

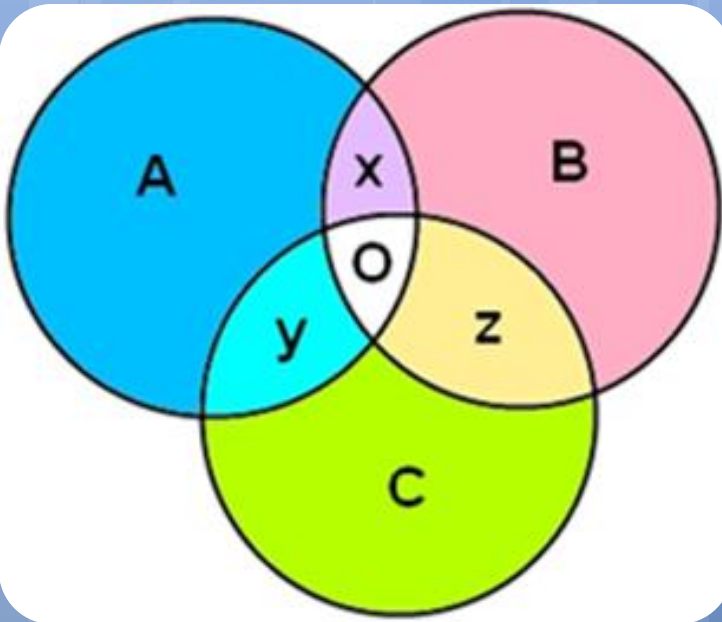


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KS091201 MATEMATIKA DISKRIT (DISCRETE MATHEMATICS)



Discrete Basic Structure: Sets

Discrete Math Team

Outline

- What is a set?
- Set properties
- Specifying a set
- Often used sets
- The universal set
- Venn diagrams
- Sets of sets
- The empty set
- Set equality
- Subsets and Proper subsets
- Set cardinality
- Power sets
- Tuples
- Cartesian products
- Sets operation:
 - Union
 - Intersection
 - Disjoint
 - Difference
 - Symmetric difference
 - Complement
 - Set Identities
 - How to proof set identities



What is a set?

- A set is a group of “objects”
 - People in a class: { Alice, Bob, Chris }
 - Colors of a rainbow: { red, orange, yellow, green, blue, purple }
 - States of matter { solid, liquid, gas, plasma }
 - States in the US: { Alabama, Alaska, Virginia, ... }
 - Sets can contain **non-related elements**: { 3, a, red, Virginia }
- Although a set can contain (almost) anything, we will most **often use** sets of **numbers**
 - All positive numbers less than or equal to 5: {1, 2, 3, 4, 5}
 - A few selected real numbers: { 2.1, π , 0, -6.32, e }

Set properties

- Order does **not** matter
 - We often write them in order because it is easier for humans to understand it that way
 - {1, 2, 3, 4, 5} is equivalent to {3, 5, 2, 4, 1}
- Sets are notated with **curly brackets** { }
- Sets do **not** have **duplicate** elements
 - Consider the set of vowels in the alphabet.
 - It makes no sense to list them as {a, a, a, e, i, o, o, o, o, o, u}
 - What we really want is just {a, e, i, o, u}
 - Consider the list of students in this class
 - Again, it does not make sense to list somebody twice
- Note that a **list** is like a set, but **order** does matter and **duplicate** elements are allowed
 - We won't be studying lists much in this class

Specifying a set

- **Sets** are usually represented by a capital letter (A, B, S, etc.)
- **Elements** are usually represented by an italic lower-case letter (*a*, *x*, *y*, etc.)
- Easiest way to specify a set is to list all the elements: $A = \{1, 2, 3, 4, 5\}$
 - Not always feasible for large or infinite sets
- Can use an ellipsis (...) when general pattern of the elements is obvious: $B = \{0, 1, 2, 3, \dots\}$
 - Can cause confusion.
 - Consider the set $C = \{3, 5, 7, \dots\}$ What comes next?
 - If the set is all odd integers greater than 2, it is 9
 - If the set is all prime numbers greater than 2, it is 11

Specifying a set (cont.)

- Can use set-builder notation
 - $D = \{x \mid x \text{ is prime and } x > 2\}$
 - $E = \{x \mid x \text{ is odd and } x > 2\}$
 - The vertical bar means “such that”
 - Thus, set D is read (in English) as: “all elements x such that x is prime and x is greater than 2”
- A set is said to “contain” the various “members” or “elements” that make up the set
 - If an element x is a member of (or an element of) a set S, we use then notation $x \in S$
 - $4 \in \{1, 2, 3, 4\}$
 - If an element is not a member of (or an element of) a set S, we use the notation $x \notin S$
 - $7 \notin \{1, 2, 3, 4\}$
 - Virginia $\notin \{1, 2, 3, 4\}$

Often used sets

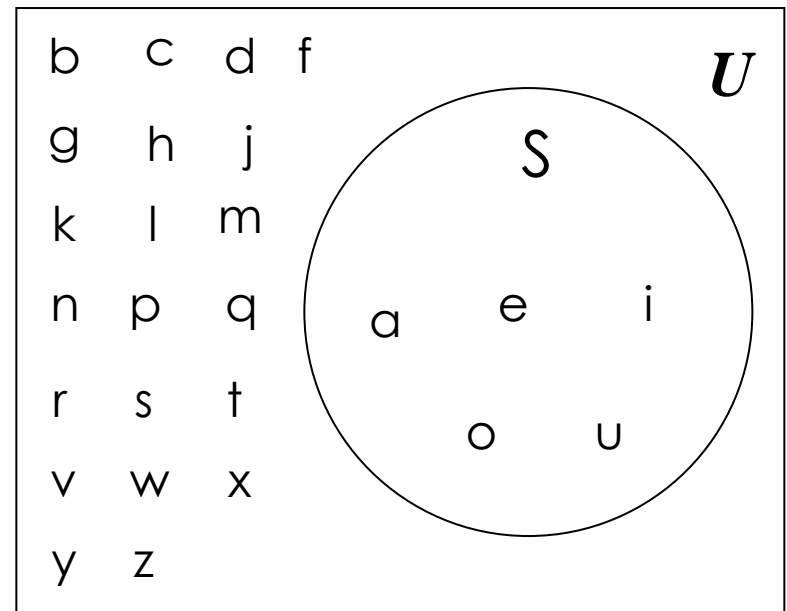
- $\mathbf{N} = \{0, 1, 2, 3, \dots\}$ is the set of natural numbers
- $\mathbf{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$ is the set of integers
- $\mathbf{Z}^+ = \{1, 2, 3, \dots\}$ is the set of positive integers (a.k.a whole numbers)
 - Note that people disagree on the exact definitions of whole numbers and natural numbers
- $\mathbf{Q} = \{p/q \mid p \in \mathbf{Z}, q \in \mathbf{Z}, q \neq 0\}$ is the set of rational numbers
 - Any number that can be expressed as a fraction of two integers (where the bottom one is not zero)
- \mathbf{R} is the set of real numbers

The universal set

- U is the universal set – the set of all of elements (or the “universe”) from which given any set is drawn
 - For the set $\{-2, 0.4, 2\}$, U would be the real numbers
 - For the set $\{0, 1, 2\}$, U could be the natural numbers (zero and up), the integers, the rational numbers, or the real numbers, depending on the context
 - For the set of the students in this class, U would be all the students in the University (or perhaps all the people in the world)
 - For the set of the vowels of the alphabet, U would be all the letters of the alphabet
 - To differentiate U from \cup (which is a set operation), the universal set is written in a different font (and in bold and italics)

