

# Programming Foundations in Python

Adapted From: CMSC 201  
Computer Science I for Majors

Lecture 05 – Algorithmic Thinking

# Last Class We Covered

- Decision structures
  - One-way (using `if`)
  - Two-way (using `if` and `else`)
  - Multi-way (using `if`, `elif`, and `else`)
- Nested decision structures

## Any Questions from Last Time?

# Today's Objectives

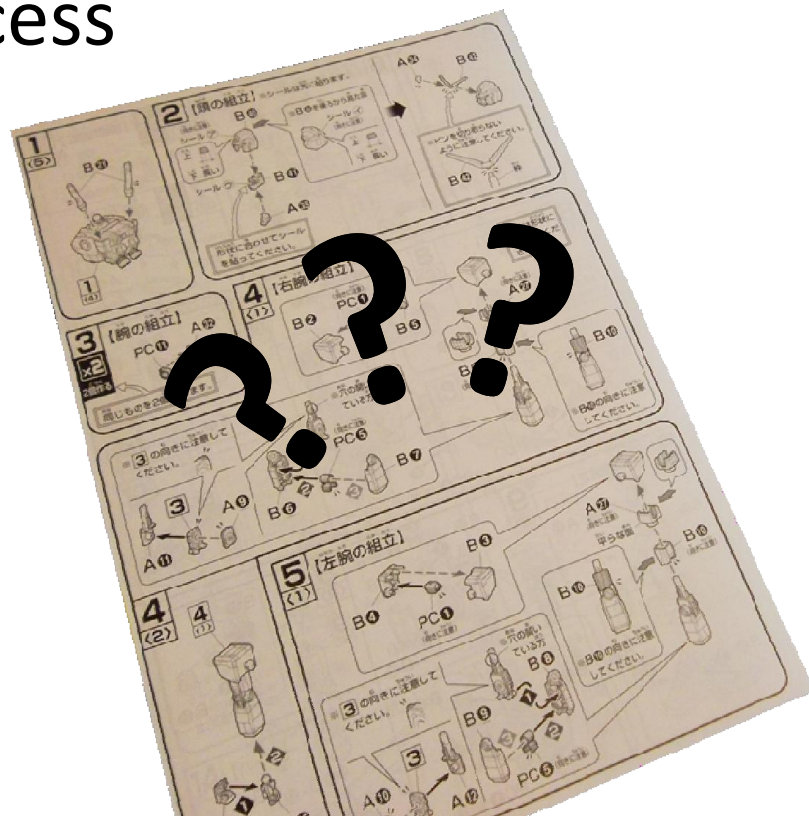
- To practice thinking algorithmically
- To understand and be able to implement proper program development
  - To learn more about “bugs”
- To get practice with decision structures

# What is an Algorithm?

- Steps used to solve a problem
- Problem must be
  - Well defined
  - Fully understood by the programmer
- Steps must be
  - Ordered
  - Unambiguous
  - Complete

# Algorithmic Thinking

- Algorithms are an ordered set of clear steps that fully describes a process
- Examples from real life?
  - Recipes
  - Driving directions
  - Instruction manual



## Developing an Algorithm

# Program Development

1. Understand the problem
2. Represent your solution (your algorithm)
  - Pseudocode
  - Flowchart
3. Implement the algorithm in a program
4. Test and debug your program

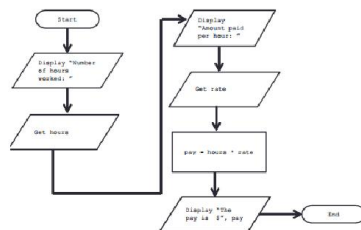


# Step 1: Understanding the Problem

- Input
  - What information or data are you given?
- Process
  - What must you do with the information/data?
  - **This is your algorithm!**
- Output
  - What are your deliverables?

## Step 2: Represent the Algorithm

- Can be done with flowchart or *pseudocode*



- Flowchart
  - Symbols convey different types of actions
- Pseudocode
  - A cross between code and plain English
- One may be easier for you – use that one

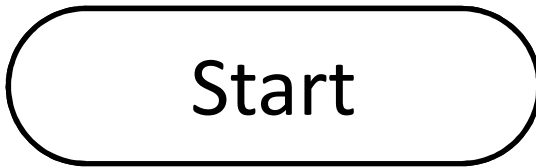
# Steps 3 and 4: Implementation and Testing/Debugging

- Implementing and testing/debugging your program are two steps that go hand in hand
- After implementing, you must test it
- After discovering errors, you must find them
  - Once found, you must fix them
  - Once found and fixed, you must test again

# Development Example: Weekly Pay

- Create a program to calculate the weekly pay of an hourly employee
  - What is the input, process, and output?
- Input: pay rate and number of hours
- Process: multiply pay rate by number of hours
- Output: weekly pay

