

Lesson Plan - 01

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Name of Faculty

class:- IX

Subject :- English

Lesson Name :- The Snake and the Mirror

Duration of the Lesson :- 45 Minutes

→ Concept(s) covered :- Creative Expression

→ Vocation(s) or Occupation(s) that can be connected to this lesson :-

1. Mirror frame (wood or plastic)

→ Skills that will be inculcated :-

1. Entrepreneur Skills

2. Business Skills

3. Selling Skills

→ Interdisciplinary concepts that may be integrated :-

1. Mathematics - (Shape and Size)

2. Science - (Mirror images)

3. Social - Wastage Management

→ Learning Outcomes :-

1. Students will make plastic snake.

2. Students will set the different mirror frames (Big and Small).

3. Students will estimate profit and loss.

→ Tools / Material Needed :-

1) Mirror - RS. 50

2) Wood frame - RS. 30

3) Plastic - RS. 40

4) Wood Polish - 50/-

5) Brush - RS. 30

6) Iron blade - RS. 40

7) Plaster - Rs. 10

⇒ Steps :-

Pre-activity :-

1. Teacher will ask the students to bring different size mirrors, wood frames, wood polisher and plastic materials.

→ Activity

1. Students will take the mirror and cut the wood frame to suit the size of the mirror.
2. Students will take hammer and use iron nails to fix the frame properly.
3. Students will make plastic snake / clay snake.

→ Post Activity :-

1. Students will sell the mirror with wood frames in nearby market Rs. 150.
2. Students will sell the mirror with plastic snake at the cost of Rs. 120