Venn diagrams

- Represents sets graphically
 - The box represents the universal set
 - Circles represent the set(s)
- Consider set S , which is the set of all vowels in the alphabet
- The individual elements are usually not written in a Venn diagram



Sets of sets

- Sets can contain other sets
 - $S = \{ \{1\}, \{2\}, \{3\} \}$
 - $T = \{ \{1\}, \{\{2\}\}, \{\{\{3\}\}\} \}$
 - $V = \{ \{\{1\}, \{\{2\}\}\}, \{\{\{3\}\}\}, \{\{1\}, \{\{2\}\}, \{\{\{3\}\}\}\} \}$
 - V has only 3 elements!
- Note that $1 \neq \{1\} \neq \{\{1\}\} \neq \{\{\{1\}\}\}$
 - They are all different

The empty set

- If a set has zero elements, it is called the **empty** (or **null**) **set**
 - Written using the **symbol** \emptyset
 - Thus, $\emptyset = \{ \}$ **← VERY IMPORTANT**
 - If you get confused about the empty set in a problem, try replacing \emptyset by $\{ \}$
- As the empty set is a set, it can be an element of other sets
 - $\{ \emptyset, 1, 2, 3, x \}$ is a valid set
- Note that $\emptyset \neq \{ \emptyset \}$
 - The first is a set of zero elements
 - The second is a set of 1 element (that one element being the empty set)
- Replace \emptyset by $\{ \}$, and you get: $\{ \} \neq \{ \{ \} \}$
 - It's easier to see that they are not equal that way

Set equality

- Two sets are equal if they have the same elements
 - $\{1, 2, 3, 4, 5\} = \{5, 4, 3, 2, 1\}$
 - Remember that order does not matter!
 - $\{1, 2, 3, 2, 4, 3, 2, 1\} = \{4, 3, 2, 1\}$
 - Since duplicate elements are not allowed!
- Two sets are not equal if they do not have the same elements
 - $\{1, 2, 3, 4, 5\} \neq \{1, 2, 3, 4\}$

Subsets

- If all the elements of a set S are also elements of a set T , then S is a subset of T
 - For example, if $S = \{2, 4, 6\}$ and $T = \{1, 2, 3, 4, 5, 6, 7\}$, then S is a subset of T
 - This is specified by $S \subseteq T$
 - Or by $\{2, 4, 6\} \subseteq \{1, 2, 3, 4, 5, 6, 7\}$
- If S is not a subset of T , it is written as such:
 $S \not\subseteq T$
 - For example, $\{1, 2, 8\} \not\subseteq \{1, 2, 3, 4, 5, 6, 7\}$
- Note that any set is a subset of itself!
 - Given set $S = \{2, 4, 6\}$, since all the elements of S are elements of S , S is a subset of itself
 - This is kind of like saying 5 is less than or equal to 5
 - Thus, for any set S , $S \subseteq S$

Subsets (cont.)

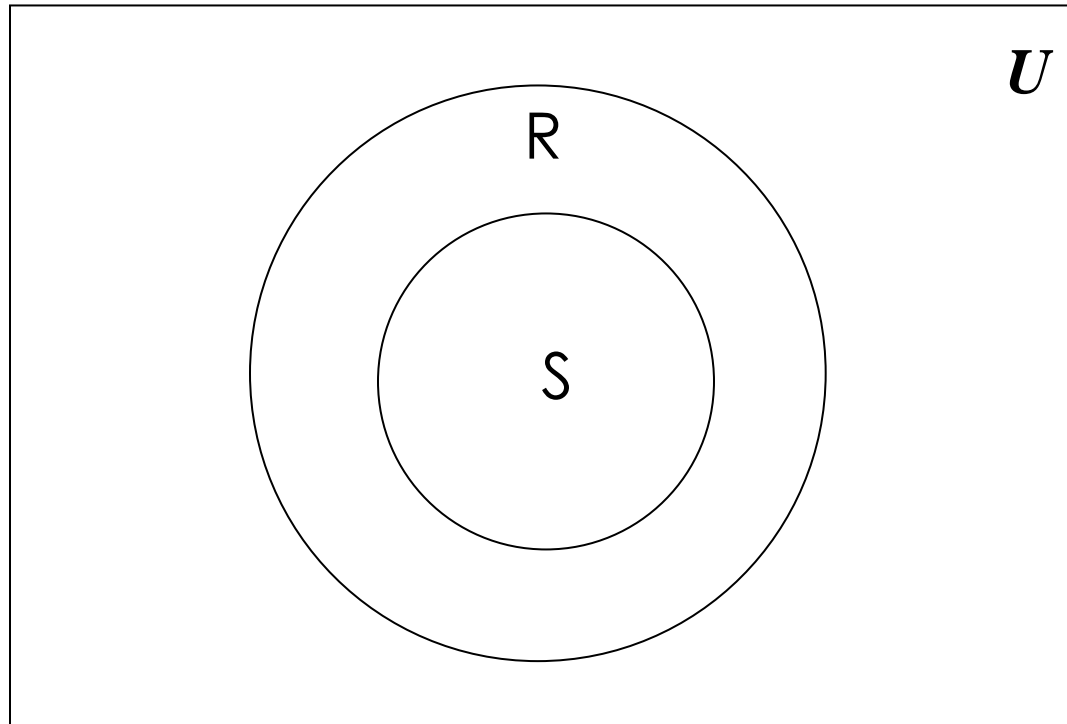
- The empty set is a subset of *all* sets (including itself!)
 - Recall that all sets are subsets of themselves
- *All* sets are subsets of the universal set
- A horrible way to define a subset:
 - $\forall x (x \in A \rightarrow x \in B)$
 - English translation: for all possible values of x , (meaning for all possible elements of a set), if x is an element of A , then x is an element of B
 - This type of notation will be gone over later

Proper Subsets

- If S is a subset of T , and S is not equal to T , then S is a proper subset of T
 - Let $T = \{0, 1, 2, 3, 4, 5\}$
 - If $S = \{1, 2, 3\}$, S is not equal to T , and S is a subset of T
 - A proper subset is written as $S \subset T$
 - Let $R = \{0, 1, 2, 3, 4, 5\}$. R is equal to T , and thus is a subset (but not a proper subset) of T
 - Can be written as: $R \subseteq T$ and $R \not\subset T$ (or just $R = T$)
 - Let $Q = \{4, 5, 6\}$. Q is neither a subset or T nor a proper subset of T
- The difference between “subset” and “proper subset” is like the difference between “less than or equal to” and “less than” for numbers
- The empty set is a proper subset of all sets other than the empty set (as it is equal to the empty set)

