_1] = [y_2]$. 2. Then Lemma 6.4.4 implies $x_1 \equiv x_2 \pmod{n}$ and $y_1 \equiv y_2 \pmod{n}$.
- 3. Use the definition of congruence to find $k, \ell \in \mathbb{Z}$ such that $x_1 - x_2 = nk$ and $y_1 - y_2 = n\ell$.

4. 4.1. Note
$$(x_1 + y_1) - (x_2 + y_2) = (x_1 - x_2) + (y_1 - y_2) = nk + n\ell = n(k + \ell)$$
,

- where $k + \ell \in \mathbb{Z}$
- 4.2. So the definition of congruence tells us $x_1 + y_1 \equiv x_2 + y_2 \pmod{n}$.
- 4.3. Hence $[x_1] + [y_1] = [x_1 + y_1] = [x_2 + y_2] = [x_2] + [y_2]$ by Lemma 6.4.4.
- 5. We show that $[x_1] \cdot [y_1] = [x_2] \cdot [y_2] \cdot \dots$

Lemma 6.4.4. TFAE: (i) $x \sim y$; (ii) [x] = [y]; (iii) $[x] \cap [y] \neq \emptyset$.

Multiplication on \mathbb{Z}_n is well defined Proposition 7.1.5

Definitions 6.3.1 and 7.1.4. $\mathbb{Z}_n = \mathbb{Z}/\sim_n$, where $x \sim_n y \Leftrightarrow \exists k \in \mathbb{Z} \ (x - y = kn).$

[x] + [y]

 $[x] \cdot [y]$

 $= [x \cdot y].$

= [x + y].

For all $n \in \mathbb{Z}^+$ and all $[x_1], [y_1], [x_2], [y_2] \in \mathbb{Z}_n$,

$$[x_1] = [x_2]$$
 and $[y_1] = [y_2] \Rightarrow [x_1] + [y_1] = [x_2] + [y_2]$ and $[x_1] \cdot [y_1] = [x_2] \cdot [y_2]$.

Proof

 $x_1 - x_2 = nk$ and $y_1 - y_2 = n\ell$.

4. (It is shown that
$$[x_1] + [y_1] = [x_2] + [y_2]$$
.)
5. 5.1. Note $(x_1 \cdot y_1) - (x_2 \cdot y_2) = (nk + x_2)(n\ell + y_2) - x_2y_2 =$

 $n^2k\ell + nky_2 + n\ell x_2 = n(nk\ell + ky_2 + \ell x_2)$, where $nk\ell + ky_2 + \ell x_2 \in \mathbb{Z}$.

Let $[x_1], [y_1], [x_2], [y_2] \in \mathbb{Z}_n$ such that $[x_1] = [x_2]$ and $[y_1] = [y_2]$.

5.2. So the definition of congruence tells us
$$x_1 \cdot y_1 \equiv x_2 \cdot y_2 \pmod{n}$$
.

Hence $[x_1] \cdot [y_1] = [x_1 \cdot y_1] = [x_2 \cdot y_2] = [x_2] \cdot [y_2]$ by Lemma 6.4.4.

Lemma 6.4.4. TFAE: (i)
$$x \sim y$$
; (ii) $[x] = [y]$; (iii) $[x] \cap [y] \neq \emptyset$.

"Well-defined function"

Definition 7.2.1

Let A, B be sets. A function or a map from A to B is an assignment to each element of A exactly one element of B. We write $f: A \to B$ for "f is a function from A to B". Suppose $f: A \to B$.

 $x \in A$

 $([x],[y]) \in \mathbb{Z}_n \times \mathbb{Z}_n$

- (1) Let $x \in A$. Then f(x) denotes the element of B that f assigns
- x to. We call f(x) the *image* of x under f. If y = f(x), then we say that f maps x to y, and we may write $f: x \mapsto y$.

(2) Here A is called the *domain* of f, and B is called the *codomain* of f.

