

ENGLISH

STANDARD TWO

TERM II

DO GOOD TO UNDO EVIL

Pre - reading activity:

How many of you like stories?

Who tells you stories at home?

What kind of stories do you like? Do you like stories of animals, birds, kings and queens?

Varaguna was the king of Dharmapuri. He was a very good king. He was very kind to the people. He was **noble** and just. Chandralekha, the queen, was also like him. People liked their king and the queen.



noble - living upright, good

Varaguna and Chandralekha had a son. His name was Vikrama. Vikrama was the prince of Dharmapuri. He was very **cruel**. He felt happy when others suffered. He killed birds and animals for fun.

cruel - causing pain, suffering





Please don't kill birds and animals. As a prince it is your duty to protect them.

Father, all kings hunt animals. Hunting is a royal sport. It shows their bravery. So, that is why I love to hunt.



Palace – house of a king and queen.

My son! you live happily with your parents in this **palace**. Animals too have families. Don't kill them, my son. Please stop hunting them.



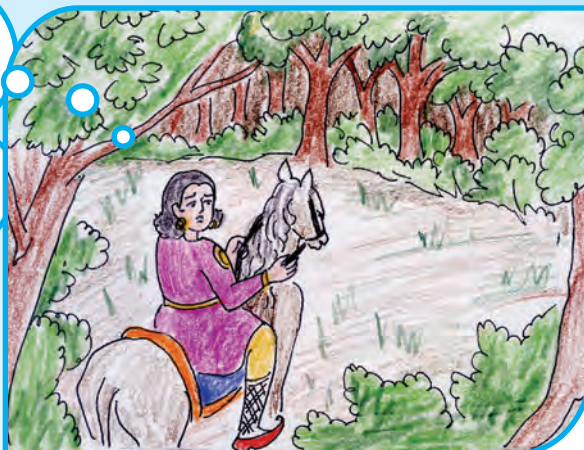
Vikrama gets angry. He shouts.....



Mother, Please let me be free. I want to enjoy life. I can't stop hunting.

One day...in the forest.....

The sun is about to set. I have not been able to kill any animal. I have lost my way. Oh God! Please lead me to the palace.



Vikrama hears a loud **roar**. He runs fast.

God, save me please. The forest is very dark. Where shall I go now? Is there anyone to help me? Please, please help me.

roar - cry of a lion



rr.....

Who is that?



Who is running there?



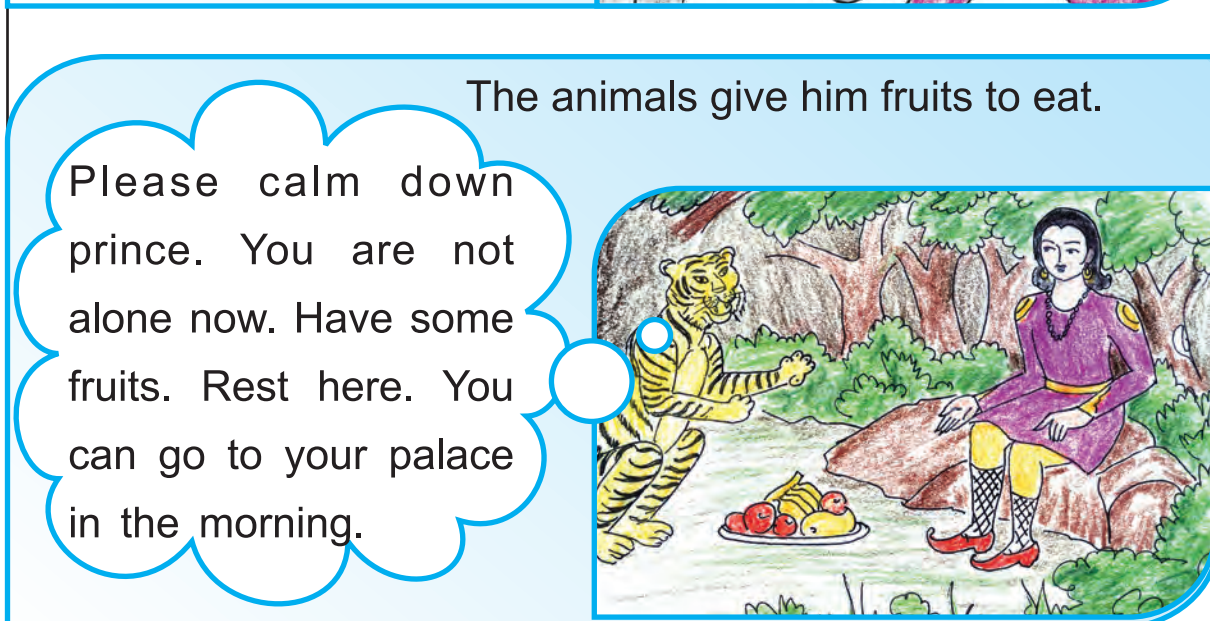
Hey look! It's our prince Vikrama. He looks frightened.