Proper subsets: Venn diagram

$$S \subset R$$



Set cardinality

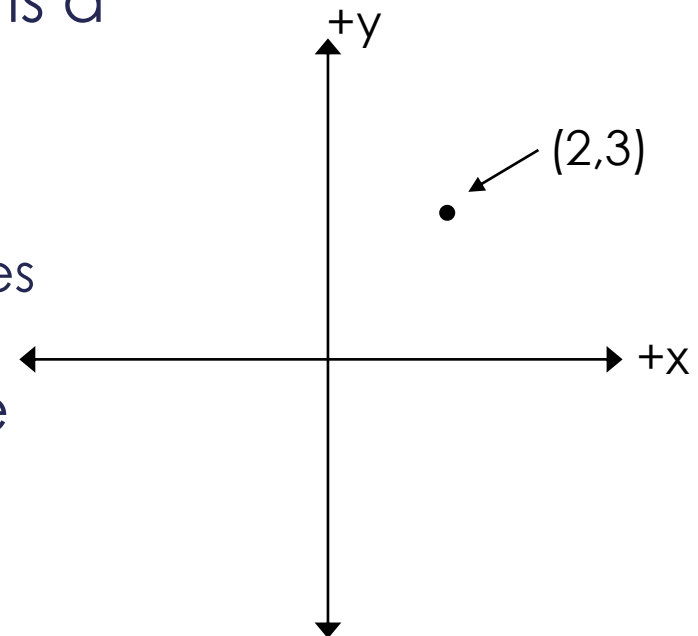
- The cardinality of a set is the number of elements in a set
 - Written as $|A|$
- Examples
 - Let $R = \{1, 2, 3, 4, 5\}$. Then $|R| = 5$
 - $|\emptyset| = 0$
 - Let $S = \{\emptyset, \{a\}, \{b\}, \{a, b\}\}$. Then $|S| = 4$
- This is the same notation used for vector length in geometry
- A set with one element is sometimes called a **singleton** set

Power sets

- Given the set $S = \{0, 1\}$. What are all the possible subsets of S ?
 - They are: \emptyset (as it is a subset of all sets), $\{0\}$, $\{1\}$, and $\{0, 1\}$
 - The power set of S (written as $P(S)$) is the set of all the subsets of S
 - $P(S) = \{ \emptyset, \{0\}, \{1\}, \{0, 1\} \}$
 - Note that $|S| = 2$ and $|P(S)| = 4$
- Let $T = \{0, 1, 2\}$. The $P(T) = \{ \emptyset, \{0\}, \{1\}, \{2\}, \{0, 1\}, \{0, 2\}, \{1, 2\}, \{0, 1, 2\} \}$
 - Note that $|T| = 3$ and $|P(T)| = 8$
- $P(\emptyset) = \{ \emptyset \}$
 - Note that $|\emptyset| = 0$ and $|P(\emptyset)| = 1$
- If a set has n elements, then the power set will have 2^n elements

Tuples

- In 2-dimensional space, it is a (x, y) pair of numbers to specify a location
- In 3-dimensional space, $(1,2,3)$ is not the same as $(3,2,1)$ – space, it is a (x, y, z) triple of numbers
- In n -dimensional space, it is a n -tuple of numbers
 - Two-dimensional space uses pairs, or 2-tuples
 - Three-dimensional space uses triples, or 3-tuples
- Note that these tuples are **ordered**, unlike sets
 - the x value has to come first



Cartesian products

- A Cartesian product is a set of all ordered n -tuples where each “part” is from a given set
 - Denoted by $A \times B$, and uses parenthesis (not curly brackets)
 - For example, 2-D Cartesian coordinates are the set of all ordered pairs $\mathbf{Z} \times \mathbf{Z}$
 - Recall \mathbf{Z} is the set of all integers
 - This is all the possible coordinates in 2-D space
 - Example: Given $A = \{ a, b \}$ and $B = \{ 0, 1 \}$, what is their Cartesian product?
 - $C = A \times B = \{ (a,0), (a,1), (b,0), (b,1) \}$
- Note that Cartesian products have only 2 parts in these examples (later examples have more parts)
- Formal definition of a Cartesian product:
 - $A \times B = \{ (a,b) \mid a \in A \text{ and } b \in B \}$

Cartesian products (cont.)

- All the possible grades in this class will be a Cartesian product of the set S of all the students in this class and the set G of all possible grades
 - Let $S = \{ \text{Alice, Bob, Chris} \}$ and $G = \{ A, B, C \}$
 - $D = \{ (\text{Alice, A}), (\text{Alice, B}), (\text{Alice, C}), (\text{Bob, A}), (\text{Bob, B}), (\text{Bob, C}), (\text{Chris, A}), (\text{Chris, B}), (\text{Chris, C}) \}$
 - The final grades will be a subset of this: $\{ (\text{Alice, C}), (\text{Bob, B}), (\text{Chris, A}) \}$
 - Such a subset of a Cartesian product is called a **relation** (more on this later in the course)
- There can be Cartesian products on more than two sets
- A 3-D coordinate is an element from the Cartesian product of $Z \times Z \times Z$



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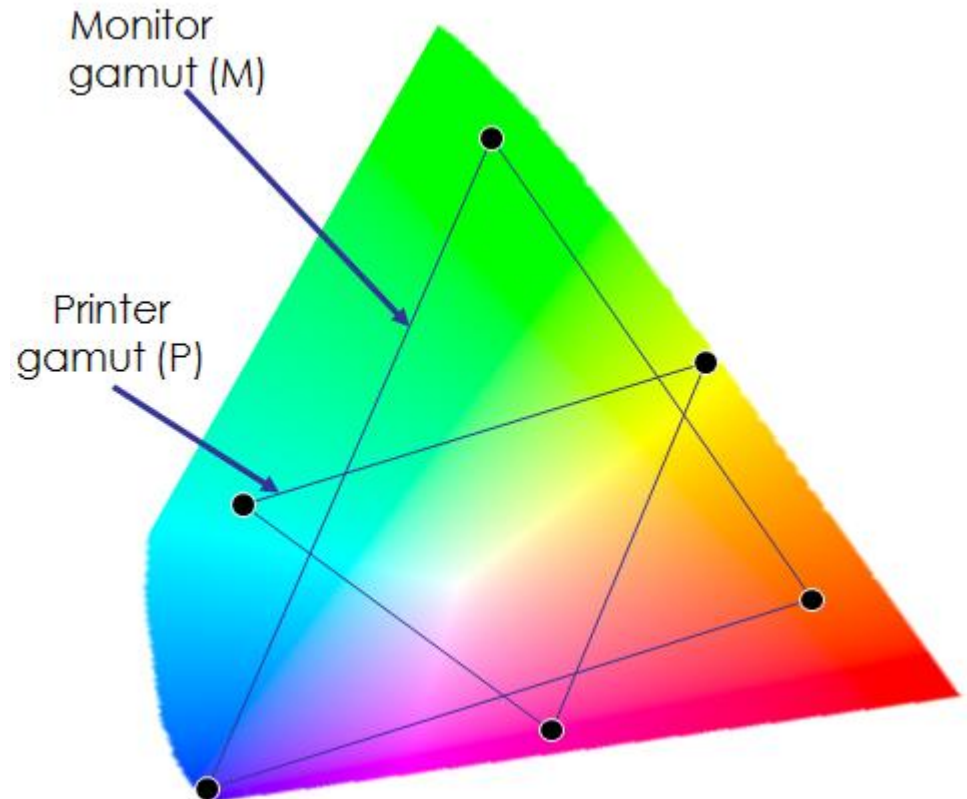
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Sets Operation

