

ElimuHub User Story

ElimuHub is an application that intends to help schools perform their daily activities in a more digital way. It intends to providing a way of schools sharing content through a digital platform and also provide a management tool for information in individual schools.

Persona breakdown

Category	Target age	Population.
Admin	>25	>33,042
Parents	>18	>33,042
Students	5-18	>33,042
Mentors	>25	>33,042

Mary Wamaitha			
Personal Background	Mary is a student in grade 6, who lives in the slum and with the difficulty at home and the set-up around her school she is struggling with the need of getting quality local content. She is also, like most of the school going kids in Kenya is affected when schools are closed, with the risk of getting into bad groups since she has nothing to occupy her time while at home. Sometimes, important announcements do not get to Mary on good time hence Confusion in her timing.		
Needs	<ul style="list-style-type: none"> ✓ Quality local school content ✓ A way to get assignments when schools have closed. ✓ A way to get announcements promptly. 		
Tech Comfort	Phone: High PC : Average Web: Average		
Category	Demographic		
Student	Age	12	
	School	Mkuru Kwa Ruben Primary school	
	Class	Grade 6	
Motivations	Scenarios	Features	Behaviors
Get Quality variety of online content	Viewing several online contents to find the best fits.	Online content dashboard	Mary clicks a link/button that takes her to an online content dashboard to view content in the platform.
	Getting to filter the humorous content to the one most needed.		Mary chooses options from a set of options in dropdowns to filter content in the platform.(e.g filter by level, filter by subject)
	Getting to follow mentors/schools of interest to make sure that the content they create is shown to me in promptness.		Mary clicks on a button linked to a mentor/school content and she is subscribed to the school listing(people who see the

			video in their new content page)
Check Announcements from anywhere	View all the new announcements about what is happening when away from school.	Announcement page	Mary clicks a link/button that shows all the unread announcements(new)
Check for assignments and if there, download them.	View all the assignments and download them, then deliver the scanned copies remotely.	Assignments page	Mary clicks a link/button that show all the new assignments.
			Mary clicks a button to download the materials linked to a certain assignment.
			Mary can scan the completed assignment, then clicks a button to load the scanned copy, then clicks another to send the result.

Kevin Kirui			
Personal Background	Kevin is a form 4 student's parent, whose child is a boarder. Kevin struggles with authenticating the slips brought to him by the son. Kevin also struggles following the announcements made by the son's school.		
Needs	<ul style="list-style-type: none"> ✓ Away to check student's results and prove of authenticity. ✓ Away to check the school announcements. 		
Tech Comfort	Phone: Average PC : Average Web: Average		
Category	Demographic		
Parent	Age	35	
	School	Mkuru Kwa Ruben Secondary school(Parent)	
	Class	Form 4	
Motivations	Scenarios	Features	Behaviors
Get student's results that the authenticity can be proven.	View the student's results on site.	Results dashboard	Kevin clicks on a link/button and they are taken to a dashboard that contains all the past and current results so that they can choose and view any of them.
	Authenticate a result slip.	Authentication page	Kevin enters the slip Id in a textbox then clicks on the check validity button. The application then lets him know of the slip's validity. The page will also show the

			results linked to that particular slip.
		QR Code on slips	When Kevin scans the QR Code, Kevin is re-directed to the Authentication page which has the slip Id auto filed and a prompt of validity check done for him.
Check Announcements from anywhere	View all the new announcements sent by the school.	Announcement page	Kevin clicks a link/button that shows all the unread announcements(new)