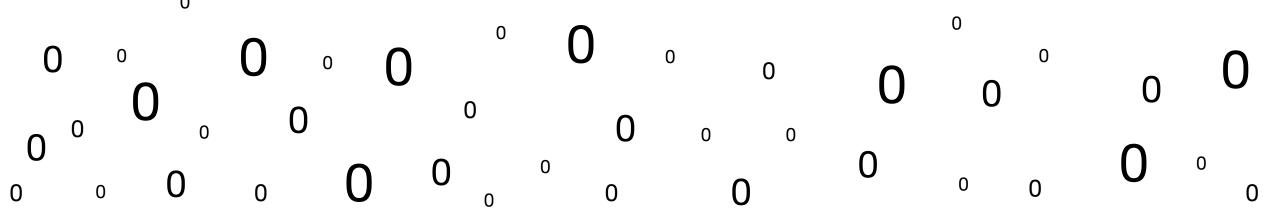


Conceptions of zero and the semantic congruence effect: Evidence from children and adults

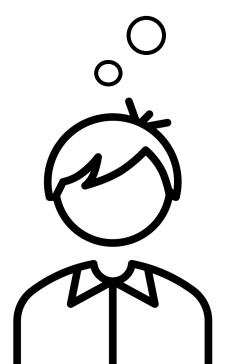
Nicholas A. Vest & Martha W. Alibali

Department of Psychology, University of Wisconsin-Madison

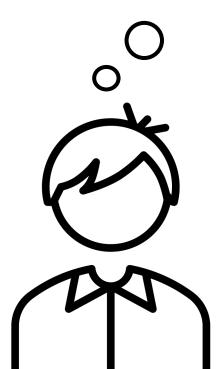


I dunno...

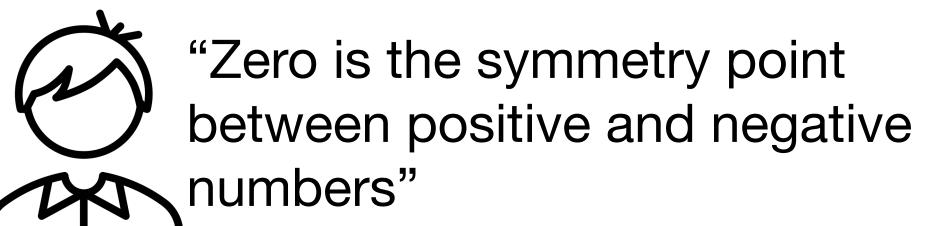
(Bialystok & Codd, 2000; Wellman & Miller, 1986; Wynn, 1998)







-3 -2 -1 0 1 2 3



-3 -2 -1 0 1 2 3

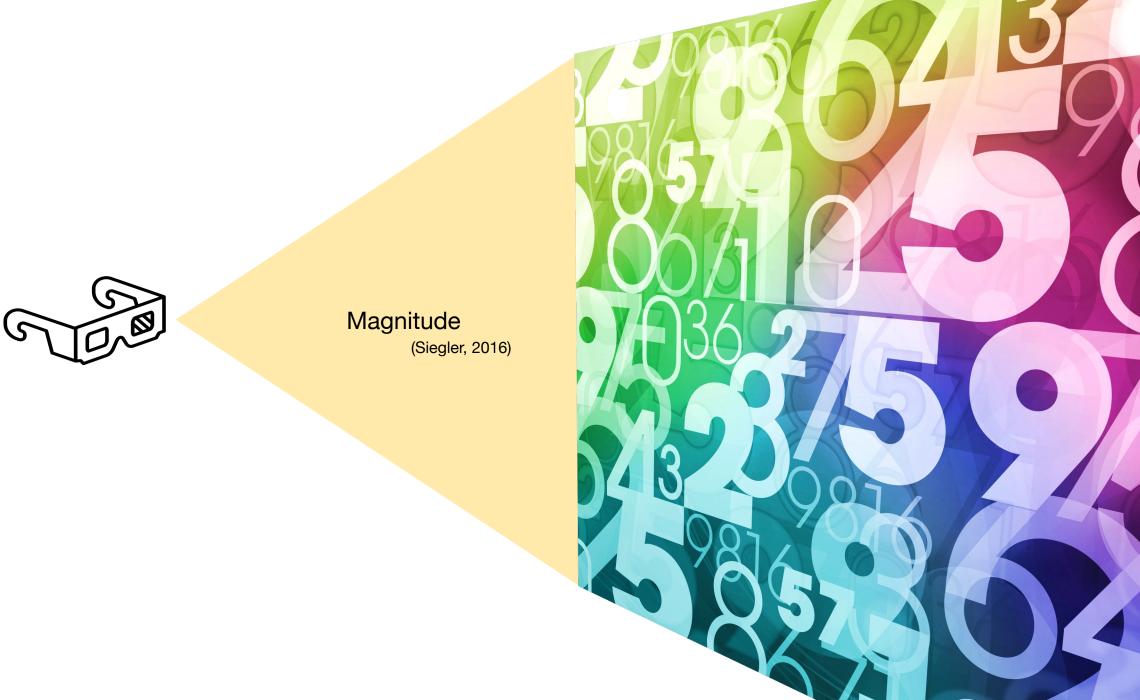
"Zero is the symmetry point between positive and negative numbers" Symmetry Concept

Concepts of Zero



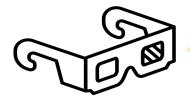


?





