

For quarter 2, I think my participation grade should be an A. In this quarter I definitely think I improved a lot and became a lot more familiar with the format of this class and my participation remained constant throughout the quarter. I regularly raise my hand and add to discussions in class which is something I was also able to maintain and improve from the first quarter. I had a lot fewer canvas issues this quarter especially with the submission of both my speech and rhetorical analysis. In addition, both of those assignments were done and submitted on time. I always come to class prepared, for example, I specifically remember having already printed out my speech before class and being able to edit my speech directly on the paper based on the editing notes you gave in class. Also, I participated in group projects and stayed on task during that quarter. I contributed to my group's analysis of the March page very thoroughly. Every member of my group read book 2 and we met up outside of class time to discuss the pages we wanted to analyze and then split up the talking points about our pages by the group members. I also contributed to my group during the caption contest we had this quarter when we were learning about rhetoric. Specifically, I had to research begging the question and our group ended up winning the contest with a caption that used begging the question. During this quarter I always had the sections of March read before class and that allowed me to participate and contribute to my group and in class. This quarter I didn't take many notes in class and this isn't because I'm not listening or paying attention but due to all the new topics introduced and talked about in class having resources posted on canvas modules that I can refer to. For my rhetoric essay, I referred to the Rhetorical hooks and examples document posted, as well as, my group using the graphic novel guide when deciding what ideas should be included in our presentation. However, this quarter we did have only one essay and I decided not to arrange a time to meet with Mr. Dean for feedback, unlike my last essay, and this is because of two reasons. Firstly, I had a lot of other clubs, math tests, and MSI work that was also causing me a lot of stress and forced me to very carefully budget my time. I had back-to-back club meetings, group meetings, and study sessions so instead of arranging a time to meet with Mr. Dean, I did something else instead. I looked over the comments from my Rhetorical essay and my past debate essay and focused on some issues that occurred in both essays like long paragraphs and multiple ideas per paragraph to fix. Therefore, when I went to the writing center for my essay I created a plan and got a lot of feedback on things to change that I later implemented and when going to the writing center for my Rhetorical Essay I managed to save time by also getting my MSI paper edited. I was able to maintain participation in class and within-group projects, but most importantly I improved my management skills and utilized the writing center more this quarter, which is why I believe that my quarter two participation grade should be an A.