

B2: Orders of Growth

CS1101S: Programming Methodology

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August 20, 2021

Outline

- Assessment Details
- Orders of Growth (Textbook [1.2.3](#))

Mission and Quest Calendar

- **CS1101S Timelines** calendar
 - Link can be found at **LumiNUS > Module Details > Weblinks**
 - [Link](#) for adding it to your Google Calendar

16	17	18	19	20	21
M1 Mission: Rune Trials		(00:00) Q2A Quest: Runic Carpets			
		(00:00) M2A Mission: Rune Reading			
		(00:00) P2A Path: Substitution Model		P2B Path: Orders of Growth	
		M2B Mission: Beyond the Second Dimension			
		(00:00) Q2B Quest: Colorful Carpets			
23	24	25	26	27	28
Q2A Quest: Runi		Mastery Check 1			
M2B Mission: Beyond the Second Di		Contest C3: Beautiful Runes			
Q2B Quest: Colorful Carpets				Q3B Quest: Cardioid Arrest	
		Q3A Quest: Functional Expressionism			
		P3A Path: Higher-order Functions and		M3 Mission: Curve Introduction	
30	31	1 Sept	2	3	4
Mastery Check 1					
Contest C3: Beautiful Runes		Contest C4: The Choreographer			
Q3A Quest: Func		M4B Mission: Beyond the First Dimension			
Q3B Quest: Cardioid Arrest					
M3 Mission: Curve Introduction					
Q4 Quest: Curvaceous Wizardry					

Studio Attendance and Participation

- **Attendance and Participation (5% of CS1101S)**
 - Studios are small communities of learners; your presence in the sessions is needed to be an effective member
 - **3%** for Studio **attendance**
 - **2%** for Studio **participation**; Avengers assess your participation, based on **effort**
 - The **ideal Studio member**
 - prepares well for the meetings, contributes by answering any questions thoughtfully, asks good questions, and tries to help classmates in mastering the material
- **Studio Performance XP**
 - Maximal 500 XP per Studio session
 - Here is where you can shine, by helping others, contributing to discussions, going the extra mile

Reading Assessments

- In-class **MCQ** tests
- **Reading Assessment 1 (6%)**
 - **Topics:** Processes, Correctness, Scope
 - Week 4, Friday, 3-Sep-2021, 10am-12pm
- **Reading Assessment 2 (6%)**
 - Topics to be announced later
 - Week 10, Friday, 22-Oct-2021, 10am-12pm
- Administered as **E-Exams** (online). Details TBA

Reading Assessment 1

- **Processes:** explain program runs using substitution model, distinguish between iterative and recursive processes (L2)
- **Correctness:** comprehend simple specification and decide whether a given program meets it
- **Scope:** see scope of any name declaration, find declaration that a given name occurrence refers to (L3)

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A Closer Look at Performance

- Dimensions of performance
 - **Time:** how long does the program run
 - **Space:** how much memory do we need to run the program

Recall the Factorial Function

- Recursive definition

$$\begin{aligned} n! &= 1 && \text{if } n = 1 \\ &= n(n-1)! && \text{if } n > 1 \end{aligned}$$

- In Source:

```
function factorial(n) {  
    return n === 1 ? 1 : n * factorial(n - 1);  
}
```

```
// Example call  
factorial(4);
```

[Show in
Playground](#)

Time for Calculating factorial(n)

factorial(4)

→ 4 * factorial(3)

→ 4 * (3 * factorial(2))

→ 4 * (3 * (2 * factorial(1)))

→ 4 * (3 * (2 * 1))

→ 4 * (3 * 2)

→ 4 * 6

→ 24

- **Observation:**

- Number of operations grows *linearly* proportional to n

Space for Calculating factorial(n)

factorial(4)

→ 4 * factorial(3)

→ 4 * (3 * factorial(2))

→ 4 * (3 * (2 * factorial(1)))

→ 4 * (3 * (2 * 1))

→ 4 * (3 * 2)

→ 4 * 6

→ 24

- **Observation:**

- **Number of deferred operations** grows *linearly* proportional to n
 - Deferred operations need to be “remembered”

Example: Doubling the Argument of factorial

factorial(2)

