

Course: Object Oriented Analysis & Design

Feasibility study: ~~an system~~ ~~the system~~ ~~the system~~
~~~~~  
shift → 3rd ~~in~~ analysis →

For software design we use modeling language.

- Model is a ~~simplification~~ of reality.
- " provides the blueprint of a system.
- UMS → University Management System.

## BENEFITS OF MODELING

- 1) Model helps us to visualize a system (as it is or as we want it to be).
- 2) Model permit us to specify the structure or behaviour of a system.
- 3) Model give us a template that guides us in constructing a system.
- 4) Model document the decisions we have made.

UML → Unified Modeling Language.

OMG → Object Management Group.

## Building Block of UML

UML includes three kinds of building block.

- (1) Things (2) Relationship (3) Diagram

### Things

There are 4 kinds of things.

- 1) Structural things (Noun/ static parts of UML)
- 2) Behavioural " (verbs/ dynamic "
- 3) Grouping " (organization)
- 4) Annotation " (explanatory " " "

### Structural things

7 kinds of structural things.

- i) Class
- ii) Interface
- iii) Collaboration
- iv) Use Case
- v) Active class
- vi) Component
- vii) Node

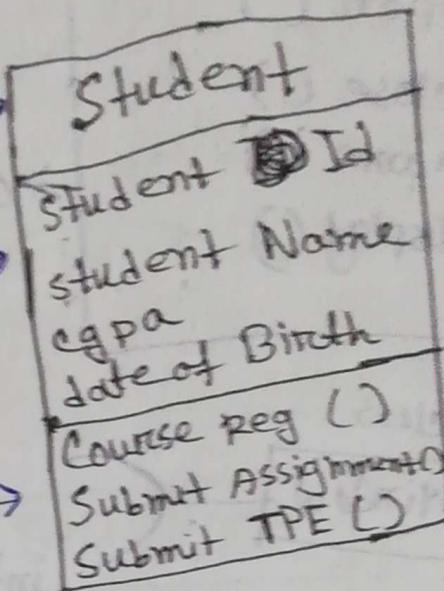
1. Class: class is the description of a thing or anything.

class notation

Name compartment

Attribute →

Operation →



Pascal Case

camel Case

\* class name should be in Pascal Case

\* Attribute " " " " in camel Case

\* Operations " " " " in Pascal Case

2. An Interface:

void RegisterCourse () ; // abstract method

{}  
//

{}  
// no body

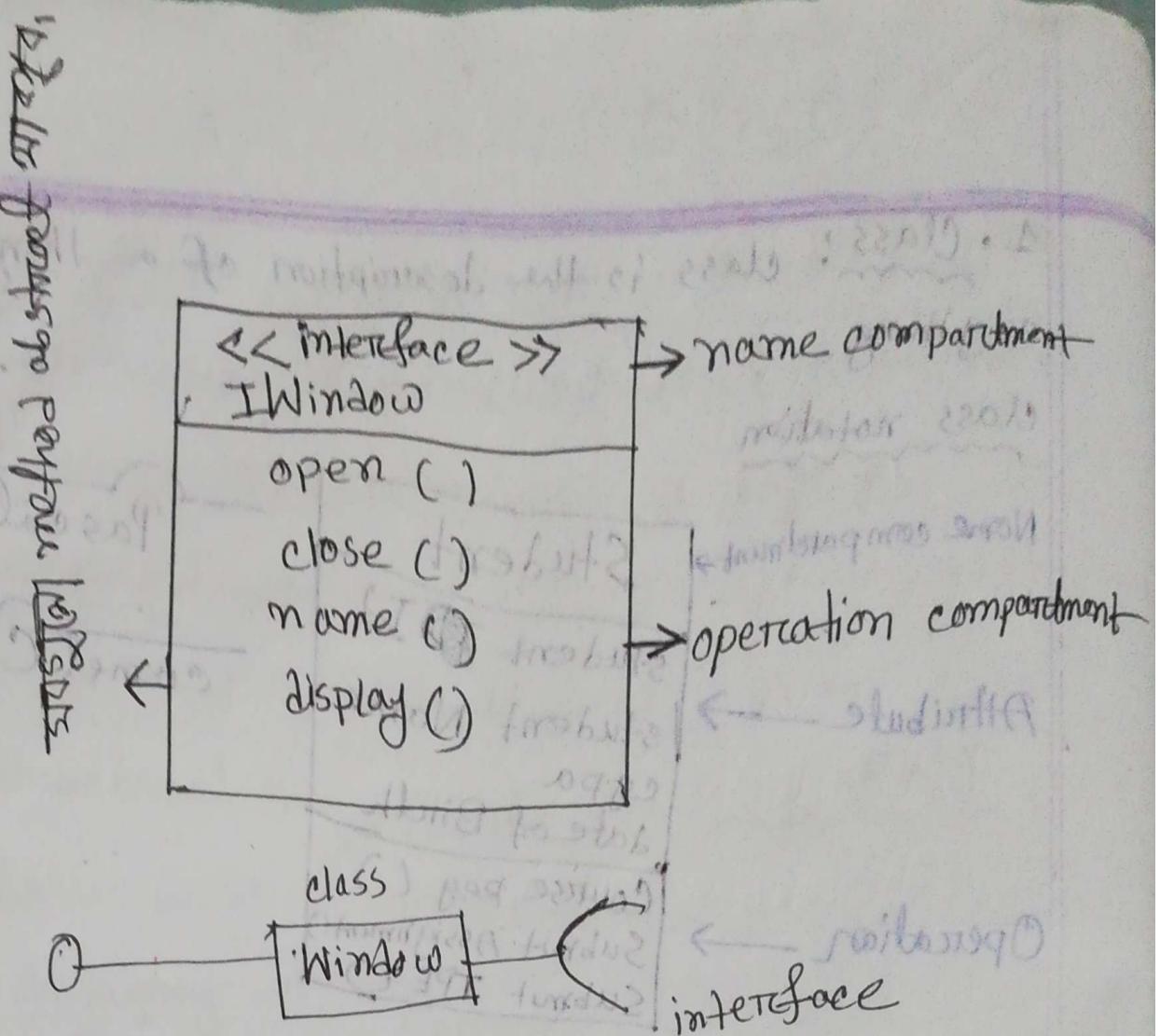
{}  
//

(other student) topics

interface I Student Course Reg

{  
void RegisterCourse ();

↓  
body



- \* Interface is fully abstract. You can't instantiate in interface but you can create reference.
- \* Instantiation is the process of creating object.

### Object Creation

Stack ↴  
`Student nadim = new student();`  
 ↗ Obj ref variable  
 Object (heaps created)

- \* Interface is not extended by a class, but
- \* it is implemented by a class.

### 3. Collaboration:

class, interface work together to provide some functionality within the system.

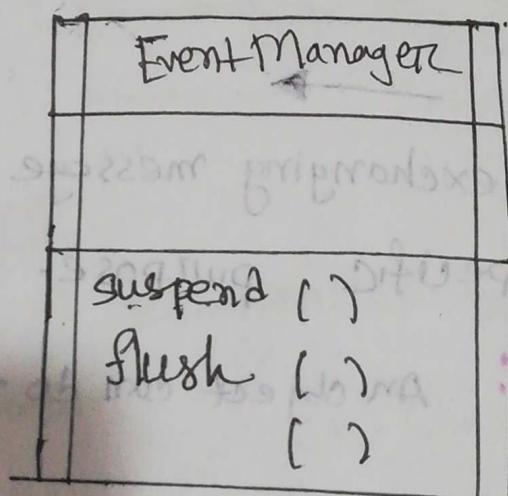
### 4. Use Case:

specify the behaviour of a system.



### 5. Active Class:

Class activity control

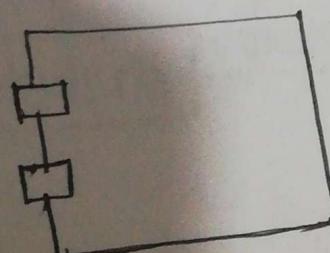


### 6. Component:

Package of class, interfaces, and collaboration.

Total program is divided into various parts or module.

\* Component is a collection of lots of collaboration.



7. Node: computational resource that exists at run time, typically h/w resources.

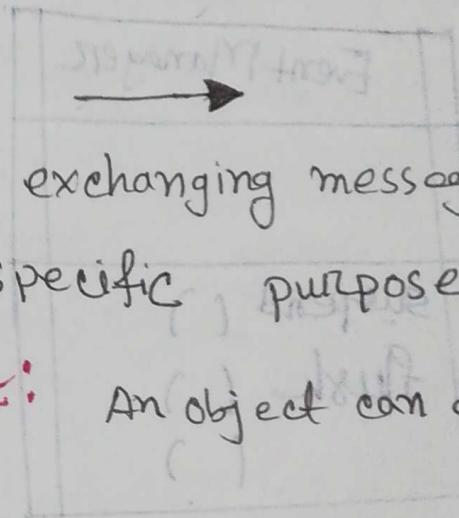
\* If hardware system to run - ~~एकत्र~~

## Behavioural Things

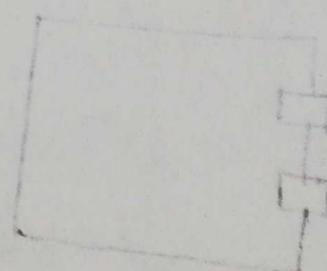
- These are verbs of a model.
- Dynamic parts of UML model. (अवश्यक घटकों के बदलाव)
- Representing behaviour over time and space.

### 1. Interaction:

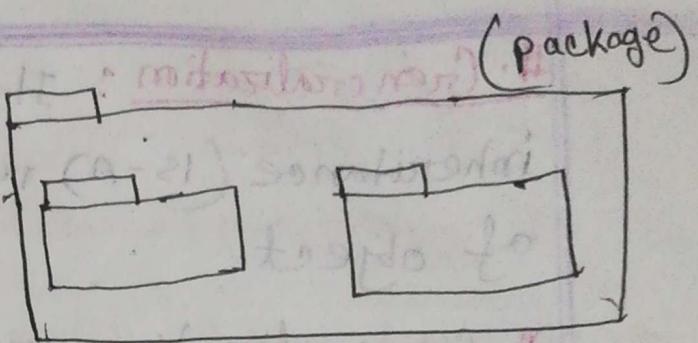
A set of objects exchanging message to accomplish a specific purpose.



2. State machine: An object can do multiple behaviours.

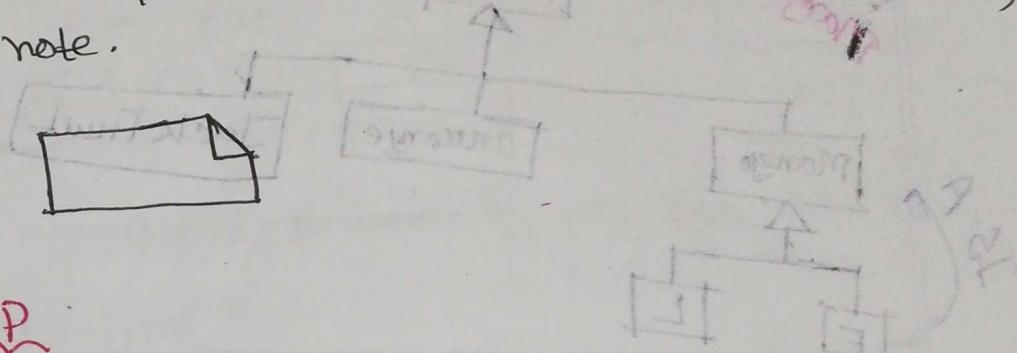


## T1) Grouping Things



## T2) Annotational things

- Annotational things are explanatory parts of UML model.
- There is one primary kind of Annotational thing, called a note.

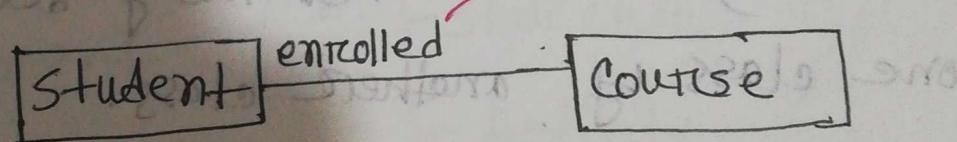


## T3) Relationship

4 kinds of relationship in the UML

- i) Association
- (ii) Generalization
- iii) Realization
- (iv) Dependency

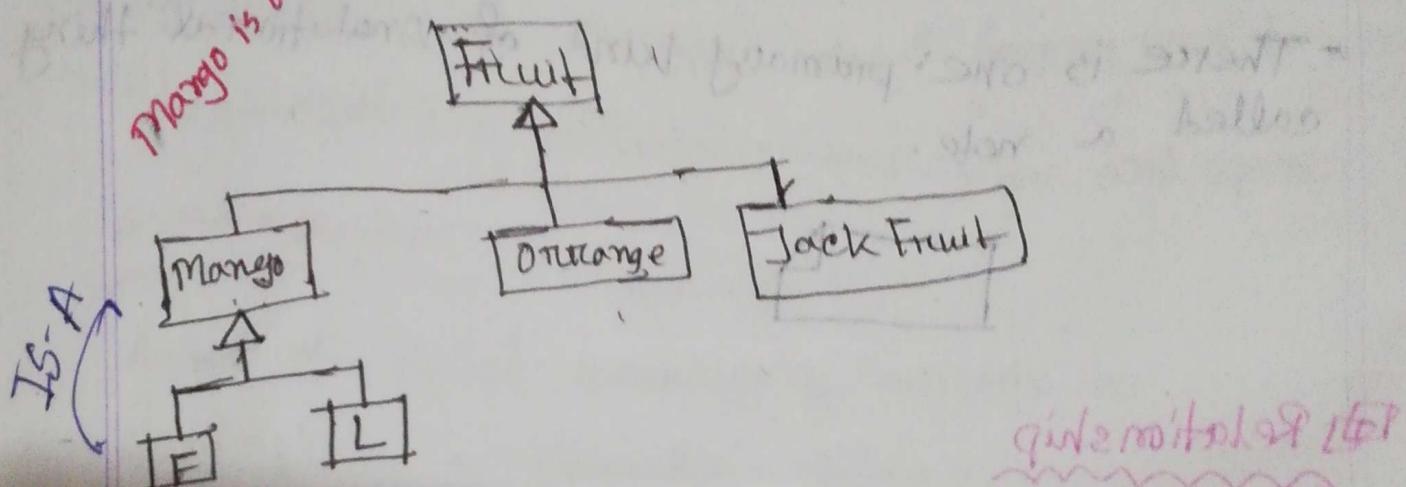
i. Association: Describe a set of link. A link is a connection between objects.



