

Teacher				
Female <input type="radio"/>				
Male <input type="radio"/>				
Birth Date				
Month		Day	Year	
Jan	<input type="radio"/>	<input type="text" value="0"/> <input type="text" value="0"/>	<input type="text" value="0"/> <input type="text" value="0"/>	
Feb	<input type="radio"/>	<input type="text" value="1"/> <input type="text" value="1"/>	<input type="text" value="1"/> <input type="text" value="1"/>	
Mar	<input type="radio"/>	<input type="text" value="2"/> <input type="text" value="2"/>	<input type="text" value="2"/> <input type="text" value="2"/>	
Apr	<input type="radio"/>	<input type="text" value="3"/> <input type="text" value="3"/>	<input type="text" value="3"/> <input type="text" value="3"/>	
May	<input type="radio"/>	<input type="text" value="4"/> <input type="text" value="4"/>	<input type="text" value="4"/> <input type="text" value="4"/>	
Jun	<input type="radio"/>	<input type="text" value="5"/> <input type="text" value="5"/>	<input type="text" value="5"/> <input type="text" value="5"/>	
Jul	<input type="radio"/>	<input type="text" value="6"/> <input type="text" value="6"/>	<input type="text" value="6"/> <input type="text" value="6"/>	
Aug	<input type="radio"/>	<input type="text" value="7"/> <input type="text" value="7"/>	<input type="text" value="7"/> <input type="text" value="7"/>	
Sep	<input type="radio"/>	<input type="text" value="8"/> <input type="text" value="8"/>	<input type="text" value="8"/> <input type="text" value="8"/>	
Oct	<input type="radio"/>	<input type="text" value="9"/> <input type="text" value="9"/>	<input type="text" value="9"/> <input type="text" value="9"/>	
Nov	<input type="radio"/>			
Dec	<input type="radio"/>			



FK501944

Applied Skills Assessment

- Mathematics only

Use this partial book only for students taking ELA and Social Studies Applied Skills online.

ISTEP+ March 2014

Indiana Statewide Testing for Educational Progress—Plus

Student Test Number										MSW		
A	B	C	D	E	F	G	H	I				
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6
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8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9
A												
B												
C												
D												

Fields R, S, and T are for local use.

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are for local use.

396907010
SCOTT, MEGHAN M
DOB: 11/05/00
GRADE: 07 →

ETH: WHITE
504: N EL: N
AC ELA: N AC MATH: N
ment of Education
AC Sci: N AC Soc: N

CRP: 5485 SCH: 5949
ISTEP+ SPRING 2014
30214324

Grade 7

For Mathematics only

Computer-Generated
Response(s) ☒ Y ☐ N

IMAGINING
THE FUTURE

Indiana
Department of Education

2705246

7506562

Session 1: Mathematics



1

Mr. James buys boxes of craft sticks for his students. Each box contains 150 craft sticks. He needs 860 craft sticks for a class project. Mr. James is also purchasing 490 sticks for another teacher.

Write an equation that can be used to determine the number of boxes of craft sticks, b , Mr. James needs to buy.

Equation $860 + 490 + 150b = 1350$ 150 in box 860 needs

purchase 490

In addition to the craft sticks, Mr. James orders 6 bottles of glue, 3 sets of paints, and 24 paintbrushes. Mr. James uses the prices below to determine the cost of his purchase.

Glue
\$3 per bottle

Craft Sticks
\$7 per box

Paint
\$17 per set

Paintbrushes
Set of 3 for \$7

Mr. James has a budget of \$200 for this purchase.

How much money will Mr. James have remaining after all the supplies have been purchased?

