How to Write High Quality Papers

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Main references:

- 1. Elsevier, How to write a world-class paper?
- 2. Yaochu Jin. How to publish high quality paper. Presented at USTC, Oct. 2010

Outline

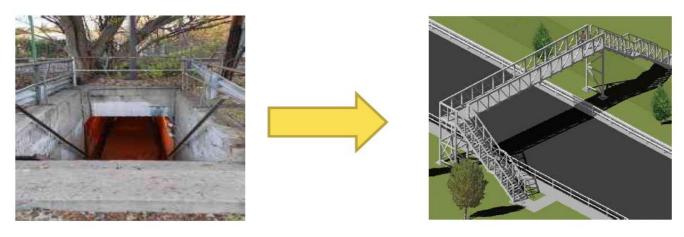
- Enjoy performing creative research
- Enjoy publishing your research results
- To publish or not to publish...
- Tips for preparing a manuscript
- Revisions and response to reviewers
- Ethical issues
- Enjoy getting your papers cited
- No pains, no fun

Enjoy Performing Creative Research

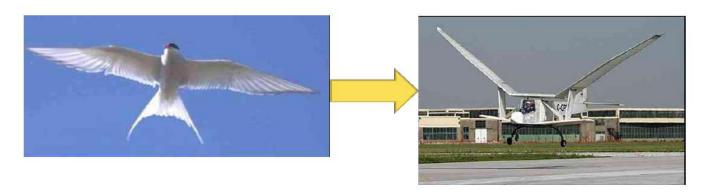
- Working on topics that are of your interest and most suited for you
 - Theory-driven
 - Application-driven
- Creative and logic thinking
 - Analogy thinking (between two completely different systems)
 - Reverse thinking
 - Alternative thinking
- Think big, start small
 - Think like a physicist
 - Implement like an engineer

Learning without thinking leads to confusion, thinking without learning ends in danger-confucius

Creative Thinking



Reverse thinking

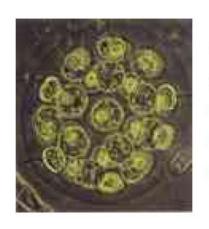


Analogy thinking

Creative Thinking

Robot

Target shape



Cell

Morphogen gradient



Analogy thinking

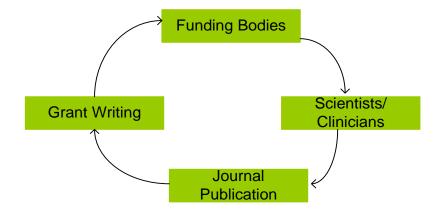






Enjoying Publishing

- Why publish?
 - Scientists publish to share with the research community findings that advance knowledge and understanding
 - -Publish or Perish?



Should I Publish This?

Wanted

- Originality
- Significant advances in field
- Appropriate methods and conclusions
- Readability
- Studies that meet ethical standards

Not Wanted

- Duplications
- Reports of no scientific interest
- Work out of date
- Inappropriate methods or conclusions
- Studies with insufficient data

Should I Publish This?

- Have your done something new and interesting?
- Have you checked the latest results in the field?
- Have the findings been verified?
- Have the appropriate controls been performed?
- Do your findings tell a nice story or is the story incomplete?
- Is the work directly related to a current hot topic?
- Have you provided solutions to any difficult problems?

Preparation-Manuscript Type

- Manuscript Type
 - Full articles/ original articles
 - Letters/rapid communications/short communications
 - Review papers/Perspectives
- Self-evaluate your work: is it sufficient for a full article? Or are your results so thrilling that they need to be revealed as soon as possible?
- Ask your supervisor and colleagues for advice on manuscript type.
 Sometimes outsiders may see things more clearly than you.

