

¹ Spider Maps: A Summary of Best Practices and ² Guide to Design and Implementation

³ Margaret Carragher

⁴ mcarragher3@gatech.edu

⁵ Anne Jacobs

⁶ annekeenanjacobs@gmail.com

⁷ WenWen Zhang

⁸ wzhang300@gatech.edu

⁹ Georgia Institute of Technology

¹⁰ 790 Atlantic Drive

¹¹ Atlanta, GA 30332-0335

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1 ABSTRACT

2 System transit maps are useful for getting riders from station to station, but give little
3 direction as to the area within walking distance of stations. ĂIJS^{ider Maps}Ă are human
4 scale maps that provide clear direction for riders leaving transit stations. Some transit
5 agencies have implemented these simplified area maps at their stations, but there are no
6 clear procedures for their creation. The purpose of this research is to provide guidance for
7 transit agencies to create Spider Maps and increase rider understanding of areas surrounding
8 stations. This will be accomplished by researching transit agencies that have produced
9 Spider Maps and made them available in stations and online. These maps, as well as agency
10 interviews, will help determine innovative methodologies used by transit agencies in creating
11 Spider Maps. This, along with a comprehensive literature review on map design and attribute
12 selection, will contribute to a guide of what attributes to include in these Spider Maps. Using
13 MARTA in Atlanta as a case study, these attributes will be input into an ArcMap Model
14 that will automatically generate Spider Maps for each MARTA station. In addition to paper
15 maps, this process will yield an interactive web application for riders to view the MARTA
16 Spider Maps before they get to a station. The final project will summarize findings and
17 make recommendations for agencies who wish to pursue Spider Maps.

1 INTRODUCTION

2 System transit maps are important because they are useful in helping riders understand how
3 to get from station to station and typically highlight train lines because of their dedicated
4 right-of-way. However, system maps give little direction for the areas and destinations within
5 walking distance of train stations and sometimes are too complicated to provide clear infor-
6 mation about how to transfer to other modes. Riders may know which train station to alight
7 at, but may be unsure where to go from there, whether they are walking or transferring to a
8 bus. To fill in this gap between train stations and a rider's final destination, some agencies
9 have installed Spider Maps at train stations and/or provided them online.

10 Spider Maps are maps that are specific to each train station. They show one train
11 station in the center and all of the bus routes that begin at that particular station. The
12 shape of many bus routes coming out of one origin somewhat resembles a spider, hence the
13 name. Spider Maps have come to also include walking area maps displaying destinations
14 surrounding that particular station as well as the bus routes. Installing Spider Maps at
15 stations helps to orient riders so that know where they are and where everything is in
16 relation to the station. Spider Maps provide clear direction for riders leaving train stations
17 and orient riders to their surroundings as well as possible transit connections to other modes.

18 The three main goals of this project are:

- 19 1. Identify best practices in designing Spider Maps
- 20 2. Create a reproducible model that will automate creation of Spider Maps for transit
21 agencies
- 22 3. Create a reproducible, interactive Spider Map web application that transit agencies
23 can use as a base to work from

24 Using the Metropolitan Atlanta Regional Transit Authority (MARTA) in Atlanta
25 as a case study, the team will use the developed procedure and produce Spider Maps for
26 MARTA Transit Stations that are served by trains. Using recommendations from blogs by
27 transit mapping experts, transit agencies, and relevant literature, this paper will go on to
28 create both paper Spider Maps for all MARTA Transit Stations as well as a Spider Map web
29 application. This process will yield maps and an application for MARTA as well as a guide
30 that other agencies can use to produce effective Spider Maps.

31 SPIDER MAP DEFINITIONS AND BACKGROUND

32 To best understand Spider Maps, it is important to understand the terminology, discussions,
33 and relevant research that have been performed. This section defines important terms used
34 throughout this paper, summarizes discussions about Spider Maps that are happening in
35 prominent transportation blogs, and the relevant research in map design.

36 Definitions

37 The important definitions to understand for this paper and the topic of Spider Maps are
38 as follows: Spider Maps, schematic maps, geographic maps, frequency, and headway. These
39 terms are important and will be used at length throughout this paper.

1 **Spider Maps** as mentioned before are maps that are centered on one particular
2 station. The name comes from spider diagrams where there is one central idea and all sub-
3 parts stem out from the center. Spider Maps as they relate to transit mapping have grown
4 to include more than just the train station and connecting bus routes, but also walking area
5 maps, as well as information about the bus schedules.

6 **Schematic Maps** simplify the lines on a map. They are typically used for transit
7 maps and all lines representing various routes are limited to straight lines with angles of
8 90 or 45 degrees. A schematic display makes the maps more visually pleasing and easier
9 for customers to read and follow. However, these maps can distort true distances between
10 stations and locations because of the angle requirements.

11 **Geographic Maps** display streets and transit as they exist. There is no limit on
12 which angles lines may meet at and the lines can have curvature if the route followed has
13 any turns.

14 **Frequency** is how many buses per hour come to a certain stop or station. This is
15 applicable to any form of transportation.

16 **Headway** is how much time is between each arrival of one particular route at one
17 particular station. The headway and the frequency of a single route at a particular stop are
18 the inverse of each other. Transit routes that come often have high frequencies and small
19 headways.

20 These terms will be used throughout the paper as there are Spider Maps that are
21 displayed geographically and schematically. Some maps also provide information on route
22 headways and frequency.

23 Blogs Discussing Spider Maps

24 The three main transportation blogs that were consulted for this project were *Greater Greater*
25 *Washington*, *The Global Urbanist*, and *Human Transit*. The blog *Greater Greater Washington*
26 is a blog dedicated to the Greater Washington D.C. Area and is put together by activists
27 and volunteers looking to improve the walkability and vitality of the region (1). The *Global*
28 *Urbanist* is a blog created by alumni of the London School of Economics and Political Science
29 about improving urban areas around the globe (2). Finally, *Human Transit* is a blog written
30 and maintained by Jarrett Walker who is a professional transportation analyst. Posts in all
31 of these blogs have references Spider Maps and debate how effective they are and whether
32 transit agencies should use them.

33 Some of the Spider Maps that are most widely discussed in these blogs are the Spider
34 Maps used by Transport for London at their train station and the one that the Washington
35 Metropolitan Area Transit Authority (WMATA) has created for Dupont Circle bus connec-
36 tions.

37 While London is famous for its schematic Underground Map, it has also installed
38 schematic Spider Maps at major transit nodes within its system. These maps are schematic
39 and not to scale, as seen in Figure 1, but give an idea to transit riders of where they
40 can get via buses from the transit nodes. In addition to London having historic schematic
41 maps, Washington DC has recently implemented Spider Maps at certain locations within the
42 WMATA system. Because of this, many transit bloggers discussed both the London Spider
43 Maps as well as whether they benefit riders in the Washington DC area.