II. Generalization: It basically describes inheritance (IS-A) relationship in the world of object.

\* Generalization provide code reusability

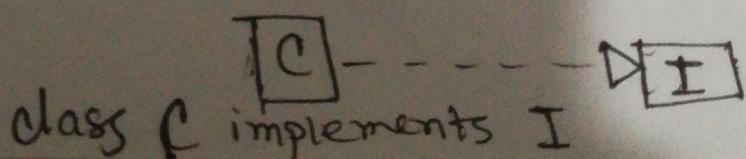
Mango is a fruit → reuse potentiality



\* The top down approach of a inheritance hierarchy is known as specialization.

\* The bottom up approach → generalization.

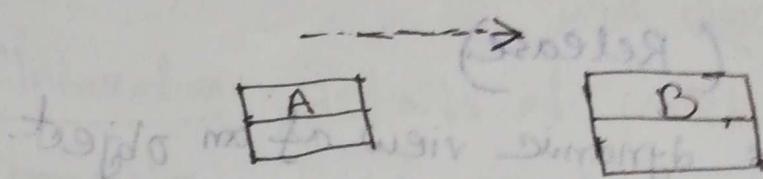
III. Realization: denotes the implementation (interface) of the functionality defined in one class by another class.



## IV. Dependency

- \* Interface goes to reality → mostly to b/w
- \* It is an indirect form of inheritance.

IV. Dependency: is a relationship between two things in which change in one element also affects the another one.



Class A depends on B

## Diagram In UML

- \* graphical presentation of a set of elements

### Structural Diagram

Static

- Class
- Object
- Component
- Deployment

### Behavioral Diagram

Dynamic

- Use case
- Sequence (Interaction)
- Collaboration
- Statechart
- Activity

Class diagram: provides the static design view of a system.

Object diagram: provide static snapshots.

Component diagram: provide static design implementation view.

Deployment: (Release)

State: shows dynamic view of an object.

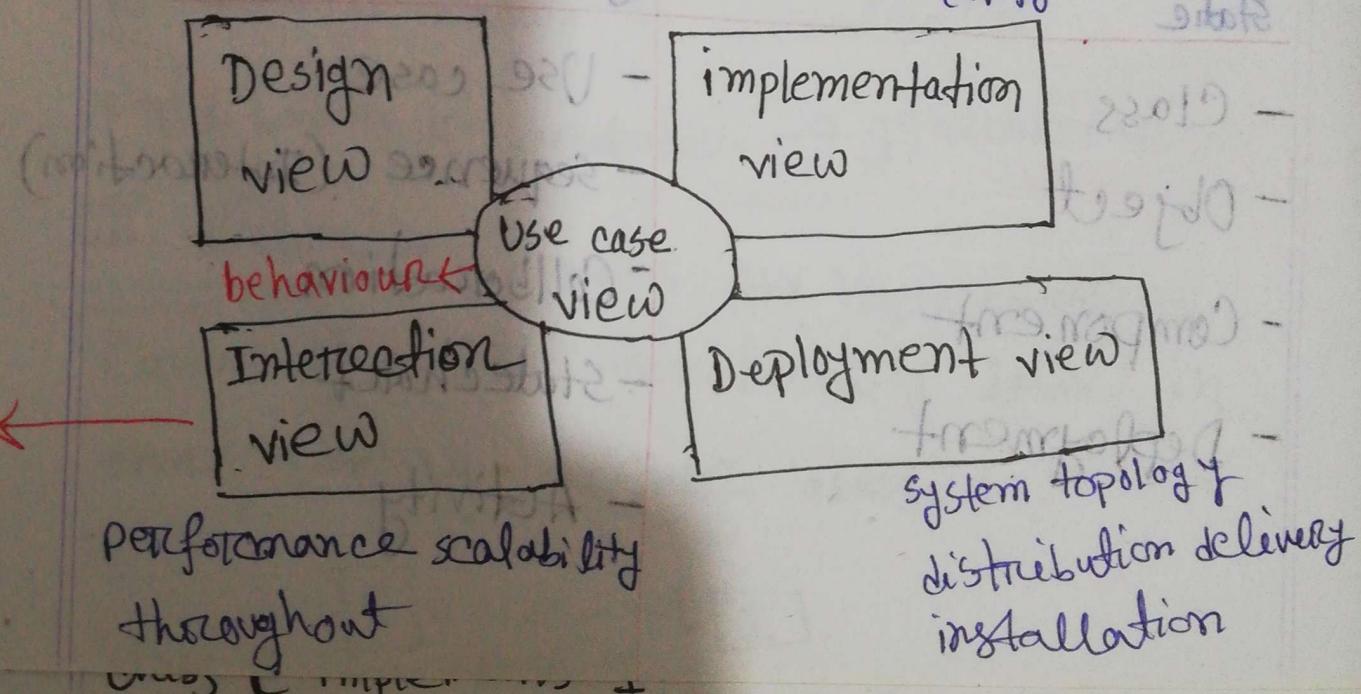
Artifact: physical file system.

## System Architecture Modeling

how the system will carry out

vocabulary  
functionality

system assembly  
configuration management





SDLC → Software Development Life Cycle

RUP → Rational Unified Model

SDLC - RUP

Inception: concept / Idea

business modelling → logic for what now the system will work.

Elaboration: details of work

Transition: ready to deploy

CH-02

 Use case Diagram,

A use case specifies the behavior of a system or a part of a system and is a descriptive set of sequences of actions, including variants, that a system performs to yield an observable result value to an actor.

\* represent a functional requirement of your system as a whole.

\* A use case involves the interaction of actors and the system.

\* You can apply use case to your whole system. You can also apply use cases to part of your system.

\* During requirement analysis we can find the system behaviour from use case diagram.

→ communicate

→ use case name verb form

→ actor system → ~~মানুষ থেকে~~ perspective  
ব্যবহার করা এবং বিষয়।

\* The names of use cases are always written in the form of verb followed by an object.

Actor



student

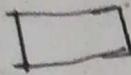


Teacher

usecase name

You have to provide the name of the actor under actor symbol.

\* Actor can be human or automated system.



rectangle box represent a system.

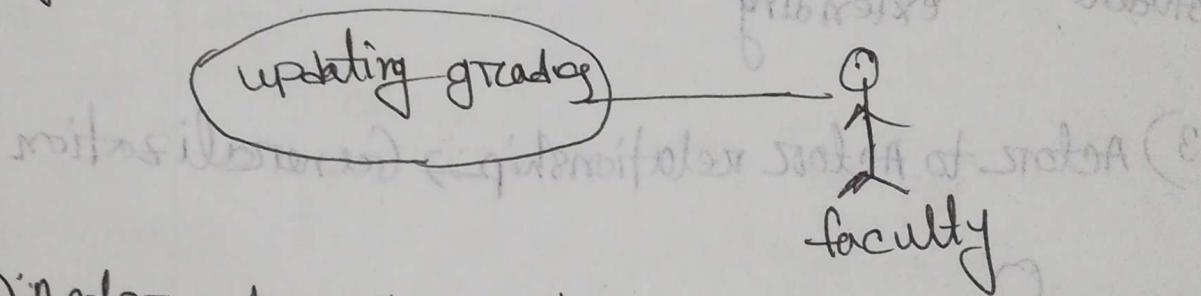
\* Actor are not part of the system.

\* A system can be an actor of other system.

\* A use case describes what a system does but it does not specify how it does it.

### Relationship between system and actor

• Actor can define the environment of a system.



1) Actor to system → Association

2) Use case to use case

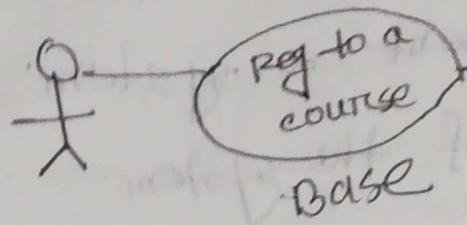
i) include

ii) extend

iii) generalization

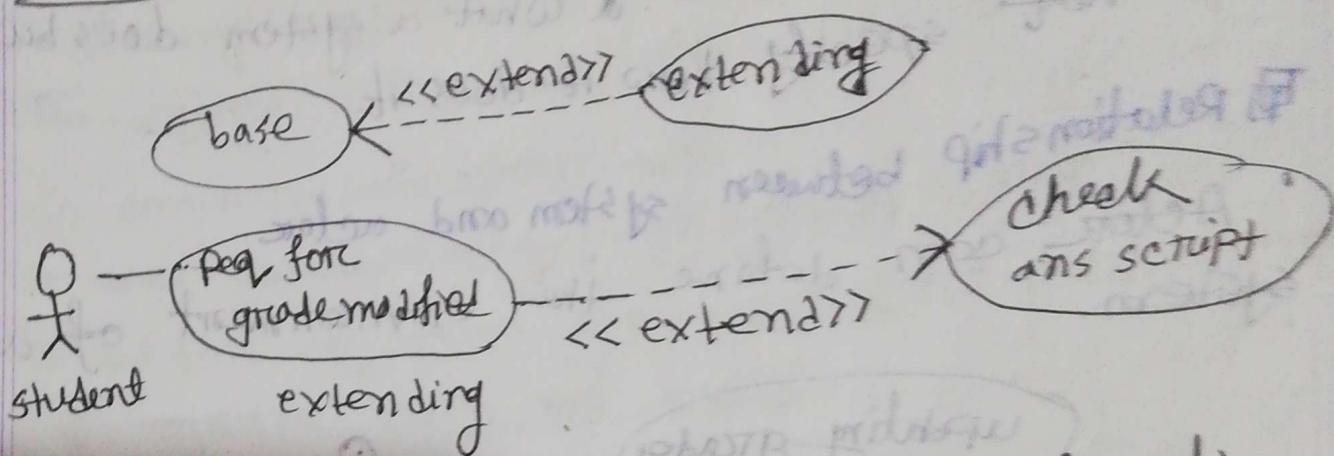
They form under dependency

Include: explicit

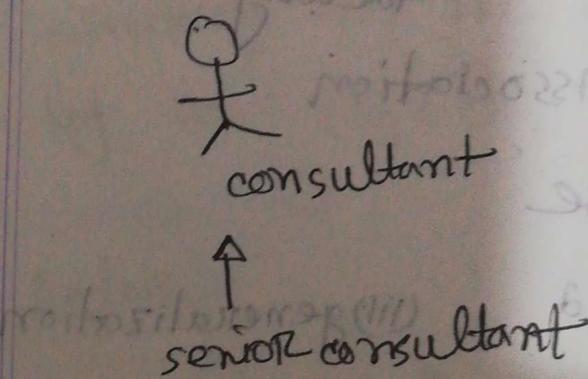


login to the system

Extend: optional system behaviour

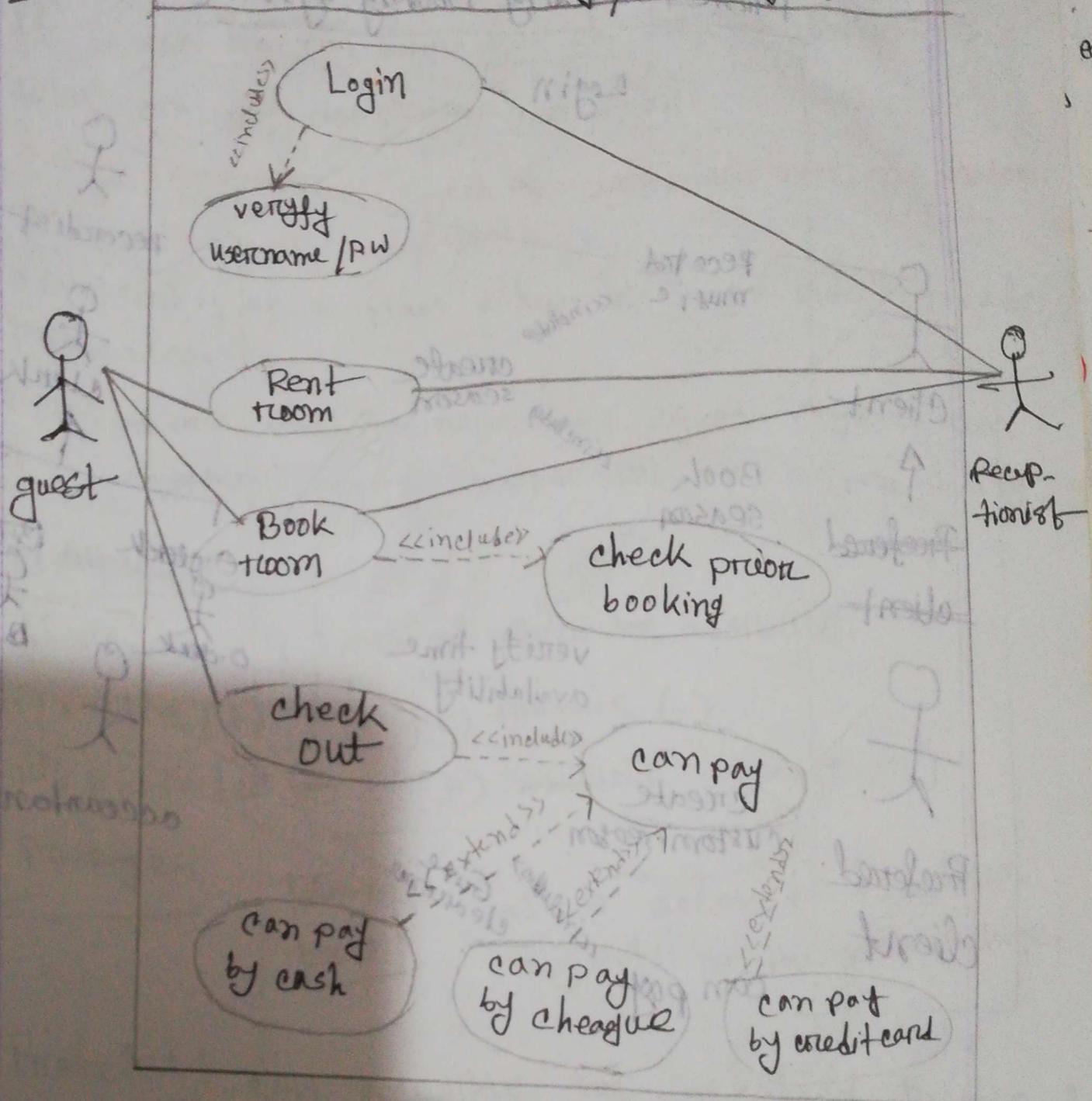


3) Actor to Actor relationship → Generalization



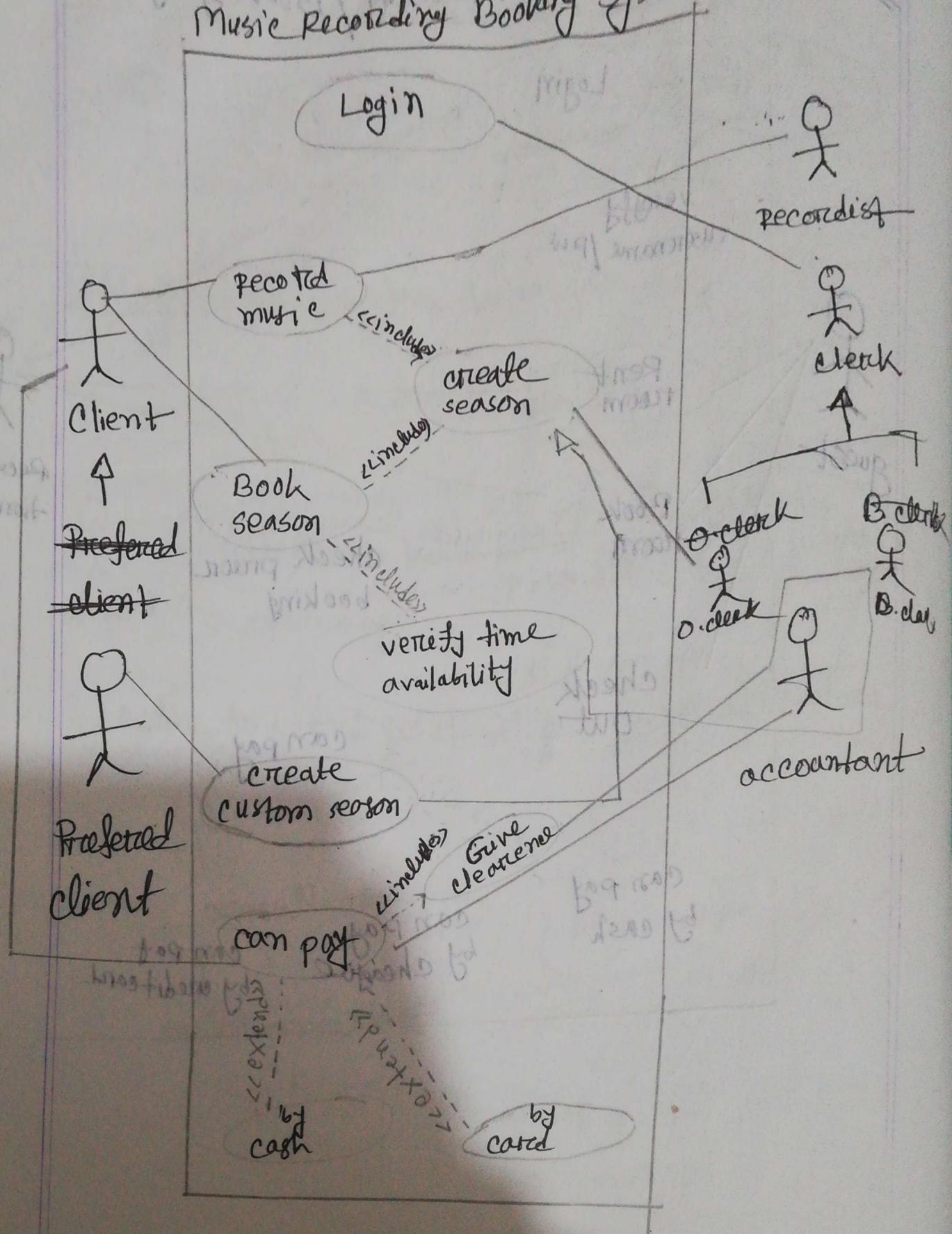
case of

# Hotel Room Renting / Booking system



case-02

## Music Recording Booking System



Ref → Stack  
Obj → heap

## II) Class Diagram

If I ask the obj what an obj has → attribute  
What an obj does → operation

A class diagram shows a set of classes, interfaces and collaborations and their relationships.

