# Laboratory 1

Moodle quiz: 4/15/24 - 4/22/24

#### Goal

Explore signals with Matlab or Octave.

### 1 Software Installation

Matlab is proprietary software developed by The MathWorks, Inc., see www.mathworks.com. In contrast, Octave is open-source software. Octave is almost compatible with Matlab, i.e. most Matlab programs run unchanged in Octave and vice versa. You can download Octave for free at:

```
https://octave.org
```

Independent of whether you use Matlab or Octave, install the control and signal packages. Installation instructions for Octave packages from Forge can be found on the webpage above.

In this course we use Matlab/Octave, which is widely used throughout academia and industry. If you happen to be a Python aficionado, you may appreciate that the packages numpy, matplotlib, and scipy offer analogous functionalities.

# 2 Matlab/Octave Primer for Signal Processing

This section introduces scripts and functions to get you started. Play with the scripts and solve the exercises to acquire proficiency at Matlab/Octave as a valuable tool for studying signals and systems. As a rule of thumb, all objects in Matlab/Octave are arrays. Recall from linear algebra that matrices are two-dimensional arrays. One-dimensional arrays store row vectors and column vectors, and scalars are  $1 \times 1$  matrices or zero-dimensional arrays. Also beware that Matlab/Octave arrays start at index 1 rather than 0.

# 2.1 Graphs and Sounds

This script plots a cosine signal as shown in Fig. 1:

Array x is a row vector of DT samples  $x[n] = x(t)|_{t=nT_s}$  where  $x(t) = \cos(2\pi f_0 t)$ . The plot function applies a linear interpolation between the DT samples, s.t. the curve in Fig. 1 looks like a CT signal. If you zoom far enough into the graph, you can see the straight line segments of the linear interpolation.

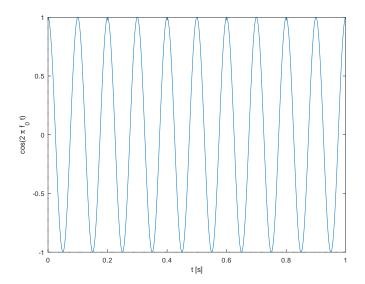


Figure 1: Graph of cosine signal for  $f_0 = 10 \,\mathrm{Hz}$ .

To emphasize the DT character of signal x, replace the plot function with the stem function:

```
stem(t, x);
```

or choose a visible marker for the sample values:

```
plot(t, x, 'o-');
```

We can listen to a sinusoidal signal, if we choose an audible frequency and a proper sampling rate. This script should produce an audible sound of a pure 440 Hz tone:

The quality of the sound depends on your speakers or headphones. Good speakers transmit a wider range of low and high frequencies than bad ones. Change frequency  $f_0$  to explore the range of tones your speakers can produce.

#### **Exercises**

1. Zooming into a signal can be controlled precisely by limiting the time interval. For example, command

```
plot(t(1:10), x(1:10))
```

ADSP Laboratory 1

plots the first ten samples of signal x. Adjust the index range of t and x to plot one period of x.

- 2. Compare the sound of the 440 Hz sine with
  - (a) a 440 Hz cosine,
  - (b) the superposition of a 440 Hz sine and a 440 Hz cosine.

Do you hear the difference? Plot the signals if you want to see the difference.

- 3. Useful Matlab/Octave functions:
  - (a) Try the help function on itself:

```
help help
```

(b) Interpret the outputs of these commands:

```
size(t)
size(x)
size(f0)
```

(c) You can overlay multiple graphs in one figure. Try highlighting the DT samples of a CT-like interpolated graph:

```
plot(t, x)
hold on
plot(t, x, 'o')
```

(d) Generate a PDF file of a graph with a filename of your choice:

```
print filename.pdf
```

(e) You can employ multiple figures rather than just one. Use the help function to learn about functions figure, gcf, clf, close, and subplot. Generate signal graphs in two different figures.

### 2.2 Signals and Functions

The math functions built into Matlab/Octave facilitate the construction of a large variety of signals. For example, here is an exponentially decaying sinusoid using exp, see Fig. 2:

The sine cardinal function, aka sinc, is defined as (see help sinc):

$$\operatorname{sinc}(x) = \frac{\sin(\pi x)}{\pi x}.$$

Using the built-in sinc function liberates us from worrying about a division-by-zero if x = 0, see Fig. 3:

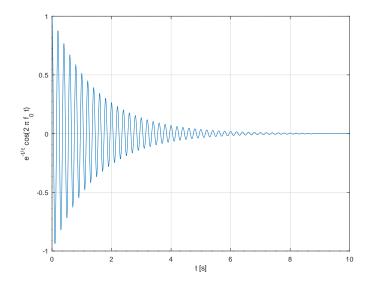


Figure 2: Graph of exponentially decaying cosine for  $\tau = 3/2 \,\mathrm{s}$  and  $f_0 = 5 \,\mathrm{Hz}$ .

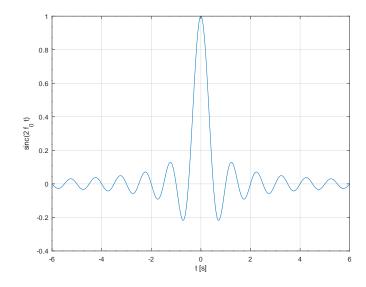


Figure 3: Graph of sinc function for  $f_0 = 2 \,\mathrm{Hz}$ .