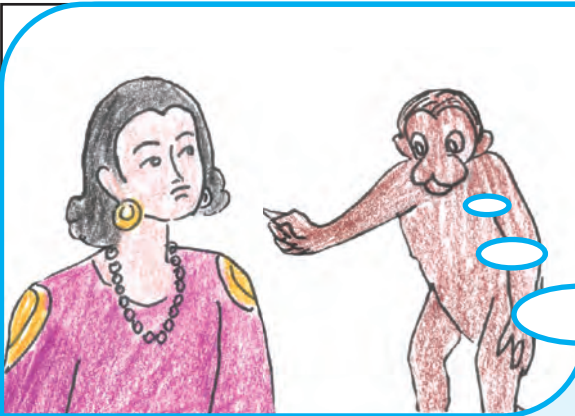


Dear prince, come close, don't be scared. We won't harm you. Please come home.



Vikrama goes.....





Dear Prince, you hunt animals and birds for fun. Think how the young animals would suffer without their parents.

My dear prince, all living beings have the right to live. Why do you kill us?



Vikrama sheds tears.....

Dear friends, I have learnt a lesson. I will not hunt anymore. I will learn to love everyone. I also thank you for helping me to change my evil behaviour with your goodness.





Dear children, if you love everyone, all will love you. Please don't harm anybody.

Let us understand :

The teacher may narrate the story of Vikrama with proper gestures, voice modulation and facial expressions. Then the teacher may question the children on the lesson.

1. Who was the king of Dharmapuri?
2. Was Vikrama kind to the birds and animals?
3. Who helped the prince in the forest?
4. Whom do you like very much in this story?
5. Is it good to harm animals and birds? Why?

Let us listen and write :

Listen to the teacher carefully. Then list the names of animals and birds.

- The teacher may stress on the adjectives (Describing words) as she narrates the story.
- The teacher may give more paragraphs or stories or pictures like the one given .
- The teacher may encourage the students to stage a play based on the story.

One day Sanju and his *little* sister Manju went to a circus. At first they saw some *clever* monkeys. The monkeys were playing tricks. Then a *black* bear walked in. It played the violin and went away. Next a *huge* elephant came in. It



sat down like men. It stood on two legs and went away. Then came the *great* lion. It roared. It balanced himself on a stool. It played some tricks and went in. The *green* parrots came along with the *white* pigeons. They rode a bicycle. The *tall* giraffe stood in a corner. Some *beautiful* deer were walking here and there. Sanju and Manju enjoyed the circus show.

Write down the names of the animals along with the words that describe them.

- | | | |
|-------------------|----------|----------|
| 1. clever monkeys | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | |

Let us have fun:

Clap once if the sentence is right and don't clap if it is wrong.

- | | |
|--|--------------------------------|
| a. The giraffe is a short animal. | b. The cow is a useful animal. |
| c. The lion is a kind animal. | d. Bears can be found in |
| e. Puppy is a small dog. | villages also. |
| f. The young one of a cat is a kitten. | |

Let us listen and do:

The teacher will read some words. Students may be asked to stand up when they hear words ending with 'ch' and sit down when they hear words ending with 'sh'.