Convention 7.2.2

Instead of +(x, y) and $\cdot (x, y)$, people usually write x + y and $x \cdot y$ respectively.

Convention 7.2.3

In mathematics, one can read "Define $f: A \to B$ by Then f is well defined." as "The condition '...' defines a function $f: A \to B$. We use "..." to define f."

$$[x] + [y] = [x + y]$$
 and $[x_1] = [x_2]$ and $[y_1] = [y_2] \Rightarrow [x_1] + [y_1] = [x_2] + [y_2]$

A polynomial function

Definition 7.2.1

Let A, B be sets. A *function* or a *map* from A to B is an assignment to each element of A exactly one element of B. We write $f: A \rightarrow B$ for "f is a function from A to B". Suppose $f: A \rightarrow B$.

- (1) Let $x \in A$. Then f(x) denotes the element of B that f assigns x to. We call f(x) the *image* of x under f. If y = f(x), then we say that f maps x to y, and we may write $f: x \mapsto y$.
- (2) Here A is called the *domain* of f, and B is called the *codomain* of f.

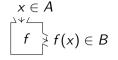
Example 7.2.4

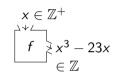
Define $f: \mathbb{Z}^+ \to \mathbb{Z}$ by setting, for each $x \in \mathbb{Z}$,

$$f(x) = x^3 - 23x.$$

Then the domain of f is \mathbb{Z}^+ and codomain of f is \mathbb{Z} . We know

$$f(1) = 1^3 - 23 \times 1 = -22$$
 and $f(2) = 2^3 - 23 \times 2 = -38$.





Identity functions

Definition 7.2.1

Let A, B be sets. A *function* or a *map* from A to B is an assignment to each element of A exactly one element of B. We write $f: A \rightarrow B$ for "f is a function from A to B". Suppose $f: A \rightarrow B$.

- (1) Let $x \in A$. Then f(x) denotes the element of B that f assigns x to. We call f(x) the *image* of x under f. If y = f(x), then we say that f maps x to y, and we may write $f: x \mapsto y$.
- (2) Here A is called the *domain* of f, and B is called the *codomain* of f.

$x \in A$

 $x \in A$

Definition 7.2.5 and Remark 7.2.6

Let A be a set. Then the *identity function* on A, denoted id_A , is the function $A \to A$ which satisfies, for all $x \in A$,

$$id_A(x) = x$$
.

The domain and the codomain of id_A are both A.

Bad definitions

Definition 7.2.1

A function $A \rightarrow B$ is an assignment to each element of A exactly one element of B.

Question 7.2.7

Define $f: \mathbb{Q} \to \mathbb{Q}$ by setting $f(x) = 2^x$ for all $x \in \mathbb{Q}$. Why is f not well defined?

Define
$$g:\mathbb{Q} o \mathbb{Q}$$
 by setting $g(x) = rac{x^2+1}{x^2+2x+1}$ for all $x\in\mathbb{Q}$.

Define $h: \mathbb{Q} \to \mathbb{Z}$ by setting h(m/n) = m for all $m, n \in \mathbb{Z}$ where $n \neq 0$.

Checkpoint

We have + and \cdot on \mathbb{Z}_n for any $n \in \mathbb{Z}^+$.

even

even

odd

even

odd

odd

odd even

even bbo

even

even

even

X

even odd

odd

We can then...

- try to do subtraction and division;
- solve equations and systems of equations;
- develop the RSA cryptosystem;
- build combinatorial designs;
- etc.

4	9	2			
3	5	7			
8	1	6			

f(x)

We also saw a precise definition of functions.

We will return to the study of functions later.

