## INITIAL VISIT PACKET UNIFORM DATA SET (UDS) VERSION 4.0



## Form B9: Clinician Judgment of Symptoms

| ADRC: _   | PTID:   | Form dat   | e:/                          | _/\   | /isit #:  |            | als:       |  |
|---|---|--|------------------------------|---|---|------------|------------|--|
| Langua<br>□1 Eng<br>□2 Spa  | lish  | 3=1<br>4=1   | Too physically i             | impaired<br>r nursing home                              |   |            |            |  |
| INSTRUCTIONS: This form is to be completed by the clinician. Questions below are not intended for direct administration to participant or co-participant. For all questions the clinician must use their best judgment about whether symptoms are present and make their estimate when symptoms began based on information from participant and co-participant. For additional clarification and examples, see UDS Coding Guidebook for Form B9. Check only one box per question. |   |  |                              |   |   |            |            |  |
| Secti   | on 1 – Declines in function   |  |                              |   |   |            |            |  |
| Report  | ed by participant.  |  |                              |   |   |            |            |  |
| 1.  | . Does the <u>participant</u> report a decline in any cognitive domain (relative to stable baseline prior to onset of current syndrome)?  |  |                              | 8 Could not be assessed/<br>participant is too impaired |   |            |            |  |
| 2.  | Does the <u>participant</u> report a decline in any motor domain (relative to stable baseline prior to onset of current syndrome)? □ 1 Yes  |  |                              |   | 8 Could not be assessed/participant is too impaired |            |            |  |
| 3.  | Does the <u>participant</u> report the development of any significant neuropsychiatric/behavioral symptoms (relative to stable baseline prior to onset of current syndrome)?                        |  |                              | 8 Could not be assessed/participant is too impaired     |   |            |            |  |
| Report  | ed by co–participant.   |  |                              |   |   |            |            |  |
| 4.  | Does the <u>co-participant</u> report a decline in any cognitive domain ( <i>relative to stable baseline prior to onset of current syndrome</i> )?  |  | 8 There is no co-participant |   |   |            |            |  |
| 5.  | Does the <u>co-participant</u> report a change i stable baseline prior to onset of current synd   |  |                              |   | 8 There is no co-participant                        |            |            |  |
| 6.  | Does the <u>co-participant</u> report the develor neuropsychiatric/behavioral symptoms (reof current syndrome)?   |  |                              | 8 There is no co-participant                            |   |            |            |  |
| Report  | ed by clinician   |  |                              |   |   |            |            |  |
| 7.  | Has the participant had declines in any cognitive domain, behavioral domain, or neuropsychiatric/behavioral symptoms?   |  |                              |   |   |            |            |  |
| Secti   | on 2 – Cognitive impairment   |  |                              |   |   |            |            |  |
|   | ler if the participant currently is meaningfu   | ully impaired, <u>relative to</u>  | stable base                  | eline prior to o  | nset of cu  | rrent syr  | idrome:    |  |
| 8.  | Based on the clinician's judgment, is the perpendicular experiencing meaningful impairment in c   |  | □ 0 No (SI                   | KIP TO QUESTIC  | ON 11)  |            |            |  |
| The clinician must use their best judgment to estimate an age of onset for the following cognitive symptoms (if present).   |   |  |                              |   |   |            |            |  |
|   | Indicate whether the participant is meani   |  |                              |   |   |            | cognition: |  |
|   |   |  |                              |   | No  | Yes        | Unknown    |  |
|   | <b>9a. Memory</b> — For example, do they forg and/or statements, misplace things more   |  | dates, repea                 | t questions,  | О   | □ 1        | <u></u> 9  |  |
|   |   | . <b>Orientation</b> — For example, do they have trouble knowing the day, month, and year, or get names of people they know well? Recognize familiar locations, or get lost in familiar cations. |                              |   | О   | <b>□</b> 1 | <u></u> 9  |  |
|   | <b>9c. Executive function</b> ( <i>judgment, planning, and problem–solving</i> ) — Do they have trouble planning complex activities like trips, financial transactions, parties, or group meetings? |  |                              | О   | <b>□</b> 1  | <u></u> 9  |            |  |
|   | <b>9d. Language</b> — Do they have hesitant s inappropriate words without self-corrections.   |  |                              |   | □ <sub>0</sub>                                      | □ 1        | <u></u> 9  |  |

