### **Nicholas Butler-Bohall**

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# **Objective**

To obtain a work study position that utilizes my skills and mathematics education, as well as preparing me for my future career in software engineering

#### Skills

- Adept at recognizing and fulfilling customer's needs
- Over four years of restaurant experience
- Ability to be flexible and clear minded in stressful situations
- Works well as a member of a team, knowing when to share responsibilities to provide the best experience for the customer
- Knowledge in HTML, CSS, Java, JavaScript, Python, PHP, and SQL

# **Work Experience**

Atomic Cosmetics; Seattle, WA; February 2014 - May 2015

Skincare Manufacturer

- · Worked precisely and efficiently in a laboratory setting
- Used multiple stations, requiring great organizational and multi-tasking skill
- Created a consistent product among multiple batches due to a strong attention to detail

Sushi.com; Spokane, WA; June 2011-May 2013

Waiter

- Recommend and sell limited specialities
- Adept at handling multiple tables, while still giving customers one-on-one service and anticipating their needs
- Capable of remembering customers requests, even after one visit

Wah Hing; Rathdrum, ID; October 2009-June 2011

Host: Waiter

- Seated customers, packed to go orders, bussed tables, and handled cash registers
- Excel at guiding customers through Chinese cuisine and providing excellent customer service, especially over the phone
- Exceptional ability to communicate concisely and clearly to customers

#### **Education**

Spokane Falls Community College; Spokane, WA; 2011-2013 Associates of Art

University of Washington; Seattle, WA; 2013-Present Mathematics

### Extracurricular Leadership

University of West Georgia; Carrollton, GA; Summer 2015 Participant in a Research Experience for Undergraduates (REU) in Mathematics

ISCSORE Seattle; Seattle, WA; August 2014 - August 2015 Coordinated and produced fundraisers for various nonprofit organizations in Seattle

INMx Spokane; Spokane WA; January 2011 - June 2013
Planned events and fundraisers to raise awareness and education about HIV/AIDS

### References

References are available upon request