#### LECTURE 2

## Linguistic Universals



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# Learning Outcomes 5.7





## Learning Outcomes



By the end of today's lecture, you should be able to:

1. observe and understand the similarities and differences between different languages



## Learning Outcomes



By the end of today's lecture, you should be able to:

- 1. observe and understand the similarities and differences between different languages
- 2. make generalizations about the data



## Learning Outcomes



By the end of today's lecture, you should be able to:

- 1. observe and understand the similarities and differences between different languages
- 2. make generalizations about the data
- 3. draw conclusions based on those generalizations



## Roadmap: Today's Lecture 6



- 1. Linguistic Universals
  - i. Chomsky: On Human Language
  - ii. A definition

## Roadmap: Today's Lecture



- 1. Linguistic Universals
  - i. Chomsky: On Human Language
  - ii. A definition
- 2. Agreement
  - i. Noun Phrases
    - a. English
    - b. French
    - c. Arabic
  - ii. Making Generalizations
  - iii. Discussion

## Roadmap: Today's Lecture



- 1. Linguistic Universals
  - i. Chomsky: On Human Language
  - ii. A definition
- 2. Agreement
  - i. Noun Phrases
    - a. English
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  - iii. Discussion

Exit Ticket (Today's Reflection)



### Noam Chomsky: One Human Language



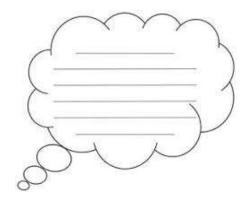


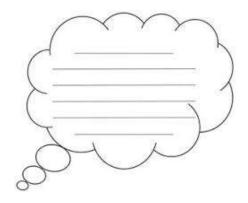
https://www.youtube.com/watch?v=DIJ5jD1jHwo

# Reflection ( )

Interesting Fact #1

Interesting Fact #2













**Linguistic Universals**: patterns that occur systematically across natural languages.





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In other words, properties shared by all languages. These are also known as principles.





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In other words, properties shared by all languages. These are also known as principles.

#### Some examples:

- All languages have nouns.
- All languages have verbs.
- All languages have pronominal categories involving at least three persons and two numbers.



# Questions (1)

1. What do languages of the world have in common?

# Questions [ ]

1. What do languages of the world have in common?

2. How do they differ from each other?

# Questions (1)

- 1. What do languages of the world have in common?
- 2. How do they differ from each other?

One important aim of most linguistic theories is to pin down what the languages of the world have in common despite their differences.



But why are we trying to understand these similarities and differences?



| Answer: |  |  |  |
|---------|--|--|--|
|         |  |  |  |
|         |  |  |  |

### Is Agreement a Universal Feature?



Today, we are going to look at three languages:

- ✓ English
- ✓ French
- ✓ Arabic (Iranian Arabic)

to see if we can make any generalizations based on our data.



## Agreement Com



Let me take you on a little journey...

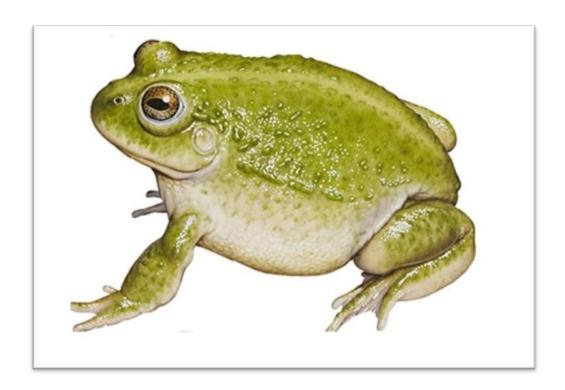
## Agreement Cin



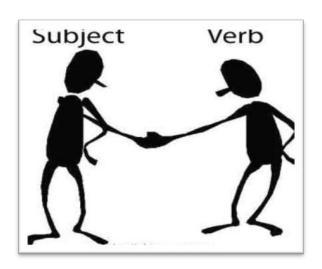
Let me take you on <u>a little</u> journey...

**Agreement:** a phenomenon in natural languages in which the form of one syntactic category (i.e. verb) changes in order to match the form of another syntactic category (i.e. noun) in the sentence.











1) The student listens to the teacher.

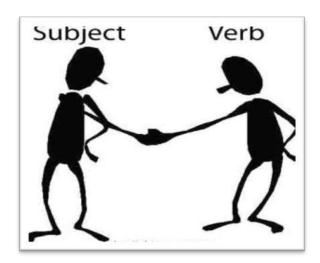
N V

2) The students listen to the teacher.

