Nu Html Checker

This tool is an ongoing experiment in better HTML checking, and its behavior remains subject to change

Showing results for ctr1.html



Use the Message Filtering button below to hide/show particular messages, and to see total counts of errors and warnings.

Message Filtering

Document checking completed. No errors or warnings to show.

Image report

No images in the document.

Source

```
1. <!DOCTYPE html>↔
 2. <html lang="en">↔
 3. <head>↔
 4.
                <meta charset="UTF-8">↔
 5.
                <meta http-equiv="X-UA-Compatible" content="IE=edge">←
 6.
                <meta name="viewport" content="width=device-width, initial-scale=1.0">←
 7.
                <link rel="stylesheet" href="./style/index.css" type="text/css">↔
                <link rel="stylesheet" href="./style/ctr1.css" type="text/css">←
 8.
 9. ←
                <link rel="preconnect" href="https://fonts.googleapis.com">←
10.
11. 11. 11. 11. 11. 12. 13. 14. 15. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. 16. <
12. <link href="https://fonts.googleapis.com/css2?family=Goldman&display=swap"
        rel="stylesheet">↔
13. ←
14. ←
15. <link rel="preconnect" href="https://fonts.gstatic.com" crossorigin>↔
16. link href="https://fonts.googleapis.com/css2?
        family=Goldman:wght@700&display=swap" rel="stylesheet">↔
17. ←
18.
                <title>|| OPD || OPD ||</title>↔
19. </head>↔
20. <body>←
∠ .21
22.
23.
                <div class="section">←
```

