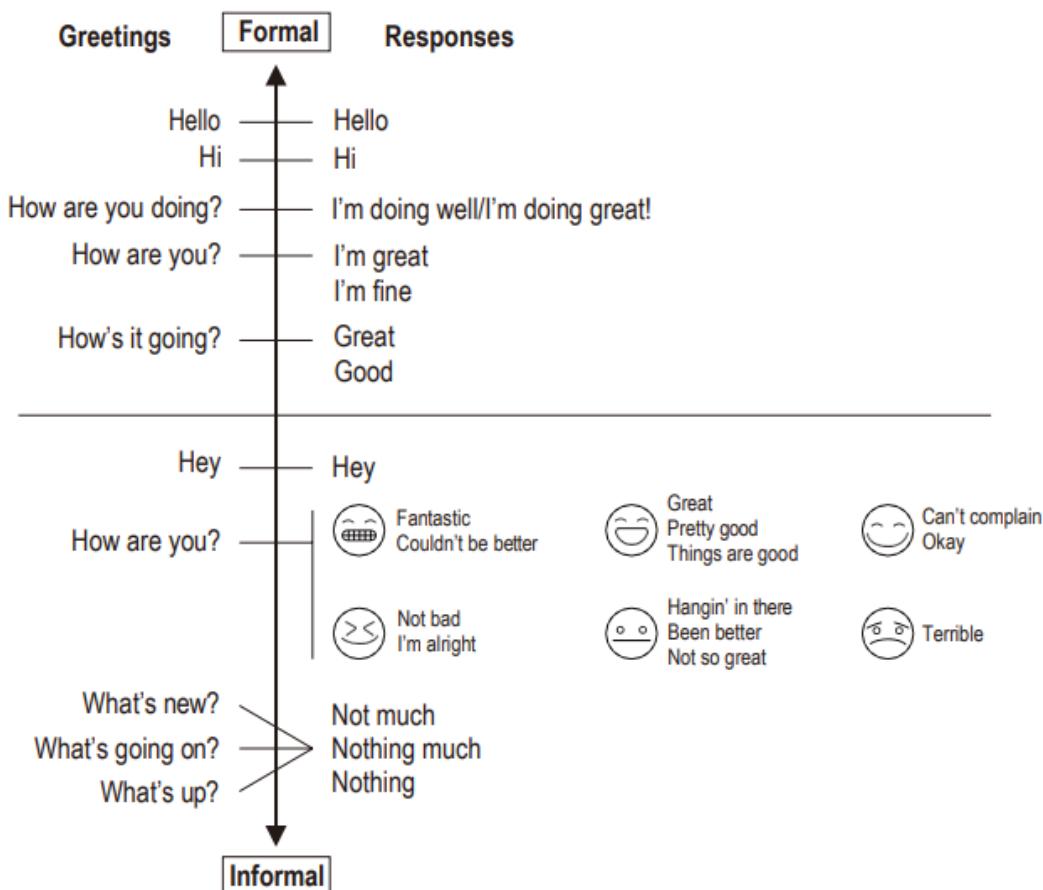




Day 2, Personal Identity

A. Greetings

Greetings	Responses
Good morning/Good afternoon/Good night/Good evening...	Good morning/Good afternoon/ Good night/Good evening...
morning/afternoon/night/evening...	morning/afternoon/night/evening...





B. Leave-takings

- Bye /Good-Bye
- See you
- See You later / Later
- See you tomorrow
- See you in a few (In a few means in a few minutes or hours)
- See you around
- See you next time
- See you when I see you
- Take care

C. Introducing Myself

<i>Asking</i>	<i>Responses</i>
What's your name? Where are you from? Where is your address? How old are you?	My name is _____ / I'm _____ I'm from _____ (city) My address is at _____ (no,nama,jalan,kota) I'm _____ years old.
What do you do? What do you do during the day? What is your job? What is your occupation?	I'm a/an ____.* I work as a/an _____. I'm a/an _____. I'm a/an _____.
What is your last education? What is your major? What school do (did) you go to? Where do (did) you study? Where do (did) you work?	My last education is _____ **My major is _____ *** I go (went) to _____ (nama sekolah/kampus) I study (studied) at _____ (nama sekolah/kampus) I work (worked) at _____ ****
When did you come to pare? How long have you been staying in pare?	I came here on _____ I've been being here since _____
Why do you study English? What is your purpose in studying English?	I study English because _____ / To _____ To _____



