CST458	SOFTWARE TESTING	CATEGORY	L	Т	P	CREDIT	YEAR OF INTRODUCTION
		PEC	2	1	0	3	2019

**Preamble**: This is a course in theoretical computer science that introduces the concepts and methods in software testing. It covers various techniques for test case design used to test software artifacts, including requirements, design, and code, the different techniques for test case design based on graphs, programming language syntaxes and symbolic execution using PEX tool. It enables the learners to follow a systematic software testing approaches while developing applications.

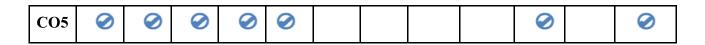
Prerequisite: Nil

Course Outcomes: After the completion of the course the student will be able to:-

CO1	List a range of different software testing techniques and be able to apply specific unit testing method to the projects using Junit.(Cognitive Knowledge Level: Understand)					
CO2	Illustrate using appropriate tools the mutation testing method for a given piece of code to identify hidden defects that can't be detected using other testing methods.(Cognitive Knowledge Level: Apply)					
CO3	Explain graph coverage criteria in terms of control flow graph and data flow graph for a given program. (Cognitive Knowledge Level: Understand)					
CO4	Demonstrate the importance of black-box approaches in terms of domain and functional testing.(Cognitive Knowledge Level: Apply)					
CO5	Illustrate the use of PEX tool with symbolic execution.(Cognitive Knowledge Level: Apply)					

## Mapping of course outcomes with program outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO10	PO11	PO12
CO1	<b>Ø</b>	<b>Ø</b>	<b>②</b>									<b>②</b>
CO2	<b>Ø</b>	<b>Ø</b>	<b>②</b>	<b>Ø</b>	<b>Ø</b>					0		<b>②</b>
CO3	<b>Ø</b>	<b>②</b>	<b>②</b>							<b>Ø</b>		<b>②</b>
CO4	<b>②</b>	<b>②</b>	<b>(</b>	<b>②</b>								<b>②</b>



	Abstract POs defined by National Board of Accreditation							
PO#	Broad PO	PO#	Broad PO					
PO1	Engineering Knowledge	PO7	Environment and Sustainability					
PO2	Problem Analysis	PO8	Ethics					
PO3	Design/Development of solutions	PO9	Individual and team work					
PO4	Conduct investigations of complex problems	PO10	Communication					
PO5	Modern tool usage	PO11	Project Management and Finance					
PO6	The Engineer and Society	PO12	Life long learning					

## **Assessment Pattern**

Bloom's Category	Continuous	Ass <mark>es</mark> sment Tests	End Semester Examination
	Test 1 (Marks)	Test 2 (Marks)	Marks
Remember	30	30	30
Understand	40	Fetol 40	40
Apply	30	30	30
Analyze			
Evaluate		2014	
Create			

## **Mark Distribution**

Total	CIE	ESE	ESE
Marks	Marks	Marks	Duration
150	50	100	3 hours

#### **Continuous Internal Evaluation Pattern:**

Attendance 10 marks

Continuous Assessment Tests(Average of SeriesTests1& 2) 25 marks

Continuous Assessment Assignment 15 marks

## **Internal Examination Pattern:**

Each of the two internal examinations has to be conducted out of 50 marks. First series test shall be preferably conducted after completing the first half of the syllabus and the second series test shall be preferably conducted after completing remaining part of the syllabus. There will be two parts: Part A and Part B. Part A contains 5 questions (preferably, 2 questions each from the completed modules and 1 question from the partly completed module), having 3 marks for each question adding up to 15 marks for part A. Students should answer all questions from Part A. Part B contains 7 questions (preferably, 3 questions each from the completed modules and 1 question from the partly completed module), each with 7 marks. Out of the 7 questions, a student should answer any 5.

### **End Semester Examination Pattern:**

There will be two parts; Part A and Part B. Part A contains 10 questions with 2 questions from each module, having 3 marks for each question. Students should answer all questions. Part B contains 2 questions from each module of which a student should answer any one. Each question can have maximum 2 sub-divisions and carries 14 marks.

# **Syllabus**

### **Module - 1 (Introduction to Software Testing)**

Some Popular Errors – Ariane 5, Therac 25, Intel Pentium Bug. What is Software testing? Why should it be tested? Software Quality, Role of Testing. Testing Process - Level 0 thinking, Level 1 thinking, Level 2 thinking, Level 3 thinking, Level 4 thinking. Software Testing Terminologies - Verification, Validation and Testing, Faults, Error and Bug, Test cases, Coverage Criteria. Types of Testing- Unit testing, integration testing, System testing, Acceptance testing, Beta testing, Functional testing, Stress testing, Performance testing, Usability testing and Regression testing. Testing Methods - Black Box testing, White Box testing, Grey Box testing.