Discrete Math Team

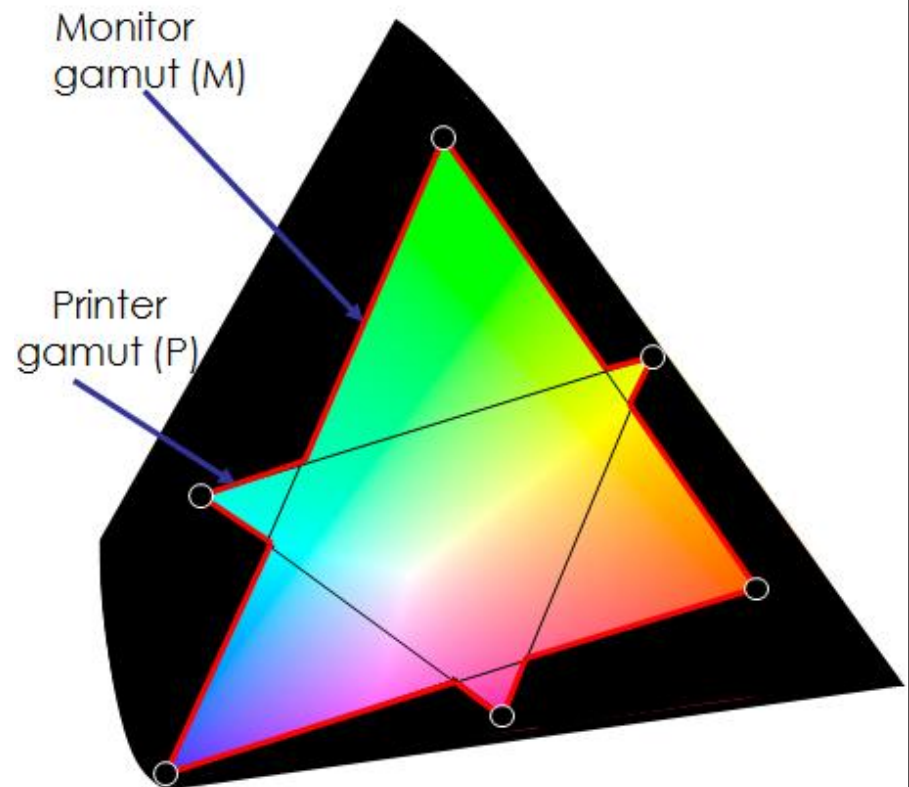
Sets of Colors

- Pick any 3 “primary” colors
- Triangle shows mixable color range (gamut) – the set of colors



Set operations: Union (Gabungan)

- A union of the sets contains all the elements in **EITHER** set
- Union symbol is usually a \cup
- Example:
 - $C = M \cup P$



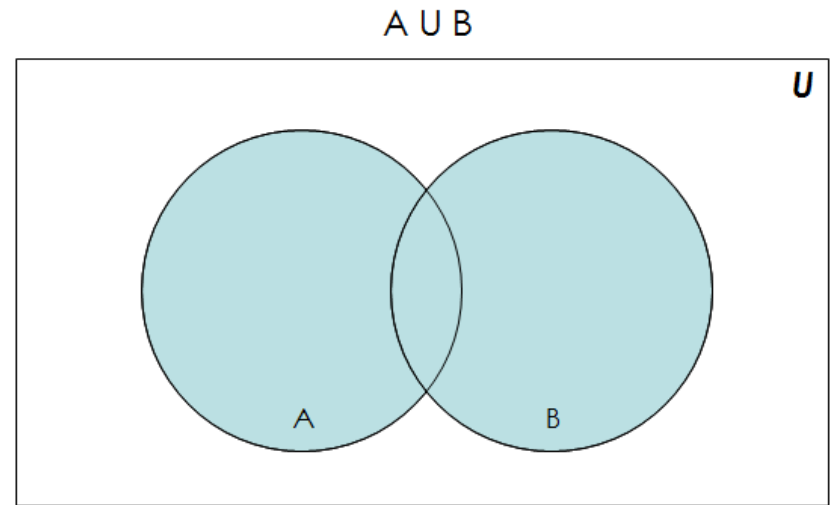
Set operations: Union (cont.)

- Formal definition for the union of two sets:

$$A \cup B = \{ x \mid x \in A \text{ or } x \in B \}$$

- Further examples

- $\{1, 2, 3\} \cup \{3, 4, 5\} = \{1, 2, 3, 4, 5\}$
- $\{\text{New York, Washington}\} \cup \{3, 4\} = \{\text{New York, Washington, 3, 4}\}$
- $\{1, 2\} \cup \emptyset = \{1, 2\}$



Properties of the union operation

- $A \cup \emptyset = A$

Identity law

- $A \cup U = U$

Domination law

- $A \cup A = A$

Idempotent law

- $A \cup B = B \cup A$

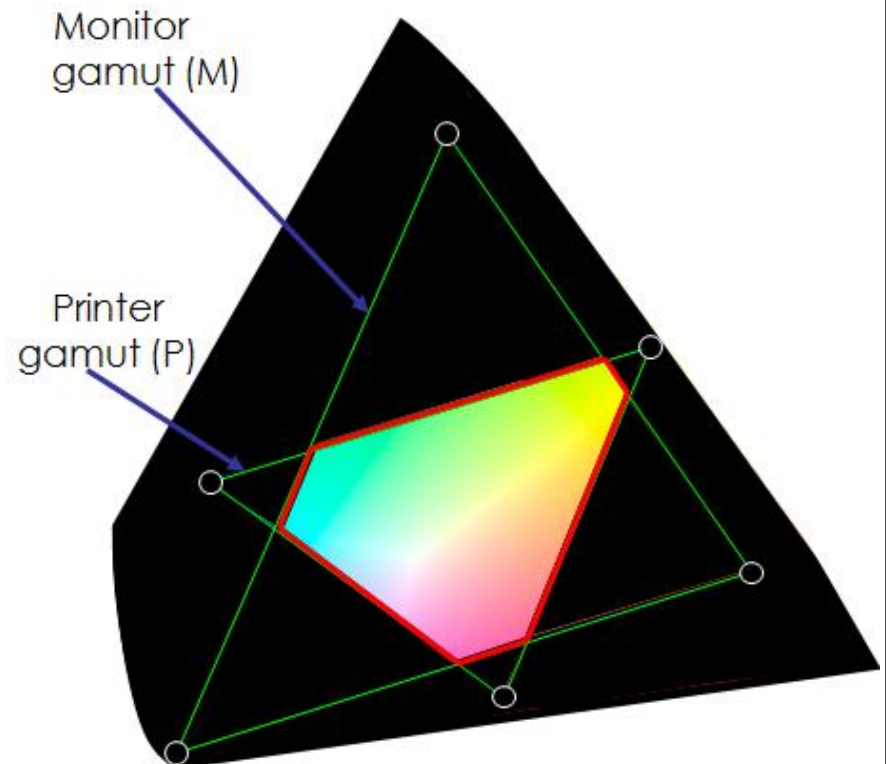
Commutative law

- $A \cup (B \cup C) = (A \cup B) \cup C$

Associative law

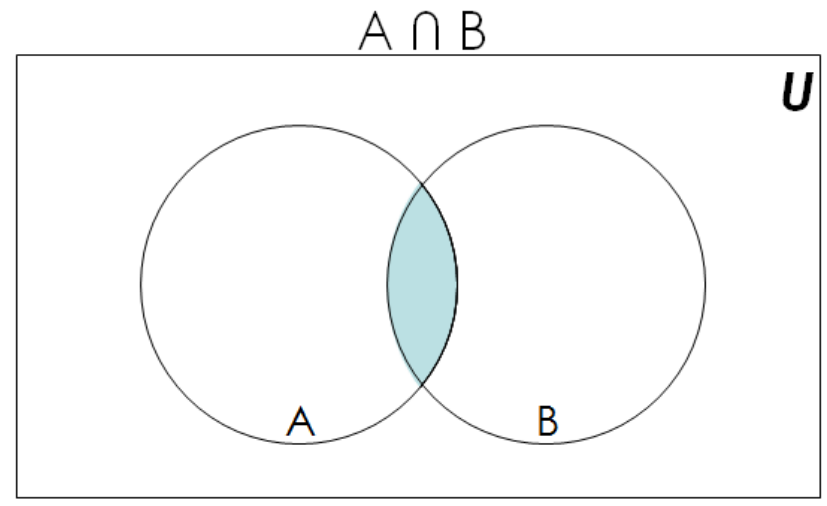
Set operations: Intersection (Irisan)