→ 2 * factorial(1)

→ 2 * 1

→ 2

factorial(4)

→ 4 * factorial(3)

→ 4 * (3 * factorial(2))

→ 4 * (3 * (2 * factorial(1)))

→ 4 * (3 * (2 * 1))

→ 4 * (3 * 2)

→ 4 * 6

→ 24

- The **number of steps** “roughly” doubles
- The **factorial** function runs in a **time (linearly)** proportional to the argument n
- The **number of deferred operations** also “roughly” doubles
- It has **space** requirement (**linearly**) proportional to the argument n

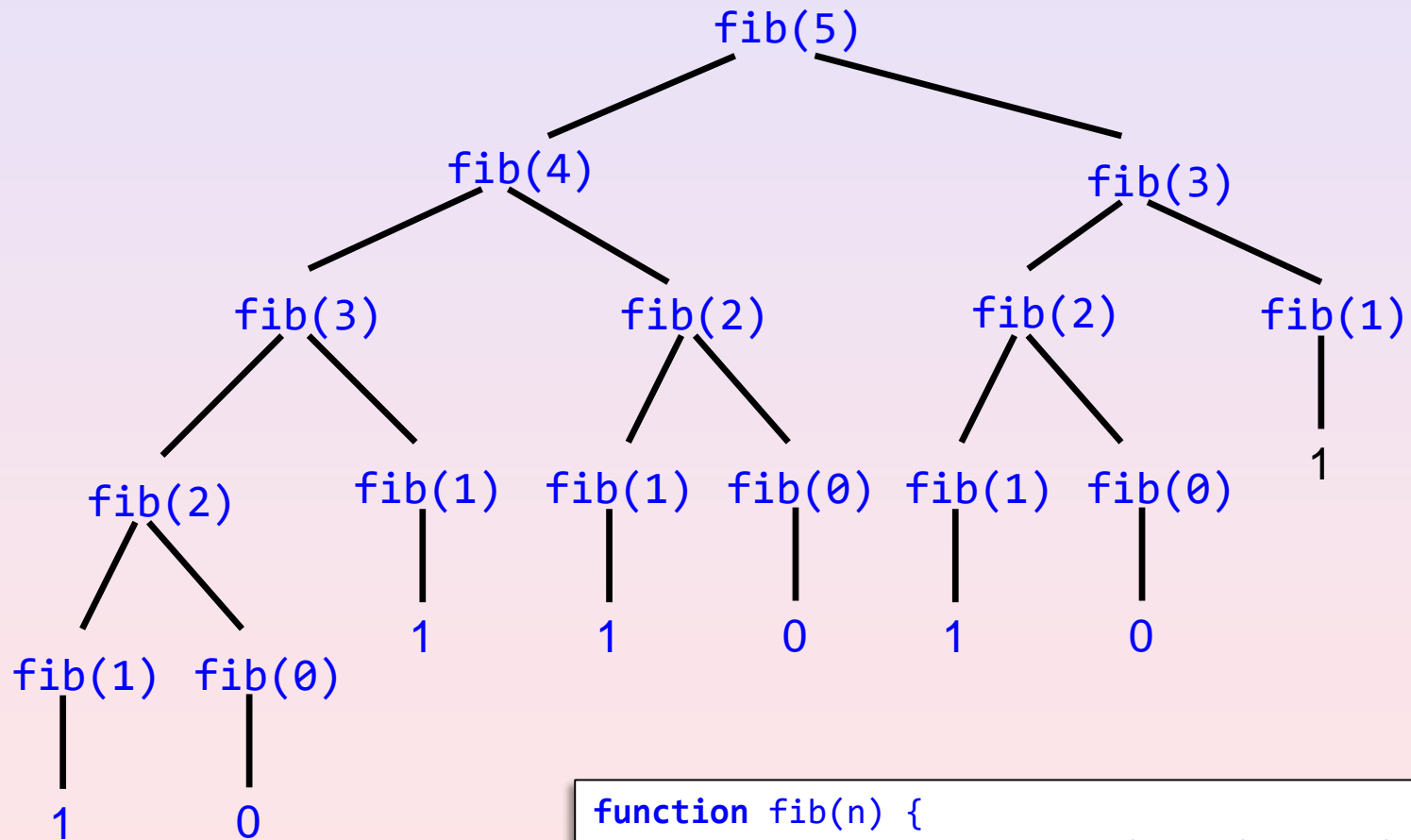
Fibonacci Numbers

- **Fibonacci sequence**
 - 0, 1, 1, 2, 3, 5, 8, 13, 21, ...
 - Each number is the sum of the previous two
- **Fibonacci function** $F(n)$, such that $F(0) = 0$, $F(1) = 1$, $F(2) = 1$, $F(3) = 2$, $F(4) = 3$, and so on
- An attempt to implement $F(n)$ in Source:

```
function fib(n) {  
    return n <= 1 ? n : fib(n - 1) + fib(n - 2);  
}
```

[Show in
Playground](#)

Evaluating fib(5)



```
function fib(n) {  
    return n <= 1 ? n : fib(n - 1) + fib(n - 2);  
}
```

Time for Evaluating fib(n)

- **Time** for exploring the tree grows with **size** of tree
- Tree for fib(n) has $F(n + 1)$ leaves, where

$$F(n) = \left\lfloor \frac{\phi^n}{\sqrt{5}} + \frac{1}{2} \right\rfloor \quad \text{and} \quad \phi = \frac{1+\sqrt{5}}{2} \approx 1.618$$