44 In the blog focused on Washington DC, *Greater Greater Washington*, Michael Perkins

1 breaks down the London Spider Maps and discusses the useful features specific to these maps
2 including, local area walking map, schematic bus route map, and a timetable for each route.
3 In addition to discussing only the maps, Perkins describes what he sees as challenges to
4 implementation of schematic maps. These challenges include selecting which local bus stops
5 to label as well as whether or not to include routes with low frequency and/or dynamic
6 schedules (1). Buses have many more stops than trains, but typically only stop if requested.
7 To label stops in a schematic map, popular ones would have to be selected based on attributes
8 such as proximity to a popular destination, neighborhood, or some combination.

9 Another *Greater Greater Washington* blog written by a previous resident of London
10 and entitled H Street Bus 'Spider Map' Can Demystify Bus Service addressed Spider Maps.
11 In this post he discussed how the schematic Spider Maps helped him navigate complicated
12 bus systems in London. To him, the buses around Dupont Circle were also confusing and
13 the installation of the Spider Maps helped him navigate the area and possible transfers. Of a
14 similar opinion that Spider Maps could be useful if altered, David Alpert posted in Greater
15 Greater Washington and stated that integrating these maps into the system would be helpful
16 if they added attractions and walking circles for fifteen minutes (3).

17 In the blog *The Global Urbanist*, Kerwin Datu argues that Spider Maps are not helpful
18 because they do not give viewer a complete picture of the entire bus network. He states that
19 they do not account for transferring from bus to bus, and they often cut off adjacent routes
20 by not including bus routes within the walkable area. Datu also believes that destinations
21 should be added to give users a better sense of location and route availability instead of only
22 bus stops (2).

23 Finally Jarrett Walker in his blog *Human Transit* makes a case for frequency and
24 that the maps should not give the impression that all bus routes are equal. There are a lot
25 of posts in Walker's blog that reference mapping and information that is easy to use and
26 understand. One of his problems with the London Spider Maps is that by being schematic
27 and representing each route equally with thickness and line type, riders may assume the
28 same level of service and/or frequency in all bus routes, or even that they are comparable
29 to the frequent trains in London (4).

30 Walker also states that Spider Maps are useful in conjunction with system maps.
31 They promote the one-seat bus rides from each train station, but neglect to show what
32 connections can be made along these bus routes (4). To create effective Spider Maps, these
33 comments will be taken into account.

34 METHODOLOGY

35 While some transit agencies have implemented these Spider Maps either at select or all
36 train stations and/or online, there are no clear procedures for Spider Map design. All train
37 stations are destinations for some riders, but riders have different needs when it comes to
38 leaving the train station. Some riders need walking guidance to get around urban areas and
39 reach popular attractions, such as a sporting arena, museum, and many others. Some train
40 stations are at the end of the line riders need guidance to take buses further than they can
41 take the train. Finally, there are train stations with no bus connections, but riders may need
42 some walking direction.

43 Understanding what makes an effective Spider Map and how they can be implemented
44 will be accomplished by researching transit agencies that have produced Spider Maps and

1 installed them in stations and made them available online. Analyzing Spider Maps from
2 multiple agencies will help identify innovative methodologies used by transit agencies to
3 create effective Spider Maps. Examining these Spider Maps will reveal different strategies
4 to display information effectively, and also give an idea of information that is confusing and
5 should not be included. Additionally, a comprehensive literature review on map design and
6 related mapping research, will contribute to a guide of what information should be displayed
7 on Spider Maps.

8 All of the findings from the blogs, review of relevant research, and examining existing
9 Spider Maps will contribute to the creation of an ArcGIS model and web application that
10 can be used by any agency to create both paper and online Spider Maps. This section
11 outlines the relevant research that was used to create the various parts of the Spider Maps
12 for MARTA, highlights effective ways that agencies have displayed information on Spider
13 Maps, and details the creation of the paper Spider Maps and web application.

14 **Relevant Research**

15 There is very little scholarly research that has been performed specifically on Spider Maps.
16 To create effective Spider Maps, research on general map design as well as walking area
17 distance and map design was consulted.

18 Alasdair Cain, previously of the University of South Florida, has done extensive
19 research on effective map design. He produced a guide entitled *Designing Printed Transit*
20 *Information Materials*. Cain's document is a guidebook focused on the "design of hand-held,
21 printed materials used to provide transit trip planning information for fixed bus services"
22 (5). In *Designing Printed Transit Information Materials*, Cain addresses the discussion of
23 schematic versus geographic maps. He says that both are acceptable displays of mapping
24 information but that geographic displays are more flexible in what can be included beyond
25 the map (5).

26 Another professional who addressed the effectiveness of schematic maps was Zhang
27 Guo whose article Mind the Map discussed that while schematic representations of transit
28 systems can effectively make maps easier to understand and more visually pleasing, there
29 are some issues. Guo identifies multiple locations in the London Underground Map where
30 train station locations are not appropriately placed and give off the indication that someone
31 could easily walk between the two stations instead of riding the Tube to get there (6). While
32 schematic maps are acceptable, it is important to provide some type of orientation for riders
33 and adequately represent the travel time between stations. While the MARTA train map is
34 not nearly as complicated as the London Underground, the entire MARTA system, including
35 buses and trains, is extremely complicated.

36 Other important research is relevant to walking area maps. One study stated that
37 the average distance that people were willing to walk to or from a light-rail station was 320
38 meters (approximately 0.2 miles) (7). This is important to create a walking area map for
39 riders accessing their final destinations on foot. While this study was done for a light rail
40 station, this can also be applied to heavy rail stations because both are permanent, unlike
41 bus stops and buses that can easily be rerouted.

42 Another study performed in China provides a flowchart to decide which signs should
43 be placed at which locations of a train station. While this study is directed at large, multi-
44 level, train stations with multiple possible transfers, some of the recommendations can be

1 applied to Spider Maps. The Spider Maps tend to include a walking area map as well as the
2 regional Spider Map. This paper written by Zhang, Chen, and Jiang stated that these types
3 of information should be provided near the entry and on the top level of train stations (8).

4 Agencies with Spider Maps

5 The four most prominent transit agencies with Spider Maps in use are the Transport for
6 London, the Massachusetts Bay Transportation Authority (MBTA), Los Angeles Metro,
7 and Washington Metropolitan Area Transit Authority (WMATA).

8 Similar to its famous schematic London Underground Map, Transport for London
9 has schematic Spider Maps installed in all of its train stations displaying bus connections
10 from each particular station. The Liverpool Street Spider Map can be seen in Figure 1.
11 The schematic design of the Spider Maps makes the maps visually appealing; however there
12 are some potential issues for riders that are unfamiliar with the maps and the area. For
13 users not familiar with the layout of the city and the various stops on the route, there are
14 no points of reference or indication of where the stops actually are with regards to street
15 names or locations, only the names of select bus routes. A helpful attribute is the area map
16 around the station showing exactly where to connect to each bus, similar to the area map
17 that MARTA has at its Five Points Transit Station to direct riders to bus routes that do
18 not directly connect into the transit station.

