# Peer Review: Script for Slides

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Nov 23, 2024

### Slide 1: What is Peer Review?

- Introduce the concept of peer review: Experts evaluate work for correctness and quality before publication.
- Explain that familiarity with this process benefits future paper submissions.

### Slide 2: What is a Double-Blind Review?

- Define a double-blind review: Neither the author nor the reviewer knows each other's identity.
- Discuss the importance of fairness and impartiality in the process.

# Slide 3: What to Look For When Reviewing a Paper?

- Key elements:
  - Motivation: Why the problem matters and the importance of the results.
  - **Problem Statement**: The specific problem being addressed.
  - Approach: How the authors tackle the problem or make progress.
  - **Results**: Key findings and their significance.
  - Conclusions: Broader implications and relevance.
- Mention these elements are often in the abstract or introduction.

### Slide 4: What Should Be in a Good Review?

- Structure of a helpful review:
  - A short summary covering the problem, approach, contributions, and results.
  - Questions for authors to clarify unclear points.
  - Editorial comments on grammar, figures, tables, and references.
- Emphasize constructive feedback to improve the paper.

### Slide 5: Feedback to Authors and Committee

- Two types of feedback:
  - To Authors: Helps improve clarity, address weaknesses, and enhance technical quality.
  - To Committee: Helps decide on acceptance, relevance, originality, accuracy, and clarity.

## Slide 6: Submitting the Review

- Explain the use of tools like EasyChair for formal review submissions.
- Key elements to include: Decision, confidence level, relevance, originality, clarity, references, and presentation recommendation.
- Encourage communication with organizers if unable to complete the review on time.

### Slide 7: Thank You

- Thank the audience for participating in this volunteer activity.
- Highlight their valuable contributions to the academic community.
- Conclude with encouragement to reach out with questions or concerns.