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| | | | · | |
| Register Number | | , , | | |

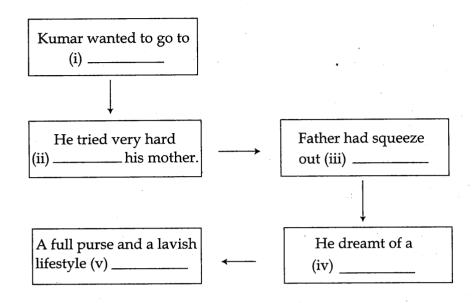
Language - Part II - ENGLISH - Paper - II

| | | Language — Fait ii — ENGLISH — Faper - H |
|-------|--------|---|
| Time | Allov | ved: 2½ Hours] [Maximum Marks: 100 |
| Instr | uctior | of fairness, inform the Hall Supervisor immediately. (2) Use Black or Blue ink to write and underline. |
| Note | : | This question paper contains four sections. |
| | . 1 | SECTION - I |
| | | (NON-DETAILED : 35 MARKS) |
| | | |
| 1. | | in the blanks with the appropriate phrases given below to form a complete ningfull paragraph: 5x1=5 |
| | worl | remember like yesterday(i) came home from the war(ii) during d war II, was dressed in(iii) with a skinny boat-shaped cap plonked so ariously(iv)that I wondered(v)fell off. |
| | (i) | A flying officer |
| | (ii) | On the side of his head |
| | (iii) | Why it never |
| | (iv) | a blue uniform |
| | (v) | the day my father |
| 2. | Reac | I the following sentences/situations and identify the character/speaker: 5x1=5 |
| | (a) | "Where's the body?" |
| | (b) | But I could see that it was this lady he really belonged to. |
| | (c) | His bloodshot eyes were fixed with horror on the painted likeness of himself. |
| | (d) | My brother was a tinker. |
| | (e) | This time he paid cash for it. |

| Mato | the follo | owing appro | opriatel | y: | | | 5 | x1=5 |
|--|--|---|---|---|---|--|---|--------------|
| (a) | Shelly | | - | Celine's da | aughter | | | |
| (b) | Amandir | ne | · - | the three t | hieves | | | |
| (c) (d) | 'V' shaped formation - felt like a princess Mum - a school boy | | | | | | | |
| | | | | | | | | |
| Com | plete the f | ollowing se | ntences | choosing t | he correct ans | swer from the o | - 0 | . - |
| (i) | | ß | • | | | | 5 | x 1=5 |
| (-) | | ace dog | | (b) | a show dog | | | |
| | ` ' | army dog | | | a guide dog | | | |
| (ii) | | ther was ve | | , , | 9 | | | |
| ` / | (a) tall | | | (b) | short | | | |
| | (c) sto | | | (d) | | | | |
| (iii) | ` , | d and freezi | | | hung on. | | | |
| ` / | (a) Jacl | | | (b) | Serge | | | |
| | (c) Cel | | | (d) | Amandine | | | |
| (iv) | | | ther sit | ` , | | naunted Kumar | • | |
| ` ' | (a) tele | | • | (b) | radio | | | |
| | (c) con | nputer | | • • | telephone | | • | |
| (v) | | ator's broth | er was | | | | | |
| ` , | | dent | , | (b) | teacher | | • | |
| | (c) tink | ker | | (d) | doctor | | | |
| | \ / | | - | (**) | | | | |
| Read | l the passa | ige given be | low an | d answer th | e questions t | hat follow: | 5 | x1=5 |
| job. wori have pulli two arou coul | It turned At that ti ied about such a lo ng a cart o men began nd to wato ln't bear to yard next | out that sir ime I was to that, because ong holiday down our st to load Mu ch. Mum st o see her be to the chick | nce retu oo you se I tho . Then treet an um's Pia ayed ir loved F en shec | urning from ng to unde nught I wou , a few we d it clip-clo no onto the the kitche liano sitting d, looking s | the war, Dad rstand why a ld be as happ eks later, I of pped right up wagon while n, sobbing. So on top of the adder than I l | I had been una any one would by as a cat in a bserved the san p into our drive all the neighbothe was a proud wagon. Dad sanad ever seen h | ble to find a get sad and fish shop to me big horse way. Soon ours gathered I person and sat out in the | |
| (a) | How was | s the Piano | being t | aken away | ? | | | |
| (b) | Why was | Mum sad a | and sob | bing? | | | | |
| (c) | Where w | as Dad sitti | ng in ? | | | | | |
| (d) | - | Dad lookir | _ | • | | | | - |
| (e) | What did | the author | think a | about his fa | ther staying a | it home withou | t a job? · | |

6. Study the given mind map and fill in the incomplete details.

5x1=5



7. Answer in a paragraph any one of the following questions:

1x5=5

(a) Narrate the story 'Sam' in your own words.