\* Properties of a class attribute can be public, private, protected etc.

\* Classes are used to represent object. Objects can be anything having properties and responsibility.

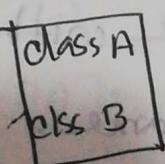
## III) Attribute

There are 4 types of attribute visibility.

I) public (+)      (II) private (-)

III) protected (#)      (IV) ~~visibility~~ package (~)

Package



allow access to other objects in the same package.

Protected: only accessible for the child. In case of generalizations (inheritance), subclass must have access to the attributes and operations of the super-class or they cannot be inherited.

most powerful

private

student class student

class Student

private float  $\alpha$

Public

Public visibility is related to inheritance or generalization.

Foronet

former → optional

visibility / attribute name: data type = default value  
↓      ↓      ↓  
mandatory    mandatory    mandatory  
constraints  
Limitation

derived attribute

Derived attribute: age, cgpa (H) salary (H)

attribute:

attribute: must be unique within the class.

must be a meaningful name.

Default value: optional.

constraints;

static: class member. [মন obj কর]

attribute share

operation

visibility operationName (argName; dataType {constraints}, ...);  
return dataType {constraints}

mandatory  
mandatory  
mandatory  
optional

operation name → camel Case

## Student

- studentID : string { Generated by system }

- studentName : String

- cgpa : float = 0.0

- dateOfBirth : DateTime = DateTime.now

- age : int = DT.now - dateOfBirth

- department : String

+ SetStudentName (studentName : string) : void

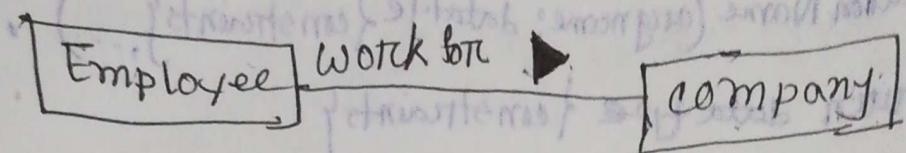
+ calculateGPA (courseGrade[] : string, creditTaken : int) : float

+ ShowAge () : void

e.g. The break will be open when the break \*

mitzgymnico (0) the break / mitzgymnico the break

Association: दो class के मध्ये general relationship.

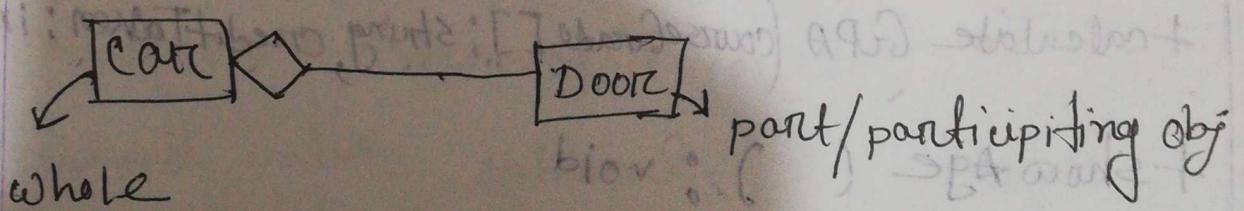


Multiplicity (ER diagram cardinality)

Aggregation

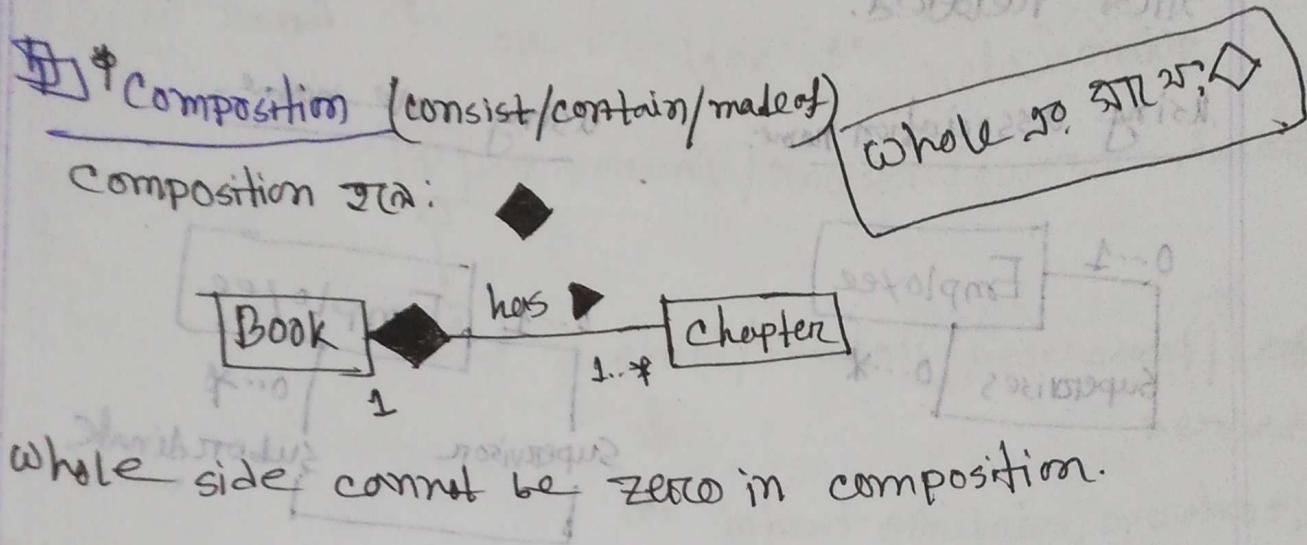
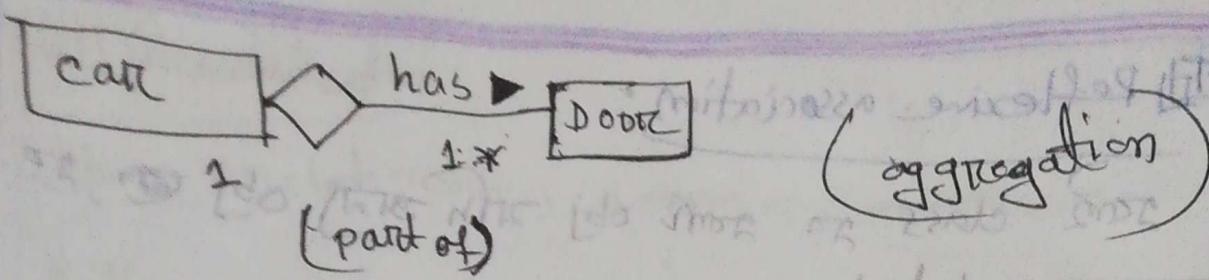
\* association provide (has-a) relationship

\* Models a "is a part of" ("has-a") relationship  
special form of association that models a whole-part relationship between an aggregate (the whole) and its parts.



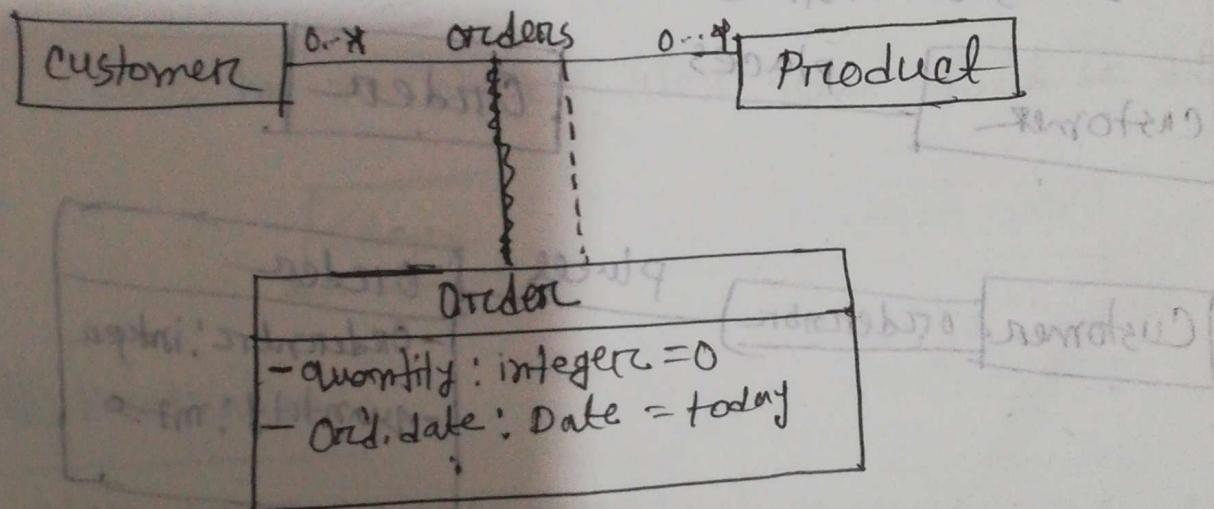
\* part with whole के उपर्युक्त lifetime depend - नहीं

अश्वले की aggregation / depend वाली composition

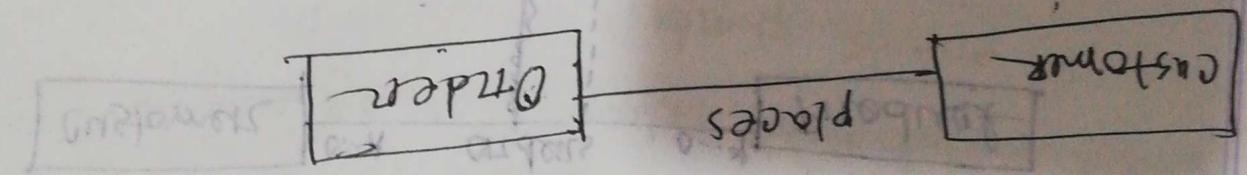
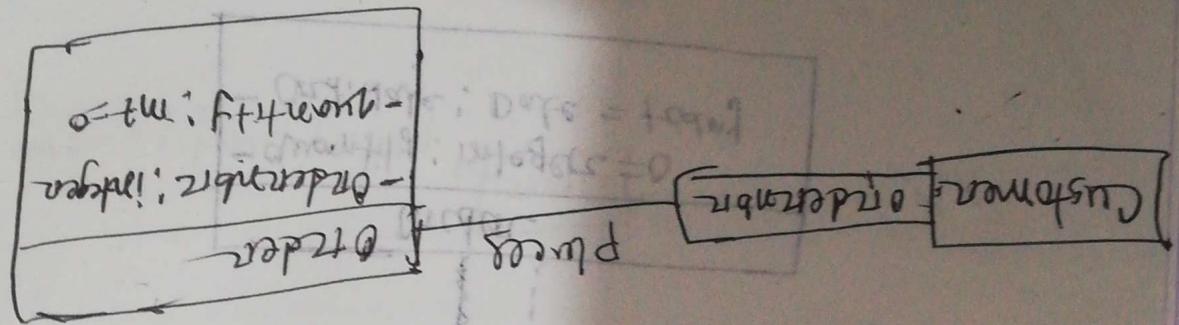


whole side cannot be zero in composition.

