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Language — Part II — ENGLISH — Paper II

(Supplementary Reader and Communicative Competencies)

Time Allowed: 3 Hours]

[Maximum Marks: 80

Instructions:

(1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use Black or Blue ink to write.

Note:

In your answer book, use the Arabic numerals 1 to 39 of the questions you answer.

SECTION - A

(Supplementary Reader)

(Marks : 25)

- I. (A) 1. Write a paragraph by rearranging the following sentences in correct sequence. (The first and last sentences are already in order). 5x1=5
 - Sue from Maine and Johnsy from California were budding artists and friends.
 - Sue became very sad and anxious about the fate of her friend.
 - The month of November was very cold and many in the village were affected by the deadly disease called Pneumonia.
 - As they were poor, the two artists stayed in Greenwich village.
 - Johnsy was also affected by Pneumonia.
 - Hence she took her friend to a doctor.

Turn over

(B)	Con belo	nplete the following by choosing the correct answer from the options given						
	perc	ow:			5x1=5			
	2.	The	hunting party entered thr	ough t	he			
	•	(a)	main entrance	(b)	rear door			
		(c)	French window	(d)	wicket gate			
	3.	The	camel refused to work bed	ause h	e was			
		(a)	angry	(b)	lazy			
		(c)	sad	(d)	sick			
	4.	The	first 25,000 of the prize mo	oney w	as to be spent on			
		(a)	real property	(b)	immediate expenses			
		(c)	renovation of house	(d)	travelling			
	5.	Old mas	Behrman drank terpiece.	_ to ex	ccess, and still talked of his coming			
		(a)	wine	(b)	vodka			
		(c)	beer	(d)	gin			
	6.	The	uncommon men and wo	omen	who entered the city were from			
		(a)	different regions	(b)	two different regions			
		(c)	one region	(d)	various parts of the country			

(C) Read the following passage and answer the questions that follow:

5x1=5

Then the oldman rose with a great effort and took the bowl between his shaking hands and he went to the other basket. There, while the vendor watched, the old man pulled aside the quilt until one could see the shrunken face of a small boy lying with his eyes fast closed. One would have said the child was dead except that when the old man lifted his head so his mouth could touch the edge of the little bowl he began to swallow feebly until the hot mixture was finished. The old man kept murmuring to him:

"There, my heart - there my child".

"Your grandson?" said the vendor.

"Yes", said the old man. "The son of my only son. Both my son and his wife were drowned as they worked on our land when the dikes broke".

Questions:

- 7. What did the old man do with the bowl of noodles?
- 8. Where did the old man keep his grandson?
- 9. Was the old man strong?
- 10. Who spoke to the old man?
- 11. How did the old man lose his son and daughter-in-law?
- (D) 12. Write an essay by developing the following hints:

10x1=10

Two friends - Monsieur Morissot and Monsieur Sauvage - fishing hobby - Paris under Prussians - pleasant fishing - city under sieze - no fishing - two met one day - drank - unsteady - fishing at a new place - password at outpost - caught the fish - alarmed - Prussians caught - tortured - did not reveal password - shot dead.

OR

Children in garden - giant's friend - seven years - big wall - notice board - Nature's fury - winter throughout the year - wonderful sight - little boy - giant's help - spring - giant's information - to the children - longing to see the small boy - giant's sickness - little boy's arrival - giant dead.

SECTION - B

(Learning Competency - Study Skills)

(Marks: 15)

II. Answer the following:

13.

5x2=10

- Why do we consult a dictionary?
- What does the reference section contain? 14.
- 15. What is Euphemism? Give an example.
- Arrange the names of two authors Salman Rushdie and Kushwanth Singh as found in the library catalogue.
- What are the skills involved in note-taking? **17.**
- Read the following sentences, spot the errors and correct them: **(B)**

5x1=5

- Neither of your suggestions are practical. 18.
- The three brothers shared the property between themselves. 19.
- Although he came late, but he finished the work in time. 20.
- 21. If they had contacted me, I would help them.
- 22. The horse which I rode ran fastly.

SECTION - C

(Occupational Competency - Job Skills)

(Marks: 15)

III. (A) 23. Write the summary of the following passage in about 100 words:

5x1=5

Every one of us wants a happy life, but no two of us want exactly the same things. So, it is not easy to lay down hard and fast rules with regard to what gives happiness. A great deal depends on the gifts and the temperament we are born with. Some need no human companionship and would therefore be happy as hermits or recluses, or following an isolated occupation in a remote place, while others need family and friends, around them. Some are cut out for adventure, while others are happier in mundane pursuits. Some desire power and prestige, while others can only be satisfied by a vocation, such as the medical profession. It is therefore impossible to do more than generalize about the conditions which make for happiness. But one thing is certain; happiness has little to do with the possession or lack of material things. It belongs to the mind, and its secret is the discovery of contentment and the gift of making the best of what is available.

(B) 24. Respond to the following advertisement considering yourself, fulfilling the conditions specified: 10x1=10

[Write XXX for your name and YYY for your address]

WANTED

A Publishing Company requires a secretary, male or female preferably a graduate with atleast 2 years experience. Apply to:

The Managing Director, XL Publishers,

Adyar, Chennai. 600 020.

SECTION - D

(Strategic Competency - Life Skills)

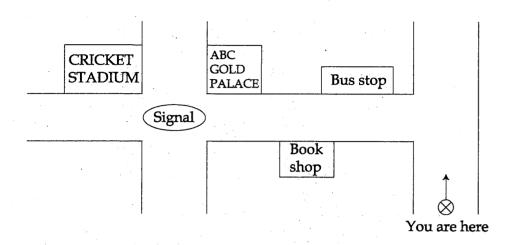
(Marks:5)

IV.	(A)	25.	Fill in the blank	s with non-lexical fillers in the following conversation.	2x1=2
			Customer:	Do you have any books by African authors?	
			Salesman:	we have books by international publishers.	
			Customer:	What's the price of this book?	
			Salesman :	I'll check the catalogue.	

Turn over

(B) 26. Guide Mr. Williams to the Cricket Stadium. Here you find the road map.
Write three instructions by way of helping him.

3x1=3



SECTION - E

(Creative - Competency)

(Marks: 10)

V. (A) Match the proverbs with their meanings:

5x1=5

	Proverbs	Meanings
27.	Don't make a mountain of a mole hill. (a)	No one is always unlucky.
28.	Don't put all your eggs in one basket. (b)	First come, first served.
29.	Every dog has his day. (c)	Taking from one to give another.
30.	Rob Peter to pay Paul. (d)	Do not exaggerate things.
31.	The early bird catches the worm. (e)	Do not risk your entire time and resources in one plan.

(B) Match the products with their relevant slogans given below:

5x1=5

Products

Slogans

32. Greeting cards

- (a) Exquisite sarees on ramp.
- 33. wi-fi Net connection
- (b) Head gear, no fear.

34. Mysore silk

(c) Wishes that bring people closer.

35. Helmet

(d) Wakes up with warmth.

36. Alarm clock

(e) Superfast wireless broadband.

SECTION - F

(Extensive Reading)

(Marks: 10)

- VI. Write a general essay in about 200 words on any one of the following topics:
- 1×10=10

- 37. If I were an English Teacher
- 38. Cleanliness is next to Godliness.
- 39. Merits and demerits of mobile phones.

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