OR

(b) Describe the clever manner in which Hubert outwitted the thieves.

OR

(c) How did the painter locate the model for the face of Judas Iscariot? What did he learn in the end?

SECTION - II

(LANGUAGE FUNCTIONS : 15 MARKS)

8. Make notes of the following passage and prepare a summary using the notes.

5+5=10

Be it a public transport system, railway stations or government offices in the state, the differently-abled people here are at the receiving end, thanks to the infrastructure facilities built without taking them into consideration. Apart from the humiliation they face from the people they come across, they are also forced to undergo hardships in using public spaces and toilets. Due to absence of rails, ramps and toilets people with more than 50 percent disability are the worst affected as they have to crawl on the floor to use the public toilets.

| 9. | Complete | the following dialogue appropriately: | 5 | x1=5 |
|-----|-------------|---|--------------------------------|------|
| | Father : | Your school van had left. Why are you still at hom | e ? | |
| | Son: | (i) | | |
| | Father: | Can you go on your own by bus? | | |
| | Son: | (ii) Yes, Dad | | |
| | Father: | (iii) | • | |
| | Son: | No, Dad. I will reach school by 8.40 am. | • | |
| • | Father: | (iv) | | |
| | Son: | Yes Dad, I shall cross the road carefully. | | |
| | Father: | How will you return in the evening? | | |
| | Son: | (v) | | |
| • | | | | |
| | | SECTION - III | | |
| | | (COMMUNICATIVE SKILLS : 15 MARKS) | | |
| | | | | |
| 10. | Write a d | ialogue with a minimum of five utterances for the sit | uation given below : | 5 |
| | | a Bank Manager and a student who wants to open a | | |
| | | | | |
| 11. | Sara | an has promised to visit his friend during the week- | end, Unexpectedly, his | 5 |
| | father fall | ls sick and he is unable to go to Trichy to see his frien | d. He writes a letter to | |
| | | about the postponement of his trip. | | |
| | | an started the letter, but is unable to complete it. Com | plete the letter in about | |
| | 100 word | .s. | | |
| | | | 00 M . # 0. | |
| | | | 30, Netaji Street, | |
| | | • | Y City. | |
| | Mar dans | D-11 | 10 th January, 2016 | |
| | My dear | Kanui, | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | Your loving friend, | |
| | A 1 3 | .1 | Saran. | |
| | | on the envelope | | |
| | A.Rahul, | | | |
| | 25, Gandl | hi Street, | | |
| | Z City. | | | • |

12. Prepare an advertisement on the information given below:

5

(a) Enjoy the summer - cool yourselves - colourful,cool cotton dresses - International Brands - buy 2 and get 1 free.

OR

(b) No more power cuts - the best power up - India's No.1 solar UPS Company - A/C Fridge - LCD TV - waterheater - lights - fans.

SECTION - IV

(EXPANSION OF IDEAS : 35 MARKS)

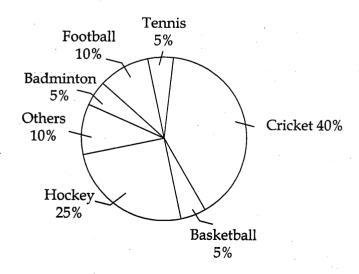
13. Expand the following headlines:

5x1=5

- (a) Pakistan test fires nuclear missile.
- (b) SBI introduced new scheme for farmers.
- (c) Petrol, diesel prices cut.
- (d) Australian Hockey team defeats Pakistan by 2 goals.
- (e) Monument in Paris decorated with lights for Christmas.
- **14.** Study the pie-chart and answer the questions given below:

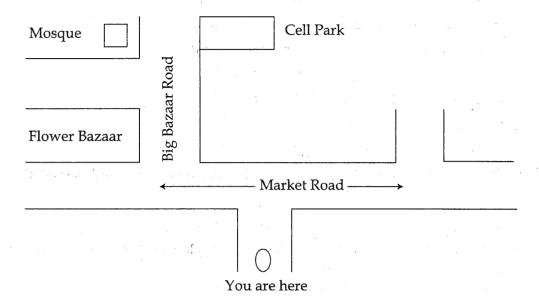
5x1=5

Expenditure of a country on various sports :



| | (i) | The | maximum | expen | diture is on | ı | · | | | • |
|---|-------|---|------------------------|----------|---------------|-----------|---|------------|--------------|-------|
| | | (a) | Hockey | | | (b) | Cricket | | | |
| | | (c) | Football | | | (d) | Badminton | • | | |
| | (ii) | The | expenditur | e on fo | ootball is _ | | on tennis. | | | |
| | | (a) | double tha | at | | (b) | same as that | | | |
| • | | (c) | less than t | that | | (d) | half of that | | 1 | |
| | (iii) | The | expenditur | e on H | lockey is fiv | ve tim | es that of | · | | |
| | | (a) | Cricket | | | (b) | Others | | | |
| | , | (c) | Badminto | n | | (d) | Football | | | |
| | (iv) | What is the total percent of expenditure on Tennis, Badminton and Basketball? | | | | | | | | |
| | | (a) | 25% | | | (b) | 20% | • | | |
| | | (c) | 10% | | | (d) | 1,5 % | | | |
| (v) The difference between the expenditure on cricket and that on | | | | | | on hockey | is | | | |
| | | | • | | | | | | | |
| | | (a) | 5% | | | (b) | 10% | | | • |
| | | (c) | 15% | | | (d) | 20% | - | • | • |
| | | | _ | | | | | | | _ |
| 15. | Writ | - | 0 1 | • | - | | owing outlines in a | | | 5 |
| | (a) | kind | ness - too m | nuch of | sympathy - | not re | ald not ridicule the | courage tl | hem - consid | ler |
| | | | li normai n lenges. | luman | benigs - tr | eat ti | iem on par - deter | nmanon | to overco | ne |
| | | | . • | | | OR | | | | |
| | (b) | My | story - pe | n - in | itially in t | the s | nelf - showroom | - little c | hild - wro | ote |
| | | hom | ework - less | sons - 1 | lost me in cl | ass - f | riend picked me up | - his brot | her - filled | me |
| | | | | | | | stories, good ideas ough me - happy wi | | | n - |
| | | | 1 | | | | -0 | <i>y</i> | _v | |
| 16. | Mat | ch the | following | produ | cts and slog | gans a | ppropriately: | | | 5x1=5 |
| | (a) | ATM | 1 card | - | World in | your l | nand | | | |
| | (b) | Cell | phone | - | Gives kno | wledg | ge | | | |
| | (c) | Tea | | - | Your smile | e becc | omes a wonder | | | |
| | (d) | Bool | <u>,</u> | - | The cup tl | hat gi | ves refreshment | | | |
| | (e) | Toot | th paste | - | Any Time | | | | | |
| | • | | | | - | | | | | |

17. Observe the map given below and write the instruction required you are waiting for the bus. A middle aged man approaches you seeking help to reach the Cell Park. Guide him in about 100 words:



18. Read the poem below and complete its paraphrases with suitable words or phrases in the given blanks: 5x1=5

NINE GOLD MEDALS

The athletes had come from all over the country
To run for the gold, for the silver and bronze
Many weeks and months of training
All coming down to these games

The blocks were all lined up for those who would use them.

The hundred-yard dash was the race to run

There were nine resolved athletes in back of the starting line.

Poised for the sound of the gun.

| The athletes had co | ome from (i) | | | | | |
|---------------------------------|--------------------------------|--|--|--|--|--|
| They (ii) | _ for gold, silver and bronze. | | | | | |
| They had undergor | ne (iii) | | | | | |
| The blocks were rea | ady for (iv) | | | | | |
| Nine athletes stood waiting (v) | | | | | | |

19. (a) Translation

Your neighbour wants to go to SBI, ATM. As your neighbour does not know Tamil, translate, the instruction into English.

மின்சார வண்டி மூலம் பயணிப்போர், பயண அட்டையை மாதந்தோறும் புதுப்பிக்க வேண்டும், இது தவிர காலாண்டிற்கோ, அரையாண்டிற்கோ அல்லது ஒரு வருடத்திற்கோ பயண அட்டை உரிய கட்டணம் செலுத்தி பெற்றுக் கொள்ளலாம். பயணிக்கும்போது பரிசோதகர் கேட்கும் பொழுது, தங்கள் கையொப்பமிட்ட அட்டையை காண்பிக்க வேண்டும்.

OR

(b) Look at the picture given below and express your views on it in about five sentences.