- Can we write an **efficient iterative** function that computes $F(n)$?
 - Yes, we have seen it in Reflection R2

Example: Computing $F(n)$ using `fib(n)`

- Number of leaves in the recursion tree for `fib(n)` is $F(n + 1)$
 - `fib(10)` needs to visit $F(11) = 89$ leaves
 - `fib(20)` needs to visit $F(21) = 10946$ leaves
 - `fib(40)` needs to visit $F(41) = 165580141$ leaves
 - `fib(100)` needs to visit $F(101) = 573147844013817084101$ leaves

Orders of Growth

- **Linear growth**
 - The factorial function runs in a time (**linearly**) proportional to the argument n
- **Exponential growth**
 - The fib function runs in a time that grows **exponentially** with the argument n
- What exactly do we mean by the above?

Purpose

- **Rough measure**

- We are interested in a rough measure of **resources** used by a computational process, with respect to the **problem size**

- **Abstraction**

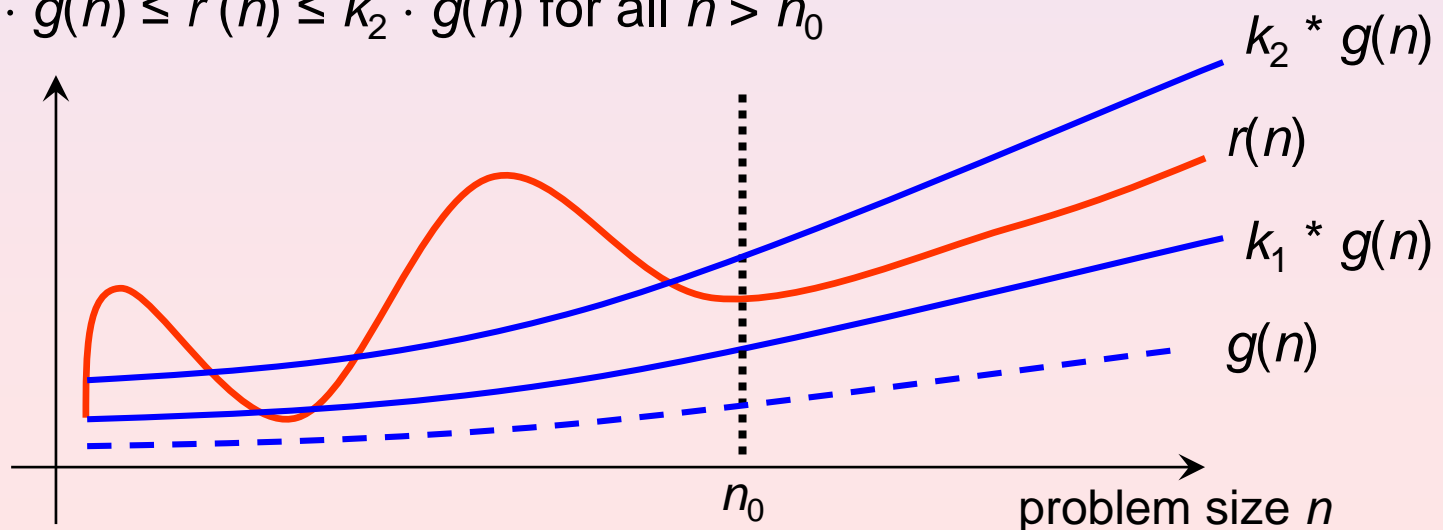
- “**Order of growth**” is an abstraction technique
- We decide to ignore details that we deem irrelevant
 - Examples: the processor speed of the computer, the programming environment, the programming language, or minor differences in programming style

