

Lesson Plan: Sunday, January 5, 2025 - Junior Class

God Protects Baby Moses

Objective:

Teach children about God's providence and protection through the story of Moses, emphasizing His control over circumstances and His ability to use ordinary people for extraordinary purposes.

Bible Passage: [Exodus 2:1–10](#)

Memory Verse:

"You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives." – Genesis 50:20

This verse ties the concept of God's protection and His greater plan for salvation, which can be connected to how God protected Moses for a greater purpose.

Suggested Opening Prayer:

"Dear God, thank You for always watching over us and guiding our lives. Teach us to trust in Your plan like Moses' family did. Help us learn how You protect and provide for us. In Jesus' name, Amen."

Introduction:

Highs and Lows: Invite students to share one "high" (a good thing) and one "low" (a challenge or difficulty) from their week. Relate this to Moses' family facing both challenges and blessings in his story.

Suggested Ice Breakers:

1. Basket Engineering Challenge:

- Provide materials (paper, tape, straws, etc.). Have students design a "basket" that can hold a small object and float in a container of water.
- Connect this to Jochebed's effort in building a secure basket for Moses.

2. Who Am I? Bible Edition:

- Write clues about characters from the story (e.g., "I watched over my baby brother" for Miriam) and let the kids guess the identity.
-

Lesson Proper:

Show a baby picture of yourself. Talk about details of your birth (when, where, etc); include funny stories if any.

Then ask the kids about their own births. What stories did their parents tell them?

Then say: Today, we are going to learn about a very interesting birth of a baby in the Bible. His name is Moses.

1. Read Exodus 2:1–10:

- Assign roles (narrator, Jochebed, Miriam, Pharaoh's daughter) and read the story together. Use PHYSICAL bibles!

2. Key Discussion Points:

- **Historical Background:**
Pharaoh's oppressive decree to kill Hebrew baby boys (Exodus 1:22).
Jochebed's faith and resourcefulness in hiding Moses.
Miriam's bravery and quick thinking in approaching Pharaoh's daughter.
God's providence in Pharaoh's daughter adopting Moses and Jochebed becoming his nurse.
- **The Nile River's Significance:**
The Nile was central to Egyptian life. It was not only a source of water and transportation but also worshipped as sacred. Placing Moses in the Nile shows both desperation and faith in God's protection. Show pictures of the Nile River today.

[Facts about the Nile River for kids](#)

[The Nile River Map](#)

- **Providence in Unlikely Places:**
Pharaoh's daughter, part of the ruling class oppressing the Hebrews, became an instrument of God's plan.

Quiz with Answer Keys:

Arrange the Sequence:

1. Pharaoh decreed all Hebrew baby boys be thrown into the Nile.
2. Jochebed hid Moses for three months.
3. Jochebed placed Moses in a waterproof basket and set him in the Nile.
4. Miriam watched over the basket from a distance.
5. Pharaoh's daughter found Moses and decided to adopt him.
6. Miriam offered to find a Hebrew woman to nurse the baby, and Jochebed was chosen.

True or False (Historical Context):

1. The Nile River was essential for survival in ancient Egypt. (True)
2. Jochebed was forced to send Moses away because Pharaoh discovered him. (False)
3. Pharaoh's daughter adopted Moses despite knowing he was Hebrew. (True)
4. Tar and pitch were used to make Moses' basket waterproof. (True)
5. Miriam was afraid to follow the basket and stayed home instead. (False)

Historical Context and Text:

Text for Reading Together and Discussion:

In ancient Egypt, the Nile River was vital for survival and often considered a source of divine blessing. Archaeological evidence shows that papyrus, tar, and pitch—materials Jochebed used to make Moses' basket—were common in boat-making during the period.

Pharaoh's fear of the Hebrews' growing population led him to issue a cruel decree to kill Hebrew male infants (Exodus 1:9–22). Yet, God's plan was unstoppable. Moses' survival and adoption by Pharaoh's daughter defied Pharaoh's efforts to destroy Israel's future deliverer.

Artifacts from the New Kingdom period, such as records of royal women's influence and papyrus boats discovered near the Nile, highlight the historical setting of Moses' story. This cultural backdrop helps us see God's providence working through history.

Sources:

- *The NIV Cultural Backgrounds Study Bible.*

- *Ancient Egypt: Daily Life* (Smithsonian).

