

	<p>Research in Education, culture and arts is strengthened to improve learning opportunities and strategies</p>

NAWA services (outputs)	Outputs 1.1.1.1, 1.1.1.2, 1
Strategic Enablers	

and youth personal fulfillment & wellbeing are str
inclusive **learning** and livelihood innovative op

children, young adults
inclusive education,
ities in Deir Al Balah

uth improved their
s, cultural identity(access
llbeing

oung adults and youth
eir skills and capacities

spaces for children, young
s and youth are established
and reinforced
eritage, reading, arts- drama.
rtelling, creative writing, open
aces for practicing culture)

h inclusive and active learning materials and resources

Ultimate outcome 2: To er
and youth access to inn
opportunities in Deir Al

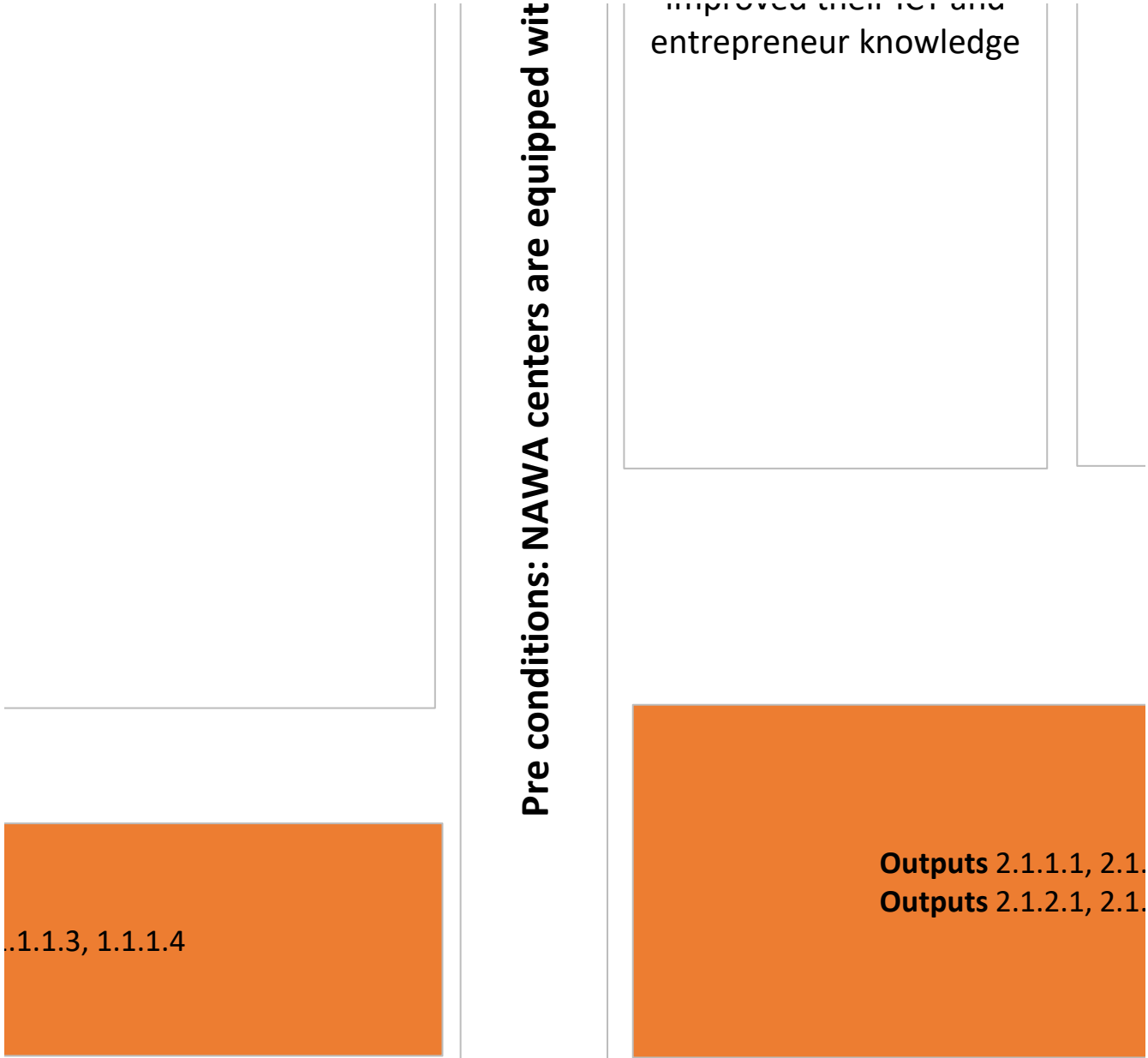
Young adults and youth h
future, self- confidence and fr

Young adults and youth
equipped with
entrepreneurship and ICT
skills

Y
ii

young adults and youth
improved their ICT and

yo



Efficient Internal systems

Digital Transformation

Value, Human empowerment and

Organizational Learning

Strengthened through enhancing their lifelong learning opportunities in Deir El Balah Community.

Enhance young adults innovative livelihood in Deir El Balah community	To the learning and capacity building they receive and willing to apply the gained skills	Ultimate outcome 3: To enable educators' inclusive, protect children learning, culture
Have clear vision for freedom of expressions		Parents (caregivers) are able to provide the appropriate support to their children learning, growth and wellbeing
Young adults and youth with improved interpersonal skills and clear values		Parents' are equipped with self-care and skills to support their children wellbeing (education, growth and PSS)
Young adults and youth improved self-care		

improved self-care
practices

2.1.2, 2.1.1.3
2.2, 2.1.2.3

Pre conditions: Parents/educators and teachers and motivated and responsive to

Parents' knowledge improved
in supporting children
development, cultural
identity education and
wellbeing .

Outputs 3.1.1.1
Output 3.1

and Processes

ation

nd local partnerships

arning

‘

ng capabilities,

enhance parents' and
tive support towards
re and wellbeing

Educators' and
professionals are
providing the needed
support to the children
learning and wellbeing

Educators/teachers are
equipped with self-care,
educational & management
skills to support the
children learning

Topics to cover in the narrative part

Covid 19

morals and absence of effective role models within
decision making abilities

self Identity

protracted crises

educators/teachers
improved their self-care,
stress release and time
management knowledge
and understanding

, 3.1.1.2
.2.1