Random number generators, such as function randn, facilitate the construction of nondeterministic signals with a desired property. For instance, assume we wish to generate bit-valued signals, where about half of the bits are zeros and the other half are ones. There are various ways to accomplish this goal. Each of these two implementations generates a row vector of 20 uniformly distributed random bits, see Fig. 4:

```
b1 = (1 + sign(randn(1,20))) / 2;
b2 = ustep(randn(1,20));
plot(b1, 'o', b2, 'x'), axis([0 21 -0.1 1.1]), pbaspect([4 1]);
```

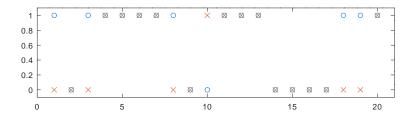


Figure 4: Random bit signals b1 ( $\circ$ ) and b2 ( $\times$ ).

Unit step function ustep, used above to construct signal b2, may be implemented as:

```
function y = ustep(n)
  y = (n >= 0);
endfunction
```

Variable name n suggests that this is an array of DT time indices, e.g. constructed by

```
n = [-10:10];
```

We may also apply ustep to a noninteger (CT) time array as used for the sinc function above:

```
t = [-6:Ts:6];
```

where Ts is some real value. The construction of b2 observes that the randn function returns real values, about half of which are negative and the other half is positive. Then, the ustep function maps all negative values to 0 and all nonnegative values to 1.

The unit impulse may be implemented with a function shown here:

```
function y = uimpulse(n)
  y = (n == 0);
endfunction
```

As for function ustep, variable n may be an array of integer (DT) or real (CT) values. Caution: Make sure that array n includes value 0. This requirement is easily overlooked when contructing n with CT time samples such as:

```
Ts = 0.03;

n = [-1:Ts:1];
```

If value 0 is missing in array n, function uimpulse returns an array of zeros rather than the expected impulse. If in doubt, compute sum(n==0) which returns 1 if array n contains value 0, otherwise it returns 0.

The third basic signal is the unit ramp, which can be implemented with the aid of ustep:

```
function y = uramp(n)
  y = n .* ustep(n);
endfunction
```

Fig. 5 shows the three basic signals uimpulse, ustep, and uramp.

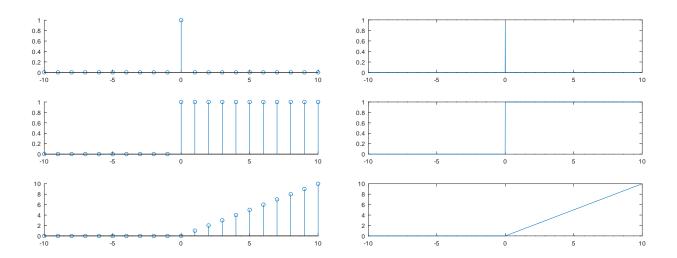


Figure 5: Graphs of basic signals as DT stem plots with n = [-10:10] (left) and CT plots with t = [-10:0.01:10] (right).

#### **Exercises**

1. Implement and plot the following signals.

(a) Squared sine:  $x_1(t) = \sin^2(2\pi f_0 t)$ 

(b) Raised cosine:  $x_2(t) = \frac{1}{2} (1 + \cos(2\pi f_0 t))$ 

(c) Linear chirp:  $x_3(t) = \cos(2\pi f(t)t)$ , where f(t) = t/10.

A chirp is a sinusoid with time-varying frequency f(t). A linear chirp has frequency function f(t) = at + b.

2. Implement and plot these random signals.

(a) Random bits with about one quarter 1-bits.

(b) Uniformly distributed random values  $\pm 3.$ 

3. Use functions ustep and uramp to construct these piecewise linear signals:

(a) Rectangular pulse: 
$$x_1(t) = \begin{cases} 1, & -1 \le t < 1, \\ 0, & \text{otherwise} \end{cases}$$

(b) Triangular pulse: 
$$x_2(t) = \begin{cases} t, & 0 \le t < 1, \\ 2-t, & 1 \le t < 2, \\ 0, & \text{otherwise} \end{cases}$$

(c) Sawtooth pulse: 
$$x_3(t) = \begin{cases} t, & 0 \le t < 1, \\ 0, & \text{otherwise} \end{cases}$$

4. The signal library offers several functions for constructing periodic waveforms with various shapes.

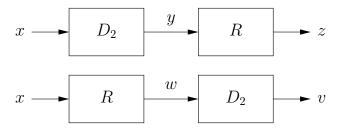
(a) Use function square to generate a rectangular wave  $\tilde{x}_1(t)$  with period T = 2s that is the periodic extension of rectangular pulse

$$x_1(t) = \begin{cases} 1, & 0 \le t < 1, \\ 0, & \text{otherwise} \end{cases}$$

(b) Use function sawtooth to generate a triangular wave  $\tilde{x}_2(t)$  with period T = 2 s that is the periodic extension of triangular pulse

$$x_2(t) = \begin{cases} t, & 0 \le t < 1, \\ 2 - t, & 1 \le t < 2, \\ 0, & \text{otherwise} \end{cases}$$

- 5. We study the signal transformations time shifting, time reversal, and time scaling.
  - (a) Consider a delay system  $D_2(s)(t) = s(t-2)$  and a time-reversal system R(s)(t) = s(-t) for all signals  $s \in [\mathbb{R} \to \mathbb{R}]$ . We wish to know whether  $D_2$  and R commute, i.e. whether the outputs of the series compositions satisfy z(t) = v(t):



Given input signal

$$x(t) = \begin{cases} \frac{3}{2}t, & 0 \le t < 2, \\ 3, & 2 \le t < 3, \\ 0, & \text{otherwise} \end{cases}$$

plot signals x(t), y(t), z(t), w(t), and v(t), and verify or disprove z(t) = v(t).

(b) Plot the time-scaled signals y(t) = x(2t) and z(t) = x(t/2), with x(t) given in part (a). Which of the signals y(t) or z(t) compresses and which expands x(t) in time?