Questions:

1. How did Pharaoh's decree to kill Hebrew male infants contrast with God's plan for Moses' survival?

This question encourages reflection on how Pharaoh's actions were in direct opposition to God's sovereign plan, and how God can use even difficult or unjust situations to accomplish His purposes.

2. Why do you think the use of materials like papyrus, tar, and pitch in Moses' basket is significant in the context of ancient Egypt?

This question helps students connect the archaeological evidence to the biblical narrative, understanding how everyday materials and practices at the time played a role in fulfilling God's plan.

3. What does the discovery of artifacts from the New Kingdom period teach us about God's providence working through history? How can we see His hand in the details of our own lives today?

This encourages students to consider how God works behind the scenes of history, guiding events and people toward His greater purpose, and how we can apply this understanding to our own lives.

Application Questions:

1. What can we learn about trusting God from Jochebed's actions?

Expected Answer:

Jochebed demonstrated incredible trust in God by hiding Moses and placing him in the basket on the Nile, despite the risks. She trusted that God would protect her son, even when there was no clear way out of the situation. We can learn that, like Jochebed, we should trust God even when we face difficult and uncertain situations, believing that He has a plan for us.

2. How does Miriam's courage inspire us to take bold steps for what is right?

Expected Answer:

Miriam's courage to watch over her brother Moses and approach Pharaoh's daughter shows that sometimes doing what's right requires boldness and bravery. Even though she was a young girl, she stepped out in faith, trusting God to guide her actions. Miriam's example encourages us to stand up for what is right, even when it's risky or uncomfortable, knowing that God can use our actions to fulfill His plan.

3. Why do you think God used Pharaoh's daughter to protect Moses?

Expected Answer:

God used Pharaoh's daughter to protect Moses as part of His bigger plan to deliver the Israelites from Egypt. Despite being a member of the family that was oppressing the Hebrews, Pharaoh's daughter acted out of compassion and adopted Moses, giving him a chance to later lead God's people to freedom. This shows that God can work through unexpected people and situations to bring about His purposes, even using those who might seem unlikely.

4. Have you ever experienced God's protection in a challenging situation? Share your story.

Expected Answer:

(Personal answer, but some possible responses might include:)

- "I once had an accident, but I didn't get hurt, and I believe God protected me."
- "There was a time when I was nervous about a big test or event, but I felt peace and did well, and I knew God was with me."
- "I was in a dangerous situation once, but things turned out okay, and I realized God was watching over me."

5. What are some ways you can trust God in difficult situations this week?

Expected Answer:

- "I can pray when I feel worried and ask God for strength and wisdom."
- "When I face challenges, I can remember that God has a plan and will guide me through it."
- "I can look for ways to show courage and take steps of faith, trusting that God will be with me."

- “I can remind myself that God is always in control, even when things don’t seem to be going my way.”
-

Suggested Closing Prayer:

"Dear God, thank You for protecting Moses and showing us Your amazing plan. Help us trust You even when we don’t understand what will happen. Thank You for using ordinary people for extraordinary things. In Jesus’ name, Amen."

Closing Worship Song:

["Who You Say I Am" by Hillsong Worship](#)

Lesson Plan: Sunday, January 12, 2025 - Junior Class

God Speaks Through the Burning Bush

Objective:

Teach children about God's calling and how He speaks to us in different ways, as shown in the story of Moses and the burning bush.

Bible Passage:

[Exodus 3:1-12](#)

Memory Verse:

And God said, "I will be with you. And this will be the sign to you that it is I who have sent you: When you have brought the people out of Egypt, you[a] will worship God on this mountain. – Exodus 3:12

This verse highlights Moses' calling and God's assurance of His presence, providing a deeper understanding of the story.

Suggested Opening Prayer:

"Dear God, thank You for calling us to do Your work. Help us listen when You speak to us, and give us courage like Moses to follow Your plans. In Jesus' name, Amen."

Introduction:

Highs and Lows: Invite students to share one "high" (a good thing) and one "low" (a challenge or difficulty) from their week. You can start first.

Explain that today's lesson is about how God called Moses through a burning bush and asked him to do something very important: lead His people out of slavery in Egypt.

Suggested Ice Breakers:

1. Name That Calling:

- Share fun scenarios where kids must guess the "calling" (e.g., someone ringing a bell to gather people or a teacher calling the class).

