Welcome to Lean and Six Sigma Training

Module 1: Six Sigma Overview

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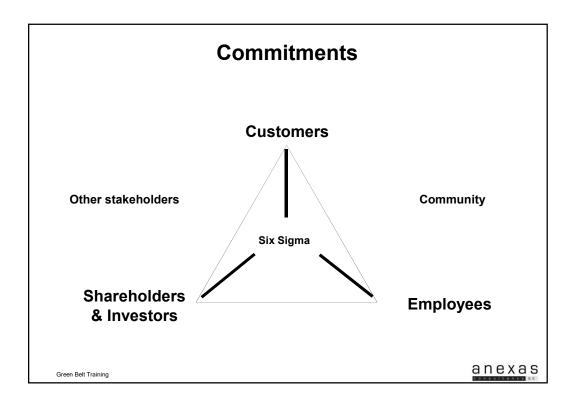
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Lean and Six Sigma Attitude and Discipline

- Customer Focus
 - View Quality externally from the customer's perspective
 - Measure the same way that the customer does
- Meet customer expectations every time
 - Continuous improvement cycle
 - Systematic
 - Scientific
 - Fact-based
 - Data-driven
 - Process focus

Customers Have All The Votes Concerning Extent Of Satisfaction And Value

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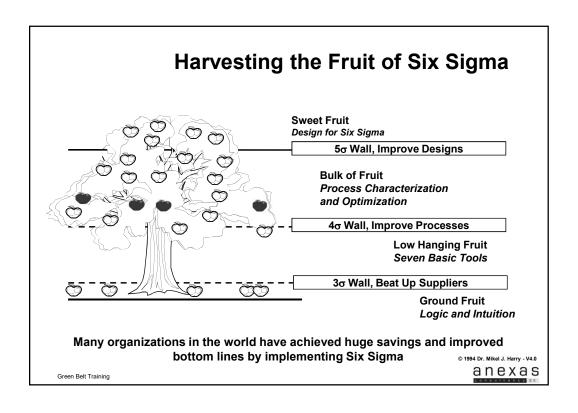


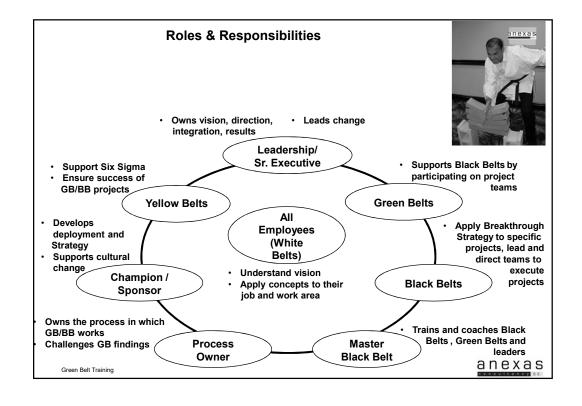
Operational Excellence

- "Eighty-five percent of the reasons for failure to meet customer expectations are related to deficiencies in systems and processes, not to the fact that our employees are not up to the challenge..."
- "The Manager's role is to promote process improvement."

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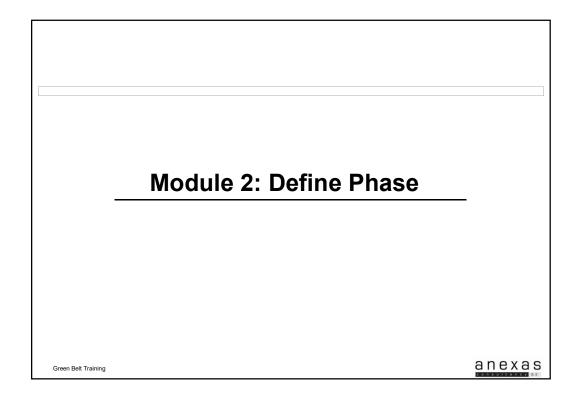


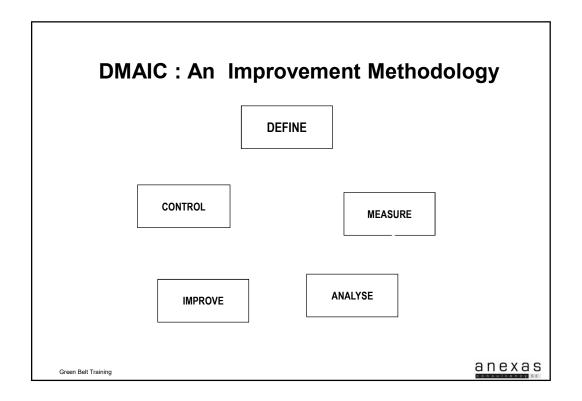
DMAIC : An Improvement Methodology | DEFINE | | CONTROL | | MEASURE | | IMPROVE | ANALYSE | | Coeen Belt Training

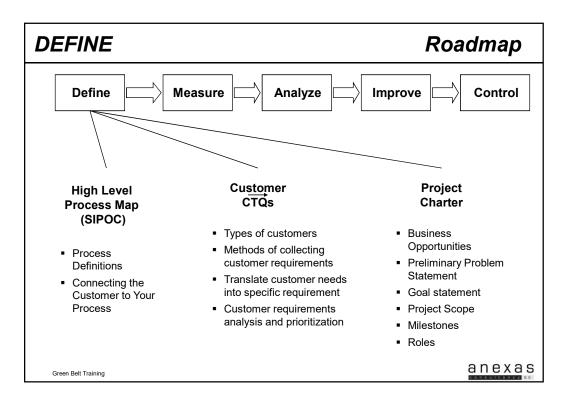
DMAIC: An Improvement Methodology

- **DEFINE**: Set direction for improvement
- MEASURE: Collect reliable data to understand current process performance
- ANALYSE: Identify problem's root causes through process and data analysis
- IMPROVE: Determine new improved process design
- CONTROL: Ensure improvement effectiveness over time

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Define

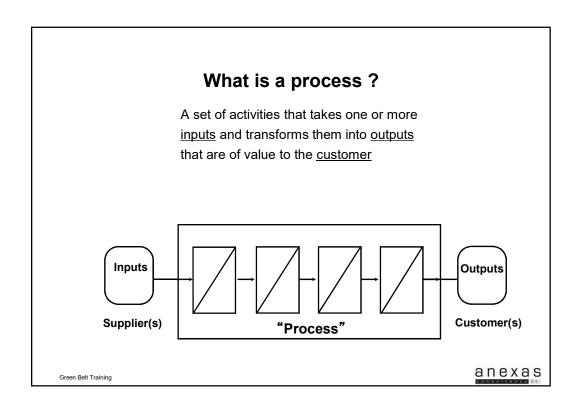
Objectives:

