

1. How many distinct students are there in the class?

Answer: 41

Formula : COUNTA (UNIQUE (A2:A115))

Explanation:

The above formula will return the count of all distinct items from the list in **A2:A115**.

The **UNIQUE** function returns all the distinct values from the list. The number of items in the distinct list is then counted using the **COUNTA** function.

[Reference](#)

2. How many unique student entries are there in the dataset?

Answer: 4

Formula: COUNTA (UNIQUE (A2:A115, FALSE, TRUE))

Explanation:

The above formula will count the unique items in the range **A2:A115**.

The **UNIQUE** function returns the list of unique values.

This version of the **UNIQUE** function uses the second and third optional arguments which are set to **FALSE** and **TRUE** respectively.

The second argument is set to **FALSE** and tells the **UNIQUE** function to return the unique rows from the array input.

The third argument is set to **TRUE** and tells the **UNIQUE** function to return items from the input array **that appear exactly once**.

The **COUNTA** function is then used to count the number of items returned from the **UNIQUE** function.

[Reference](#)

3. What is the min and maximum mark scored in each subject?

| Answer: | | Min | Max |
|---------|---------|-----|-----|
| 1 | English | 26 | 99 |
| 2 | Math | 23 | 100 |
| 3 | Science | 20 | 100 |

Formula:

MINIFS (Marks [Marks], Marks [Subject], F7)

MAXIFS (Marks [Marks], Marks [Subject], F7)

Explanation:

Minifs finds minimum value in the range given by Marks [Marks], based on the criteria, Marks [Subject] = value in F7. Here, F7 refers to the cell with a subject value.

4. How many students scored a centum?

Answer:

| | Subject | Number of students |
|---|---------|--------------------|
| 1 | English | 0 |
| 2 | Math | 1 |
| 3 | Science | 2 |

Formula:

COUNTIFS (Marks [Marks],100, Marks [Subject], F12)

Explanation:

COUNTIFS can take multiple criteria and count values based on them

Here, criteria1: Marks = 100,

criteria2 : refers to respective subject in cell F12

5. How many students failed in all three subjects (The pass mark is 50)?

Answer: 3

| Name | All subjects fail |
|-------------|-------------------|
| Ahmed Khan | Yes |
| Emily Chen | Yes |
| Kavya Reddy | Yes |

Formula:

Added the table to Data model and created the following measures

Failed count = CALCULATE (COUNT (Table4 [Name]), Table4 [Marks] <50)

(or) = COUNTX (Table4, if (Table4 [Marks]<50,1))

All subjects fail = if ([Failed count]=3, "Yes")

Explanation:

1. Calculate count counts the no of names who has marks <50.

- While adding this measure in pivot table with filter context of name, It gives the count of subjects the students have failed.

2. 'All subjects fail' returns "Yes" only if students have a failed[count] of 3, i.e., failed in all 3 subjects.

6. In which subject do most of the students fail?

Answer: Math

| Subject | Failed count |
|---------|--------------|
| English | 14 |
| Math | 20 |
| Science | 17 |

Formula & Explanation:

Same as above

7. Who scored the highest total mark in the class?

Answer: Abdul Khan

Explanation:

Used Pivot table to calculate the total marks for each student and Conditional Formatting to find the highest marks.

| Name/subject | English | Math | Science | Grand Total |
|--------------|---------|------|---------|-------------|
| Abdul Khan | 66 | 92 | 100 | 258 |
| Adam | Absent | 84 | Absent | 84 |
| Ahmed | 42 | 23 | 59 | 124 |
| Ahmed Khan | 45 | 28 | 48 | 121 |
| Amy Wong | 33 | 28 | 63 | 124 |
| Anna Lee | 88 | 42 | 70 | 200 |
| Ashley | 57 | 70 | 36 | 163 |
| Ben | 52 | 67 | 43 | 162 |
| Cara | Absent | 49 | 36 | 85 |
| Carlos Ortiz | 26 | 45 | 71 | 142 |
| Dan | 51 | 45 | 70 | 166 |
| David | 31 | 50 | 60 | 141 |
| David Kim | 68 | 100 | 84 | 252 |
| Emily | 85 | 53 | 52 | 190 |
| Emily Chen | 44 | 39 | 25 | 108 |
| Fatima Ali | 58 | 43 | 45 | 146 |
| Fiona | 55 | 26 | 68 | 149 |
| Greg | Absent | 80 | Absent | 80 |