## **Module - 2 (Unit Testing)**

Concept of Unit testing. Static Unit testing. Dynamic Unit testing - Control Flow testing, Data Flow testing, Domain testing, Functional Program testing. Mutation testing - Mutation and Mutants, Mutation operators, Mutation score. Junit - Framework for Unit testing. Case Study - Mutation testing using Junit and Muclipse.

### Module - 3 (Unit Testing - White Box Approaches)

Overview of Graph Coverage Criteria. Structural Graph Coverage Criteria - Node/vertex coverage, Edge coverage, Edge pair coverage, Path coverage, Complete path coverage, Prime path coverage, Complete round trip coverage, Simple round trip coverage. Data Flow Criteria - du paths, du pairs. Subsumption Relationships among Graph Coverage Criteria. Graph Coverage for Source Code - Control flow graphs for code, CFG: If statement, CFG: If statement with return, CFG: Switch-case, CFG: Loops, CFG: Exceptions (try-catch). Example program – Statistics. Graph Coverage for Design Elements - Call graphs and classes, Class inheritance testing: Coverage criteria, Coverage criteria on inheritance graph, Data flow at the design level, Inter-procedural DU pairs, Coupling du-pairs example. Example - Quadratic Root. Case Study - Graph Based testing using JUnit Framework.

## **Module - 4 (Unit Testing - Black Box Approaches)**

Domain Testing / Input Space Partitioning - Partitions of a set. Input domain modelling - Interface-based approach, Functionality-based approach. Identifying values. Multiple partitions of the input domain - All Combinations Coverage (ACoC), Each Choice Coverage (ECC), Pair-wise Coverage, T-wise Coverage, Base Choice Coverage, Multiple Base Choices Coverage. TriTyp example. Functional Testing - Functional Testing Concepts of Howden. Functional testing - Important Steps. Types of Functional testing - Equivalence Class Partitioning, Boundary Value Analysis, Decision Tables, Random Testing. Case Study - Black Box testing approaches using JUnit.

## **Module - 5 (Grey Box Testing Approaches)**

Introduction to Grey Box testing - Why Grey Box testing, Gray Box Methodology, Advantages and Disadvantages. Techniques of Grey Box Testing - Matrix Testing, Regression Testing, Orthogonal Array Testing or OAT, Pattern Testing. An Introduction to PEX - Parameterized Unit Testing, The Testing Problem. Symbolic Execution – Example, Symbolic execution tree. PEX application Case Study – PEX.

#### **Text Books**

- 1. Paul Ammann and JeffOffutt, Introduction to Software Testing, Cambridge University Press
- 2. Kshirasagar Naik and Priyadarshi Tripathy, Software Testing And Quality Assurance: Theory And Practice, Wiley.

#### **Reference Materials**

1. King, James C, "Symbolic Execution and Program Testing", Association for Computing Machinery, July 1976.

## **Sample Course Level Assessment Questions**

### **Course Outcome 1 (CO1):**

Explain the following types of testing methods with examples.

- (i) Balck-box testing.
- (ii) White-box testing.
- (iii) Grey-box testing.

### **Course Outcome 2 (CO2):**

Define 12 mutants for the following method *power()* using effective mutation operators. Try to use each mutation operator at least once. Approximately, how many mutants do you think there would be, if all mutants for *power()* were created?

Estd.

```
intrslt;
rslt = Left;
if (Right == 0)
rslt = 1;
else
for (int i = 2; i \le Right; i++)
rslt = rslt * Left;
}
return (rslt);
}
```

### **Course Outcome 3 (CO3):**

Draw the control flow graph and data flow graph of given piece of code. public static double ReturnAverage(int value[],int AS, int MIN, int MAX){

Function: ReturnAverageComputes the averageof all those numbers in the input array in the positive range [MIN, MAX]. The maximum size of the array is AS. But, the array size could be smaller than AS in which case the end of input is represented by -999.

```
*/
int i, ti, tv, sum;
doubleav;
i = 0; ti = 0; tv = 0; sum = 0;
while (ti< AS && value[i] != -999) {
ti++;
if (value[i] >= MIN && value[i] <= MAX) {
tv++;
sum = sum + value[i];
i++;
```

```
if (tv> 0)
av = (double)sum/tv;
else
av = (double) -999;
return (av);
}
```

## **Course Outcome 4 (CO4):**

Explain the following with examples.

- 1. Input domain modelling.
- 2. All Combinations Coverage (ACoC)
- 3. Each Choice Coverage (ECC)
- 4. Pair-wise Coverage
- 5. T-wise Coverage
- 6. Base Choice Coverage
- 7. Multiple Base Choices Coverage.