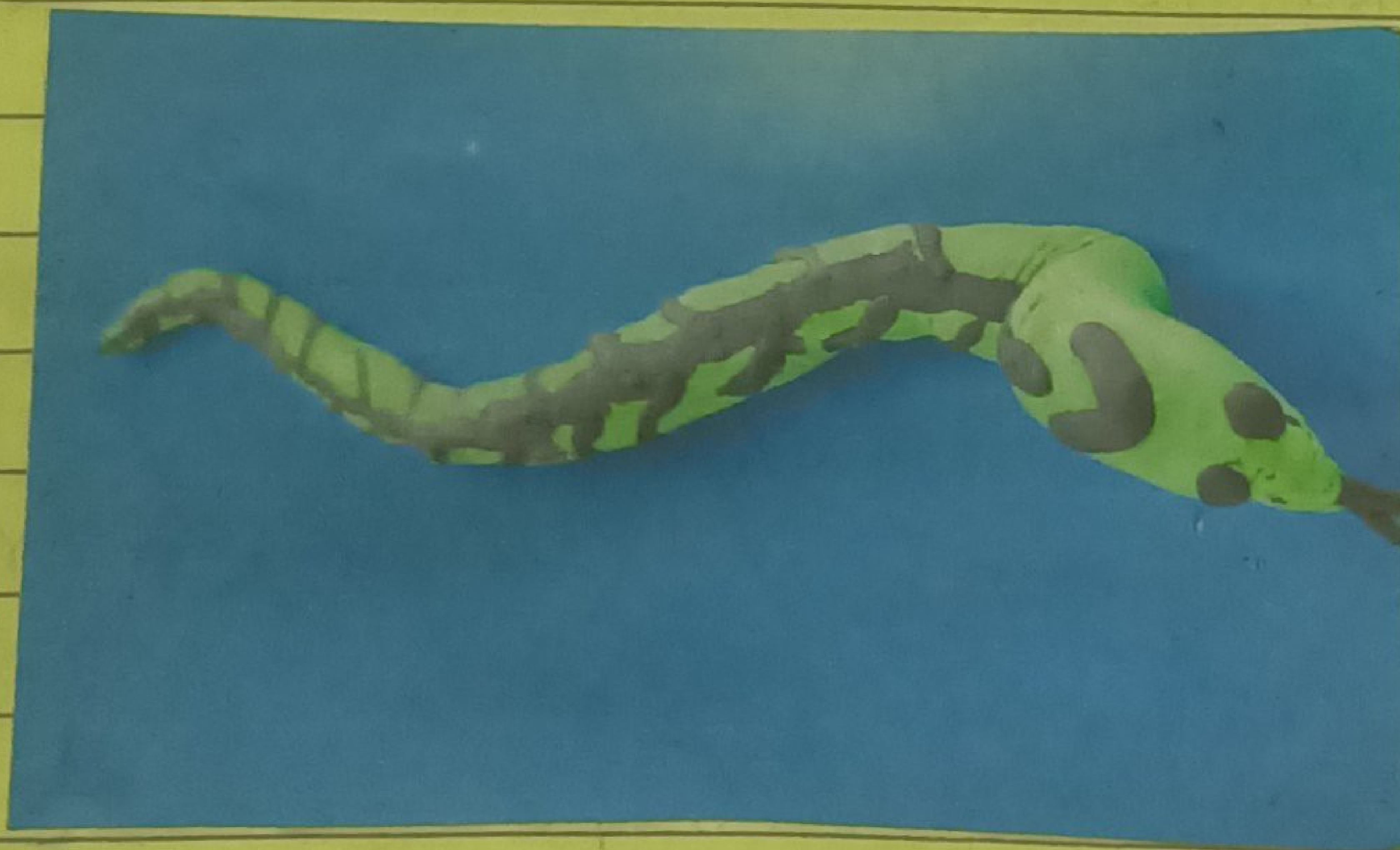
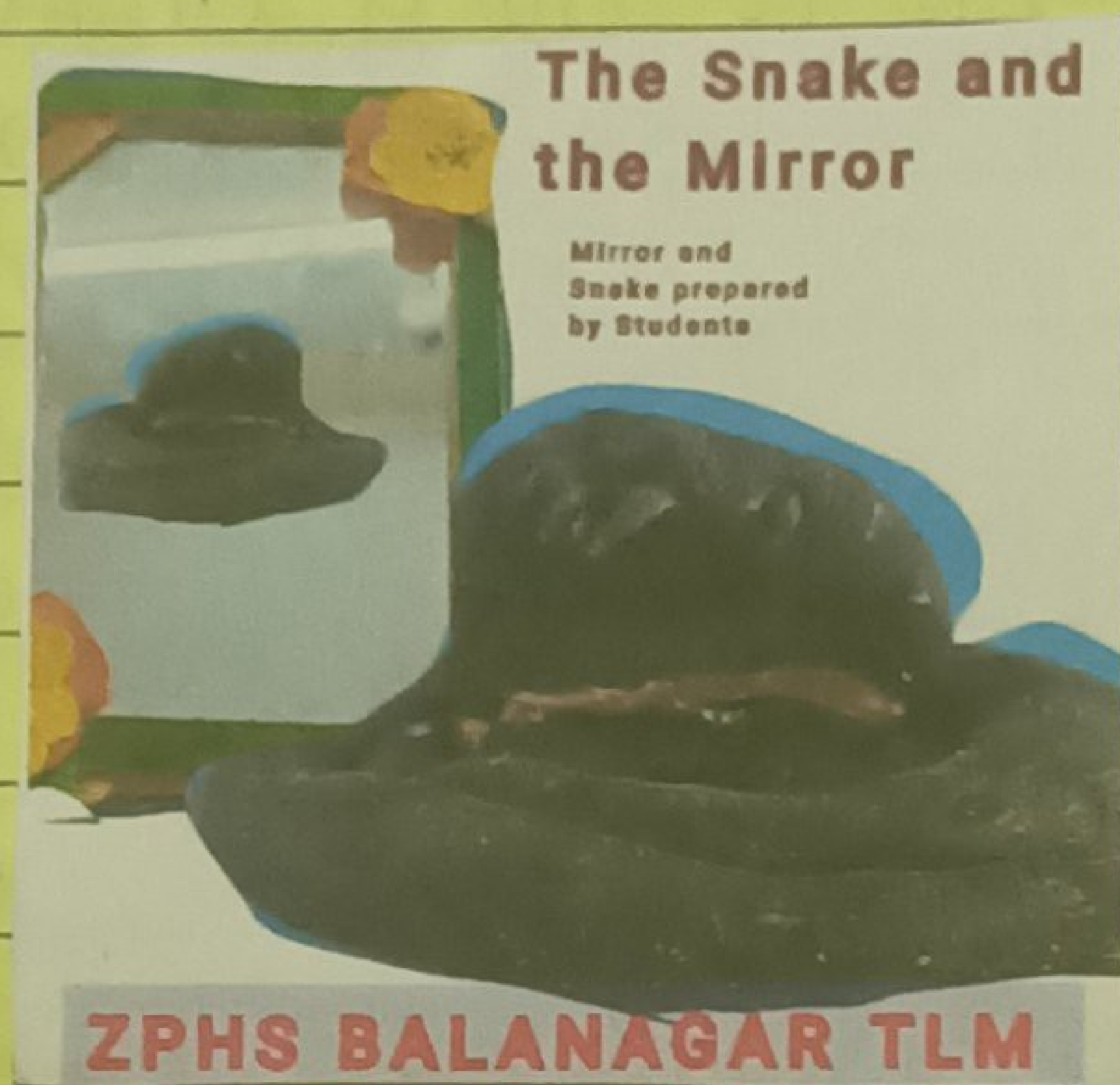
→ First time Rs. 250 spent on the materials and profit Rs. 20

→ Second time Rs. 220 spent on the materials and profit Rs. 50

⇒ Precautions :-

1. Make use of gloves while taking mirror.
2. Safety measures need to be taken while fixing the frame.
3. Students should cut proper shape and size wood frame according to the mirror size.

4. Students should use the plastic to make different size snakes.



Assessment :-

1. collection of mirror in different size
2. Applying color
3. Preparing of mirrors frames in different size and shape.

Reflection :-

I found this experience truly engaging and student-centered. The integration of storytelling with activities like making mirror frames and clay snake made the lesson come alive for the student. They were actively involved, curious and eager to share their thoughts.

Johnny

Signature Of
Mentor