



## Day 2, Personal Identity

### A. Greetings

Greetings	Responses
Good morning/Good afternoon/Good night/Good evening...	Good morning/Good afternoon/ Good night/Good evening...
morning/afternoon/night/evening...	morning/afternoon/night/evening...

Greetings	Formal	Responses
Hello	↑	Hello
Hi	↑	Hi
How are you doing?	↑	I'm doing well/I'm doing great!
How are you?	↑	I'm great I'm fine
How's it going?	↑	Great Good
<hr/>		
Hey	↓	Hey
How are you?	↓	Fantastic Couldn't be better Great Pretty good Things are good Can't complain Okay
	↓	Not bad I'm alright Hangin' in there Been better Not so great Terrible
What's new?	↓	Not much
What's going on?	↓	Nothing much
What's up?	↓	Nothing
	↓	
	Informal	



### B. Leave-takings

- Bye /Good-Bye
- See you
- See You later / Later
- See you tomorrow
- See you in a few (In a few means in a few minutes or hours)
- See you around
- See you next time
- See you when I see you
- Take care

### C. Introducing Myself

<i>Asking</i>	<i>Responses</i>
What's your name?	My name is_____/ I'm _____
Where are you from?	I'm from_____(city)
Where is your address?	My address is at_____(no,nama, jalan,kota)
How old are you?	I'm_____years old.
What do you do?	I'm a/an_____.*
What do you do during the day?	I work as a/an_____.
What is your job?	I'm a/an_____.
What is your occupation?	I'm a/an_____.
What is your last education?	My last education is _____
What is your major?	**My major is_____***
What school do (did) you go to?	I go (went) to_____(nama sekolah/kampus)
Where do (did) you study?	I study (studied) at_____(nama sekolah/kampus)
Where do (did) you work?	I work (worked) at_____****
When did you come to pare?	I came here on _____
How long have you been staying in pare?	I've been being here since _____
Why do you study English?	I study English because_____/ To _____
What is your purpose in studying English?	To_____



# TITIK NOL

## ENGLISH COURSE

Jl. Brawijaya No. 75, Kampung Inggris, Pare, Kediri, Jawa Timur

☎0821-1200-6110 | ✉admin@titiknolenglish.com | 🌐titiknolenglish.com | @titiknolenglish

<b>*Profession</b>		
<ul style="list-style-type: none"> <li>- Chief</li> <li>- Lecture</li> <li>- Technician</li> <li>- Mechanic</li> <li>- Fireman</li> <li>- Hairstylist</li> <li>- Police</li> <li>- Engineer</li> </ul>	<ul style="list-style-type: none"> <li>- Politician</li> <li>- Soldier</li> <li>- Barber</li> <li>- Artist</li> <li>- Computer Specialist</li> <li>- Office Worker</li> <li>- Teacher</li> <li>- Lawyer</li> </ul>	<ul style="list-style-type: none"> <li>- Architect</li> <li>- Pilot</li> <li>- Fisherman</li> <li>- Reporter</li> <li>- Banker</li> <li>- Sales</li> <li>- Doctor</li> <li>- Scientist</li> </ul>

<b>**Education</b>		
<ul style="list-style-type: none"> <li>- Junior High School (SMP)</li> <li>- Senior High School (SMA)</li> <li>- Vocational High School (SMK)</li> </ul>	<ul style="list-style-type: none"> <li>- Associate Degree (Diploma)</li> <li>- Master Degree (S2)</li> </ul>	<ul style="list-style-type: none"> <li>- Bachelor Degree (S1)</li> <li>- Islamic Boarding School (Pesantren)</li> </ul>

<b>***Major</b>	<b>***Subject</b>
<ul style="list-style-type: none"> <li>- Humanities</li> <li>- Accounting</li> <li>- Journalism</li> <li>- Economics</li> <li>- History</li> <li>- Arts</li> <li>- Philosophy</li> <li>- Sociology</li> <li>- Marketing</li> </ul>	<ul style="list-style-type: none"> <li>- Science</li> <li>- Physics</li> <li>- Math</li> <li>- Music</li> <li>- Biology</li> <li>- Literature</li> <li>- English</li> <li>- Chemistry</li> <li>- Geography</li> </ul>