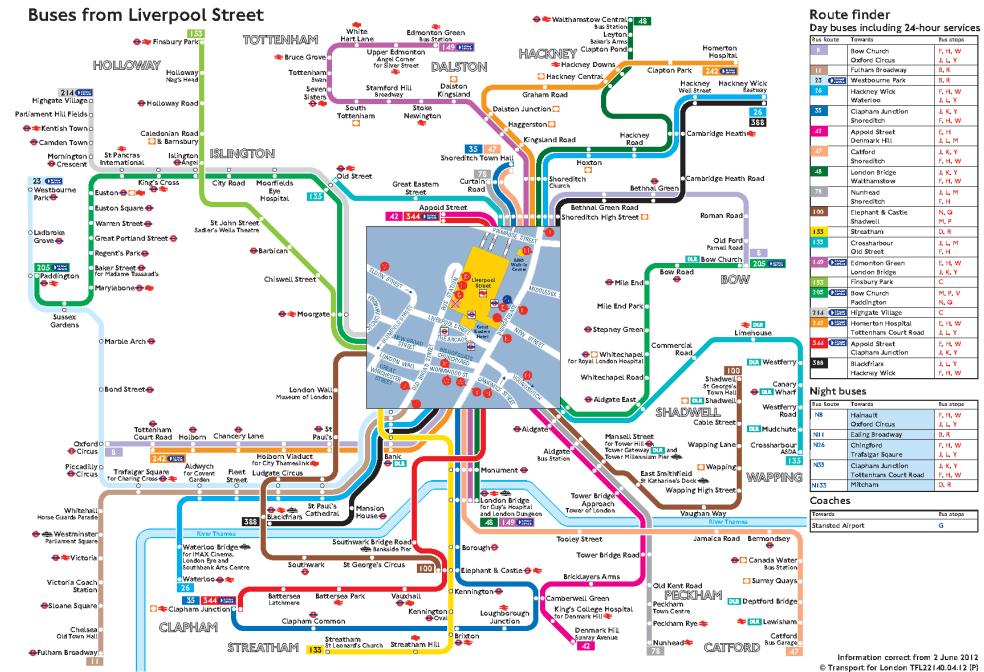
19 Included in the map display is a chart of bus information included. This is called the
20 "Route Finder" and is located on the right side of the map. The 'Route Finder' lists all of
21 the routes available from that station as well as where to board the bus. Buses are divided
22 into 'Day' and 'Night' buses, but there is no information about which hours are considered
23 'Day' or 'Night'.

24 In Boston, the MBTA has Spider Maps available at some train stations, with one
25 example shown in Figure 2. The MBTA Spider Maps include two maps at different scales,
26 a walking distance map and a regional map. The walking area map shows a street map of
27 the area within a half-mile radius from the train station. Included in this map are the bus
28 routes within the surrounding area as well as parks and bodies of water. However, there are
29 few labels of specific locations and are limited to government buildings such as courthouses
30 or schools.

31 The regional map shows the extents of each bus route that originates from the station.
32 The regional map is geographic and shows the street map in grey and highlights the bus routes
33 from the station in bold colors as well as other train stations in region. For each bus route
34 from the station, there is a table that lists frequency for all service types, such as peak, day,
35 night, and weekends. The headways in Figure 2 range from ten to forty minutes.

36 The existing Spider Map that the team found to be the most informative and useful
37 map was the Dupont Circle Spider Maps created by WMATA Metro Bus in Washington
38 DC, as seen in Figure 3. The Spider Map displayed a Dupont Circle includes a timetable
39 with headway information, a bus stop location map, a walking area map, and a regional map
40 showing all of the possible locations accessible by transit from Dupont Circle.

41 The headway timetable information allows the map to be more useful to train riders
42 hoping to gain more accessibility by bus from this station. The headway information provides
43 riders with their expected waiting time and comfort in knowing that if a connection is missed,
44 it is clear how much time there is until the next bus arrives. When the headways are low



1 and the bus route is frequent, patrons do not need to check a schedule. This is imperative
2 to include in maps if users are to have an accurate view of service availability.

3 The whole image contains a smaller map with a radius of 0.25 miles around the
4 train station in the upper right hand corner of the display indicating where riders can catch
5 each bus route, similar to the London Spider Maps. To the left of this smaller map is a
6 walking area map that shows nearby attractions and connections to train stations nearby.
7 One important critique is that it does not clearly point out where the Dupont Circle Station
8 is in the map to assist the rider in understanding where he/she is standing.

9 The regional map on the other hand clearly shows Dupont Circle with a "You Are
10 Here" bubble that directs viewers to their location. This geographic map is helpful because
11 it includes roads for reference and clearly highlights bus routes stopping at Dupont Circle.
12 Highlighting these bus routes connecting to the Dupont Circle train station makes it clear
13 to riders which locations are accessible with a one seat ride. Displaying the bus routes on
14 an actual street map provides riders with a better spatial perspective of their transportation
15 options. Geographic features like lakes and interstates are shown as well, also adding to the
16 clarity of the regional map.

17 Dupont Circle WMATA Metro Bus map also contains a "How to Use This Map" box
18 in the corner which provides instructions for wayfinding and understanding the Spider Map.
19 Contained in this box are instructions on how to read and interpret the maps and headway
20 tables.

21 Los Angeles Metro has one schematic Spider Map that is displayed at Union Station,
22 shown in Figure 4. This Spider Map has a schematic layout of the routes with interstates
23 shown as reference to the location. The Los Angeles Metro Spider Map does not include a
24 map of the surrounding walking distance, but does include a map of the station buildings
25 and land where the various routes meet to make connections and transfers easily identifiable.
26 There is no frequency or schedule data included in this map.

27 The inclusion of interstates as reference improves the ability for users to reference
28 the locations of destinations when compared with the transit station. The regions that are
29 noted on the map are very clearly labeled; adding to the ability of passengers to easily read
30 and understand the relative areas accessible by the bus.

31 One thing that is different about the L.A. Metro Spider Map is the use of colors.
32 Instead of having each route represented by a different color, each mode has its own color.
33 The colors represent the type of bus service (local, express, rapid). The legend for bus type
34 colors and bus route labels is located in the upper right corner of the map.

35 One useful feature of the Los Angeles Metro map is the use of the destination table
36 at the bottom, which lists multiple destinations accessible from Union Station and shows
37 which route to take to reach that particular destination. This wayfinding tool could be very
38 helpful to riders without a trip planning tool who need to reach a specific destination.

39 **Effective Spider Map Attributes**

40 The map and website models created for this project are based on this research and the
41 information that was most effectively displayed in the Spider Maps found in London, Boston,
42 Washington D.C., and Los Angeles

43 The maps produced by this project will have a Regional Spider Map as well as a
44 Walking Area Map associated with each MARTA station that connects with bus routes.