Next

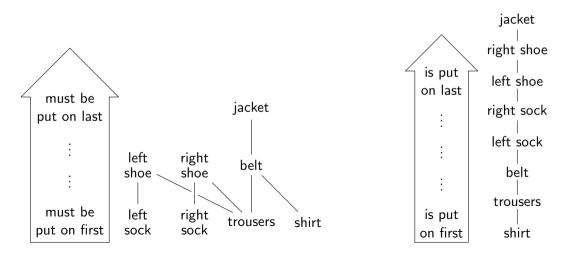
Partial orders

Marcel Erné (1985) There must be order!



Motivating examples of partial orders

- (1) the "must be done before (or at the same time as)" relation on the set of all tasks
- (2) the "is done before (or at the same time as)" relation on the set of all tasks



Motivating examples of partial orders: a closer look

- (1) the "must be done before (or at the same time as)" relation on the set of all tasks
- (2) the "is done before (or at the same time as)" relation on the set of all tasks
 - ► Each such relation has two versions: one with the parenthetical phrase, and one without. They have the same mathematical content. We focus on the former.
 - So all such relations are reflexive and transitive.
- ▶ No multi-tasking is allowed, i.e., if *R* is one of the relations above, then

$$\forall x, y \ (x R y \land y R x \Rightarrow x = y).$$
 (antisymmetry)

- There may be x, y such that x need not be done before y, and y need not be done before x, i.e., maybe $\exists x, y \ (x \not R \ y \land y \not R \ x)$ if R is the relation in (1). (partiality)
- However, as time is linear and there is no multi-tasking, for all tasks x, y, either x is done before or at the same time as y, or y is done before or at the same time as x, i.e., $\forall x, y \ (x \ R \ y \lor y \ R \ x)$ if R is the relation in (2). (totality)
- ▶ Here "partiality" means "possibly partial", while "total" means "necessarily total".

Definition 7 3 1

Partial orders

(3) *R* is *transitive* if $\forall x, y, z \in A \ (x R y \land y R z \Rightarrow x R z)$.

Let A be a set and R be a relation on A.

- (1) R is antisymmetric if $\forall x, y \in A \ (x R y \land y R x \Rightarrow x = y)$.

R is a (non-strict) partial order if R is reflexive, antisymmetric, and transitive. (4) R is a (non-strict) total order if R is a partial order and $\forall x, y \in A \ (x R y \lor y R x)$.

linear order (5) We say that the ordered pair (A, R) is a partially ordered set, or a poset for short, if R is a partial

x and y are comparable

any two elements are comparable

Note 7.3.2

A total order is always a partial order.

Plan

order on A.

- examples and non-examples
 - min and max
 - linearization (aka topological sorting)

Definition 7.3.1

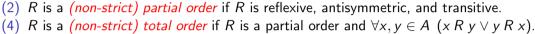
Inequalities

(3) R is transitive if $\forall x, y, z \in A \ (x R y \land y R z \Rightarrow x R z)$.

Let A be a set and R be a relation on A.

- (1) R is antisymmetric if $\forall x, y \in A \ (x R \ y \land y R \ x \Rightarrow x = v)$.





Example 7.3.3

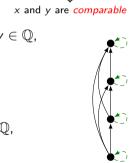
Let R denote the non-strict less-than relation on \mathbb{Q} , i.e., for all $x, y \in \mathbb{Q}$,

 $xRy \Leftrightarrow x \leqslant y$.

Then R is antisymmetric. In fact, it is a total order.

Example 7.3.4

Let R' denote the strict less-than relation on \mathbb{Q} , i.e., for all $x, y \in \mathbb{Q}$, $x R' y \Leftrightarrow x < y$.



Equivalence relations

(3) *R* is *transitive* if $\forall x, y, z \in A \ (x R y \land y R z \Rightarrow x R z)$.

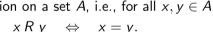
Definition 7.3.1

Let A be a set and R be a relation on A.

- (1) R is antisymmetric if $\forall x, y \in A \ (x R y \land y R x \Rightarrow x = y)$.
- (2) R is a (non-strict) partial order if R is reflexive, antisymmetric, and transitive.
- (4) R is a *(non-strict) total order* if R is a partial order and $\forall x, y \in A$ $(x R y \lor y R x)$.

