Teaching Evaluations *Nadim Elayan Balagué*

I have taught 11 undergraduate level courses since 2018, including 2 Head positions. I taught the following courses: Principles of Microeconomics, Principles of Macroeconomics and Intermediate Macroeconomics. In Table 1, I provide a summary of my teaching evaluations as a Graduate Student Instructor (GSI) at the University of Michigan. Teaching evaluations range from 0 (bad) to 5 (great). In the first column I show each question contained in students' questionnaires. For each question, the rest of the columns report the median evaluations for myself, for the University of Michigan (UM), and for UM's College of Literature, Science, and the Arts (LSA) across the terms I worked as a GSI.

Table 1: Median Teacher Evaluations

Question	Median (P50)		
	Nadim	UM	LSA
Nadim seemed well prepared for class	4.83	4.80	4.80
Nadim explained materials well	4.78	4.70	4.70
Nadim treated students with respect	4.80	4.90	4.90
Nadim was sensitive to multicultural issues in the classroom	4.72	4.80	-
Nadim seemed to enjoy teaching	4.71	4.70	-
Overall, Nadim was an excellent teacher	4.76	4.70	4.70

Best comments received for each course:

- *"Nadim is easily the best GSI I have had. He was always so excited and eager to teach us and even in office hours, when students made connections without his help, he became excited and eager to continue. I always felt comfortable asking him questions because I knew he would explain it however many times it took until I understood the concept. Thank you Nadim!"* **Winter 2023**
- *"Nadim is the best GSI I have had at the University of Michigan. Although attendance for section was not mandatory, I was compelled to go every Friday morning at 8am solely because of Nadim. His abiltiy to condense lecture material in a way that was easy to digest was very helpful and made studying for the exams so much easier"* **Fall 2022**

- *"Nadim has been the best GSI I have encountered here at the university. His exceptional ability to clearly communicate concepts and ideas has been fundamental for my success in this course. He has proven time and time again to know the material with terrific confidence and has never once inadequately answered a single question. Even if I never came to lecture, I feel that going to Nadim's discussion sections would have been more than enough to ace every exam. His natural ability to teach is a gift. I am not sure what GSIs are paid, but if he does not leave the university a millionaire, then the university will have done him a disservice."* **Winter 2022**

- *"Nadim was one of the best GSIs I've had. He really understood the material he was teaching and was able to explain it in multiple ways. I really liked that he wanted to help us understand the course concepts behind the practice problems as opposed to just teaching how to solve the section problems."* **Fall 2021**

- *"Nadim was fantastic! I usually had many questions about the problem set or quiz, and he was able to help with every single one."* **Winter 2021**

- *"Nadim was great. I appreciated how understanding he was about student circumstances and how available he was for questions. I got the sense that he cared whether his students actually understood the material and he went beyond standard expectations for a GSI."* **Fall 2020**

- *"Section with Nadim is where I learned the most Econ this semester. Next was on my own, and third was in lecture. He explained topics we needed to know by drawing graphs and using scenarios and problems to make them make sense. I felt comfortable answering the questions he asked, even when I was unsure. Nadim never made me feel inadequate if I answered something wrong and always sought to explain until I understood the correct answer. Nadim also went above and beyond by holding review sessions on the weekend before exams so that we had more exposure to the material and could ask questions."* **Winter 2019**

- *"Nadim was one of the Best GSI I have had during my time at Michigan. He taught things clearly and was helpful when students had questions! He made discussion sections interesting and always presented the information clearly. Thanks for all the help and a great semester!"* **Fall 2018**

University of Michigan
Winter 2023 Instructor Report
ECON 101-104: Principle Econ I
Nadim Elayan Balague

7 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	2	4	1	0	0	0	4.1	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	3	1	0	0	0	4.3	4.1	4.2
I knew what was expected of me in this course.(Q1633)	2	5	0	0	0	0	4.2	4.6	4.6
I had a strong desire to take this course.(Q4)	2	4	0	1	0	0	4.1	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	3	2	1	0	0	3.7	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	3	4	0	0	0	0	4.4	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	3	3	1	0	0	0	4.3	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	3	4	0	0	0	0	4.4	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	2	5	0	0	0	0	4.2
Reading assignments were interesting and stimulating. (Q327)	2	4	0	1	0	0	4.1
Examinations covered the important aspects of the course. (Q356)	2	5	0	0	0	0	4.2
Exams were reasonable in length and difficulty. (Q360)	2	4	0	1	0	0	4.1
The test items were adequately explained after a test was given. (Q364)	2	5	0	0	0	0	4.2

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	2	4	0	0	0	1	4.3
Nadim Elayan Balague handled questions well. (Q200)	2	5	0	0	0	0	4.2
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	2	4	1	0	0	0	4.1
Nadim Elayan Balague set high standards for students. (Q241)	2	4	1	0	0	0	4.1
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	2	4	1	0	0	0	4.1
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	2	5	0	0	0	0	4.2

The medians are calculated from Winter 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Very thorough and oriented toward the concerns of the class

University of Michigan
Winter 2023 Instructor Report
ECON 101-103: Principle Econ I
Nadim Elayan Balague

13 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	9	4	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	6	5	2	0	0	0	4.4	4.1	4.2
I knew what was expected of me in this course.(Q1633)	11	2	0	0	0	0	4.9	4.6	4.6
I had a strong desire to take this course.(Q4)	5	5	3	0	0	0	4.2	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	5	7	0	0	0	3.4	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	11	1	0	0	0	1	5.0	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	10	2	0	0	0	1	4.9	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	10	2	0	0	0	1	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	8	3	1	0	0	1	4.8
Reading assignments were interesting and stimulating. (Q327)	1	5	3	1	0	3	3.7
Examinations covered the important aspects of the course. (Q356)	5	6	1	0	0	1	4.3
Exams were reasonable in length and difficulty. (Q360)	4	8	0	0	0	1	4.3
The test items were adequately explained after a test was given. (Q364)	4	8	0	1	0	0	4.2