<b>****Place of Work</b>			
<ul style="list-style-type: none"> <li>- Agency</li> <li>- Company</li> <li>- Corporation</li> <li>- Library</li> </ul>	<ul style="list-style-type: none"> <li>- Business</li> <li>- Firm</li> <li>- Enterprise</li> <li>- Theater</li> </ul>	<ul style="list-style-type: none"> <li>- Plant Factory</li> <li>- Factory</li> <li>- Bank</li> <li>- Museum</li> </ul>	<ul style="list-style-type: none"> <li>- Hospital</li> <li>- Hotel</li> <li>- School</li> <li>- University</li> </ul>



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- Corporation - Insurance Agency	- Restaurant - Advertising Agency	- Department store - Film Company	- Art gallery - Travel Agency
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asah  
skills

Praktekkan *expression* dan *vocabularies* di atas  
dengan permainan *face to face* dan *talking*



### Day 3

## School/Education

#### A. Expression

<i>Asking</i>	<i>Response</i>
<b>Are you a student?</b>	Yes, I am/No, I am Not
<b>Where do (did) you study?</b>	I study/studied at _____ (nama sekolah/universitas)
<b>What school (university) do (did) you go to?</b>	I go to _____ (nama sekolah/universitas)
<b>Which school/campus did you graduate from?</b>	I graduated from _____ (nama sekolah/kampus)  *Don't say: I <i>am graduated</i> from (X) I <i>was graduated</i> from (X) I <i>graduating</i> from (X)
<b>How do you spell it?</b>	_____
<b>What grade are you?</b>	I am in the _____ (10 <sup>th</sup> ) grade
<b>What is (are) your favorite subject?</b>	My favorite subject is (are) _____ I prefer to learn about _____

SUBJECT	EDUCATION
Science, English, Physics, Biology, Chemistry, Literature, Geography, Math, Etc.	Vocational High School (SMK) Junior High School (SMP) Senior High School (SMA) Associate Degree (Diploma) Bachelor Degree (S1) Master Degree (S2) Islamic Boarding School (Pesantren)



**Have look at people favorite subjects above, find out and write down 20 new vocabularies:**

**Dimple Motwani,**

French, because I like to learn languages. Also, my French co-ordinate teacher is nice, kind and makes the lessons fun and interesting. The language only sounds nice when it's spoken accurately and fluently, which she does well.

**Gordon Tsui,**

English! It goes without saying that English is my favorite school subject. The reason I like it is because it's simple and an international language. I can communicate with people from different cultures through this international language.

**Emily Law,**

Art, because it gives me the chance to use my creativity to draw the things I dream about. When I draw, I also forget how difficult my math and chemistry work is. It gives my mind a break from my weakest subjects.

**Amily Lam,**

Biology, because the topics are very interesting and I am always amazed by the way our organs and tissues work together. I'm very curious about all organisms, making biology my favorite subject.

**Joses Chan,**

Economics. I love this subject because I do very well in it. It's not a boring subject, as it teaches you about the world and you can gain a better understanding about Hong Kong's economy. It's very interesting - that's why I love it!

**Jonathan Chu,**

Band class, because I love music. It's taught me to co-ordinate with band members and be a better player. Without this class, I wouldn't be where I am in music today.

**Tina Yip,**

'To be or not to be, that is the question.' As you might guess, my favorite subject is drama. I simply love being onstage performing and entertaining people and making them happy. I admire comedians who bring laughter and happiness into people's lives.

**Jisoo Kim,**

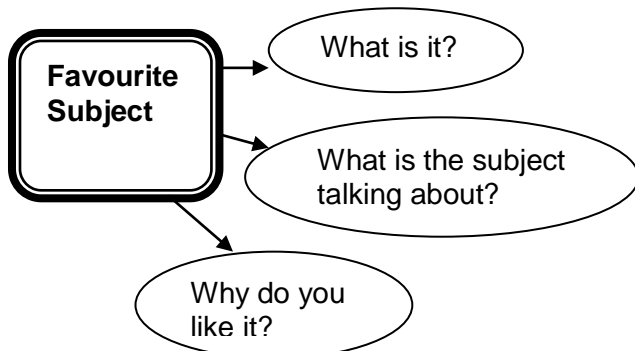
Chemistry, because it's accurate 99 per cent of the time. As far as accuracy goes, math is just too perfect to be true. The missing 1 per cent in chemistry humanizes the subject and that's what I, as a human, can cope with.

