

NAELA ELMORE

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EDUCATION

Doctor of Philosophy - Political Science

Spring 2026 (Expected)

University of Texas at Dallas, 3.9/4.0 GPA

- **Dissertation title:** Behind the Barricades: Understanding the Effect of Repressive Acts, Tools, and Choices in Civil Resistance

My dissertation project investigates how authoritarian regimes in the Middle East and North Africa (MENA) employ traditional and digital repression to counter civil resistance and dissent. It explores the strategic use of digital surveillance, censorship, and governance, particularly following mass mobilizations. By examining the varied approaches to digital repression across MENA regimes, my research highlights the factors—such as political priorities, foreign investments, and civil society—that lead to differing levels of state control over online and offline spaces. Additionally, a decision-making model is developed to explain how these regimes determine when, how, and where to apply repressive tactics, both physically and digitally.

Master of Science - Social Data Analytics

Spring 2025 (Expected)

University of Texas at Dallas, 3.9/4.0 GPA

Master of Arts - Political Science

December 2020

University of Texas at Dallas, 3.9/4.0 GPA

Bachelor of Arts - Political Science

May 2019

University of Texas at Dallas, 3.6/4.0 GPA

Oxford Study Abroad Program, 3.9/4.0 GPA

Spring 2017

PUBLICATIONS

Peer-Reviewed

Watch Your Back: Overturning Attempts in Nonviolent Revolutions

Under Review

Elmore, N., Medhi, K., Peressotti, G., & Pinckney, J.

Journal of Peace Research.

From Bytes to Barriers: Analyzing Digital Repression Strategies in SWANA

Under Review

Elmore, N.

Middle East Law and Governance (BRILL).

Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies

2022

Habib, D., Elmore, N., Gulas, S., Ruhde, N., Mathew, D., & Parente, N. *Middle East Law and Governance (BRILL)*, 14(1), 26-61. [DOI](#)

Opinion Pieces and Essays

Civil Resistance

Forthcoming

Bartkowski, M., Merriman, H., Elmore, N.

Oxford Bibliographies.

Digital Repression in the MENA Region

Forthcoming

Elmore, N.

Oxford Bibliographies.

From the Streets to the Screen: The Intersection of Digital Governance and Dissent in the Middle East and North Africa

2024

Elmore, N.

Oxford Middle East Review. [Link](#)

Solidarity Across Borders: Transnational Implications from Iran's Mahsa Amini Protests

2024

Elmore, N.

Social Movement Studies, 1–7. [DOI](#).

Researching the COVID-19 Pandemic: New Vistas and Data Limitations

2022

Habib, D., & Elmore, N.

Middle East Law and Governance (Brill). [Link](#).

Middle East and North Africa's COVID-19 Response

2020

Elmore, N.

CoronaNet Research Project. [Link](#).

TEACHING EXPERIENCE

Independent Course Instructor:

- *Protest and Social Movements, UT Dallas* *Summer 2023, 2024*
 - Developed a new syllabus for a class of 20+ students
 - Developed and conducted lesson plans, discussions, and study tutorials.
 - Implemented active learning strategies such as problem-based learning and case studies.
 - Employed differentiated instructional strategies by way of continuous and thematically-based guest lectureships and discussions.
 - Promoted collaborative learning environments by organizing group projects, team-based activities, and peer teaching sessions.
- *Comparative Politics, UT Dallas* *Spring 2023*
 - Developed a new syllabus for a class of 70+ students.
 - Developed and conducted lesson plans, discussions, and study tutorials.
 - Implemented active learning strategies such as problem-based learning and case studies.
 - Employed differentiated instructional strategies by way of continuous and thematically-based guest lectureships and discussions.

Teaching Assistant

- Civil Liberties, Fall 2022, 2023, 2024
- State and Local Government, Spring 2024, Fall 2024
- American Political Institutions, Spring 2024
- Comparative Politics, Spring 2022
- Protest and Social Movements, Fall 2021

- Institutions and Development, Fall 2021

Guest Lecturer:

- Civil, Indigenous Resistance, and Informal Institutions: *Latin American Political Economy*, Fall 2024
- Qualitative Analysis - Case Studies: *Research Methods and Design*, Spring 2022
- The Arab Spring and Protest Waves: *Protest and Social Movements*, Fall 2021

Teaching-Related Professional Development:

- **[Advanced] Graduate Teaching Certificate, UT Dallas.** 2022-2024

Program allows graduate student teaching assistants (TAs) to carry-out a series of requirements attesting to their training and experience in pedagogy. Program encourages the use of evidence-based best practices in instruction, improves instructional performance for those pursuing a teaching career in higher education, encourages reflection and innovation in pedagogy for those new to teaching, and enhances employment prospects by developing professional skills and strategies related to teaching.

Completion of both the Graduate and Advanced Graduate Teaching Certificates required four important components: (1) passing courses in pedagogy (2) attending teaching development events and enrolling in teaching seminar, (3) submit to teaching observation and feedback, (4) incurring teaching Experience.

- **Teaching Development Courses, Events and Workshops, UT Dallas** 2022-2024

- Graduate Reflective Teaching Semester Seminar
- Avoiding Plagiarism and Citing Sources
- Lecturing
- Making the Most of Discussion
- Marking and Giving Feedback.
- Exploring the use of Generative AI in Education
- Improving Student Performance
- Promoting Active Learning
- Strategies for Navigating Challenging Discussions

- **CONNECT Program, UT Dallas** 2022 - 2023
Graduate Fellow

- Developed interview protocol for focus groups of students in 9th to 12th grade
- Conducted focus groups of students using the protocol to provide a baseline of student information that can be built upon as students continue their high school career
- Provided insights on the goals, obstacles, and needs of students who are demographically under-represented in advanced academic classes by providing a baseline of student preferences and aptitudes during the critical middle school years

RESEARCH EXPERIENCE

Preliminary References and Public Support for European Law Research Project, UT Dallas

Research Assistant

2022

- Responsible for compiling and authoring a literature review on international courts and democratic backsliding.

