

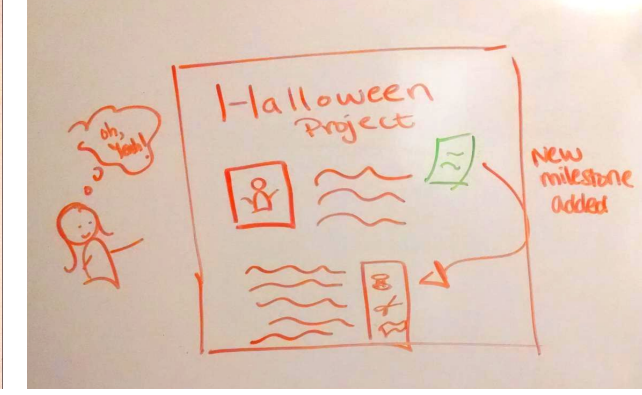
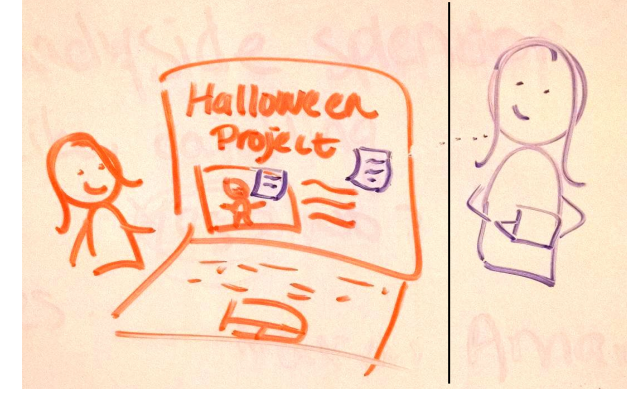
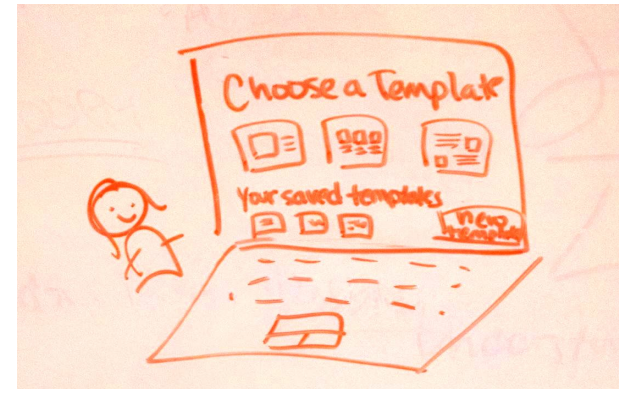
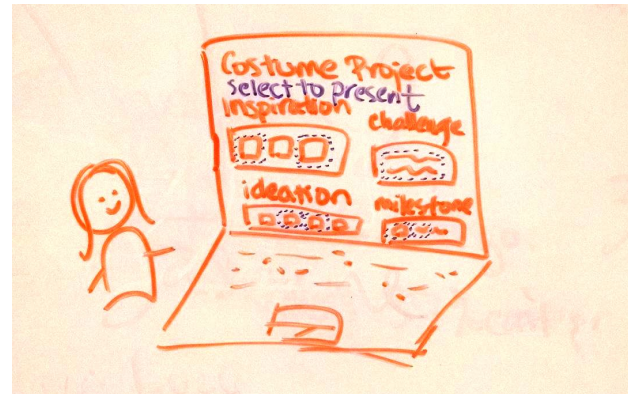
Promotional Documentation - A School Science Fair (Scenario 4)

Sophomore Zoë

Zoe wants to participate in her school's science fair, and decides that she wants to present her e-thread Halloween costume. She reviews the documentation she added while she was working on the project and uses templates to create a visually appealing presentation. Through the system, Zoe also receives feedback from her teacher about her project before presenting the final at the science fair.

Scenario Goal :

Use metadata and teacher online facilitation to update and refine project portfolio layout



UX Lane

Zoe uses *Esporre* to reflect on the stages and milestones of her Halloween costume and other projects

Zoe selects the parts of the documentation that best tell the story of her project

Using the templates, Zoe customizes the visual presentation with scaffolds from the system

Zoe's teacher provides feedback digitally via online educator "sticky-notes" in the system so Zoe has time to improve before the fair

Zoe incorporates feedback and prepares to produce her final product

Portfolio Process

Initial reflection process

System allows for documentation selection and reorganization

Composes and arranges documentation according to templates on the tool

Teacher interacts with the tool,
giving feedback on organization and
documentation methods

Finishing touches are applied and
output method is determined

Tools & System

Esporre reminds Zoe of the other work she has done and use what she learned there to use on all her future projects

Similarly to the way Zoe showed her sister about her costume, here Zoe is creating a more visual presentation for her science fair

Esporre helps Zoe to organize and tell a story about the process she went through highlighting milestones that Zoe has marked

Zoe invited her teacher to see the full process and make comments about her thoughts, for further development and bigger picture learning

Esporre offers output options after she marks the project as final

System Checks

→ System prompts reflection

- Reflection
- Milestone and feedback use

- Composition and arrangement templates

- Educator interaction and comments
- “Sticky Note”

→ File type export

Human Interaction

Teacher interacts with the system and Zoe, providing feedback