- An intersection of the sets contains all the elements in **BOTH** sets
- Intersection symbol is a \cap
- Example:
 $C = M \cap P$



Set operations: Intersection

- Formal definition for the intersection of two sets: $A \cap B = \{x \mid x \in A \text{ and } x \in B\}$
- Further examples
 - $\{1, 2, 3\} \cap \{3, 4, 5\} = \{3\}$
 - $\{\text{New York, Washington}\} \cap \{3, 4\} = \emptyset$
 - No elements in common
 - $\{1, 2\} \cap \emptyset = \emptyset$
 - Any set intersection with the empty set yields the empty set



Properties of the intersection operation

- $A \cap U = A$

Identity law

- $A \cap \emptyset = \emptyset$

Domination law

- $A \cap A = A$

Idempotent law

- $A \cap B = B \cap A$

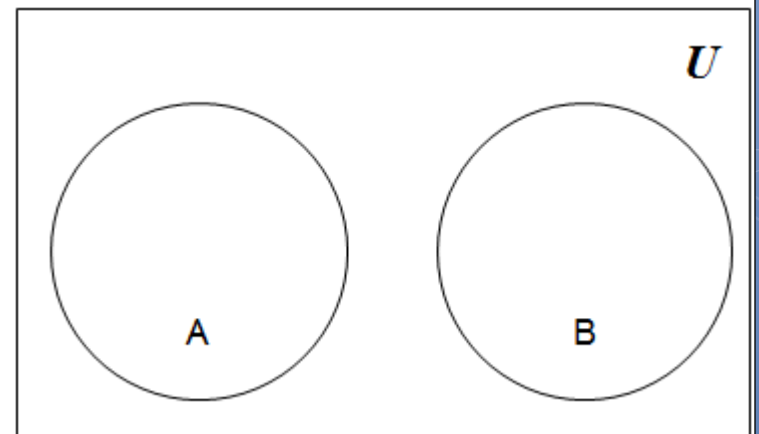
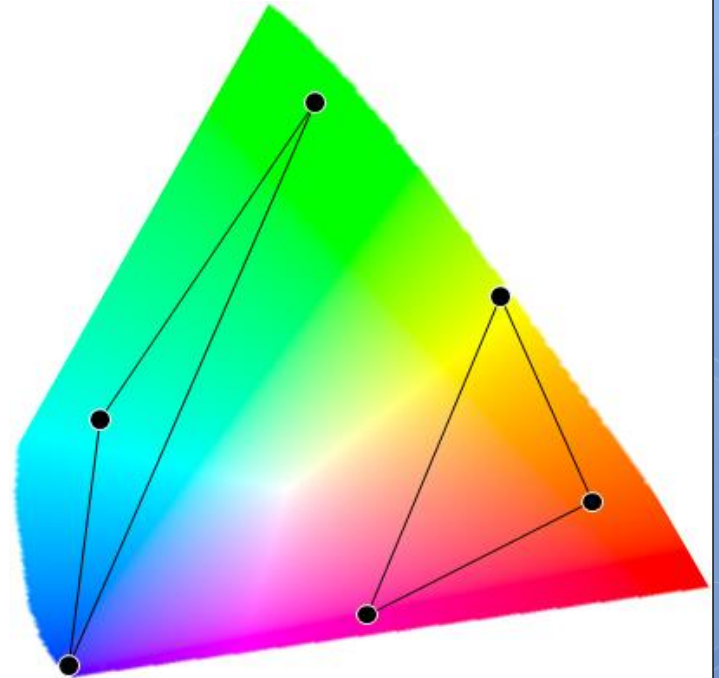
Commutative law

- $A \cap (B \cap C) = (A \cap B) \cap C$

Associative law

Disjoint sets

- Two sets are disjoint if they have **NO** elements in common
- Formally, two sets are disjoint if their intersection is the empty set
- Another example: the set of the even numbers and the set of the odd numbers

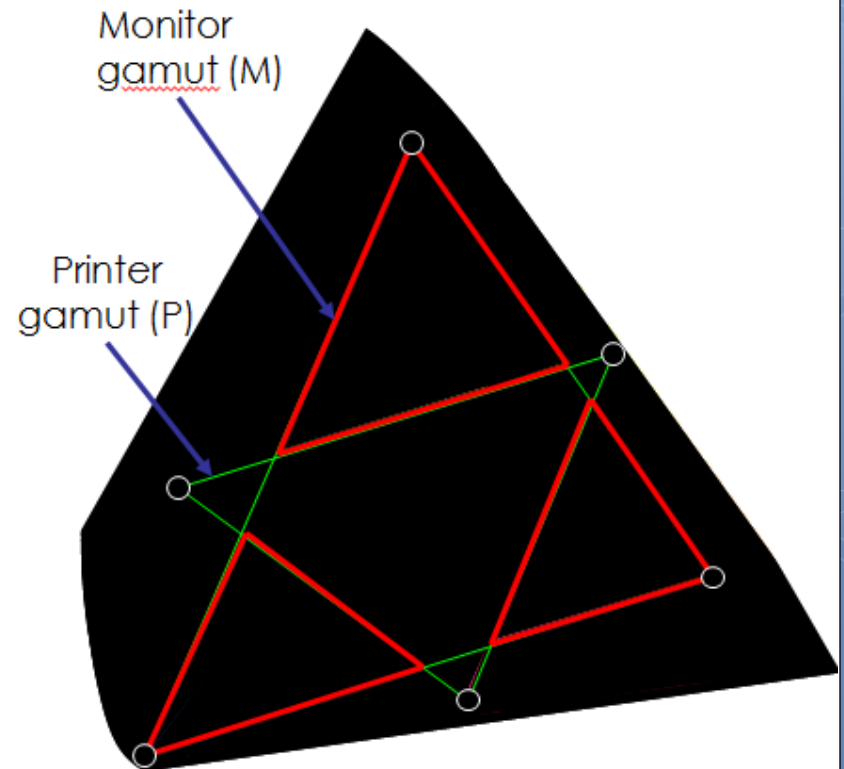


Disjoint sets (cont.)