Example 7.3.5

Let R denote the equality relation on a set A, i.e., for all $x, y \in A$,



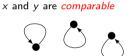


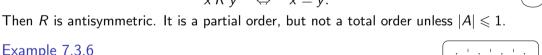
Fix $n \in \mathbb{Z}^+$. Let R' denote the congruence-mod-n relation on \mathbb{Z} .

i.e., for all
$$x, y \in \mathbb{Z}$$
,

 $x R' y \Leftrightarrow x \equiv y \pmod{n} \Leftrightarrow \exists k \in \mathbb{Z} (x - y = nk).$

Then R' is not antisymmetric because 0 R' n and n R' 0 but $0 \neq n$.







Definition 7.3.1

Example 7.3.7

Example 7.3.8

Divisibility

(3) R is transitive if $\forall x, y, z \in A \ (x R y \land y R z \Rightarrow x R z)$.

Let A be a set and R be a relation on A.

(2) R is a (non-strict) partial order if R is reflexive, antisymmetric, and transitive.

(1) R is antisymmetric if $\forall x, y \in A \ (x R y \land y R x \Rightarrow x = y)$.

Let R denote the divisibility relation on \mathbb{Z} , i.e., for all $x, y \in \mathbb{Z}$,

Let R' denote the divisibility relation on \mathbb{Z}^+ , i.e., for all $x, y \in \mathbb{Z}^+$,

(4) R is a *(non-strict)* total order if R is a partial order and $\forall x, y \in A \ (x R y \lor y R x)$.

 $x R y \Leftrightarrow x \mid y \Leftrightarrow \exists k \in \mathbb{Z} \ (y = xk).$

 $x R' y \Leftrightarrow x \mid y \Leftrightarrow \exists k \in \mathbb{Z} \ (y = xk).$

x and y are comparable

Zoom poll

Inclusion

Definition 7.3.1

Let A be a set and R be a relation on A.

- (1) R is antisymmetric if $\forall x, y \in A \ (x R \ y \land y R \ x \Rightarrow x = y)$.
- (2) R is a (non-strict) partial order if R is reflexive, antisymmetric, and transitive.
- (4) R is a (non-strict) total order if R is a partial order and $\forall x, y \in A$ (x R y \vee y R x).

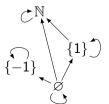
Example 7.3.9

Let R denote the subset relation on a set U of sets, i.e., for all $x, y \in U$,

$$x R y \Leftrightarrow x \subseteq y.$$

Then R is antisymmetric. It is always a partial order, but it may not be a total order.

Remark 5.1.22(2). For all sets
$$A, B$$
, $A = B \Leftrightarrow A \subseteq B$ and $B \subseteq A$.



x and y are comparable

Hasse diagrams

Notation 7.3.10

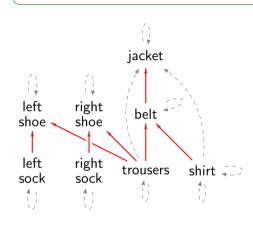
We often use \leq to denote a partial order. This symbol is often defined and redefined to mean different partial orders in different situations. If \leq denotes a partial order, then we write $x \prec y$ for $x \leq y \land x \neq y$.

Definition 7.3.11

Let \leq be a partial order on a set A. A *Hasse diagram* of \leq satisfies the following condition for all $x, y \in A$:

If $x \prec y$ and no $z \in A$ is such that $x \prec z \prec y$, then x is placed below y and there is a line joining x to y, else no line joins x to y.

Read \leq as "(curly) less than or equal to".



Positive divisors of 30

Notation 7.3.10

We often use \leq to denote a partial order. This symbol is often defined and redefined to mean different partial orders in different situations. If \leq denotes a partial order, then we write $x \prec y$ for $x \leq y \land x \neq y$.

