

**HOW SDG NO 4(QUALITY EDUCATION)
AND SDG 11 PERSONALLY AFFECTS ME.**



Introduction

Hey everyone! Today I'm going to talk about how **SDG no 4 (Quality education)** and **SDG 11** have personally affected me. As a high school student who's also a programmer, I've faced many challenges living in Bangladesh. Pollution has also made it difficult for me to travel.



SDG no 4: Quality Education

SDG no 4 is all about ensuring that everyone has access to a **quality education**. This is really important to me because as a programmer, education is crucial to my success. Unfortunately, many people in Bangladesh don't have access to education due to poverty and discrimination.

“Quality education is not a luxury, it is a necessity for our children to reach their full potential.”

KOFI ANNAN



MY PERSONAL EXPERIENCE

As a high school student in Bangladesh, I've faced many challenges when it comes to education. For example, there's a lack of resources and funding for schools, which makes it difficult for students to learn.



SDG 11: SUSTAINABLE CITIES AND COMMUNITIES

SDG 11 is all about creating **sustainable cities and communities**. This is important to me because pollution makes it difficult for me to travel safely. In Bangladesh, pollution levels are very high, which can lead to health problems and make it difficult to get around.



“Pollution is the challenge of living in a city, but it is also the challenge of living in a world.
-Wangari Maathai”

WANGARI MAATHAI, KENYAN ENVIRONMENTAL AND POLITICAL ACTIVIST, NOBEL PEACE PRIZE LAUREATE

MY EXPERIENCE WITH POLLUTION

Pollution is a big problem in Bangladesh, and it's something that affects me personally. It can be difficult to travel safely when there's so much pollution in the air. I face problems while going to school because of sound and air pollution. .So It's important that we work to reduce pollution levels in our communities.



GROUNDWATER CONTAMINATION PLASTIC POLLUTION
EUTROPHICATION PCBs (POLYCHLORINATED BIPHENYLS) AIR QUALITY INDEX (AQI)
MERCURY POISONING MICROPLASTICS GREENHOUSE GASES
OZONE LAYER OZONE DEPLETION
GARBAGE CHLORINE COMPOUNDS ASBESTOS
NOISE POLLUTION NITRATES ENDOCRINE DISRUPTORS
OIL SPILL PETROLEUM PRODUCTS DIOXINS PESTICIDES
CLIMATE CHANGE AIR POLLUTION AMMONIA COMPOUNDS
DUST PARTICLES
THERMAL POLLUTION SMOG SOIL POLLUTION SEWAGE
BLACK CARBON INDUSTRIAL WASTE
URBANIZATION CARBON DIOXIDE
LEAD POISONING TOXIC CONTAMINATION NITROGEN OXIDE
METHANE GAS
OVERPOPULATION EXHAUST
RUNOFF SMOKE
BIOACCUMULATION AEROSOLS WATER POLLUTION
SULFUR DIOXIDE FUMES BIOMAGNIFICATION
ACIDIFICATION FERTILIZERS
ORGANIC COMPOUNDS
DEFORESTATION
LANDFILL
CFCS (CHLOROFLUOROCARBONS) SEDIMENTATION
LIGHT POLLUTION
PHOSPHATES
ACID RAIN BROWN CLOUD
VOLATILE ORGANIC COMPOUNDS (VOCs) PARTICULATE MATTER
HEAVY METALS RADIOACTIVE WASTE
HAZARDOUS WASTE
POLLUTION
HARMFUL
CHEMICALS
GLOBAL WARMING

CONCLUSION

In conclusion, SDG no 4 and SDG 11 are both very important to me as a high school student and programmer living in Bangladesh. Access to education is crucial for success, and sustainable communities are important for our health and well-being. Let's work together to create a better future for everyone!

THANKS