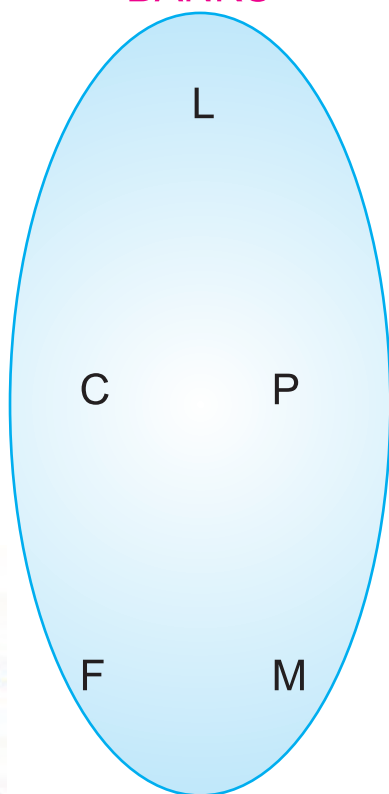
catch, cash, wash, watch, batch, match, push, fetch, rush, wish, pitch, patch, crush, gush.

The teacher may conduct this as a game by using more words ending with 'ch' & 'sh'.

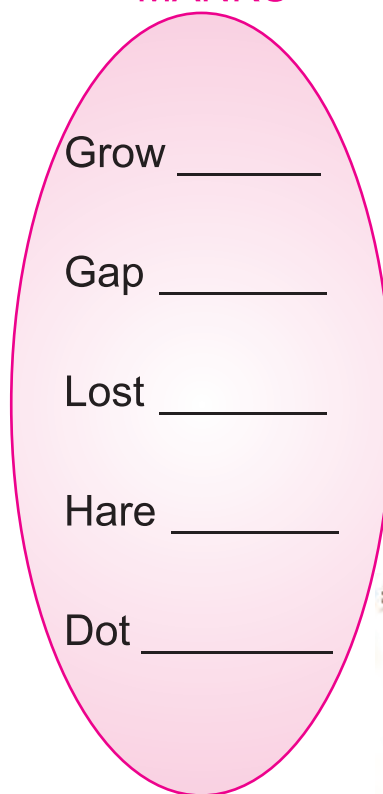
Let us listen, speak and write :

There are five letters in Banku's hand. There are five words in Manku's hand. Only one letter from Banku can replace the first letter of all Manku's words. Find the letter which can be replaced and then read the new words.

BANKU

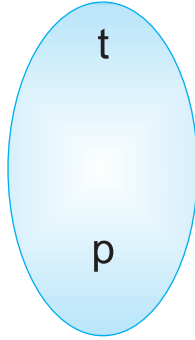


MANKU

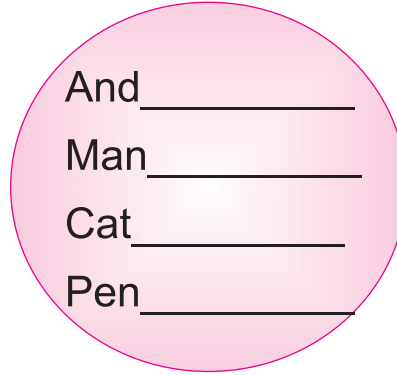


Choose one letter from A and replace it with the last letter of the words in B. Find out the new words. Read them aloud.

A



B



Let us read and find:

Read the story of Vikrama and list the persons using 'please' while speaking. Write their names and the sentences they speak.

Name

Sentence

1. Varaguna, the King

Please don't hunt animals

2. _____

3. _____

Let us listen and speak:

Bala and Mani are friends. They are studying in the second standard. Both forget to bring their pencil boxes to school, they are asking others to lend them. Read the sentences.

| BALA | MANI |
|--|---------------------------------|
| 1. Ram, please give me a pen. | 1. Hey! Give me your pen. |
| 2. Vidhya, can you please lend me your pencil? | 2. Vidhya, give me your pencil. |

| BALA | MANI |
|---|-------------------------------|
| 3. Guna, Please let me use your eraser? | 3. Guna, give me your eraser. |

Who do you think will get things easily: Bala? or Mani? Why?

The teacher may ask two children to take the characters of Bala and Mani. Speak on different situations.

Let us read and speak :

Mickey is just learning to speak English. He misses one word while speaking. Fill in that word for him to speak.