Definition 7.3.11

Let \preccurlyeq be a partial order on a set A. A *Hasse diagram* of \preccurlyeq satisfies the following condition for all $x, y \in A$:

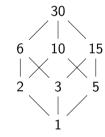
If $x \prec y$ and no $z \in A$ is such that $x \prec z \prec y$, then x is placed below y and there is a line joining x to y, else no line joins x to y.

 $\mathsf{Read} \, \preccurlyeq \, \mathsf{as} \, \, \text{``(curly) less than or equal to''} \, .$

Example 7.3.12

Consider $\{d \in \mathbb{Z}^+ : d \mid 30\}$ partially ordered by the divisibility relation |.

A Hasse diagram is as follows:



Subsets of $\{1, 2, 3\}$

Notation 7.3.10

We often use ≼ to denote a partial order. This symbol is often defined and redefined to mean different partial orders in different situations. If ≼ denotes a partial order, then we write

Definition 7.3.11

 $x \prec v$ for $x \leq v \land x \neq v$.

Hasse diagram of \preccurlyeq satisfies the following condition for all $x, y \in A$:

If $x \prec y$ and no $z \in A$ is such that $x \prec z \prec y$, then x is placed below y and there is a line joining x to y, else no line joins x to y.

Let \leq be a partial order on a set A. A

Read \leq as "(curly) less than or equal to".

Example 7.3.13

Consider $\mathcal{P}(\{1,2,3\})$ partially ordered by the inclusion relation \subseteq .

A Hasse diagram is as follows:

$$\begin{array}{c|c}
\{1,2,3\} \\
& / | \\
\\
\{1,2\} \{1,3\} \{2,3\} \\
& | \times \times | \\
\{1\} \{2\} \{3\} \\
& | / \\
\end{array}$$

The usual order on $\{1, 2, 3, 4\}$ Notation 7 3 10

We often use ≼ to denote a partial order. This symbol is often defined and redefined to mean different partial

orders in different situations. If \leq denotes a partial order, then we write $x \prec v$ for $x \leq v \land x \neq v$.

Definition 7.3.11

Let \leq be a partial order on a set A. A *Hasse diagram* of \leq satisfies the

following condition for all $x, y \in A$: If $x \prec y$ and no $z \in A$ is such that $x \prec z \prec y$, then x is placed below y and there is a line joining x to v, else no line joins x to v.

Example 7.3.14

Consider $\{1, 2, 3, 4\}$ partially ordered by the non-strict less-than relation \leq .

Read \leq as "(curly) less than or equal to".

A Hasse diagram is as follows:



Min and max Definition 7 4 1

smallest

(1)
$$c$$
 is a minimal element if no $x \in A$ is strictly \leq -less than c , i.e.,

minimal

$$\forall x \in A \ (x \leq c \Rightarrow c = x).$$
(2) c is a maximal element if no $x \in A$ is strictly \leq -bigger than c, i.e.,

$$\forall x \in A \ (c \preccurlyeq x \Rightarrow c = x).$$

(3)
$$c$$
 is the *smallest element* (or the *minimum element*) if all $x \in A$ are \preceq -bigger than or equal to c , i.e.,

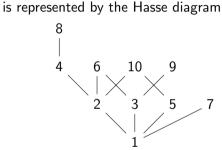
$$\forall x \in A \ (c \leq x).$$

(4)
$$c$$
 is the *largest element* (or the *maximum element*) if all $x \in A$ are

 \leq -less than or equal to c, i.e., $\forall x \in A \ (x \leq c).$

Example 7.4.2

The divisibility relation \mid on $\{1, 2, ..., 10\}$



- ▶ The only minimal element is 1.
- ▶ The maximal elements are 6.7.8.9.10.

Let \leq be a partial order on a set A, and $c \in A$.

- ▶ The smallest element is 1.
- There is no largest element.