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24.
            <div class="logo">OPD</div>←
25.
            <nav>←
26.
                27.
                    <a href="index.html">HOME</a>↔
                    <a href="classify.html">CLASSIFY BOOKS</a>↔
28.
29.
                    <a href="guidance.html">GUIDANCE</a>↔
30.
                    <a href="team.html">TEAM</a>↔
31.
                    <a href="aboutus.html">ABOUT US</a>↔
32.
                    <a href="donate us.html" class="donate-btn">DONATE US!</a>
    ↔
33.
                34.
            </nav>↩
35.
        <!-- <div class="wrapper"> -->↔
36.
            <div class="nav"> ↔
37.
              <div class="ham-menus">↔
38.
39
              <input type="checkbox" id="menu" name="menu" class="m-</pre>
    menu__checkbox">↔
40.
              <label class="m-menu toggle" for="menu">←
                <svg width="35" height="35" viewBox="0 0 24 24" fill="none"</pre>
41.
    stroke="#fff" stroke-width="2" stroke-linecap="butt" ><line class="line" x1="3"
    y1="12" x2="21" y2="12"></line><line x1="3" y1="6" x2="21" y2="6"></line><line
    x1="3" y1="18" x2="21" y2="18"></line></svg>↔
42.
              </label>↩
43.
              <label class="m-menu__toggle" for="menu">↔
                <svg width="35" height="35" viewBox="0 0 24 24" fill="none"</pre>
44.
    stroke="#fff" stroke-width="2" stroke-linecap="butt" ><line class="line" x1="3"
   y1="12" x2="21" y2="12"></line><line x1="3" y1="6" x2="21" y2="6"></line><line
    x1="3" y1="18" x2="21" y2="18"></line></svg>↔
45.
              </label>↩
46.
              <label class="m-menu__toggle" for="menu">↔
47.
                <svg width="35" height="35" viewBox="0 0 24 24" fill="none"</pre>
    stroke="#fff" stroke-width="2" stroke-linecap="butt" ><line class="line" x1="3"
    y1="12" x2="21" y2="12"></line><line x1="3" y1="6" x2="21" y2="6"></line><line
    x1="3" y1="18" x2="21" y2="18"></line></svg>↔
48.
              </label>↩
49.
              <label class="m-menu overlay" for="menu"></label>←
50.
51.
              <div class="m-menu">↔
52.
                <div class="m-menu_header">↔
53.
54.
                  ے
55.
                </div>↔
56.
57.
                <div class="bullians">←
58.
                  <a class ="button" href="index.html">HOME</a>←
59.
                  <a class ="button" href="classify.html">CLASSIFY BOOKS</a>←
60.
                  <a class ="button" href="guidance.html">GUIDANCE</a>↔
                 <a class="button" href="team.html">TEAMS</a>←
61.
62.
                   <a class = "button" href="aboutus.html">ABOUT US</a>←
63.
                 <a class ="button" href="donate_us.html">DONATE US!</a>↔
64.
65.
                </div>
66.
                    <input type="checkbox" id="item-2" name="item-2" class="m-</pre>
67
    menu__checkbox">↩
68.
                    <div class="m-menu">↔
69.
                      <div class="m-menu header">←
                        <label class="m-menu_toggle" for="item-2">↔
70.
                          <svg width="35" height="35" viewBox="0 0 24 24"</pre>
71.
    fill="none" stroke="#00000" stroke-width="2" stroke-linecap="butt">↔
72.
                            <path d="M19 12H6M12 5l-7 7 7 7"/>←
73.
                          </svg>←
74.
                        </label></div>↔
75.
              </div>←
76.
```

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```
77.
             </div></div>↔
78.
          </div>←
79. <!---This is hambburger ends-->↔
80. <!--Divison of header and footer-->↔
81. <div class="blog">←
82.
        <h1 class="title">1. Odysseus Method: Remove Distractions</h1>↔
83.
         Odysseus, the hero of Homer's epic poem The Odyssey, was able to resist
    the temptation of \leftarrow
84.
             the Sirens by having his crew tie him to the mast of his ship.
    Similarly, you can resist the \leftrightarrow
85.
             temptation of social media and other distractions by removing them from
    your study environment. Turn off your phone, log out of social media, and find a
    quiet place where you can focus on your work.↔
86. </div>←
87. ←
88. <div class="blog">↔
89.
        <h1 class="title">2. Pareto Principle: Identify the Important 20%</h1>↔
         The Pareto Principle, also known as the 80-20 rule, states that 80% of
    the results come from↔
91.
             20% of the effort. Identify the most important 20% of your coursework
    and focus your efforts there. This could mean studying the most important
    topics, completing the most critical assignments first, or spending the most
    time on the areas where you need the most improvement.
92. </div>↔
93. ←
94. <div class="blog">↔
95.
        <h1 class="title">3. Pomodoro Technique: Use Spaced Repetition</h1>↔
96.
         The Pomodoro Technique involves breaking up your study sessions into
    shorter, focused \leftarrow
97.
             intervals with regular breaks in between. The basic technique is to work
    for 25 minutes, ↔
98.
             then take a 5-minute break. After four cycles, take a longer break. This
    technique can help ↔
99.
            you stay focused and retain information by using spaced repetition,
    which is known to↔
100.
              improve memory.↔
101. </div>←
102. ←
103. <div class="blog">↔
        <h1 class="title">4. Parkinson's Principle: Set Deadlines and Don't Breach
    Them</h1>←
105.
        Parkinson's Principle states that work expands to fill the time available
    for its completion.↔
             If you don't set deadlines for yourself, your work will likely take
106.
    longer than it needs to. ←
107.
            Set specific deadlines for each task and hold yourself accountable to
    them. This will help \leftarrow
108.
           you stay on track and avoid procrastination.
←
109. </div>←
110. ←
111. <div class="blog">←
        <h1 class="title">5. Active Recall: Make Notes on Your Own After
    Understanding the Topic</h1>↔
113.
        Active recall involves actively engaging with the material you're
    studying. Instead of just ↔
114.
             reading and highlighting your textbooks, try to summarise the
    information in your own words↔
115.
             or make flashcards. This will help you retain the information better
    and identify areas where \leftarrow
116.
             you need more practice. By using these five studying strategies, you can
    take control of your learning, increase your productivity, and achieve your
    academic goals.↔
117. </div>↔
118. ←
119. ←
120. ←
```

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```
121. ←
122. <!--Footer starts here-->↔
123. ←
124. ←
125. <div class="footer">↔
126. ←
127.
     <!--
128.
     <b>RESOURCES</b>↔
129.
     Guidance

130.
     Physical Library

131.
     Newsletter←
      ←
132.
133. ←
134.
135.
     <
136.
     <b>COMMUNITY</b>↔
     Discord←
137.
138.
     Telegram↔
139.
     Reddit

140.
      ↔
141. ←
142.

<
143.
     <b>SUPPORT</b>←
144.
     Paypal

145.
     Esewa↔
146.
     Account←
147.
        ↩
148. ←
149.

<
150.
     <b>HANDLED BY</b></
151.
     Facebook←
152.
     Twitter↔
153.
     Instagram↔
154.
         ↩
155. </div>↔
156. ←
157. </body>←
158. </html>
```

Used the HTML parser.

Total execution time 21 milliseconds.

About this checker • Report an issue • Version: 23.5.31

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