_____ help
me to reach home.

move aside.

listen to me.

be calm.

wait.

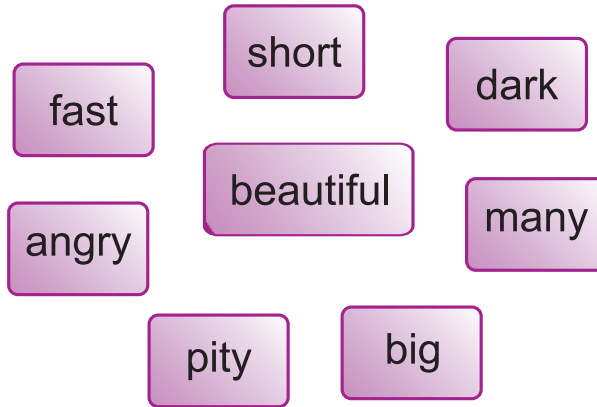
Let us think and speak :

There are some sentences given below. Correct the mistakes and read aloud.

1. The sun is **cold**.
2. The giraffe is **short**.
3. An elephant is **big**.
4. My classroom is **dirty**.
5. A butterfly is **ugly**.

Let us see and read:

The teacher will show you some flashcards. Read them.



Let us find out and write:

Look at the picture and write down any six things you find.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Note : Articles to be recalled.

Let us read and play :

Make the bird fix the correct articles.



a / an

----- cockroach.

----- spider.

----- elephant.

----- mosquito.

----- egg.

----- bee.

----- housefly.

----- umbrella.

The teacher may help children do this activity using more words.

Let us Colour :



RACE OF DAYS

The days of the week,
Once ran a race.
Sunday came first,
Monday came next.
Tuesday was the third,
Wednesday was the fourth.
Thursday was the fifth,
Friday reached sixth.
Saturday stood last!



Let us read and write:

Write the rhyming words for the following from the words given in brackets :

Sunday : _____ third : _____

holiday : _____ came : _____

(name, bird, jolly day, Monday)

Let us read the poem in groups:

Let us write a poem using the pairs of words:

school, tool ; walk, talk ; pen, ten.

Let us understand:

1. How many days are there in a week?
2. Name the first day of the week?
3. Which day comes after Saturday?
4. What day is today?
5. Do you like holidays?

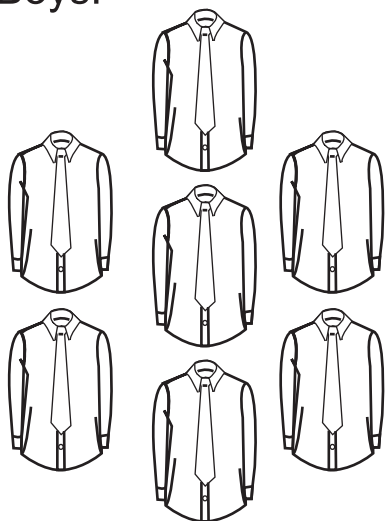
Let us think:

1. How many months are there in a year?
2. In which month were you born?
3. Do you know your mother's birthday?
4. Find out your friends' birthdays and write them down.
5. Collect your classmates' birthdays and mark them on the calendar.

Let us imagine and colour :

You are given seven dresses to wear for seven days. The colour is your choice. Now colour your dresses.

Boys:



Sunday

Monday

Tuesday

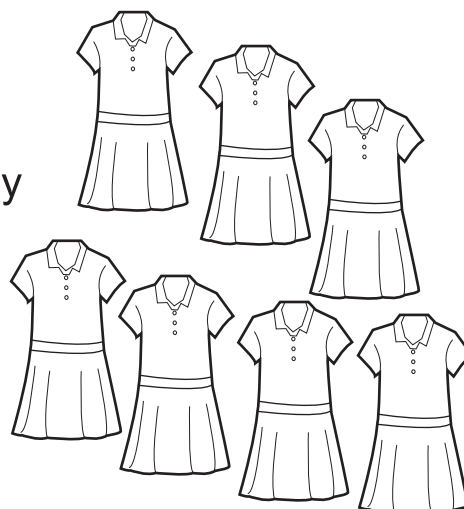
Wednesday

Thursday

Friday

Saturday

Girls:



AT THE SUPERMARKET

Pre-reading activity:

What would you like to give your friends on your birthday, Benny?