 $\mathsf{N}$ 

3) \*The student listen to the teacher.

N V







**English Nouns** 

- 1) student (sg.)
- 2) students (pl.)



**English Nouns** 

1) student (sg.)

2) students (pl.)

Grammatical marker of the number feature in English: -s



### **English Nouns**

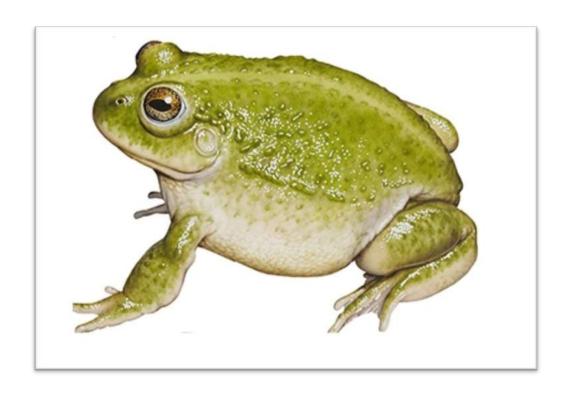
- 1) student (sg.)
- 2) students (pl.)

Grammatical marker of the number feature in English: -s

Now what if we add a determiner?

| Determiners    | Examples                    |  |
|----------------|-----------------------------|--|
| Articles       | a, an, the                  |  |
| Possessive     | my, your, his, her,         |  |
| Demonstratives | this, that, these,<br>those |  |
| Indefinites    | any, some, every,           |  |
| Interrogatives | which, whose,               |  |





### English: Determiners & Modifiers



### **Det.** (demonstrative) + Noun = NP

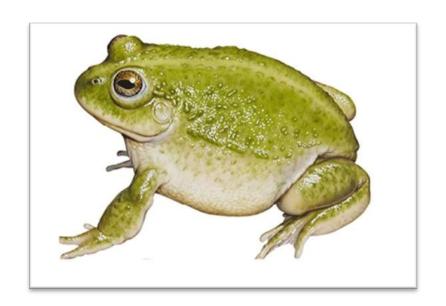
- 1) This book-∅
- 2) These books

#### Adjective + Noun = NP

- 1) Four books
- 2) Small books
- 3) Four small books
- 4) The four small books
- 5) \*Four-s books
- 6) \*Four-s small-s books

### English: Generalization



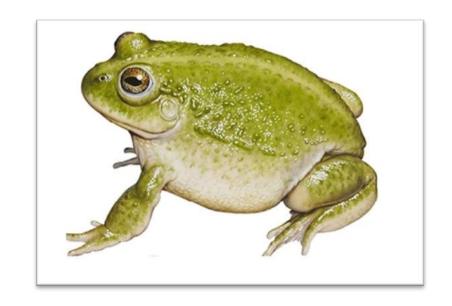


### English: Generalization



There is agreement in NPs English, **BUT** it is relatively limited...

In English NPs, only demonstratives agree with the head noun.



## **French**





### French: Determiners

#### **Definite Article + N**

- 1) **le** garçon
- 2) l'étudiant
- 3) les garçons
- 4) les étudiants

- 1) **la** fille
- 2) l'étudiante
- 3) les filles
- 4) les étudiantes

### French: Determiners

#### **Definite Article + N**

- 1) **le** garçon
- 2) **l'**étudiant
- 3) les garçons
- 4) les étudiants

- 1) **la** fille
- 2) l'étudiante
- 3) les filles
- 4) les étudiantes

#### **Demonstratives + N**

- 1) **ce** graçon
- 2) **ces** étudiants
- 3) **cette** fille
- 4) **ces** étudiantes

#### French: Determiners



#### **Definite Article + N**

- 1) **le** garçon
- 2) l'étudiant
- 3) les garçons
- 4) les étudiants

- 1) **la** fille
- 2) **l'**étudiant**e**
- 3) les filles
- 4) les étudiantes

#### **Demonstratives + N**

- 1) **ce** graçon
- 2) **ces** étudiants
- 3) **cette** fille
- 4) **ces** étudiantes

#### **Generalization:**

$$[D + Adj + N]$$

- 1) **le** garçon
- 2) **le** petite garçon
- 3) **les** petit**s** garçon**s**



#### [D + Adj + N]

- 1) **le** garçon
- 2) **le** petite garçon
- 3) **les** petit**s** garçon**s**
- 1) **la** fille
- 2) la petite fille
- 3) **les** petit**es** fill**es**





$$[D + Adj + N]$$

$$[D + Adj + Adj + N]$$

- 1) **le** garçon
- 2) **le** petite garçon
- 3) **les** petit**s** garçon**s**
- 1) **la** fille
- 2) la petite fille
- 3) **les** petit**es** fill**es**