Preparation-Which Journal

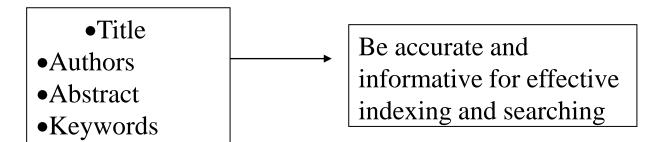
Check

- -Aims and scope (check journal websites and recent articles)
- -Types of articles
- Audience
- Current hot topics (go through recent abstracts)

Consulting the guide for authors will save your time and editor's

- Ensure that you use the correct
 - Layout
 - Page limit
 - Abbreviations and spellings (British vs. American)
 - Reference format
 - Number/type of figures and tables

Do not gamble by scattering your manuscript to many journals even if you are not sure to which journal to submit your paper.



- Main text
 - -Introduction
- -Methods
- -Results
- -Discussions (Conclusions)

Each has a distinct function

- Acknowledgements
- References
- Supplementary material

- Abstract
- Introduction: (1) Why---motivation
 - (1.1) General interesting
 - (1.2) Existing work----limitations: 1.2.3/problems: 1.2.3

Existing work is extracted from background or literature survey

(2) What are we going to do/Goals/Objectives (present tense) please use top-down model not low-up model

Use one sentence to summarize the overall goal, then specify objectives/research questions: 1.2.3

Each objective address each limitations/problems

*interesting area → many people do → limitations → address them No conclusions in this part.

- Background/Literature Survey/Related Work
 This part is the detailed description of existing work.
- Method (present tense)
 - * pure methodology. Use top-down way.
 - * give a overall figure first, then describe each module.
 - * subsections
 - * Linking sentence

Results and Discussions

- Key features of each test functions
- Parameter settings
- Results analysis observation (it is lower level than conclusion)

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Conclusions (Past tense): the primary goal was achieved.....
the work shows /suggests/indicate that .....
future work
no overclaim
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Abstract: why important (omit)

what is about

how

results

important conclusions

 Title---A good title should contain the fewest possible words that adequately describe the contents of a paper

Do

- Convey main findings of research
- Be specific
- Be concise
- Be complete
- Attract readers
- Don't
- Use unnecessary jargon
- Use uncommon abbreviations
- Use ambiguous terms

- Abstract type
 - ---Indicative (descriptive) abstracts outline the topics covered in a piece of writing so the reader can decide whether or not to read on. Often used in review articles and conference reports.
- Informative abstracts summarize the article based on the article structure, but without section headings.
- ---structured abstracts follow headings required by the journal. Often used in medical journals.

The quality of an abstract will strongly influence the editor's decision

----cites no references

----use the abstract to "sell" your article

- Figures and tables (DO)
- ---Use figures and tables to summarize data
- ---Show the results of statistical analysis
- ---- Compare "like with like"
- ----Labels, legends and numbering should be legible
- ----Messages of figures should be understandable without tuning to the text.
- Figures and tables (DON'T)
- ---Duplicate data among tables, figures and text
- ----Use graphics to illustrate data that can easily be summarized with text

Acknowledgement

- Acknowledged anyone who helped you with this work (with an explicit reason) and ask their permission
- Acknowledge sources of funding, including any grant or reference numbers

References

- Ensure that the references are correct and complete
- Use the required style
- Avoid citing articles published only in the local language
- Avoid excessive self-citation and journal self-citation

Appendices and / or supplementary materials

- Move detailed proofs to appendices
- Include background method and data in a supplementary document

Abbreviations

- ---- Define non-standard abbreviations on first use in both the abstract and the main text
- ---- Don't abbreviate terms used only once or twice in the entire manuscript spell these out in full
- Acronyms: capitals not required in the definition unless
- --- a proper noun or start of a sentence ubiquitin proteasome system (UPS)

NOT

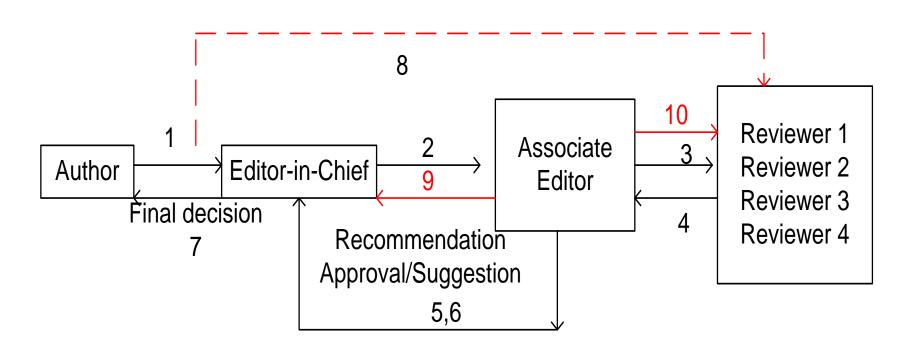
Ubiquitin Proteasome System (UPS)

