

# NAELA ELMORE

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Last Updated: 5.22.23

## EDUCATION

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<b>Doctor of Philosophy - Political Science</b> University of Texas at Dallas, 3.9/4.0 GPA	AUG 2021 - PRESENT
<b>Master of Science - Social Data Analytics</b> University of Texas at Dallas, 3.9/4.0 GPA	AUG 2021 - PRESENT
<b>Master of Arts - Political Science</b> University of Texas at Dallas, 3.9/4.0 GPA	AUG 2019 - DEC 2020
<b>Bachelor of Arts - Political Science</b> University of Texas at Dallas, 3.6/4.0 GPA Oxford Study Abroad Program, 3.9/4.0 GPA	AUG 2015 - MAY 2019 JAN 2017 - MAY 2017

## PUBLICATIONS

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### *Peer-Reviewed*

**Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies** 2022  
Habib, D., Elmore, N., Gulas, S., Ruhde, N., Mathew, D., Parente, N. *Middle East Law and Governance (BRILL)*, 14(1), 26-61. DOI: <https://doi.org/10.1163/18763375-14010008>

### *Selected Opinion Pieces and Essays*

**Researching the COVID-19 Pandemic: New Vistas and Data Limitations** 2022  
Daniel Habib & Naela Elmore  
Middle East Law and Governance (Brill)  
<https://blog.brill.com/view/post/guest-post/podcast/researching-the-covid-19-pandemic.xml>

**Middle East and North Africa's COVID-19 Response** 2020  
Naela Elmore  
CoronaNet Research Project  
[https://www.coronanet-project.org/data/reports/finished/20200620\\_MENA.html](https://www.coronanet-project.org/data/reports/finished/20200620_MENA.html)

### *Working Papers*

**Civil Resistance and Regime Transitions - An Exploration of Regime Durability and Longevity**  
Naela Elmore

**Grievance Resurgence - A Sentiment Analysis**  
Naela Elmore

**Nonviolent Resistance Campaigns - An Extended Temporal Examination**  
Naela Elmore

**Non-Violent Resistance Campaigns – A Temporal Examination**  
Naela Elmore

## CONFERENCE PRESENTATIONS

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<b>Midwest Political Science Association (MPSA)</b> Non-violent Resistance Campaigns – An Extended Temporal Examination. Elmore, N.	APR 2023
<b>Western Political Science Association (WPSA)</b> Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.	APR 2023
<b>Institute for Humane Studies (IHS) - Graduate Student Conference</b> Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.	APR 2022
<b>Midwest Political Science Association (MPSA)</b> Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.	MAR 2022
<b>Global Crisisonomy Symposium (GCS)</b> Non-violent Resistance Campaigns – A Temporal Examination. Elmore, N.	DEC 2021.
<b>Mid-Atlantic Undergraduate Social Research Conference (MAUSRC)</b> Dyadic Analysis of Fragile Middle Eastern States and Humanitarian Implications of Restrictive COVID-19 Policies. Habib, D. Elmore, N., et al. (2020)	APR 2020.

## TEACHING EXPERIENCE

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<b>Protest and Social Movements, UT Dallas</b> <ul style="list-style-type: none"><li>• Developed a new syllabus for a class of 22 students</li><li>• Developed and conducted lesson plans, discussions, and study tutorials</li><li>• Implemented active learning strategies such as problem-based learning and case studies.</li><li>• Employed differentiated instructional strategies byway of continuous and thematically-based guest lecture-ships and discussions.</li><li>• Promoted collaborative learning environments by organizing group projects, team-based activities, and peer teaching sessions.</li></ul>	Summer 2023
<b>Comparative Politics, UT Dallas</b> <ul style="list-style-type: none"><li>• Developed a new syllabus for a class of 73 students</li><li>• Developed and conducted lesson plans, discussions, and study tutorials</li><li>• Implemented active learning strategies such as problem-based learning and case studies.</li><li>• Employed differentiated instructional strategies byway of continuous and thematically-based guest lecture-ships and discussions.</li></ul>	Spring 2023

## RESEARCH EXPERIENCE

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<b>CONNECT program, UT Dallas</b> <i>Graduate Fellow</i> <ul style="list-style-type: none"><li>• Developed interview protocol for focus groups of students in 9th to 12th grade</li><li>• Conducted focus groups of students using the protocol to provide a baseline of student information that can be built upon as students continue their high school career</li><li>• Provided insights on the goals, obstacles, and needs of students who are demographically under-represented in advanced academic classes by providing a baseline of student preferences and aptitudes during the critical middle school years</li></ul>	SEP 2022 - JAN 2023
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**Professor Sivaram Cheruvu, UT Dallas**

JUNE 2022 - OCT 2022

*Research Assistant*

- Responsible for compiling and authoring a literature review on international courts and democratic backsliding.
- Gathered academic articles regarding the Rule of Law and Democratic Backsliding in Poland.
- Gathered academic articles on Germany and the Alternative for Germany party.
- Collected data on the European Council of Justice (ECJ) Presidency.
- Organized collected ECJ data on the presidency-case level.