The Θ (“Big Theta”) Notation

- Let n denote the size of the problem, and let $r(n)$ denote the resource needed solving the problem of size n

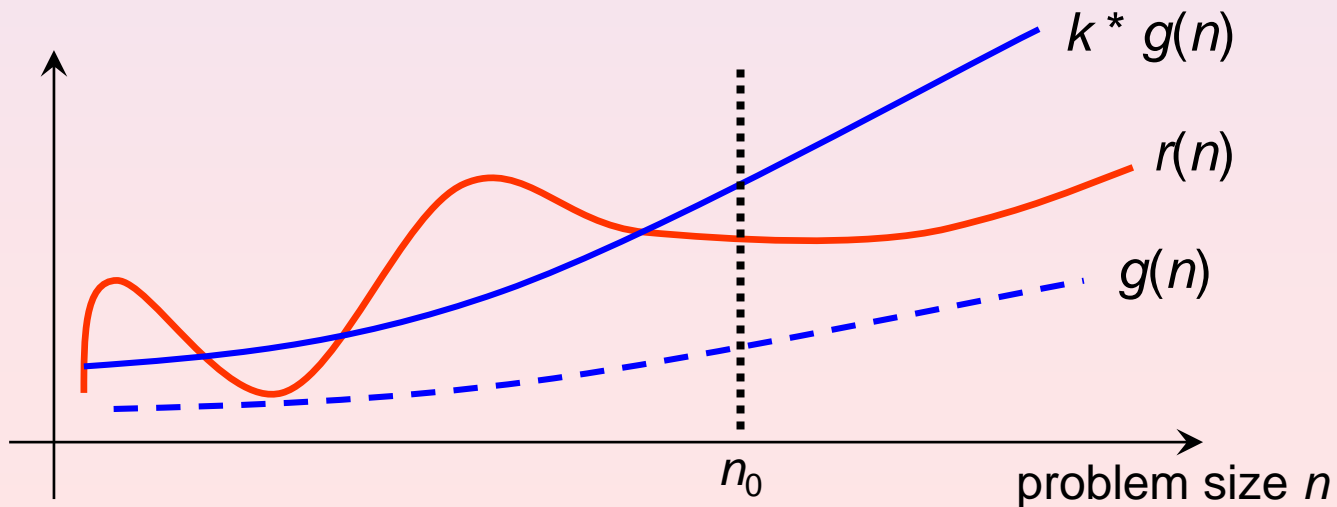
- Definition:**

- The function r has order of growth $\Theta(g(n))$ if there are positive constants k_1 and k_2 and a number n_0 such that $k_1 \cdot g(n) \leq r(n) \leq k_2 \cdot g(n)$ for all $n > n_0$