- Use short sentences
- Use consistent verb tense: "Before tumors were microdissected, epithelial cells are..."
- Use consistent plural / singular
- Use "," "which" correctly
- --- "Data were normalized to the internal reference housekeeping gene actin, which showed..."
- ----"Data were ..., revealing that...
- Consistent style (American or British English)

- Integers less than 10 should be spelled out, e.g., "3 methods" should "three methods"
- "existing works" should "existing work"
- "don't" should "do not"
- Avoid repeating, e.g.,
 - "The performance of the proposed algorithm is better than that (not "the performance") of the NSGA-II"
 - " ... repeat again ... " should "... repeat ... ";
 - "in addition, ... also" should "in addition"

Review Process

Accept, minor/major revisions/re-submission



Final Decision

Revise Your Manuscript

Do

- -----Respond to all points; even if you disagree with a reviewer, provide a polite, scientifically solid rebuttal rather than ignore their comments
- ---- Provide page and line numbers when referring to revisions made in the manuscript
- ----Perform additional calculations, computations, or experiments if required; these usually serve to make the final paper stronger
- ----State specifically what changes you have
- made to address the reviewers' comments,
- mentioning the page and line numbers
- where changes have been made

Revise Your Manuscript

Don't

- Take it personally!
- Repeat the same response over and over; if a similar comment is made by multiple people explain your position once and refer back to your earlier response in responses to other reviewers or the editor
- Resubmit the paper elsewhere without significant revisions addressing the reasons for rejection and checking the new Guide for Authors

Common Reviewers' Complaints

- Minor new contributions, unjustified motivation
- Obscure presentation
- Missing relevant references
- Unfair comparisons
 - Parameter setting unjustified
 - Different constraints
 - Compared algorithms outdated
- Results not reproducible
- Results unconvincing
 - Lack of statistic significance
 - Benchmarks / test problems are untypical or insufficient

Ethical Issues-Multiple Submissions

- You should not send your manuscripts to a second journal UNTIL you receive the final decision from the first journal
- Re-publication of a paper in another language is acceptable, provided that there is full and prominent disclosure of its original source at the time of submission
- At the time of submission, authors should disclose details of related papers, even if in a different language, and similar papers in press

Ethical Issues-Plagiarism

 Unacceptable paraphrasing, even with correct citation, is considered plagiarism

What Gets Your Paper Accepted

- Attention to details
- Check and double check your work
- Consider the reviews
- English must be as good as possible
- Presentation is important
- Take your time with revision
- Acknowledge those who have helped you
- New, original and previously unpublished
- Critically evaluate your own manuscript
- Ethical rules must be obeyed
- Nigel John Cook, Editor-in-Chief, Ore Geology Reviews

Enjoy Getting Your Paper Cited

- Why publish if nobody cites your work?
 - 80% of published paper have never read by audience other than authors and reviewers
 - It is part of fun to see your paper cited
- ... but how to get your papers cited?
 - publish in a journal with high an impact factor
 - build up your reputation

Tips: papers get easily cited if the author has good reputation

a paper that does not exist was cited more than 200 times: first self-cited by mistake in a paper whose author is a very well known scientist.

No Pains, No Fun

- Essential:
- Performance do excellent research
- Practice
 - Start as a student and support your students
 - Submit papers first to conferences
 - Let your colleagues review your work first
- Persistence be tolerant of
 - a paper being rejected
 - a grant proposal being not funded
 - a proactive request being neglected
- and ... never give up!

Many Thanks for Your Attention!