Your Drop Off Essay Review Feedback

Essay Details

Submitted review on: 12/2/2024 1:44:15 AM

Reviewed by: Erika H

Draft due on: 12/4/2024 12:00:00 AM

Final version due on: 12/7/2024 12:00:00 AM

Topic of essay: Career path I am pursuing in software development.

Where are you in the writing process: I think I'm on track but ready for feedback

Review priorities: Transitions between sections;Sentence variety and clarity

Pre-session Details (http://lhh.tutor.com/AsyncHelp/PreSessionDetails?EndpointUri=async://981e35d5-bd73-4a83-9a35-2bf253667c58)

Original Document (https://lhh.tutor.com/SharedSessionFiles/917a21d0-73ee-4278-8645-878df084e9ad_Module5Milestone3-MorganBrowning.docx)

Reviewed Document (https://prv.tutor.com/SharedSessionFiles/e75dcd98-fc0b-4054-a6c5-8580e3b6768f_tutor.notes Dec. 2.docx)

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1) Thesis Statement: Clear and focused thesis

Not Applicable	Beginning	Developing	Accomplished	Exemplary
A thesis is not necessary for this submission.	The thesis does not appear to be relevant, is not clearly defined, or lacks focus.	The thesis statement is present and clear. The focal point is not consistently maintained throughout the paper.	The thesis states the position, premise, or hypothesis, and is the focal point of the paper for the most part.	The thesis clearly and concisely states the position, premise, or hypothesis and is consistently the focal point throughout the paper.

Thesis statement target feedback:

You have a good thesis so far. The one thing I would like to point out is your use of the word "from" in the sentence. The way you are using it now is usually used in the structure of "from [this]...to that..." For example: I expalin the basics of cooking from understanding the instructions to putting all the ingredeitns together. Just make sure that if you have the "from," you also have the "to" as well. It shows progression from one thing to another.

Thesis statement help resources:

Thesis Statements

View Resource

View Resource

2) Developing Ideas: Well-developed and logical ideas

Beginning	Developing	Accomplished	Exemplary
Shows some thinking and reasoning but most ideas are underdeveloped.	Content indicates thinking and reasoning applied with original thought on a few ideas.	Content indicates original thinking and develops ideas with sufficient and firm evidence.	Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic.

Developing ideas target feedback:

The only paragraphs that I would like a little more from are your first two body paragraphs. The firs body paragraph is about how software developers design, code, test and maintain software systems. I recommend adding a little more about how they do those things. You mention the different areas in which they can work, but there is not much detail about the things mentioned in the topic sentence specifically. In the topic sentence of the second body paragraph you mention, "Technical skills are foundational in many ways," but you don't mention many ways in the paragraph. You mention the areas in which they can be used but not necessarily how they are foundational for working in those areas.

Developing ideas resources:

Paragraphs

View Resource

3) Essay Structure: Organization and paragraphing

Beginning	Developing	Accomplished	Exemplary
Writing lacks logical organization. It shows some coherence but ideas lack unity.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout essay.	Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present.	Writing shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic.

Essay structure target feedback:

I think the current structure of your paragraphs is quite good. You state each paragraphs' topic in the first sentence and stay on topic the whole time. You also transition nicely between paragraphs. I did comment on how I suggest ending the paragraphs. Instead of stopping after a citation, try to add conclusion sentences at the end that wrap-up the topics before moving forward to the next paragraph. This way, each each topic feels complete and properly ended.

Essay structure resources:

Body Paragraphs

View Resource

4) Research/Citation: Proper use of sources

Not Applicable	Beginning	Developing	Accomplished	Exemplary
Citations were not necessary for this submission.	Sources do not follow a documentation style (APA, MLA, Turabian, Chicago, etc.) and are not listed and/or work does not appear original because citations are not clear.	Sources meet the minimum requirements for documentation following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original but is not always cited properly.	Most sources are documented following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original and appropriately cited.	All sources are documented and formatted following standard practices of the field (APA, MLA, Turabian, Chicago, etc.). Work appears to be original and appropriately cited.

Research/Citation target feedback:

The research and sources you include fit into the paragraphs nicely, and the in-text citations are formatted correctly. For your references page, Make sure that the title "References" is centered on the page. Also, with each reference, every line after the first one gets indented. If a reference has a second or third line, then they should be indented.

Research/Citation help resources:

Reference List

View Resource

5) Grammar/Mechanics: Spelling, Grammar, Punctuation

Beginning	Developing	Accomplished	Exemplary
Errors in grammar and usage are very noticeable, frequent, and affect meaning. Lack of punctuation, or numerous errors in punctuation affect the readability of the text.	Problems with grammar and usage are not serious enough to distort the meaning but may not be correct or accurately applied all the time. Punctuation is random, and only the easiest rules show awareness of correct use.	Grammar and usage are good but do not always add to the style of the writing. Punctuation is somewhat accurate, and shows a good command for readability, but not creativity.	Grammar and usage are always correct and enhance the writing clarity and style. The punctuation is accurate, even creative, and guides the reader through the text easily.

Grammar/Mechanics target feedback:

I did not notice any recurring errors in grammar/mechanics. I made comments in a few spots about things that appear to be missing or things that are there but not needed. I recommend doing a solid review in this area to catch any small mistakes before you submit. You can also set up a one-one-one session with a tutor to help you look over everything.

Grammar/Mechanics help resources:

Punctuation

[View Resource]

Grammar

[View Resource]

Suggested revisions:

> For your next steps, I suggest: 1. Develop those two body paragraphs more 2. Add conclusion sentences to the body paragraphs 3. Fix the smaller errors in formatting and grammar/mechanics

How did we do?

Please take a moment to review your tutor's feedback and leave a comment - we really read them!

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