Bridging Horizons

A Multifaceted Odyssey from English as a Foreign Language (EFL) to Asia-Pacific Regional Studies

Abdul Halim

Bridging Horizons: A Multifaceted Odyssey from English as a Foreign Language (EFL) to Asia-Pacific Regional Studies

© 2023 by the author

The copyright of protected material belongs to the Author, while design and publishing rights belong to CV Epigraf Komunikata Prima. Reproduction of this book, in part or in whole, in any form, without permission from the Publisher is prohibited.

First Edition, Desember, 2023 ISBN: ...

Author: Abdul Halim

Editor: Dwi Pratiwi S. Husba dan Harmita Sari

Content Designer: Zen

Cover Designer: Em Ali Akbar

viii + 46 Pages 14.8 x 21 cm Epigraf Komunikata Prima Pondok Baru Permai, Jln. Nuri Blok A3, No. 9 Gentan, Baki, Sukoharjo, 57556 Telp. +62 812-9252-6552

Pos-el: epigrafkomunikata.id@gmail.com

www.literator.id

Acknowledgement

Without my wife's unwavering encouragement and inspiration, whose love and belief in my abilities propelled me forward, I would not have been able to share the tale of my development and journey. Thanks to her constant support, I have the strength to face challenges and seize opportunities that have come my way.

Jeffrey and Harmita Sari, two of my friends and classmates, who have shared this incredible academic journey with me, deserve my deepest appreciation. Their companionship, stimulating chats, and shared experiences enhanced my learning and inspired me to increase my own expertise.

I also want to express my gratitude to my National Dong Hwa University lecturers for their expertise and direction. Their courses and guidance, which also aided in my intellectual development, profoundly molded my understanding of crossdisciplinary perspectives.

I also appreciate National Dong Hwa University as an institution for offering a friendly environment for learning and helpful tools that aided me in my academic achievements. The university's commitment to excellence and diverse education fostered intellectual curiosity and teamwork.

Finally, I'd like to express my gratitude to my coworkers and fellow educators at IAIN Kendari for their joint efforts and cooperation. Their enthusiasm for integrated approaches to language training served as the impetus for our group's investigation of new directions in education. Together, we may create interdisciplinary lesson plans in the future, have

thought-provoking discussions, and inspire one another to keep developing and growing as educators.

Prologue

In the novel "Bridging Horizons: A Multifaceted Odyssey from English as a Foreign Language (EFL) to Asia-Pacific Regional Studies," I walk you through my life-changing journey from teaching English as a foreign language in Indonesia to earning a Ph.D. in Asia-Pacific Regional Studies (APRS) at National Dong Hwa University. I discuss my experiences, difficulties, and development combine teaching as languages interdisciplinary studies throughout the novel's ten chapters. Starting with my brave leap into interdisciplinary terrain, I explore the Asia-Pacific region, uncovering a new academic landscape that expands my horizons. I discover the intersection of language and policy, unravel language constructs, navigate classroom challenges, and embrace an interdisciplinary pedagogy. I challenge linear thinking, emphasize the importance of language as a means of communication, and explore how to include multidisciplinary topics into my teaching methods. In the end, my experience inspires a new generation of EFL teachers to pursue an interdisciplinary career, realizing the value of interdisciplinary language teaching for improving English language instruction.





Contents

Acknowledgementiii
Prologuev
Contentsvii
Chapter 1 Crossing Boundaries: My Brave Leap into Interdisciplinary Terrain1
Chapter 2 Exploring the Asia-Pacific: Unveiling a New Academic Landscape5
Chapter 3 Bridging Language and Policy: The Intersection of Language and Southeast Asia Policy9
Chapter 4 Unraveling Language Constructs: Grammar, Phrases, and Sentence Construction in APRS13
Chapter 5 Classroom Challenges: Navigating Discussions and Linking APRS with Language Teaching17
Chapter 6 Interdisciplinary Pedagogy: Embracing Content from Various Disciplines21
Chapter 7 Breaking Linear Thinking: Emphasizing the Interconnectedness of Knowledge25
Chapter 8 Language as a Medium: Communicating Ideas in an Interdisciplinary Context29
Chapter 9 Integrating Interdisciplinary Content: Enriching Language Teaching Practices
Chapter 10 Inspiring a New Generation: Encouraging EFL Teachers on the Interdisciplinary Path
Summary of the Novel41
Author Biography45