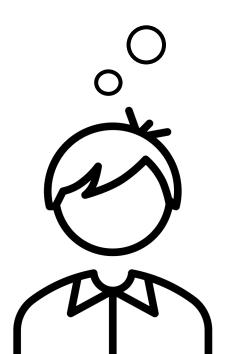
Concepts of Zero?

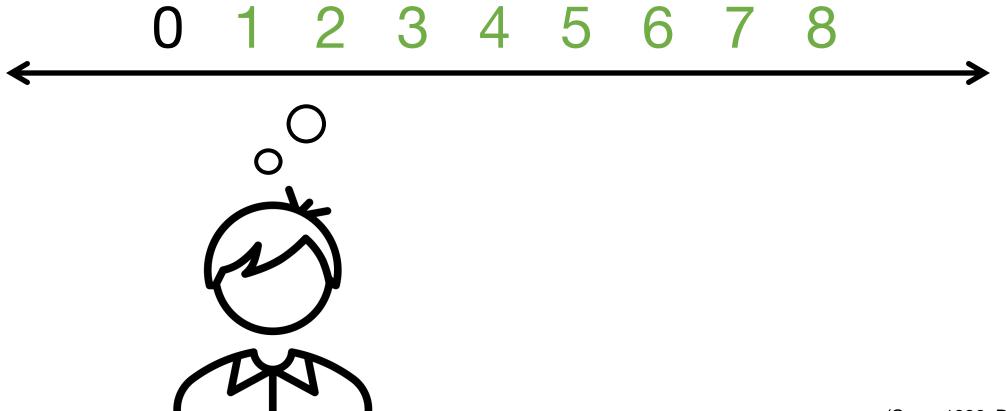


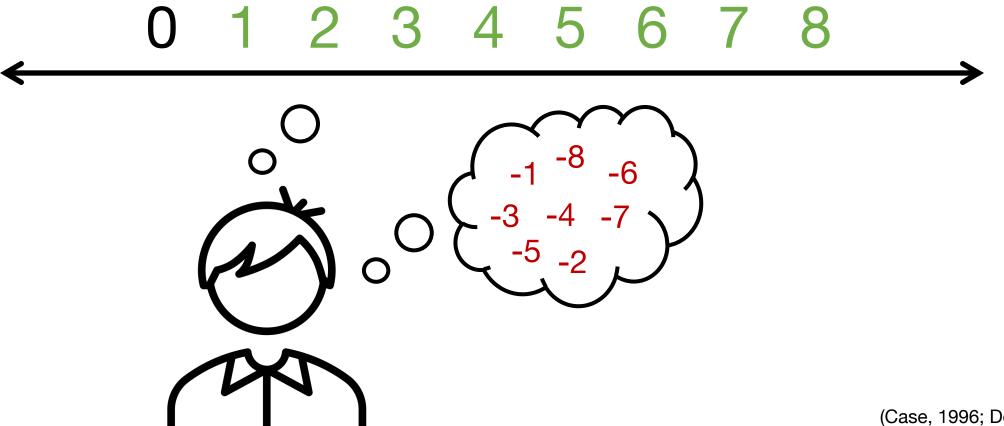
Magnitude

(Siegler, 2016)

