Nabila Parijat

Teaching Assistant| University of Texas at Dallas

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Experience

University of Texas at Dallas | Teaching Assistant
August 2022 - Present, Dallas TX

- Supported faculty with data collection, grading, and the development of course materials.
- Crafted evaluation tools such as endline and utilization surveys to measure and improve course effectiveness.
- Served as an **Instructor** for the *Advanced Research and Writing for the Policy Sciences* course (Spring 2024), where I designed the syllabus, created quizzes and exams, taught 10 students, and provided grades and detailed feedback.

Oxfam America | Intern, *Aid and Development Effectiveness Team*
June - August, 2022 and June - August, 2023, Boston MA (Remote)

- Conducted in-depth data analysis for a global research paper on food insecurity and climate-related factors, informing policy recommendations.
- Designed maps that highlighted the nexus between conflict, migration, and severe food insecurity in targeted nations.

Maya Midwifery International | Connect Fellow
September 2022 - January 2023, Somerville MA (Remote)

- Developed comprehensive monitoring and evaluation (M&E) tools, including data collection templates and dashboards, to track program outputs and outcomes effectively.
- Enhanced organizational performance by creating performance indicator reference sheets and custom M&E frameworks tailored to program needs.

University of South Dakota | Teaching Assistant
August 2022 - Present, Dallas TX

- **Collaborated** with faculty to support data collection and grading activities, ensuring accuracy and timely feedback.
- **Co-authored** a report for the Minnehaha County Public Safety Assessment (PSA) validation study, contributing to enhanced public safety measures.

Democracy International | Research and MEL Officer (starting position Research Associate)
January 2018 - January 2021, Dhaka, Bangladesh

- Directed the analysis and reporting for an internal survey, paving the way for a comprehensive manual to guide leaders in pandemic response strategies.
- Spearheaded a nationwide public opinion poll, including the formation, translation, and analysis of questionnaires, yielding actionable insights.
- Drafted essential documentation for USAID's Performance

Plan and Report (PPR) and the U.S. Department of State's Performance Indicator Tracking Table (PITT), ensuring compliance with donor requirements.
- Designed and led workshops on Monitoring, Evaluation, and Learning (MEL) concepts, empowering teams with knowledge on outputs, outcomes, impacts, and data management.

United States Agency for International Development (USAID/Bangladesh) | Intern

May 2017 - November 2017, Dhaka, Bangladesh

Supported the Office of Democracy, Human Rights, and Governance (DRG) through targeted research and content creation on critical DRG-related issues, contributing to programmatic success.

Education

University of Texas at Dallas | PhD in Public Affairs

Fall 2022 - Present, Richardson TX

Publication: [Targeted Tick-Borne Disease Recognition: Assessing Risk for Improved Public Health](#)

Conference Presentation:
- Shortages and the H1-B: Denials, STEM Designation and Cap-Exemption (2023 ASPA Annual Conference)
- Are Merit and Diversity in Conflict? The U.S. Federal Government Examined (2024 ASPA Annual Conference)
- Does aid intensity increase the performance of international development (ID) programs? (2024 ARNOVA Annual Conference - upcoming)

University of South Dakota | Master of Public Administration

January 2021 - December 2022, Vermillion SD (GPA 4.00/4.00)

University of Dhaka | Master of Social Science (MSS)

January 2016 - December 2016, Dhaka, Bangladesh

Awards

2019 Inductee of Pi Alpha Alpha from the NASPAA Pi Alpha Alpha for outstanding scholarship in public administration

"Certificate of Appreciation" from the Mission Director for outstanding and dedicated support in the Office of Democracy and Governance, USAID/Bangladesh

"Social Science Faculty Scholarship" based on undergraduate results and class participation, Dhaka University

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Certifications

Graduate Teaching Certificate from the Center for Teaching and Learning (CTL) at the University of Texas at Dallas (2024)