### Association class



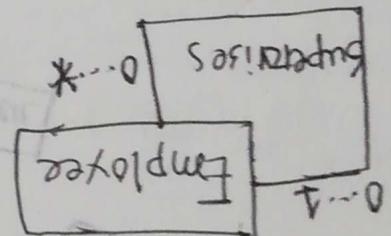
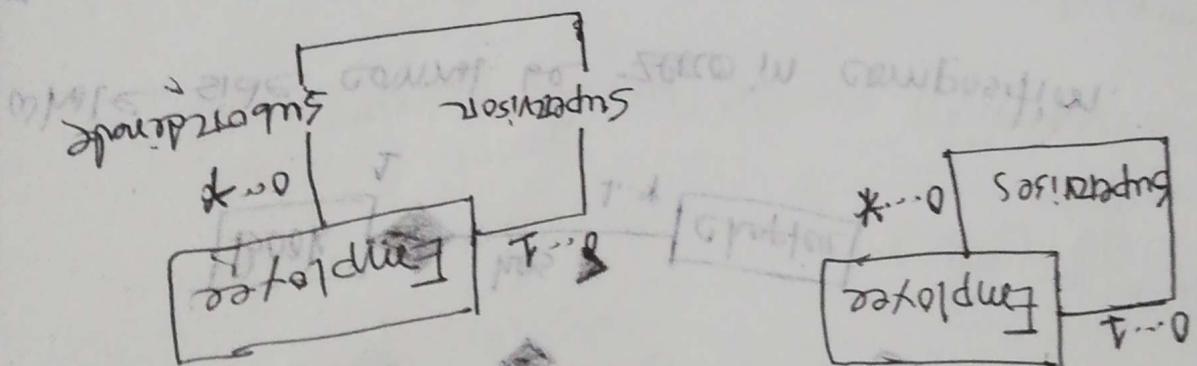
Association class encapsulate information about relationship.



④ Bidirectional association

(Implementation from scratch)

Customer Order Details



⑤ Using association roles

Customer Order Details

⑥ Polymorphic association

Customer Order Details

## II) Generalization

(is-a) Relationship, bottom up app process

\* "is kind of" or "is type of" relationship

P → parent / ancestor / superclass, base class

C → child / subclass / descendant / Leaf / derived

can inherit attributes, operations, relationships

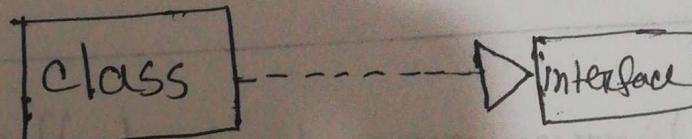
## Abstract class

class has no object, class name should be italic

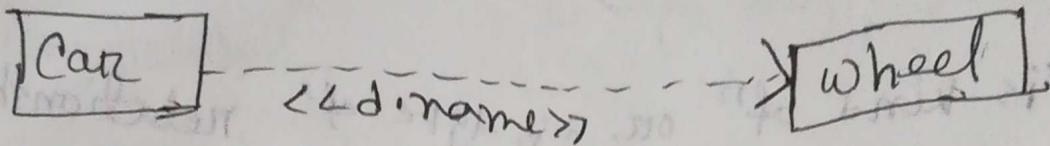
Shape

## III Realization

class ~~can~~ implement interface via indirect inheritance.



## Dependency



car depends on wheel

## CRC CARD

CRC → Class Responsibility Collaboration.

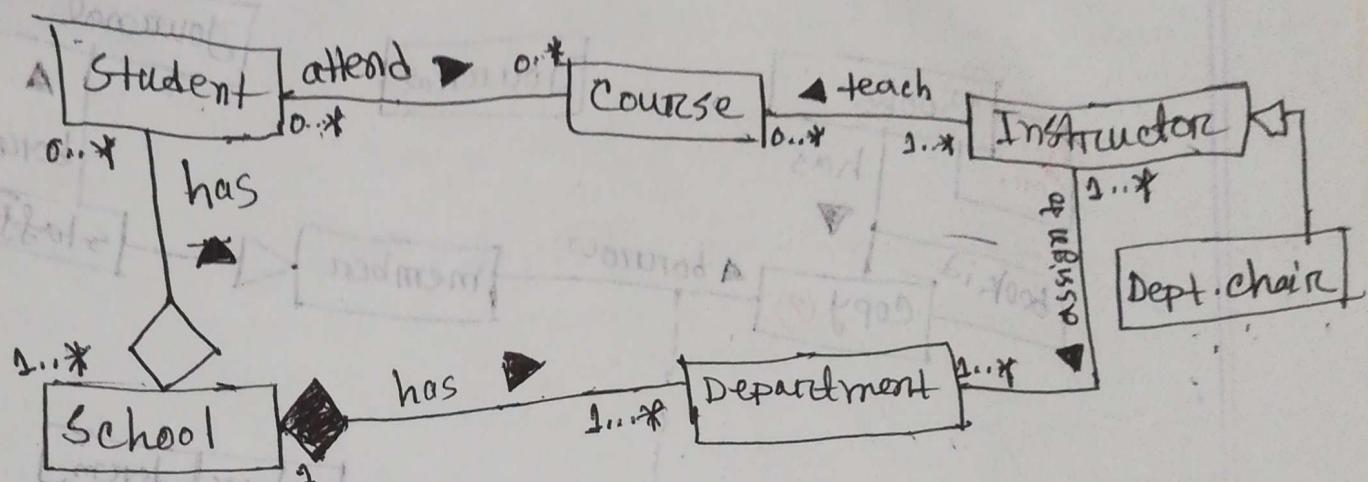
card size: 3x5 / 9x6 inches

goals: provide the simplest possible conceptual introduction to OO design

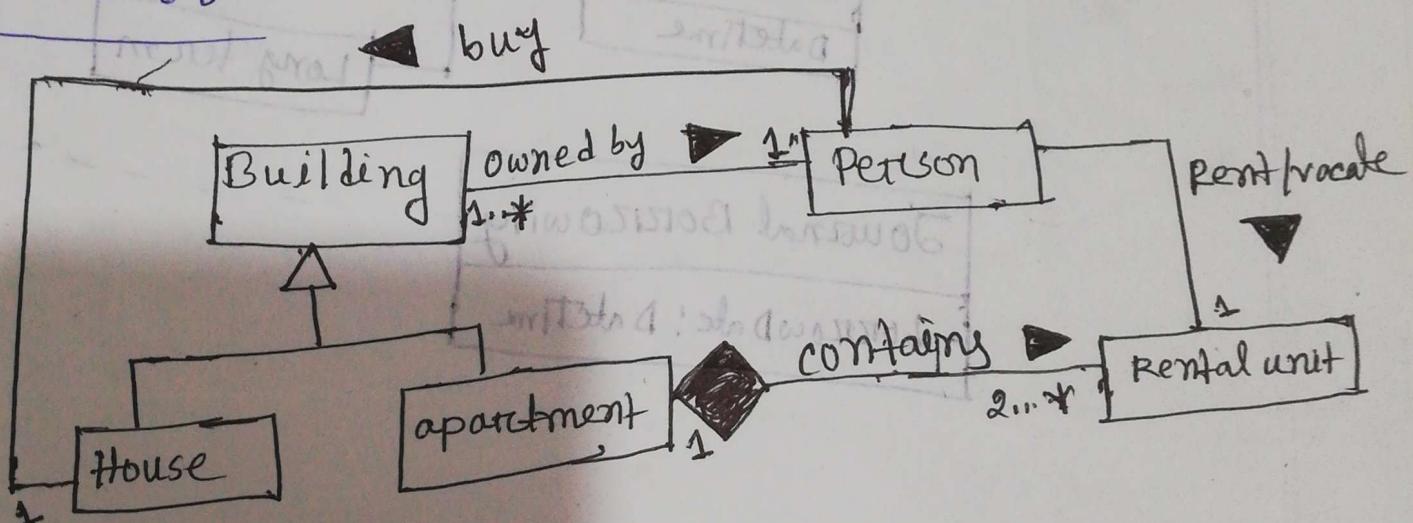
|                  |               |
|------------------|---------------|
| Class name       | square        |
| Subclasses:      |               |
| Superclasses:    |               |
| Responsibilities | Collaborators |
|                  |               |