Daddy, I would love to give them chocolates for my birthday.

Characters : Mother, Father, Benny (son), Susan (daughter) and a sales assistant

Time : One morning in June.

Benny : Mummy, our school reopens next week. I want to get ready. I need notebooks, pencils, colour pencils, a pencil box, a bag, a water bottle and a pen.

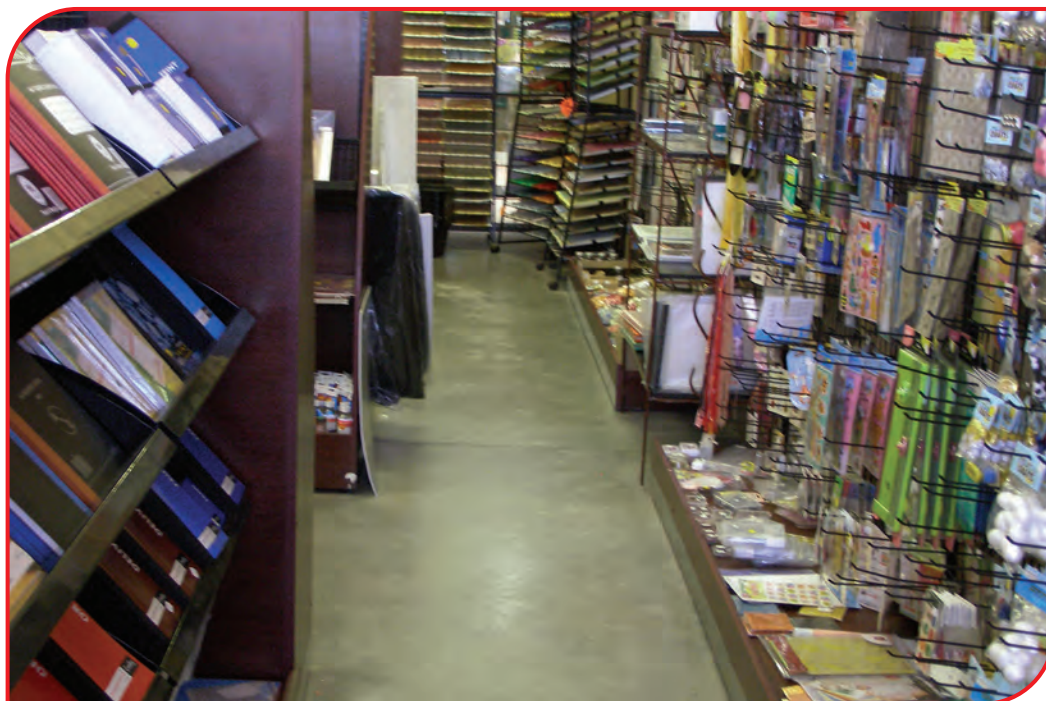


Susan : Mummy, I too need a few bangles, shoes and some labels.

Mother : Don't worry. When your father comes home in the evening, we will go to the supermarket. I need to buy some **provisions** too.

(Father comes in the evening. Mother tells him of their needs. They get ready and go to the supermarket!)

provisions – supplies of food and other necessary items



Sales Assistant : Welcome sir. May I help you?

Father : Thank you. Can you please lead us to the **stationery** section?
stationery – things used for writing

Sales Assistant : Please take the right turn.

Benny : Daddy, I need four eighty pages notebooks.

Father : Yes, What more do you want?

Benny : I'll choose a pen, a pencil, a set of colour pencils, a pencil box and a water bottle also.

Father : Choose things which are of good quality. Don't worry about the cost.

Benny : (After collecting all he wanted) You're **indeed** great dad! Thank you for everything.

Susan : Now it is my turn daddy. I'm taking these eighteen bangles. Six green, six blue and six red.(She goes to the bags section)
indeed – actually, infact

Father : What else?

Susan : Wait, dad.

(Mother brings the provisions and gives the bill to father)

Father : Nothing for me?(laughs)

Susan : I have something for you, a leather purse.