Show All Work

Glue = \$3.00 per bottle $\times 6 = \$18$
 Paint = \$17 per set $\times 3 = \$51$
 Paintbrushes = Set of 3 for \$7 $\times 24 = \$56$
 Craft sticks \$7 per box

6 for glue bottles
 3 sets of paint
 24 paint brushes
 1350 craft

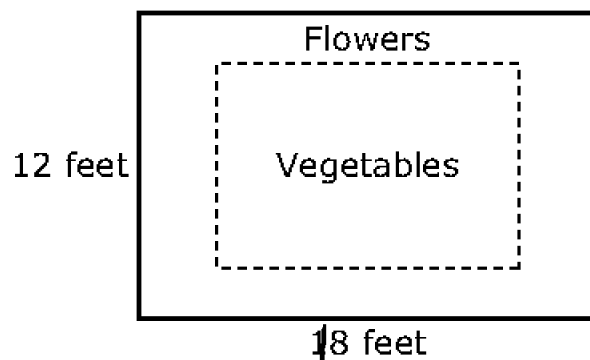
Answer \$ 8.00

Go On



2

Shane has a rectangular garden that measures 12 feet by 18 feet. Within his garden, he has a rectangular area where he plants vegetables, as represented by the dotted line in the diagram below.



The two rectangles are similar. The perimeter of the inner rectangle is $\frac{2}{3}$ the perimeter of the outer rectangle.

What are the dimensions, in feet, of the inner rectangle?

Show All Work

$$12 \text{ cut in } \frac{1}{2} = 6$$

$$18 \text{ cut in } \frac{1}{2} = 9$$

Answer 6 feet by 9 feet

Go On



Shane buys border to go around the perimeter of both rectangular areas.

For the vegetable garden, the border is sold in 4-foot sections that cost \$3 per section. For the flower garden, the border is sold in 3-foot sections that cost \$5 per section.

What is the total cost of the border for both areas? Do NOT include tax.

Show All Work

4 foot sections = \$3 each
3 foot sections = \$5 each

Answer \$ 15.00

$$\begin{array}{r} 5 \\ \times 3 \\ \hline 15 \end{array}$$

Go On 

3

The original price of 1 pair of blue jeans at clothing store A is \$25. Clothing store A is using the sale described below for its blue jeans.

Buy 1 pair and get the 2nd pair 30% off the original price.

How much would it cost to buy 2 pairs of blue jeans at clothing store A? Do NOT include tax.

Show All Work

\$25.00 each

Buy 1 pair get the 2nd 30%
off \$25.00

Answer \$ \$17.50

\$25.00

- 25
30%

Go On



The original price of 1 pair of blue jeans at clothing store B is also \$25. Clothing store B has the jeans on sale for 20% off each pair.

Determine which store offers the lower price for 2 pairs of jeans. Be sure to justify your answer by stating the total cost of the jeans at both stores. Do NOT include tax.

Show All Work

$$\begin{array}{r} 25.00 \\ - 20\% \\ \hline \$17.50 \end{array}$$

Store A has them for less money. At Store B is it \$20.00. But at Store A it is \$17.50. Store A has a better price.

Go On



4 Sara follows these two steps to prepare a roast:

1. Preheat the oven for 10 minutes.
2. Place roast in oven and cook for 20 minutes per pound.

Last week, it took a total of 90 minutes for Sara to prepare a roast.

Write an equation that can be used to determine the weight (w), in pounds, of the roast Sara prepared.

Equation $10 + 20w = 90$

What was the weight, in pounds, of the roast Sara prepared?

Show All Work

$$10 + 20w = 90$$

Answer 20 pounds

Go On 

Sara served potatoes with her roast. She bought $\frac{1}{3}$ pound of potatoes for each pound of roast. Potatoes cost \$0.87 per pound. The roast cost \$5.99 per pound.

How much did Sara spend on the potatoes and roast? Do NOT include tax.

Show All Work

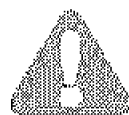
\$0.87 per pound
\$5.99 = roast

Answer \$ 24.85

This week, Sara starts to prepare an 8-pound roast at 3 P.M. Once the roast is out of the oven, she lets it cool for 15 minutes.