*Profession

- | | | |
|--|--|---|
| - Chief
- Lecture
- Technician
- Mechanic
- Fireman
- Hairstylist
- Police
- Engineer | - Politician
- Soldier
- Barber
- Artist
- Computer Specialist
- Office Worker
- Teacher
- Lawyer | - Architect
- Pilot
- Fisherman
- Reporter
- Banker
- Sales
- Doctor
- Scientist |
|--|--|---|

**Education

- | | | |
|--|--|---|
| - Junior High School (SMP)
- Senior High School (SMA)
- Vocational High School (SMK) | - Associate Degree (Diploma)
- Master Degree (S2) | - Bachelor Degree (S1)
- Islamic Boarding School (Pesantren) |
|--|--|---|

***Major

***Subject

- | | |
|--|---|
| - Humanities
- Accounting
- Journalism
- Economics
- History
- Arts
- Philosophy
- Sociology
- Marketing | - Science
- Physics
- Math
- Music
- Biology
- Literature
- English
- Chemistry
- Geography |
|--|---|

****Place of Work

- | | | | |
|---|---|--|---|
| - Agency
- Company
- Corporation
- Library | - Business
- Firm
- Enterprise
- Theater | - Plant Factory
- Factory
- Bank
- Museum | - Hospital
- Hotel
- School
- University |
|---|---|--|---|



- | | | | |
|--------------------|----------------------|--------------------|-----------------|
| - Corporation | - Restaurant | - Department store | - Art gallery |
| - Insurance Agency | - Advertising Agency | - Film Company | - Travel Agency |

asah
skills

Praktekkan *expression* dan *vocabularies* di atas
dengan permainan *face to face* dan *talking*



Day 3

School/Education

A. Expression

<i>Asking</i>	<i>Response</i>
Are you a student?	Yes, I am/No, I am Not
Where do (did) you study?	I study/studied at _____ (nama sekolah/universitas)
What school (university) do (did) you go to?	I go to_____ (nama sekolah/universitas)
Which school/campus did you graduate from?	I graduated from_____ (nama sekolah/kampus) *Don't say: I <i>am graduated</i> from (X) I <i>was graduated</i> from (X) I <i>graduating</i> from (X)
How do you spell it?	_____
What grade are you?	I am in the _____ (10 th) grade
What is (are) your favorite subject?	My favorite subject is (are)_____ I prefer to learn about_____

SUBJECT	EDUCATION
Science, English, Physics, Biology, Chemistry, Literature, Geography, Math, Etc.	Vocational High School (SMK) Junior High School (SMP) Senior High School (SMA) Associate Degree (Diploma) Bachelor Degree (S1) Master Degree (S2) Islamic Boarding School (Pesantren)



Have look at people favorite subjects above, find out and write down 20 new vocabularies:

Dimple Motwani,

French, because I like to learn languages. Also, my French co-ordinate teacher is nice, kind and makes the lessons fun and interesting. The language only sounds nice when it's spoken accurately and fluently, which she does well.

Gordon Tsui,

English! It goes without saying that English is my favorite school subject. The reason I like it is because it's simple and an international language. I can communicate with people from different cultures through this international language.

Emily Law,

Art, because it gives me the chance to use my creativity to draw the things I dream about. When I draw, I also forget how difficult my math and chemistry work is. It gives my mind a break from my weakest subjects.

Amily Lam,

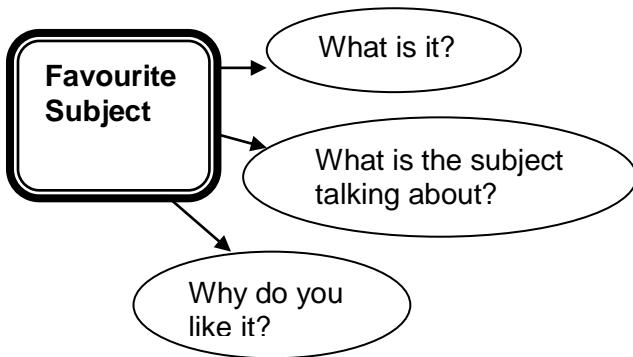
Biology, because the topics are very interesting and I am always amazed by the way our organs and tissues work together. I'm very curious about all organisms, making biology my favorite subject.