|                  |               |
|                  |               |

\* Class diagram more standard than CRC card

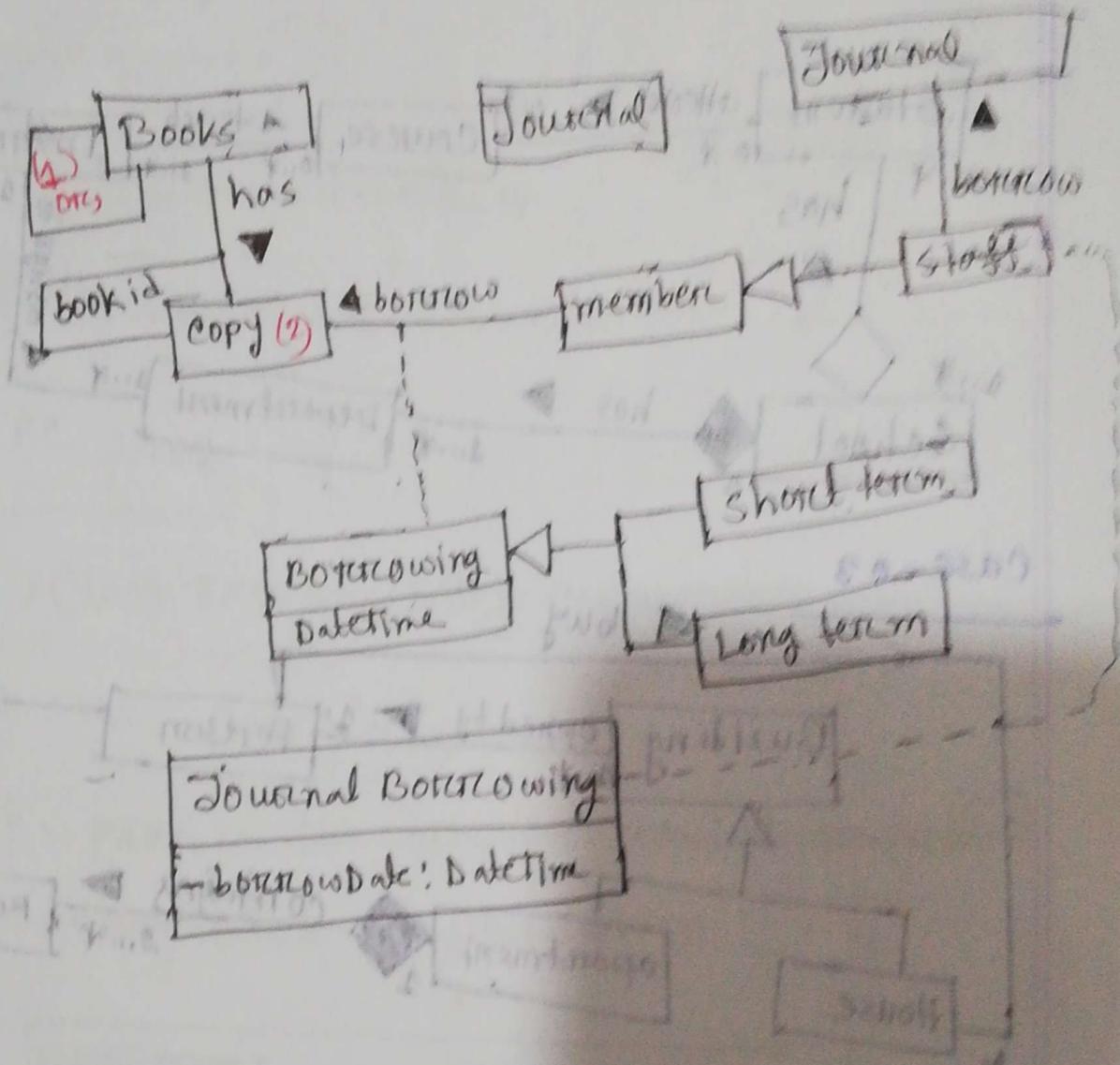
### Case - 2



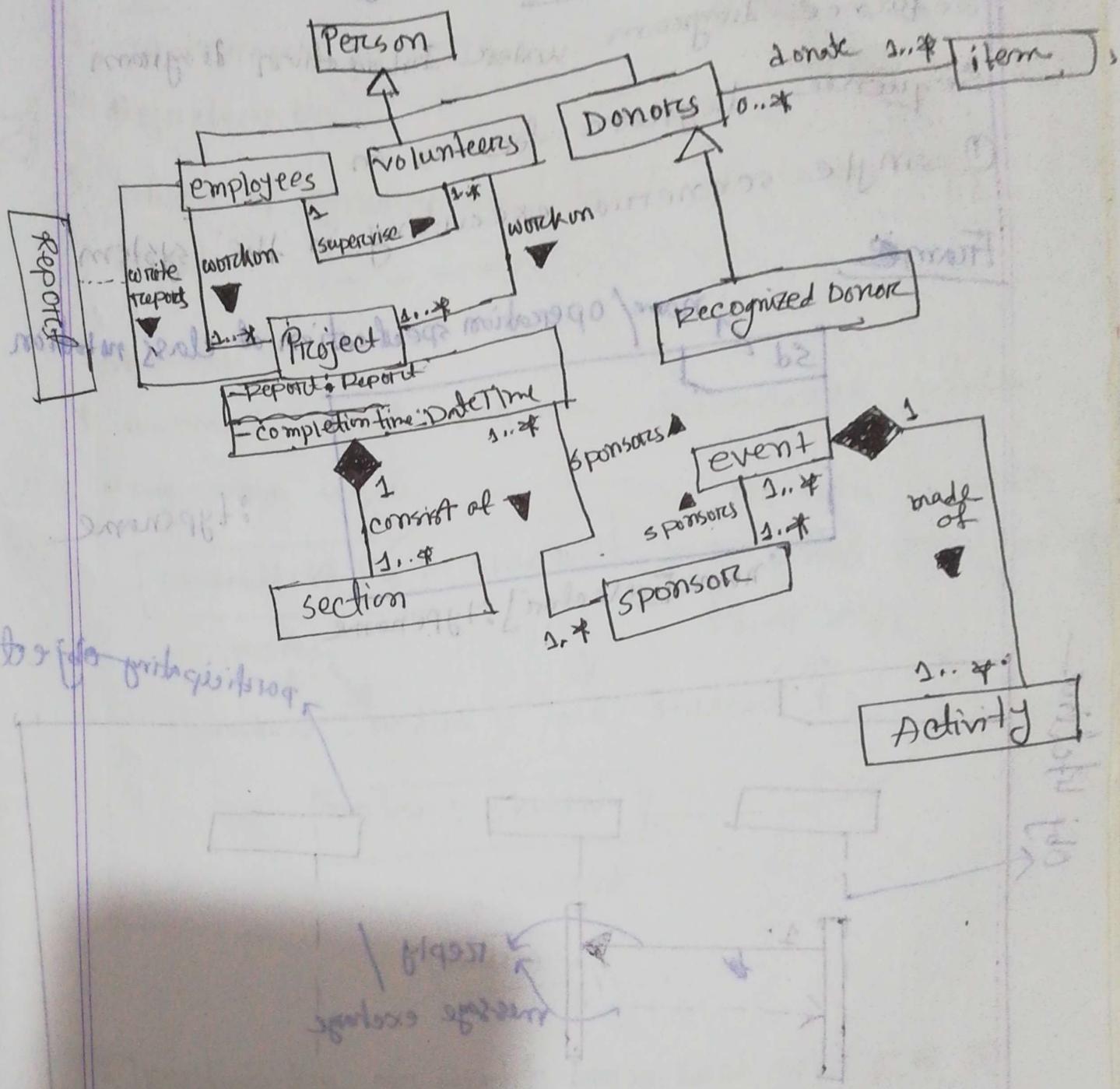
### Case - 03



## case - 5



## case-6



# FINAL TERM

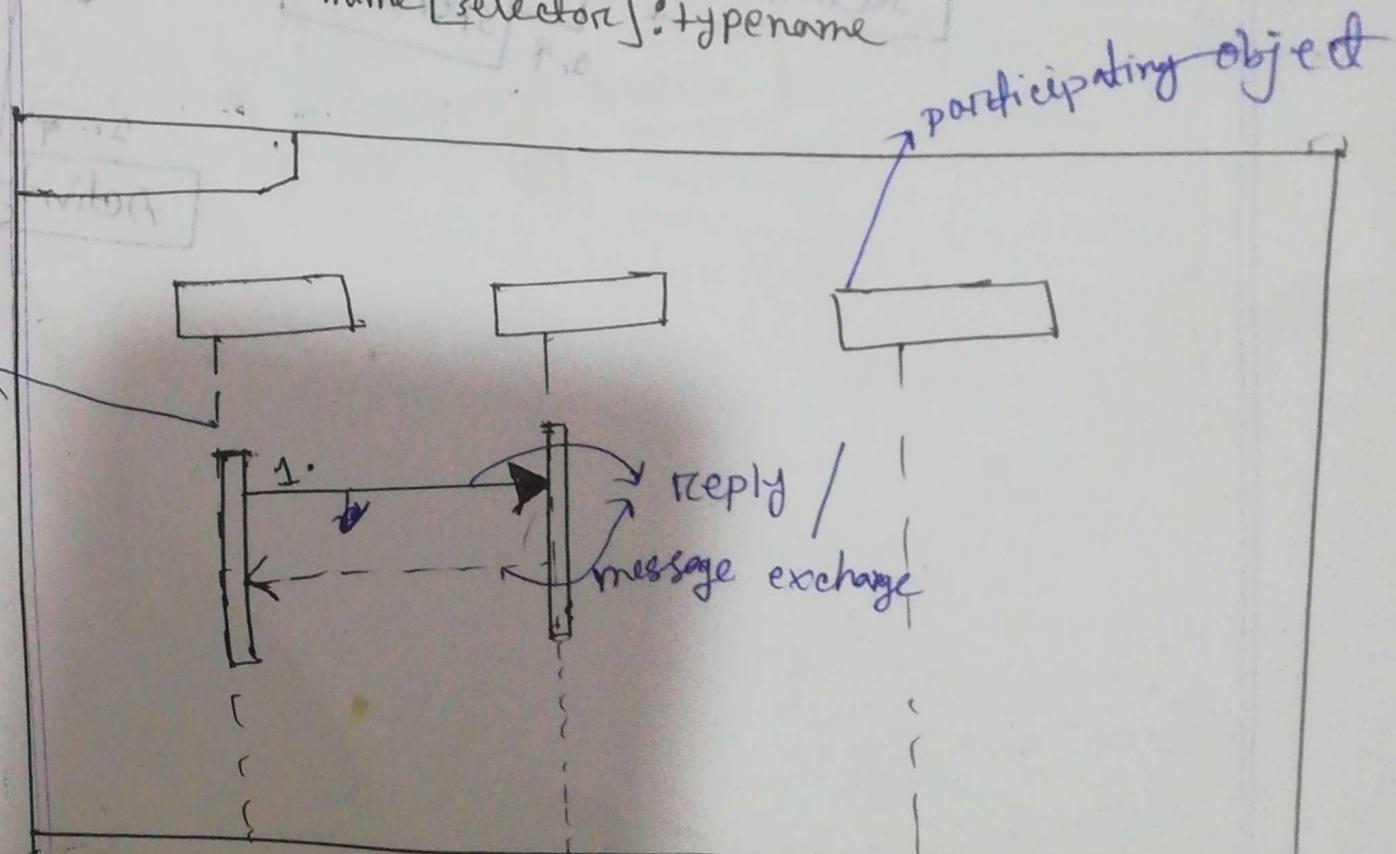
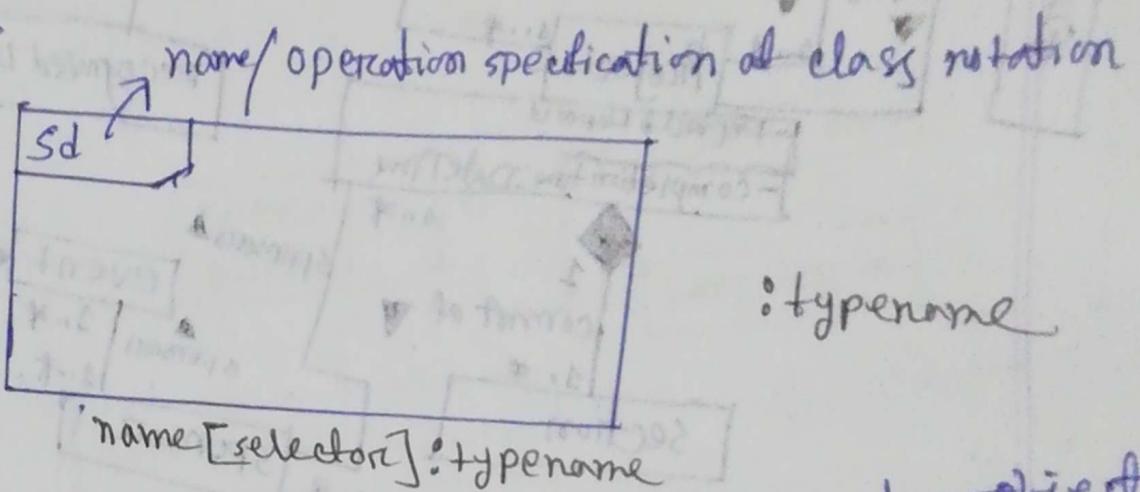
## Sequence Diagram / Event Diagram

Sequence diagram under Interaction Diagram

Sequence diagram focuses on

- ① single scenario executing in the system

### Frame



\* There are 3 types of message in sequence diagram.

1. Synchronous message → (Wait)
2. Asynchronous " " → (ex: text message)  
(no wait)
3. Return of synchronous / object or instance creation → - - - →

student

\* destroyed object has a truncated lifeline

~~end line "X"~~

studentlist [1] : student

name : type

↓ ↓  
student : nadim = new student ()

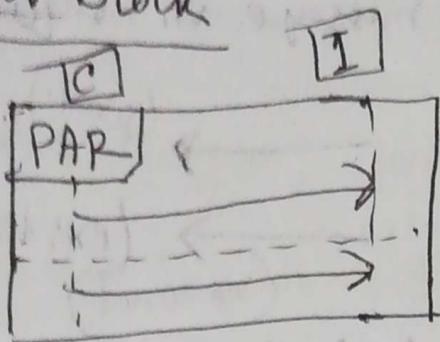
nadim : student

: student

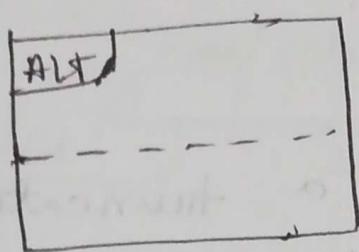
nadim

\* participating obj identify the best way to  
take part in interaction only, actively or passively.

## Parallel Block



## Alternode Block



attribute

value

attribute name = value;

(attribute name = value; attribute

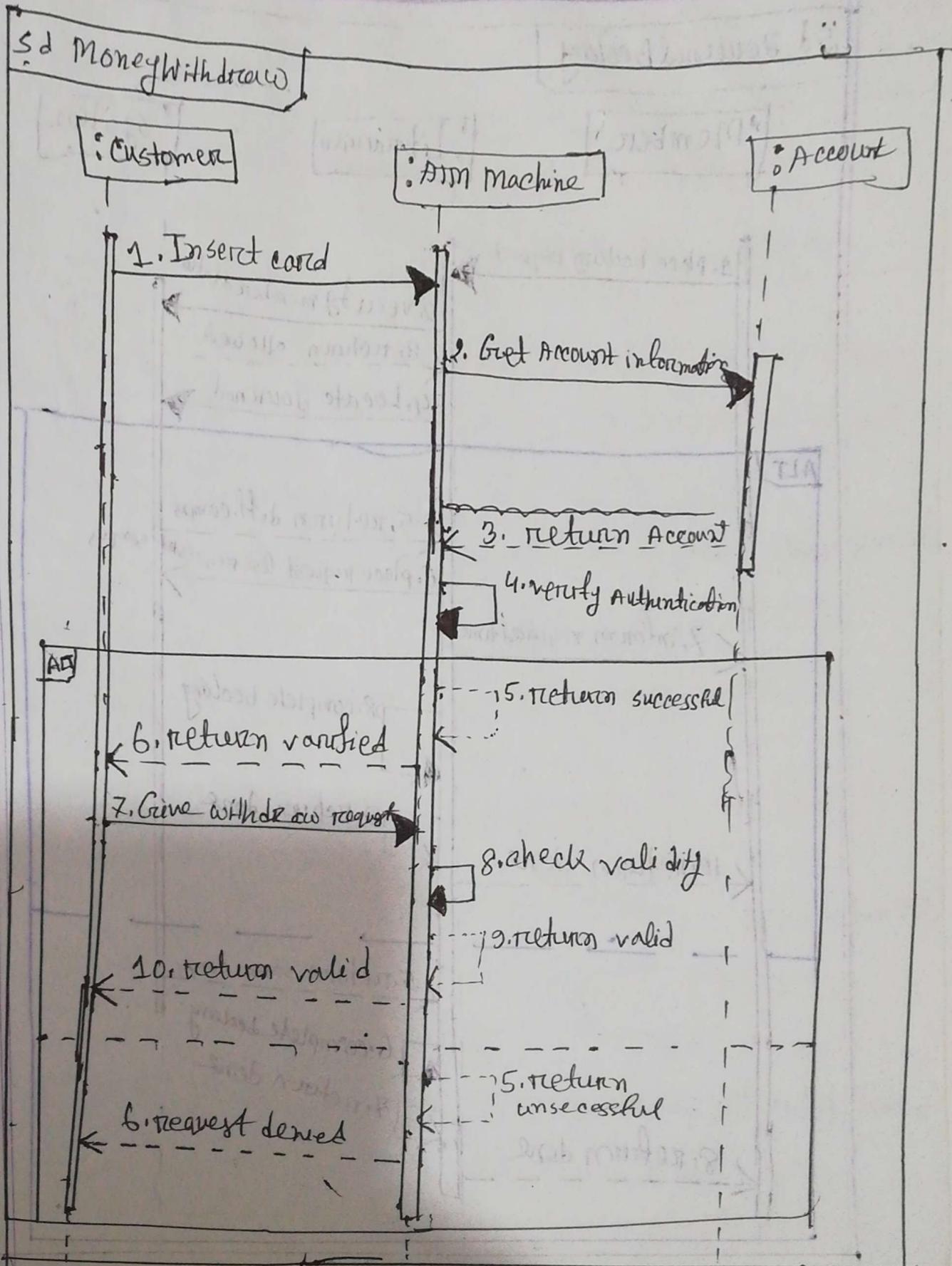
[attribute; value;]

attribute;

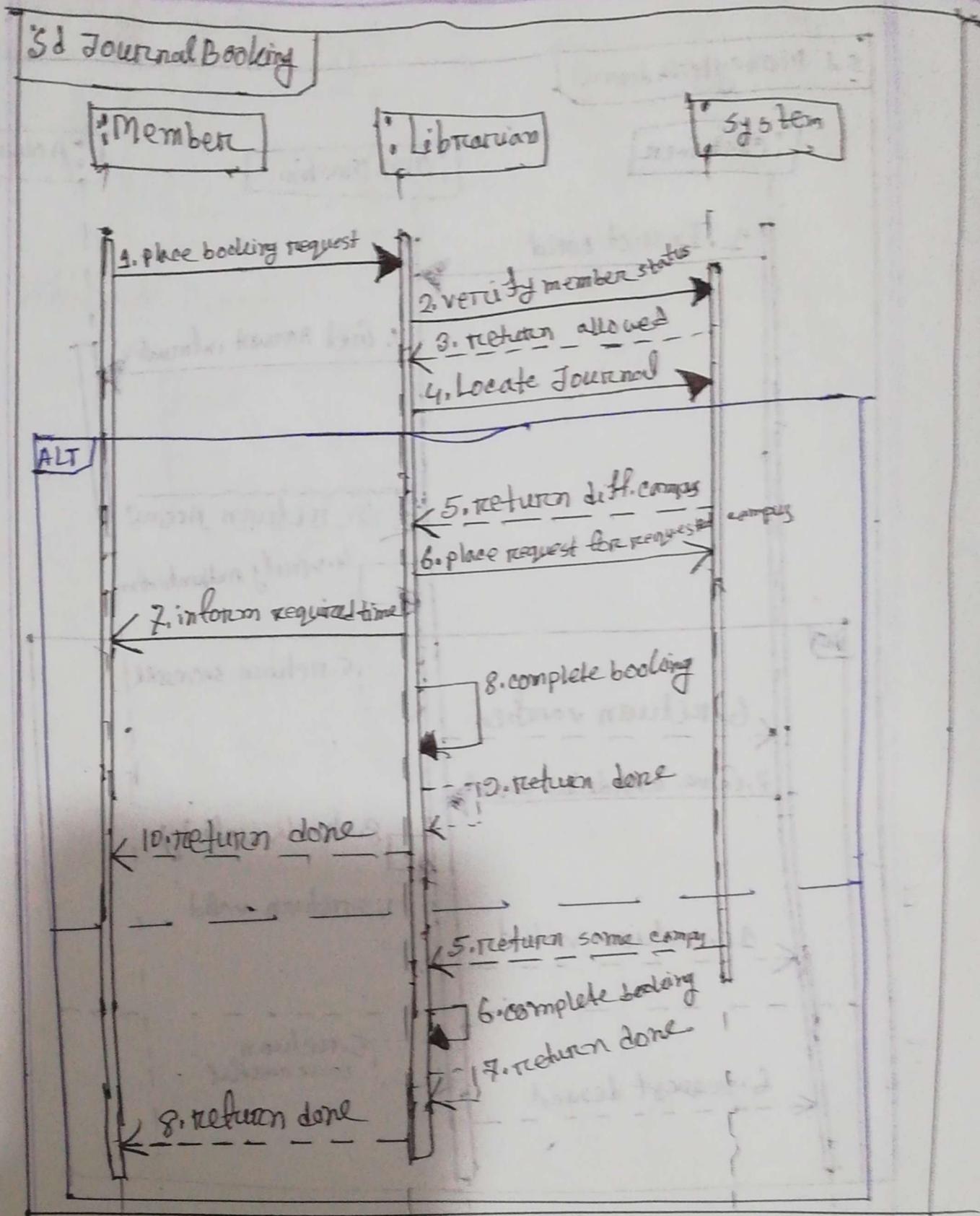
[value]

Value can be set with attribute like giving 50 marks, 100 marks etc. etc.