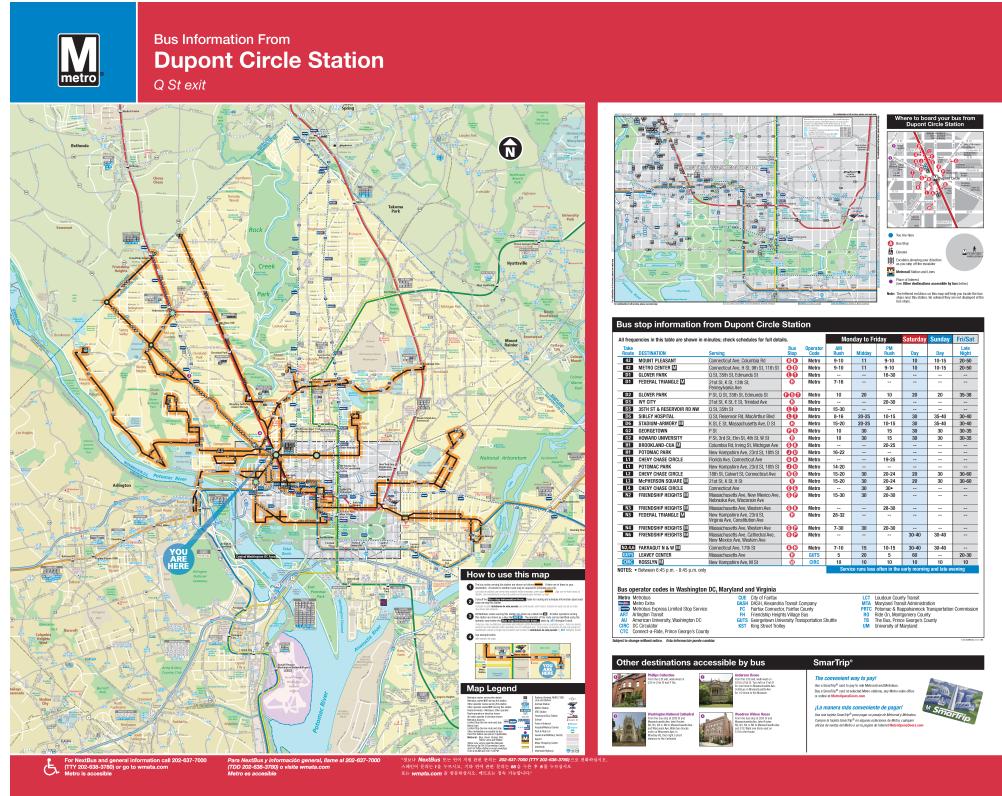


FIGURE 3 WMATA Spider Map

Source: WMATA, 2012

- 1 These two maps are important to have for two types of train riders; the ones connecting to
 2 bus routes and the ones leaving the train station for a final destination near the train station.

3 The walking area maps will be similar to the area map that is provided in the Five
 4 Points MARTA Transit Station to show where all connecting bus routes pick up passen-
 5 gers. In addition to these two maps at different scales will be bus route information. The
 6 regional Spider Maps will show all routes that come within the specified walkshed. This
 7 will direct connections from each train station and nearby bus connections, addressing the
 8 issues brought up by Datu in The Global Urbanist. The specifics of each of these maps and
 9 information to include will be based on a combination of the effective ways that London,
 10 Boston, Washington D.C., and Los Angeles have displayed route information.

11 For the MARTA maps, the team selected geographic displays over schematic repre-
 12 sentation of the routes for two reasons. The first is that the overall maps include a walking
 13 area map as well as the regional Spider Map. To show the walking area map schematically
 14 would be confusing, especially to riders new to the system, and it would be unnecessary to
 15 simplify. Showing two maps of the same bus routes at different scales but one geographically
 16 and one schematically could be confusing. Schematic maps are used to simplify complicated
 17 networks, but only showing a half mile radius around a station where the main idea is to
 18 correctly guide a rider to his/her final destination are less complicated and must be more
 19 precise.

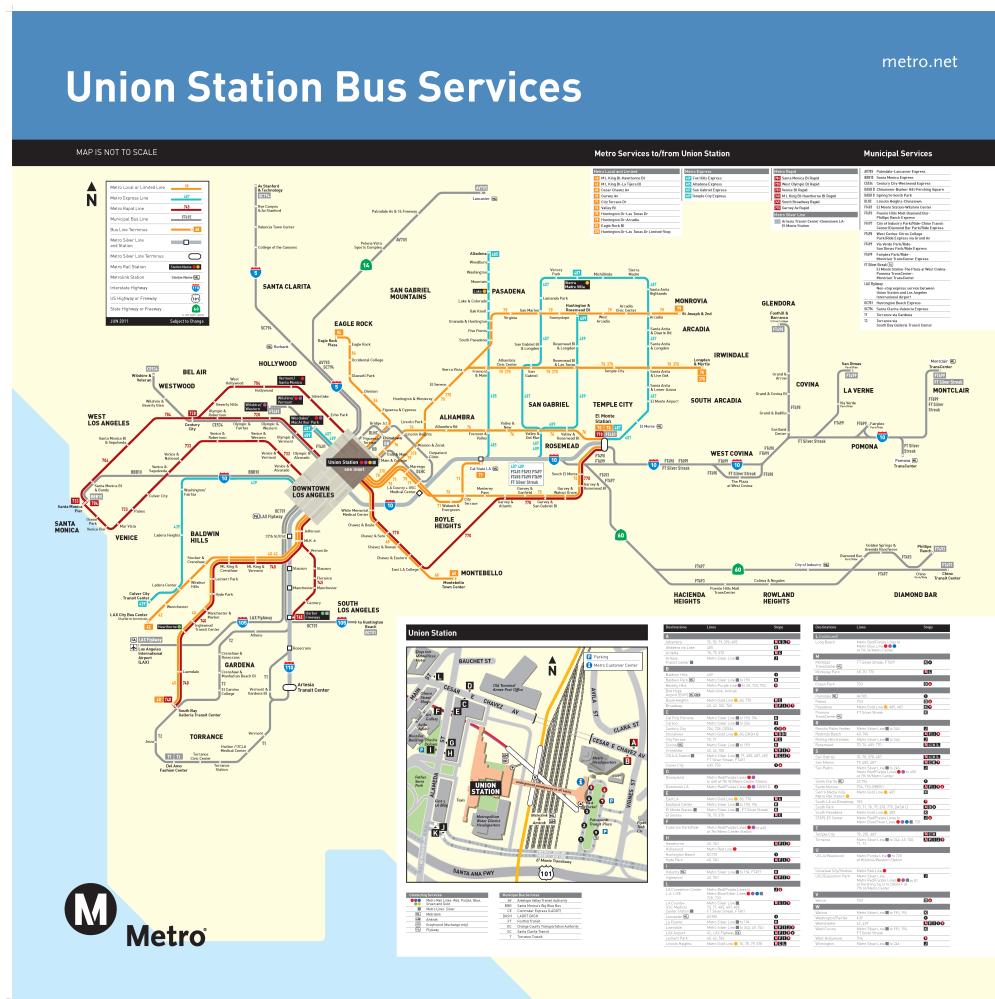


FIGURE 4 LA Metro Union Station Spider Map
Source: LA Metro, 2012

The second reason that geographic displays were selected was to give the bus rider a more precise understanding of which roads the bus routes would be traveling along and allow flexibility for MARTA to add more information to the maps. These local bus routes have stops almost every block so it is more important to understand the exact route instead of a general direction of travel.