- Gathered academic articles regarding the Rule of Law and Democratic Backsliding in Poland.
- Gathered academic articles on Germany and the Alternative for Germany party.
- Collected data on the European Council of Justice (ECJ) Presidency.
- Organized collected ECJ data on the presidency-case level.

Ministers in the Middle East, University of Southern California

Research Assistant

2020 - 2022

- Responsible for the collection of the names and portfolios of all Egyptian ministers during the colonial and post-colonial periods.
- Gathering biographical information related to Egyptian Ministers' place and date of birth, social class, and educational background.
- Sourced and managed in-field research assistance in Egypt.
- Online Arabic-language archival research in the Alexandria Library.

MENA Land Reform Database, Toulouse School of Economics & University of Southern California

Research Assistant

2020 - 2022

- Responsible for the translation of primary-sourced government material during colonial periods in Egypt.
- Undertook discourse analysis of primary-sources government material during colonial and postcolonial periods in Egypt.
- Sourced material for text analysis of primary-sources government material.

CoronaNet Research Project, Technical University of Munich

Working Paper Series Co-Managing Editor and Co-Initiator

2020 - 2022

- Co-conceptualized and initiated the CoronaNet Project's Working Paper Series, a program that aims to support independent RA and/or student research. The program includes internal seminars as well as writing and research supervision.
- Assists Principal Investigators in reviewing internal research paper submissions.
- Assists Principal Investigators in supervising internal research paper submissions.
- Plan and manage internal writing and research workshops.

Regional Manager

2020 - 2021

- Oversight and support of RAs who conduct research on the North African region. Requires expert knowledge of the region and high levels of administrative organization to conduct regular RA performance reviews. Delegate tasks within the regional group.
- Check for completeness and/or accuracy of coded policy records.

Senior RA Manager

2020 - 2021

- Responsible for the integration and on boarding of new RAs into the Project.
- Allocated approved applicants.
- Managed communication within the RA groups.
- Management and support of more than 100 RAs through performance evaluation to ensure the development of a consistent and up-to-date data set.
- Expert knowledge of the CoronaNet research procedures and data set.

- Conducted internet-based research on Tunisian and Chadian national and sub-national policies in response to COVID-19.
- Documented a combined 116 policies using Qualtrics software.
- Applied expert knowledge of coding practices and procedures to re-coding existing dataset entries.
- Contributed to the compilation and validation of data used in Kubinec, R., Barcelo, J., Goldszmidt R., Grujic, V., Model T., Schenk, C., Cheng, C., et al. 2021. "Statistically Validated Indices for Covid-19 Public Health Policies." SocArXiv. May 1. <https://doi.org/10.31235/osf.io/rn9xk>
- Contributed to the compilation of data used in Cheng, C., Barcelo, J., Hartnett, A. S., Kubinec, R., Messerschmidt, L. 2020. "COVID-19 Government Response Event Data set (CoronaNet v.1.0)." Nature Human Behavior. 4. pp. 756-768. <https://doi.org/10.1038/s41562-020-0909-7>

Refugee Opinions on Social and Economic Integration, Collin College

Translator

2020

- Translated survey from English to Modern Standard Arabic

CONFERENCE PRESENTATIONS

"Teaching Rational Choice in Comparative Politics" Elmore, N. and Noe, R.,

- Teaching & Learning Conference, American Political Science Association (APSA) 2025

"Non-violent Resistance Campaigns in Comparative Perspective" Elmore, N.,

- American Political Science Association (APSA) 2024
- The International Studies Association (ISA) 2024

"Analyzing Digital Repression Strategies in SWANA" Elmore, N.,

- Southern Political Science Association (SPSA) 2025
- Mobilization-SDSU 2024

"Non-violent Resistance Campaigns – A Temporal Examination" Elmore, N.,

- Midwest Political Science Association (MPSA) 2023, 2022
- Western Political Science Association (WPSA) 2023
- Institute for Humane Studies (IHS) - Graduate Student Conference 2022
- Global Crisisonomy Symposium (GCS) 2021

"Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies" Habib, D. Elmore, N., et al.,

- Mid-Atlantic Undergraduate Social Research Conference (MAUSRC) 2020

SCHOLARSHIPS, FELLOWSHIPS & GRANTS

- UT Dallas Graduate Studies Scholarship 2021 - PRESENT

- The Government and Political Science Fellowship 2024, 2023
- Institute for Humane Studies (IHS) Travel Grant 2025, 2024
- UT Dallas CONNECT Fellowship 2022

PROFESSIONAL EXPERIENCE

Human Rights Initiative of North Texas

Arabic Interpreter

DEC 2015 - JAN 2016

- Providing written translations of official documents for clients.
- Researching legal, technical, and scientific phraseology to find accurate translations.
- Following various translation-quality standards to ensure legal and ethical obligations to the client.

LANGUAGES AND PROFESSIONAL SKILLS

Languages	Arabic: Native Language English: Professional Fluency Korean: Intermediate French: Beginner
Qualitative Software	Qualtrics, QDA Miner, and NVivo
Quantitative Software	R, Python, SQL, and STATA
Typesetting Software	LaTeX, MS Office, and MacOS
Programming Languages	Python, HTML, and CSS