## Case-01



## Case-02



## Activity Diagram

An activity diagram is essentially a flowchart, showing flow of control from activity to activity.

\* activity diagram is used to model the dynamic aspects of systems.

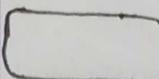
\* activity diagram: flow of control from activity to activity interaction  $\rightarrow$  obj to obj.

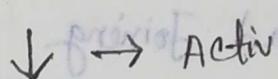
\* Activity is non atomic (collection of action)

\* Action is atomic [result]  $\rightarrow$  cannot be broken into parts.

•  $\rightarrow$  initial node

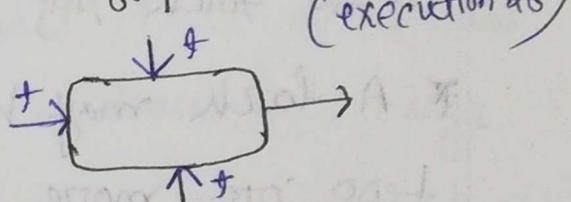
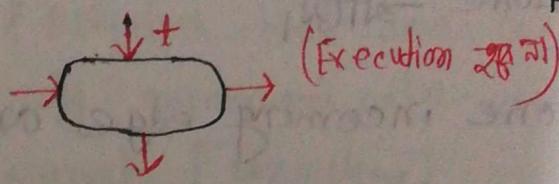
○  $\rightarrow$  final node

  $\rightarrow$  Action node

  $\downarrow$   $\rightarrow$  Activity edge

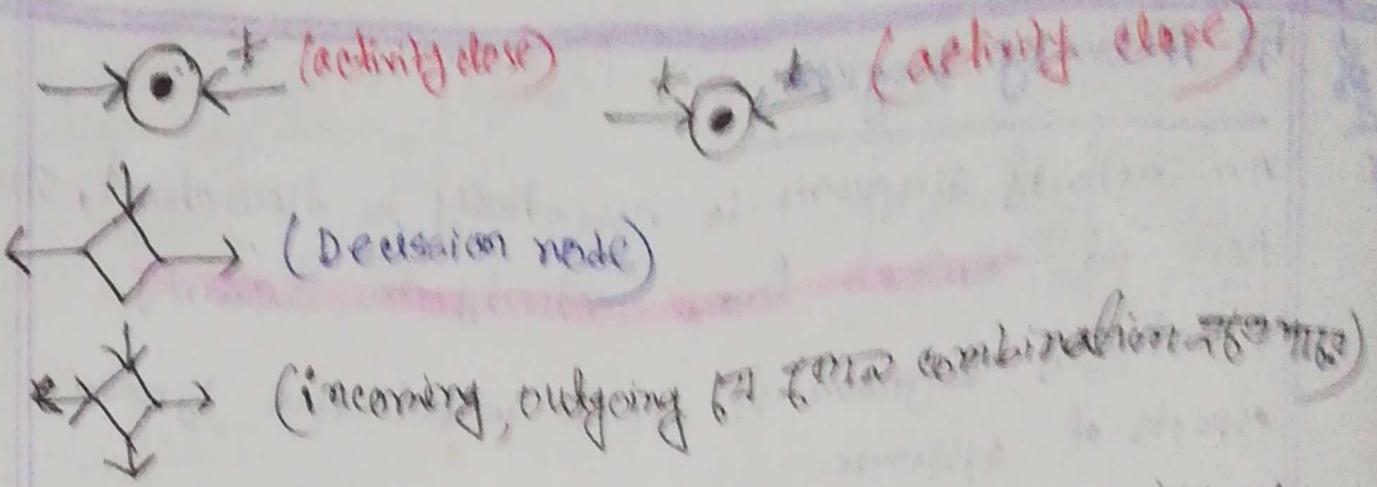
\* Execution is model by token [token  $\rightarrow$  conceptual]

\* token, action node produce  $\rightarrow$  (Execution  $\rightarrow$  ) (execution  $\rightarrow$ )



for action node all of the incoming edge should have token in order to begin the execution

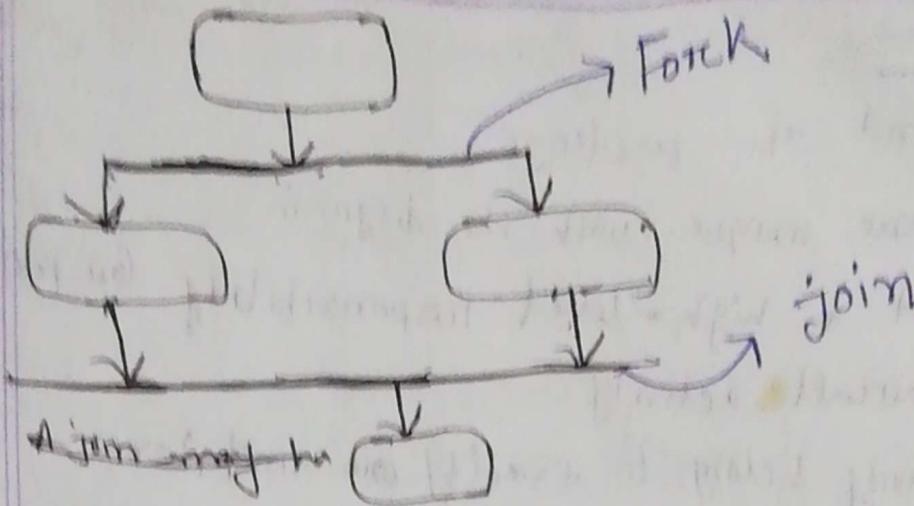
\* Graphically, an activity diagram is a collection of vertices and arcs.



- \* If a token come any of the incoming edge, then it will pass the token at all its outgoing edge.
- \* action node  $\Rightarrow$  dead lock  $\Rightarrow$  solution merge node.

### Forking and Joining

- \* Fork  $\Rightarrow$  एक एक्शन देविड जाता है।
- \* Parallel action  $\Rightarrow$  एक माइक्रो सिस्टम है, जहाँ fork और join node होते हैं।
- \* A fork may have one incoming edge and two or more outgoing edge, each of which represents an independent flow of control.



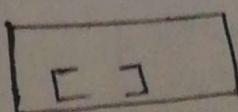
A join may have two or more incoming edge and one outgoing edge.

\* Every incoming edge is token ~~outgoing~~, outgoing edge  
 (i) pass ~~token~~

\* join and fork should have balance, meaning that the number of edge that leave a fork should match the number of edge that enter its corresponding join.

\* Activities that are in parallel flows of control may communicate with one another by sending signals. [coroutine]

Object nodes



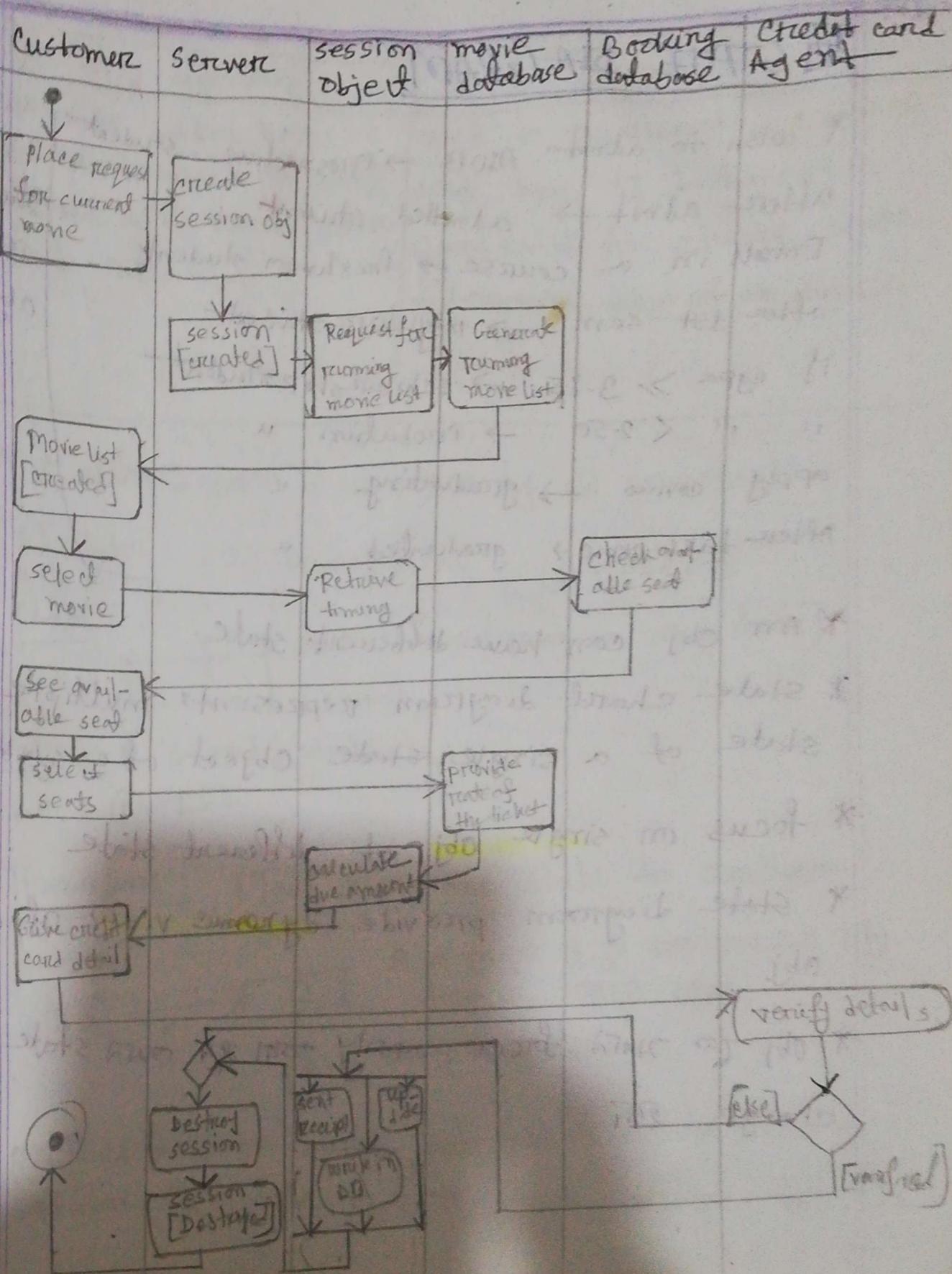
## Swimlane

- \* is a kind of package
- \* has a name unique with its diagram
- \* represent high-level responsibility for part of the overall activity
- \* every activity belongs to exactly one swimlane

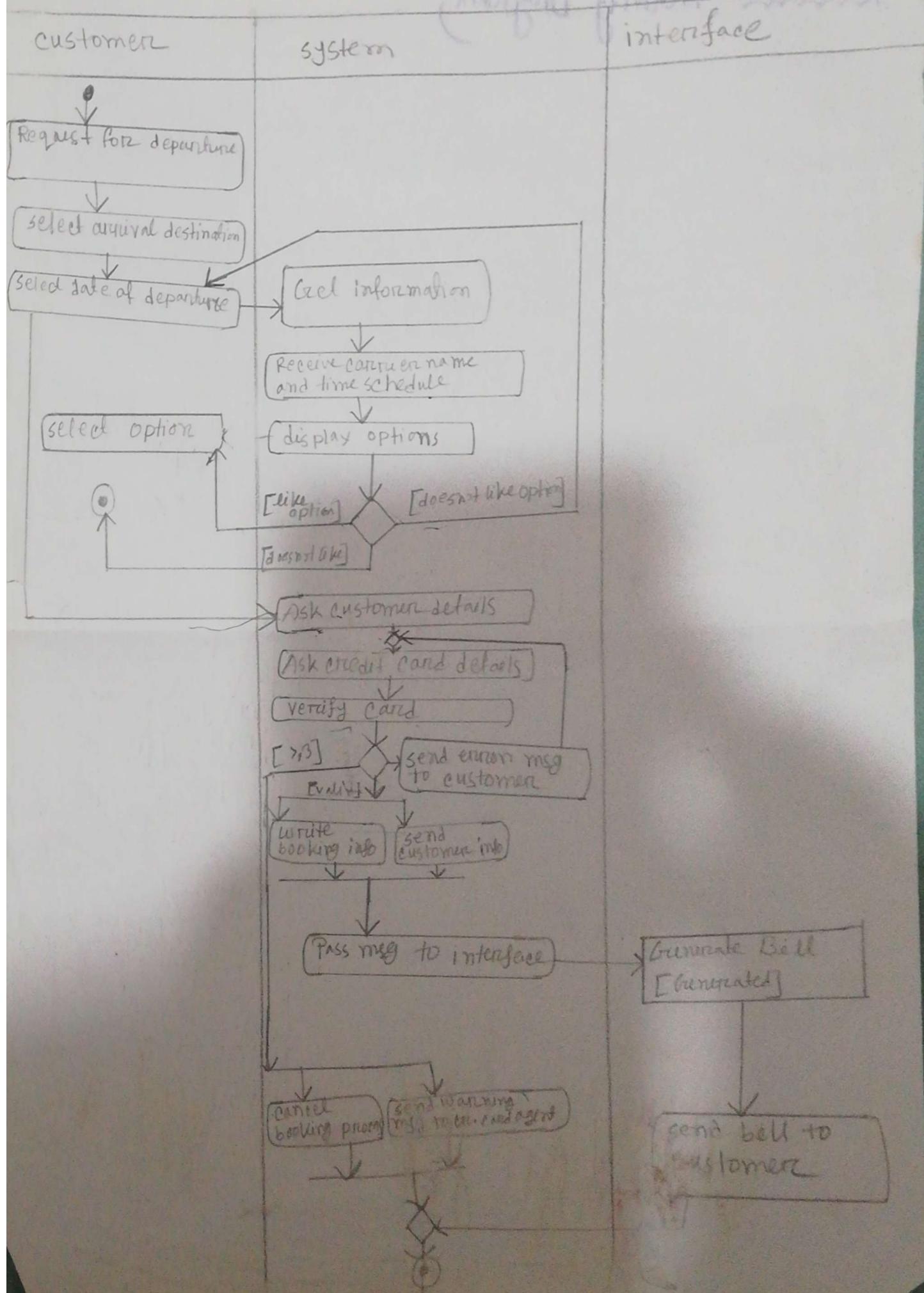
## BP

- \* activities and action → verb phrases
- \* object node → noun phrases

## Case - 01



# Activity diagram: case-02

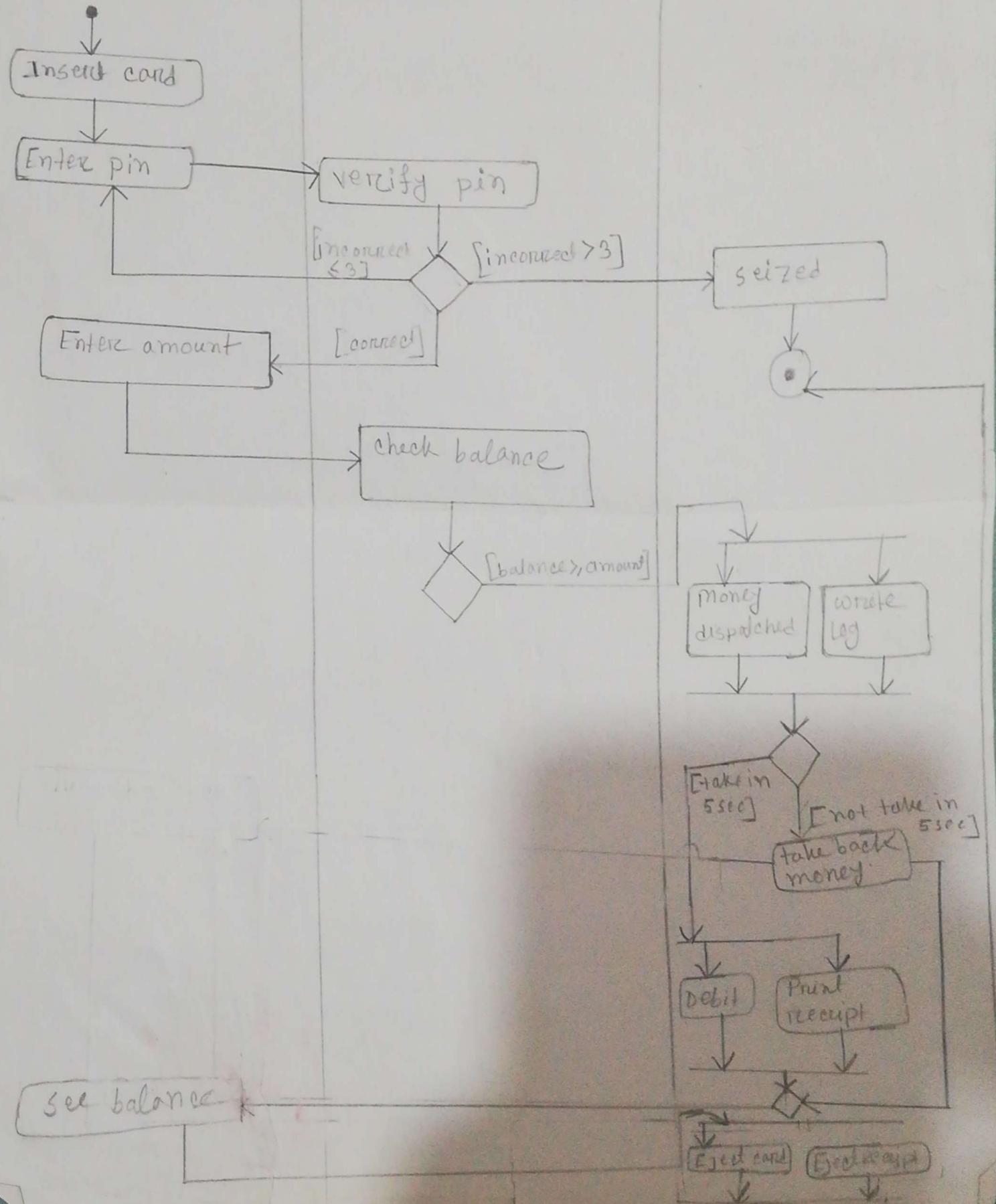


case-03 (Activity Diagram)

Customer

Bank

Machine



## STATE DIAGRAM

- \* wish to admit ATUO → prospective student  
after admit → admitted student  
Enroll in a course → freshman student  
after 1st sem → regular student  
if cgpa > 3.75 → scholarship student  
" " < 2.50 → probation "  
apply comvo → graduating "  
After take comvo → graduated "
  - \* An obj can have different state.
  - \* State chart diagram represents multiple state of a single state object of a system.
  - \* focus on single obj of different state
  - \* State diagram provide dynamic view of an obj.