Set direction for improvement

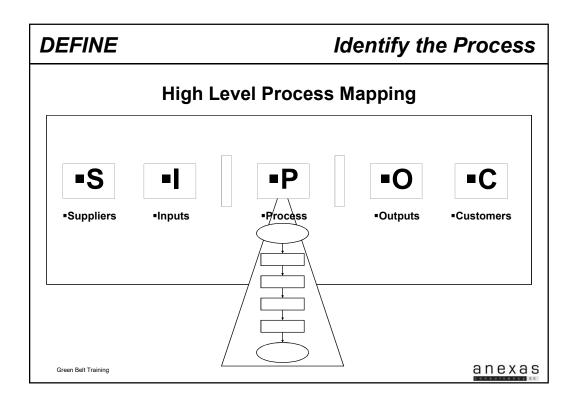
Steps

- Have a high level view of the process
 - SIPOC
- Know the customers' needs and identify their key performance requirements
 - CTQs
- Formalise the charter of the improvement project
 - Charter

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DEFINE Identify the Process The 5 Key Elements of a Process **Supplier** The provider of inputs to your process Materials, resources or data required to execute your Input process **Process** A collection of activities that takes one or more kinds of input and creates output that is of value to the customer Output The products or services that result from the process The recipient of the process output Customer anexas Green Belt Training



DEFINE

Determine CTQs

What is a CTQ? (Critical to Quality)

Any measurable product / service

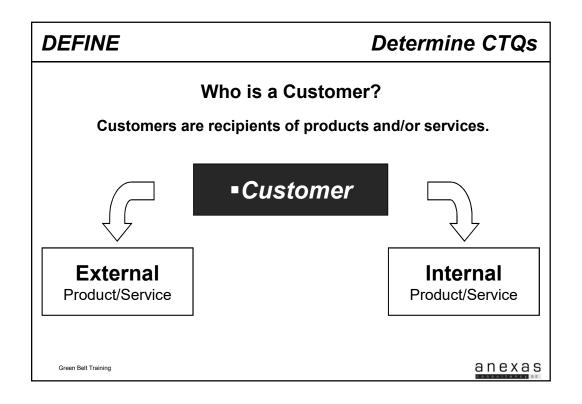
characteristics that is

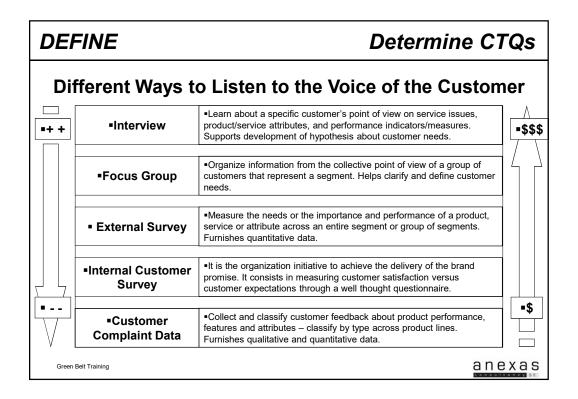
important to the customer

from the <u>customer's point of view</u>.

CTQ is also known as KPI

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DEFINE

Determine CTQs

Voice Of Customer Translation Matrix

VOC High-Level Need	Service/ Quality Issue	Specific Needs Statement	Output Characteristic
Example: "It takes too long to get my audit completed"	Speed	I want to complete audit within 10 days it is initiated	Turnaround time from audit initiation to audit completion

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	- DMAIC Pr	oiect Ch	artor	
	- DIVIAIC FI	oject Gr	Project No.	<u> </u>
Project Name:		Process :		
Resource Plan			Team Members	
Champion / Sponsor: Green / Black Belt: Functional Managers/Process Owner: Coach / Master Black Belt:		Text		
Problem Statement			Scope	
Text		Text		
Goal Statement			Customer CTQ's	
Text		Text		
Estimate Financial Opportunities / Intang	ible Benefits		High Level Project Miles	tone
Text		Text		
	V	alidation		
Green / Black Belt	Master Black	Belt	Process Owner	
CEO	Financial Ana	alyst	Champion / Sponsor	
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Formalise the improvement project charter

Key elements:

- What is the problem statement?
- What goal statement do we set for ourselves?
- What are the estimated financial benefits ?
- What is or is not included in the project?
- What are the milestones for the project ?
- Who are the players concerned and what is their role?

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DEFINE

Project Charter

Problem and Goal Statements: Definitions

The purpose of the problem statement is to describe what is wrong

The goal statement defines the team's improvement objective

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DEFINE

Project Charter

Problem Statement: Description of the Problem

- What is wrong in not meeting our customer's needs?
- When and where does the problem occur?
- How big is the problem?
- What's the impact of the problem?
- What, Where, Since When, How big, How it impacts
- Do not write Why? And Who is responsible for the problem

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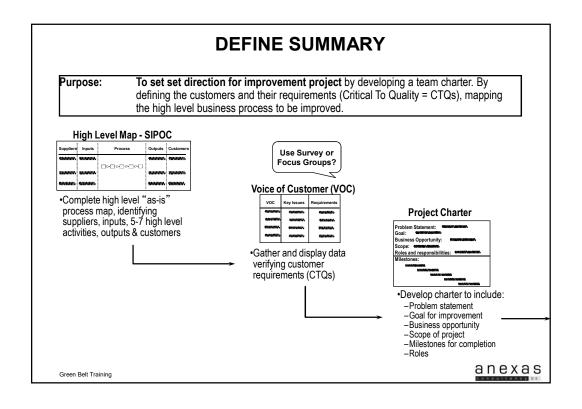
DEFINE

Project Charter

Goal Statement

- Defines what improvement the team is seeking to accomplish, i.e., what do we want the defect rate to be?
- Tends to start broadly eventually should include measurable target or specification limit and completion date
- Must not assign blame, presume cause, or prescribe solution
- Has four parts:
 - Starts with a verb (reduce, eliminate, control, increase)
 - Focus of project (cycle time, accuracy)
 - Target (by 50%, by 75%)
 - · Deadline
- Needs to be SMART

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Module 3: Measure Phase

DMAIC : An Improvement Methodology DEFINE CONTROL MEASURE IMPROVE ANALYSE Screen Belt Training

Measure

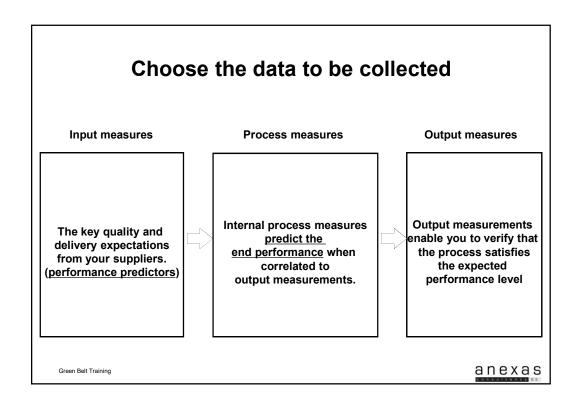
Objective:

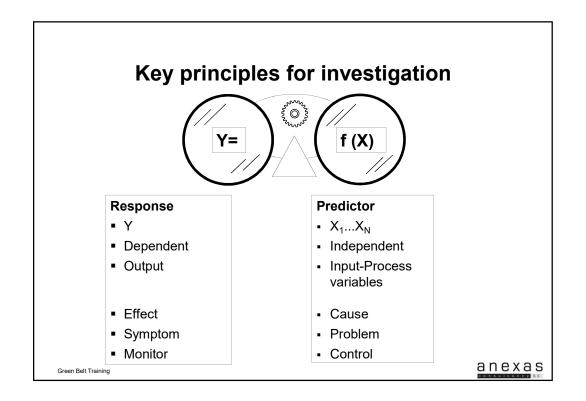
Collect reliable data to understand current process performance