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	7	3	0	0	0	3	4.8
Nadim Elayan Balague handled questions well. (Q200)	9	3	0	0	0	1	4.8
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	8	2	1	0	0	2	4.8
Nadim Elayan Balague set high standards for students. (Q241)	5	5	1	0	0	2	4.4
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	6	4	1	0	0	2	4.6
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	8	4	0	0	0	1	4.8

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Nadim truly enhanced my learning in every discussion. A lot of what I know is credited to him.
Since discussion sections are optional for Econ 101, I didn't attend this section very frequently. While I decided my time was better spent on other work during this section, it wasn't due to Nadiim or his teaching style. For the few times I did attend discussion, he was very professional and well–prepared. He made sure students participated and felt free to ask questions.
This class was very good review and helped me understand the topics discussed in lecture.
Nadim is easily the best GSI I have had. He was always so excited and eager to teach us and even in office hours, when students made connections without his help, he became excited and eager to continue. I always felt comfortable asking him questions because I knew he would explain it however many times it took until I understood the concept. Thank you Nadim!
Nadim is the best

University of Michigan
Fall 2022 Instructor Report
ECON 102-206: Principle Econ II
Nadim Elayan Balague

12 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	4	1	0	0	0	4.6	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	5	5	2	0	0	0	4.3	4.2	4.1
I knew what was expected of me in this course.(Q1633)	6	4	1	0	0	1	4.6	4.6	4.6
I had a strong desire to take this course.(Q4)	4	3	3	1	0	1	4.0	4.0	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	7	1	1	2	2.9	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	7	2	1	0	0	2	4.8	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	7	2	1	0	0	2	4.8	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	8	2	1	0	0	1	4.8	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	2	2	0	0	1	4.7
Reading assignments were interesting and stimulating. (Q327)	1	4	3	1	0	3	3.6
Examinations covered the important aspects of the course. (Q356)	3	6	1	0	0	2	4.2
Exams were reasonable in length and difficulty. (Q360)	0	7	2	1	0	2	3.8
The test items were adequately explained after a test was given. (Q364)	3	4	5	0	0	0	3.8

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	5	1	3	0	0	3	4.6
Nadim Elayan Balague handled questions well. (Q200)	7	2	2	0	0	1	4.7
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	6	2	2	0	0	2	4.7
Nadim Elayan Balague set high standards for students. (Q241)	2	4	3	0	0	3	3.9
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	6	3	2	0	0	1	4.6
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	5	4	2	0	0	1	4.4

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Nadim led a very helpful discussion that prepared me for the exams
Great instruction!
Nadim was an excellent instructor and thoroughly enhanced my understanding of the subject. He did a great job covering material and preparing us for the exams.
N/A
Nadim helped me a lot with my project and understood my circumstances well.
Very very good GSI instructor, should be a real teacher soon if that is what he wants to do, really learned a ton in this discussion section and found that going every week was a huge boon even more so than actual class lectures. Can't say enough about the good job that Nadim did.
Nadim is one of the best GSI's I have had at Michigan. He is always prepared for class, explains the material clearly, and seems passionate about the subject. Regardless of if there were 20 people in class or 5, Nadim stayed engaged with the class and helped answer any questions students asked. He solidified my understanding of the material learned in lecture, and he made sure to emphasize and clearly explain the vital concepts learned in the past lectures.
Nadim is the best GSI I have had at the University of Michigan. Although attendance for section was not mandatory, I was compelled to go every Friday morning at 8am solely because of Nadim. His abiltiy to condense lecture material in a way that was easy to digest was very helpful and made studying for the exams so much easier.

University of Michigan
Fall 2021 Instructor Report With Comments
ECON 102-207: Principle Econ II
Nadim Elayan Balague

9 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	4	0	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	2	5	1	0	1	0	4.0	4.2	4.2
I knew what was expected of me in this course.(Q1633)	6	3	0	0	0	0	4.8	4.5	4.6
I had a strong desire to take this course.(Q4)	3	4	1	0	1	0	4.1	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	4	3	1	1	0	3.3	3.0	3.2

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	8	1	0	0	0	0	4.9	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	8	1	0	0	0	0	4.9	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	7	2	0	0	0	0	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	5	4	0	0	0	0	4.6
Reading assignments were interesting and stimulating. (Q327)	3	0	3	0	0	3	4.0
Examinations covered the important aspects of the course. (Q356)	5	2	2	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	1	3	3	1	1	0	3.3
The test items were adequately explained after a test was given. (Q364)	4	2	2	1	0	0	4.3

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	6	1	1	0	0	1	4.8
Nadim Elayan Balague handled questions well. (Q200)	8	1	0	0	0	0	4.9
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	7	2	0	0	0	0	4.9
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	6	2	1	0	0	0	4.8
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	6	2	1	0	0	0	4.8
Nadim Elayan Balague set high standards for students. (Q241)	5	2	2	0	0	0	4.6

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
great
Instruction during Nadim's discussion was very good and helped clear up questions from the previous lectures.
Nadim did a great job this semester.
This was a fantastic GSI section, problems were explained thoughouly and students could ask questions. Overall I felt that this class really helped further my understanding of the course and gave good detail into all concepts and questions.
Nadim was very helpful and always explained material and answered questions to the best of his ability. Tried to make the material as interesting as possible.
Nadim was one of the best GSIs I've had. He really understood the material he was teaching and was able to explain it in multiple ways. I really liked that he wanted to help us understand the course concepts behind the practice problems as opposed to just teaching how to solve the section problems.
I learned something new each section. Great tips for exams.
Nadim was a really good teacher! He explained the concepts well and gave a lot of helpful tips for the exams.