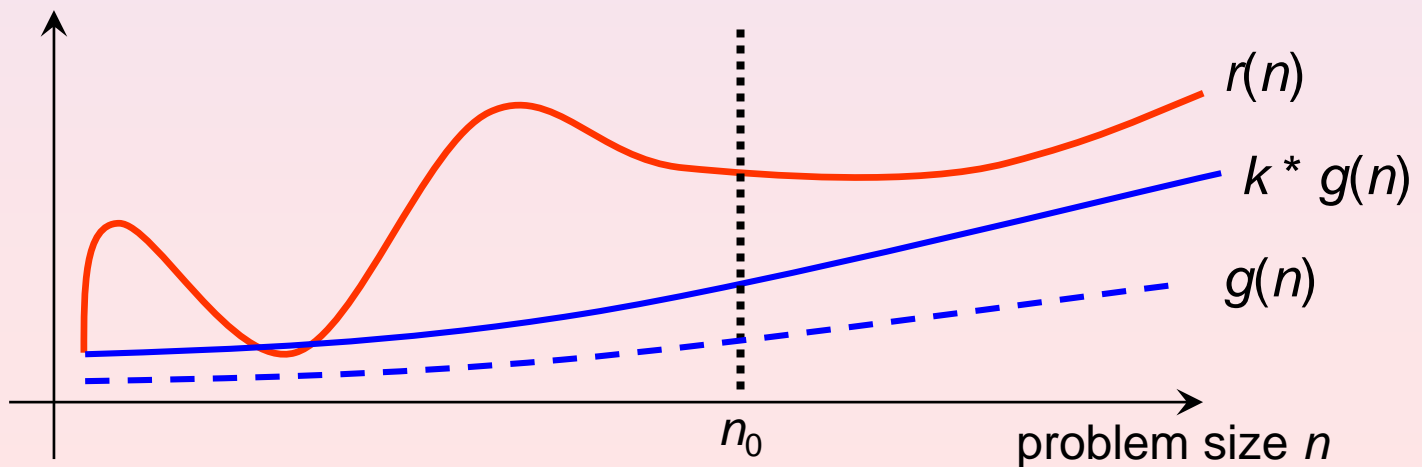
The Big-O (“Big Oh”) Notation

- Let n denote the size of the problem, and let $r(n)$ denote the resource needed solving the problem of size n
- Definition:**
 - The function r has order of growth $O(g(n))$ if there is a positive constant k and a number n_0 such that $r(n) \leq k \cdot g(n)$ for all $n > n_0$



The Ω (“Big Omega”) Notation

- Let n denote the size of the problem, and let $r(n)$ denote the resource needed solving the problem of size n
- Definition:**
 - The function r has order of growth $\Omega(g(n))$ if there is a positive constant k and a number n_0 such that $k \cdot g(n) \leq r(n)$ for all $n > n_0$



Do Constants Matter?

- Let's say r has order of growth $\Theta(n^2)$
- Does r also have order of growth $\Theta(0.5 n^2)$?
- Constants don't matter
 - Because we can freely choose k, k_1, k_2

Do Minor Terms Matter?

- Let's say r has order of growth $O(n^2)$
- Does r also have order of growth $O(n^2 + 40n - 5)$?
- Minor terms don't matter
 - Because we can adjust n_0 , k , k_1 , k_2 such that the minor terms are overruled

Some Common $g(n)$

- 1
- $\log n$
- n
- $n \log n$
- n^2
- n^3
- 2^n

Example Orders of Growth

- **Linear time**

- The factorial function runs in a time that has order of growth $\Theta(n)$, where n is the function argument
- Can we say its order of growth is $O(n)$?
- Can we say its order of growth is $O(n^2)$?

