ECE 2035



This exam will be conducted according to the Georgia Tech Honor Code. I pledge to neither give nor receive unauthorized assistance on this exam and to abide by all provisions of the Honor Code.

Signed _____

1	2	3	4	total
30	24	21	25	100

Instructions: This is a closed book, closed note exam. Calculators are not permitted.

Read each question over before you start to work. If you need to make any assumptions, state them. If you have a question, raise your hand; do not leave your seat. The meaning of each question should be clear, but if something does not make any sense to you, please ask for clarification.

Please work the exam in pencil and do not separate the pages of the exam. If you run out of room, please continue on the back of the previous page. For maximum credit, show your work.

Good Luck!



 ${\it https://clipartoons.com/wp-content/uploads/2016/01/best-skateboard-clipart-1.png}$

4 problems, 6 pages

Exam One

21 September 2016

Problem 1 (2 parts, 30 points)

Loops

Part A (12 points) Suppose the following declaration is given of an array Timeline[10] of alternating year, city integers, as in Homework 2. Assume the initial value shown below is just an example; it can be initialized with a different set of years/cities, under the following constraints. The years range from 1986 to 2015, inclusive, and each year indicates when a move was made to a new city. The total number of moves in each timeline is exactly five. Write a program that computes the total number of moves (NumMoves) that were made in the 1990's. For maximum credit, declare and initialize any necessary variables.

```
int Timeline[10] = \{1987, 2, 1993, 9, \dots 2014, 7\}; // given int NumMoves;
```

Part B (18 points) Write MIPS code for the fragment in Part A. Store the NumMoves computed in register \$2. For maximum credit use a minimum number of instructions.

Label	Instruction	Comment
	.data	#
TimeLine:	.word 1986, 4, 1988,, 2	# given Timeline
	.text	#
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Problem 2	(2 parts	, 24 points)
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Conditionals: Nested if-then-else

We have learned that there are many conditional structures, such as if-then-else, compound predicate assignments, ternary decision statements, and switch statements. For the following MIPS code, assume that \$2, \$3, and \$4 are assigned to integers x, y and z respectively.

```
start:
            addi $1, $0, 10
                  $1, $2, L10
            beq
            addi $1, $0, 20
                  $1, $2, L20
            beq
                  Ld
                  $3, $3, $4
L10:
            add
                  end
            j
L20:
            addi $3, $0, 0
            addi $4, $0, 0
Ld:
end
```

Part A (8 points) Draw the control flow graph for the MIPS code shown.

Part B (16 points) Write the C code that corresponds to the above MIPS code with (possibly nested) if-then-else statements, and **without** any if-then-else statements (hint: switch will work).

With if-then-else statements	Without if-then-else statements

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Problem 3 (3 parts, 21 points)

Assembly Programming

Part A (8 points) The following buggy code fragment was supposed to sum up all the (unsigned) hexadecimal digits in the word stored at XLoc and to put the sum in register \$5. Sometimes it gives the correct answer and sometimes it doesn't. Give an example initial value (in hex) stored at XLoc that will result in the correct sum and give an example initial value (in hex) where the resulting sum is incorrect.

Example initial value that gives correct sum:	0 x
Example initial value that gives incorrect sum:	0×

Label	Instruction	Comment
XLoc:	.data .word 0xtext	# # #
Loop:	addi \$7, \$0, 0 addi \$5, \$0, 0 addi \$4, \$0, 4 beq \$7, \$4, ExitLoop lbu \$3, XLoc(\$7) add \$5, \$5, \$3	<pre># \$7: byte offset # \$5: running sum # \$4: constant 4 # if \$7 == 4, exit the loop # #</pre>
ExitLoop:	addi \$7, \$7, 1 j Loop	<pre># # increment byte offset \$7 # loop back # stuff after the loop</pre>

Part B (8 points) Suppose register \$3 has 2 hexadecimal digits in its lower 8 bits (least significant byte) and zeros in the upper 24 bits (upper 3 bytes). Write a MIPS code fragment to sum the two hexadecimal digits and put the result in \$5.

Label	Instruction	Comment

Part C (5 points)Write a **single** MIPS instruction that is equivalent to the original fragment. Assume *little endian* byte ordering.

Original:		Equivalent MIPS statement:
lui	\$4, 0xFF	
lw	\$3, 1000(\$0)	
and	\$3, \$3, \$4	
srl	\$3, \$3, 16	

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```
Problem 4 (2 parts, 25 points)
```

Nonlocal Control Flow

Part A (12 points) What does the following code fragment print?

Fill in the blanks to rewrite the code above to produce the equivalent behavior without using continue.