- Discuss how God also calls people for special tasks.
 - 2. **Unexpected Signs:**
 - Show random objects (e.g., a cup, a light) and have kids guess how they could send a message. Relate this to how God used a burning bush to speak to Moses.
-

Lesson Proper:

Question: Have you ever seen a car explosion? Or any kind of explosion? (In person, not video or photo). (You can share if you have any experience)

Today, we are going to read about a sort of an explosion, a burning bush, as seen by Moses.

1. **Read the Story aloud together (Exodus 3:1-12):**
 - Highlight the burning bush, God's voice, and Moses' reluctance.
 - Emphasize God's promise to be with Moses.
 - Show current pictures of [Mount Sinai](#).
 2. **Discussion Points:**
 - Why do you think God used a burning bush to speak to Moses?
 - How did Moses feel when God gave him this task?
 - How can we know when God is calling us to do something?
-
-

Quiz with Answer Key:

1. Fill in the blanks.

- Moses was tending sheep near Mount Horeb.
- Moses saw a bush that was burning but not consumed.
- God called Moses to lead His people out of Egypt.
- Moses asked God for signs and assurances.
- God promised to be with Moses.

2. True or False:

- God used a burning bush to speak to Moses. (True)
- Moses immediately agreed to lead the Israelites out of Egypt. (False)
- Fire often represents God's presence in the Bible. (True)

- Mount Horeb and Mount Sinai are one and the same. (False)
-

Historical Context (With Resource):

Text:

In Moses' time, shepherding was a common occupation, and Mount Horeb, where Moses encountered the burning bush, is often associated with Mount Sinai. Archaeological surveys in this region have uncovered altars and ancient paths that suggest early worship practices.

The burning bush was a miraculous sign of God's presence and a symbol of His holiness. In ancient cultures, fire often represented divine encounters, such as the fire pillar that later led the Israelites through the wilderness (Exodus 13:21). God speaking directly to Moses shows His personal involvement in delivering His people.

Source:

- "Ancient Mount Sinai and its Significance" (Biblical Archaeology Review)
- The NIV Archaeological Study Bible

Questions:

1. What significance does the burning bush hold in Moses' encounter with God?

Expected Answer:

The burning bush is significant because it was a miraculous sign of God's presence and a symbol of His holiness. The bush burning but not being consumed demonstrated God's divine power and set the stage for Moses' encounter with Him. It showed that God was present and actively involved in Moses' life, marking the beginning of God's plan to deliver the Israelites. The fire also symbolizes God's purity and holiness, setting Him apart from anything else in creation.

2. Why do you think fire was commonly used as a symbol of God's presence in the Bible?

Expected Answer:

Fire is often used as a symbol of God's presence because it represents both power and purity. In ancient cultures, fire was associated with the divine because it is a powerful, uncontrollable force. Fire also purifies and refines, which relates to God's holiness and His ability to purify His people. The fire that led the Israelites through the wilderness

(Exodus 13:21) and the burning bush both serve as examples of how fire symbolized God's guidance, protection, and sanctification.

3. What does God's direct communication with Moses teach us about His involvement in our lives?

Expected Answer:

God's direct communication with Moses shows that God is personally involved in His people's lives. He doesn't just act from afar but speaks and interacts with individuals, guiding them in specific ways. This teaches us that God is not distant or detached; He desires a personal relationship with us and is willing to speak to us in times of need, just as He did with Moses. It reminds us that we can trust in God's presence and guidance, even in difficult or confusing situations.

Application Questions:

1. How do you think Moses felt when God spoke to him through the burning bush?

Expected Answer:

Moses likely felt a mix of awe, fear, and wonder when he saw the burning bush and heard God's voice. The miraculous nature of the bush, which burned without being consumed, would have astonished him. Additionally, knowing that God was speaking to him directly might have made him feel unworthy or overwhelmed, as he wasn't expecting such a powerful encounter. It's possible he felt nervous or fearful about the task God was calling him to do, but also amazed by God's presence.

2. What are some ways God speaks to us today?

Expected Answer:

God speaks to us today through His Word (the Bible), through prayer, through the Holy Spirit, through other believers, and through circumstances in our lives. Sometimes God uses quiet moments of reflection or even a sense of peace to guide us. He may also speak through sermons, songs, or messages that encourage and challenge us. God's voice can come in many forms, but it always aligns with His Word and His will for us.