**Roshini Chotrani,**

English and debating. English is my first language, so it's easy for me to understand and learn. I love writing creative essays. Debating is also a favorite because I love to talk and argue. I'm quite a loud and determined person, so debating is my kind of subject.

**asah  
skills**

**What about you? Please tell us your favorite subject. Do presentation in front of your friends about the subject do you like. You should follow this pattern!**



**Opening**

Good Morning/Afternoon,  
I'd like to tell you about \_\_\_\_\_  
I'm going to tell you about \_\_\_\_\_  
Let me tell you about \_\_\_\_\_

**Content**

My favorite subject is (are) \_\_\_\_ because \_\_\_\_

**Closing**

In my conclusion\_\_\_\_\_  
To sum up, \_\_\_\_\_



## Day 4

### Number

#### A. Cardinal and Ordinal Number

<i>Cardinal</i>		<i>Ordinal</i>	
1 = one	16 = sixteen	1 <sup>st</sup> – first	19 <sup>th</sup> – nineteenth
2 = two	17 = seventeen	2 <sup>nd</sup> – second	20 <sup>th</sup> – twentieth
3 = tree	18 = eighteen	3 <sup>rd</sup> – third	21 <sup>st</sup> – twenty-first
4 = four	19 = nineteen	4 <sup>th</sup> – fourth	22 <sup>nd</sup> – twenty-second
5 = five	21 = twenty one	5 <sup>th</sup> – fifth	23 <sup>rd</sup> – twenty-third
6 = six	20 = twenty	6 <sup>th</sup> – sixth	24 <sup>th</sup> – twenty-fourth
7 =seven	22 = twenty two	7 <sup>th</sup> – seventh	25 <sup>th</sup> – twenty-fifth
8 = eight	30 = thirty	8 <sup>th</sup> – eighth	26 <sup>th</sup> – twenty-sixth
9 = nine	31 = thirty one	9 <sup>th</sup> – Ninth	27 <sup>th</sup> – twenty-seventh
10 = ten	40 = forty	10 <sup>th</sup> – tenth	28 <sup>th</sup> – twenty-eighth
11 = eleven	50 = fifty	11 <sup>th</sup> – eleventh	29 <sup>th</sup> – twenty-ninth
12 = twelve	60 = sixty	12 <sup>th</sup> – twelfth	30 <sup>th</sup> – thirtieth
13 = thirteen	70 = seventy	13 <sup>th</sup> –thirteenth	31 <sup>st</sup> – thirty-first
14 = fourteen	80 = eighty	14 <sup>th</sup> –fourteenth	40 <sup>th</sup> – fortieth
15 = fifteen	90 = ninety	15 <sup>th</sup> – fifteenth	41 <sup>st</sup> – forty-first
		16 <sup>th</sup> –sixteenth	50 <sup>th</sup> – fiftieth
		17 <sup>th</sup> –seventeenth	51 <sup>st</sup> – fifty-first
		18 <sup>th</sup> – eighteenth	

**0** = zero, oh, nought

**10.000** = ten thousand

**100** = one hundred/a hundred

**100.000** = one hundred thousand/a hundred thousand

**1.000** = one thousand/a thousand

**1.000.000** = one million/a million

### Please mention this number in English!

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○ **275**

○ **750.232.323**

○ **3987**

○ **73.987.003**

○ **20.903.000**

○ **354.337**

### B. Common ways to say year in English

- **2013**; two thousand thirteen/two thousand and thirteen/twenty thirteen
- **2010**; two thousand ten/two thousand and ten/twenty ten
- **2008**; two thousand eight/two thousand and eight
- **2000**; two thousand
- **1997**; nineteen ninety-seven
- **1981**; nineteen eighty-one
- **1945**; nineteen forty-five
- **1902**; nineteen oh two/nineteen hundred (and) two
- **1900**; nineteen hundred
- **1327**; thirteen twenty-seven
- **1200**; twelve hundred
- **1106**; eleven oh six/eleven hundred (and) six
- **1043**; ten forty-three/one thousand (and) forty-three
- **1005**; ten oh five/one thousand (and) five
- **800**; eight hundred
- **763**; seven sixty-three/seven hundred (and) sixty-three
- **5BC**; five BC/the year five BC (BC = Before Christ)



- **5AD**; five AD/the year five (AD = Anno Domini)
- **1970s**; nineteen seventies/the seventies

### C. Talking about 'Price & Currency' in English

This following table shows some of the currencies in English-speaking countries.