Definition 7.4.1
$$\stackrel{\star}{\downarrow}$$
 smallest (1) c is a minimal element if no $x \in A$

No min/max

c is a minimal element if no
$$x \in A$$
 is strictly \leq -less than c, i.e.,

minimal

(4)
$$c$$
 is the *largest element* (or the maximum element) if all $x \in A$ are \preceq -less than or equal to c , i.e.,

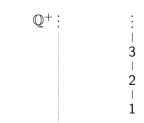
 $\forall x \in A \ (x \leq c).$

Let \leq be a partial order on a set A, and $c \in A$. Example 7.4.3

(1) \mathbb{Q}^+ under the non-strict less-than

relation ≤ has neither a minimal element nor a maximal element.

(2) Z⁺ under the non-strict less-than relation ≤ has a smallest element but no maximal element.



0 0

minimal **Implication** Definition 7.4.1 smallest (1) c is a minimal element if no $x \in A$ is strictly \leq -less than c, i.e., $\forall x \in A \ (x \leq c \Rightarrow c = x).$ (2) c is a maximal element if no $x \in A$ is strictly \leq -bigger than c, i.e., $\forall x \in A \ (c \leq x \Rightarrow c = x).$ (3) c is the smallest element (or the *minimum element*) if all $x \in A$ are \leq -bigger than or equal to c, i.e.,

 $\forall x \in A \ (c \leq x).$

 $\forall x \in A \ (x \leq c).$

(4) c is the largest element (or the

Proof

maximum element) if all $x \in A$ are \leq -less than or equal to c, i.e.,

Let \leq be a partial order on a set A, and $c \in A$. Proposition 7.4.4(1)

minimal $\Leftrightarrow \frac{\text{nothing}}{\text{is below}}$

Consider a partial order \leq on a set A. Any smallest element is minimal.

smallest ⇔ everything is above being above and below implies equality by

 $\forall x, y \in A$

- Let c be a smallest element.
- Take any $x \in A$ such that $x \leq c$.

antisymmetry

 $\begin{pmatrix} x R y \wedge y R x \\ \Rightarrow x = y \end{pmatrix}$

- By smallestness, we know $c \leq x$ too. So c = x by antisymmetry.

Existence of minimal elements Proposition 7.4.6

With respect to any partial order \leq on a finite set $A \neq \emptyset$, one can find a minimal element.

Proof (optional material)

- 1. Take any $c_0 \in A$. This is possible since $A \neq \emptyset$.
 - 2. If c_0 is not minimal, then find $c_1 \in A$ such that $c_1 \prec c_0$.
 - 3. Continue this process: if c_n is not minimal, then find $c_{n+1} \in A$ such that $c_{n+1} \prec c_n$.
 - 4. Note that $c_{n+1} \neq c_i$ for any $i \in \{0, 1, ..., n\}$ because if
 - $i \in \{0, 1, \dots, n\}$ such that $c_{n+1} = c_i$, then
 - 4.1. $c_n \prec c_{n-1} \prec \cdots \prec c_i = c_{n+1}$; 4.2. so $c_n \leq c_{n+1}$ by transitivity;
 - 4.3. so $c_n = c_{n+1}$ by antisymmetry as $c_{n+1} \prec c_n$;

 c_n must be minimal for this process to end.

4.4. so we have a contradiction with $c_{n+1} \prec c_n$. 5. Since A is finite, this process must end, say with c_n .

 $\forall x, y, z \in A \ (x R y \land y R z \Rightarrow x R z).$ Definition 7.3.1(1). R is antisymmetric if

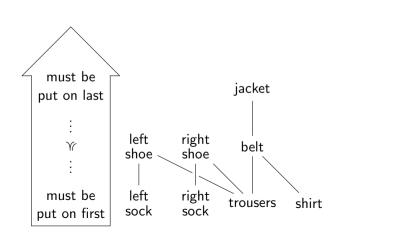
Definition 6.2.4(3). R is transitive if

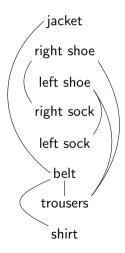
 $\forall x, y \in A \ (x R y \land y R x \Rightarrow x = y).$ Keep picking smaller

minimal elements until minimal.