3. Why is it important to trust God when He calls us to do something difficult?

Expected Answer:

Trusting God when He calls us to do something difficult is important because God knows what is best for us and has a purpose for every challenge He asks us to face.

Trusting Him helps us overcome fear and doubt and allows us to experience His strength and guidance. When we obey His call, even in difficult situations, we can be confident that He will equip us and go with us, just as He did with Moses. Trusting God also builds our faith and deepens our relationship with Him.

4. Can you think of a time when you felt God was asking you to do something?

Expected Answer:

(This is a personal question, and the answers will vary depending on the individual. The expected response is for the child to share an experience where they felt prompted to do something, whether it was helping someone, standing up for what's right, or stepping out in faith in a challenging situation. The response should highlight the feeling of God's guidance or prompting, and how trusting God in that moment was important.)

Suggested Closing Prayer:

"Lord, thank You for speaking to us and calling us to do Your work. Help us to trust You and follow Your plan with courage. In Jesus' name, Amen."

Closing Worship Song:

["Who You Say I Am" by Hillsong Worship](#)

Lesson Plan: Sunday, January 19, 2025 - Junior Class

God Parts the Red Sea

Objective:

Teach children about God's power to protect and deliver His people, as demonstrated by the miraculous parting of the Red Sea.

Bible Passage:

[Exodus 14:13-31](#)

Memory Verse:

"Moses answered the people, 'Do not be afraid. Stand firm and you will see the deliverance the Lord will bring you today. The Egyptians you see today you will never see again. The Lord will fight for you; you need only to be still.'" – Exodus 14:13-14

This verse emphasizes God's power, the need for faith, and His deliverance, encapsulating the key lessons of the Red Sea story.

Suggested Opening Prayer:

"Dear God, thank You for always being with us and fighting for us. Help us trust in Your power to deliver us from any situation. In Jesus' name, Amen."

Introduction:

Highs and Lows: Invite students to share one "high" (a good thing) and one "low" (a challenge or difficulty) from their week. You can start first.

Today, we'll learn about how God rescued the Israelites from Pharaoh's army by parting the Red Sea—a miracle that showed His power and love.

Suggested Ice Breakers:

1. The Great Escape:

- Set up a small obstacle course where kids "escape" through obstacles to safety.
- Relate this to how God provided a way of escape for His people.

2. Impossible Path:

- Show a water bowl and ask how they could create a path through it. Discuss how God did the impossible at the Red Sea.
-

Lesson Proper:

Question: Have you ever tried swimming in a wave pool? (Talk about your experience, too). Show pictures of Canada's Wonderland wave pools

Then, say: Today, we are going to talk about a different kind of wave. It happened at the Red Sea. ([Show map of the Red Sea](#))

1. Read the Story together (Exodus 14:13-31):

- Highlight Moses' leadership, God's power, and the Israelites' faith.
- Discuss the emotions the Israelites might have felt during the event.

2. Discussion Points:

- Why did the Israelites need God's help at the Red Sea?
 - How did God show His power through the Red Sea miracle?
 - What does this story teach us about trusting God?
-
-

Quiz with Answer Key:

1. Fill in the missing words.

- The Israelites were trapped between Pharaoh's army and the sea.
- God told Moses to stretch out his staff over the sea.
- The Red Sea parted, and the Israelites crossed on dry ground.
- Pharaoh's army followed, and the waters closed over them.

2. True or False:

- Pharaoh's army drowned in the Red Sea. (True)
- Moses used his staff as a sign of God's power. (True)
- The Israelites crossed the Red Sea on boats. (False)
- God left the Israelites to fight Pharaoh's army on their own. (False)

Historical Context (With Resource):

Text:

The Red Sea, or Yam Suph in Hebrew, has long been debated among scholars as to its exact location. Some archaeological studies suggest possible crossings at the Gulf of Aqaba or northern regions of the Red Sea.

In ancient Egypt, Pharaoh's chariots were symbols of military power, as evidenced by discoveries of chariot wheels and war equipment in archaeological digs. The Red Sea crossing demonstrated God's supremacy over Pharaoh and Egypt's might.