## **Course Outcome 5 (CO5):**

Draw the symbolic execution tree for the following program code and explain the symbolic execution of testme ( $\alpha 1$ ,  $\alpha 2$ ).

```
int twice (int v) {
  return 2 * v;
}

void testme (int x, int y) {
  z = twice ( y);
  if ( z == x ) {
   if ( x > y + 10)

ERROR;
}
}
int main() {
  x = sym input();
  y = sym input();
  testme ( x , y);
```

	10	
return	"	١١٠
return	Įν	1),

	Model Question Paper								
	QP (	CODE:						PAGES: 3	
F	Reg No:	API	ABDUL K	ALAM TEC	CHNOLOGIC		: VERSITY	7	
	EIG	HTH SEMI	ESTER B.	TECH DEG	REE EXAMI	NATION	N, MONT	H & YEAR	
				Course C	Code: CST458	ΓY			
			C	ourse Name	: Software Te	esting			
Ma	x.Mar	ks:100					Dı	ıration: 3 Hou	rs
				PART	ГΑ				
		Answ	er all Que	stions. Each	question cari	ries 3 Ma	rks		
1.	Expla	in the differe	ences betw	een Validat <mark>i</mark> o	on and Verifica	ation?			
2.	Expla	in the differe	ences betw	een Fault, Er	ror, and Bug?				
3.	Define	e Ground str	ing, Mutat	ion score, a <mark>n</mark> c	d Mutants?				
4.	What a	are the funct	ions of Tes	st driver and	Test stubs in d	lynamic u	nit testing	?	
5.	Define graph		rage, Edge	coverage and	d Prime path c	coverage i	n a contro	l flow	
6.	What	are du paths	and du pai	irs in a data fl	low graph?				
7.	Expla	in the two ap	proaches i	in input doma	ain modelling?	,			
8.	-	in the differe Analysis?	ence betwe	en Equivalen	ice Class Parti	tioning ar	nd Bounda	ry	
9.	Briefl	y explain thi	ee techniq	ues of Grey b	oox testing?				
10.	Explai	n the concep	ot of symbo	olic execution	n with the help	of a toy	example?	(10x3	=30)

## Part B

(Answer any one question from each module. Each question carries 14 Marks)

11. (a) Explain the following types of testing

(i) Black Box testing (ii) White Box testing (iii) GreyBox testing
(iv) Unit testing (v) Integration testing (vi) System testing (vii) Acceptance testing

**OR** 

12. (a) Explain the following coverage criterias based on the code fragment given below? (i) Functional coverage (ii) Statement coverage (iii) Conditional coverage (iv)Branch coverage

(8)

int foo (int x, int y)  $\{$ 

int 
$$z = 0$$
;

if 
$$((x > 0) && (y > 0))$$
{

$$z = x;$$

return z;

}

(b) Write positive and negative test cases for an ATM Machine?

(6)

13. (a) Explain Dynamic unit test environment with a neat figure.

(8)

(b) Explain the major difference between control flow testing and data flow testing.

(6)

OR

14. (a) Explain seven types of mutation operators with neat examples?

(14)

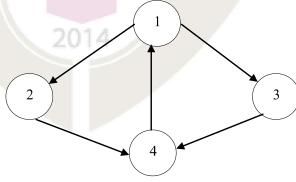
15. (a) Explain touring, side trips and detours with a neat example

(7)

(b) Explain simple path coverage and prime path coverage with the help of CFG

(7)

given below?



16.	(a)	Draw CFG fragment for	
		(i) Simple if (ii) Simple while loop (iii) Simple for loop	(7)
	(b)	Explain the following concepts with examples?	(7)
		(i)Call graph (ii) Inheritance graph (iii) Coupling du-pairs	
17.	(a)	What are the four important steps in functional testing?	(7)
	(b)	Briefly explain input domain modelling approaches?	(7)
		UNIVERSITY	
18.	(a)	Consider the triangle classification program with a specification:	(6)
		The program reads floating values from the standard input. The three values	
		A, B, and $C$ are interpreted as representing the lengths of the sides of	
		triangle. The program then prints a message to the standard output that states	
		whether the triangle, if it can be formed, is scalene, isosceles, equilateral,	
		orright angled. Determine the following for the above program:	
		(i) For the boundary condition $A + B > C$ case (scalene triangle),	
		identify test cases to verify the boundary.	
		(ii) For the boundary condition $A = C$ case (isosceles triangle), identify	
		testcases to verify the boundary.	
		(iii) For the boundary condition $A = B = C$ case (equilateral triangle),	
		identify testcases to verify the boundary.	
	(b)	Develop a decision table to generate test cases for this specification.	(8)
19.	(a)	Explain the importance of grey box testing, its advantages and disadvantages?	(9)
		2014	
	(b)	Explain the concept of symbolic execution tree?	(5)
		OR	
20	(2)	Consider the code fragment given below: -	(7)
20.	(a)	Consider the code fragment given below	(7)
		<ol> <li>POWER: PROCEDURE(X, Y);</li> <li>Z ← 1;</li> </ol>	

- 3.  $J \leftarrow 1$ ;
- 4. LAB: IF  $Y \ge J$  THEN
- 5. DO; Z← Z \* X;
- 6.  $J \leftarrow J + 1$ ;
- 7. GO TO LAB; END;
- 8. RETURN (Z);
- 9. END;
- a) Explain Symbolic execution of POWER ( $\alpha l$ ,  $\alpha 2$ ).
- (b) Explain Execution tree for POWER ( $\alpha$ 1,  $\alpha$ 2).