Father : Thank you dear !

(Father pays the bills and they return home for dinner)

Let us understand:

- i) How many notebooks did Benny buy?
- ii) Did Benny get a water bottle?
- iii) How many bangles did Susan buy?
- iv) Was father happy shopping with his family?
- v) Where did they go for dinner?





Let us learn new words:

notebooks, pencils, pen, water bottle, bangles, labels, stationery, provisions.

Classification of singular and plural:

Let us read and write:

Example :

- | | | | | |
|----|---|--------|--|---------|
| 1. |  | bangle |  | bangles |
| 2. |  | doll |  | dolls |

3. _____



4. _____



5. _____



Let us count and write:

Example :

1.



three monkeys.

2.



_____ fingers.

3.



_____ tops.

4.



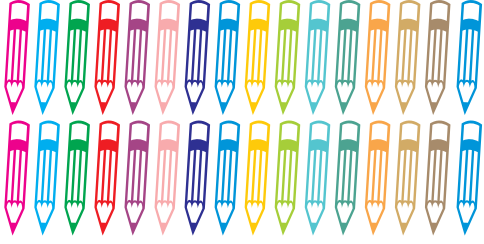
_____ puppies.

5.




_____ mangoes.

6.



_____ pencils.

7.



_____ stars.

The teacher guides the students to write the numbers and number names from 1 to 50.

Let us know more:

(Naming words generally take 's' to form plural)

I. SINGULAR PLURAL

- | | |
|----------|--------|
| a) table | tables |
| b) girl | girls |
| c) key | keys |
| d) book | books |
| e) mat | mats |

(Naming words ending with 'o', 'ch', 'sh', and 'ss' and 'x' take 'es' to form plurals.)

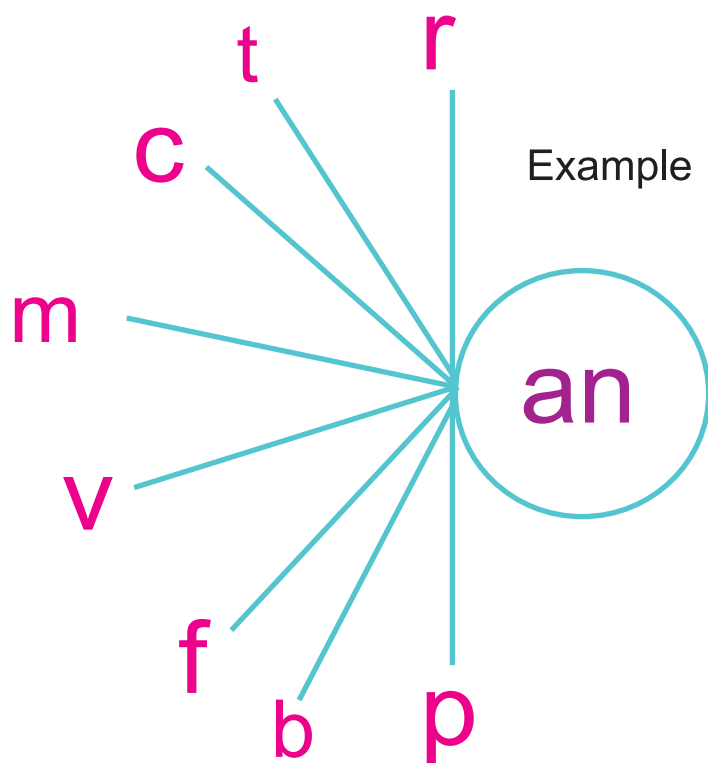
II.

- | | |
|----------|---------|
| a) bench | benches |
| b) class | classes |
| c) box | boxes |
| d) mango | _____ |
| e) bush | _____ |

The teacher draws a circle. She asks the students to stand around the circle. When he/she says singular word, the students stand out of the circle. When he/she says the plural word the students jump inside the circle. If a student does the wrong action, he/she is out of the game.

Let us understand and write:

Frame words by blending letters with 'an'



Example : i) ran

ii)

iii).....

iv).....