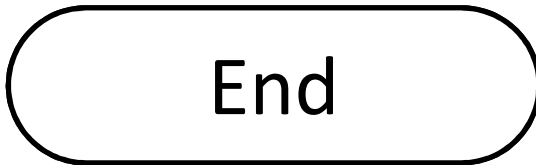
# Flowchart Symbols



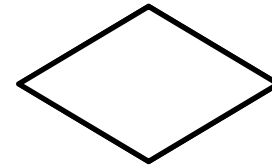
Start Symbol



Input/Output



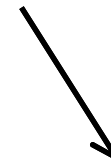
End Symbol



Decision Symbol

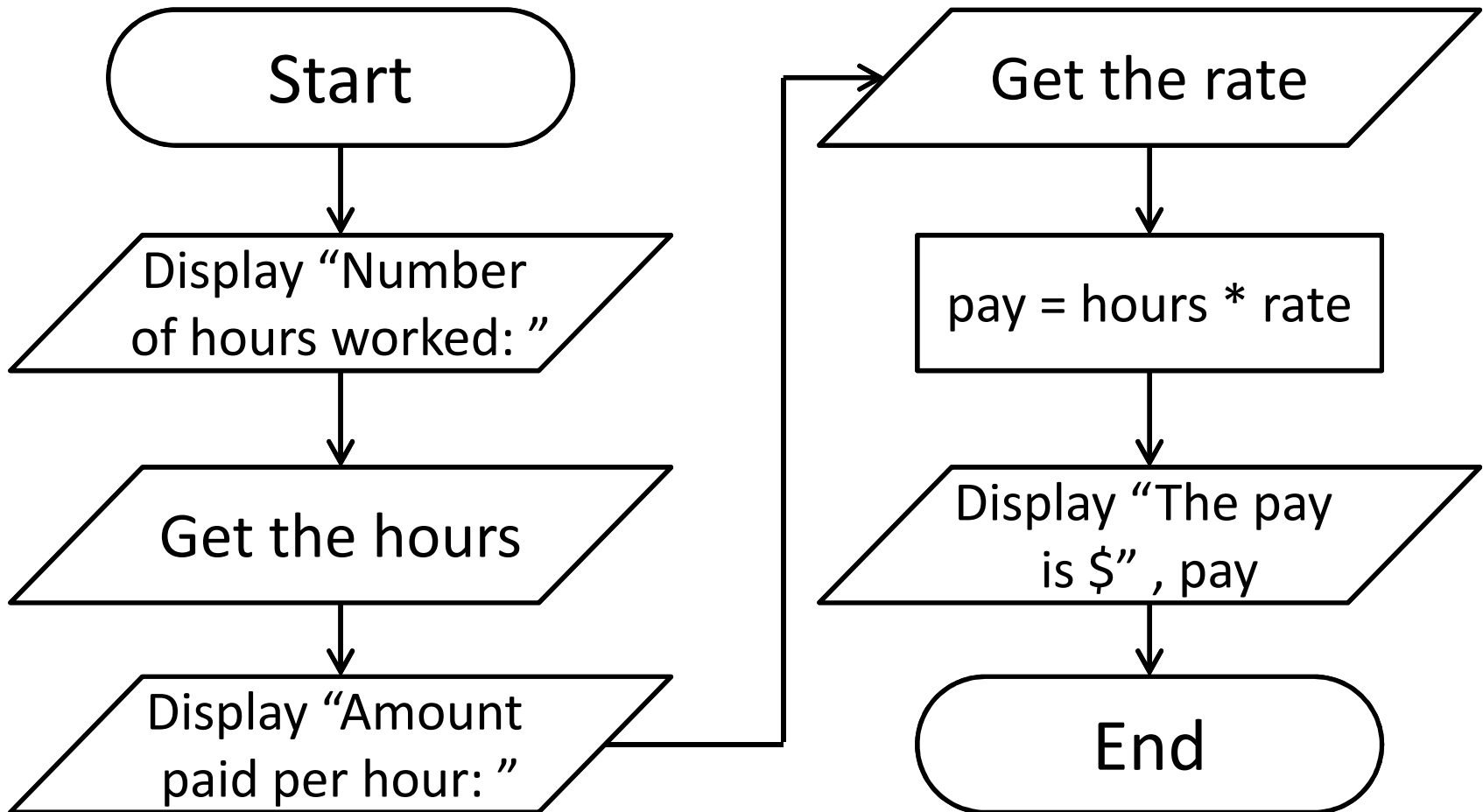


Data Processing Symbol



Flow Control Arrows

## Step 2A: Flowchart



## Step 2B: Pseudocode

- Start with a plain English description, then...
  1. Display "Number of hours worked: "
  2. Get the hours
  3. Display "Amount paid per hour: "
  4. Get the rate
  5. Compute  $\text{pay} = \text{hours} * \text{rate}$
  6. Display "The pay is \$" , pay

# Algorithms and Language

- Notice that developing the algorithm didn't involve any Python at all
  - Only pseudocode or a flowchart was needed
  - An algorithm can be coded up in any language
- All languages share certain tools that can be used in your algorithms
  - For example, ***control structures*** and ***expressions***



# Debugging

Where did the name 'bug'  
originate from?