Joses Chan,

Economics. I love this subject because I do very well in it. It's not a boring subject, as it teaches you about the world and you can gain a better understanding about Hong Kong's economy. It's very interesting - that's why I love it!

asah
skills

What about you? Please tell us your favorite subject. Do presentation in front of your friends about the subject do you like. You should follow this pattern!



Opening

Good Morning/Afternoon,

I'd like to tell you about _____

I'm going to tell you about _____

Let me tell you about _____

Content

My favorite subject is (are) _____ because _____

Closing

In my conclusion_____

To sum up, _____



Day 4

Number

A. Cardinal and Ordinal Number

<i>Cardinal</i>	<i>Ordinal</i>
1 = one	1 st – first
2 = two	2 nd – second
3 = tree	3 rd – third
4 = four	4 th – fourth
5 = five	5 th – fifth
6 = six	6 th – sixth
7 = seven	7 th – seventh
8 = eight	8 th – eighth
9 = nine	9 th – Ninth
10 = ten	10 th – tenth
11 = eleven	11 th – eleventh
12 = twelve	12 th – twelfth
13 = thirteen	13 th – thirteenth
14 = fourteen	14 th – fourteenth
15 = fifteen	15 th – fifteenth
	16 th – sixteenth
	17 th – seventeenth
	18 th – eighteenth
16 = sixteen	19 th – nineteenth
17 = seventeen	20 th – twentieth
18 = eighteen	21 st – twenty-first
19 = nineteen	22 nd – twenty-second
21 = twenty one	23 rd – twenty-third
20 = twenty	24 th – twenty-fourth
22 = twenty two	25 th – twenty-fifth
30 = thirty	26 th – twenty-sixth
31 = thirty one	27 th – twenty-seventh
40 = forty	28 th – twenty-eighth
50 = fifty	29 th – twenty-ninth
60 = sixty	30 th – thirtieth
70 = seventy	31 st – thirty-first
80 = eighty	40 th – fortieth
90 = ninety	41 st – forty-first
	50 th – fiftieth
	51 st – fifty-first



0 = zero, oh, nought

10.000 = then thousand

100 = one hundred/a hundred

100.000 = one hundred thousand/a hundred thousand

1.000 = one thousand/a thousand

1.000.000 = one million/a million

Please mention this number in English!

- 275**
- 750.232.323**
- 3987**
- 73.987.003**
- 20.903.000**
- 354.337**

B. Common ways to say year in English

- **2013**; two thousand thirteen/two thousand and thirteen/twenty thirteen
- **2010**; two thousand ten/two thousand and ten/twenty ten
- **2008**; two thousand eight/two thousand and eight
- **2000**; two thousand
- **1997**; nineteen ninety-seven
- **1981**; nineteen eighty-one
- **1945**; nineteen forty-five
- **1902**; nineteen oh two/nineteen hundred (and) two
- **1900**; nineteen hundred
- **1327**; thirteen twenty-seven
- **1200**; twelve hundred
- **1106**; eleven oh six/eleven hundred (and) six
- **1043**; ten forty-three/one thousand (and) forty-three
- **1005**; ten oh five/one thousand (and) five
- **800**; eight hundred
- **763**; seven sixty-three/seven hundred (and) sixty-three
- **5BC**; five BC/the year five BC (BC = Before Christ)



- **5AD**; five AD/the year five (AD = Anno Domini)
- **1970s**; nineteen seventies/the seventies

C. Talking about 'Price & Currency' in English

This following table shows some of the currencies in English-speaking countries.

Country	Used currency	symbol	abbreviation
USA	Us dollar	\$	USD
Uk	The great british pound	£	GBP
Canada	Canadian dollar	CAD	C\$
Australia	Australian dollar	AUD	A\$
EU countries	Euro	EU	€

1. How to read prices

- a. **25\$** = *Twenty-five dollars*
- b. **52€** = *Fifty-two Euros*
- c. **140£** = *One hundred and forty pounds*
- d. **\$43.25** = *Forty-three dollars and twenty-five cents* (shortened to "forty-three twenty-five" in everyday speech)
- e. **\$500** or **\$500,00** or **\$500.00** = *five hundred dollars and no cents*
- f. **\$500,15** or **\$ 500.15** = *five hundred dollars and fifteen cents*
- g. **\$500,150** or **\$500.150** or **\$500,150.00** or **\$500.150,00** = *five hundred thousand, one hundred fifty dollars and no cents*
- h. **\$600.00** = *six hundred dollars*
- i. **£560.00** = *five hundred and sixty pounds*
- j. **\$4250** = *four thousand two hundred fifty*
- k. **\$1,000,000** = *A million dollars*