As a reference for riders who leave the train station on foot, a walk shed will be included in the Walking Area map. The Boston walking area map shows a half mile radius, but walking time may be easier for pedestrians to judge. These walking area maps will display a fifteen minute walk shed based on the network. Some MARTA stations are near highways, freight rail lines, or other locations that are close but cannot be accessed on foot. Therefore, these walksheds will not be perfect circles around the stations, but based on the walkable network.

13 It is important to incorporate as many of these aspects as possible without making

1 the Spider Maps too busy or overwhelming. The two most important pieces of information
2 was headway information and highlighting the bus routes with direct access to the train
3 station centered in the map. Using these two pieces of information, riders could quickly
4 understand all possible destinations and have a general idea of how long they will have to
5 wait for their bus.

6 While some of these systems have more routes that provide service with headways
7 of fifteen minutes or less than MARTA, they also have bus routes with headways up to 40
8 minutes displayed in their frequency table. Even though this is a large headway and not
9 a desirable waiting time, it will provide riders with an estimate of when the next bus is
10 arriving. For MARTA, this can be supplemented by full timetable scheduling information
11 that is already provided at all stations where there are bus connections. If there is a headway
12 greater than fifteen minutes, riders could consult the provided timetable, but if the headway
13 is short, they can simply wait for the bus at the appropriate location.

14 MARTA bus headways, similar to other agencies, change during different service pe-
15 riods. For MARTA, these periods are ‘Peak’, ‘Base’, ‘Night’ ‘Saturday’ or ‘Sunday/Holiday’,
16 so for each of those periods, the headway must be identified for users. This table will also
17 include the hours that service begins and ends for each route so that riders can plan for a
18 return trip if necessary.

19 Finally, one thing that stood out in the Dupont Circle Map by WMATA Metro Bus
20 was the “How to use this information” box. The team found this useful for wayfinding and
21 using these types of maps, so instructions will be provided for riders using these maps for
22 the first time. All of these characteristics will be incorporated in the GIS model to create
23 Spider Maps for MARTA.

24 GIS model creation

25 To create a process that would automate Spider Map creation for MARTA and would be
26 easily reproducible by other agencies, the team used ArcGIS. Within this program, the team
27 created an entire new toolbox which included four models and two python scripts. Together,
28 this toolbox can automate the creation of the maps and the headway information for all
29 MARTA Transit Stations with one model run. The steps in the new toolbox are as follows:

- 30 1. Define Walking Distance
- 31 2. Generate Walk Shed based on Road Network
- 32 3. Generate Bus Routes within Walk Distance to Rail Stations
- 33 4. Output Rail Stations
- 34 5. Output Layers
- 35 6. Output Maps

36 The first step was to define the area shows in the Walking Area map. This was done
37 by using a straight line walking distance buffer for each MARTA Transit Station. This line
38 will not be seen in the map, it simply defines what radius around the station is shown in
39 the Walking Area Map. For the MARTA maps, the team used one quarter mile to cover the

1 distance that people would walk to transit (7). The inputs for this tool are the train station
2 shapefile, the desired radius, and an output path. Steps one through four are designed to
3 have the same interface as any standard ArcGIS tool.

4 The second step is generating the walkshed based on the road network for each station.
5 The inputs for this step are the train station shapefile and the road network with travel time
6 cost defined in minutes. Users can define the network walking distance for riders walking
7 away from the station. In the example, fifteen minutes was used. As the extent of Spider
8 Map was defined in step one, the walking distance defined in this step should be smaller
9 than that so that the entire walkshed will be entirely contained in the Walking Area Map.

10 Once the walkshed is created, all bus routes that go through the walkshed are selected
11 in step three by inputting the bus routes shapefile. This is important because there are some
12 MARTA bus routes that come close to a station, but do not directly connect. For example,
13 the 110 comes within a block of the Midtown MARTA Transit Station, but does not pull
14 into the bus bays there. By including these bus routes as well, Datu's issue with connections
15 to other buses can be addressed within the area surrounding the train station. The bus
16 routes selected in this step will show up in the both Regional Spider Map and the Walking
17 Area Map. Finally, at the end of this step, the program will output an attribute table of the
18 selected bus for each station.

19 Step four outputs a new layer for each train station that includes only the bus routes
20 selected for that particular train station and the calculated walkshed associated with it. The
21 input for this step is a shapefile of the train stations. The layer created for each station is
22 what is displayed in the Regional Spider Map

23 Steps five and six are python scripts and are available upon request. Step five inserts
24 all of the previously generated layers into the template. This template includes the location
25 and size of the Regional Spider Map, Walking Area Map, and instructions for reading and
26 using the information provided. The only manual work required is inserting the table output
27 in step three into the remaining space. Unfortunately, ESRI does not provide any python
28 language that automates this process. But in the near future, when their " arcpy" language is
29 further developed, this will have the capability to be automated. The final script creates one
30 .pdf document where each page is a Spider Map for a particular MARTA Transit Station.
31 3.6 Web Application Creation

32 RESULTS AND MODEL OUTPUTS

33 Based on the discussion of existing maps and the information displays that the group found
34 the most useful and effective, the Spider Map seen in Figure 5 was produced through the
35 automated process using the ArcGIS model discussed in the previous section. Figure 5 shows
36 the Midtown MARTA Transit Station as an example and incorporates the regional Spider
37 Map, the Walking Area Map, as well as route headway information and directions on how
38 to use the map. There is a fifteen-minute walkshed included in the Walking Area Map and
39 there is the potential to add tourist attractions, government buildings, and other important
40 destinations that surround each train station.