Country	Used currency	symbol	abbreviation
USA	Us dollar	\$	USD
Uk	The great british pound	£	GBP
Canada	Canadian dollar	C\$	CAD
Australia	Australian dollar	A\$	AUD
EU countries	Euro	€	EU

#### 1. How to read prices

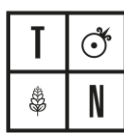
- a. **25\$** = *Twenty-five dollars*
- b. **52€** = *Fifty-two Euros*
- c. **140£** = *One hundred and forty pounds*
- d. **\$43.25** = *Forty-three dollars and twenty-five cents* (shortened to "*forty-three twenty-five*" in everyday speech)
- e. **\$500** or **\$500,00** or **\$500.00** = *five hundred dollars and no cents*
- f. **\$500,15** or **\$ 500.15** = *five hundred dollars and fifteen cents*
- g. **\$500,150** or **\$500.150** or **\$500,150.00** or **\$500.150,00** = *five hundred thousand, one hundred fifty dollars and no cents*
- h. **\$600.00** = *six hundred dollars*
- i. **£560.00** = *five hundred and sixty pounds*
- j. **\$4250** = *four thousand two hundred fifty*
- k. **\$1,000,000** = *A million dollars*



## 2. Asking about price in English

<i>Asking</i>	<i>Response</i>
How much is this/that? (Are these/those?)	This is \$49.99 / Those are \$_____.
What is the price of this <u>jacket</u> ?	The jacket is \$45.
Do you know how much these cost?	The <u>scarves</u> are \$10 each.
How much does this/that (these/those) cost?	The <u>apples</u> are \$2.50 a pound.
Can you check the price of <u>this hat</u> for me, please?	This hat is \$15.

\*underline; you can change what the thing you want to know about the price, just up to your need.



### Day 5

## Date, Time, and Preposition of Time in English

### A. Date and Time

	American Style	British Style	
time	07.00 seven o'clock  07.10 seven ten  07.15 seven fifteen  07.30 seven thirty  07.45 seven forty-five	00.00 midnight  12.00 midday  24.00 midnight	07.00 - seven o'clock 07.10 - ten past seven 07.15 - quarter past seven 07.30 - half past seven 07.45 - quarter to eight 07.55 - five to eight 07.36 - twenty four to eight 07.43 - seventeen to eight 07.47 - thirteen to eight
date	March 7 (Month + Day)	written	7th March (Day + Month)
	March Seventh	spoken	The seventh of March
	03/07/2018 (moth/day/year)	number	07/03/2018 (day/month/year)
	March 5, 2018	what day is this	3rd May 2018

- a) we always use ordinal number for date in spoken english --> **1st, 2nd, 3rd, 4th**  
 b) month always start with capital letter --> ~~august~~ --> **August**  
 c) years are normally divided into two parts; 19 ~~84~~ --> nineteen **eighty-four**

Activate

### B. Preposition of Time

PREPOSITION OF TIME	IN	- week --> <b>in</b> 4 weeks - month --> <b>in</b> January - season --> <b>in</b> winter - year --> <b>in</b> 2018	- length of time --> <b>in</b> three hours - part of the day --> <b>in</b> the morning - centuries -----> <b>in</b> the 21st centuries - decades -----> <b>in</b> the 90's
	ON	- dates with "month and day" <b>on</b> April 31st - holidays with "day" <b>on</b> Christmas Day - the weekend (US) <b>on</b> the weekend	- on + day + part of the day <b>on</b> Sunday morning - days of the month <b>on</b> the 28th - days of the week <b>on</b> Monday
	AT	- parts of a day at night, <b>at</b> lunch, <b>at</b> dinner time ... - time <b>at</b> present, <b>at</b> breakfast, <b>at</b> that time ...	- holidays without "day" <b>at</b> easter, <b>at</b> christmas, <b>at</b> new year, <b>at</b> lebaran ... - hours <b>at</b> 7am, <b>at</b> 12 o'clock, <b>at</b> 5pm



