

RESET

SUBMISSION OF QUESTION 2015/2016

DUE DATE: TUES., OCTOBER 27, 2015

THIS FORM MUST BE COMPLETED PRIOR TO STARTING EXPERIMENTATION. Your scientific question must be submitted so that your project meets all requirements and guidelines of proper research.

- Your question will be submitted under the headings below.
- This submission form is interactive which means you will type directly on the form to provide the information needed. **DO NOT** complete by hand. **FIRST SAVE A BLANK COPY TO YOUR DESKTOP THEN COMPLETE.**
- You will then print out the form and submit the completed form to the teacher.
- Print a copy for yourself and file it in your research binder. This form can be saved (save as a blank first).

Student's Name (Last, First, Middle): _____

<u>Period:</u>	6	7	8	<u>Grade:</u>	Freshman	Sophomore	Junior	Senior
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Proposed Project Title (Give an appropriate title. It may change later if you think of a better one.)

Category: (Select one of the following.)

Animal Sciences

Behavioral & Social Sciences

Biochemistry

Cellular and Molecular

Biology

Chemistry

Computer Science

Earth Science

Engineering

Energy & Transportation

Environmental Science

Mathematics

Medicine & Health Sciences

Microbiology

Physics and Astronomy

Plant Sciences

Research Question: State the scientific unanswered question that you hope to solve by experimentation. You may ask a scientific question or you may make a problem statement.

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Independent variable(s): List the factor(s) that you will control or manipulate.

Dependent variable(s): List factor(s) that respond to control or manipulation. These factors produce collectable data.

Hypothesis(es): Formulate one or more statements that predict the possible outcome(s) of your research. These statement(s) should describe how changing an independent variable will affect the dependent variable.

Control (if applicable): Describe the standard of comparison you will use to assess experimental effects. For example: if you are studying the effects of fertilizer on plant growth, your control is one plant growing without fertilizer.

Constants: List factors that remain the same throughout the experimentation.

Special Categories: Indicate if your project involves the following (check “YES” or “NO” for each). The page number refers to the page in the INTEL Rules and Guidelines Booklet. Refer to the booklet to get a description of each. Get the booklet from the teacher, or, the full booklet is at the website: <http://student.societyforscience.org/forms>

YES	NO	Human Subjects	P. 8
YES	NO	Vertebrate Animals	P. 11
YES	NO	Potentially Hazardous Biological Agents	P. 14
YES	NO	Hazardous Chemicals	P. 18
YES	NO	Hazardous Devices	P. 18
YES	NO	Radiation	P. 18
YES	NO	Prescription Drugs	P. 18
YES	NO	Alcohol and tobacco	P. 18

Is this a continuation of a previous project? YES NO

Mentor information: If you are working with a mentor, give the following information:

Mentor’s name: _____

Title: _____

Phone number: _____

E-mail: _____

INTRODUCTION:

You will submit an introduction which will serve as a background for your research. The section on HOW TO WRITE AN INTRODUCTION” from the Research Manual has been included on the pages at the end of this form. Please follow the Introduction instructions. **PLACE YOUR INTRODUCTION ON THE NEXT PAGE (PAGE 3).**

REFERENCES:

You will include at least three (3) references. These references are sources of information that you used to gather your background information or sources you consulted. These sources may be books, articles, websites, research papers, etc. See the notes about citations and references *AFTER* the INTRODUCTION notes at the end of this form. Follow the instructions and look at the examples given. **PLACE YOUR REFERENCES ON THE PAGE AFTER THE INTRODUCTION (PAGE 4).**

INTRODUCTION:

REFERENCES

INTRODUCTION

Definition

The **Introduction** sets the scene for your report. Is a literature and concept review and discusses the results and conclusions of previously published studies to help explain why the current study is of scientific interest. The introduction is organized to move from general information to specific information. The background must be summarized but should not be itemized. Take care not to go too far in providing too much background information. Limit the introduction to studies that relate directly to the present study. Emphasize your specific contribution to the topic.

Contents

The **Introduction** should contain:

- Sufficient background information to allow the reader to understand and evaluate the results of your study.
- A brief literature review. Cite and discuss previous research from relevant literature, and state how your research relates to or differs from others' work;
- The rationale for your study. Why did you choose that subject and why is it important? (What prompted your research?)
- A simple statement of the most important point(s) that you will address in your paper.

Rules

The **Introduction** should:

- Proceed from the general to the specific. It should introduce the problem, present necessary background information, show the continuity between previous work and the work you did, and indicate what you hope to achieve (lead into why the present study was done).
- Include only background information and studies that are relevant to the present study. **Do not** try to include everything that you know about the topic.
- Cite the relevant literature sources in the text.
- Assume that the reader is scientifically literate but not familiar with the specifics of the study.

