

# NAELA ELMORE

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[Website](#)

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## EDUCATION

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### Doctor of Philosophy - Political Science

AUG 2021 - SPRING 2026

University of Texas at Dallas, 3.9/4.0 GPA

### Master of Science - Social Data Analytics

AUG 2021 - FALL 2026

University of Texas at Dallas, 3.9/4.0 GPA

### Master of Arts - Political Science

AUG 2019 - DEC 2020

University of Texas at Dallas, 3.9/4.0 GPA

### Bachelor of Arts - Political Science

AUG 2015 - MAY 2019

University of Texas at Dallas, 3.6/4.0 GPA

Oxford Study Abroad Program, 3.9/4.0 GPA

JAN 2017 - MAY 2017

## PUBLICATIONS

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### *Peer-Reviewed*

#### Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies 2022

Habib, D., Elmore, N., Gulas, S., Ruhde, N., Mathew, D., Parente, N. *Middle East Law and Governance (BRILL)*, 14(1), 26-61. DOI: <https://doi.org/10.1163/18763375-14010008>

### *Selected Opinion Pieces and Essays*

#### Solidarity Across Borders: Transnational Implications from Iran's Mahsa Amini Protests 2024

Naela Elmore

Social Movement Studies - *Under Review*

#### Researching the COVID-19 Pandemic: New Vistas and Data Limitations 2022

Daniel Habib & Naela Elmore

Middle East Law and Governance (Brill)

<https://blog.brill.com/view/post/guest-post/podcast/researching-the-covid-19-pandemic.xml>

#### Middle East and North Africa's COVID-19 Response 2020

Naela Elmore

CoronaNet Research Project

[https://www.coronanet-project.org/data/reports/finished/20200620\\_MENA.html](https://www.coronanet-project.org/data/reports/finished/20200620_MENA.html)

## CONFERENCE PRESENTATIONS

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| <b>American Political Science Association (APSA)</b><br>Non-violent Resistance Campaigns in Comparative Perspective. Elmore, N.  | SEP 2024  |
| <b>Mobilization-SDSU</b><br>Analyzing Digital Repression Strategies in SWANA. Elmore, N.   | JUL 2024  |
| <b>The International Studies Association (ISA)</b><br>Non-violent Resistance Campaigns in Comparative Perspective. Elmore, N.  | APR 2024  |
| <b>Midwest Political Science Association (MPSA)</b><br>Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.   | APR 2023  |
| <b>Western Political Science Association (WPSA)</b><br>Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.   | APR 2023  |
| <b>Institute for Humane Studies (IHS) - Graduate Student Conference</b><br>Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.   | APR 2022  |
| <b>Midwest Political Science Association (MPSA)</b><br>Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.   | MAR 2022  |
| <b>Global Crisisonomy Symposium (GCS)</b><br>Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.   | DEC 2021. |
| <b>Mid-Atlantic Undergraduate Social Research Conference (MAUSRC)</b><br>Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies.<br>Habib, D. Elmore, N., et al. (2020) | APR 2020. |

## TEACHING EXPERIENCE

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|---|-------------------|
| <b>Protest and Social Movements, UT Dallas</b><br><ul style="list-style-type: none"><li>• Developed a new syllabus for a class of 22 students</li><li>• Developed and conducted lesson plans, discussions, and study tutorials</li><li>• Implemented active learning strategies such as problem-based learning and case studies.</li><li>• Employed differentiated instructional strategies byway of continuous and thematically-based guest lecture-ships and discussions.</li><li>• Promoted collaborative learning environments by organizing group projects, team-based activities, and peer teaching sessions.</li></ul> | Summer 2023, 2024 |
| <b>Comparative Politics, UT Dallas</b><br><ul style="list-style-type: none"><li>• Developed a new syllabus for a class of 73 students</li><li>• Developed and conducted lesson plans, discussions, and study tutorials</li><li>• Implemented active learning strategies such as problem-based learning and case studies.</li><li>• Employed differentiated instructional strategies byway of continuous and thematically-based guest lecture-ships and discussions.</li></ul>   | Spring 2023       |
| <b>Guest Lecturships</b><br><ul style="list-style-type: none"><li>• The Arab Spring and Protest Waves: <i>Protest and Social Movements, Fall 2021</i></li><li>• Qualitative Analysis - Case Studies: <i>Research Methods and Design, Spring 2022</i></li></ul>  |                   |

- Protests Waves and Collective Dissent: *Comparative Politics in Latin America, Summer 2023*

## RESEARCH EXPERIENCE

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### **CONNECT program, UT Dallas**

SEP 2022 - JAN 2023

*Graduate Fellow*

- Developed interview protocol for focus groups of students in 9th to 12th grade
- Conducted focus groups of students using the protocol to provide a baseline of student information that can be built upon as students continue their high school career
- Provided insights on the goals, obstacles, and needs of students who are demographically under-represented in advanced academic classes by providing a baseline of student preferences and aptitudes during the critical middle school years

### **Professor Sivaram Cheruvu, UT Dallas**

JUNE 2022 - OCT 2022

*Research Assistant*

- Responsible for compiling and authoring a literature review on international courts and democratic backsliding.
- Gathered academic articles regarding the Rule of Law and Democratic Backsliding in Poland.
- Gathered academic articles on Germany and the Alternative for Germany party.
- Collected data on the European Council of Justice (ECJ) Presidency.
- Organized collected ECJ data on the presidency-case level.