University of Michigan
Fall 2021 Instructor Report With Comments
ECON 102-211: Principle Econ II
Nadim Elayan Balague

12 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	3	1	0	0	0	4.7	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	6	4	0	2	0	0	4.5	4.2	4.2
I knew what was expected of me in this course.(Q1633)	9	2	1	0	0	0	4.8	4.5	4.6
I had a strong desire to take this course.(Q4)	5	4	2	1	0	0	4.3	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	0	10	0	0	0	3.1	3.0	3.2

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	10	1	0	0	0	1	5.0	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	8	3	0	0	0	1	4.8	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	9	2	0	0	0	1	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	8	3	0	0	0	1	4.8
Reading assignments were interesting and stimulating. (Q327)	2	3	3	1	0	3	3.7
Examinations covered the important aspects of the course. (Q356)	3	6	1	0	0	2	4.2
Exams were reasonable in length and difficulty. (Q360)	2	3	2	2	1	2	3.5
The test items were adequately explained after a test was given. (Q364)	6	4	0	2	0	0	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	7	3	1	0	0	1	4.7
Nadim Elayan Balague handled questions well. (Q200)	9	1	1	0	0	1	4.9
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	10	1	0	0	0	1	5.0
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	7	2	2	0	0	1	4.7
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	8	2	1	0	0	1	4.8
Nadim Elayan Balague set high standards for students. (Q241)	9	1	1	0	0	1	4.9

The medians are calculated from Fall 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
I think Nadim did a great job as a GSI. He was very accessibly and explained everything very clearly. He was always willing to help and was one of the most helpful out of all the GSIs. Overall, I really enjoyed attending GSI sections.
Great
GSI sections were very useful. Nadim was very helpful and explained everything greatly. Multiple times he was happy to spend time after discussion sections to answer any additional questions I had
Nadim was always enthusiastic when describing the material and encouraged our participation. Went into a lot of detail for the models and why they shift the ways they do. This discussion section has greatly helped prepare me for exams and I have found it helpful in deepening my understanding of macroeconomics.
Very informative and willing to help explain course info!
the best and most clear GSI I've had at Michigan
I would have failed this class without Nadim. He did such a good job explaining course material and making sure we thoroughly understood it.

University of Michigan
Winter 2021 Instructor Report With Comments
ECON 101-111: Principle Econ I
Nadim Elayan Balague

10 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	4	1	0	0	1	4.4	4.6	4.6
My interest in the subject has increased because of this course. (Q1632)	2	0	5	2	0	1	3.0	4.3	4.3
I knew what was expected of me in this course.(Q1633)	6	2	1	0	0	1	4.8	4.6	4.7
Overall, this was an excellent course.(Q1)	2	2	5	0	0	1	3.4	4.4	4.5
I had a strong desire to take this course.(Q4)	2	4	3	0	0	1	3.9	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	5	4	0	0	1	3.6	2.9	3.2
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	3	0	2	0	1	4.3	4.8	4.9

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Nadim Elayan Balague was an excellent teacher. (Q2)	3	6	0	0	0	1	4.3	4.7	4.7
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	4	4	0	0	0	2	4.5	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	3	4	2	0	0	1	4.1	4.7	4.8
Nadim Elayan Balague treated students with respect. (Q217)	6	3	0	0	0	1	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	5	4	0	0	0	1	4.6	4.7
Reading assignments were interesting and stimulating. (Q327)	1	2	2	0	0	4	3.8	4.1
Examinations covered the important aspects of the course. (Q356)	2	4	1	1	0	2	4.0	4.5
Exams were reasonable in length and difficulty. (Q360)	1	3	2	1	1	2	3.5	4.2
The test items were adequately explained after a test was given. (Q364)	1	6	1	0	0	2	4.0	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	4	3	1	0	0	2	4.5	4.8
Nadim Elayan Balague handled questions well. (Q200)	4	5	0	0	0	1	4.4	4.7
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	3	6	0	0	0	1	4.3	4.7
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	4	5	0	0	0	1	4.4	4.6
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	4	4	0	0	0	1	4.5	4.8
Nadim Elayan Balague set high standards for students. (Q241)	3	6	0	0	0	1	4.3	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
The tuesday meetings were very helpful, it helped me understand the material and it was nice to be able to ask questions about the weekly problem sets.
I liked how we would go over the Problem sets and we would ask any questions or have him walk through each problem.
Working through problem sets and past examinations together was great practice, and topics were explained well and with care to students.
Going over weekly problem sets together was beneficial to my learning.
Curve was a bit confusing but I guess that is what it is

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
I liked the way everything was taught this year for the circumstances.
They should continue to use the synchronous discussion sections, but maybe they should try breakout rooms, so we can discuss with our peers.
The instructor should continue to do what he did, but should also in the future bring some additional problems to the class, and utilize breakout rooms to encourage more learning.
Should continue reviewing weekly problem sets.

Comment on the quality of instruction in this course. (Q900)

Comments
Overall one of the best courses I have taken so far.
Discussion sections were very helpful with Nadim, and he explained material well.
High quality.
The course was taught well.