1) les quatre petits garçons



#### [D + Adj + N]

[D + Adj + Adj + N]

- 1) **le** garçon
- 2) **le** petite garçon
- 3) **les** petits garçons
- 1) **la** fille
- 2) la petite fille
- 3) **les** petites filles

- 1) **les** quatre petit**s** garçon**s**
- 2) **les \***quatre**s** petit**s** garçon**s** 
  - 1) **les** quatre petit**es** fill**es**
  - 2) **les \***quatre**s** petit**es** filles

#### French: Generalization





#### French: Generalization



#### In French,

Adjectives agree with the head noun in number and gender.





#### French: Generalization



#### In French,

Adjectives agree with the head noun in number and gender.

$$[D + Adj + N]$$

2. Adjectives (cardinal numbers) do not agree with the head noun in number and gender.





## Pop Quiz

Which of the following statements is **TRUE**?

- A. In English, determiners agree with the head noun in gender.
- B. In English, adjectives agree with the head noun in number.
- C. In French, determiners agree with the head noun in gender.
- D. In French, all adjectives agree with the head noun in number.

## Pop Quiz

The answer is...



Which of the following statements is **TRUE**?

- A. In English, determiners agree with the head noun in gender.
- B. In English, adjectives agree with the head noun in number.
- C. In French, determiners agree with the head noun in gender.
- D. In French, all adjectives agree with the head noun in number.

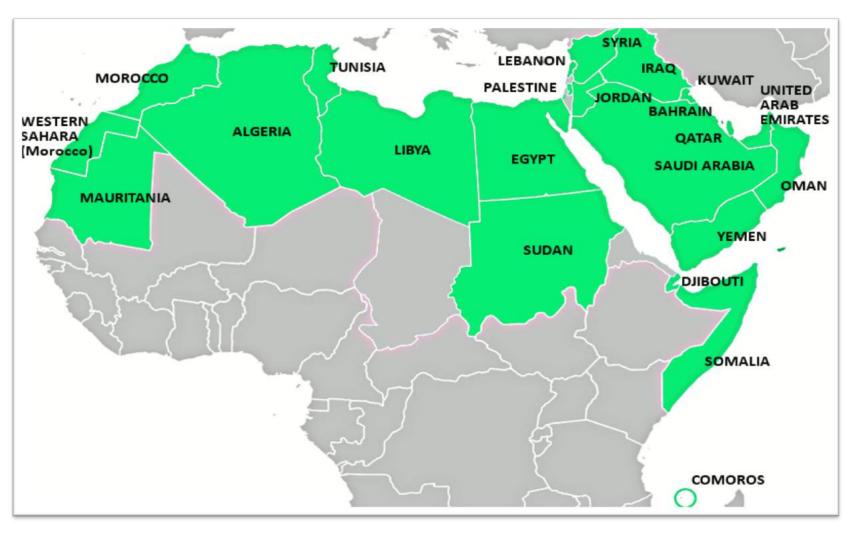
### **Arabic (Iranian)**





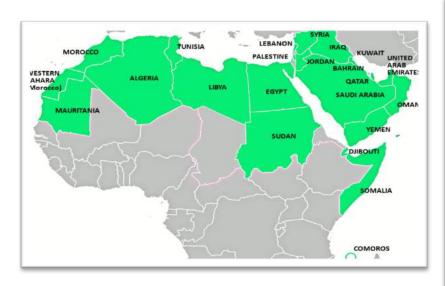
### **Arabic**





### **Arabic**







#### **Arabic:** Determiners



 modæres-Ø teacher-mas.sg. 2) modæres-æt teacher-fem.sg.

#### **Arabic:** Determiners



- modæres-Ø
   teacher-mas.sg.
- 3) al-modæres-Ø
  the-teacher-mas.sg.
  The male teacher

- 2) modæres-æt teacher-fem.sg.
- 4) al-modæres-æt the-teacher-fem.sg.
  The female teacher

#### **Arabic:** Determiners (D + N)



3) al-modæres-un the-teacher-mas.pl. 'The male teachers'

4) al-modæres-at the-teacher-fem.pl.