On the lines below, explain how to determine whether this roast will be ready to serve at 6 P.M. Use words, numbers, and/or symbols to justify your answer.

Yes, it will be ready by 6:00 p.m.
I will be ready because it only takes 20 minutes per pound.



ATTENTION! Please do not leave your punchouts or reference sheet in this book.

STOP

STOP! STOP! STOP! STOP! STOP!

Student Name: Meghan Scott

Student ID: 596907010

Student Grade: 07

Session 2: English/Language Arts - Question 1

Questions and Answers

Writing Activity

Final Draft

Connecting Teens and Seniors

Activities that promote a connection between teenagers and senior citizens are gaining popularity across the nation. In New York, for example, a group of teens and senior citizens created and performed a play.

What are the benefits of pairing older and younger people? What activities could your school provide to bring teens and senior citizens together in a positive way?

Write a persuasive essay to your principal proposing an activity that would involve senior citizens and students at your school. Describe the activity in detail and explain the benefits of the activity for the school, the students, and the senior citizens.

Be sure to include

- a clear description of the activity
- an explanation of the benefits of the activity for the school, the students, and the senior citizens
- an introduction, a body, and a conclusion to your persuasive essay

Answer: Our shcool everyone should be involved in some kind of activity or sport. I think that way too many people are not being involved or being cut from the activity. Everyone needs to be involved in something. Lincoln should start a activity that is for everyone that gets cut from the sport that they want to play. We need to bring everyone involved, so they are not home sitting on the couch being lazy and eating food all the time. People need to join in more things. Kids need to be active. Everyone needs to be doing something. Teachers need to start a new thing that they are going to start helping students after school and do some activities with them. They also need to help them more with their homework, and not talking to and not messing around and be honest, and help the students. Everyone needs to be a part of something. People need to be more active. Theres a lot of people that are not active in our world. There are a lot of kids that, don't have any friends to hang out with, because no one wants to be there friend. Thats why I think everyone needs to make friends, and be a part of something, and not just just on the couch eating junk food. There are a lot of kids out in the world that need help. For those kids that need help, people need to help them. There are a lot of kids that they don't know what to do with there life. The reason is because, there are a lot of kids that are bored, and they don't want to come to school, or anything. A lot of poeple don't know how to live there life. It is because they

don't have any friends, there parents don't care about them, or everyone is bullying those kids. There are a lot of kids that are getting bullied. Bullying is not the right thing to do. the reason why a lot of kids aren't going to these activities is because they don't want to get made fun of. A lot of people are not being treated right. Everyone should be treated the same way as everyone else.

The River Guide

by Roderick J. Robison



What events in the story demonstrate Senhor Pereira's changing opinion of Pedro? Support your answer with details from the story.

Answer: The events that are changing is that Pdefro is becoming a guide for people. The reason he is, is because he likes to talk with people. He also likes to help them. He is so kind and loves to do stuff for people that need help with something. I think he is going to be a good friend. Pdero likes to try his best at everyhting he does. I think he is going to be a effective guide to all of the adults/kids/students, that he works for.

Pedro's father turned on the bedroom light. "Wake up," he whispered. "Your brother is not feeling well, and I need you to take his place on the river this morning."

"Yes, Father," replied Pedro as he wiped the sleep from his eyes.

He quickly dressed and downed a breakfast of papaya slices, sweet bread, and passionfruit juice. Full of excitement, he walked outside into the grayness of the predawn and followed his father down the trail to the tea-colored São Francisco River, the largest river in northeastern Brazil.

Wisps of mist hovered over the water, and a white egret¹ lifted off the riverbank. At the small dock, six pescadores² were already milling around the two aluminum outboard motorboats tied to the pilings.

"Good morning," Pedro's father greeted the fishermen.

A number of guides along the river catered to vacationing fishermen, and Pedro's father and older brother, Marcos, were two of

the best. They had an uncanny knack for finding fish. Many of their customers returned year after year; these six were among them.