41 The scale of the Regional Spider Map is based on the furthest reaching bus route and
42 the Walking Area Map is based on the fifteen-minute walkshed. The scales of the Walking
43 Area Map will be the same for each MARTA Transit Station, but the walkshed will vary
44 from station to station depending on the street network. Additionally, the background for

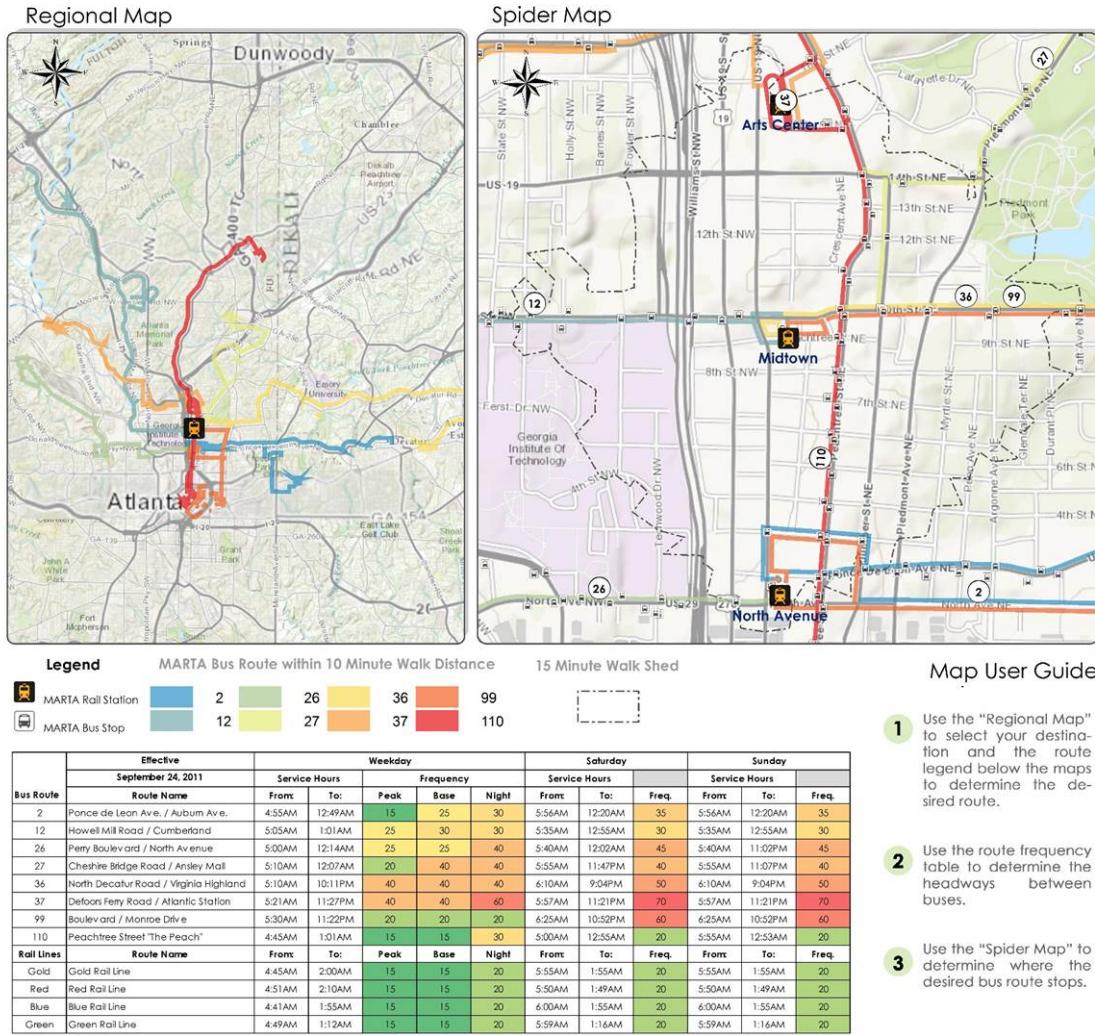


FIGURE 5 MARTA Midtown Transit Station Spider Map
Source: Zhang, 2013

1 these maps is the Open Street Maps and as a website will be automatically updated from
2 Open Street Maps each time the model is rerun.

3 The bus routes included in these maps are the routes that fall within the fifteen-minute walkshed of the Midtown Station. One of the issues with using ArcGIS is that it does not automatically offset routes that overlap each other on various street segments.

6 The headway information and instructions on map use are also included to make wayfinding as easy as possible for riders about to leave the Midtown MARTA Transit Station.

8 A screenshot from the Spider Map website for the MARTA Midtown Transit Station can be seen in Figure 6¹. The same shapefiles included in the paper Spider Maps are included in the website as well as locations. Only the bus routes within the walk distance

¹file:///C:/Users/mcarragher3/Dropbox/6642%20project/interactive_final.html

1 to the rail station were selected and displayed. The shapefile was uploaded to Google fusion
2 table using SHAPE ESCAP website. The color and the width of the bus routes were defined
3 based on the bus frequency information. The color is corresponding to the weekday peak
4 hour bus frequency as shown in the frequency table. Additionally, the wider the route, the
5 more frequent the route would show in the maps.

6 "Google Places" were added to the website, so that users can select a place of interest
7 to display in the walk area map. The default places that will show are the bus stops around
8 the rail station. However, users can select other types of locations such as lodgings, restau-
9 rants and schools. Once a type is selected, a list of the relevant places will be displayed.
10 From there, users can click on the name of a place and an information window will pop up
11 on the walk area map to help users to identify that particular place.

12 The same route search available on Google Maps is also available for users who know
13 their specific destination information. Once users input an address the transit route between
14 the current rail station and that destination will pop up. Transit is the default travel mode,
15 but other travel modes are also available in case the rider is planning on walking or biking
16 from the station to his/her final destination.

17 The bus routes are displayed geographically to match the printed ones. However,
18 one of the limitations of Google fusion table visualization is that it is difficult to tell where
19 multiple bus routes overlap and how many overlap in a given segment. To allow users to
20 see exactly where each route is located, the team added an interactive function between the
21 frequency table and the maps. By clicking on the desired route number in the frequency
22 table, the corresponding bus route will be highlighted in the maps.

23 One of the biggest advantages of the website is that it needs very little maintenance.
24 The background maps will automatically be updated by Google maps. The only data that
25 requires attention is the bus routes and frequency information. If any of these data changes,
26 the maps will need to be updated, which only requires updating the information in the
27 Google fusion table.

28 CONCLUSIONS AND RECOMMENDATIONS

29 Spider Maps are very useful to train riders who do not know their way around their desti-
30 nation station or which buses they can connect to from one station. Based on the review
31 of literature and Spider Maps that are currently posted, there are a few key pieces of in-
32 formation that should be clearly communicated to make the Spider Maps as effective as
33 possible.

34 **Regional Spider Map and Walking Area Maps** should both be included. They
35 are useful for different types of riders, those connecting to a bus and those walking to their
36 final destination. By providing both maps, riders connecting or walking will be able to find
37 their way and together, the rider is oriented on both a regional and local scale. Additionally,
38 providing the Walking Area Map could also benefit riders connecting to buses if the bus
39 connection is not directly at the train station, such as at the Five Points MARTA Transit
40 Station.