- **Exponential time**

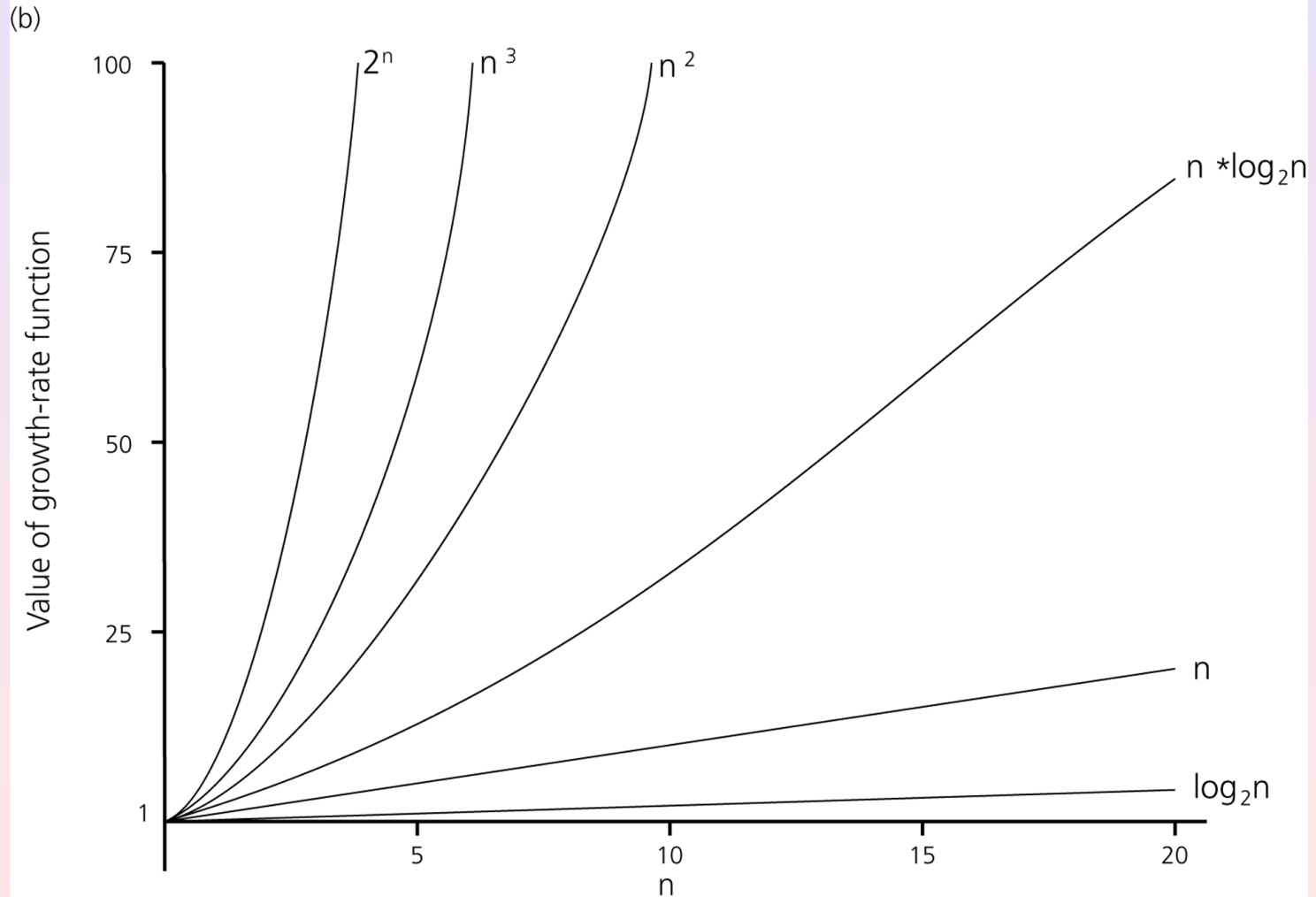
- The fib function runs in a time that has order of growth $\Theta(\phi^n)$, where n is the function argument and $\phi = \frac{1+\sqrt{5}}{2} \approx 1.618$

Comparing Orders of Growth

(a)

Function	n					
	10	100	1,000	10,000	100,000	1,000,000
1	1	1	1	1	1	1
$\log_2 n$	3	6	9	13	16	19
n	10	10^2	10^3	10^4	10^5	10^6
$n * \log_2 n$	30	664	9,965	10^5	10^6	10^7
n^2	10^2	10^4	10^6	10^8	10^{10}	10^{12}
n^3	10^3	10^6	10^9	10^{12}	10^{15}	10^{18}
2^n	10^3	10^{30}	10^{301}	$10^{3,010}$	$10^{30,103}$	$10^{301,030}$

Comparing Orders of Growth



How to Calculate “Big Oh/Theta/Omega”

- Topic of Algorithm Analysis (CS3230)
- For us:
 - Identify the basic computational steps
 - Try a few small values
 - Extrapolate
 - Watch out for “worst case” scenarios

Summary

- Resources for computational processes: **time** and **space**
- Big Theta, Big Oh, Big Omega
 - Provide abstractions or “rough” measures of **resources used** with respect to **problem size**