It was a proud day for Pedro . . . his big chance. He'd wanted to be a guide like his father and brother for as long as he could remember. Today would mark his first trip as a river guide.

Pedro and his father gassed the outboard motors and sorted tackle while the tallest of the pescadores, Senhor Pereira, divided the group and assigned three men to each boat. He seemed to be the spokesman for the party. After everyone had boarded, Senhor Pereira hopped into the bow of Pedro's boat. He raised his eyebrows at the sight of a boy in the stern.

"Where is Marcos?" he asked. "I thought he would be guiding us."

"Marcos is ill today," Pedro's father replied. "My younger son will be taking his place.?"

"He is just a boy," said Senhor Pereira. "We were expecting an experienced guide. We're paying you a lot of money."

"You won't be disappointed," assured Pedro's father. "My son knows the river very well." It was true. Pedro had grown up along the riverbank. He fished nearly every day and was familiar with the river's many eddies³, riffles⁴, and coves.

"H'm." Senhor Pereira frowned.

The pride Pedro had felt minutes before suddenly vanished to be replaced by nervousness, a nervousness that came with his new responsibility. He would need to find fish for the pescadores-a lot of fish. In the past, when he'd gone out on his own, it did not matter if the fish were scarce. Today was different. One bad trip would mean the loss of paying customers and much-needed income. There were many other guides to choose from along the river.

Pedro and his father pulled the motors to life and cast off. Following his father's lead, Pedro nosed his boat out into the middle of the water. The two of them steered the boats upstream, side by side. The sun was just beginning to show over the trees to the east.

Pedro's father signaled that he was heading to the right, toward an eddy by the river's bank. Pedro nodded and continued motoring upstream.

"Shouldn't we follow him?" Senhor Pereira inquired.

"We could," replied Pedro, "but I have another spot in mind."

"I hope you know what you're doing."

So do I, Pedro thought to himself.

Three miles farther upstream, Pedro slowed down. A few moments later, he turned off the motor, and the boat drifted toward the water below a dam. No other fishermen were in sight.

"Your brother took us into the coves the last time," shouted Senhor Pereira over the thunder of the water. "The same coves you passed by on the way here. That's where we got our fish last trip. This water is too rough!"

"The coves are good when the conditions are right," Pedro replied. "But the water is lower than usual right now, and the fish in the coves will be skittish. The swifter current here should be in our favor. It will churn the bait and attract fish."

"Time will tell," said Senhor Pereira.

Yes it will, Pedro thought, praying that his hunch would prove accurate. Catching fish was never a sure thing. Pedro's days as a river guide would be short-lived if they didn't find some fish soon. He'd been asking his father to let him help guide on the river for so long. Until today, the answer had always been "You are still too young."

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At that moment, the tip of Senhor Pereira's rod bobbed, and then pulsed under the strain of a heavy fish. The man's face creased in a grin. As he reeled in, the other two pescadores' rods pulsed too. All three had suddenly caught fish! For the next two hours the men hauled in long-whiskered cascudos. Even Pedro couldn't believe how big the catfish were.

Back at the dock that afternoon, Pedro discovered that his boat was the more successful of the two—far more successful. Senhor Pereira proudly displayed his stringer of fish to the others and raved about his guide.

That night at the dinner table, Pedro's father said, "I think there's going to be a problem the next time those six pescadores come."

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The River Guide

by Roderick J. Robison



How does the author show that Pedro's father is confident his son will be an effective guide? Support your answer with details from the story.

Answer: His son is going to be an effective guide because he is kind and nice, he also likes to talk to poeple. He slao like to do stuff with people. He loves to help out. He likes to do stuff for people. I think that he is going to do well at all of the stuff he does for his life.

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The River Guide

by Roderick J. Robison



One of the themes in "The River Guide" is the importance of believing in oneself. Explain how Pedro shows that he believes in himself. Support your answer with details from the story.