Steps:

- → Choose the data to be collected (output measures, process and input measures)
- → Organize the data collection plan (What? Why? When? Who? How? How many?)
- → Study process variation
- → Understand the capability of the process

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Data Types

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Attribute Data

- · Attribute (category) data is labeled
- Qualitative
- Measured on nominal or ordinal scales
 - Nominal data placed in categories
 - Examples Heads/Tails on coin flip Facility A, B, or C
 - Ordinal data placed in categories that have order
 - Examples Low, Medium, High Freshman, Sophomore, Junior 1st, 2nd, 3rd
- Attribute data can be represented as Discrete numbers or counts e.g. Males =45, Females =25

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Variable Data (Continuous data)

- Variable data can be represented on a scale or number line.
- The scale might have
 - decimal places
 - · continuous and unlimited levels
 - Examples: Cycle time, distance, temperature, height, weight

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Sampling

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Sampling Considerations

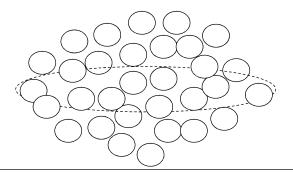
- Sampling is a procedure for selecting units to estimate a characteristic of the population
 - · Representative of the population
 - Sufficient size
 - Risk
 - Variation
 - Cost
 - Ability to continue data collection

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Simple Random Sampling

Example: To estimate the average height of the people in a company, select 10 people at random. Calculate the average height of the sample



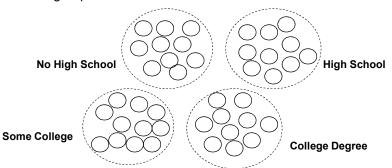
Each item has equal probability of being selected

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Stratified Random Sampling

Example: To estimate the average income of people in Dubai break the population of Dubai into levels of education. Then sample randomly within each education group



Population is "stratified" into groups with random selection within each group

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Systematic Random Sampling

Example: I ask every 10th person their opinion on state of the economy.

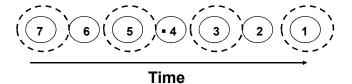


Every "nth" item is sampled for study

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Subgroup Sampling

Example: I need to know how the TAT of a job varies over time in my process.



Every "nth" item is sampled for study at each time period

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Data Collection

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Sampling Plan Worksheet

Questions	Measure 1	Measure 2	Measure 3	Measure 4
What ?				
Why?				
When ?				
Who?				
How?				
How many ?				

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Measure

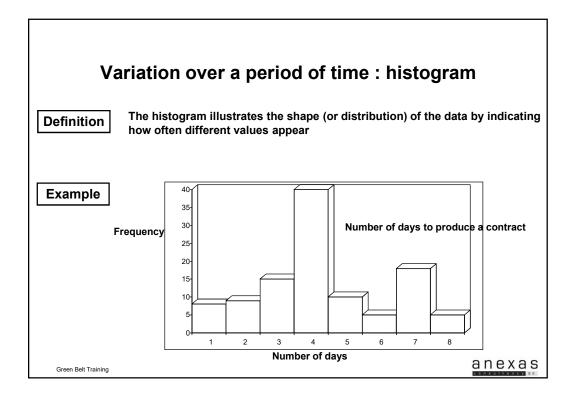
Objectives:

Collect reliable data to understand current process performance

Steps:

- Choose the data to collect (output measures, process and input measures)
- Organise the data collection plan (What ? Why ? When? Who? How? How many ?)
- → Study process variation
- → Understand the capability of the process

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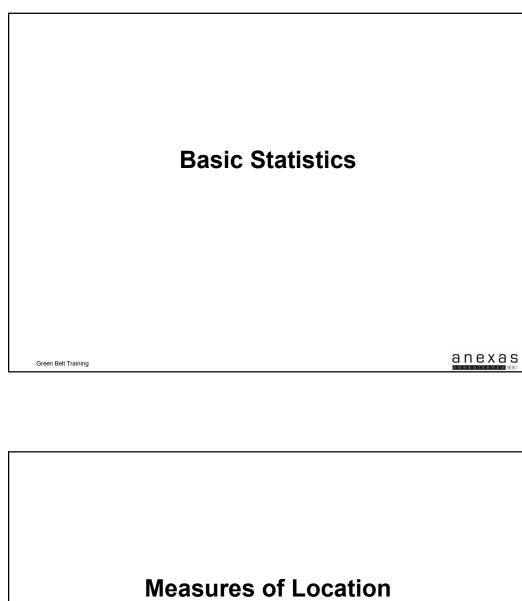


Interpretation of the histogram

Key Questions:

- What is the shape of the distribution ?
- What is the central trend ("center") of the distribution ?
- What is the variation ("spread") of the distribution? Is the curve wide or narrow?
- → Are we confronted with a problem of "process centring" within the limits of customers' expectations or do we have a problem of "too much variation"?

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Measures of Location (Central Tendency)

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Measures of Location (Central Tendency of data)

Mean: Average of a set of values

Median: Midpoint in a string of data, where 50% of the observations, or values, are below and 50% are above

Mode: The most frequently occurring value

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Measures of Spread (Variation)

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Range

- Range is the difference between the largest and the smallest observations
- Its purpose is to measure the dispersion between the highest and lowest values of a data set

Range = Maximum Observation – Minimum Observation

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Deviation

- Deviation is the distance between a data point and the mean
- Its purpose is to measure and describe the variation in a set of data

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Standard Deviation

Measure of the average distribution about the mean

Standard Deviation (σ) Formula for the Population

$$\sigma = \sqrt{\frac{\sum_{i=1}^{N} (X_i - \mu)^2}{N}}$$

N \sum = Sum all values from the first to last i = 1

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Standard Deviation

Measure of the average distribution about the mean

Standard Deviation (s) Formula for samples

$$S = \sqrt{\frac{\sum_{i=1}^{N} (X_i - \overline{X})^2}{N-1}}$$

N \sum = Sum all values from the first to last i = 1

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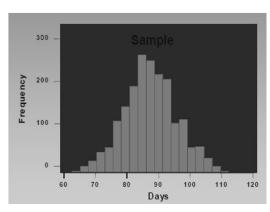
Distributions

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Data Frequency Plot

- A data frequency plot is a visual display of a set of measurements showing:
 - General location
 - Spread
 - General shape of data distribution

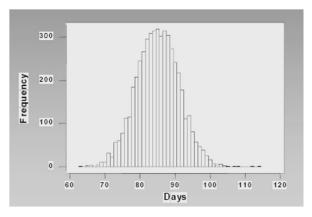


600 observations of aging in account receivables

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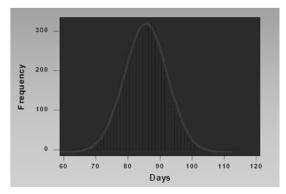
5,000 observations of aging in account receivables

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Approaching a Continuous Distribution

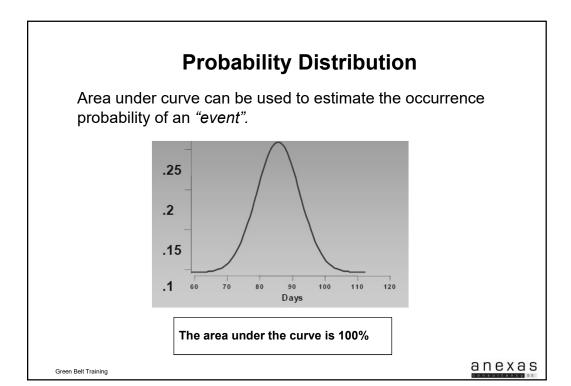
Imagine the grouping interval in the histogram to be made smaller and smaller until the distribution becomes continuous...