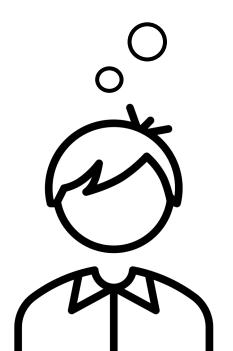




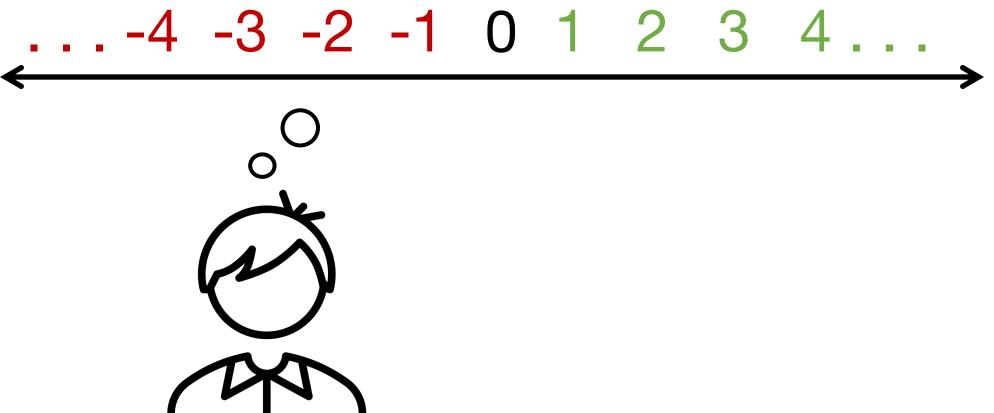




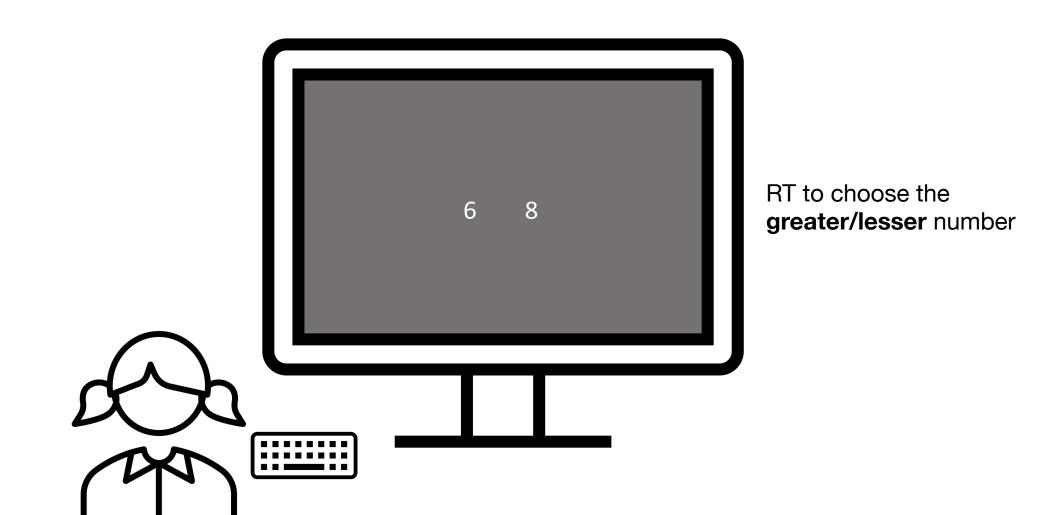
"Zero is the symmetry point"



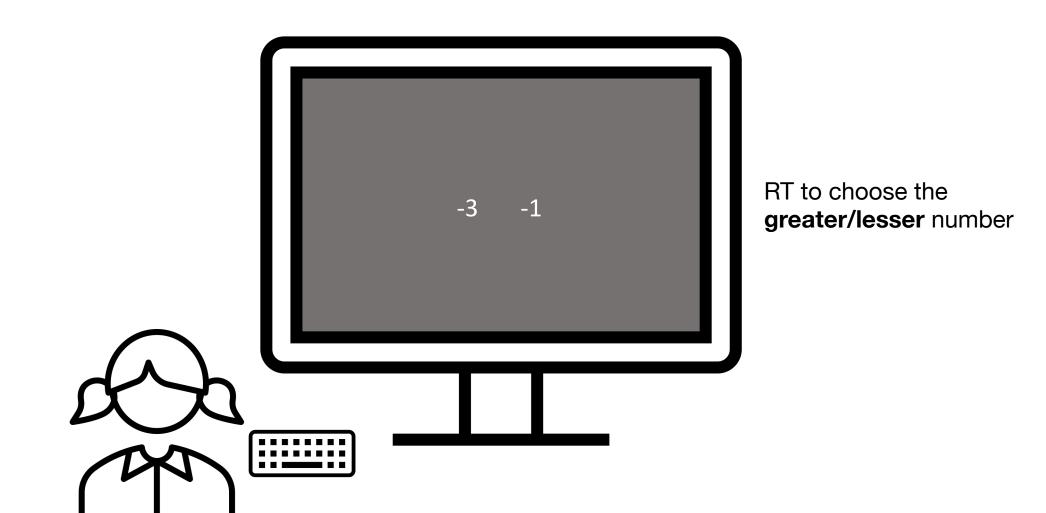
"Zero is the symmetry point"



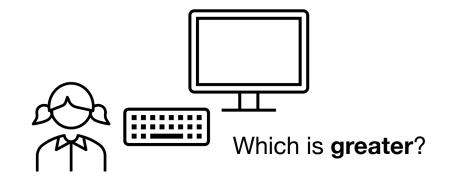
How can we test magnitude understanding for integers?



How can we test magnitude understanding for integers?

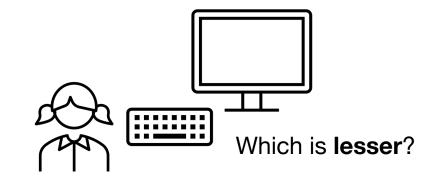


Semantic Congruence Effect (SCE)



7 9 -1 -3 **5**

Semantic Congruence Effect (SCE)



7 9

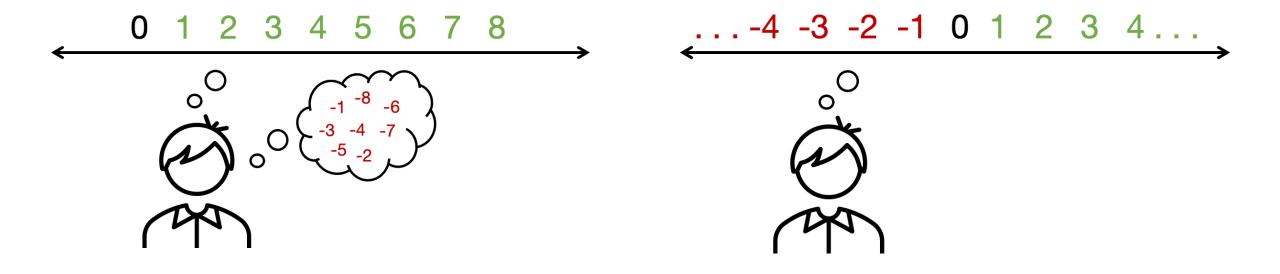


Low Symmetry

Undifferentiated negative number magnitudes

High Symmetry

Well differentiated negative number magnitudes



SCE?