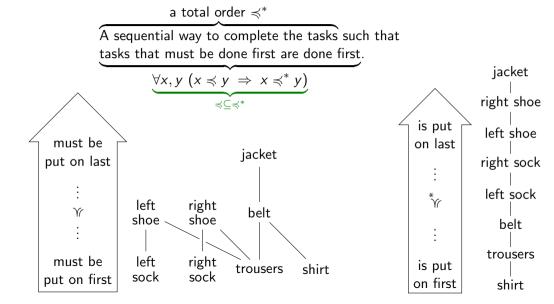
Linearization in terms of Hasse diagrams

A way to draw a Hasse diagram for the partial order in which all the items are in one vertical line.





Linearization in terms of tasks and dependencies



Linearization defined

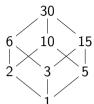
Definition 7.4.8

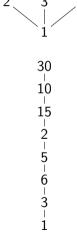
Let A be a set and \preccurlyeq be a partial order on A. A *linearization* of \preccurlyeq is a total order \preccurlyeq^* on A such that

$$\forall x,y \in A \ (x \leqslant y \Rightarrow x \leqslant^* y).$$

Question 7.4.9

Is the total order \leq * represented by the bottom Hasse diagram a linearization of the partial order \leq represented by the top Hasse diagram?





Linearizations exist

Keep collecting minimal elements.

Definition 7.4.8

Let A be a set and \leq be a partial order on A. A *linearization* of \leq is a total order \leq * on A such that

$$\forall x,y \in A \ (x \preccurlyeq y \Rightarrow x \preccurlyeq^* y).$$

Theorem 7.4.10

Every partial order \leq has a linearization \leq *.

Proposition 7.4.6

With respect to any partial order \leq on a finite set $A \neq \emptyset$, one can find a minimal element.

Note 7.4.12

In step (2.1), there may be several minimal elements to choose from. Different choices give different linearizations.

Kahn's Algorithm (1962)

Input: a finite set A, a partial order \leq on A. (1) Set $A_0 := A$ and i := 0.

- (2) Repeat until $A_i = \emptyset$:
- (2.1) find a minimal element c_i of A_i wrt \leq ;
- (2.2) set $A_{i+1} := A_i \setminus \{c_i\}$; (2.3) set i := i + 1.

Output: a linearization ≼* of \leq defined by setting, for all indices i, j,

$$c_i \preccurlyeq^* c_j \quad \Leftrightarrow \quad i \leqslant j.$$

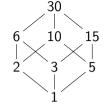
A run of Kahn's Algorithm

Keep collecting minimal elements.

Example 7.4.13

Consider $\{d \in \mathbb{Z}^+ : d \mid 30\}$ partially ordered by the divisibility relation |.

- ▶ Set $A_0 := \{d \in \mathbb{Z}^+ : d \mid 30\}.$
- \triangleright 1 is the only minimal element of A_0 .
- \triangleright 2, 3, 5 are the minimal elements of A_1 .
- \triangleright 2.5 are the minimal elements of A_2 .
- \triangleright 5.6 are the minimal elements of A_3 .
- \triangleright 5 is the only minimal element of A_4 . \triangleright 10, 15 are the minimal elements of A_5 .
- \triangleright 10 is the only minimal element of A_6 .
- $ightharpoonup A_8 = \emptyset$ and so we stop.



- Set $c_0 := 1$ and $A_1 := A_0 \setminus \{1\}$.
- Set $c_1 := 3$ and $A_2 := A_1 \setminus \{3\}$. Set $c_2 := 2$ and $A_3 := A_2 \setminus \{2\}$.
 - Set $c_3 := 6$ and $A_4 := A_3 \setminus \{6\}$.
 - Set $c_4 := 5$ and $A_5 := A_4 \setminus \{5\}$. Set $c_5 := 15$ and $A_6 := A_5 \setminus \{15\}$.
 - Set $c_6 := 10$ and $A_7 := A_6 \setminus \{10\}$.
- Set $c_7 := 30$ and $A_8 := A_7 \setminus \{30\}$. \triangleright 30 is the only (minimal) element of A_7 .