Answer: He believes in his self because he knows he can do the stuff right. He also knows that he try his best. Pedro also knows that he won't ever give up on his self. He knows that he can what he wants to do. And no one has to tell him different from that.

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Writing Activity

Camilla Smith's father had taught her that girls could do anything that boys could. When she was 13, she asked her father if she could take boxing lessons. Little did she know that her decision would eventually lead her to qualify as a member of the United States Olympic women's boxing team.

When she was 16, Camilla competed at the Olympic trials for women's boxing. Her qualification match was against a United States champion, but Camilla didn't let that bother her. She stayed calm and focused throughout the match and ended up winning the title of Outstanding Fighter. Camilla credits her confidence and determination for her success as a boxer. With her fighting spirit, it is likely that Camilla will have a long and successful career as a boxer.

Camilla was successful in part because of her confidence and determination. Write about a person, real or imaginary, who has been successful because he or she possesses these same qualities.

Final Draft

Answer: One of my friends has been successful by trying her best. She tries her best at anything she can do. She has tried her best at school, and the sports she does. She never gives up on anything that she does. If she can't do it, she even tries even harder, and tries to finish what she is doing. I honestly don't know what I would do without her. She never gives up. She always wants everything to be her way. She never gets in trouble or anything. She never wants to give up. She wants everything to be perfect and everything nice and neat. She is so respectful to her friends and family. Carly never complains about stuff that she gets. She never hurts anyone feelings or anything. She has so many dreams like she would like to do in her life. Her favorite sport is soccer. She has always loved soccer. When she gets older she want to be a All Star at soccer. THe thing is that she basicuallly is an All Star at soccer. She is probably one of the best soccer players that i know. She is really good.

Session 4: Social Studies - Question 1

The map below shows some natural resources in Asia that are used in manufacturing industries.

Some Natural Resources of Asia 2006



KEY

Coal	Gold
Copper	Iron
Oil	

Questions and Answers

The economy of Japan relies heavily on manufacturing. Using information from the map, identify a resource that Japan would need to buy from another country in order to engage in manufacturing. Explain how this resource would support manufacturing.

Resource needed:

Answer: they need food, water, shelter, & other living things.

How this resource would support manufacturing:

Answer: This would help because some of these people don't have what we have today in US.

Based on the information on the map, explain why it is important for Japan to trade with other countries in order to engage in manufacturing.

Answer: It is important because Japan needs all of the things we need in America. There are so many people out there that they have no food, water, and shelter to live.

Session 4: Social Studies - Question 2

Questions and Answers

Look at the chart below.

Country	GDP per Capita*	Literacy Rate
Egypt	\$6,500	71.4%
South Africa	\$11,000	86.4%
Sudan	\$3,000	61.1%

Source: *CIA, The World Factbook*, 2011

*GDP per capita is the Gross Domestic Product per person.

According to the information in the chart, which country MOST LIKELY has the highest standard of living?

Answer: South Africa

Explain why this country has the highest standard of living.

Answer: It has the highest because that means that they people like that place better than any other of the different places.

Explain ONE way a country could improve its standard of living besides increasing educational opportunities for citizens.