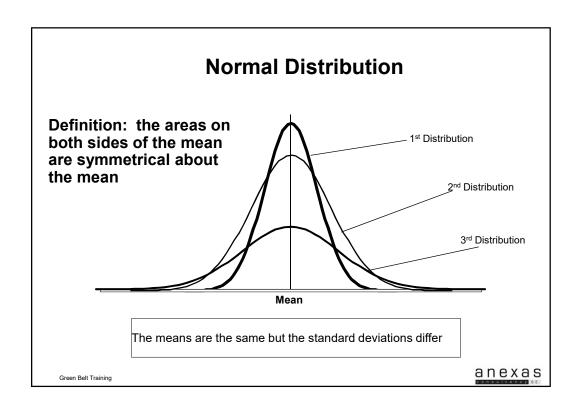


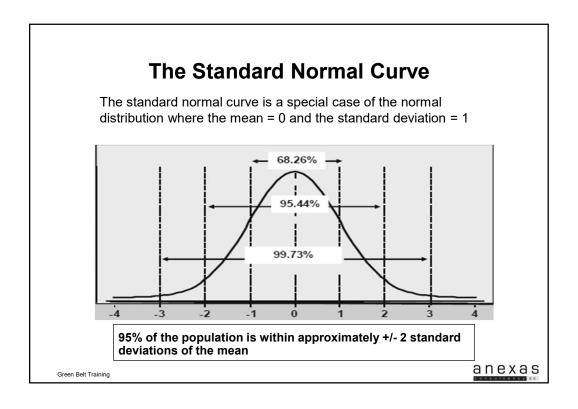
5,000 observations of aging in account receivables

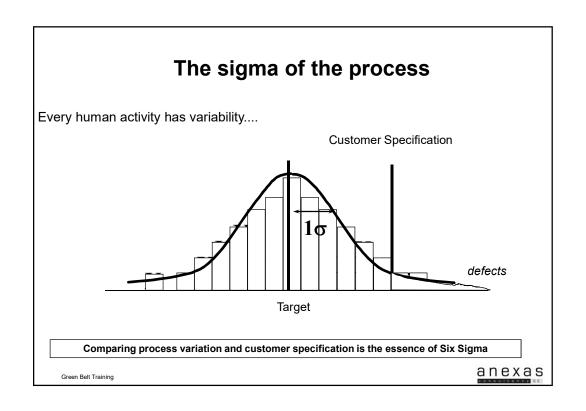
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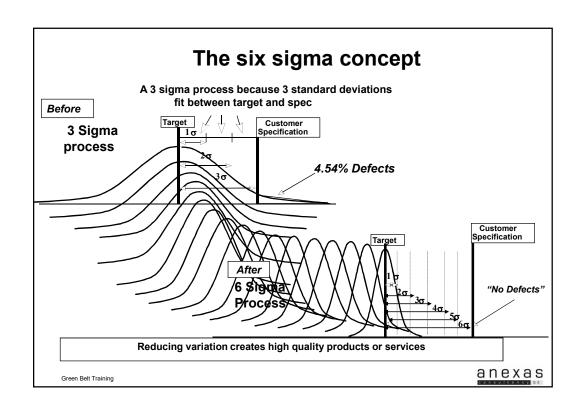


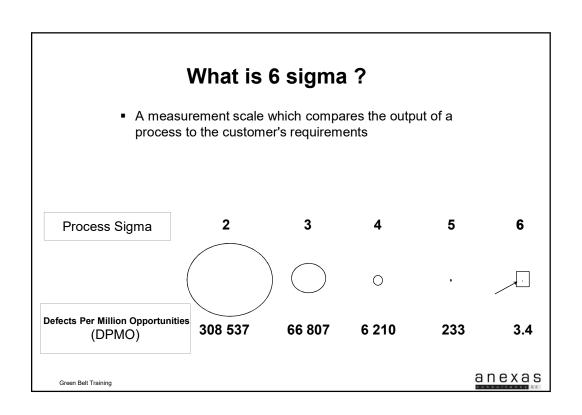










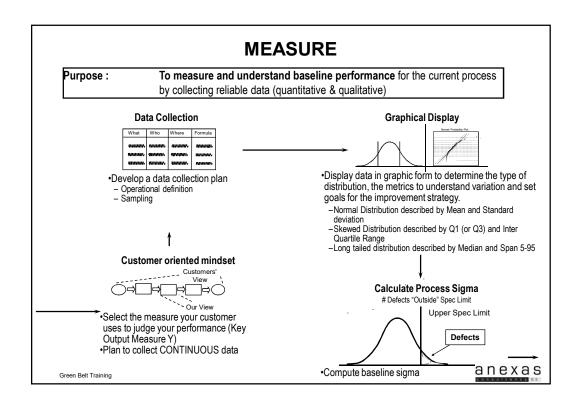


Compute Process Sigma				
Key Definitions				
Unit: the item produced or processed	Form			
Defect : any event that does not meet the specification of a CTQ as defined by the customer	Critical field with missing Information			
Defect opportunity : any event which can be measured that provides a chance of not meeting a customer requirement (specification)	# Critical fields on the form			
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Calculate process sigma : formula			
Calculate	the number of Defects Per Million Opportunities		
	(No. of Defects)		
DPMO =	x 1 000 000		
	No. Of Units x No. of opportunities		
In the Sigma	table, look at the Sigma value relating to the DPMO determined		
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		Convers	sion Table			
Long term Yield	Process Sigma	Defects per 1,000,000	Long term Yield	Process Sigma	Defects per 1,000,000	
Rendement Long terme	Sigma du processus	Défauts par 1.000.000	Rendement Long terme	Sigma du processus	Défauts par 1.000.000	
99.99966%	6.0	3.4	93.320%	3.0	66,800	
99.9995%	5.9	5	91.920%	2.9	80,800	
99.9992%	5.8	8	90.320%	2.8	96,800	
99.9990%	5.7	10	88.50%	2.7	115,000	
99.9980%	5.6	20	86.50%	2.6	135,000	
99.9970%	5.5	30	84.20%	2.5	158,000	
99.9960%	5.4	40	81.60%	2.4	184,000	
99.9930%	5.3	70	78.80%	2.3	212,000	
99.9900%	5.2	100	75.80%	22	242,000	
99.9850%	5.1	150	72.60%	2.1	274,000	
99.9770%	5.0	230	69.20%	2.0	308,000	
99.9670%	4.9	330	65.60%	1.9	344,000	
99.9520%	4.8	480	61.80%	1.8	382,000	
99.9320%	4.7	680	58.00%	1.7	420,000	
99.9040%	4.6	960	54.00%	1.6	460,000	
99.8650%	4.5	1,350	50%	1.5	500,000	
99.8140%	4.4	1,860	46%	1.4	540,000	
99.7450%	4.3	2,550	43%	1.3	570,000	
99.6540%	4.2	3,460	39%	12	610,000	
99.5340%	4.1	4,660	35%	1.1	650,000	
99.3790%	4.0	6,210	31%	1.0	690,000	
99.1810%	3.9	8,190	28%	0.9	720,000	
98.930%	3.8	10,700	25%	0.8	750,000	
98.610%	3.7	13,900	22%	0.7	780,000	
98 220 %	3.6	17,800	19%	0.6	810,000	
97.730%	3.5	22,700	16%	0.5	840,000	
97.130%	3.4	28,700	14%	0.4	860,000	
96.410%	3.3	35,900	12%	0.3	880,000	
95.540%	3.2	44,600	10%	0.2	900,000	
94.520%	3.1	54,800	8%	0.1	920,000	