# A Bit of History on “Bugs”



Rear Admiral Grace Hopper

- US Navy lab (Sep 1947)
- Grace Hopper and her colleagues were working on the Harvard Mark II
  - Instructions read one at a time from a tape
- Or trying to... it wasn't working right

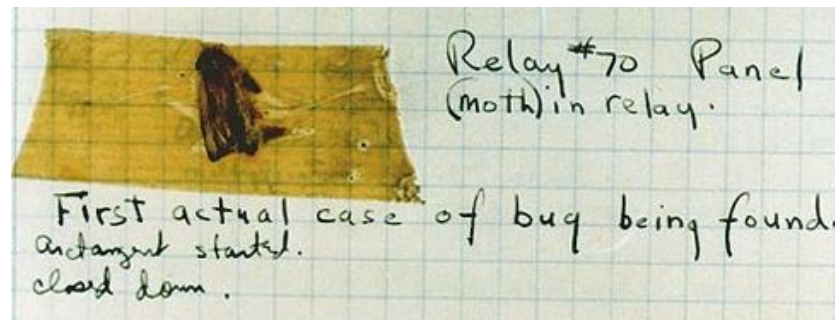
## A Bit of History on “Bugs”



Mark II, general view of calculator frontpiece, 1948.

- Mark II was a LARGE machine that took up an entire room
  - You could open each panel and look inside

- They found a moth inside the machine
  - Taped the bug into their log book



# Errors (“Bugs”)

- Two main classifications of errors
- Syntax errors
  - Prevent Python from understanding what to do
- Logical errors
  - Cause the program to run incorrectly, or to not do what you want



# PB&J Using Exact Instructions

- “You’re not even making any sense! He’s already ruined it on purpose, he knows how to make one.”
- Watch the video [here](https://www.youtube.com/watch?v=cDA3_5982h8&feature=youtu.be&t=12s)
  - (Image from Josh Darnit’s Exact Instructions Challenge)

[https://www.youtube.com/watch?v=cDA3\\_5982h8&feature=youtu.be&t=12s](https://www.youtube.com/watch?v=cDA3_5982h8&feature=youtu.be&t=12s)



# Syntax Errors

- “Syntax” is the set of rules followed by a computer programming language
  - Similar to grammar and spelling in English
- Examples of Python’s syntax rules:
  - Keywords must be spelled correctly  
**True** and **False**, not **Ture** or **Flase** or **Truu**
  - Quotes and parentheses must be closed in order:  
**("open and close")**

# Syntax Error Examples

- Find the syntax errors in each line of code below:

```
1   prnit("Hello")
2   print("What's up?")
3   print("Aloha!")
4   print("Good Monring")
```



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not actually a  
syntax error

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```

The syntax highlighting in your code editor can often help you see where the errors are

# Logical Errors

- Logical errors don't bother Python at all... they only bother you!
- Examples of logical errors:
  - Using the wrong value for something  
**currentYear = 2013**
  - Doing steps in the wrong order
    - “Place pan in the oven. Preheat oven to 350.  
Pour batter into pan, spreading evenly.”

# Comments in Debugging

- Comments are often used to convey what your program is doing
  - If there is a bug, however, your code may not actually be accomplishing that task
- Comments are very useful when debugging, because they separate intent from actuality
  - “Is your code working?” and “Is your code doing what it’s supposed to do?” are very different questions

## Practicing Decision Structures

# Exercise: Moving on to CMSC 202

- Ask the user their major and the grade they earned in CMSC 201
  - Print out whether they can move on to CMSC 202 next semester
- If they're a CMSC or CMPE major
  - They need an A or a B
- Otherwise
  - They need an A, B, or a C



# Image Sources

- IKEA instructions (adapted from):
  - <https://www.flickr.com/photos/girlinblack/6697086037>
- Rear Admiral Grace Hopper:
  - [https://commons.wikimedia.org/wiki/File:Grace\\_Hopper.jpg](https://commons.wikimedia.org/wiki/File:Grace_Hopper.jpg)
- Mark II:
  - <http://amhistory.si.edu/archives/images/d8324-1.jpg>
- Notebook bug (adapted from):
  - <https://commons.wikimedia.org/wiki/File:H96566k.jpg>
- Computer bug:
  - <https://pixabay.com/p-1296767/>
- Question mark man:
  - <https://pixabay.com/p-1019993/>