**(7)** 

## TEACHING PLAN

No	Contents	No of Lecture Hrs (35 hrs)				
	Module 1 (Introduction to Software Testing) -(7 Hours)					
1.1	Some Popular Errors– Ariane 5, Therac 25, Intel Pentium Bug.	1 Hour				
1.2	What is Software testing? Why should it be tested? Software Quality, Role of Testing.	1 Hour				
1.3	Testing Process - Level 0 thinking, Level 1 thinking, Level 2 thinking, Level 3 thinking, Level 4 thinking.					
1.4	Software Testing Terminologies- Verification, Validation and Testing, Faults, Error and Bug, Test cases, Coverage Criteria.					
1.5	Types of Testing- Unit testing, integration testing, System testing, Acceptance testing, Beta testing	1 Hour				
1.6	Functional testing, Stress testing, Performance testing, Usability testing and Regression testing.	1 Hour				
1.7	Testing Methods - Black Box testing, White Box testing, Grey Box testing.	1 Hour				
	Module 2 (Unit testing)- (6 Hours)					
2.1	Concept of Unit testing, Static Unit Testing	1 Hour				

2.2	Dynamic Unit testing - Control Flow testing, Data Flow testing, Domain testing, Functional Program testing.	1 Hour
2.3	Mutation testing - Mutation and Mutants, Mutation operators, Mutation score.	1 Hour
2.4	Junit - Framework for Unit testing.	1 Hour
2.5	Case Study - Mutation testing using Junit	1 Hour
2.6	Case Study - Mutation testing using Muclipse	1 Hour
	Module 3 (Unit Testing:- White Box Approaches)- (8 Hours)	
3.1	Structural Graph Coverage Criteria - Node/vertex coverage, Edge coverage, Edge pair coverage, Path coverage	1 Hour
3.2	Complete path coverage, Prime path coverage, Complete round trip coverage, Simple round trip coverage.	1 Hour
3.3	Data Flow Criteria - du paths, du pairs	1 Hour
3.4	Subsumption Relationships among Graph Coverage Criteria	1 Hour
3.5	Graph Coverage for Source Code – Control Flow Graphs (CFG) for code, CFG: If statement, CFG: If statement with return, CFG: Switch-case, CFG: Loops, CFG: Exceptions (try-catch). Example program - Statistics	1 Hour
3.6	Graph Coverage for Design Elements – Structural graph coverage and data flow graph coverage for design elements	1 Hour
3.7	Case Study - Graph Based testing using JUnit Framework. (Lecture 1)	1 Hour
3.8	Case Study - Graph Based testing using JUnit Framework. (Lecture 2)	1 Hour
	Module 4 (Unit Testing:- Black Box Approaches) -(7 Hours)	
4.1	Domain Testing / Input Space Partitioning - Partitions of a set.	1 Hour
4.2	Input domain modelling - Interface-based approach, Functionality-based approach.	1 Hour

4.3	Multiple partitions of the input domain - All Combinations Coverage (ACoC), Each Choice Coverage (ECC), Pair-wise Coverage, T-wise Coverage, Base Choice Coverage, Multiple Base Choices Coverage.	1 Hour
4.4	Functional Testing - Functional Testing Concepts of Howden. Important Steps.	1 Hour
4.5	Types of Functional testing - Equivalence Class Partitioning, Boundary Value Analysis	1 Hour
4.6	Decision Tables, Random Testing.	1 Hour
4.7	Case Study - Black Box testing approaches using JUnit.	1 Hour
	Module 5 (Grey Box Testing Approaches)- (7 Hours)	
5.1	Introduction to Grey Box testing - Why Grey Box testing, Gray Box Methodology, Advantages and Disadvantages.	1 Hour
5.2	Techniques of Grey Box Testing - Matrix Testing, Regression Testing, Orthogonal Array Testing or OAT, Pattern Testing.	1 Hour
5.3	An Introduction to Pex - Parameterized Unit Testing, The Testing Problem.	1 Hour
5.4	Symbolic Execution – Example, Symbolic execution tree.	1 Hour
5.5	Case Study – PEX (Lecture 1)	1 Hour
5.6	Case Study – PEX (Lecture 2)	1 Hour
5.7	Case Study – PEX (Lecture 3)	1 Hour