

Matthew Zhan

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EDUCATION

Bachelor of Engineering, Electrical and Computer Engineering
The University of Texas at Austin
August 2012 - May 2016
GPA: 3.59
Concentration: Software Engineering

RELATED COURSES

Software Engineering	Software Design II
Algorithms	Communications
Real-time Operating Systems	Concurrent and Distributed Systems
Computer Architecture	Big Data and Machine Learning
Requirements Engineering	Digital Logic Design
Differential Equations	Linear Systems and Signals
Probability	Discrete Math

COMPUTER SKILLS

Languages & Software: Java, C++, C, Qt Framework, 2D Graphics, UX, Python, MySQL, Assembly
Operating Systems: Windows, Linux, OS X
Source Control: GIT

EXPERIENCE

Image Processing Engineer at MetaVi Labs October 2015 - Present
Austin, TX

- Harmony Platform - Automated Microscopy Analysis
- Improved edge case detection for tube formation assays, reducing the processing time of videos by up to 20 minutes
- Refactored the error logging process into a module that standardized and simplified debugging for existing and future components

Software Engineer Intern at Polycom July 2015 - September 2015
Austin, TX

- Firmware Testing Automation - Visual Statechart
- Developed an open-source, raster graphics editor for hierarchical finite state machines using C++ and the Qt Framework to produce complex and lucid state machine designs
- Designed and implemented a code exporter that converts state machines directly to skeleton C++ class and header files, reducing coding time by up to three hours
- Rapidly improved the program by adapting requirements from consultations and meetings with end users
- *Website:* <https://github.com/daviddrell/visualsc>

Software Engineer Intern at The Center of Intelligent Spatial Computing for Water/Energy Science (CISC) June 2014 - August 2014
Fairfax, Virginia

- Big Geoscience Data - Cloud Framework
- Simplified analysis of large, cloud-stored geodata files by developing middleware to quickly render geomaps using interpolation algorithms

- Assessed behavior patterns of app-users using GPS data to profile their movement
- Accelerated development progress by regularly exchanging critique in meetings

Tutor at The University of Texas at Austin
Austin, TX

August 2013 - May 2014

- Undergrad Tutor - Electrical Engineering
- Mentored EE students to hone their knowledge, effectively solve problems, and efficiently study for tests
- Reduced challenging problems as a team of tutors and students, collaborating on thorough and simple strategies for solving problems

PUBLICATIONS

Li Z, Yang C, Jin B, Yu M, Liu K, Sun M, Zhan M, (2015). Enabling Big Geoscience Data Analytics with a Cloud-Based, MapReduce-Enabled and Service-Oriented Workflow Framework, Research Gate, March 12, 2015.

PROJECTS

ReQ

Description: Lead a team to develop a two-interface mobile application to enhance the dining experience. The idea behind the system is to provide a communication channel between diners and the restaurant. The diners have an app on their phone and can connect to their current restaurant's tablet app. The waiter's tablet interface shows a top-down layout of the tables and displays real-time notifications of common diner needs. From the phone app, diners can instantly order from the menu, get the check, ask for refills, and more without having to call over a waiter, saving valuable time for diners and the restaurant.

Rho

Description: Developed a 2D platform shooter game built on a realistic physics engine. The deep mechanics of the game allow for practically infinite variations of situations from features including gravity, grappling hooks, and over 10 unique physics-based weapons.

Kepler Orbit

Description: Developed a 2D physics sandbox that simulates the effect of gravity between bodies of mass. Programmed additional features for artistic expression, including path tracing and glowing. Released the app for iOS on the App Store.

Website: <https://itunes.apple.com/us/app/kepler-orbit/id508039840?mt=8>

HONORS & AWARDS

Member of UT Engineering Honors Program

Recipient of Charles C. and Lula May Wilson Endowed Scholarship Fund, 2012-2013