Source:

- "The Red Sea Crossing in Context" (Biblical Archaeology Review)
- The NIV Cultural Backgrounds Study Bible

Questions:

1. **Why do you think God chose to part the Red Sea to deliver the Israelites from Pharaoh's army?**

Expected Answer:

God used the parting of the Red Sea to demonstrate His power and sovereignty. It was a clear sign that He was in control of all things, including the forces of nature and military power. This act not only saved the Israelites but also showed Pharaoh and Egypt that God's power was far greater than any earthly power.

2. **How does the archaeological evidence of Pharaoh's chariots and war equipment help us understand the magnitude of God's victory over Egypt?**

Expected Answer:

The discoveries of chariot wheels and military equipment highlight the strength and dominance of Pharaoh's army at the time. By parting the Red Sea and allowing the Israelites to escape while drowning Pharaoh's army, God showed His superiority over Egypt's military might. This emphasizes that God is not only able to protect His people but also defeat powerful forces that oppose His will.

3. **What does the story of the Red Sea crossing teach us about God's faithfulness and protection in difficult situations?**

Expected Answer:

The story teaches that God is faithful to protect and deliver His people when they face seemingly impossible circumstances. Even when the Israelites were trapped between Pharaoh's army and the Red Sea, God provided a miraculous escape. This encourages us to trust in God's ability to protect and guide us, no matter how impossible our situations may seem.

Application Questions:

1. **How does this story show us that God is always in control?**

Expected Answer:

The story of the Red Sea crossing shows that God is always in control by demonstrating His power over nature and even over the might of Pharaoh's army. Despite the Israelites facing what seemed like an impossible situation, God made a way for them to escape, proving that no situation is beyond His control.

2. **What are some "Red Sea" moments in our lives when we need to trust God?**

Expected Answer:

"Red Sea" moments in our lives might be times when we face difficult or seemingly impossible challenges, such as health crises, financial struggles, or difficult decisions. These are moments when we feel trapped, with no way out, but trusting God can provide a way through, just as He did for the Israelites.

3. **Why is it important to have faith, even when things seem impossible?**

Expected Answer:

It's important to have faith during impossible situations because God is always with us, and He can work miracles even in the most hopeless circumstances. Having faith allows us to trust in His timing and plan, knowing that He will provide a solution even when we can't see one. Just like the Israelites trusted God at the Red Sea, we can trust that God will make a way for us, no matter how impossible things may seem.

Suggested Closing Prayer:

"Lord, thank You for Your mighty power and for always being with us. Help us trust You in every challenge and believe in Your deliverance. In Jesus' name, Amen."

Closing Worship Song:

["See A Victory" – Elevation Worship](#)

Lesson Plan: Sunday, January 26, 2025 - Junior Class

God Provides the Ten Commandments

Objective:

Teach children about the Ten Commandments and how God provided these commandments to guide His people in living a holy and righteous life.

Bible Passage:

[Exodus 19:16-25; Exodus 20:1-17](#)

Memory Verse:

“And God spoke all these words: ‘I am the Lord your God, who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below.’” – Exodus 20:1-4

This extended passage provides context for the Ten Commandments and helps pre-teens understand their foundation in God’s covenant relationship with His people.

Suggested Opening Prayer:

"Dear God, thank You for giving us Your commandments to guide our lives. Help us understand them and live by them each day. In Jesus’ name, Amen."

Introduction:

Highs and Lows:

Invite students to share one "high" (something good that happened) and one "low" (something challenging) from their week. You can start first to make them feel comfortable.

Today, we’ll learn about the Ten Commandments that God gave to His people. These rules weren’t just for the Israelites; they teach us how to love and honor God and others, too.

Suggested Ice Breakers:

1. Commandment Match-Up:

- Write each of the Ten Commandments on separate index cards and hand them out to the children. On another set, write simple explanations of each commandment.
 - Have them work in pairs or small groups to match the commandments with their explanations.
 - Afterward, briefly discuss what each commandment means.
- 2. Rule or No Rule?**
- Read out statements like: "Don't lie," "Treat others with respect," and "Don't take things that aren't yours."
 - Ask, "Is this a rule that we should follow?" and discuss why such rules are important in God's kingdom.
-

Lesson Proper:

Read the Story Together (Exodus 19:16-25; Exodus 20:1-17):

- Read aloud Exodus 19:16-25 together, explaining how God appeared to the people on Mount Sinai with thunder, lightning, and a cloud, and Moses went up to receive the commandments.
- Then read Exodus 20:1-17 together, where God gives the Ten Commandments to Moses.

