Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

- 1. Rename this file <FirstLast>_A02_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Sakai.

Basics Day 1

- 1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
# 1. creating sequence of numbers from 1 to 100 increasing
# by a factor of 4
seq100 <- seq(1, 100, 4)
# 2.
mean(seq100) #finding the mean of seq100
## [1] 49</pre>
```

```
median(seq100) #finding the median of seq100
```

[1] 49

```
# 3. determining if the mean of seq100 is greater than the
# median of seq100 (TRUE or FALSE)
mean(seq100) > median(seq100)
```

[1] FALSE

Basics Day 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

9. QUESTION: How is this data frame different from a matrix?

Answer: A data frame is different from a matrix because a data frame can be composed of columns/vectors that are different modes from one another (but they all need to be the same length), while in a matrix, all of the columns need to be the same mode and same length.

10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement.

```
#10.
#creating function where you input a vector and if a value in that vector is >=50 it will
#print TRUE in it's place and if it is <50 it will print FALSE
passed <- function(grade.vector){
    result <- ifelse(grade.vector>=50, TRUE, FALSE)
    print(result)
}
```

11. Apply your function to the vector with test scores that you created in number 5.

#11

#running the function I just created on testscores vector passed(testscores)

[1] FALSE TRUE TRUE TRUE

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: The "ifelse" option worked because it is able to check multiple values from a vector at one time, allowing us to input a vector and print the outputs for each value in that vector. The "if" statement can only check one element in a vector at a time, so it cannot evaluate the entire vector.