2. Asking about price in English

<i>Asking</i>	<i>Response</i>
How much is this/that? (Are these/those?)	This is \$49.99 / Those are \$_____.
What is the price of this <u>jacket</u> ?	The jacket is \$45.
Do you know how much these cost?	The <u>scarves</u> are \$10 each.
How much does this/that (these/those) cost?	The <u>apples</u> are \$2.50 a pound.
Can you check the price of <u>this hat</u> for me, please?	This hat is \$15.

*underline; you can change what the thing you want to know about the price, just up to your need.



Day 5

Date, Time, and Preposition of Time in English

A. Date and Time

	American Style	British Style	
time	07.00 seven o'clock 07.10 seven ten 07.15 seven fifteen 07.30 seven thirty 07.45 seven forty-five	00.00 midnight 12.00 midday 24.00 midnight	
date	March 7 (Month + Day) March Seventh 03/07/2018 (month/day/year) March 5, 2018	written spoken number what day is this	7th March (Day + Month) The seventh of March 07/03/2018 (day/month/year) 3rd May 2018

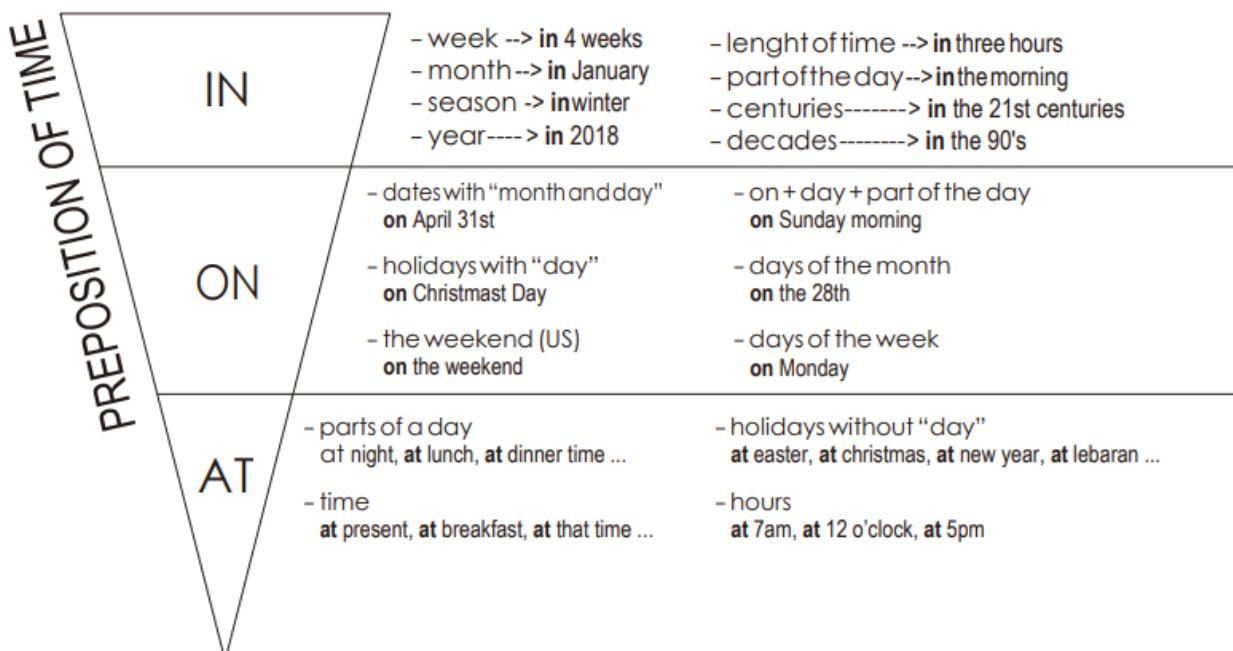
a) we always use ordinal number for date in spoken english --> 1st, 2nd, 3rd, 4th