- Formal definition for disjoint sets: two sets are disjoint if **their intersection** is the **empty set**
- Further examples
 - $\{1, 2, 3\}$ and $\{3, 4, 5\}$ are not disjoint
 - $\{\text{New York, Washington}\}$ and $\{3, 4\}$ are disjoint
 - $\{1, 2\}$ and \emptyset are disjoint
 - Their intersection is the empty set
 - \emptyset and \emptyset are disjoint!
 - Their intersection is the empty set

Set operations: Difference (Selisih)

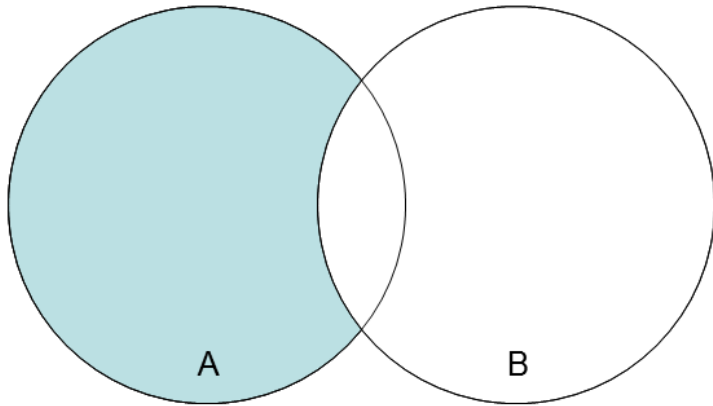
- A difference of two sets is the elements in one set that are **NOT** in the other
- Difference symbol is a **minus sign**
- Example:
 - $C = M - P$
- Also visa-versa:
 - $C = P - M$



Set operations: Difference (cont.)

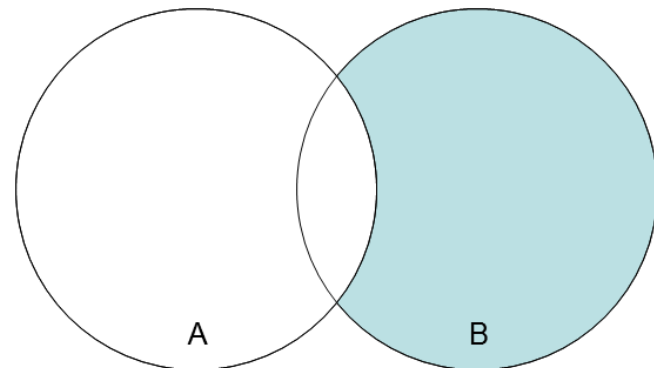
$A - B$

U



$B - A$

U



Set operations: Difference (cont.)

- Formal definition for the difference of two sets:

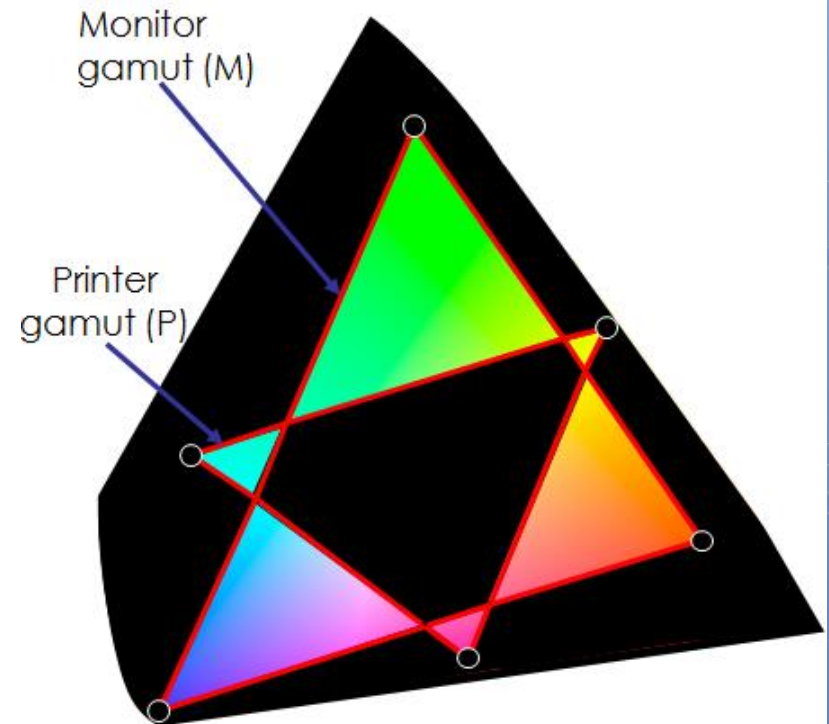
$$A - B = \{ x \mid x \in A \text{ and } x \notin B \}$$

$$A - B = A \cap \overline{B} \quad \leftarrow \text{Important!}$$

- Further examples
 - $\{1, 2, 3\} - \{3, 4, 5\} = \{1, 2\}$
 - $\{\text{New York, Washington}\} - \{3, 4\} = \{\text{New York, Washington}\}$
 - $\{1, 2\} - \emptyset = \{1, 2\}$
 - The difference of any set S with the empty set will be the set S

Set operations: Symmetric Difference

- A symmetric difference of the sets contains all the elements in either set but NOT both
- Symetric diff. symbol is a \oplus
- Example: $C = M \oplus P$



Set operations: Symmetric Difference

- Formal definition for the symmetric difference of two sets:

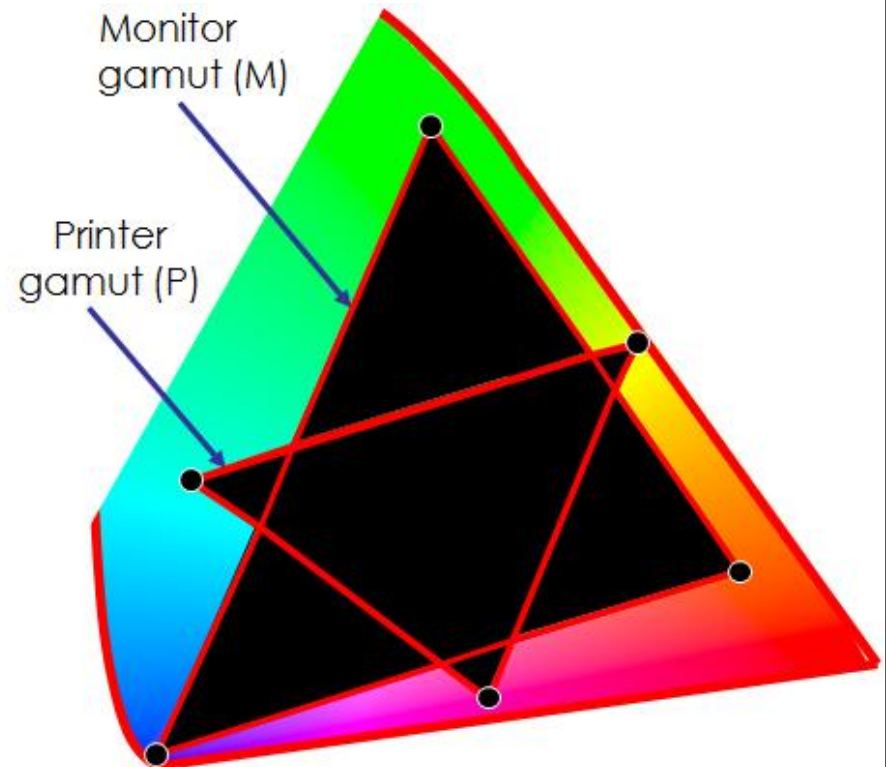
$$A \oplus B = \{ x \mid (x \in A \text{ or } x \in B) \text{ and } x \notin A \cap B \}$$