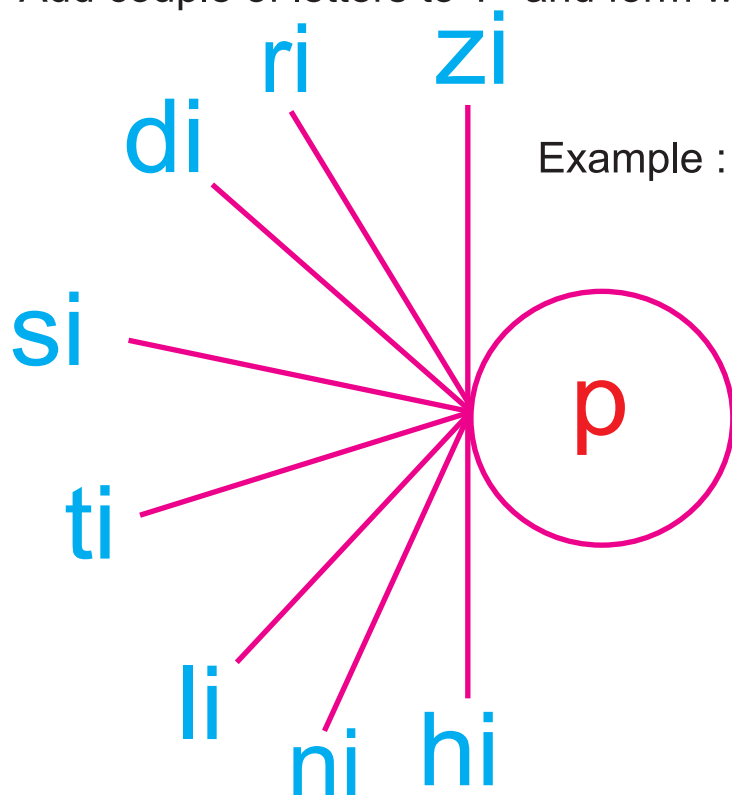
v).....

vi).....

vii).....

viii).....

Add couple of letters to 'P' and form words.



Example : i) zip

ii)

iii).....

iv).....

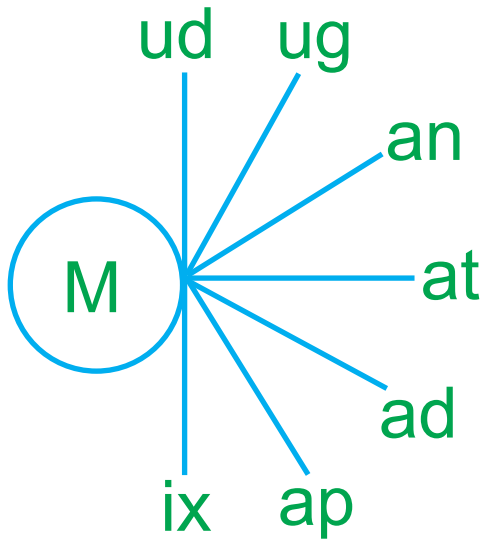
v).....

vi).....

vii).....

viii).....

Merge the couple of letters with 'm' and form words.



Example :

i) mud

ii)

iii).....

iv).....

v).....

vi).....

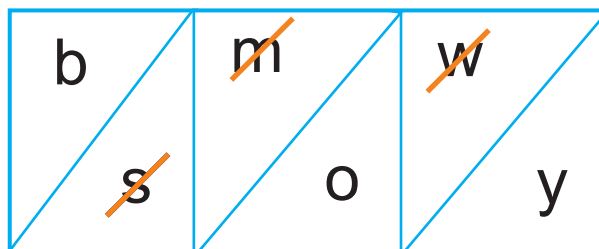
vii).....

Singular - Plural game:

The teacher has flash cards with singular and plural words. He / She draws two circles in the classroom writing the word 'singular' in one circle and 'plural' in the other. After distributing the cards he/she asks the students to read the word and go to the circle to which they belong.

Strike out the wrong letters. Find the words for the pictures. Write the plurals for them.

