

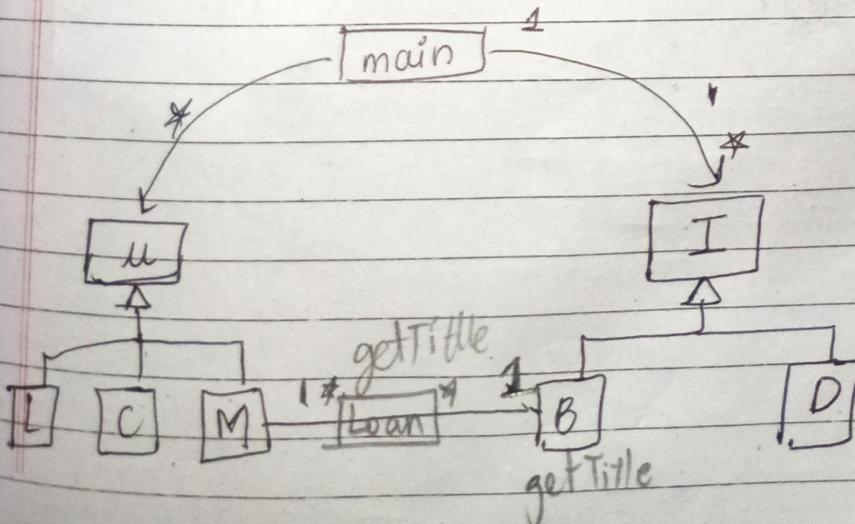
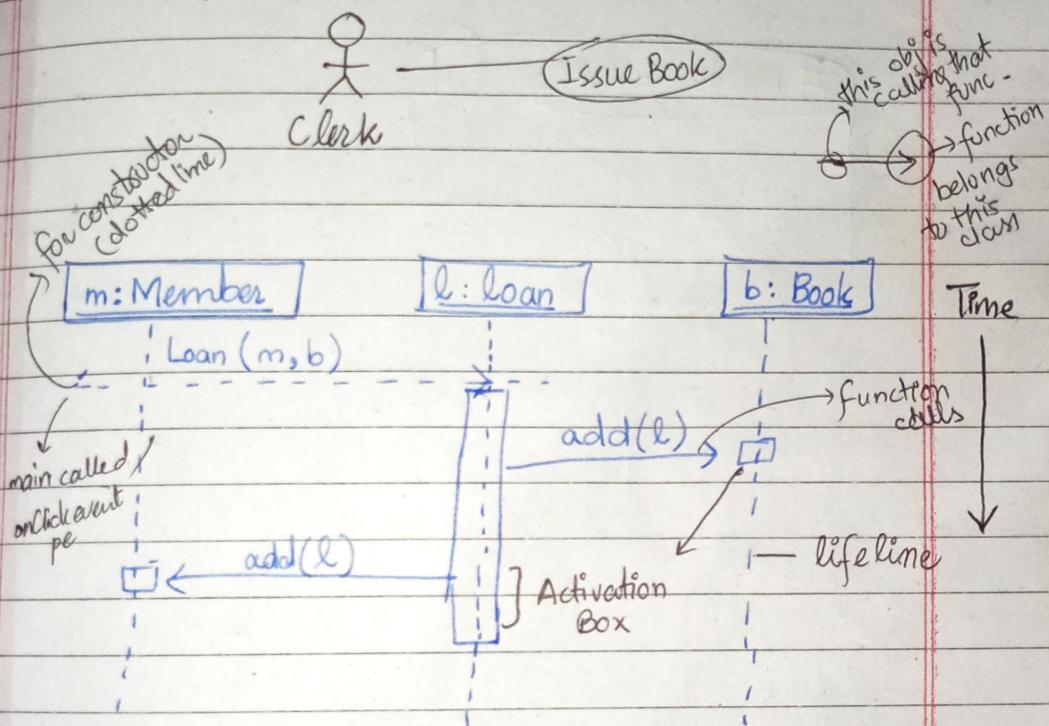
# Lecture # 11

Date: Sep 29, 25

Day: Monday

## Sequence Diagram:

A SD shows the object interactions (function calls) required to execute a use case (operation)

