

# Bryn Williams

## **Experience**

English Language Teacher (CELTA Qualified) London, CELTA Certification – Sept 2024

- Taught English to adult learners at beginner and intermediate levels during CELTA training.
- Developed and executed detailed lesson plans focused on listening, speaking, reading, and writing skills.
- Adapted teaching methods to suit learners' needs, providing one-on-one feedback and monitoring progress.
- Utilised authentic materials and real-life scenarios to enhance communicative competence.
- Applied classroom management techniques to create a collaborative and positive learning atmosphere.

Philosophy Tutor (University Setting) King's College London 1997–2000

- Provided academic tutoring and mentorship to undergraduate students in areas such as Logic, Epistemology, and Ancient Philosophy.
- Assisted students in improving their academic writing and reasoning skills.
- Adapted teaching materials for students with different learning preferences, reinforcing key concepts.

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### **Education**

#### Teaching House, London, UK

- CELTA (Certificate in English Language Teaching to Adults)
  London September 2024
- Completed a comprehensive teacher training program with a focus on practical teaching skills, lesson planning, classroom management, and language awareness.
- PhD, Philosophy
   King's College London
   1997–2000
- Published a thesis on Aristotle's concept of 'phantasia' (imagination) and its application to cognitive theories.
- Developed strong analytical and communication skills, which are valuable in teaching complex language concepts.
- M.Phil., Philosophy King's College London 1994–1996
- Focus on Logic and Metaphysics, Epistemology, and Ancient Philosophy.
- BA (1st Class Honours), Philosophy University of Wales, Cardiff 1991–1994

### **Additional Information**

- Native English speaker (L1).
- Swiss Permit B, eligible to work in Geneva.
- Passionate about applying my analytical background to teaching English in a thoughtful, student-centred way.

## References

[Available upon request.]