### The use of time, date and preposition of time in some contexts

#### 1. Daily routine

I <b>wake up</b> at 6 am.	I <b>do my hair and makeup</b> at 07.25 am.	I <b>have lunch</b> in the cafeteria at 1 pm.
I <b>get up</b> around 6.30 am.		
I <b>make my bed</b> at 6.35 am.	I <b>have breakfast</b> at 7.50 am.	I <b>go home</b> at 1.40 pm.
I <b>take a shower and brush my teeth</b> at 6.40 am.	I <b>go to work</b> at 8.15 am.	I <b>wash/do the dishes</b> at 2.30 pm.
I <b>get dressed</b> at 6.55 am.	I <b>attend meetings</b> at 8.40 am.	I <b>take a nap</b> after lunch at 3 pm.

#### 2. Planning an event

- There is a soccer match <b>in July 2023</b> .	- They want to visit that huge museum <b>on Sunday</b>
- <b>At 7 am</b> , she needs to open the international event in this city.	- We will carry out these programs <b>on April 2<sup>nd</sup></b> with several participants.
- Our team is going to do the ceremony <b>in the morning</b> .	- The committee will announce the speech contest <b>on December 17, 2022</b> .

#### 3. Expression

<i>Asking</i>	<i>Response</i>
What time is it now?	It's fifteen past three.
What's the time by your watch?	It's nine to twelve.
Could you please tell me the time?	It's eleven o'clock.
Would you mind if I ask you the time?	It's a half past three.
Excuse me, may I know the time?	Sorry, I don't have a watch.
Do you know when does the business service center close?	In fifteen minutes maybe.
What time/when does the movie end?	As I know, it's about quarter to eight pm.
What time should they leave?	They should leave at two thirty actually.
What time should we come?	It's seventeen to nine.



### Day 6

## Family and Friends

### A. Expression

#### FAMILY

asking	responses
Do you have a big family?	Yes, I have___* brother(s) and___sister(s) I've got__brother(s) and___sister(s) Not really, only___brother(s)/sister(s)
How big is your family? How many brothers and sisters do you have?	I have___brother(s) and___sister(s)
How many people are in your family?	There are___people in my family: my father, my mother, my older (brother/sister), me, my younger (brother/sister).
What number are you?	I am number___of___children. I am the (first/second/third/last) one.I am the (oldest/youngest). I am the second (oldest/youngest) *) yang kosong ( ) diisi dengan <i>cardinal number</i>
Do you have best friend?	Yes, I have____best friend(s)
Who is <b>(are)</b> your best friend <b>(s)</b> ?	My best friend <b>(s)</b> is <b>(are)</b> ____,____, and ____ He/She is ____ They are____,____, and ____
How long have you known_____?	We have been friend since (elementary school) senior high school/junior high school...etc.)
How did you meet_____?	He/she is my (roommate/classmate/neighbor)

#### Friend

### Common vocabularies of family

<i>Nuclear family</i>	<i>Extended family and relatives</i>
Biological Father / mother Father Mother Brother Sister Sibling Son Daughter	Grandfather Grandmother Uncle Aunt Cousin Father/mother in law Adoptive Mother/father Step mother/father