| Partici  | pant ID: / / Vi   | sit #:         |                |               |  |
|--|---|----------------|----------------|---------------|--|
| Secti  | on 2 – Cognitive impairment   |                |                | continued     |  |
|  |   | No             | Yes            | Unknown       |  |
|  | <b>9e. Visuospatial function</b> — Do they have difficulty interpreting visual stimuli or finding their way around in familiar environments?  | По             | <b>□</b> 1     | <u></u> 9     |  |
|  | <b>9f. Attention/concentration</b> — Does the participant have a short attention span or limited ability to concentrate? Are they easily distracted?  | О              | □ 1            | <u></u> 9     |  |
|  | <b>9g. Fluctuating cognition</b> — Does the participant exhibit pronounced variation in attention and alertness, noticeably over hours or days—for example, long lapses or periods of staring into space, or times when their ideas have a disorganized flow? | □o             | <b>□</b> 1     | <u></u> 9     |  |
|  | 9h. Other (SPECIFY):  | $\Box_0$       | □ <sub>1</sub> |               |  |
|  | <b>9i.</b> If any of the cognitive–related behavioral symptoms in Q9a–Q9h are present, at what age did they begin?  |                | _              |               |  |
| 10.  | Mode of onset of cognitive impairment: Indicate the mode of onset for the most prominent cognitive problem that is causing the participant's complaints and/or affecting the participant's function.  |                | ner (SPEC      | IFY):         |  |
| Secti  | ion 3 – Behavioral changes  |                |                |               |  |
| Consi  | der if the participant currently manifests meaningful change in behavior, relative to stable basone, and not explained by longstanding psychiatric disorder:  | eline pric     | or to ons      | et of current |  |
|  | Based on the clinician's judgment, is the participant currently experiencing meaningful change in behavior?   | N 14)          |                |               |  |
| The clinician must use their best judgment to estimate an age of onset for the following behavioral symptoms (if present). |   |                |                |               |  |
| 12.  | Indicate whether the participant manifests meaningful change in behavior:   |                |                |               |  |
|  |   | No             | Yes            | Unknown       |  |
| Мо   | od  |                |                |               |  |
|  | <b>12a. Apathy/withdrawal</b> — Has the participant lost interest in or displayed a reduced ability to initiate usual activities and social interaction, such as conversing with family and/or friends?   | □ <sub>0</sub> | □ <sub>1</sub> | <u></u> 9     |  |
|  | <b>12b. Depressed mood</b> — Does the participant have periods where they seem to be depressed for two weeks or more (e.g., shown loss of interest or pleasure in nearly all activities, sadness, hopelessness, loss of appetite, fatigue)?                   |                | □ <sub>1</sub> | <u> </u>      |  |
|  | <b>12c. Anxiety</b> — For example, do they show signs of nervousness (e.g., frequent sighing, anxious facial expressions, or hand-wringing) and/or excessive worrying?  |                | □1             | <u></u> 9     |  |
|  | <b>12d. Euphoria</b> — Does the participant have periods where they seem to be too cheerful or euphoric for two weeks or more?  |                |                | <u>9</u>      |  |
|  | <b>12e. Irritability</b> — Does the participant overreact (e.g., by shouting, or voicing irritation at family members or others)?   | По             | □ 1            | <u></u> 9     |  |
|  | <b>12f. Agitation</b> — Does the participant have trouble sitting still? Do they frequently rummage through drawers or closets?   |                | □ <sub>1</sub> | <u></u> 9     |  |
|  | <b>12g.</b> If any of the mood–related behavioral changes in Q12a–Q12f are present, at what age did they begin?   |                | _              |               |  |
|  |   |                |                |               |  |

| Participant ID: | Form date: | / | / | Visit #: |
|-----------------|------------|---|---|----------|
|                 |            |   |   |          |