### **Professor Allison Hartnett, University of Southern California**

JUNE 2020 - FEB 2022

*Research Assistant*

- Responsible for the collection of the names and portfolios of all Egyptian ministers during the colonial and post-colonial periods.
- Gathering biographical information related to Egyptian Ministers' place and date of birth, social class, and educational background.
- Sourced and managed in-field research assistance in Egypt.
- Online Arabic-language archival research in the Alexandria Library.

### **Professor Mohamed Saleh, Toulouse School of Economics**

DEC 2020 - FEB 2022

*Research Assistant*

- Responsible for the translation of primary-sourced government material during colonial periods in Egypt.
- Undertook discourse analysis of primary-sources government material during colonial and postcolonial periods in Egypt.
- Sourced material for text analysis of primary-sources government material.

### **CoronaNet Research Project, Technical University of Munich**

*Working Paper Series Co-Managing Editor and Co-Initiator*

SEPT 2020 - DEC 2022

- Co-conceptualized and initiated the CoronaNet Project's Working Paper Series, a program that aims to support independent RA and/or student research. The program includes internal seminars as well as writing and research supervision.
- Assists Principal Investigators in reviewing internal research paper submissions.
- Assists Principal Investigators in supervising internal research paper submissions.

- Plan and manage internal writing and research workshops.

*Regional Manager*

JULY 2020 - JULY 2021

- Oversight and support of RAs who conduct research on the North African region. Requires expert knowledge of the region and high levels of administrative organization to conduct regular RA performance reviews. Delegate tasks within the regional group.
- Check for completeness and/or accuracy of coded policy records.

*Senior RA Manager*

JUNE 2020 - JULY 2021

- Responsible for the integration and on boarding of new RAs into the Project.
- Allocated approved applicants.
- Managed communication within the RA groups.
- Management and support of more than 100 RAs through performance evaluation to ensure the development of a consistent and up-to-date data set.
- Expert knowledge of the CoronaNet research procedures and data set.

*Research Assistant and Data Validation*

MAY 2020 - JULY 2020

- Conducted internet-based research on Tunisian and Chadian national and sub-national policies in response to COVID-19.
- Documented a combined 116 policies using Qualtrics software.
- Applied expert knowledge of coding practices and procedures to re-coding existing dataset entries.
- Contributed to the compilation and validation of data used in Kubinec, R., Barcelo, J., Goldszmidt R., Grujic, V., Model T., Schenk, C., Cheng, C., et al. 2021. "Statistically Validated Indices for Covid-19 Public Health Policies." SocArXiv. May 1. <https://doi.org/10.31235/osf.io/rn9xk>
- Contributed to the compilation of data used in Cheng, C., Barcelo, J., Hartnett, A. S., Kubinec, R., Messerschmidt, L. 2020. "COVID-19 Government Response Event Data set (CoronaNet v.1.0)." Nature Human Behavior. 4. pp. 756-768. <https://doi.org/10.1038/s41562-020-0909-7>

**Professor Patrick Larue, Collin College**

AUG 2020 - AUG 2020

*Translator*

- Translated survey from English to Modern Standard Arabic

## SCHOLARSHIPS, FELLOWSHIPS & GRANTS

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- UT Dallas Graduate Studies Scholarship 2021 - PRESENT
- The Government and Political Science Fellowship 2023, 2024
- Institute for Humane Studies (IHS) Travel Grant 2024
- UT Dallas CONNECT Fellowship 2022

## PROFESSIONAL EXPERIENCE

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**Winn Beaudry Winn Attorneys at Law** JUNE 2017 - JAN 2018  
*Legal Secretary*

- Court filings and e-filings.
- Maintained client files.
- Handled new and current firm clients.
- Attorney timekeeping and recording.
- Formatted legal documents.

**Human Rights Initiative of North Texas** DEC 2015 - JAN 2016  
*Arabic Interpreter*

- Providing written translations of official documents for clients.
- Researching legal, technical, and scientific phraseology to find accurate translations.
- Following various translation-quality standards to ensure legal and ethical obligations to the client.

## LANGUAGES AND PROFESSIONAL SKILLS

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|------------------------------|--|
| <b>Languages</b>             | Arabic: Native Language<br>English: Professional Fluency<br>Korean: Intermediate<br>French: Beginner |
| <b>Qualitative Software</b>  | Qualtrics, QDA Miner, and NVivo  |
| <b>Quantitative Software</b> | R, Python, SQL, and STATA  |
| <b>Typesetting Software</b>  | LaTeX, MS Office, and MacOS  |
| <b>Programming Languages</b> | Python, HTML, and CSS  |