University of Michigan
Winter 2021 Instructor Report With Comments
ECON 101-102: Principle Econ I
Nadim Elayan Balague

6 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	0	3	3	0	0	0	3.5	4.6	4.6
My interest in the subject has increased because of this course. (Q1632)	0	3	3	0	0	0	3.5	4.3	4.3
I knew what was expected of me in this course.(Q1633)	3	1	2	0	0	0	4.5	4.6	4.7
Overall, this was an excellent course.(Q1)	0	3	3	0	0	0	3.5	4.4	4.5
I had a strong desire to take this course.(Q4)	1	1	3	1	0	0	3.2	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	4	0	0	0	3.3	2.9	3.2
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	2	0	0	0	0	4.8	4.8	4.9

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Nadim Elayan Balague was an excellent teacher. (Q2)	0	4	1	1	0	0	3.8	4.7	4.7
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	1	3	1	1	0	0	3.8	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	0	3	2	1	0	0	3.5	4.7	4.8
Nadim Elayan Balague treated students with respect. (Q217)	3	2	1	0	0	0	4.5	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	3	2	1	0	0	0	4.5	4.7
Reading assignments were interesting and stimulating. (Q327)	1	2	1	1	0	1	3.8	4.1
Examinations covered the important aspects of the course. (Q356)	2	2	1	0	0	1	4.3	4.5
Exams were reasonable in length and difficulty. (Q360)	1	3	1	0	0	1	4.0	4.2
The test items were adequately explained after a test was given. (Q364)	2	3	1	0	0	0	4.2	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	2	2	1	0	0	1	4.3	4.8
Nadim Elayan Balague handled questions well. (Q200)	1	3	2	0	0	0	3.8	4.7
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	2	3	1	0	0	0	4.2	4.7
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	2	3	1	0	0	0	4.2	4.6
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	2	1	1	0	0	2	4.5	4.8
Nadim Elayan Balague set high standards for students. (Q241)	2	2	2	0	0	0	4.0	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
Going through the general topic of the problem set prior to exploring the questions themselves was extremely helpful in ensuring that I understood the course material.
The Extra practice problems were always helpful.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
Please continue to quickly go through the material addressed in the problem sets before continuing into them. It was very helpful for making me understand why I got things wrong.
More practice problems

Comment on the quality of instruction in this course. (Q900)

Comments
Overall, the instruction of this section was very good and topics were clearly explained.

University of Michigan
Fall 2020 Instructor Report With Comments
ECON 102-210: Principle Econ II
Nadim Elayan Balague

13 out of 31 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	5	3	0	0	1	4.1	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	3	3	3	0	1	3.5	4.2	4.1
I knew what was expected of me in this course.(Q1633)	9	3	0	0	0	1	4.8	4.5	4.6
Overall, this was an excellent course.(Q1)	3	6	2	1	0	1	4.0	4.4	4.3
I had a strong desire to take this course.(Q4)	3	7	1	0	0	1	4.1	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	11	0	0	1	3.0	2.9	3.0
How did you participate in this course? (Q1854)	2	10	0	0	0	1	4.1	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Nadim Elayan Balague was an excellent teacher. (Q2)	4	3	4	0	0	2	4.0	4.7	4.6
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	6	3	1	0	0	3	4.7	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	5	2	2	0	0	4	4.6	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	6	4	0	0	0	3	4.7	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	5	0	0	0	2	4.6	4.7
Reading assignments were interesting and stimulating. (Q327)	5	3	2	0	0	3	4.5	4.0
Examinations covered the important aspects of the course. (Q356)	3	6	2	0	0	2	4.1	4.5
Exams were reasonable in length and difficulty. (Q360)	4	4	0	3	0	1	4.1	4.2
The test items were adequately explained after a test was given. (Q364)	3	5	4	0	0	1	3.9	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	4	2	0	0	0	7	4.8	4.8
Nadim Elayan Balague handled questions well. (Q200)	6	3	2	0	0	2	4.6	4.6
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	5	3	2	0	0	2	4.5	4.7
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	5	3	0	1	0	4	4.6	4.5
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	6	3	1	0	1	2	4.6	4.7
Nadim Elayan Balague set high standards for students. (Q241)	5	3	1	1	0	2	4.5	4.5

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
It was as good as it could be during covid.
asynchronous
This stuff was optional and I ended up never going.
Good instruction.
Posting the asynchronous videos was helpful. Nadim was available for questions via office hours and email which was helpful as well.
I really enjoyed the bi–weekly tests rather than two exams. It kept me more focused and engaged throughout the semester and I believe It helped me perform better.
Going over questions from past quizzes; material from Problem Sets
The asynchronous videos
It worked well when we got to ask lots of questions.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
I miss going to lectures.
test prep
This stuff was optional and I ended up never going.
Motivation in these weird circumstances.
The lack of inter–student connection made learning difficult.
Keeping up and pushing myself to watch the lectures.
N/A
The problem sets were due thursday morning which was the day I was supposed to have class, so I would have to watch the posted lecture on sunday to be able to get the problem set done on time. This schedule really crammed things into the beginnning of the week because I was forced to watch both lectures on tuesday or watch one on sunday in order to get the problem set done.
It was really difficult to try and read off of a video of a whiteboard instead of sharing a screen with us like in my other classes. Also, Nadim sometimes did not explain things clearly. Sometimes, Nadim didn't always seem to know how to do the problems and was obviously reading off the answers.

Comment on the quality of instruction in this course. (Q900)

Comments
Fine
great
All I know is that he said that we were able to reach out to him whenever, and that he answered questions on piazza. I'm sure he was a great teacher, I just never went to class or viewed the online recordings, so I don't know most of the answers to these questions.
Good instruction.
Nadim was great. I appreciated how understanding he was about student circumstances and how available he was for questions. I got the sense that he cared whether his students actually understood the material and he went beyond standard expectations for a GSI.
High quality, passionate about subject and students' success
Nadim did not hold any office hours which was quite frustrating. It was very difficult at times to see what Nadim was writing or trying to teach because of what he put on the whiteboard. Trying to teach over Zoom like that made it very hard to try and learn as a student.

