Homework #3

	Questions:	Answers:
	1. Numbers can be real numbers, with a decimal point, as well as integers. Modify the BNF grammar below to allow reals as operands (i.e. define <number> as <integer> or <real> and then define integers and reals). <number> ::= <digit> <number> <digit> <digit> ::= 0 1 2 3 4 5 6 7 8 9</digit></digit></number></digit></number></real></integer></number>	
>	2. Sometimes an expression can have two or more kinds of balanced parentheses. For example, Java expressions can have both round and square parentheses and both must be balanced; that is, every "(" must match ")", and every "[" must	<expression> ::= <left bracket=""> <inner> <right bracket=""> <inner> ::= <blank> <expression> <left bracket=""> ::= ([<right bracket=""> ::=)]</right></left></expression></blank></inner></right></inner></left></expression>

3. Demonstrate that the following grammar is ambiguous. Create your own ambiguous case. (<S> is the start symbol.)

match"]". Write a grammar for strings of balanced parentheses of these two types. For example ([] ([()])) is in the language but [(]

$$\langle S \rangle \rightarrow b \langle A \rangle$$

 $\langle S \rangle \rightarrow b \langle A \rangle e \langle A \rangle$
 $\langle A \rangle \rightarrow \langle S \rangle$
 $\langle A \rangle \rightarrow s$

) is not.

represents the same thing.

I think the book uses epsilon () to represent

nothing/blank, here I just used <BLANK> but it

the same string can be obtained using multiple parse trees, therefore it is ambiguous.