**Professor Allison Hartnett, University of Southern California**

JUNE 2020 - FEB 2022

*Research Assistant*

- Responsible for the collection of the names and portfolios of all Egyptian ministers during the colonial and post-colonial periods.
- Gathering biographical information related to Egyptian Ministers' place and date of birth, social class, and educational background.
- Sourced and managed in-field research assistance in Egypt.
- Online Arabic-language archival research in the Alexandria Library.

**Professor Mohamed Saleh, Toulouse School of Economics**

DEC 2020 - FEB 2022

*Research Assistant*

- Responsible for the translation of primary-sourced government material during colonial periods in Egypt.
- Undertook discourse analysis of primary-sources government material during colonial and postcolonial periods in Egypt.
- Sourced material for text analysis of primary-sources government material.

**CoronaNet Research Project, Technical University of Munich**

SEPT 2020 - DEC 2022

*Working Paper Series Co-Managing Editor and Co-Initiator*

- Co-conceptualized and initiated the CoronaNet Project's Working Paper Series, a program that aims to support independent RA and/or student research. The program includes internal seminars as well as writing and research supervision.
- Assists Principal Investigators in reviewing internal research paper submissions.
- Assists Principal Investigators in supervising internal research paper submissions.
- Plan and manage internal writing and research workshops.

*Regional Manager*

JULY 2020 - JULY 2021

- Oversight and support of RAs who conduct research on the North African region. Requires expert knowledge of the region and high levels of administrative organization to conduct regular RA performance reviews. Delegate tasks within the regional group.
- Check for completeness and/or accuracy of coded policy records.

*Senior RA Manager*

JUNE 2020 - JULY 2021

- Responsible for the integration and on boarding of new RAs into the Project.
- Allocated approved applicants.

- Managed communication within the RA groups.
- Management and support of more than 100 RAs through performance evaluation to ensure the development of a consistent and up-to-date data set.
- Expert knowledge of the CoronaNet research procedures and data set.

#### *Research Assistant and Data Validation*

MAY 2020 - JULY 2020

- Conducted internet-based research on Tunisian and Chadian national and sub-national policies in response to COVID-19.
- Documented a combined 116 policies using Qualtrics software.
- Applied expert knowledge of coding practices and procedures to re-coding existing dataset entries.
- Contributed to the compilation and validation of data used in Kubinec, R., Barcelo, J., Goldszmidt R., Grujic, V., Model T., Schenk, C., Cheng, C., et al. 2021. "Statistically Validated Indices for Covid-19 Public Health Policies." SocArXiv. May 1. <https://doi.org/10.31235/osf.io/rn9xk>
- Contributed to the compilation of data used in Cheng, C., Barcelo, J., Hartnett, A. S., Kubinec, R., Messerschmidt, L. 2020. "COVID-19 Government Response Event Data set (CoronaNet v.1.0)." Nature Human Behavior. 4. pp. 756-768. <https://doi.org/10.1038/s41562-020-0909-7>

#### **Professor Patrick Larue, Collin College**

AUG 2020 - AUG 2020

##### *Translator*

- Translated survey from English to Modern Standard Arabic

### **SCHOLARSHIPS, FELLOWSHIPS & GRANTS**

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|---|----------------|
| • UT Dallas Graduate Studies Scholarship          | 2021 - PRESENT |
| • The Government and Political Science Fellowship | 2023           |
| • UT Dallas CONNECT Fellowship                    | 2022           |

### **PROFESSIONAL EXPERIENCE**

#### **Winn Beaudry Winn Attorneys at Law**

JUNE 2017 - JAN 2018

##### *Legal Secretary*

- Court filings and e-filings.
- Maintained client files.
- Handled new and current firm clients.
- Attorney timekeeping and recording.
- Formatted legal documents.

#### **Human Rights Initiative of North Texas**

DEC 2015 - JAN 2016

##### *Arabic Interpreter*

- Providing written translations of official documents for clients.
- Researching legal, technical, and scientific phraseology to find accurate translations.
- Following various translation-quality standards to ensure legal and ethical obligations to the client.

## LANGUAGES AND PROFESSIONAL SKILLS

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<b>Languages</b>	Arabic: Native Language English: Professional Fluency Korean: Intermediate French: Beginner
<b>Qualitative Software</b>	Qualtrics, QDA Miner, and NVivo
<b>Quantitative Software</b>	R, Python, SQL, and STATA
<b>Typesetting Software</b>	LaTeX, MS Office, and MacOS
<b>Programming Languages</b>	Python, HTML, and CSS