University of Michigan
Fall 2020 Instructor Report With Comments
ECON 102-204: Principle Econ II
Nadim Elayan Balague

10 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	4	1	0	0	2	4.3	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	3	2	0	0	2	4.2	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	3	1	0	0	2	4.5	4.5	4.6
Overall, this was an excellent course.(Q1)	3	4	1	0	0	2	4.3	4.4	4.3
I had a strong desire to take this course.(Q4)	2	4	1	1	0	2	4.0	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	3	1	0	3	3.3	2.9	3.0
How did you participate in this course? (Q1854)	2	5	0	0	0	3	4.2	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Nadim Elayan Balague was an excellent teacher. (Q2)	3	0	0	1	0	6	4.8	4.7	4.6
Nadim Elayan Balague seemed well prepared for class meetings.(Q230)	3	1	0	0	0	6	4.8	4.8	4.8
Nadim Elayan Balague explained material clearly.(Q199)	3	0	0	1	0	6	4.8	4.7	4.7
Nadim Elayan Balague treated students with respect. (Q217)	3	2	0	0	0	5	4.7	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	3	2	0	0	0	5	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	2	0	0	0	1	7	4.8	4.0
Examinations covered the important aspects of the course. (Q356)	4	2	0	0	0	4	4.8	4.5
Exams were reasonable in length and difficulty. (Q360)	4	2	0	0	0	4	4.8	4.2
The test items were adequately explained after a test was given. (Q364)	3	1	0	0	0	5	4.8	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nadim Elayan Balague was sensitive to multicultural issues in the classroom. (Q185)	4	0	1	0	0	5	4.9	4.8
Nadim Elayan Balague handled questions well. (Q200)	3	1	1	0	0	5	4.7	4.6
Nadim Elayan Balague seemed to enjoy teaching. (Q206)	3	1	0	1	0	5	4.7	4.7
Nadim Elayan Balague was skillful in observing student reactions. (Q210)	3	1	0	1	0	5	4.7	4.5
Nadim Elayan Balague was willing to meet and help students outside class. (Q219)	3	1	1	0	0	5	4.7	4.7
Nadim Elayan Balague set high standards for students. (Q241)	3	1	1	0	0	5	4.7	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Honestly, I never went to section once. In that sense, making attendance optional was a great teaching method.
Nadim was a fantastic teacher and explainer. I really liked the effort he put into our discussions every week. He was flexible with what material we covered based on what the students were unsure about.
Stevenson talking is most helpful
Recording discussions and reaching out to us via announcements.
His recorded lecture dump with announcements.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
N/A
N/A
Being online
The incentive to attend discussion.
The GSI sections were never helpful over Zoom.

Comment on the quality of instruction in this course. (Q900)

Comments
I don't know, I've never been to section.
Nadim was fantastic! I usually had many questions about the problem set or quiz, and he was able to help with every single one.
N/A
Was always there if people had questions.
I thought it was pretty middling.

Fall 2018 Graphical Response Report for ECON 102-201: Principle Econ II (Nadim Elayan Balague)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **36**
Responses Received: **13**
Response Ratio: **36.1%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 102-201: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Wed, Jan 02, 2019**