b) month always start with capital letter --> ~~august~~ --> August

c) years are normally divided into two parts; 19 84 --> nineteen eighty-four

Activate

B. Preposition of Time





The use of time, date and preposition of time in some contexts

1. Daily routine

I wake up at 6 am.	I do my hair and makeup at 07.25 am.	I have lunch in the cafeteria at 1 pm.
I get up around 6.30 am.		
I make my bed at 6.35 am.	I have breakfast at 7.50 am.	I go home at 1.40 pm.
I take a shower and brush my teeth at 6.40 am.	I go to work at 8.15 am.	I wash/do the dishes at 2.30 pm.
I get dressed at 6.55 am.	I attend meetings at 8.40 am.	I take a nap after lunch at 3 pm.

2. Planning an event

- There is a soccer match **in July 2023**.
- **At 7 am**, she needs to open the international event in this city.
- Our team is going to do the ceremony **in the morning**.
- They want to visit that huge museum **on Sunday**
- We will carry out these programs **on April 2nd** with several participants.
- The committee will announce the speech contest **on December 17, 2022**.

3. Expression

Asking	Response
What time is it now?	It's fifteen past three.
What's the time by your watch?	It's nine to twelve.
Could you please tell me the time?	It's eleven o'clock.
Would you mind if I ask you the time?	It's a half past three.
Excuse me, may I know the time?	Sorry, I don't have a watch.
Do you know when does the business service center close?	In fifteen minutes maybe.
What time/when does the movie end?	As I know, it's about quarter to eight pm.
What time should they leave?	They should leave at two thirty actually.
What time should we come?	It's seventeen to nine.



Day 6

Family and Friends

A. Expression

FAMILY

	<i>asking</i>	<i>responses</i>
	Do you have a big family?	Yes, I have ___ * brother(s) and ___ sister(s) I've got ___ brother(s) and ___ sister(s) Not really, only ___ brother(s)/sister(s)
	How big is your family? How many brothers and sisters do you have?	I have ___ brother(s) and ___ sister(s)
	How many people are in your family?	There are ___ people in my family: my father, my mother, my older (brother/sister), me, my younger (brother/sister).
	What number are you?	I am number ___ of ___ children. I am the (first/second/third/last) one. I am the (oldest/youngest). I am the second (oldest/youngest) *) yang kosong () diisi dengan <i>cardinal number</i>
	Do you have best friend?	Yes, I have ___ best friend(s)
	Who is (are) your best friend(s)?	My best friend(s) is (are) ___ , ___ , and ___ He/She is ___ They are ___ , ___ , and ___
Friend	How long have you known ___ ?	We have been friend since (elementary school) senior high school/junior high school...etc.)
	How did you meet ___ ?	He/she is my (roommate/classmate/neighbor)

Common vocabularies of family

<i>Nuclear family</i>	<i>Extended family and relatives</i>
Biological Father / mother	Grandfather
Father	Grandmother
Mother	Uncle
Brother	Aunt
Sister	Cousin
Sibling	Father/mother in law
Son	Adoptive Mother/father
Daughter	Step mother/father



List of adjectives to use in describing friends

- | | | |
|--|---|--|
| ✓ Amusing; lucu dan menyenangkan. | ✓ Easygoing; santai dalam gaya atau cara | ✓ Honest; jujur |
| ✓ Caring; baik hati, simpatik, suka menolong. | ✓ Good listener; seseorang yang ada untuk anda ketika Anda membutuhkannya dan mendengarkan masalah Anda. | ✓ Inspiring; membuat anda merasa ingin melakukan sesuatu. |
| ✓ Cheerful; berperilaku ramah dan bahagia. | ✓ Forgiving; bersedia memaafkan | ✓ Loyal; seseorang yang terus-menerus mendukung seseorang atau sesuatu. |
| ✓ Supportive; orang yang memberikan bantuan dan semangat. | ✓ Friendly; menyenangkan dan baik hati | ✓ Selfless; lebih mementingkan orang lain daripada diri sendiri. |
| ✓ Sympathetic; peduli dengan penderitaan orang lain | ✓ Trustworthy; seseorang yang dapat anda andalkan untuk menjadi tulus dan jujur. | ✓ Sincere; orang jujur yang tidak pernah menipu atau berbohong. |
| ✓ Helpful; berguna, ingin membantu. | | |

Example in sentences

1. She is very **loyal** toward his friends and relatives.
2. I love Jennie for being so **helpful**. She helped me tidy up the place after the party.
3. Lisa is an **easygoing** friend. She never gets mad at me.
4. My friend George was very **caring** when I was in a trouble.