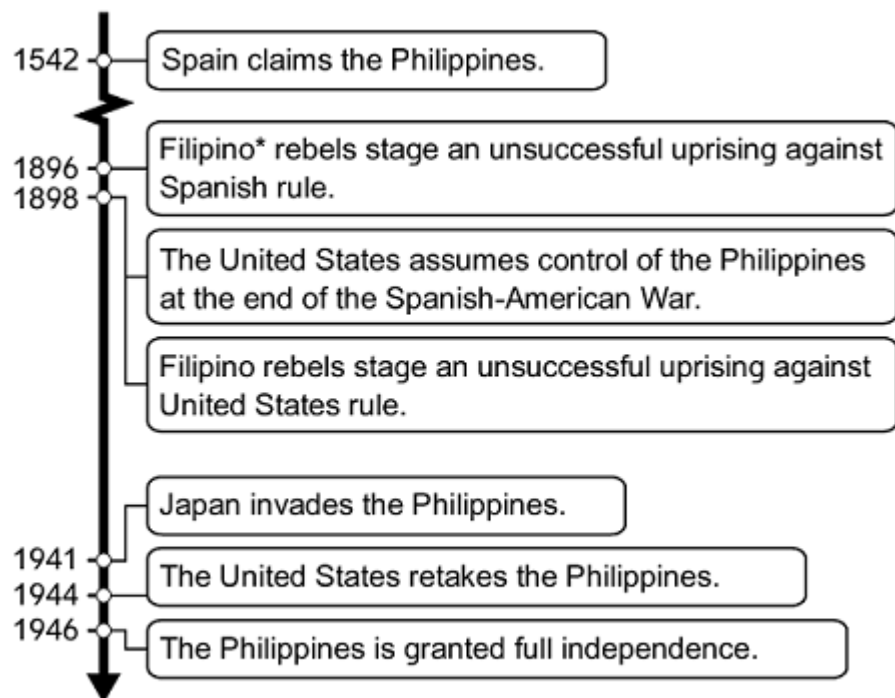
Answer: They could take care of their envirement better maybe. The reason is that they don't care about what they do or anything.

Session 4: Social Studies - Question 3

Questions and Answers

Look at the timeline below.

The Philippines' Road to Independence



*Filipinos: people of the Philippines

According to the timeline, both the United States and Japan controlled the Philippines at different times during the 1940s. Why were the Philippines important to Japan and/or the United States during this time period?

Answer: They were important because they have a lot of different virities.

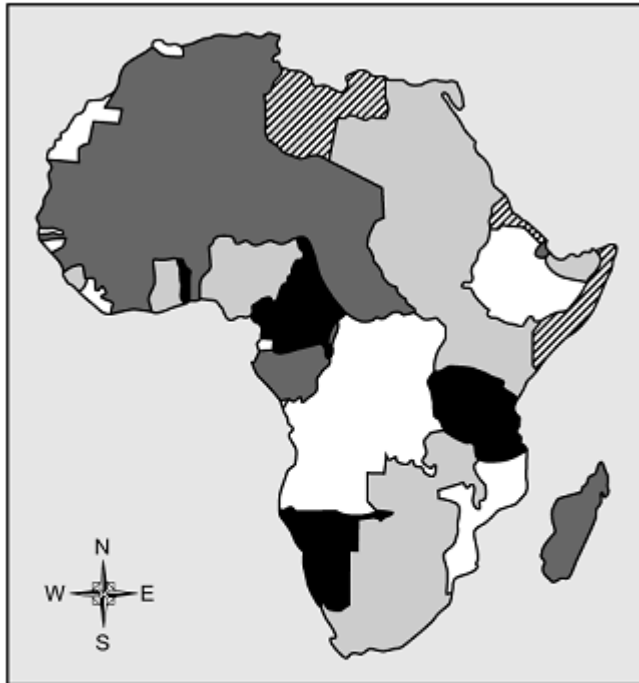
According to the timeline and what you have learned, why was achieving independence **MOST LIKELY** a positive experience for Filipinos?

Answer: It was most likey a postive experience because they think they need to have some fun stuff thats going on.

Session 4: Social Studies - Question 4

The map below shows European colonies in Africa.

European Colonies in Africa—1914



KEY

France	Great Britain
Germany	Italy
Other	

Questions and Answers

Explain TWO different reasons European countries colonized Africa.

1)

Answer: The two differences are that one city is bigger than the other.

2)

Answer: The other one is that the other is smaller than the other.

Describe TWO different effects of European colonization of Africa.

1)

Answer: They both have people living there.

2)

Answer: Soome people have homes and shelter to stay at.