Strong SCE

Current study

Do adults and children hold a symmetry conception of zero?

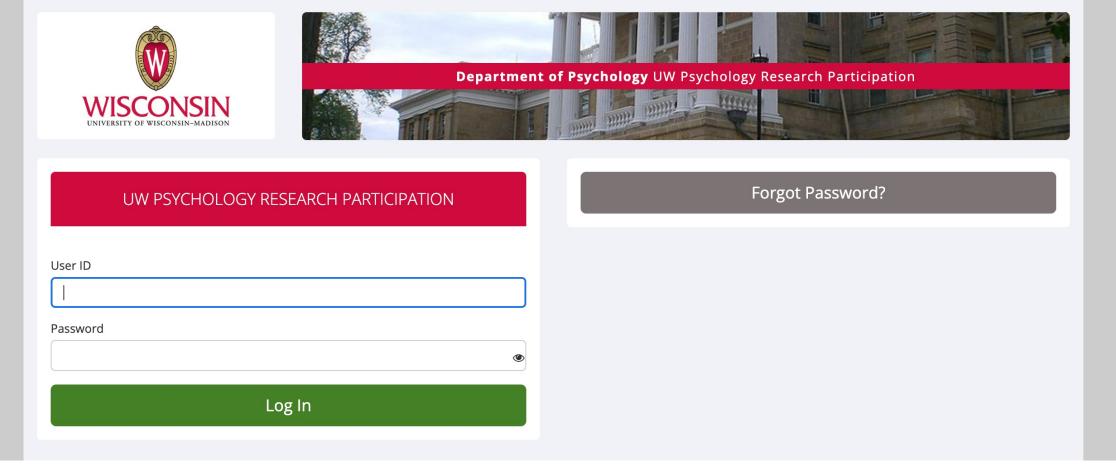
Do adults and children display a SCE for positive AND negative pairs?

Does the SCE for negatives vary depending on conception of zero?



Experiment 1: Evidence from Adults

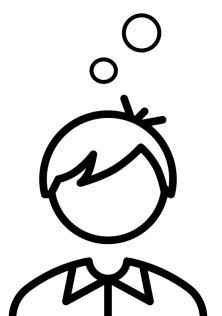
Method



N = 55 college students

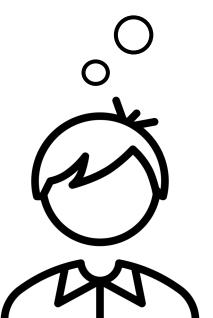


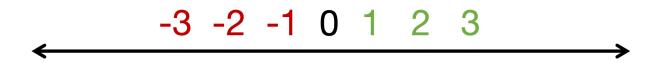
"Zero is nothing, like there are zero marbles in the jar"



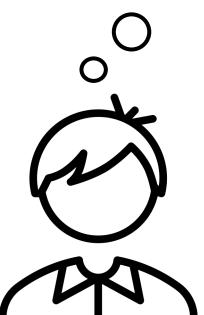


"Zero is nothing, like there are zero marbles in the jar"





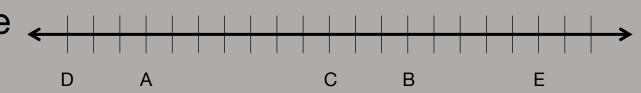
"Zero is in the middle of positive and negative numbers"



Is zero a number? Why or why not?

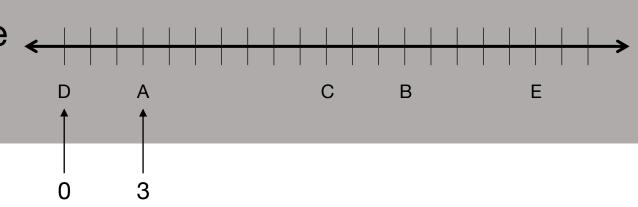
Is zero a number? Why or why not?

Choose the letter where you think the unumber 3 is on a number line



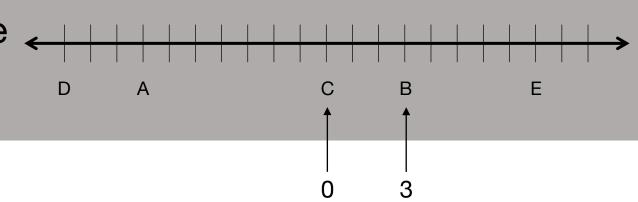
Is zero a number? Why or why not?

Choose the letter where you think the number 3 is on a number line



Is zero a number? Why or why not?

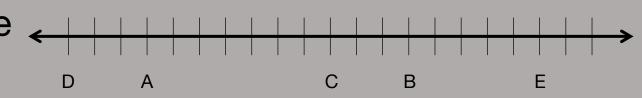
Choose the letter where you think the unaber 3 is on a number line



Symmetry Concept

Is zero a number? Why or why not?