Example : 1



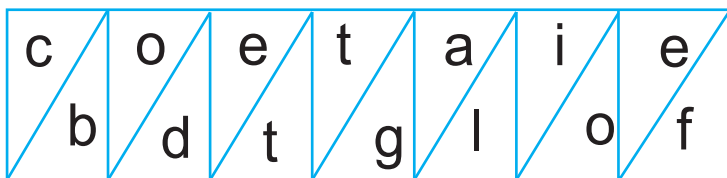
Singular

boy

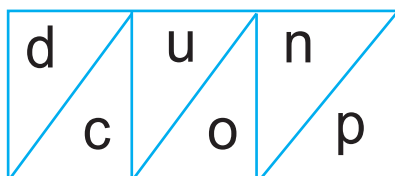
plural

boys

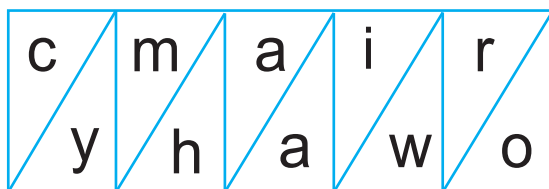
2.



3.



4.



Field trip :

Visit a supermarket.

★ Talk about your visit.

★ Which attracted you the most?

ONE, TWO, THREE.....

One, two, three,
Monkeys jump on a tree
Four, five, six,
All fall in a **fix**.
Seven, eight, nine,
They stand in a line.
When I say ten
They walk like men.

Ten, nine, eight,
Monkeys stand straight.
Seven, six, five,
All take a dive.
Four, three, two,
They run to a zoo.

When the clock struck one
Oh! It's a dream and fun.



fix - organize

Let us learn rhyming words:

i) three - tree ii) six - fix iii) nine - line iv) ten - den

Find the rhyming words from the song.

i) eight - ii) five - iii) two -

Let us understand:

- i) How do the monkeys stand?
- ii) How do the monkeys walk?
- iii) When do the monkeys stand straight?
- iv) Is the rhyme real or a dream?

Let us read:

- i) Banu bought two bangles.
- ii) Palani picked up popcorn packets.
- iii) Pick up the **pepper** packet.
- iv) Ravi repaired the radio.

pepper - a kind of hot spice

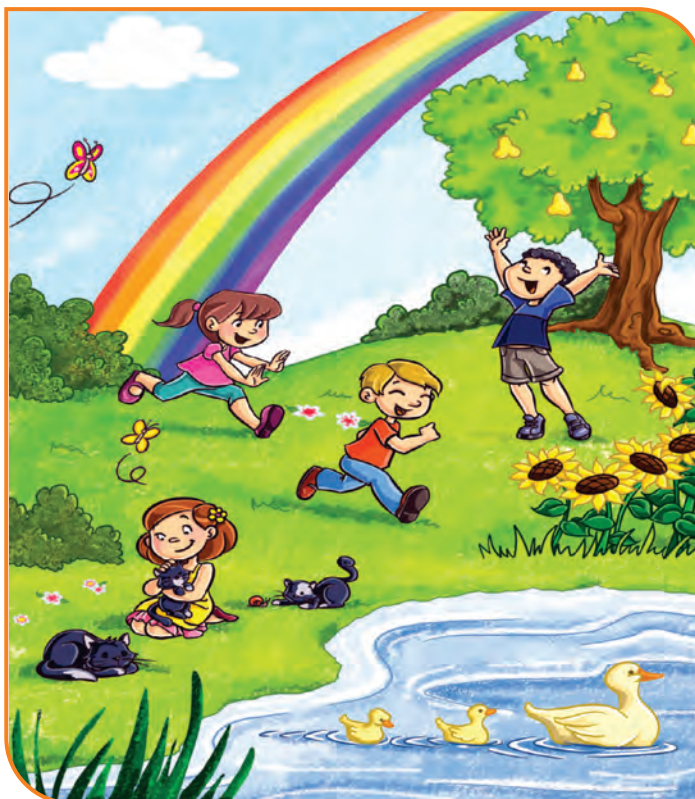
Let us do:

Activity 1:

Count and write from the picture.

How many?

- _____ cats
- _____ ducks
- _____ girls
- _____ boys
- _____ fruits
- _____ sunflowers
- _____ butterflies



Student's Activity Record

ENGLISH

[illegible]