PRACTICE!

Please tell your imagination family or friend!



Day 7

Role Model

A. Adjectives to Describe

Quality/Character	Size	Age / Temperature	Participle	Shape	Color
Handsome	Small	Young	Bored	Circle	Pink
Funny	Long	Old	Boring	Square	Black
Optimistic	Wide	Ancient	Interesting	Triangle	White
Extroverted	Short	Hot	fascinating	Octagon	Blue

Other insightful adjectives to describe your role model

Personalities/characters	Physical Appearances
Intelligent, hardworking, successful, responsible, caring, loyal, trustworthy, influential, confident, charismatic, generous, polite, smart, empathy, professionalism, integrity	Elegant, funny, cute, gorgeous, middle-aged, thin, fat, slim, pretty, good-looking, chubby, polite/impolite, frail, skinny, coarse hair, dumpy woman, youthful appearance, bushy eyebrows, clean-shaven man, jet-black hair

B. Expression

Character	asking	responses
	What kind of person is your father your mother your brother your sister your best friend your uncle	? my brother my sister She He . is smart, friendly, and funny
Physical Appearance	What does He She your brother your sister your best	look like ? She is short, thin, and beautiful. He is young, tall, and handsome. She has mole/beauty spot He has mustache/beard She wears hijab He wears glasses My sister has curly* red hair and big blue eyes • curly, wave, straight, oixie cut, bob, bun, short blonde, long wavy hair, medium, pony tail, plaits, combover, dreadlock, bald, mohawk

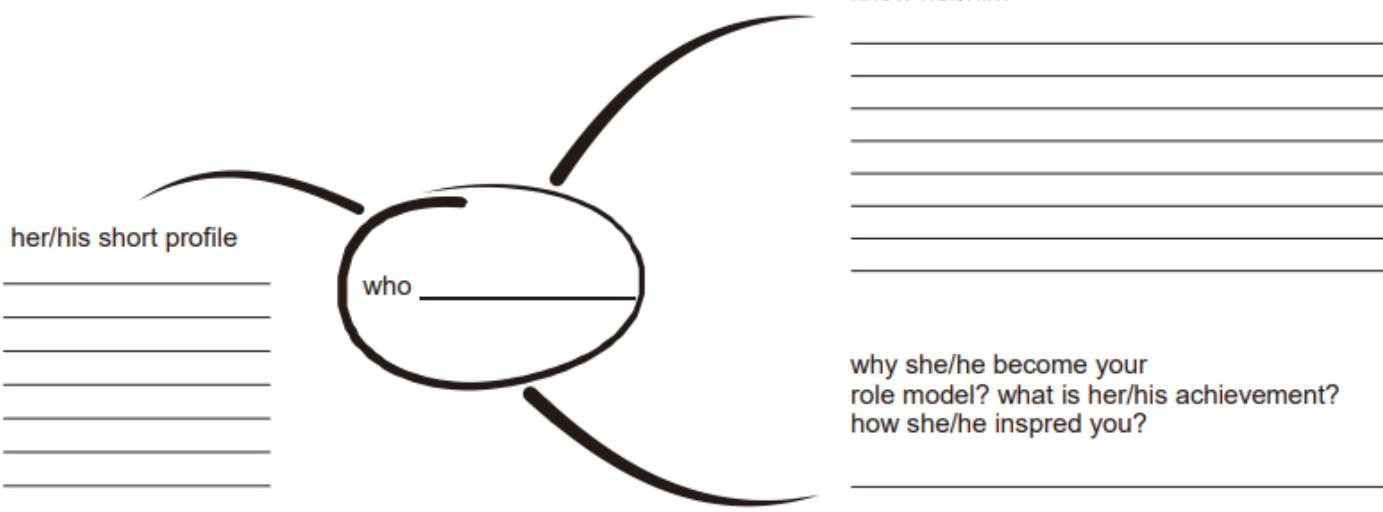


Practice!

Tell about your role model

Prepare you own mind map.