Exercise				
	In plenary.			
Calculate the Sigma of your statement to be correct	process assuming the problem			
■ DPMO				
■ Process Sigma =				
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Module 4: Analyse Phase Green Bell Training

DMAIC : An Improvement Methodology DEFINE CONTROL MEASURE IMPROVE ANALYSE

Analyse Phase

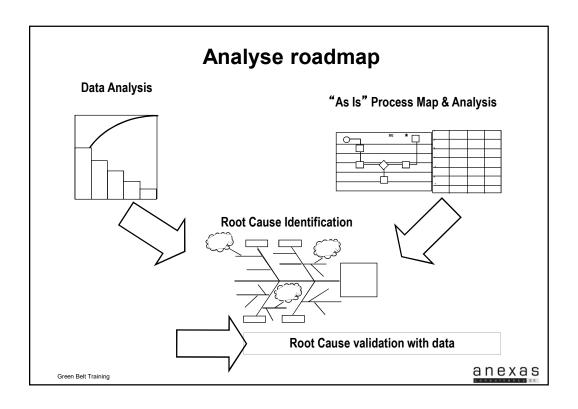
Objective:

Identify problem's root causes through process and data analysis

Steps:

- Cause and Effect Diagram
- Control Impact matrix
- Pareto chart
- Value analysis in using process map

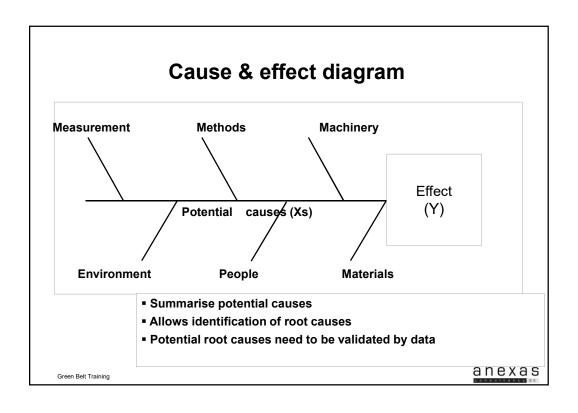
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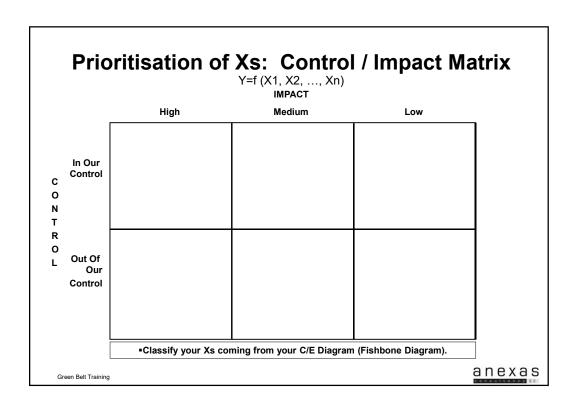


Analyse Phase

Consolidating the analyses prior to root causes validation

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Analyse

Usage of Graphs in Minitab: Following Rules apply

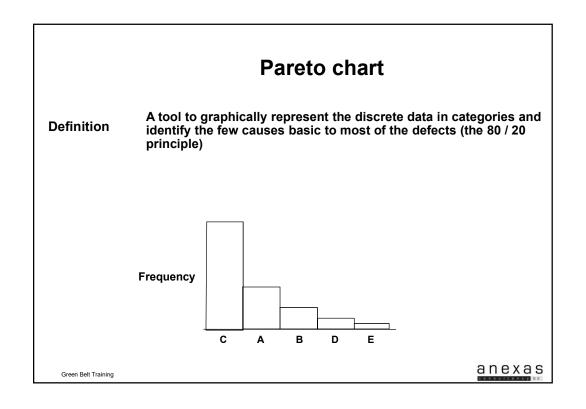
- Analysing Single Column:
 - Continuous / Variable Data: Graphical summary (Histogram)
 - Attribute Data: Pareto Chart
- Analysing Two Columns:
 - Continuous + Attribute: Box Plot, ANOVA, 1-t, 2t,paired t
 - Continuous + Continuous: Scatter Plot, Regression
 - Attribute + Attribute: Pareto Chart, Chi Square, 1-p, 2-p

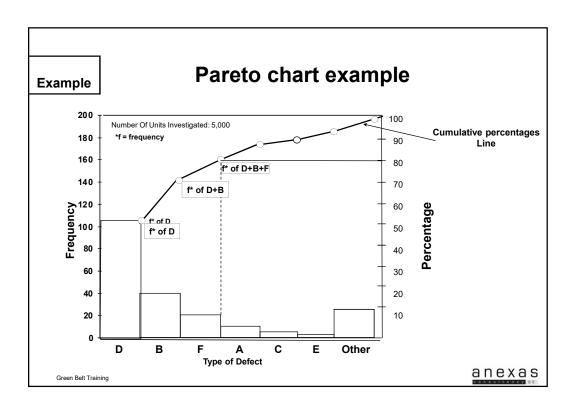
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Analyse

Analyse data: Pareto chart

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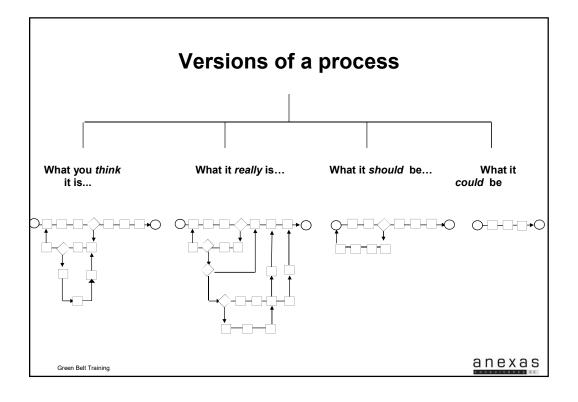