| | | | | |
|--------------|--------|----|--------|-----|
| Hannah | 32 | 59 | 56 | 147 |
| Ishaan | 37 | 75 | 88 | 200 |
| Jay Patel | 50 | 70 | 51 | 171 |
| Jessica | 75 | 46 | 73 | 194 |
| John | 85 | 44 | 22 | 151 |
| John Smith | 69 | 29 | 62 | 160 |
| Karen | 61 | 49 | 20 | 130 |
| Kavya Reddy | 46 | 41 | 36 | 123 |
| Lara Chen | 48 | 27 | 68 | 143 |
| Maria | 85 | 87 | 26 | 198 |
| Maria Lee | 75 | 44 | 45 | 164 |
| Miguel Ramos | 71 | 43 | 43 | 157 |
| Mohammad | 99 | 51 | 77 | 227 |
| Mohammad | | | | |
| Ali | 42 | 74 | 61 | 177 |
| Naveen Kumar | Absent | 93 | Absent | 93 |
| Priya | 39 | 55 | 49 | 143 |
| Priya Patel | 35 | 93 | 46 | 174 |
| Raj | Absent | 37 | Absent | 37 |
| Raj Singh | 81 | 43 | 27 | 151 |
| Sarah | 80 | 98 | 40 | 218 |
| Sean Kim | 64 | 52 | 100 | 216 |
| Sophie | 72 | 75 | 95 | 242 |
| Sophie Wu | 27 | 58 | 35 | 120 |

8. Who scored the lowest total marks?

Answer: Raj

Explanation:

Used Pivot table to calculate the total marks for each student and Conditional Formatting to find the lowest marks. (see table above).

9. Who scored top marks in each subject and their mark?

| | | Name | Marks |
|---|---------|------------|-------|
| 1 | English | Mohammed | 99 |
| 2 | Math | David Kim | 100 |
| 3 | Science | Abdul Khan | 100 |
| | | Sean Kim | 100 |

Explanation:

Used Pivot table and Conditional Formatting to highlight the highest marks of each subject.

| Name | English | Math | Science |
|--------------|---------|------|---------|
| Abdul Khan | | 66 | 92 |
| Adam | Absent | | 84 |
| Ahmed | | 42 | 23 |
| Ahmed Khan | | 45 | 28 |
| Amy Wong | | 33 | 28 |
| Anna Lee | | 88 | 42 |
| Ashley | | 57 | 70 |
| Ben | | 52 | 67 |
| Cara | Absent | | 49 |
| Carlos Ortiz | | 26 | 45 |
| Dan | | 51 | 45 |
| David | | 31 | 50 |
| David Kim | | 68 | 100 |
| Emily | | 85 | 53 |
| Emily Chen | | 44 | 39 |
| Fatima Ali | | 58 | 43 |
| Fiona | | 55 | 26 |
| Greg | Absent | | 80 |
| Hannah | | 32 | 59 |
| Ishaan | | 37 | 75 |
| Jay Patel | | 50 | 70 |
| Jessica | | 75 | 46 |
| John | | 85 | 44 |
| John Smith | | 69 | 29 |
| Karen | | 61 | 49 |
| Kavya Reddy | | 46 | 41 |
| Lara Chen | | 48 | 27 |
| Maria | | 85 | 87 |
| Maria Lee | | 75 | 44 |
| Miguel Ramos | | 71 | 43 |
| Mohammad | | 99 | 51 |
| Mohammad Ali | | 42 | 74 |
| Naveen Kumar | Absent | | 93 |
| Priya | | 39 | 55 |
| Priya Patel | | 35 | 93 |
| Raj | Absent | | 37 |
| Raj Singh | | 81 | 43 |
| Sarah | | 80 | 98 |
| Sean Kim | | 64 | 52 |
| Sophie | | 72 | 75 |
| Sophie Wu | | 27 | 58 |

10. How many students in the class have the possibility to pass a math subject, if the minimum passing marks are set at 45 or above?

Answer: 5

Formula:

COUNTIFS (Marks[Marks], "<50", Marks[Marks], ">=45", Marks[Subject],"Math")

Explanation:

COUNTIFS can take multiple criteria and count values based on them

Here, criteria1: Marks <50,

Criteria 2: Marks >=45,

Criteria 3 : Subject = Math

[Reference](#)