Personal Documentation - A School Project (Scenario 2)
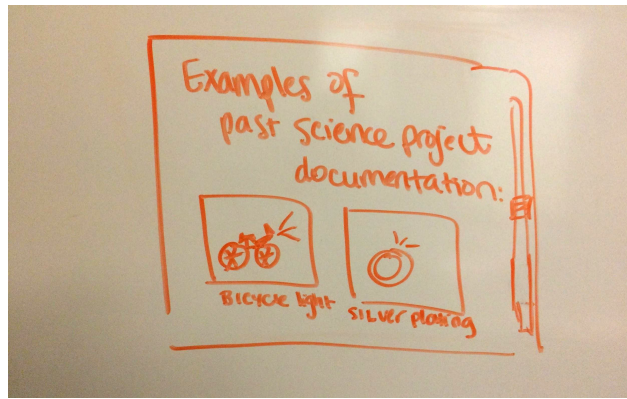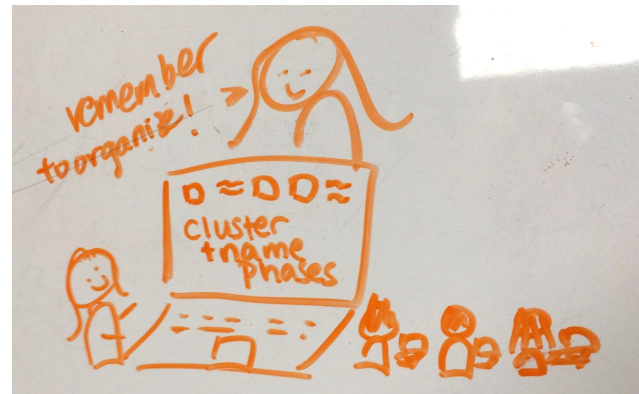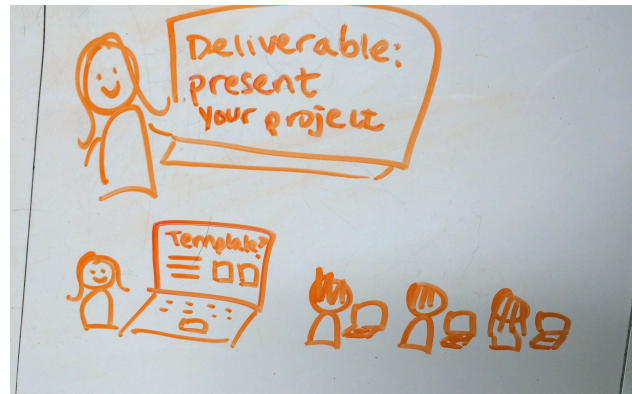
Freshman Zoë

In Zoe's science class, her teacher is introducing a new project which will be documented through Esporre. Zoe's teacher requires that the students post reflections on process and evaluates the final presentation of their project in Esporre. Zoe's teacher provides feedback through Esporre throughout the project.

Scenario Goal :

Review milestones, understand them within the context of a project, use tool with teacher facilitation.

UX Lane	Teacher informs the class that they are starting a new project which will be documented through Esporre. Teacher provides personal example, explaining milestones	Students view a selection of good examples of past projects related to the class through Esporre	Project is introduced; students add project to Esporre	Teacher and system prompt student to mark milestones of projects. Students are prompted to reflect and document by asking what they have done	Students compose appearance of documentation based on their phases and milestone creation, which are the project deliverables
Portfolio Process	Understand possibilities within project space and through tool use	Review design precedents	Organize preliminary research and inspiration using understanding of a mileston	Metadata and captioning facilitates organization and is prompted by both teachers and the system. User then reflects on growth	Materials are composed into a presentable state for the teacher to evaluate, phases and milestones marked become integral to this composition
Tools & System	Sharing final product	System provides examples from previous projects	*Esporre* is accessed through laptops at school. System accounts for all type of input and aggregates the research collected	System prompts users to group and relate works that the user feels are important connections, while prompting milestones in our version system to track progress	*Esporre* has outwards facing aspect for sharing & publishing online. System allows for the presentation and organization of all milestones and phases
System Checks	→ System presentation	→ System example and templates shown	→ Project addition	→ Prompted reflection → Milestone annotation	→ Work composition and appearance → Template use
Human Interaction	Teacher introduces a new project and explains what milestones are within the context of their class work, providing examples.		Teacher explains the parameters of the project and tells students to add a new project on Esporre.	Teacher reminds students to capture and organize their process.	Teacher requires final documentation as a means for evaluating the project