

Adult Education and Training (AET) Site-Based Assessment Portfolio of Evidence

Life Orientation:	NQF Level 1		
Total:	50 marks		
Duration:	4 hours		
Task 2:	Worksheet		
	Learner Information		
Name	:		
Surname	:		
Identity/			
Passport Number	:		
Employee Number	:		
Company	:		
Centre	:		
Date	:		
Declaration			
I declare that this portfolio of evidence is my own work:			





INSTRUCTIONS

- 1. This task consists of **THREE ACTIVITIES**.
- 2. Answer ALL questions.
- 3. Learners should work on this task individually.



ACTIVITY 1: TIME MANAGEMENT AND PERSONAL GOAL SETTING

1.1 Read the case study below and answer the questions that follow:

Sipho recently started working as an intern at a local district office. The internship is valid for 1 year and he may be offered a full-time position if he does well and impresses his supervisor. He is planning to buy a 2-bedroom house, and he is hoping to have saved enough money to put down a deposit. Sipho would like to buy and move into the house in 2 years' time. However, he is not sure what he needs to do to ensure he achieves this goal.

(own creation)

Complete the table below by providing **FIVE** (5) activities that Sipho will need to do to achieve his goals. Include possible time frames for when each activity should be completed:

Activities to be done to achieve his goal	Duration (time frame) needed to achieve each activity
(1)	(1)
(1)	(1)
(1)	(1)
(1)	(1)

Site-Based Assessment

(1)	(1)

TOTAL MARKS FOR QUESTION 1.1

(10)

1.2	Provide FIVE reasons why using a planner as a tool for managing time is important.		

TOTAL MARKS FOR ACTIVITY 1

TOTAL MARKS FOR QUESTION 1.2

[20]

(10)

ACTIVITY 2: FINANCIAL MANAGEMENT

2.1	List any FIVE (5) commercial banks in South Africa.	
TOT	AL MARKS FOR QUESTION 2.1	(5)
2.2	Describe the meaning of the following financial terms in your own words:	
	2.2.1 Budget:	
		(2)
	2.2.2 Interest:	
	2.2.3 Loan:	(2)
	2.2.3 LOGII.	

2.2.4 Overdraft:	
	(2)
2.2.5 Long-term insurance:	
	(2)
TOTAL MARKS FOR QUESTION 2.2	(10)
TOTAL MARKS FOR ACTIVITY 2	[15]

ACTIVITY 3: DIFFERENT BELIEFS

Different beliefs are protected in the Constitution of the Republic of South Africa. Demonstrate your understanding of the different religions by identifying **FIVE** (5) that are practised in South Africa and completing the table below:

Name of religion	Place of worship	Supreme being in whom they believe
3.1		
(1) (1)	(1)
3.2	, (-)	
(1) (1)	(1)
3.3	, (1)	
(*) (1)	(1)
3.4		
(1) (1)	(1)
3.5		
(1) (1)	(1)

TOTAL MARKS FOR QUESTION 3

(15)

GRAND TOTAL FOR TASK 2

[50]

Site-Based Assessment

Total for Task 2: 50 Marks

Task	Activity	Maximum Mark	Learner's Mark	Moderated Mark
Task 2	Activity 1	20		
	Activity 2	15		
	Activity 3	15		
	Total: Task 2	50		