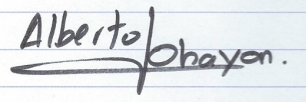

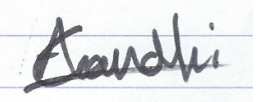
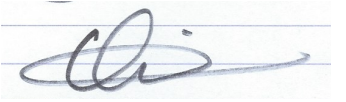


## ASSIGNMENT 2: Participation

Discuss as a group each member's level of participation, communication and effort for Assignment 2.  
The mark out of 10 will make the 10% participation mark for this assignment.

Print this, fill out (comments and marks), and scan as a PDF. Submit on qmplus by the assignment 2 deadline.

| Group member name   | Participation  | Communication  | Effort  | Mark out of 10 | Group member's signature  |
|---------------------|--|--|---|----------------|---|
| Alberto O'hayon     | Offered help and participation where required.                           | Responded promptly to messages and emails, shared all programming code on git hub. | Offered to put in effort where required.  | 6              |  |
| Sakib Chughtai      | Did the expected work, provided aid in .less programming.                | Responded promptly to messages and emails, shared all programming code on git hub. | Worked hard when required, put in the work needed.  | 10             |  |
| Atul Ghandhi        | Did above the expected work, organized the groups effort in programming. | Responded promptly to messages and emails, shared all programming code on git hub. | Worked above and beyond what was expected, exceptional effort.  | 10             |  |
| Christian Cheytanov | Did the expected work, provided aid in programming through git.          | Responded promptly to messages and emails, shared all programming code on git hub. | Did the required work, worked hard when time restraints demanded it. Did the expected work as agreed at meetings. | 10             |  |
| Nahid Chowdhury     | Did the expected work, provided aid in programming through git.          | Responded promptly to messages and emails, shared all programming code on git hub. | Worked hard when work demanded it. Did the expected work on time.   | 10             | 9   |
|                     |  |  |   |                |   |
|                     |  |  |   |                |   |