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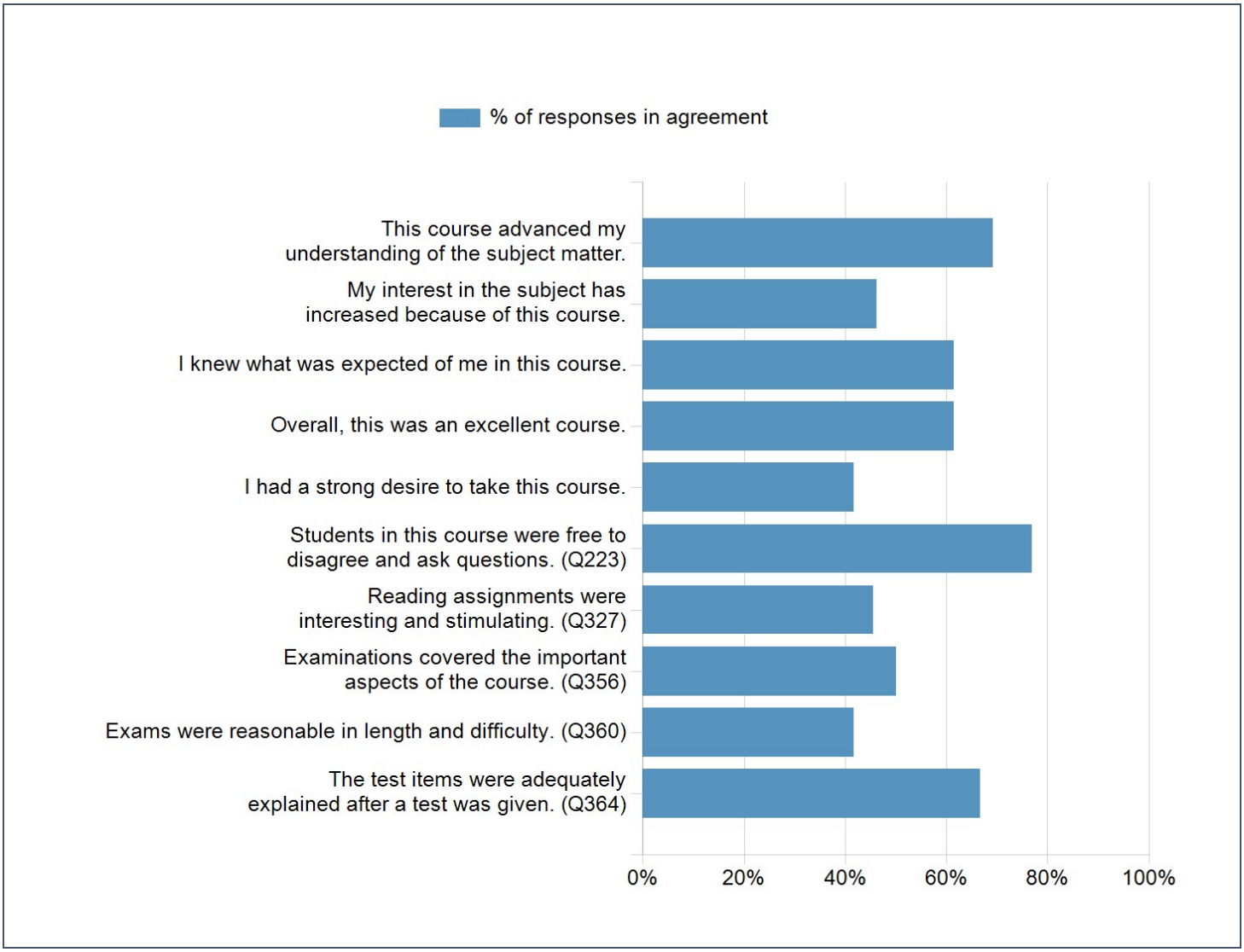
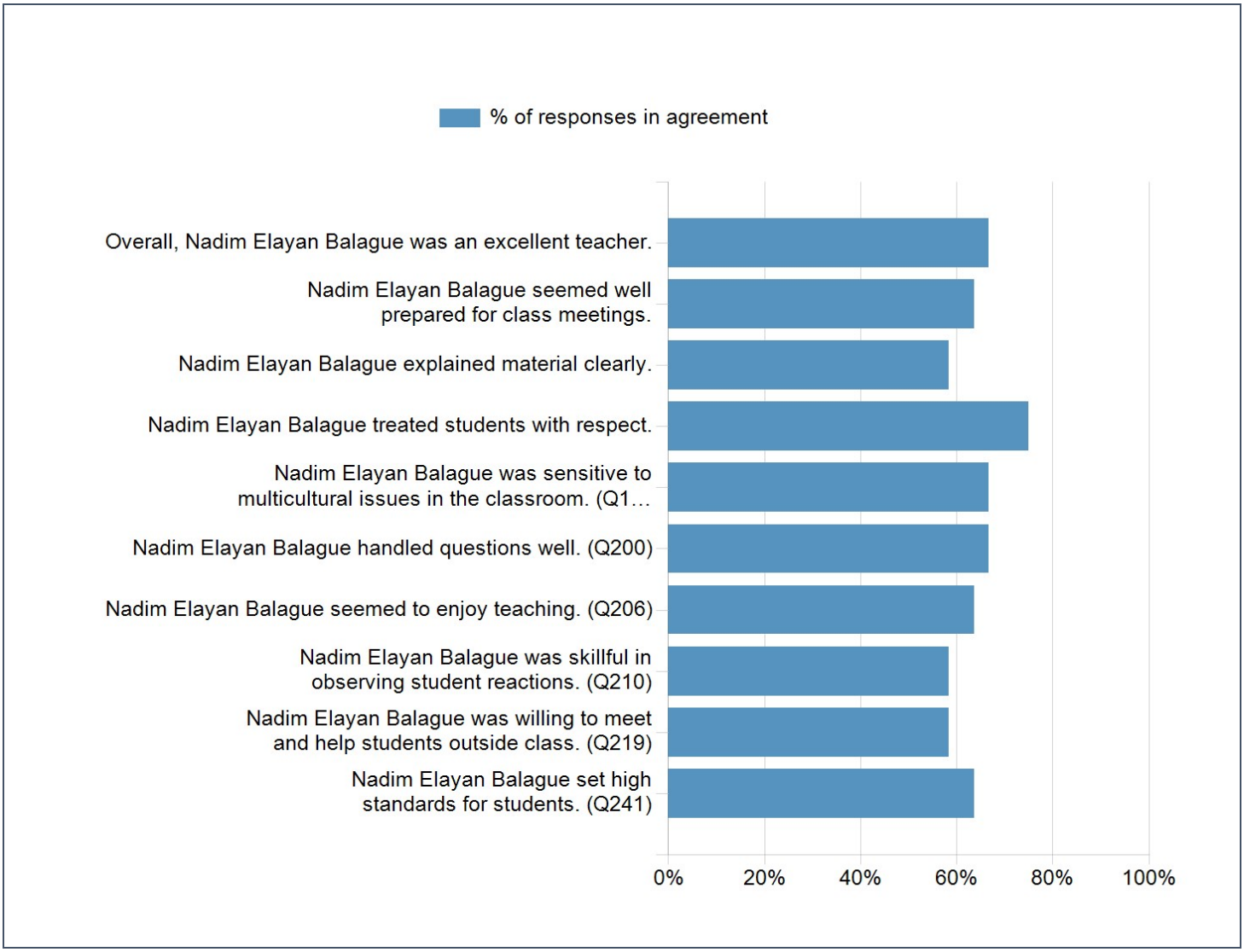
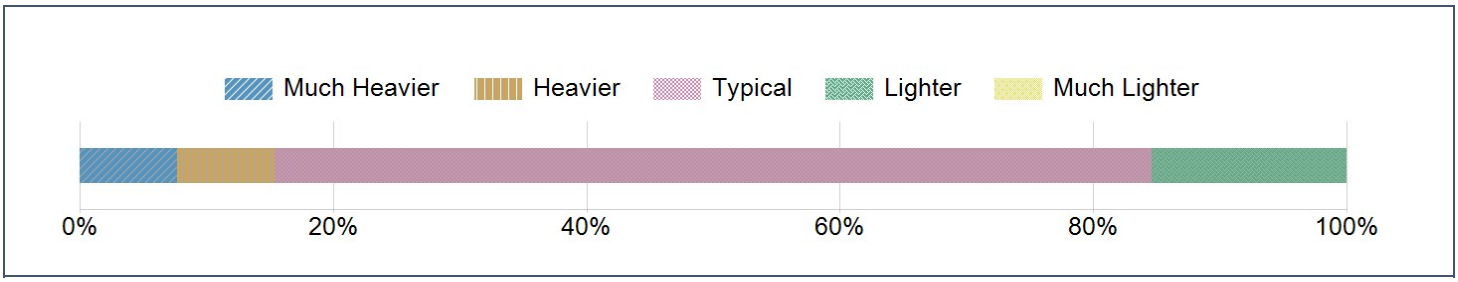
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
Nadim was a great GSI. I learned the most important material in his section.
Great teacher, very helpful.
he was helpful during office hours and willing to answer questions
very, very bad