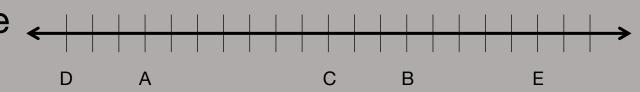
Choose the letter where you think the number 3 is on a number line

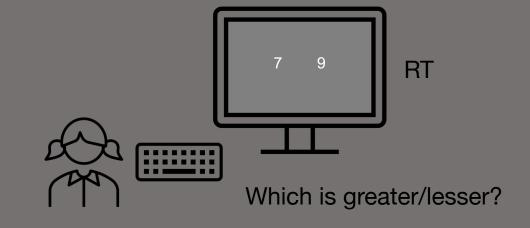


Symmetry score = sum of symmetry responses on these three items

Is zero a number? Why or why not?

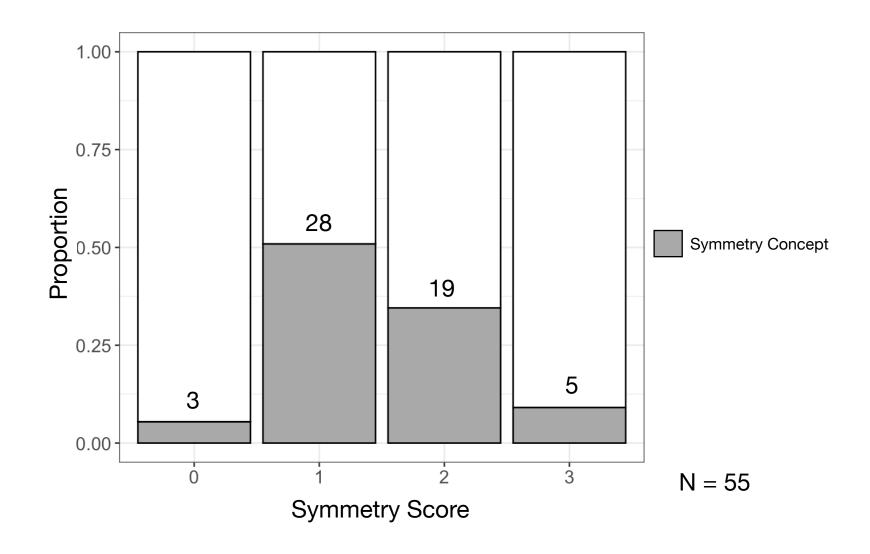
Choose the letter where you think the number 3 is on a number line



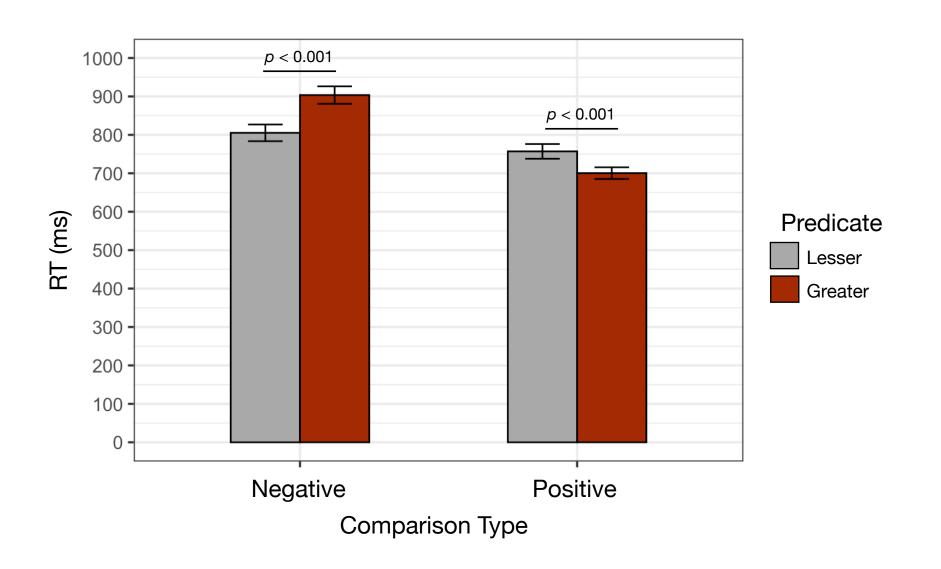


Results

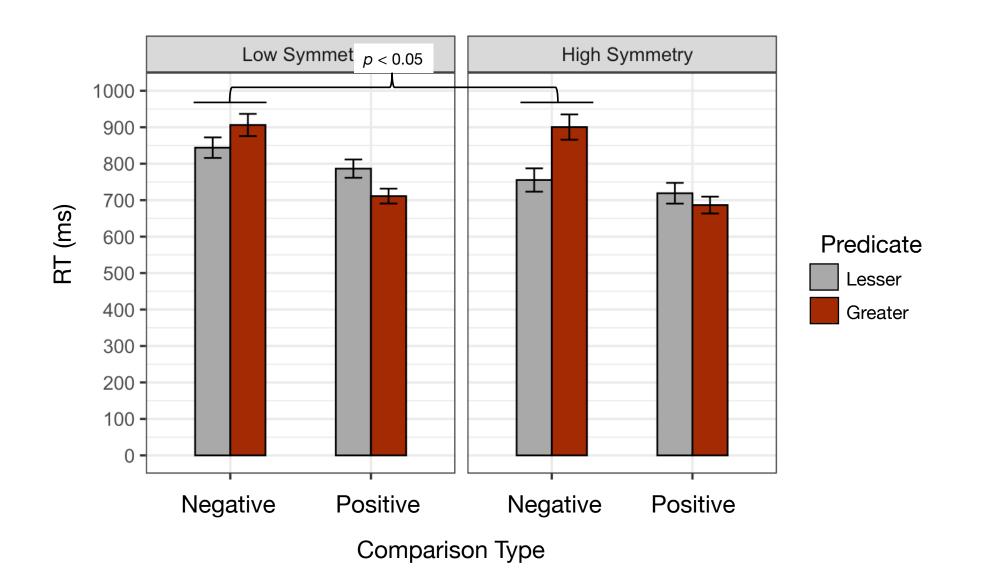
Do adults hold a symmetry conception of zero?