Checklist

When finished, check the following:

- Is there a critical mass of published articles?
- Is the literature correctly cited?
- Is the previously cited literature developed into a paragraph(s) organized in a logical progression (i.e. general to specific) leading to the present research effort?

HOW TO CITE SOURCES IN THE INTRODUCTION SECTION (Refer to and use the MLA format.)

Introduction

It is important to cite sources in the introduction section of your paper as evidence of the claims you are making. There are ways of citing sources in the text so that the reader can find the full reference in the literature cited section at the end of the paper, yet the flow of the reading is not badly interrupted. All scientific papers rely to some degree on previously published work. When a fact or an idea is borrowed (whether directly or paraphrased) from another source, it must be acknowledged, or cited, in the text and the origin of the information must be revealed.

Definition

A **citation** is the formal acknowledgement within the text. The citation serves as a link between the text in which it appears and the formal, alphabetical list at the end of the paper called **REFERENCES** (Ebel, 1987). All citation in text must appear in the **REFERENCES**; and all references in the list must be cited in the text. A references list differs from a Bibliography, in which you list everything you have read, whether it is cited or not.

Citing in Text

There are several systems for formatting citation in text and References, including the American Psychological Association (APA) and **Modern Language Association (MLA)**. The **MLA** format is the one you most commonly use in your English and Language classes. You should know how to cite references in text and how to list references.

Shown below is an example of citations in a written project report and also the **References** page (using the MLA format).

Consistency

Use the **MLA** style and make sure you remain consistent with the selected style guide.

SHOWN BELOW IS A PORTION OF AN INTRODUCTION FROM A STUDENT RESEARCH PAPER. BELOW THAT IS THE REFERENCE OR CITATION PAGE AT THE END OF THE PAPER. NOTE HOW THE REFERENCES ARE CITED IN THE TEXT BY THE USE OF PARENTHESIS AND HOW THE PAGE NUMBER IS NOTED.

Example –Part of an Introduction with citations:

Currently, there is great concern about flooding the wild gene pool with a more restricted selection from hatchery stock. However, for this to occur, cultured individuals must escape, survive in an unfamiliar environment, and breed successfully with indigenous species (Skaala 77). The impact of cultured fish escapees is dependent on several factors, especially at what life stage they escape. Individuals released at an earlier point in life have a better chance at survival, as they have more time to adapt before reproducing (Skaala 83). If inputs of cultured fish are frequent, as is often the case in the real world, the gene pool of native species will be reduced, even with the lowered reproductive success of farmed fish. (Gumpie's Guide to Fish 34)

EXAMPLE OF REFERENCES The references go at the end of the research paper.**References**

- Bugg, R. L, C. S. Brown, and J. H. Anderson. "Restoring Native Perennial Grasses to Rural Roadsides in the Sacramento Valley of California: Establishment and Evaluation." *Restoration Ecology* 5. 1997: 214-228.
- "Cover Crop Fundamentals." Ohio State University Department of Horticulture and Crop Science. <http://ohioline.osu.edu/afg-fact/0142.html>
- "Gumpie's Guide to Fish." The Fava Project. <http://members.efn.org/~rossr/cont/html>
- Ghoshal, Kalpana., Samson T. Jacob. "Ara-ATP Impairs 3'-end Processing of Pre-mRNAs by Inhibiting both Cleavage and Polyadenylation." Oxford University Press 19: 21 (1991) 5971-5875.
- "Legume Seed Inoculants." Colorado State University. <http://ext.colostate.edu/pubs/crops/00305.html>
- Martin, Georges., Andreas Moglich, Walter Keller, Sylvie Doublié. "Biochemical and Structural Insights into Substrate Binding and Catalytic Mechanism of Mammalian Poly A) Polymerase." *J. Mol. Biol.* 341 (2004) 911-925.
- Proudfoot, Nick., Justin O'Sullivan. "Polyadenylation: A Tail of Two Complexes." *Current Biology* 12 2002: 855-857.
- Skaala, Oynstein. "Ecological Effects of Escaped Salmonids in Aquaculture." *OECD Documents: Environmental Impacts of Aquatic Biotechnology*. Paris: Organization for Economic Co-Operation and Development, 1995. 71-86.

**PRINT PAGES 1 TO 4 INCLUSIVE AND SUBMIT TO THE TEACHER.
PRINT A COPY FOR YOURSELF AND FILE IN YOUR RESEARCH BINDER.
THIS FORM MAY BE SAVED.**