### List of adjectives to use in describing friends

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- |   |  |   |
|---|--|---|
| ✓ <b>Amusing</b> ; lucu dan menyenangkan.                         | ✓ <b>Easygoing</b> ; santai dalam gaya atau cara   | ✓ <b>Honest</b> ; jujur   |
| ✓ <b>Caring</b> ; baik hati, simpatik, suka menolong.             | ✓ <b>Good listener</b> ; seseorang yang ada untuk anda ketika Anda membutuhkannya dan mendengarkan masalah Anda. | ✓ <b>Inspiring</b> ; membuat anda merasa ingin melakukan sesuatu.               |
| ✓ <b>Cheerful</b> ; berperilaku ramah dan bahagia.                | ✓ <b>Forgiving</b> ; bersedia memaafkan  | ✓ <b>Loyal</b> ; seseorang yang terus-menerus mendukung seseorang atau sesuatu. |
| ✓ <b>Supportive</b> ; orang yang memberikan bantuan dan semangat. | ✓ <b>Friendly</b> ; menyenangkan dan baik hati   | ✓ <b>Selfless</b> ; lebih mementingkan orang lain daripada diri sendiri.        |
| ✓ <b>Sympathetic</b> ; peduli dengan penderitaan orang lain       | ✓ <b>Trustworthy</b> ; seseorang yang dapat anda andalkan untuk menjadi tulus dan jujur.                         | ✓ <b>Sincere</b> ; orang jujur yang tidak pernah menipu atau berbohong.         |
| ✓ <b>Helpful</b> ; berguna, ingin membantu.                       |  |   |
- 

### Example in sentences

1. She is very **loyal** toward his friends and relatives.
2. I love Jennie for being so **helpful**. She helped me tidy up the place after the party.
3. Lisa is an **easygoing** friend. She never gets mad at me.
4. My friend George was very **caring** when I was in a trouble.

### PRACTICE!

Please tell your imagination family or friend!



## Day 7

### Role Model

#### A. Adjectives to Describe

Quality/Character	Size	Age / Temperature	Participle	Shape	Color
Handsome	Small	Young	Bored	Circle	Pink
Funny	Long	Old	Boring	Square	Black
Optimistic	Wide	Ancient	Interesting	Triangle	White
Extroverted	Short	Hot	fascinating	Octagon	Blue

Other insightful adjectives to describe your role model

Personalities/characters	Physical Appearances
Intelligent, hardworking, successful, responsible, caring, loyal, trustworthy, influential, confident, charismatic, generous, polite, smart, empathy, professionalism, integrity	Elegant, funny, cute, gorgeous, middle-aged, thin, fat, slim, pretty, good-looking, chubby, polite/impolite, frail, skinny, coarse hair, dumpy woman, youthful appearance, bushy eyebrows, clean-shaven man, jet-black hair

#### B. Expression

	<i>asking</i>	<i>responses</i>
Character	What kind of person is ( your father your mother your brother your sister your best friend your uncle ) ?	( my brother my sister She He ) is smart, friendly, and funny
Physical Appearance	What does ( He She your brother your sister your best ) look like ?	She is short, thin, and beautiful. He is young, tall, and handsome.  She has mole/beauty spot He has mustache/beard  She wears hijab He wears glasses  My sister has <b>curly*</b> red hair and big blue eyes • curly, wave, straight, oixie cut, bob, bun, short blonde, long wavy hair, medium, pony tail, plaits, <b>combover</b> , dreadlock, bald, mohawk



## Practice!

Tell about your role model

Prepare you own mind map.

Do a presentation in front of your friends

her/his short profile

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who \_\_\_\_\_

how did you  
know her/him

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why she/he become your  
role model? what is her/his achievement?  
how she/he inspired you?

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### Day 8

## Interest/Hobby

#### A. Expression

<i>Asking</i>	<i>Response</i>
<b>Do you have any hobbies?</b>	Yes, I like/love/enjoy ____ Yes, I am keen on ____ Yes, I am a big fan of ____ Sure, I am fond of ____ Of course, I am really into ____
<b>What is (are) your hobby (hobbies)?</b>	My hobbies are ____, ____, and ____.
<b>What do you like to do in your spare time?</b>  <b>What kind of free time activities do you prefer?</b>	In my free time, + I like ... I enjoy ... I love ... I hate ... <i>(Have look at the table of hobbies below)</i>
<b>What else do you like to do?</b>	I like ... I enjoy ... I love ... I hate ... <i>(Have look at the table of hobbies below)</i>
<b>How often you do your free time activity?</b>	Every ... (Saturday/Sunday/Thursday evening/night/morning) once or twice ... (a week, a month, a year) I don't get the chance to do it often
<b>Where do you do your hobby or free time activity?</b>	At the park near my house A cafe in the city center



<b>When do you start doing it?</b>	I started <u>writing poem</u> when I was <u>seven</u> . I've been learning to <u>do yoga</u> for <u>six</u> months.
<b>Why do you start doing it?</b>	My friends got me into ____ I decide to ____ because I wanted to be ____.
<b>Why do you like/enjoy (don't like/don't enjoy) your hobbies?</b>	I like <u>climbing</u> because it's really exiting. I love <u>doing yoga</u> because it's so relaxing. I enjoy <u>writing stories</u> because it's creative and I like using my imagination. I hate <u>climbing</u> because it's tiring. I don't like ____ because I find it boring. I have been trying to learn to ____, but it's too hard.