Do adults display a SCE for positive and negative pairs?



Does the SCE for negatives vary depending on conception of zero?



Experiment 2: Evidence from Children

Method

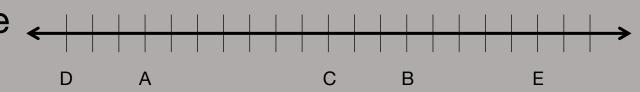
Instructions: Explain your answer below.	
What is zero?	
qualtrics	ZOOM

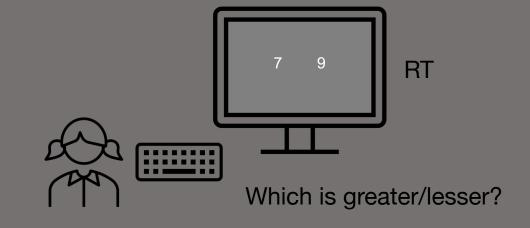
N = 54 fifth, sixth, and seventh-grade children

What is zero?

Is zero a number? Why or why not?

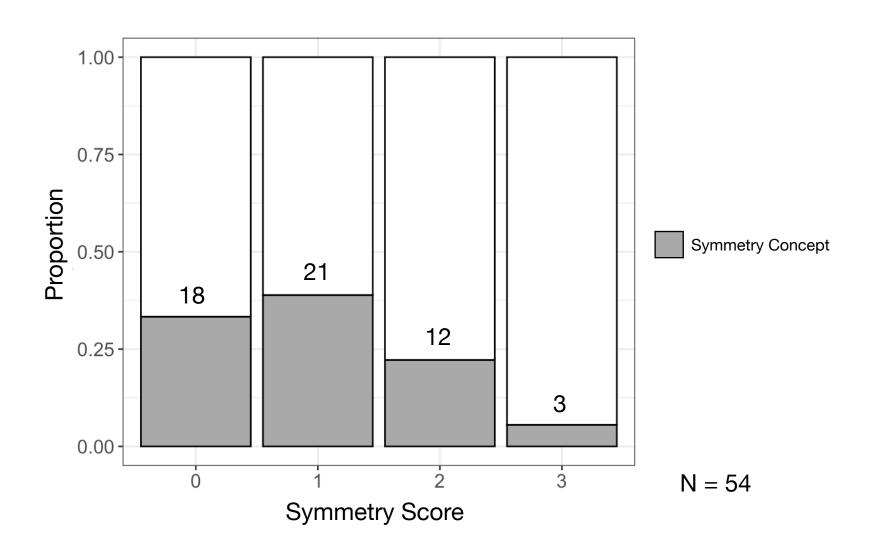
Choose the letter where you think the number 3 is on a number line