| Section 3 – Behavioral changes continued |  |                    |                   |                  |
|--|--|--------------------|-------------------|------------------|
|  |  | No                 | Yes               | Unknown          |
| Psy                                      | chosis and impulse control   |                    |                   |                  |
|  | 12h. Visual hallucinations   | □ <sub>0</sub>     | □ 1               | <u></u> 9        |
|  | <b>12h1. IF YES,</b> do their hallucinations include patterns that are not definite objects, such as pixelation of flat uniform surfaces?  | □ <sub>0</sub>     | <b>□</b> 1        | <u> </u>         |
|  | <b>12h2. IF YES,</b> do their hallucinations include well formed and detailed images of objects or people, either as independent images or as part of other objects?   | □ <sub>0</sub>     | <b>□</b> 1        | 9                |
|  | 12i. Auditory hallucinations   | О                  | □ 1               | <u></u> 9        |
|  | <b>12i1. IF YES,</b> do the auditory hallucinations include simple sounds like knocks or other simple sounds?  | □ <sub>0</sub>     | □ 1               | 9                |
|  | <b>12i2. IF YES,</b> do the auditory hallucinations include complex sounds like voices speaking words, or music?   | О                  | <b>□</b> 1        | 9                |
|  | 12j. Abnormal, false, or delusional beliefs  | О                  | □ 1               | <u></u> 9        |
|  | <b>12k. Aggression</b> — Does the participant verbally abuse, or hit or kick others (family, caregivers, strangers)?   | □ <sub>0</sub>     | □ 1               | <u> </u>         |
|  | <b>12l.</b> If any of the psychosis and impulse control –related behavioral changes in Q12h–Q12k are present, at what age did they begin?  |                    | -                 |                  |
| Per                                      | sonality   |                    |                   |                  |
|  | <b>12m. Disinhibition</b> — Does the participant use inappropriate coarse language or exhibit inappropriate speech or behaviors in public or in the home? Do they talk personally to strangers or have disregard for personal hygiene?                                   | □ <sub>0</sub>     | <b>□</b> 1        | <u> </u>         |
|  | <b>12n. Personality change</b> — Does the participant exhibit bizarre behavior or behavior uncharacteristic of the participant, such as unusual collecting, suspiciousness (without delusions), unusual dress, or unusual eating behaviors?                              | □ <sub>0</sub>     | <u> </u>          | <u></u> 9        |
|  | 12o. Loss of empathy — Does the participant fail to take others' feelings into account?  |                    | □ 1               | <u></u> 9        |
|  | <b>12p. Obsessions and/or compulsions</b> — For example, do they repeatedly and excessively focus on particular ideas or activities, and/or have they developed new habits, like physical behaviors or stereotypical verbal phrases?                                     | О                  | □ <sub>1</sub>    | <u> </u>         |
|  | <b>12q. Explosive anger</b> — Does the participant have a "short fuse"? Do they display explosive outbursts of anger/rage?   | □ <sub>0</sub>     | <b>□</b> 1        | 9                |
|  | <b>12r. Substance Use</b> — Does the participant currently show evidence of excessive consumption of recreational, psychoactive, or typically abused substances (substantial increase compared with prior habits, and beyond medical necessity if prescribed substance)? |                    | □ 1               | <u></u> 9        |
|  | 12r1. IF YES, record substance(s) involved:12r1a. □ 1 Alcohol(Check all that apply)12r1b. □ 1 Sedative/hypnotic12r1c. □ 1 Opiate   | _                  | 1 Cocai<br>1 Othe | ne<br>(SPECIFY): |
|  | <b>12s.</b> If any of the personality–related behavioral changes in Q12m–Q12r are present, at what age did they begin?   |                    | _                 |                  |
| REI                                      | Λ Sleep  |                    |                   |                  |
|  | <b>12t. REM sleep behavior disorder</b> — While sleeping, does the participant appear to repeatedly act out their dreams? (e.g., punch or flail their arms, shout, or scream)  | □ <sub>0</sub>     | <b>□</b> 1        | 9                |
|  | 12t1. IF YES, at what age did the dream enactment behavior begin?  |                    | _                 |                  |
|  | 12t2. Was REM sleep behavior disorder confirmed by polysomnography?  | □ <sub>0</sub>     | □ <sub>1</sub>    | <u></u> 9        |
|  | 12u. Other behavioral changes (SPECIFY):   | □ <sub>0</sub>     | <b>□</b> 1        |                  |
| 13.                                      | Overall mode of onset for behavioral changes:  Indicate the mode of onset for the most prominent behavioral problem that is causing the participant's complaints and/or  I Gradual 2 Subacute 3 Abrupt   | 4 Other (SPECIFY): |                   |                  |
|  | affecting the participant's function.  | 99 Unknown         |                   |                  |

