

# Nadin Agour

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## EDUCATION

### University of Michigan - *Bachelor of Engineering*

**Major:** Computer Science Engineering      **Minor:** User Experience Design

**Ann Arbor, MI**  
**December 2025**

**Relevant coursework:** Web System, Data Structures/Algorithm, Human-Centered Software, Discrete Math I & II, Bldg Data, Driven Application, Database Management System, Computer Organization, Linear Algebra.

### Washtenaw Community College, *Associate in Science*

**July 2022 - August 2023**

## SKILLS

**Languages:** English, Arabic, Turkish

**Software:** Microsoft365, Google Workspace, Adobe

**Soft Skills:** Communication, Time Management, Multi-tasking, Leadership

**Programming:** C++, C, Python, SQL

**Frameworks:** VS Code, X Code, GitHub

**Web Development:** JavaScript, HTML, CSS, Flask, React API

## SOFTWARE DEVELOPMENT PROJECT EXPERIENCE

### Insta485:

- Developed an Instagram clone with client-side/server-side dynamic pages using React API for front-end, Flask for back-end, and SQLite for database, supporting features like user sign-in, posts and comments.

### Resize Image:

- Optimized memory efficiency through strategic pointer usage by developing a smart seam-carving program that dynamically resizes images using mathematical algorithms.

### Euchre Game:

- Designed a C++ interface enabling users to play Euchre with simulated players, implementing game strategies through object-oriented programming for realistic, automated gameplay.

### Piazza Classifieer:

- Implemented a binary search tree and used the map abstract data type to build a data container that identifies new posts and displays relevant associated content.

### Mine Escape:

- Developed efficient data structures and algorithms with priority queues, and implemented an interface utilizing inheritance and dynamic polymorphism for flexible functionality.

To see more of my personal projects, please visit my [portfolio](#).

## PROFESSIONAL EXPERIENCE

### Central Academy

**Ann Arbor, MI**

#### Substitute Teacher/Paraprofessional

**July 2023 - Current**

- Empowered children to develop problem-solving skills and bring their ideas to life by designing and teaching engaging coding lessons with hands-on projects.
- Fostered an inclusive, positive learning environment by tailoring lesson plans to diverse student needs and collaborating with staff.

### Engineering OnRamp, College of Engineering at University of Michigan

**Ann Arbor, MI**

#### Project Coordinator Intern

**May 2024 – Current**

- Coordinated logistical components of the program, supporting high school students' engagement in college life through 10 STEM programs.
- Utilized Google Workspace to organize documents and schedules, enhancing digital organization and streamlining collaboration across cross-functional teams during key program transitions.
- Guided Program, Student Life and Residential Advisors on strategies to enhance student engagement and support.

#### Program Advisor Intern

**June 2023 – May 2024**

- Supported 10 instructors in developing lesson plans and delivering in-class activities on data development and coding, enhancing students' technical skills.
- Guided 80+ students in applying acquired knowledge to urban farming and food/environmental justice projects, using an equity-centered engineering approach to foster community impact.
- Collaborated with faculty, staff, and administrators to ensure alignment with institutional goals and improve program delivery.

### Inter-university Consortium for Political and Social Research, University of Michigan

**Ann Arbor, MI**

#### Program Specialist Intern

**June 2023 – August 2024**

- Assisted instructors with 50+ technical issues related to university systems and classroom technology controllers, resolving tickets submitted via the Jira Service Management platform.
- Delivered search engine optimization recommendations to 50+ ICPSR staff members, enhancing website visibility and user experience.
- Conducted usability testing on AI platforms, including ChatGPT and Google AI, collecting statistical data from students to evaluate their effectiveness in data analysis and educational support.