$$A \oplus B = (A \cup B) - (A \cap B) \quad \leftarrow \text{Important!}$$

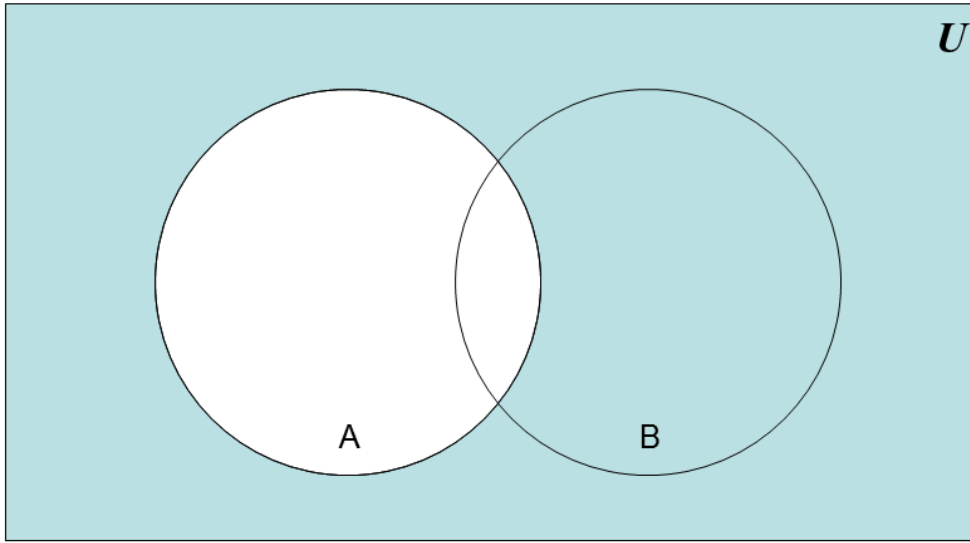
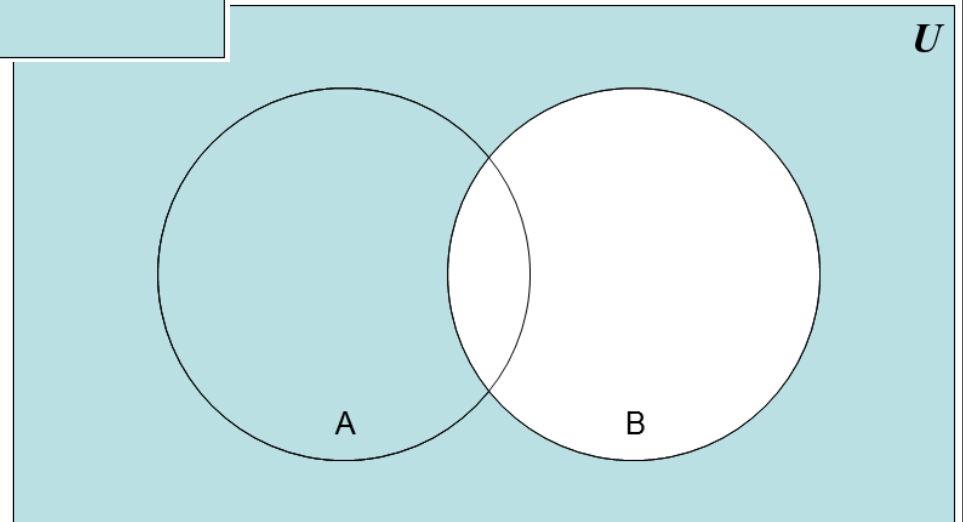
- Further examples
 - $\{1, 2, 3\} \oplus \{3, 4, 5\} = \{1, 2, 4, 5\}$
 - $\{\text{New York, Washington}\} \oplus \{3, 4\} = \{\text{New York, Washington, 3, 4}\}$
 - $\{1, 2\} \oplus \emptyset = \{1, 2\}$
 - The symmetric difference of any set S with the empty set will be the set S

Complement sets

- A complement of a set is all the elements that are **NOT** in the set
- Complement symbol is a bar above the set name: \overline{P} or \overline{M}
- Alternative symbol:
 - P^C or M^C



Complement sets (cont.)

 \overline{A}  \overline{B} 

Complement sets (cont.)

- Formal definition for the complement of a set: $\overline{A} = \{ x \mid x \notin A \} = A^c$
 - Or $U - A$, where U is the universal set
- Further examples (assuming $U = \mathbf{Z}$)
 - $\overline{\{1, 2, 3\}} = \{ \dots, -2, -1, 0, 4, 5, 6, \dots \}$
- Properties of complement sets
 - $\overline{\overline{A}} = A$ Complementation law
 - $A \cup \overline{A} = U$ Complement law
 - $A \cap \overline{A} = \emptyset$ Complement law

Set identities

- Set identities are basic laws on how set operations work
 - Many have already been introduced on previous slides
- Just like logical equivalences!
 - Replace \cup with \vee
 - Replace \cap with \wedge
 - Replace \emptyset with F
 - Replace U with T

Recap of set identities

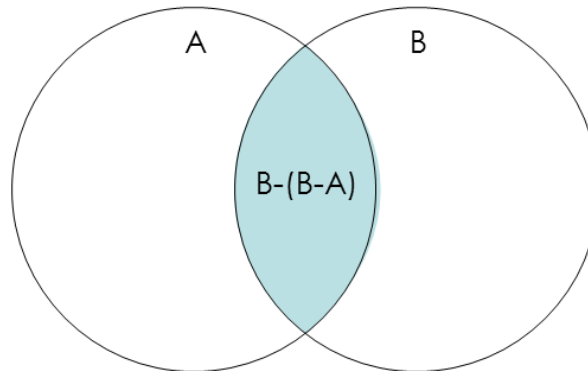
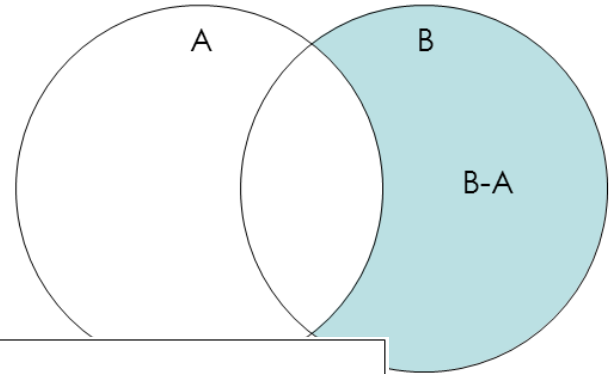
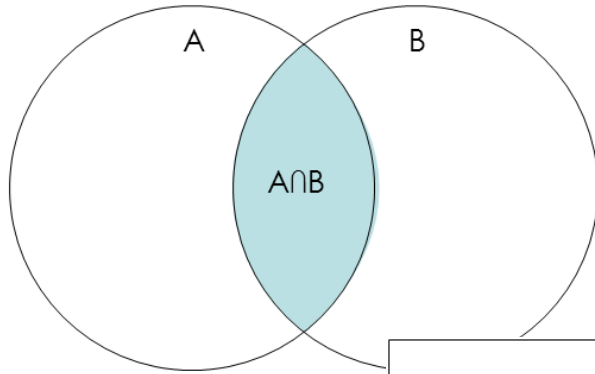
$A \cup \emptyset = A$ $A \cap U = A$	Identity Law	$A \cup U = U$ $A \cap \emptyset = \emptyset$	Domination law
$A \cup A = A$ $A \cap A = A$	Idempotent Law	$(A^c)^c = A$	Complement Law
$A \cup B = B \cup A$ $A \cap B = B \cap A$	Commutative Law	$(A \cup B)^c = A^c \cap B^c$ $(A \cap B)^c = A^c \cup B^c$	De Morgan's Law
$A \cup (B \cap C)$ $= (A \cup B) \cap (A \cup C)$ $A \cap (B \cup C)$ $= (A \cap B) \cup (A \cap C)$	Associative Law	$A \cap (B \cup C) =$ $(A \cap B) \cup (A \cap C)$ $A \cup (B \cap C) =$ $(A \cup B) \cap (A \cup C)$	Distributive Law
$A \cup (A \cap B) = A$ $A \cap (A \cup B) = A$	Absorption Law	$A \cup A^c = U$ $A \cap A^c = \emptyset$	Complement Law

How to prove a set identity?