Kahn's Algorithm stops

Keep collecting minimal elements.

- ► The input set *A* is finite.
- ► Each time the repeat-until loop is run, one element is taken out of *A*.
- ▶ So this loop is run exactly |A| times.
- ► Then the set of remaining elements is empty, and the stopping condition is satisfied.

ahn's Al

Kahn's Algorithm (1962) Input: a finite set A, a partial

- order \leq on A. (1) Set $A_0 := A$ and i := 0.
- (2) Repeat until $A_i = \emptyset$:
- (2.1) find a minimal
- element c_i of A_i wrt \leq ; (2.2) set $A_{i+1} := A_i \setminus \{c_i\}$; (2.3) set i := i + 1.
- Output: a linearization \leq^* of \leq defined by setting, for all indices i, j,

$$c_i \preccurlyeq^* c_j \quad \Leftrightarrow \quad i \leqslant j.$$

Kahn's Algorithm is correct

Want \leq^* a total order and $\forall x, y \in A \ (x \leq y \Rightarrow x \leq^* y)$

Proof (optional material)

set empty.

- 2. Suppose the run produces

 An An An Co Claracter and
- $A_0, A_1, \ldots, A_n, c_0, c_1, \ldots, c_{n-1}$ and \leq^* . 3. Note $A = \{c_0, c_1, \ldots, c_{n-1}\}$ because the removal of $c_0, c_1, \ldots, c_{n-1}$ from A makes the
- 4. Note also that \leq^* is a total order on A because it is by definition only a renaming of the total order \leq on $\{0, 1, \ldots, n-1\}$.
- 5. 5.1. Take $x \in A$ and $c_j \in A$ such that $x \prec c_j$. 5.2. Then $x \notin A_j$ as c_j is minimal in A_j .
- 5.3. So $x \in A \setminus A_j = \{c_0, c_1, \dots, c_{j-1}\}$ by the choices of $A_0, A_1, \dots, A_j, c_0, c_1, \dots, c_{j-1}$.
- 5.4. Let $i \in \{0, 1, \ldots, j-1\}$ such that $x = c_i$. 5.5. Then $x = c_i \preccurlyeq^* c_j$ by the definition of \preccurlyeq^* , as $i \leqslant j-1 < j$.

Kahn's Algorithm (1962) Input: a finite set A, a partial

order \leq on A.

- (1) Set $A_0 := A$ and i := 0.
- (2) Repeat until $A_i = \emptyset$: (2.1) find a minimal
- element c_i of A_i wrt \leq ; (2.2) set $A_{i+1} := A_i \setminus \{c_i\}$;

(2.3) set i := i + 1. Output: a linearization \leq^* of \leq defined by setting, for all indices i, j,

 $c_i \preceq^* c_i \Leftrightarrow i \leqslant j$.

Checkpoint

left

sock

right

- \triangleright antisymmetric relations: if x R y and y R x, then x = y.
- partial orders: reflexive, antisymmetric, transitive
- total order: a partial order in which any two elements are comparable
- minimal/maximal vs smallest/largest ▶ linearization: a sequential way to complete the

trousers

- tasks such that tasks that must be done first are done first
- iacket [T]he things themselves are not what [science] can reach, as the naive dogmatists think, left right belt but only the relations between shoe < shoe

shirt

reality.

smallest ▶ Kahn's Algorithm, with a proof of its termination and correctness things. Outside of these relations there is no knowable

Poincaré 1902

minimal

iacket right shoe left shoe right sock left sock belt

trousers

shirt

Next: induction