Do a presentation in front of your friends





Day 8

Interest/Hobby

A. Expression

<i>Asking</i>	<i>Response</i>
Do you have any hobbies?	Yes, I like/love/enjoy ____ Yes, I am keen on ____ Yes, I am a big fan of ____ Sure, I am fond of ____ Of course, I am really into ____
What is (are) your hobby (hobbies)?	My hobbies are ____, ____, and ____.
What do you like to do in your spare time? What kind of free time activities do you prefer?	In my free time, + I like ... I enjoy ... I love ... I hate ... <i>(Have look at the table of hobbies below)</i>
What else do you like to do?	I like ... I enjoy ... I love ... I hate ... <i>(Have look at the table of hobbies below)</i>
How often you do your free time activity?	Every ... (Saturday/Sunday/Thursday) evening/night/morning) once or twice ... (a week, a month, a year) I don't get the chance to do it often
Where do you do your hobby or free time activity?	At the park near my house A cafe in the city center



When do you start doing it?	I started <u>writing poem</u> when I was <u>seven</u> . I've been learning to <u>do yoga</u> for <u>six</u> months.
Why do you start doing it?	My friends got me into _____. I decide to _____ because I wanted to be _____.
Why do you like/enjoy (don't like/don't enjoy) your hobbies?	I like <u>climbing</u> because it's really exiting. I love <u>doing yoga</u> because it's so relaxing. I enjoy <u>writing stories</u> because it's creative and I like using my imagination. I hate <u>climbing</u> because it's tiring. I don't like _____ because I find it boring. I have been trying to learn to ___, but it's too hard.

B. Vocabularies

Hobbies	
things people can do at home	something more creative
watching TV, reading, cooking	taking photo, painting, writing story, writing a blog
Sports	social activities
playing football, playing basketball, playing tennis going swimming, going jogging, going climbing doing boxing, doing judo, doing yoga	hanging out with friends, relaxing with my family, going shopping, having coffee with my friends

asah
skills

Please make a conversation with your friend.
Discussing your and his/her hobbies!



Day 9 Book

A. Vocabularies

Words related to book	Adjective to describe book
➤ Bestseller ; buku yang laku dalam jumlah besar.	➤ Author ; orang yang menulis buku
➤ Fiction ; genre sastra yang mencakup cerita imajiner.	➤ Title ; nama yang diberikan untuk sebuah buku.
➤ Non-fiction ; genre sastra yang menyajikan informasi faktual.	➤ Chapter ; bagian dari sebuah buku.
➤ Character ; seseorang atau entitas yang digambarkan dalam sebuah buku	➤ Page ; halaman
➤ Plot ; urutan peristiwa dalam sebuah cerita.	➤ Genre ; kategori atau jenis sastra.
	➤ Cover ; bagian terluar dari sebuah buku.
	➤ Illustration ; representasi visual dalam sebuah buku.
	➤ Beneficial ; bermanfaat
	➤ Educational ; memberikan pendidikan atau berkaitan dengan pendidikan
	➤ Fascinating ; memukau
	➤ Historical ; historis
	➤ Memorable ; berkesan
	➤ Extraordinary ; luar biasa
	➤ Awesome ; luar biasa
	➤ Unpopular ; tidak terkenal
	➤ Familiar ; mudah dikenali karena pernah dilihat, ditemui, didengar, dll sebelumnya:
	➤ Fabulous ; sangat bagus; bagus sekali
	➤ Infamous ; terkenal karena sesuatu yang dianggap buruk
	➤ Popular ; terkenal
	➤ Well-known ; terkenal
	➤ Etc.

B. Expression

Asking	Response
Do you like book?	Yes, I do/No, I don't.
What is/are your favorite book(s)?	My favorite book is <i>Harry potter</i> . It is a <i>non-fiction</i> book. My favorite books are ____ (lebih dari 1 buku yang disuka)



Who is the author of that book?

The book was written by *famed* British author J. K. Rowling.

Why do you love the book?

I absolutely love it because all of the story lines are definitely fantastic.

**How did you first hear of the book? or
How do you know the book at the first time?**

I know that book because of my elder brother's recommendation.

What is the main story of the book?

It is a story about Harry Potter, an orphan brought up by his aunt and uncle because his parents were killed when he was a baby. He is invited to join Hogwarts School of Witchcraft and Wizardry and he finds out he's a wizard.

PRACTICE!

Tell about your favorite book!