## B. Vocabularies

Hobbies	
<u>things people can do at home</u> watching TV, reading, cooking	<u>something more creative</u> taking photo, painting, writing story, writing a blog
<u>Sports</u> playing football, playing basketball, playing tennis going swimming, going jogging, going climbing doing boxing, doing judo, doing yoga	<u>social activities</u> hanging out with friends, relaxing with my family, going shopping, having coffee with my friends

asah  
skills

Please make a conversation with your friend.  
Discussing your and his/her hobbies!



## Day 9

### Book

#### A. Vocabularies

Words related to book		Adjective to describe book	
➤ <b>Bestseller</b> ; buku yang laku dalam jumlah besar.	➤ <b>Author</b> ; orang yang menulis buku	➤ <b>Beneficial</b> ; bermanfaat	➤ <b>Familiar</b> ; mudah dikenali karena pernah dilihat, ditemui, didengar, dll sebelumnya:
➤ <b>Fiction</b> ; genre sastra yang mencakup cerita imajiner.	➤ <b>Title</b> ; nama yang diberikan untuk sebuah buku.	➤ <b>Educational</b> ; memberikan pendidikan atau berkaitan dengan pendidikan	➤ <b>Fabulous</b> ; sangat bagus; bagus sekali
➤ <b>Non-fiction</b> ; genre sastra yang menyajikan informasi faktual.	➤ <b>Chapter</b> ; bagian dari sebuah buku.	➤ <b>Fascinating</b> ; memukau	➤ <b>Infamous</b> ; terkenal karena sesuatu yang dianggap buruk
➤ <b>Character</b> ; seseorang atau entitas yang digambarkan dalam sebuah buku	➤ <b>Page</b> ; halaman	➤ <b>Historical</b> ; historis	➤ <b>Popular</b> ; terkenal
➤ <b>Plot</b> ; urutan peristiwa dalam sebuah cerita.	➤ <b>Genre</b> ; kategori atau jenis sastra.	➤ <b>Memorable</b> ; berkesan	➤ <b>Well-known</b> ; terkenal
	➤ <b>Cover</b> ; bagian terluar dari sebuah buku.	➤ <b>Extraordinary</b> ; luar biasa	➤ <b>Etc.</b>
	➤ <b>Illustration</b> ; representasi visual dalam sebuah buku.	➤ <b>Awesome</b> ; luar biasa	
		➤ <b>Unpopular</b> ; tidak terkenal	

#### B. Expression

Asking	Response
Do you like book?	Yes, I do/No, I don't.
What is/are your favorite book(s)?	My favorite book is <i>Harry potter</i> . It is a <i>non-fiction</i> book.  My favorite books are ____ (lebih dari 1 buku yang disukai)



# TITIK NOL

## ENGLISH COURSE

Jl. Brawijaya No. 75, Kampung Inggris, Pare, Kediri, Jawa Timur

☎0821-1200-6110 | ✉admin@titiknolenglish.com | 🌐titiknolenglish.com | @titiknolenglish

**Who is the author of that book?**

The book was written by *famed* British author J. K. Rowling.

**Why do you love the book?**

I absolutely love it because all of the story lines are definitely fantastic.

**How did you first hear of the book? or  
How do you know the book at the first  
time?**

I know that book because of my elder brother's recommendation.

**What is the main story of the book?**

It is a story about Harry Potter, an orphan brought up by his aunt and uncle because his parents were killed when he was a baby. He is invited to join Hogwarts School of Witchcraft and Wizardry and he finds out he's a wizard.

### PRACTICE!

Tell about your favorite book!