```
int i;
int A[] = {99, 33, 44, 22, 56, 78, 1, 5, 9, 88};
for(____; ____; ____){
    x = A[i];
    printf("x = %d\n", x);
}
```

Part B (13 points) Answer the three questions below about the following C fragment.

```
int i, j, k, count;
j = k = count = 0;
for (i=0; i < 8; i++) {
                                             \\ outer loop
   if (i % 2) continue;
   while (j < 8) {
                                              \\ middle loop
          while (k < 8) {
                                              \\ inner loop
              if (k % 2) break;
               k++;
          }
          count++;
          j++;
   }
printf("%d\n", count);
```

How many times is break executed?

How many times is continue executed?

What is printed?

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MIPS Instruction Set (core)

instruction	example	meaning	
arithmetic			
add	add \$1,\$2,\$3	\$1 = \$2 + \$3	
subtract	sub \$1,\$2,\$3	\$1 = \$2 - \$3	
add immediate	addi \$1,\$2,100	\$1 = \$2 + 100	
add unsigned	addu \$1,\$2,\$3	\$1 = \$2 + \$3	
subtract unsigned	subu \$1,\$2,\$3	\$1 = \$2 - \$3	
add immediate unsigned	addiu \$1,\$2,100	\$1 = \$2 + 100	
set if less than	slt \$1, \$2, \$3	if (\$2 < \$3), \$1 = 1 else \$1 = 0	
set if less than immediate	slti \$1, \$2, 100	if (\$2 < 100), \$1 = 1 else \$1 = 0	
set if less than unsigned	sltu \$1, \$2, \$3	if (\$2 < \$3), \$1 = 1 else \$1 = 0	
set if < immediate unsigned	sltui \$1, \$2, 100	if (\$2 < 100), \$1 = 1 else \$1 = 0	
multiply	mult \$2,\$3	Hi, Lo = \$2 * \$3, 64-bit signed product	
multiply unsigned	multu \$2,\$3	Hi, Lo = \$2 * \$3, 64-bit unsigned product	
divide	div \$2,\$3	Lo = \$2 / \$3, Hi = \$2 mod \$3	
divide unsigned	divu \$2,\$3	Lo = \$2 / \$3, Hi = \$2 mod \$3, unsigned	
	transf	er	
move from Hi	mfhi \$1	\$1 = Hi	
move from Lo	mflo \$1	\$1 = Lo	
load upper immediate	lui \$1,100	$$1 = 100 \text{ x} \ 2^{16}$	
	logic		
and	and \$1,\$2,\$3	\$1 = \$2 & \$3	
or	or \$1,\$2,\$3	\$1 = \$2 \$3	
and immediate	andi \$1,\$2,100	\$1 = \$2 & 100	
or immediate	ori \$1,\$2,100	\$1 = \$2 100	
nor	nor \$1,\$2,\$3	$\$1 = not(\$2 \mid \$3)$	
xor	xor \$1, \$2, \$3	\$1 = \$2 ⊕ \$3	
xor immediate	xori \$1, \$2, 255	$\$1 = \$2 \oplus 255$	
	shift		
shift left logical	sll \$1,\$2,5	\$1 = \$2 << 5 (logical)	
shift left logical variable	sllv \$1,\$2,\$3	\$1 = \$2 << \$3 (logical), variable shift amt	
shift right logical	srl \$1,\$2,5	\$1 = \$2 >> 5 (logical)	
shift right logical variable	srlv \$1,\$2,\$3	\$1 = \$2 >> \$3 (logical), variable shift amt	
shift right arithmetic	sra \$1,\$2,5	\$1 = \$2 >> 5 (arithmetic)	
shift right arithmetic variable	srav \$1,\$2,\$3	\$1 = \$2 >> \$3 (arithmetic), variable shift amt	
	memo	Y 21	
load word	lw \$1, 1000(\$2)	\$1 = memory [\$2+1000]	
store word	sw \$1, 1000(\$2)	memory [\$2+1000] = \$1	
load byte	lb \$1, 1002(\$2)	\$1 = memory[\$2+1002] in least sig. byte	
load byte unsigned	lbu \$1, 1002(\$2)	\$1 = memory[\$2+1002] in least sig. byte	
store byte	sb \$1, 1002(\$2)	memory[\$2+1002] = \$1 (byte modified only)	
branch			
branch if equal	beq \$1,\$2,100	if $(\$1 = \$2)$, PC = PC + 4 + $(100*4)$	
branch if not equal	bne \$1,\$2,100	if $(\$1 \neq \$2)$, PC = PC + 4 + $(100*4)$	
jump			
jump j 10000 PC = 10000*4			
jump register	jr \$31	PC = \$31	
jump and link	jal 10000	\$31 = PC + 4; PC = 10000*4	