Fall 2018 Graphical Response Report for ECON 102-204: Principle Econ II (Nadim Elayan Balague)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **35**
Responses Received: **15**
Response Ratio: **42.9%**

Report Comments

This report is a summary that tabulates the percentage of "Strongly Agree" and "Agree" answers for the quantitative rating questions that appeared on your evaluation. Any questions using an alternate scale or any questions added by the instructor appear after the main charts. Responses to the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of ECON 102-204: Principle Econ II.

Prepared by: **Office of the Registrar**
Creation Date: **Wed, Jan 02, 2019**

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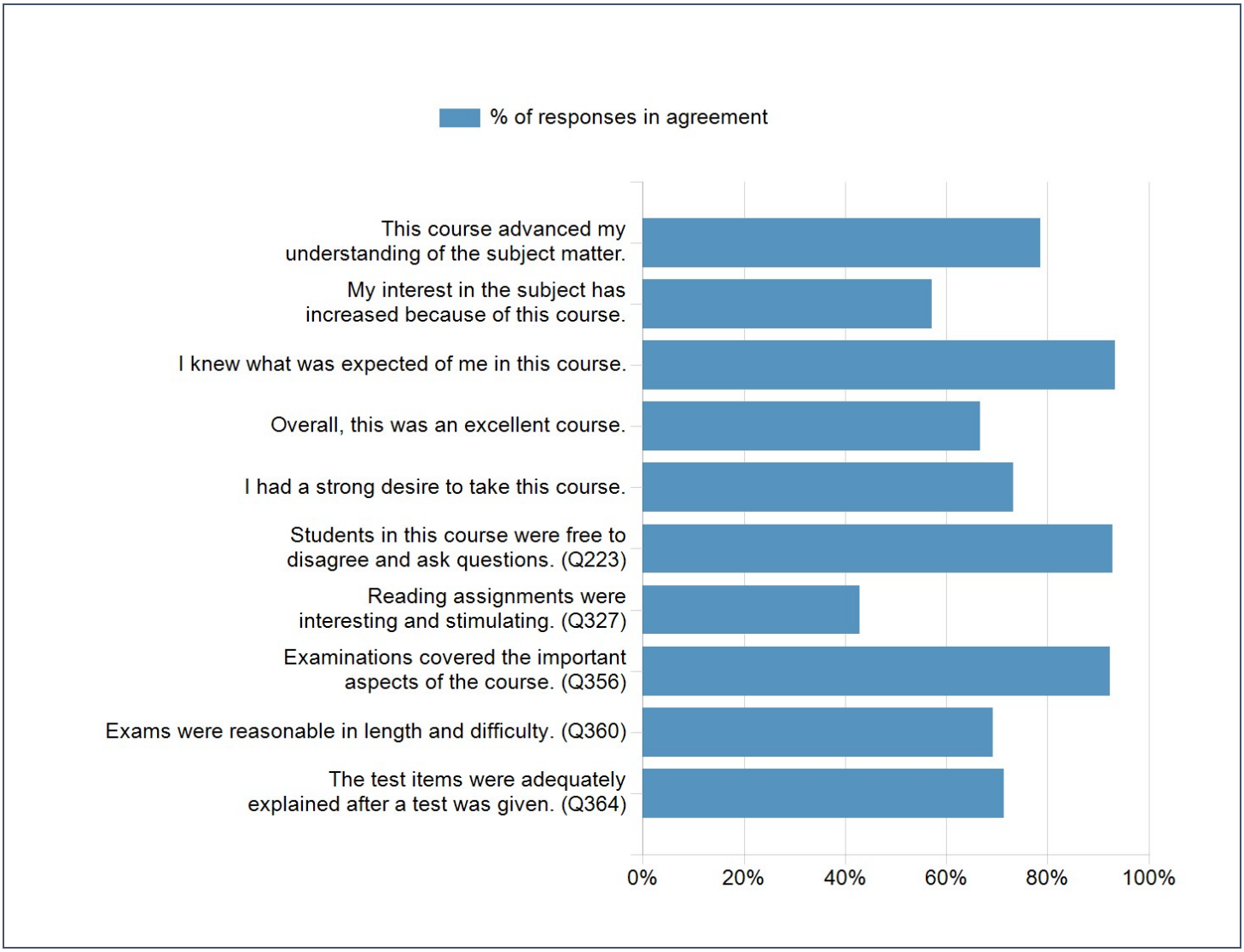
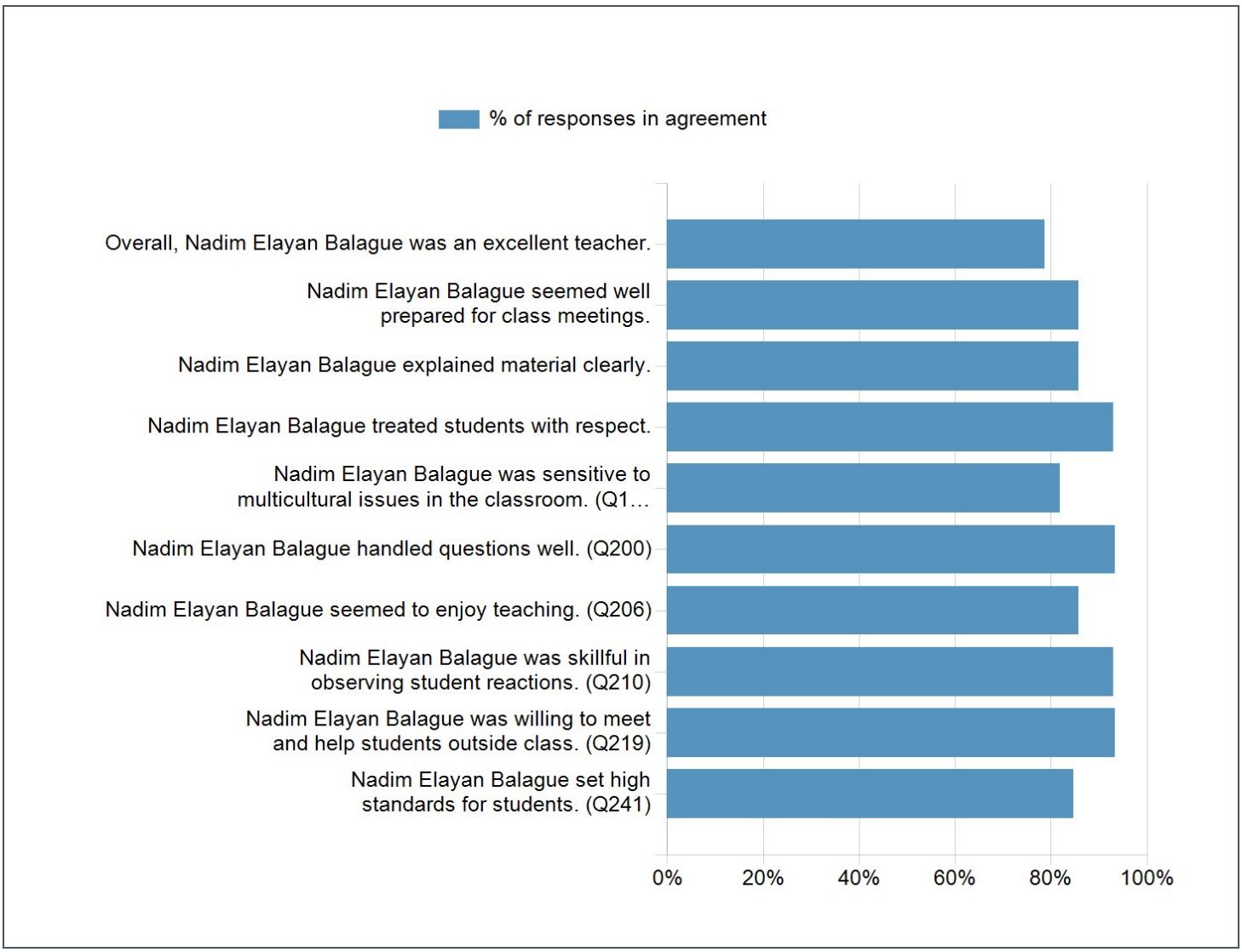
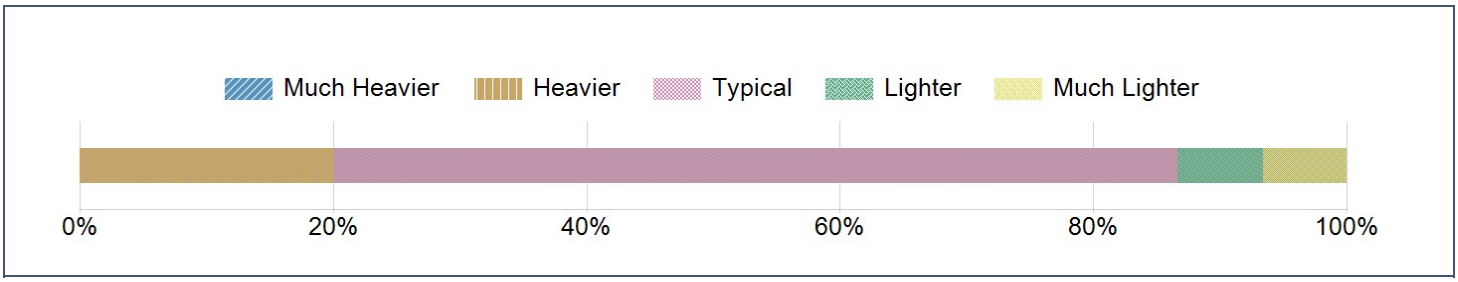
Responses to questions about your course:



Responses to questions about the instructor:



As compared with other courses of equal credit, the workload for this course was:



Responses to Open-ended Questions

Comment on the quality of instruction in this course. (Q900)

Comments
I really enjoyed the course and found it enhanced my understanding of the material
It was a little hard understanding Nadim but he was a good instructor and knew the material well!
Nadim was one of the Best GSI I have had during my time at Michigan. He taught things clearly and was helpful when students had questions! He made discussion sections interesting and always presented the information clearly. Thanks for all the help and a great semester!
Really liked Nadim
Great instructing from Nadim and Mr. Stevenson throughout the semester
I usually just turned my homework in and left but I did send a few emails with questions and he gave me everything I needed.