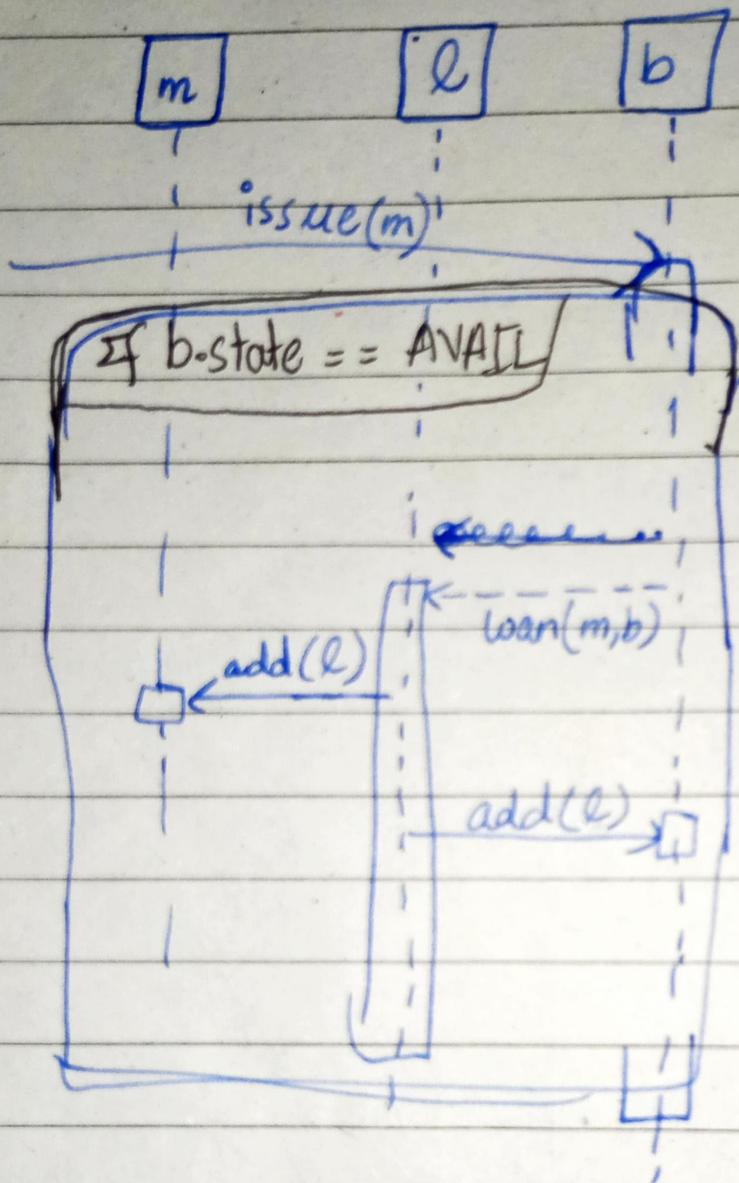


Date: \_\_\_\_\_

Day: \_\_\_\_\_

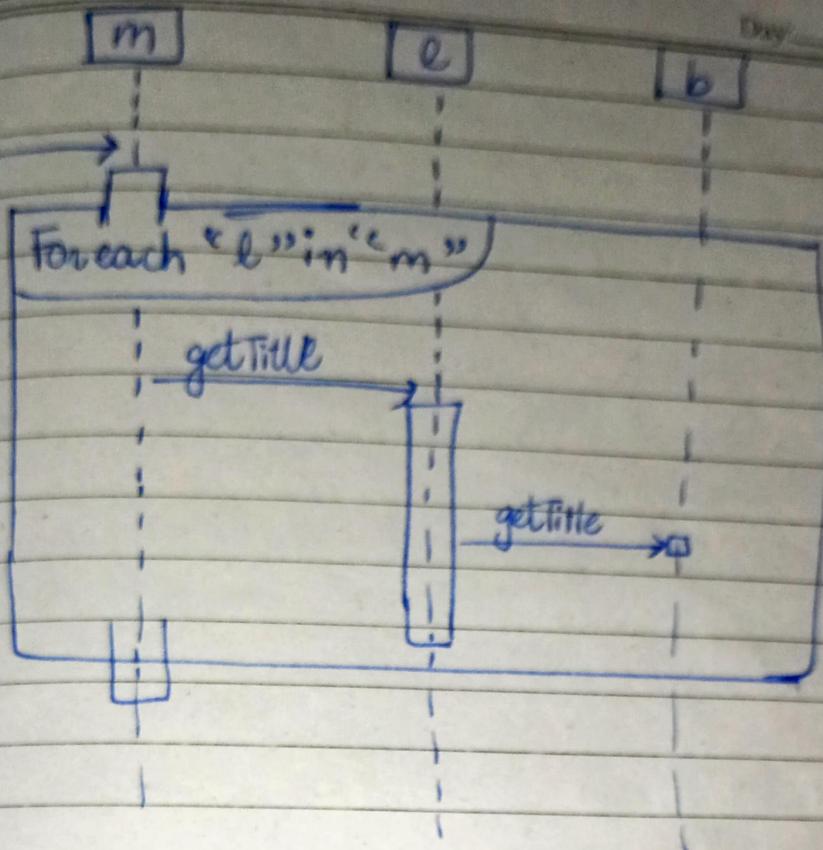
if some books are issuable and some  
are not :