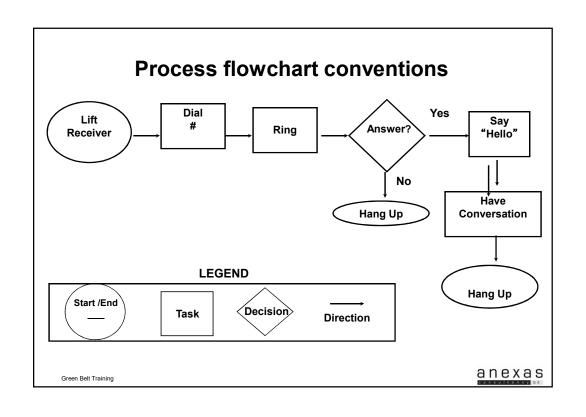


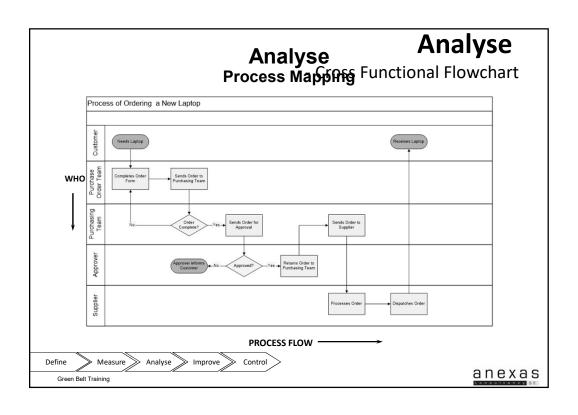
Analyse

Analyse process mapping

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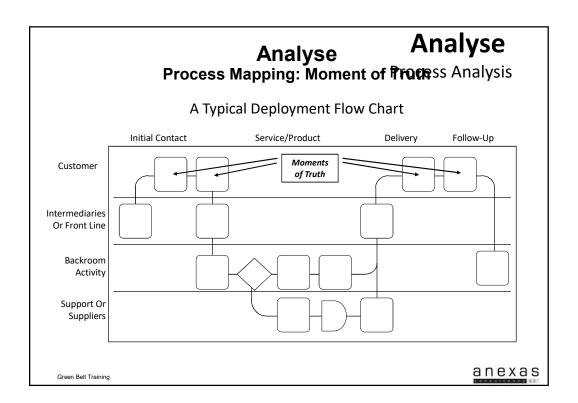


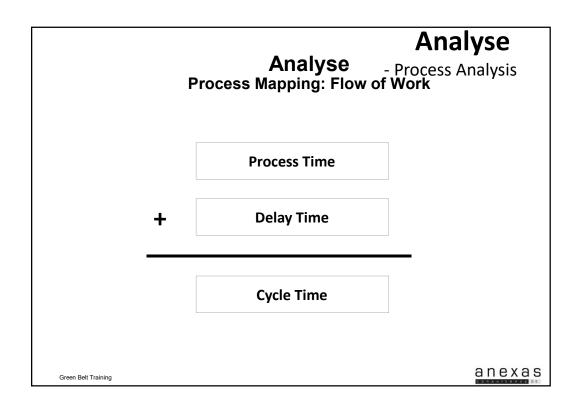
Process mapping analysis

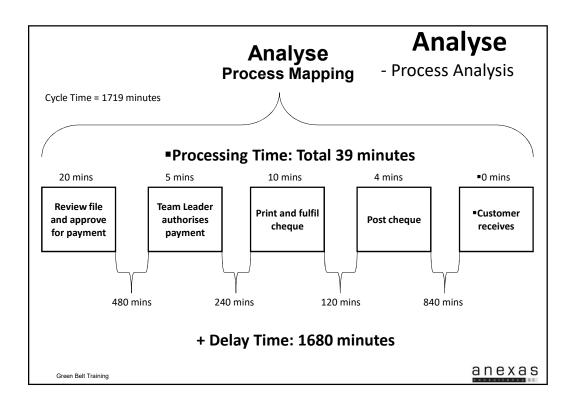
Types of analysis

- Moments of truth
 - At what moment does the customer get an impression about the process?
- Nature of work
 - Which tasks really add value?
- Work flow
 - How much active time and waiting time in the process?

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Analyse

Process Mapping: Nature of Work (Value Added/ Non Value Added Activity)

3 criteria to qualify a task "with added value" from the customers' point of view

- The step transforms the input (product or service) and brings it closer to completion
- The step is performed right the first time
- The customer is willing to pay for this step

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7 (8) Wastes (Muda)

- Intellect
- Scrap / Rework / Defect/ Errors
- Waiting
- Inventory
- Motion / Movement
- Transportation
- Over processing
- Overproduction

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8 Wastes- Examples



Unnecessary movement of products and materials

Example: Movement of first set of approvals documents from one location to another within or outside office premises



Production that is more than needed or before it is needed **Example:** Collection of more approval paperwork for an F&I loan

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Excess materials that the customers or employees do not need right now

Example: Approval Files and documents awaiting to be



More work or higher quality than is required by the customer Example: Follow-ups and costs associated by coordination between Hub and Banks



Unnecessary movement by people

Example: BMs hand carrying first set of documents for approval to Hub



Efforts caused by rework, scrap and incorrect information Example: Rejected and returned documents due to lack of complete set of documents from Hub to BM

Analyse

- Wastes



Wasted time waiting for next steps in process

Example: BM Waiting for Fast Track application to retrieve information



Underutilising people's talents, skills and knowledge Example: Employing people in the wrong position



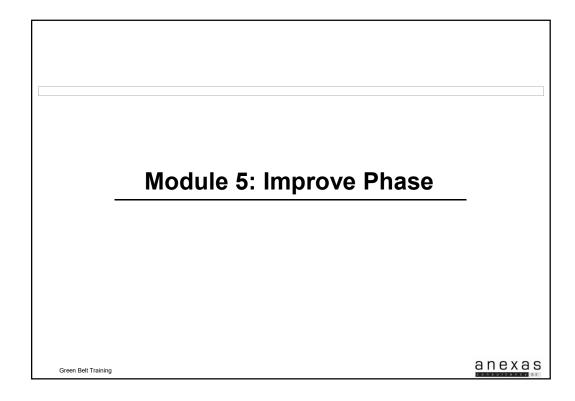
ESCAP Analysis

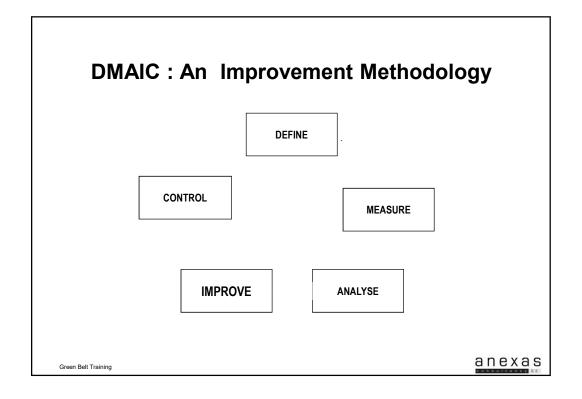
All the process steps are evaluated based ESCAP criteria.