  - \* Obj for 2nd force apply to its own state change 25%
- student  
is the  
object

## Activity diagram

used to model how different areas of work behave with each other and interact.

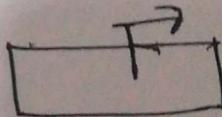
## State diagram

used to represent a **single obj** and how its behaviour causes it to change state.  
[**dynamic view of an obj**]

\* A state diagram is composed by **3 components**

(1) State      (2) transitions      (3) events

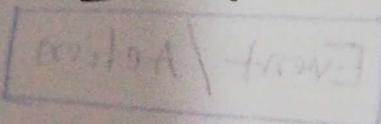
### State



state name [noun or verb form]

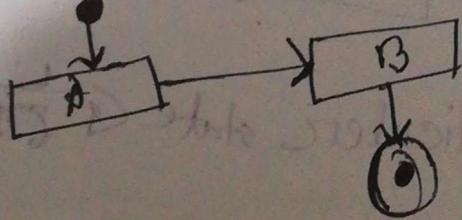
(state)

events



- start state
- End

Transitions: Flow from one state to another.

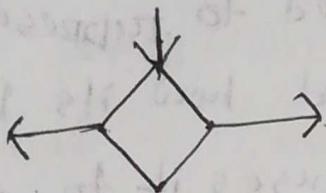


A → B → **moving obj**  
trigger **move obj**  
→ transition

archived → data store but not in active state

software C delete করে রাখি, archive রাখি আপনি

## Decision Point



Decision points make the diagram more visually appealing by grouping transitions.

## Activity Diagram

fork, join

## state chart

synchronization

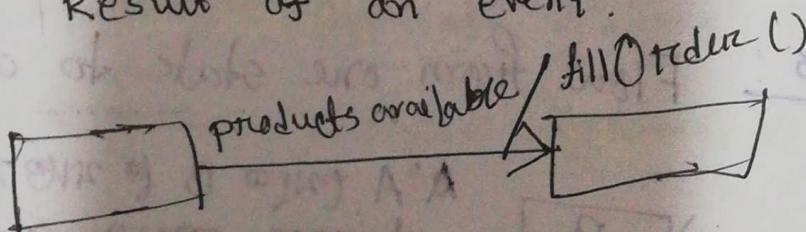
## Event

Event create  $\rightarrow$  (a), fire  $\rightarrow$  action  $\rightarrow$  state

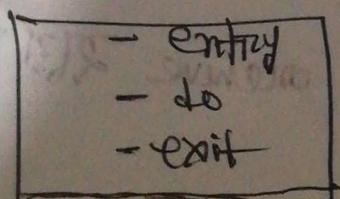
### Event / Action

Event: Reason of transition.

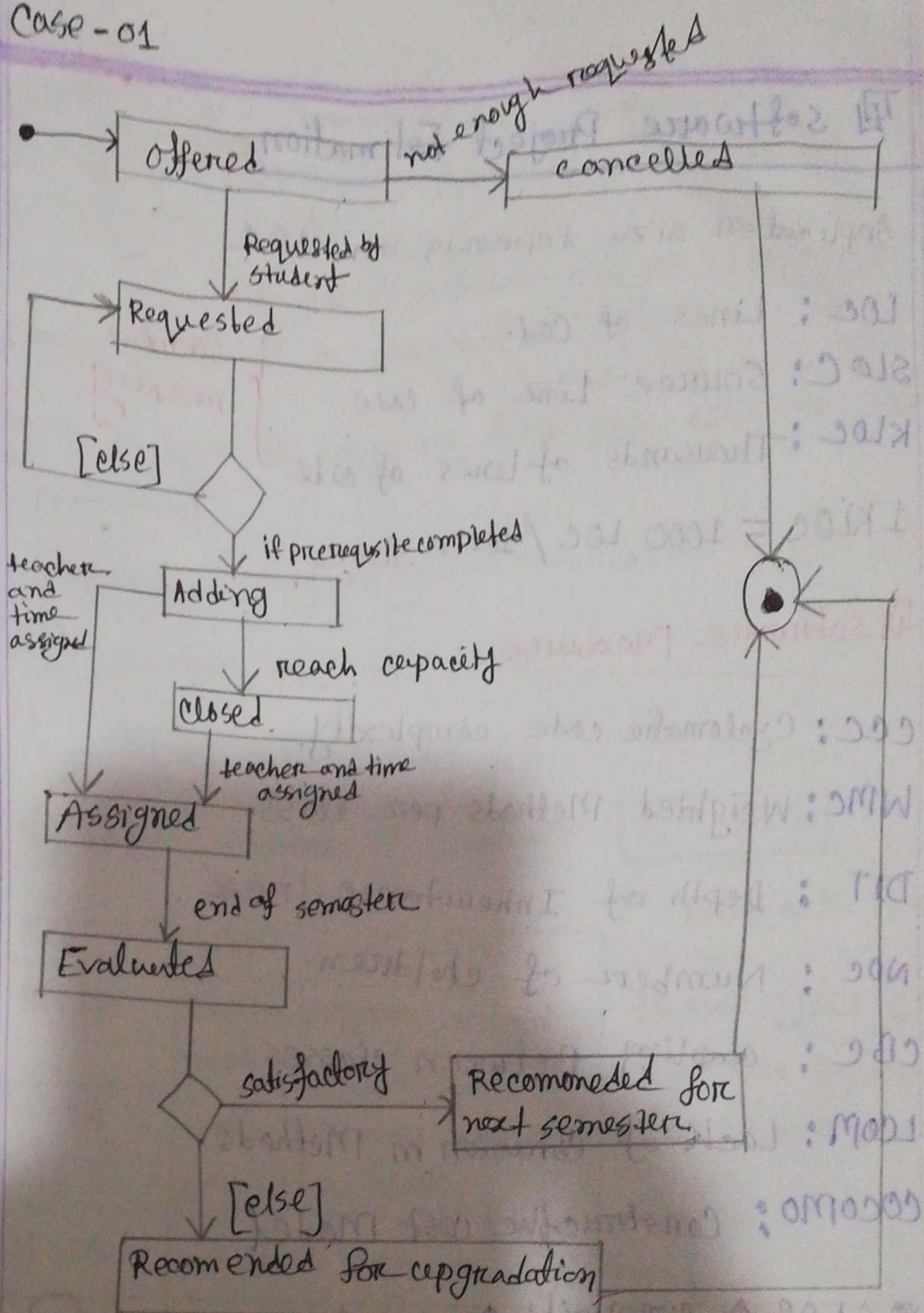
Action: Result of an event.



\* Create obj with particular state  $\rightarrow$  (a),  
fire state  $\rightarrow$  off action  $\rightarrow$  (b)



## Case - 01



## Software Project Estimation

Application size depends on LOC

LOC : Lines of Code.

SLOC : Source Line of Code.

KLOC : Thousands of lines of code

$$1 \text{ KLOC} = 1000 \text{ LOC} / 1000 \text{ SLOC}$$

} same meaning

## Software Measure

CCC : Cyclomatic code complexity.

WMC : Weighted Methods per class.

DIT : Depth of Inheritance Tree

NOC : Number of children.

CBC : coupling Between classes.

LCOM : Lack of Cohesion in Methods

COCOMO : Constructive cost Model

\* SLOC ↑, complexity ↑, maintainability ↓

\* cyclomatic number above 10 → considered to be very complex.

## Cyclomatic code complexity

Node → statement  
Execution → edge

CCC is a software metric used to determine the complexity of a program.

\* There are 4 ways to find out cyclomatic code complexity

- 1) Finding linearly independent path (McCabe Formula)
- 2) Number of area/region
- 3)  $V(G_i) = E - N + 2$
- 4) Total number of predicate  $\boxed{C = P + 1}$

Threshold values ↴

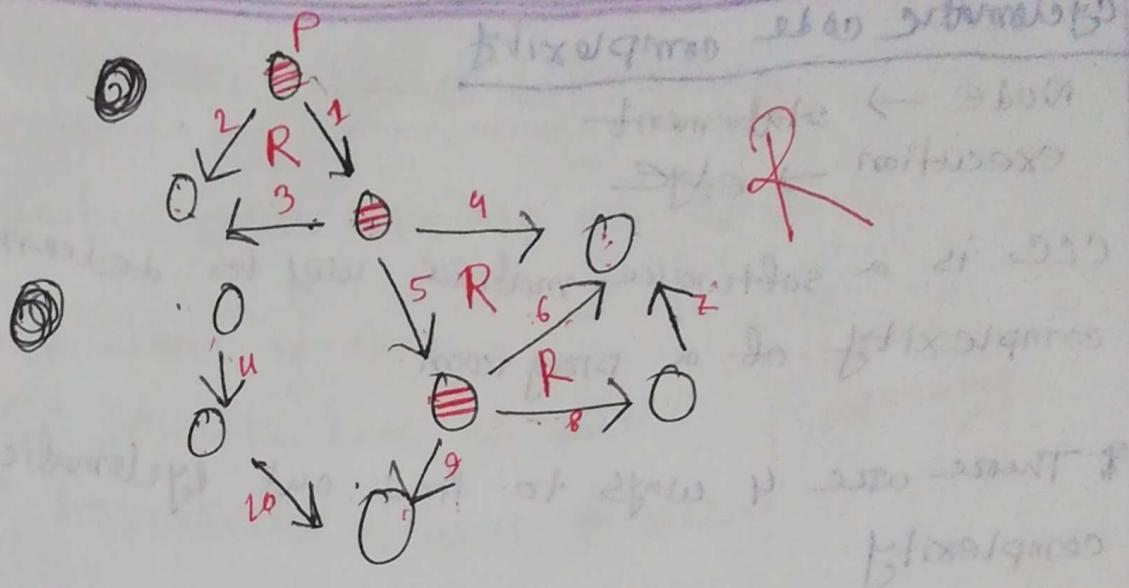
| <u>CG</u> | RISK evaluation                      |
|-----------|--------------------------------------|
| 1-10      | Simple program, without much risk.   |
| 11-20     | More complex program, moderate risk. |
| 21-50     | Complex program, high risk.          |
| >50       | Un-testable program, very high risk  |

predicate node  
↓

if node  $\exists @1 \text{ } \exists f @2$   
multiple branch exits  
(conditional node)

if

else if



①  $V(G) = E - N + 2$

$$= 11 - 9 + 2 = 4$$

② Number of region  $= 4^4 - 3 = (2)^4$

③  $C = P+1$   
 $= 3+1 = 4$

# CCC  $\rightarrow$  Count method

# WMC  $\rightarrow$  Total number of class