- For example: $A \cap B = B - (B - A)$
- There are four methods to prove:
 - Use the basic set identities
 - Use membership tables
 - Prove each set is a subset of each other
 - This is like proving that two numbers are equal by showing that each is less than or equal to the other
 - Use set builder notation and logical equivalences

What we are going to prove?

$$A \cap B = B - (B - A)$$



Proof by Set Identities

Prove that $A \cap B = B - (B - A)$

$$A \cap B = B - (B \cap \bar{A})$$

$$= B \cap \overline{(B \cap \bar{A})}$$

$$= B \cap (\bar{B} \cup \bar{\bar{A}})$$

$$= B \cap (\bar{B} \cup A)$$

$$= (B \cap \bar{B}) \cup (B \cap A)$$

$$= \emptyset \cup (B \cap A)$$

$$= (B \cap A)$$

$$= A \cap B$$

Definition of difference

Definition of difference

DeMorgan's law

Complementation law

Distributive law

Complement law

Identity law

Commutative law

What is a membership table?

- Membership tables show all the combinations of sets an element can belong to
 - 1 means the element belongs, 0 means it does not
- Consider the following membership table:

A	B	$A \cup B$	$A \cap B$	$A - B$
1	1	1	1	0
1	0	1	0	1
0	1	1	0	0
0	0	0	0	0

- The top row is all elements that belong to both sets A and B
 - Thus, these elements are in the union and intersection, but not the difference

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A	B	$A \cup B$	$A \cap B$	$A - B$
1	1	1	1	0
1	0	1	0	1
0	1	1	0	0
0	0	0	0	0

- The second row is all elements that belong to set A but not set B
 - Thus, these elements are in the union and difference, but not the intersection

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A	B	$A \cup B$	$A \cap B$	$A - B$
1	1	1	1	0
1	0	1	0	1
0	1	1	0	0
0	0	0	0	0

- The third row is all elements that belong to set B but not set A
 - Thus, these elements are in the union, but not the intersection or difference

What is a membership table?

- Membership tables show all the combinations of sets an element can belong to
 - 1 means the element belongs, 0 means it does not
- Consider the following membership table:

A	B	$A \cup B$	$A \cap B$	$A - B$
1	1	1	1	0
1	0	1	0	1
0	1	1	0	0
0	0	0	0	0

- The bottom row is all elements that belong to neither set A or set B
 - Thus, these elements are neither the union, the intersection, nor difference

Proof by membership tables

- The following membership table shows that $A \cap B = B - (B - A)$

A	B	$A \cap B$	$B - A$	$B - (B - A)$
1	1	1	0	1
1	0	0	0	0
0	1	0	1	0
0	0	0	0	0

- Because the two indicated columns have the same values, the two expressions are identical
- This is similar to Propositional logic!

Proof by showing each set is a subset of the other

- Assume that an element is a member of one of the identities
 - Then show it is a member of the other
- Repeat for the other identity
- We are trying to show:
 - $(x \in A \cap B \rightarrow x \in B - (B - A)) \wedge (x \in B - (B - A) \rightarrow x \in A \cap B)$
 - This is the biconditional:
 - $x \in A \cap B \leftrightarrow x \in B - (B - A)$
- Not good for long proofs

Proof by showing each set is a subset of the other

- Assume that $x \in B - (B - A)$
 - By definition of difference, we know that $x \in B$ and $x \notin B - A$
- Consider $x \notin B - A$
 - If $x \in B - A$, then (by definition of difference) $x \in B$ and $x \notin A$
 - Since $x \notin B - A$, then only one of the inverses has to be true (DeMorgan's law): $x \notin B$ or $x \in A$
- So we have that $x \in B$ and $(x \notin B \text{ or } x \in A)$
 - It cannot be the case where $x \in B$ and $x \notin B$
 - Thus, $x \in B$ and $x \in A$
 - This is the definition of intersection
- Thus, if $x \in B - (B - A)$ then $x \in A \cap B$

Proof by showing each set is a subset of the other

- Assume that $x \in A \cap B$
 - By definition of intersection, $x \in A$ and $x \in B$
- Thus, we know that $x \notin B - A$
 - $B - A$ includes all the elements in B that are also not in A not include any of the elements of A (by definition of difference)
- Consider $B - (B - A)$
 - We know that $x \notin B - A$
 - We also know that if $x \in A \cap B$ then $x \in B$ (by definition of intersection)
 - Thus, if $x \in B$ and $x \notin B - A$, we can restate that (using the definition of difference) as $x \in B - (B - A)$
- Thus, if $x \in A \cap B$ then $x \in B - (B - A)$

Proof by set builder notation and logical equivalences

- First, translate both sides of the set identity into set builder notation
- Then modify one side to make it identical to the other
 - Do this using logical equivalences

Proof by set builder notation and logical equivalences

$$B - (B - A)$$

Original statement

$$= \{x \mid x \in B \wedge x \notin (B - A)\}$$

Definition of difference

$$= \{x \mid x \in B \wedge \neg(x \in (B - A))\}$$

Negating "element of"

$$= \{x \mid x \in B \wedge \neg(x \in B \wedge x \notin A)\}$$

Definition of difference

$$= \{x \mid x \in B \wedge (x \notin B \vee x \in A)\}$$

DeMorgan's Law

$$= \{x \mid (x \in B \wedge x \notin B) \vee (x \in B \wedge x \in A)\}$$

Distributive Law

$$= \{x \mid (x \in B \wedge \neg(x \in B)) \vee (x \in B \wedge x \in A)\}$$

Negating "element of"

$$= \{x \mid F \vee (x \in B \wedge x \in A)\}$$

Negation Law

$$= \{x \mid x \in B \wedge x \in A\}$$

Identity Law

$$= A \cap B$$

Definition of intersection

Computer representation of sets

- Assume that U is finite (and reasonable!)
 - Let U be the alphabet
- Each bit represents whether the element in U is in the set
- The vowels in the alphabet:
abcdefghijklmnopqrstuvwxyz
10001000100000100000100000
- The consonants in the alphabet:
abcdefghijklmnopqrstuvwxyz
01110111011111011111011111

Computer representation of sets

- Consider the union of these two sets:

```

10001000100000100000100000
∨01110111011111011111011111
1111111111111111111111111111

```

- Consider the intersection of these two sets:

```

10001000100000100000100000
∧01110111011111011111011111
0000000000000000000000000000

```