It is checked if following can be done to any of the steps:

- Eliminate
- Simplify
- Combine
- Automate
- Parallel







Improve

Objective:

Determine new improved process design

Steps:

Generate solutions

Select and test solutions

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Idea Generation: Creativity approaches

- Process benchmarking
 - Compare the performance of an existing process against other companies' "best in class" practices (same market or not)
 - Determine how those companies are organised to deliver these performance level
- Best practices
 - Use company data
- Brainstorming
 - Brainstorming with post it notes, channelled brainstorming, antisolution etc



Brainstorming

Pre-requisites of Brainstorming

- Purpose of Brainstorming
- Participants (From the process / not from the process)
- Facilitator
- Stationery
- Selection of tool of brainstorming
- Meeting room
- Facilities
- Communication to participants about time, venue, topic in advance

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Brainstorming

Rules of Brainstorming

- Equal opportunity to everyone to participate
- Capture all the ideas (Document)
- Leave your designation and ego along with your shoes outside meeting room
- Non threatening environment to be created
- Ensure that there are no disturbances
- Focus on the topic (Create parking lot)
- Fantasize freely (Do not put breaks on your thoughts)
- Watch your time!
- Defer evaluation (Do not discuss ideas)
- Generate Quantity, do not worry about Quality

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Brainstorming

Types of Brainstorming

- Round Robin
- Anti Solution
- **6-3-5**
- 6 Thinking Hats

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Brainstorming Methods

1. Round Robin

- Everyone gets a chance to put forth his/her idea If they do not have to contribute an idea, they just say pass.
- This goes on till all the participants have exhausted their ideas.

2. Anti Solution

- Team brainstorms on how to increase the problem rather than solving it.
- The brainstormed ideas are reversed to get the solution.

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3.6-3-5

- The 6-3-5 method is another brainstorming technique
 - that generates and develops ideas
 - by asking up to six participants to write, within five minutes, three ideas on separate cards or pieces of paper.
 - These cards or paper are then passed along to other participants for further refinement or additional ideas.
- Each round lasts for 5 minutes and the 6 participants are asked to generate up to 3 ideas per round.

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Six Thinking Hats

- In his book, Six Thinking Hats, Edward de Bono asks you to imagine six colored hats.
- Each hat represents a role your mind plays in the critical thinking process.
- By switching from one hat to another as you think about your topic, you are forced to look at your topic from a variety of perspectives.

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Six Thinking Hats

- For the exercise, start with six sheets of paper, one for each hat.
- Select a topic or problem that you would like to think about or work on.
- Decide which of the hats would be good to start with and work your way through all six, jotting down notes on the thoughts that come to you with each hat.
- The key point is that a hat is a direction to think rather than a label for thinking.

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Six Thinking Hats

Hat	Characteristics	Questions			
White hat:	Used to think about facts, figures, and other objective information (think of a scientist's white lab smock).	What facts would help me further in making a decision? How can I get those facts?			
Red hat:	Used to elicit the feelings, emotions, and other non-rational but potentially valuable senses, such as hunches and intuition (think of a red heart).	How do I really feel? What is my gut feeling about this problem?			
	The red hat gives full permission to a thinker to put forward his or her feelings on the subject at the moment.				
Black hat:	Used to discover why some ideas will not work, this hat inspires logical negative arguments (think of a devil's advocate or judge robed in black). The black hat is used to point out why a suggestion does not fit the facts, the available experience, the system in use, or the policy that is being followed. The black hat must always be logical.	What are the possible downside risks and problems? What is the worst-case scenario?			
Yellow hat:	Used to obtain the positive outlook, this hat sees opportunities, possibilities and benefits (think of the warming sun). Why something will work and why it will offer benefits. It can be used in looking forward to the results of some proposed action, but can also be used to find something of value in what has already happened	What are the advantages? What would be the best possible outcome?			
Green hat:	Used to find creative new ideas, alternatives, proposals, what is interesting, provocations and changes (think of new shoots sprouting from seeds).	What completely new, fresh, innovative approaches can I generate? What creative ideas can I dream up to help me see the problem in a new way?			
Blue hat:	Used as a master hat to control the thinking process (think of the overarching sky, or a "cool" character who's in control). It looks not at the subject but at the 'thinking' about the subject. 'Putting on my blue hat, I feel we should do some more green hat thinking at this point.'	Review my thoughts. Sum up what I've learned and think about what the next logical step is			



Solution Selection Matrix Select among Possible Solutions Using Objective Criteria

Criteria Weight		Solution A		Solution B		Solution C		
			Score	Weighted Score	Score	Weighted Score	Score	Weighted Score
1				0		0		0
2				0		0		0
3				0		0		0
4				0		0		0
5				0		0		0
6				0		0		0
TOTAL			0		0		0	

Where weight and scores on following scale: High = 9, Medium = 3 and Low = 1.

Conclusions:

Criteria are the requirements that you want your solution to meet. Some criteria are "must" criteria. Any solution that does not meet even one of the "must" criteria must be eliminated

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Solution Selection Matrix

Criteria V			Solution A		Solution B		Solution C	
			Score	Weighted Score	Score	Weighted Score	Score	Weighted Score
1	cheap solution	3	3	9	9	27	9	27
2	quick to implement	3	9	27	1	3	3	9
3	high impact on CTQs	9	9	81	9	81	9	81
4	compliant	9	1	9	9	81	9	81
5				0		0		0
6				0		0		0
TOTAL				126		192		198

Where weight and scores on following scale: High = 9, Medium = 3 and Low = 1.

Example(s):

Example:

Solution A = outsource all data processing

Solution B = development of our own software

Solution C = buy a software and adapt to our needs

It seems here that solution C is the most satisfying. B also can be considered as an option.

Criteria are the requirements that you want your solution to meet. Some criteria are "must" criteria. Any solution that does not meet even one of the "must" criteria must be eliminated

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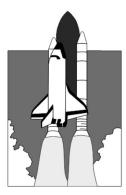
Improve

Introduction to FMEA

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Failure Modes and Effects Analysis

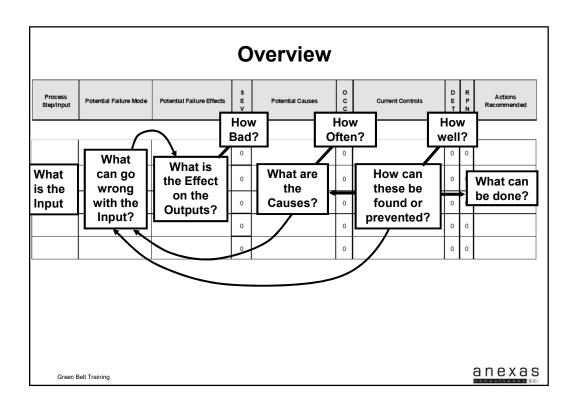


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Definition - FMEA

- A structured approach to:
 - identifying the ways in which a product or process can fail
 - estimating the risk associated with specific causes
 - prioritizing the actions that should be taken to reduce the risk
 - evaluating the design validation plan (Product) or the current control plan (Process)
- <u>Primary Directive:</u> Identify ways the product or process can fail and eliminate or reduce the risk of failure