41 **Frequency and Headway** are important to include. They give an estimation of
42 waiting time and if a rider needs a specific departure time, they can consult a more detailed
43 timetable. The team found that color-coding was an effective way to quickly display whether
44 a bus route had a short or long headway. Regardless, riders can also use headway information

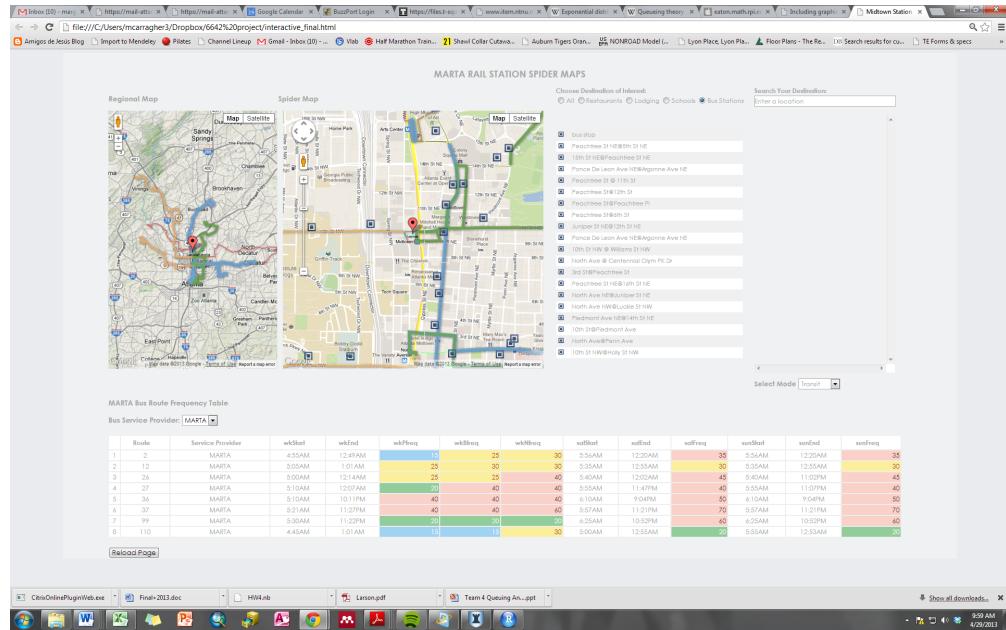


FIGURE 6 MARTA Midtown Transit Station Spider Map Website
Source: Zhang, 2013

- 1 to understand how flexible their return trip can be and whether it must be planned or they
2 can walk out to the bus stop on their way back to the station if they have a round trip.

3 **Instructions** for reading the map are helpful and may give the riders a little more
4 confidence than a normal map legend. For this project, the team created simple steps for
5 riders to follow if they are unsure of the information provided and how to use this. However,
6 only one other agency provided a guide like this, so it is a part of Spider Map design
7 that is open subject area and could be considered for further research into creating helpful
8 instructions and/or legends for these maps.

9 **Points of Reference** in the maps are additional features that can provide guidance
10 and orient riders when they are about to exit the train station. These maps use Open Street
11 Maps as the background layer, so some locations are labeled, such as Piedmont Park and
12 the Georgia Institute of Technology. However, the models have the potential to add tourist
13 attractions, government buildings, or any other destinations within the walking area. This
14 will make walking to those destinations clear and could promote certain locations using the
15 map.

16 Deciding which destination types should be included in the Walking Area Map is
17 another area of research that could further Spider Map development. In some places, it
18 may be obvious which locations to include, but in an urban area where destinations are
19 concentrated, prioritizing what should be included would provide further guidance on the
20 design and display of these maps.

21 The combination of the paper map and the web application are useful to riders not
22 only because they can see the regional and local maps of their location, but to help make the
23 overall trip experience better from planning to arrival. There are many riders who plan their

1 trips ahead of time and use station maps simply to guide them along what they know is the
2 right path. Riders with access to the internet could access the online application and plan
3 their trip before they leave the house, then use the Spider Maps at the station to confirm
4 their trip and improve their confidence in taking transit.

5 These maps and web application were developed to further Spider Map design and
6 implementation and are easily reproducible at MARTA and other interested transit agencies.
7 They are simply another way to convey transit information easily and effectively to riders
8 and highlight all of the possible destinations that some riders may not have been aware of
9 before their implementation.

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APPENDIX

Included here are the models created for the ArcGIS toolbox and the interface that a user would see.