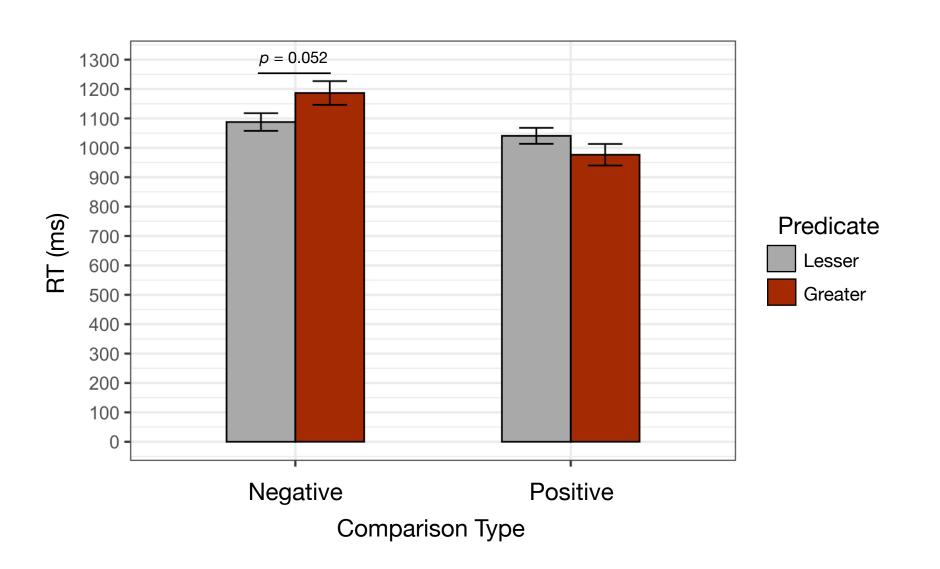


Results

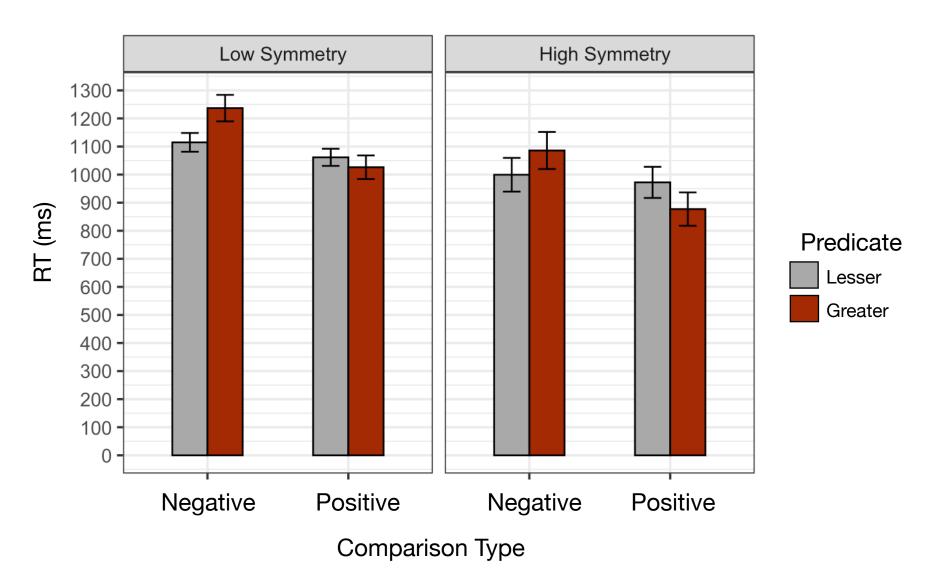
Do children hold a symmetry conception of zero?



Do children display a SCE for positive and negative pairs?



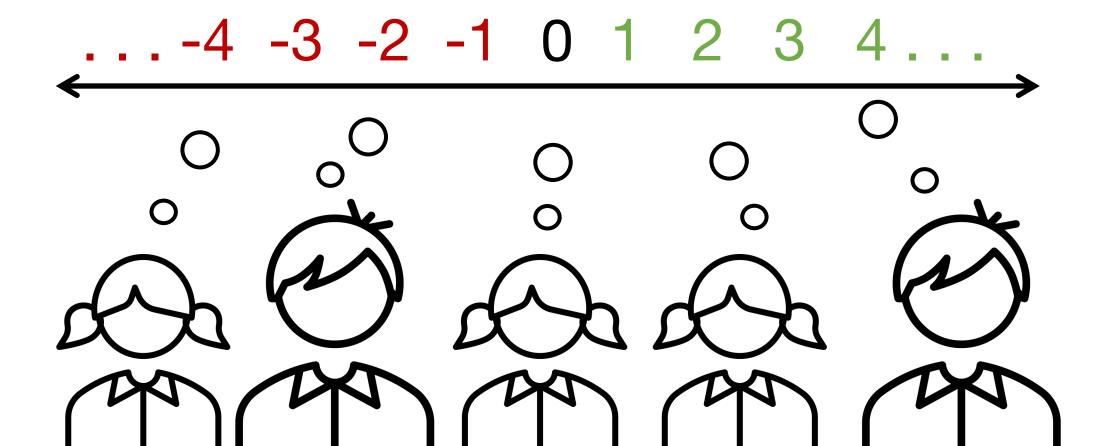
Does children's SCE for negatives vary depending on conception of zero?