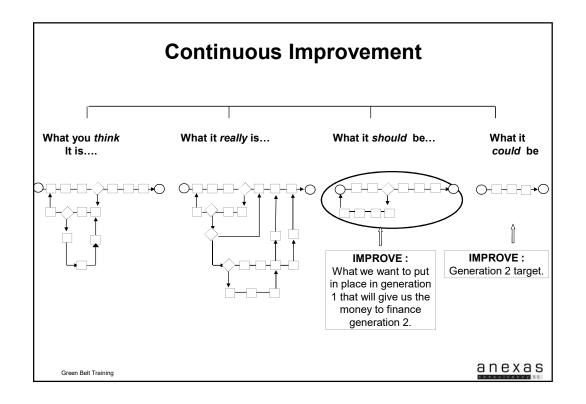




Definition of Terms

- Failure Mode
- Effect
- Cause
- Current Controls
- Severity, Occurrence, Detection
- Risk Priority Number (RPN)

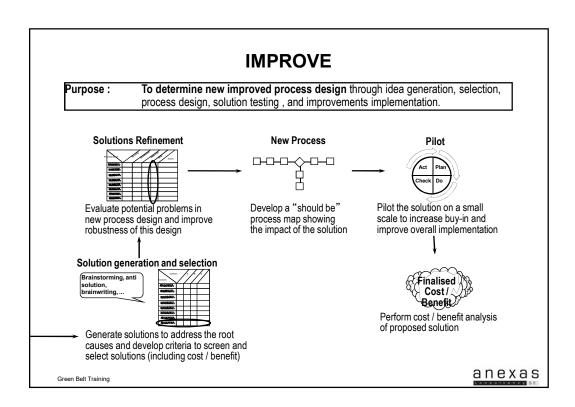
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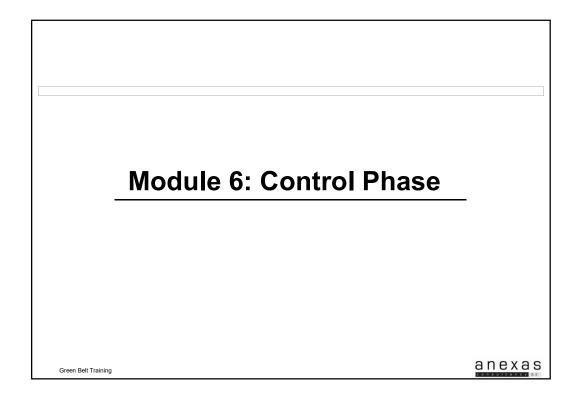


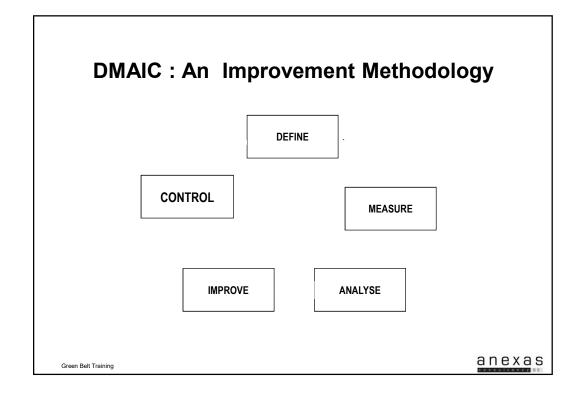
Benefits of doing a pilot

- Improve the solution that meets customer requirements
- Refine implementation plan
- Lower risk of failure by identifying and fixing possible problems ahead of time
- Confirming expected results and relations between predictive parameters and results (Xs on Y)
- Increase opportunities to receive feedback and buy-in
- Implement the solution earlier and faster for a particular customer segment

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Control

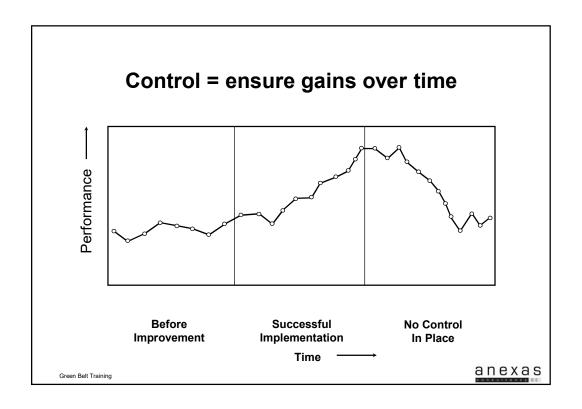
Objective:

• Ensure improvement over time

Steps:

- Create control tools (documentation and dashboard)
- Organise process reviews by Process Owner

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CONTROL = ensure gains over time

The CONTROL phase naturally leads to <u>Process Management</u> as the purpose of that phase is to deliver the tool set for ongoing management of the process performance by Process Owner.

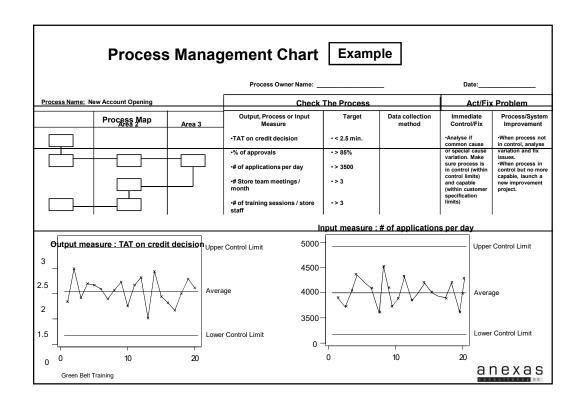
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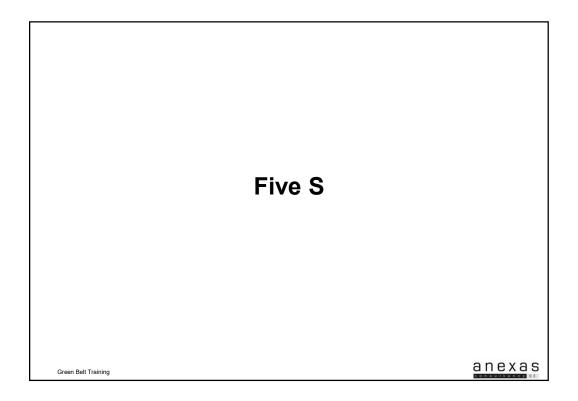
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CONTROL = implement process management

- Process Management Chart
 - process owner's name
 - process documentation (process mapping, persons involved)
 - customer performance criteria
 - key measures to track, follow and analyse (output, process, input, financials)
- Dashboards
 - graphical display of measurements collected
- Process performance reviews
 - frequency according to process cycle time
- Response plan
 - quick fixing of special causes
 - opportunities for ongoing improvement, i.e. new DMAIC projects

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What Are The Five S's?

- Sorting
 - Selecting or separating
- Simplifying
 - Straighten and store
- Sweeping
 - Scrub and shine
- Standardizing
- Self discipline
 - Systematize

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Mistake Proofing (Poka-Yoke)

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What Is Mistake Proofing (Poka-Yoke)?

- Japanese phrase:
- Yokeru (to avoid), Poka (errors)
- A strategy for preventing errors in processes
- Makes it impossible for defects to pass unnoticed
- Corrects problems as soon as they are detected
- Technique detects defects
- Prevents defects from moving into next area
- Developed by Dr. Shigeo Shingo to achieve zero defects

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Statistical Process Control for Variables Data (SPC)

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