# Let, A be a class.

$m_1, m_2, m_3, \dots, m_n$

$$WMC(A) = C(m_1) + C(m_2) + C(m_3) + \dots + C(m_n)$$

DIT  $\uparrow$ , Functionality  $\uparrow$ , Maintainability, Portability, Efficiency)  $\downarrow$

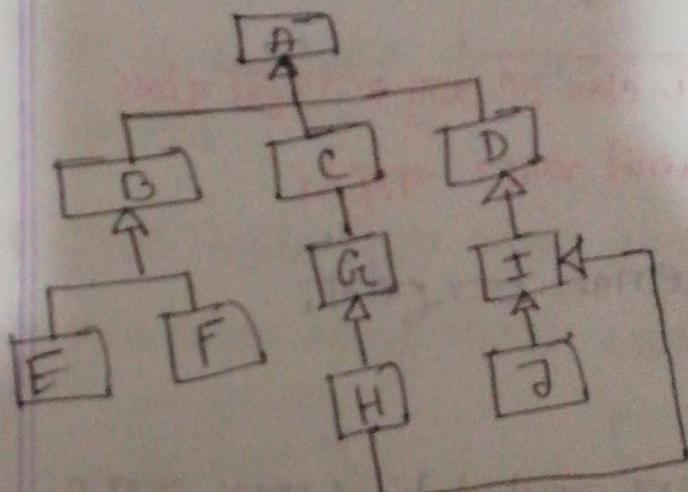
$$= \sum_{i=2}^{i=n} c(m_i)$$

- wmc  $\downarrow$ , Reusability  $\uparrow$   
 - n  $\uparrow$ , potentially error-prone  
 - impact on the children of the class  
 - Reusability  $\downarrow$  [number of complex methods in class]

\* fault-proneness  $\rightarrow$  error  $\uparrow$   $\text{परंगत गलती}$

### Depth of Inheritance Tree (DIT):

- \* class  $\rightarrow$  differ  $\text{किसी फ़ाइल में}$ , reuse potentiality  $\rightarrow$  कमी
- If DIT metric value higher, reuse potentiality is also higher.
- \* class  $\rightarrow$  deep  $\text{किसी फ़ाइल में}$  unique behaviour predict  $\rightarrow$  उत्तम व्यापकीय



$$\text{DIT}(D) = 1$$

$$\text{DIT}(C) = 0$$

$$\text{DIT}(H) = 3 \quad \text{Higher}$$

$$\text{DIT}(H) = 1 \times \text{length}$$

In case of multiple inheritance, DIT is calculated based on the maximum length.

- \* Threshold of DIT matrix value = 10.
- \* DIT class is used to measure design complexity.
- \* As DIT grows, lower level classes inherit many methods.
- \* A deep class hierarchy means greater design complexity.

### Number of Children (NOC)

$$NOC(C) = 0$$

$$NOC(A) = 3$$

$$NOC(B) = 2$$

\* DIT represents reuse potentiality

\* NOC → degree of reuse

NOC → factor influence factor.

$$NOC(A) = 3.$$

\* NOC ↑, detect reuse probability ↗

influence ↓, class correctly designed

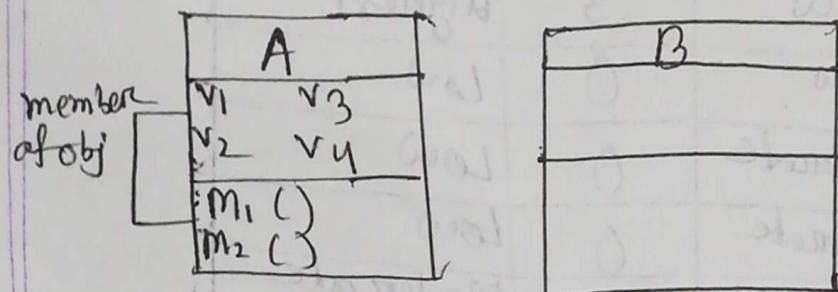
## Coupling Between classes (CBC)

Coupling: একটি class অন্য class কিরণের মাধ্যমে ব্যবহৃত হয়।

\* Our aim: when system design → reduce coupling.

inheritance, association

→ ~~multiple inheritance~~



1. inheritance

2. association

3. Interface implementation [indirect form of coupling]

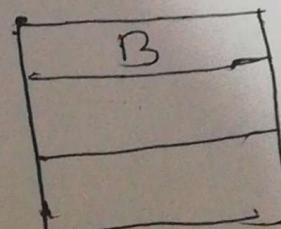
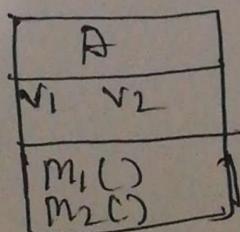
modularity: প্রক্রিয়া অন্তর্ভুক্ত করা আবশ্যিক।

\* coupling কম করলে modularity বৃদ্ধি।

\* It is desirable to reduce the coupling between classes.

\* CBC value কম করলে, class independent হতে পারে।

⇒ Association apply করলে CBC value odd হবে B class।



\* user interface ହାଜି ଥିଲୁ ଏବଂ class ହୁଅନ୍ତରେ  
ଆମି କ୍ଷେତ୍ରେ CBC value high ଥାଏଥାଏ

| class | DIT | Reuse Potential | NOC | Influence on<br>design |
|-------|-----|-----------------|-----|------------------------|
| A     | 0   | Low             | 0   | Low                    |
| B     | 0   | Low             | 3   | Highest                |
| C     | 0   | Low             | 0   | Low                    |
| D     | 1   | Moderate        | 0   | Low                    |
| E     | 1   | Moderate        | 0   | Low                    |
| F     | 1   | Moderate        | 1   | Moderate               |
| G     | 0   | Low             | 0   | Low                    |
| H     | 2   | Highest         | 0   | Low                    |

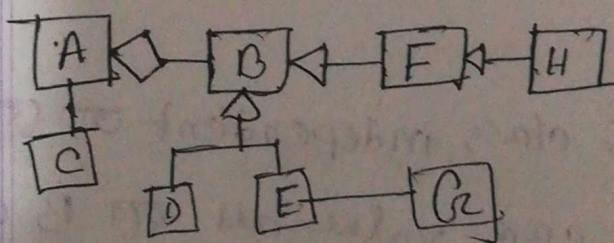
influence → parent class ହାଜି perspective

DIT → child

\* କେବଳ class inheritance ଓ participate

କାହାର, ଆମି CBC କବଣି

Question



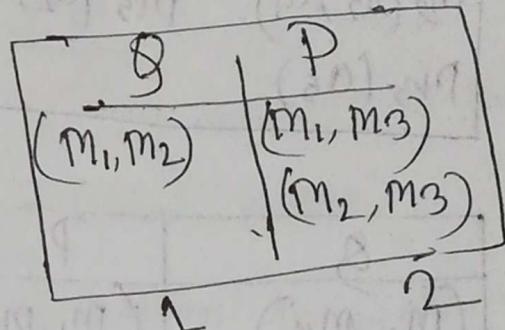
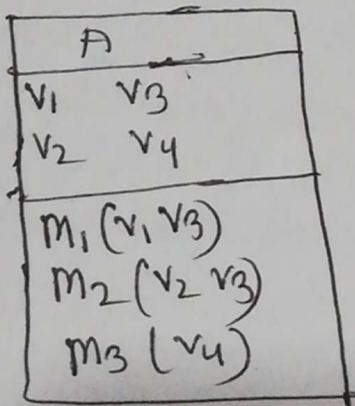
## LCOM

LCOM → Lack of Cohesion in Methods.

Cohesion: यहीं class के एक method द्वारा फॉर्मेट जुड़ा होता है।  
[closely connected form]

Cohesive (+)  $\rightarrow \emptyset$  ] Pair  
Non-cohesive (-)  $\rightarrow P$  ]

#



$$P > \emptyset ; \text{ LCOM} = 2 - 1 = 1$$

$$\text{if } \emptyset > P ; \text{ LCOM} = 0 \text{ [No lackness]}$$

Coupling  $\uparrow$ , Cohesion  $\downarrow$ , LCOM  $\uparrow$

\* cohesion( $\uparrow$ ), LCOM ( $\downarrow$ ) [highly desirable property for modularity]

#

#1001

| Test            |                 |
|-----------------|-----------------|
| $a_1$           | $a_4$           |
| $a_2$           | $a_5$           |
| $a_3$           |                 |
| $m_1(a_1, a_3)$ | $m_4(a_1)$      |
| $m_2(a_2, a_4)$ | $m_5(a_2, a_3)$ |
| $m_3(a_5)$      |                 |

| Q            | P            |
|--------------|--------------|
| $(m_1, m_4)$ | $(m_1, m_2)$ |
| $(m_1, m_5)$ | $(m_1, m_3)$ |
| $(m_2, m_5)$ | $(m_2, m_3)$ |
|              | $(m_2, m_4)$ |
|              | $(m_3, m_4)$ |
|              | $(m_3, m_5)$ |
|              | $(m_4, m_5)$ |

 $\therefore P \neq Q$ 

$$\text{LCOM} = 7 - 3 = 4$$

## cocomo

cocomo → constructive cost model

### Project category

- (i) Organic
- (ii) semidetached
- (iii) Embedded

#### Organic

- small size ( $\leq 520 \text{ kLOC}$ )  
 $(2-50 \text{ kLOC})$
- less innovative [ $\rightarrow$  traditional, no complex scenario]
- small team but good experience people.

Example: showing VUES information to webpage, payroll system.

#### semidetached

- medium size ( $50-300 \text{ kLOC}$ )
- mostly mixed experience level

#### Embedded

- large size ( $> 300 \text{ kLOC}$ )
- innovative

- Effort = PM = coefficient  $\cdot (SLOC/1000)^P$   
 (Effort factor)
- Development time = DM =  $2.50 \cdot (PM)^T$
- Required number of people = ST = PM / DM

| Software Project Type | Coefficient (Effort Factor) | P    | T    |
|-----------------------|-----------------------------|------|------|
| Organic               | 2.4                         | 1.05 | 0.38 |
| Semi-detached         | 3.0                         | 1.12 | 0.35 |
| Embedded              | 3.6                         | 1.20 | 0.32 |

PM = Person-months needed for project (labor working hours)

P: Project Complexity (1.04 - 1.24)

DM: duration time in months per project (week days)

T: SLOC-dependent Coefficient (0.32 - 0.38)

ST: average staffing necessary

Q. Find required number of people for a semi-detached type project having KLOC = 70

$$\boxed{SLOC = 70000 / 1000}$$

$$PM = \text{Coefficient} * (70)^P$$

$$= 3 * (70)^{1.12}$$

$$= 349.648 \approx 350$$

$$DM = PM * (2.50)^T$$

$$= 350 * (2.50)^{0.35}$$

$$DM = 2.50 * (PM)^T$$

$$= 2.50 * (350)^{0.35}$$

$$= 19.42$$

$$St = PM / DM = \frac{350}{19.42} = 18.02 \approx 18$$

## Chapter 10 : Design Pattern

- \* Design pattern describes a problem that occurs over and over in software engineering.
- \* Describes the solution in a sufficiently generic manner as to be applicable in a wide variety of contexts.

### SINGLETON Design pattern

- \* एकत्रितीय obj create करा आवंग नाही.

The singleton pattern ensures you have at most one instance of a class in your application (One kind of a object)

If more than one instantiated  $\rightarrow$  Incorrect program behavior, overuse of resources, inconsistent result.

\* Heap is the dynamic memory.

\* Stack " " static " "

student s1 = new student

\* constructor can be also private.

\* " " private रानी obj create करा आवंग नाही. (class गृहात्र्यक्षम)

\* class का member इसका access करते हैं।

1) Object oriented ना रख स्टेटिक।

Example: student.M1()

2) object oriented रख रिफरेण्स।

• Step of applying SINGLETION design pattern

1) First declare the static obj reference of same class.

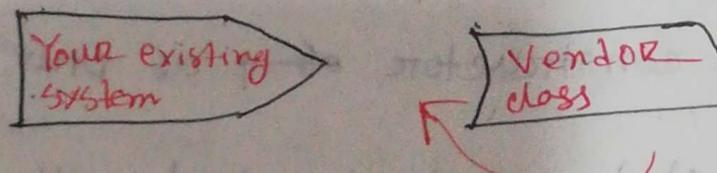
2) Declare the constructor ~~as~~ as private.

3) Declare a static method which will return the current object reference.

4) Inside static method give the proper logic so that more than one instance cannot be created.

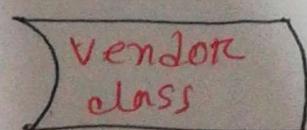
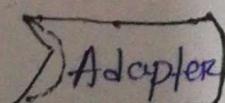
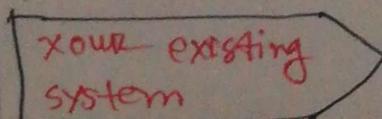
## ADAPTER Design pattern

- An adapter is used when you need to use an existing class
- An adapter changes an interface into one that a client expects.  
"putting a square flag in a round socket"



Their interface  
doesn't match the  
one you've written  
your code against.  
Not going to work.

Write a class that adapts the new vendor interface  
into the one you're expecting



No code changes

New code

No code changes

## FAÇADE Design pattern

- \* complex system  $\Rightarrow$  easier version  $\Rightarrow$  সহজ রূপ
- easier to use.
- \*\*\* • A façade "wraps" a set of objects to simplify.
- \*\*\* • Façade pattern hides all the complexity behind.

## OBSERVER Design pattern

- একটি object কে বিভিন্ন অভিযন্তা multiple obj connect করতে পারে।
- একটি object change হলে অন্যগুলি notify হতে পারে।
- \* It is mainly used to implement distributed event-handling systems.