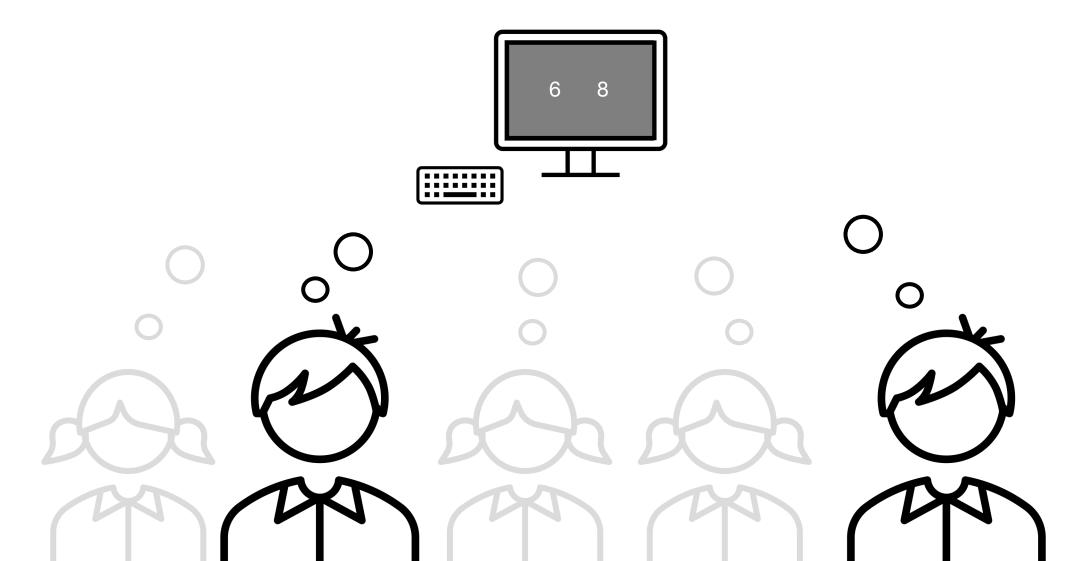


General Discussion

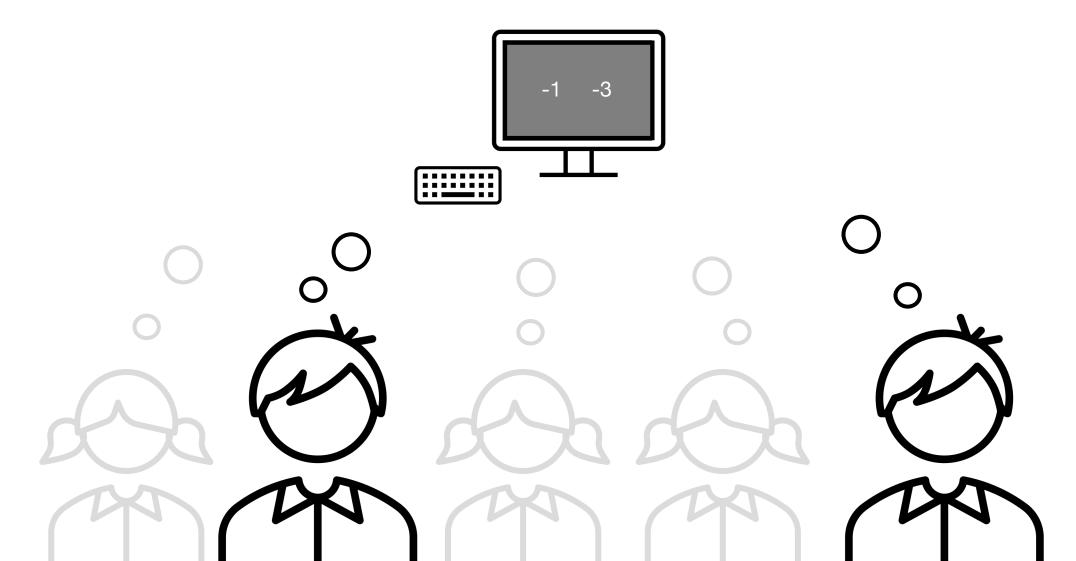
Do adults and children hold a symmetry conception of zero?



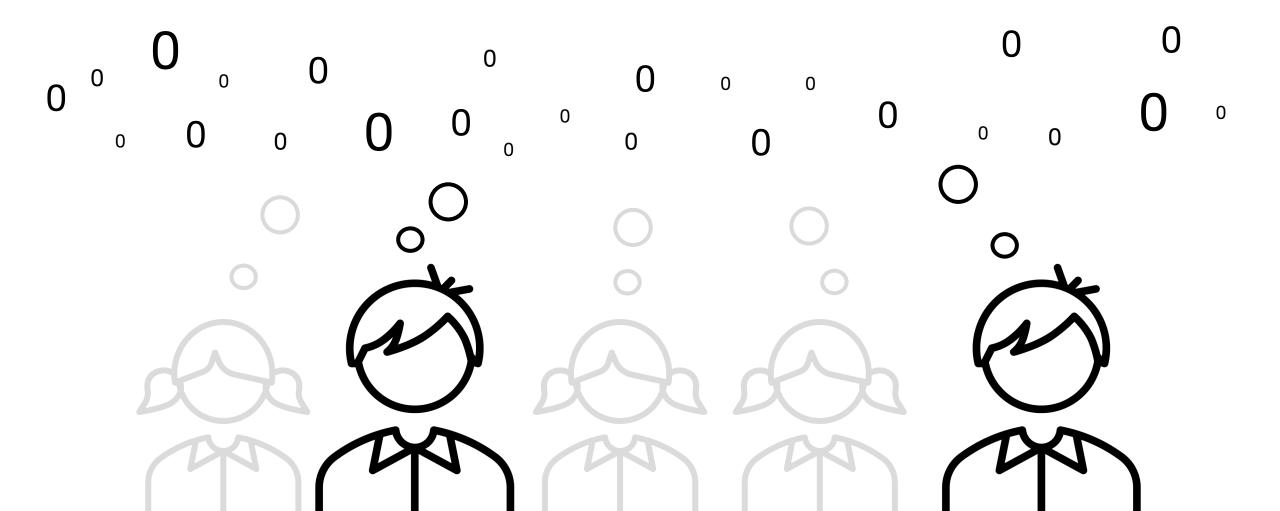
Do adults and children display a SCE for positive AND negative pairs?



Do adults and children display a SCE for positive AND negative pairs?



Does the SCE for negatives vary depending on conception of zero?



Thank you!





Martha Alibali @mwalibali



navest@wisc.edu





(not pictured: Jennifer Murray)

Cognitive Development and Communication Lab