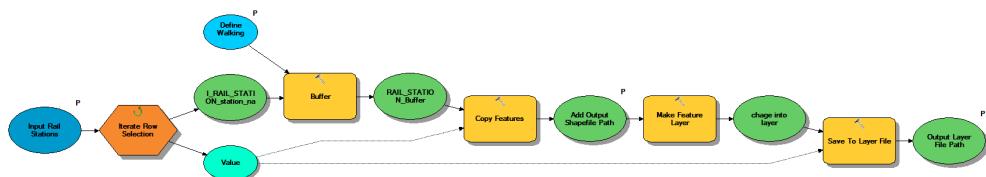


FIGURE 7 Step 1 ArcGIS Model

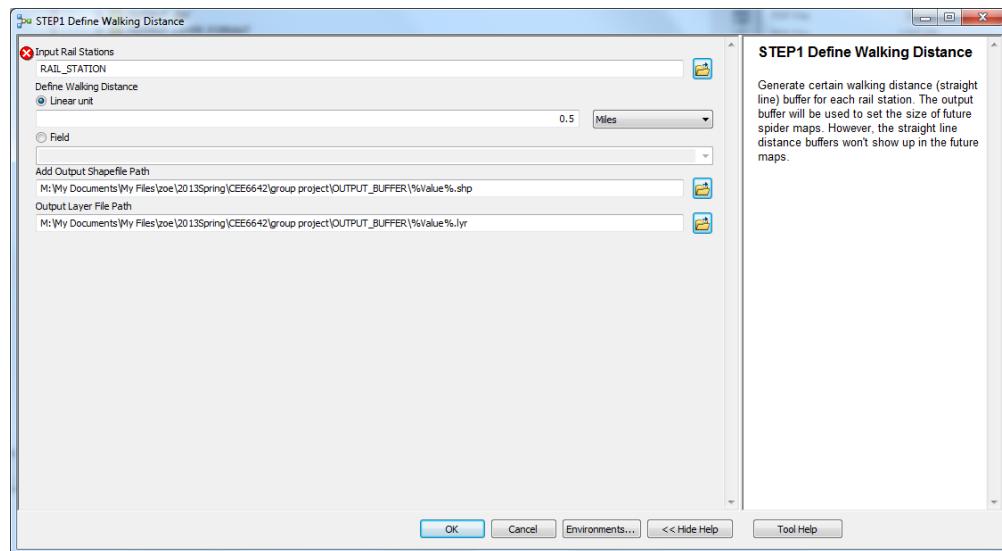


FIGURE 8 Step 1 User Interface

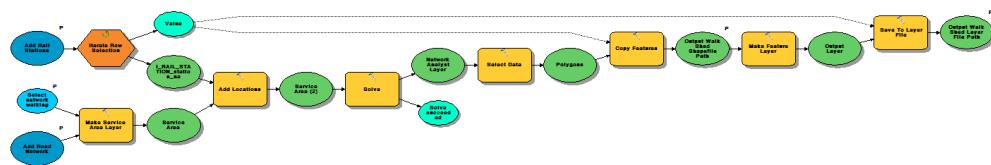


FIGURE 9 Step 2 ArcGIS Model

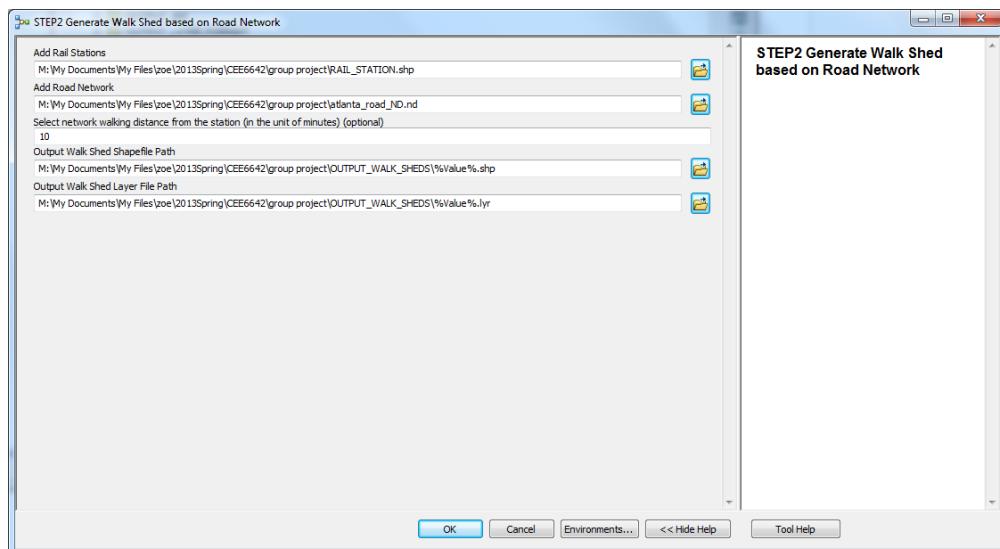


FIGURE 10 Step 2 User Interface

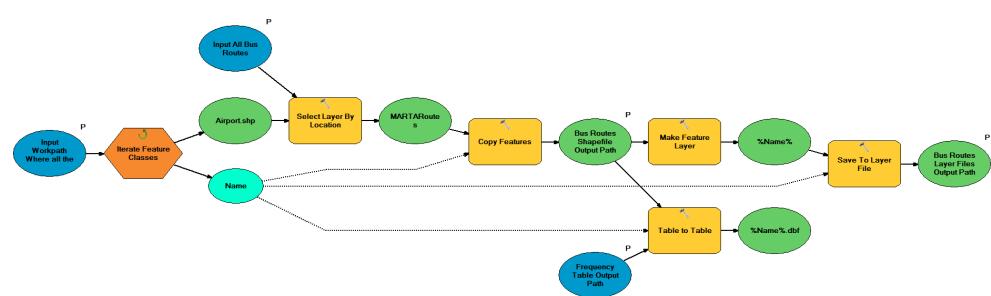
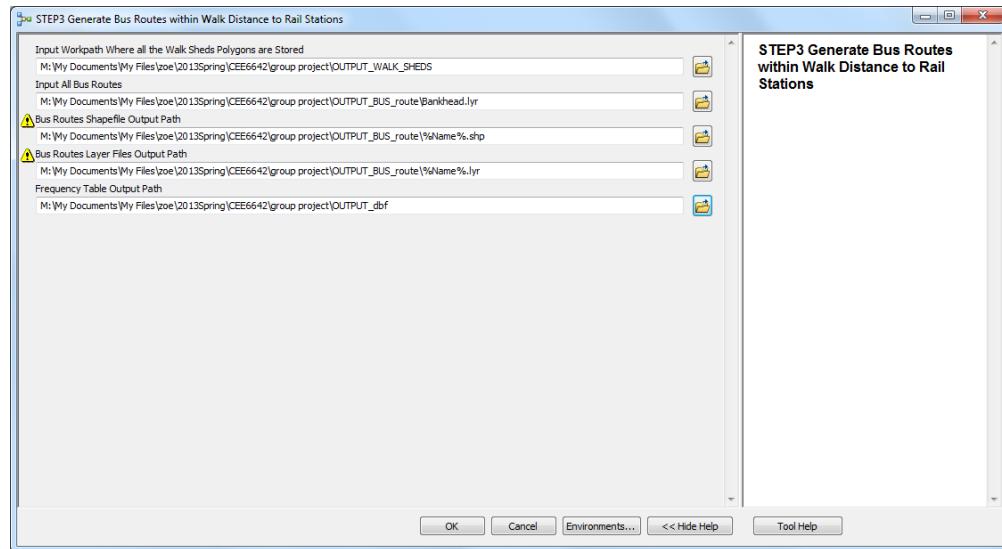
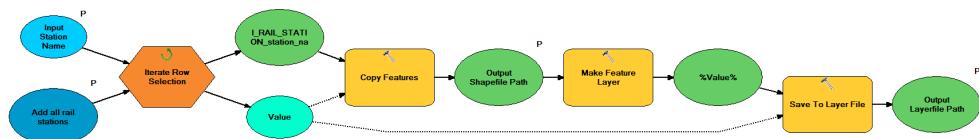


FIGURE 11 Step 3 ArcGIS Model

**FIGURE 12** Step 3 User Interface**FIGURE 13** Step 4 ArcGIS Model

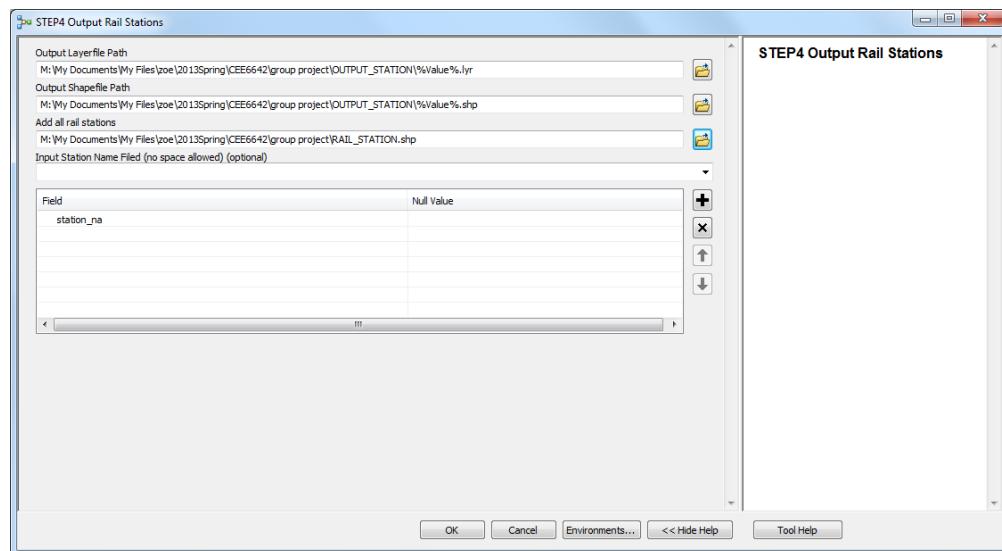


FIGURE 14 Step 4 User Interface