Discussion Points:

1. Why did God give the Ten Commandments to His people?
 2. How do the Ten Commandments teach us to live in relationship with God and others?
 3. What does it mean that God gave the Ten Commandments as a way to guide His people?
-

Quiz with Answer Key:

1. Fill in the missing words:
 - a. God gave the Ten Commandments to Moses on Mount Sinai.
 - b. The Ten Commandments were given as a guide for how to live in relationship with God and others.
 - c. The First Commandment tells us to have no other gods but God.
 - d. The Fifth Commandment instructs us to honor our father and mother.
 - e. The Tenth Commandment tells us not to covet our neighbor's belongings.

2. True or False:

- a. The Ten Commandments were given by God to the Israelites at Mount Sinai. (True)
- b. The Second Commandment prohibits making idols. (True)
- c. The Seventh Commandment says, "Do not steal." (False—It says "Do not commit adultery.")
- d. The Tenth Commandment tells us not to covet our neighbor's spouse. (True)
- e. The Fifth Commandment tells us to honor our parents. (True)
- f. The Fourth Commandment says, "You shall not kill." (False—It says "Remember the Sabbath day and keep it holy.")
- g. The Ten Commandments are only for Christians today. (False—They serve as moral guidelines for all people.)

Historical Context (With Resource):

Historical Background:

The Ten Commandments were given to the Israelites by God after they had been freed from slavery in Egypt. This event is part of the larger story of the Exodus, when Moses led the Israelites through the wilderness toward the Promised Land. When they arrived at Mount Sinai, God called Moses up to the mountain and gave him the Ten Commandments on two stone tablets. These commandments were not just rules to follow; they were a gift from God, showing the Israelites how to live in harmony with Him and each other. The Ten Commandments were meant to set the Israelites apart as God's special people, demonstrating His holiness and love.

Interestingly, many ancient cultures had laws similar to the Ten Commandments, like laws about honesty, respect, and justice. But what makes the Ten Commandments unique is that they were given directly by God to His people to establish a special relationship with them. These laws were meant to guide their lives, protect their communities, and show them how to live in a way that honored God.

Resource: The New Bible Dictionary (IVP Academic)

Questions with Answers:

1. **Why were the Ten Commandments given to the Israelites at Mount Sinai?**

- **Answer:** The Ten Commandments were given to the Israelites to show them how to live in a way that honored God and helped them live peacefully with each other. They were a special gift from God to guide His people after He had rescued them from slavery in Egypt.
 - 2. **How are the Ten Commandments different from other ancient laws?**
 - **Answer:** The Ten Commandments are unique because they were directly given by God to His people. While other cultures had laws about honesty and justice, the Ten Commandments showed the Israelites how to live in a special relationship with God and how to treat others with love and respect.
 - 3. **What do you think God wanted the Israelites to understand by giving them the Ten Commandments?**
 - **Answer:** God wanted the Israelites to understand that living according to His commands would lead to a good, just, and loving life. By following His laws, they would be set apart as His people and demonstrate His holiness to the world. He also wanted them to know that He cared about both their relationship with Him and with each other.
-

Application Questions:

1. How can we apply the First Commandment today, in a world filled with distractions?
 - Expected Answer: We can apply the First Commandment by prioritizing our relationship with God above all else, making time for Him in our daily lives through prayer, worship, and studying His Word. It encourages us to avoid idolatry, whether it's material possessions, career, or even other people, by keeping God at the center of our lives.
2. What are some ways we can honor our parents (Fifth Commandment) in our modern world?
 - Expected Answer: We can honor our parents by showing respect, listening to their advice, and supporting them as they age. Even as adults, we can honor them through gratitude, love, and by caring for their well-being, ensuring they feel valued and cherished.
3. How does the Tenth Commandment (Do not covet) challenge us in our consumer-driven society?
 - Expected Answer: The Tenth Commandment challenges us to resist the temptation of constantly desiring what others have. In a society that promotes consumerism and materialism, it encourages contentment and

gratitude for what God has already provided, teaching us to focus on inner peace rather than external possessions.

Suggested Closing Prayer:

"Lord, thank You for giving us the Ten Commandments to guide our lives. Help us to follow them each day and love You and others as You have called us to. In Jesus' name, Amen."

Closing Worship Song:

["Great Are You Lord" by All Sons & Daughters](#)