| Particip   | oant ID: / / Vi   | sit #:         |                                       |              |  |  |  |
|--|---|----------------|---------------------------------------|--------------|--|--|--|
|  |   |                |                                       |              |  |  |  |
| Secti  | on 4 – Motor changes  |                |                                       |              |  |  |  |
|  | ler if the participant currently has meaningful change in motor function <b>that represents a cha</b><br><b>ne prior to the current syndrome and is potentially due to a disorder affecting the centra</b>  |                |                                       | <u>table</u> |  |  |  |
| 14.  | Based on the clinician's judgment, is the participant currently experiencing any meaningful changes in motor function? $ \bigcirc_{0} $ No (SKIP TO QUESTION)  1 Yes  | N 19)          |                                       |              |  |  |  |
| The cli  | nician must use their best judgment to estimate an age of onset for the following motor symptoms (  | if present).   |                                       |              |  |  |  |
| 15.  | Indicate whether the participant has meaningful change in motor function:   |                |                                       |              |  |  |  |
|  |   | No             | Yes                                   | Unknown      |  |  |  |
| Мо   | tor   |                |                                       |              |  |  |  |
|  | <b>15a. Gait disorder</b> — Has the participant's walking changed, not specifically due to arthritis, injury, or peripheral neuropathy? Are they unsteady, or do they shuffle when walking, have little or no arm-swing, or drag a foot?                        | О              | □ 1                                   | <u></u> 9    |  |  |  |
|  | <b>15b. Falls</b> — Has the participant had an increase in frequency of falls compared with their stable baseline prior to the current syndrome?  | О              | □ 1                                   | <u></u> 9    |  |  |  |
|  | <b>15c. Slowness</b> — Has the participant noticeably slowed down in walking, moving, or writing by hand, other than due to an injury or illness?   | О              | □1                                    | <u></u> 9    |  |  |  |
|  | <b>15d. Tremors</b> — Has the participant had rhythmic shaking, especially in the hands, arms, legs, head, mouth, or tongue?  | □ <sub>0</sub> |                                       | <u></u> 9    |  |  |  |
|  | <b>15e. Limb weakness</b> — Has the participant noticed a change (abrupt or gradual) in limb function such that an arm and/or leg is weak compared to their prior baseline?   | □ <sub>0</sub> |                                       | <u></u> 9    |  |  |  |
|  | <b>15f. Change in facial expression</b> — Has the participant's facial expression changed or become more "wooden," or masked and unexpressive?  | □o             |                                       | <u></u> 9    |  |  |  |
|  | <b>15g. Change in speech</b> — Has the participant noted a change in speech ( <i>abrupt or gradual</i> ) such that speech is slurred, and/or the ability to articulate the tongue and lips to form words and sentences has declined compared to their baseline? | □ <sub>0</sub> | <b>□</b> 1                            | <u></u> 9    |  |  |  |
|  | 15h. If changes in motor function are present in 15a–15g, at what age did they begin?   |                |                                       |              |  |  |  |
| 16.  |   |                | ☐4 Other (SPECIFY):                   |              |  |  |  |
|  | Indicate the mode of onset for the <b>most prominent</b> motor problem that is causing the participant's complaints and/or affecting the participant's function.  | 99 Unknown     |                                       |              |  |  |  |
| 17.  | Were changes in motor function suggestive of parkinsonism?  | □ <sub>0</sub> | □ 1                                   | <u></u> 9    |  |  |  |
| 18.  | Were changes in motor function suggestive of amyotrophic lateral sclerosis (ALS)? (e.g., changes in weakness and/or muscle twitches in one or more limbs, slurred speech, etc.)   | □ <sub>0</sub> | <b>□</b> 1                            | <u></u> 9    |  |  |  |
| Section 5 – Overall course of decline and predominant domain |   |                |                                       |              |  |  |  |
| 19.  | Overall course of decline of cognitive/behavioral/motor syndrome:  1 Gradually progressive 2 Stepwise 3 Static 4 Fluctuating  | 8 Not          | 5 Improved 8 Not applicable 9 Unknown |              |  |  |  |
| 20.  | Indicate the <b>predominant</b> domain that was first recognized as changed in the participant:  1 Cognition 2 Behavior 3 Motor function  |                | 8 Not applicable 9 Unknown            |              |  |  |  |
|  |   |                |                                       |              |  |  |  |

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