'The female teachers'

#### **Arabic:** Determiners (D + N)



- 3) al-modæres-un the-teacher-mas.pl. 'The male teachers'
- 3) <u>haada</u> modæres-Øthis teacher-mas.sg.'This male teacher'

- 4) al-modæres-at the-teacher-fem.pl.'The female teachers'
- 4) haadaihi modæres-ætthis teacher-fem.sg.'This female teacher'

#### **Arabic:** Determiners



haa?ulaa modæres- un these teacher-mas.pl.
 'These male teachers'

2) <u>haa</u>?ulaat modæres-atthese teacher-fem.pl.'These female teachers'

#### **Arabic:** Determiners



1) <a href="mailto:haa?ulaa modæres- un">haa?ulaa modæres- un</a>
<a href="mailto:these">these</a>
<a href="mailto:these">teacher-mas.pl.</a>
<a href="mailto:these">These male teachers'</a>

2) <u>haa</u>?ulaat modæres-atthese teacher-fem.pl.'These female teachers'

#### **Arabic:** Modifiers Adj + N



1) <u>haada</u> zoki-Ø modæres-Ø

this smart teacher-mas.sg.

'This smart male teacher'

#### Arabic: Modifiers Adj + N



1) <u>haada</u> zoki-∅ modæres-∅

this smart teacher-mas.sg.

'This smart male teacher'

2) **haadaihi** zoki-æt modæres-æt

this smart-fem.sg. teacher-fem.sg.

'This smart female teacher'

#### Arabic: Modifiers (cardinal numbers) A + N



1) salas-æt modæres-un

three-fem.sg teacher-mas.pl

'Three male teachers'

#### Arabic: Modifiers (cardinal numbers) A + N



1) salas-æt modæres-un

three-fem.sg teacher-mas.pl

'Three male teachers'

2) salas-ø modæres-at

three-mas.sg teacher-fem.pl

'Three female teachers'

#### **Arabic:** Modifier



salas-æt zoki-un modæres-un three-fem.sg smart-mas.pl. teacher-mas.pl.
 'Three smart male teachers'



#### **Arabic:** Modifier



- salas-æt zoki-un modæres-un three-fem.sg smart-mas.pl. teacher-mas.pl.
   'Three smart male teachers'
- 2) salas-ø zoki-at modæres-at three-mas.sg smart-fem.pl teacher-fem.pl 'Three female teachers'



#### **Arabic:** Generalization





## Remembering your little journey



| English   |        |           |       |
|---|--------|-----------|-------|
|   | Always | Sometimes | Never |
| Determiners agree with the head noun                    |        |           |       |
| Adjectives agree with the head noun.                    |        |           |       |
| Adjectives (cardinal numbers) agree with the head noun. |        |           |       |
| French  |        |           |       |
|   | Always | Sometimes | Never |
| Determiners agree with the head noun                    |        |           |       |
| Adjectives agree with the head noun.                    |        |           |       |
| Adjectives (cardinal numbers) agree with the head noun. |        |           |       |
| Arabic  |        |           |       |
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# Remembering your little journey



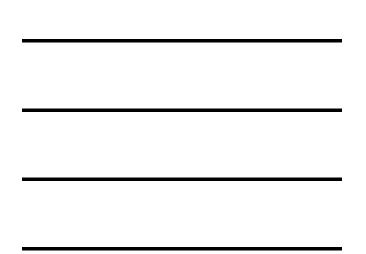
| English   |        |           |       |
|---|--------|-----------|-------|
|   | Always | Sometimes | Never |
| Determiners agree with the head noun                    |        | 1         |       |
| Adjectives agree with the head noun.                    |        |           | 1     |
| Adjectives (cardinal numbers) agree with the head noun. |        |           | 1     |
| French  |        |           |       |
|   | Always | Sometimes | Never |
| Determiners agree with the head noun                    | 1      |           |       |
| Adjectives agree with the head noun.                    | 1      |           |       |
| Adjectives (cardinal numbers) agree with the head noun. |        |           | 1     |
| Arabic  |        |           |       |
|   | Always | Sometimes | Never |
| Determiners agree with the head noun                    |        | ✓         |       |
| Adjectives agree with the head noun.                    | 1      |           |       |
| Adjectives (cardinal numbers) agree with the head noun. |        |           |       |

## Wrap Up: Is Agreement a Universal Feature?



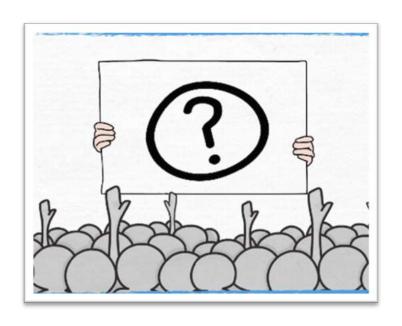








### **Q & A**



# Exit Ticket