b1. issue(m),  
b2. issue(m),



Task:

Give a SD to print titles of dll  
the books borrowed by a particular  
member.



Wednesday?

Lecture # 12

Oct 1st, 2025

## Cohesion and Coupling:

Cohesion is low when we pack multiple entities or tasks into a single abstraction.

(function or class)

## Two Design Principles:

- 1 - High cohesion → (functions/classes focuses on one thing)
- 2 - Low coupling.

For example:

→ searchAndSort (---)

→ class StudAndTA

Date \_\_\_\_\_ Day \_\_\_\_\_

```

→ int average(---) {
    --- - -
    --- - -
    cout << avg;
}

```

### \* Low coupling:

↳ Coupling is the degree of interaction b/w different modules(functions, classes, components, etc.).

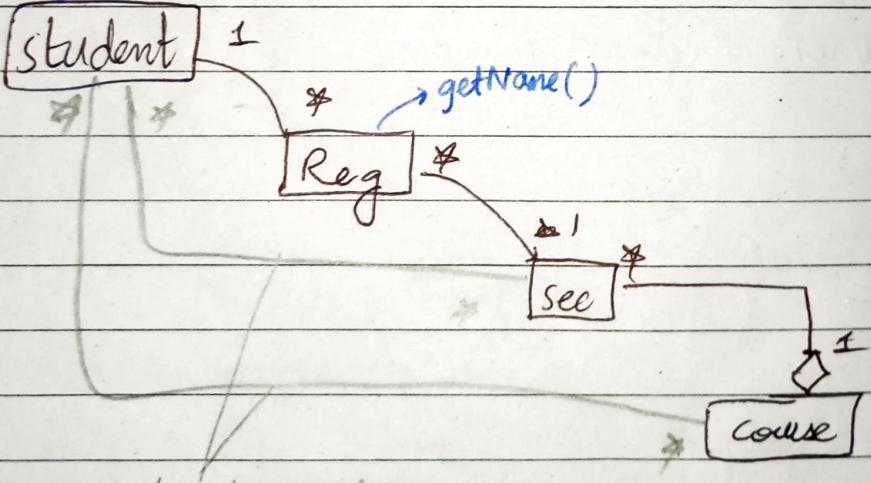
→ Associations

→ Function calls.

→ Inheritance



→ getName()



high coupling

- \* Don't "talk" to your neighbor's neighbor  
(Demeter's Law)

Date:

Low coupling

Reg1  
Reg2

Day:

```

class sec {
    Reg *a[N];
    void printStudents();
}

```

```
for (i = 0 to N){
```

```
stud-id = a[i].getstudId();
```

stud

}

① • getName();

referencing one

class only.



```
class Reg {
```

```
student * st;
```

```
Sec * sec;
```

```
char * getName();
```

```
return st->getName();
```

}

→ student \* getstud();  
return this->st;

}

```
void printStudent();
```

```
for (int i = 0; i < N; i++) {
```

```
student * s = a[i] → getstud();
```

①

```
sout << s->getName();
```

②

}

→ high coupling  
→ referencing two classes.