



## Lesson plan

**Target:** Use of be going to and will

**Objectives:**

- Learn how to use going to
- Learn how to use will

**Vocabulary:** heist, baloney, hilarious, banned, allow, buck.

**Before watching**

**Warm up: Active prior knowledge**

Ask students the following question: **Why do people enjoy going to the cinema?**

- and make a brainstorm with the answers completing the expression people enjoy cinema because it is... or there is/are ... right there, or people can...
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Ask students if they know what is recycling, reducing, and reusing. Then, tell students they are going to watch a video about gravity falls or about the cinema.

**While you watch:**

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students to focus on the vocabulary seen previously.



### **After watching:**

After watching:

- Ask students about the video; for example, what do you think about the video? Was it interesting? Did you like it?
- Have students make sentences describing how they feel with some scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, students complete the graphic organizer. Then, in teams students compare their answers with another team.

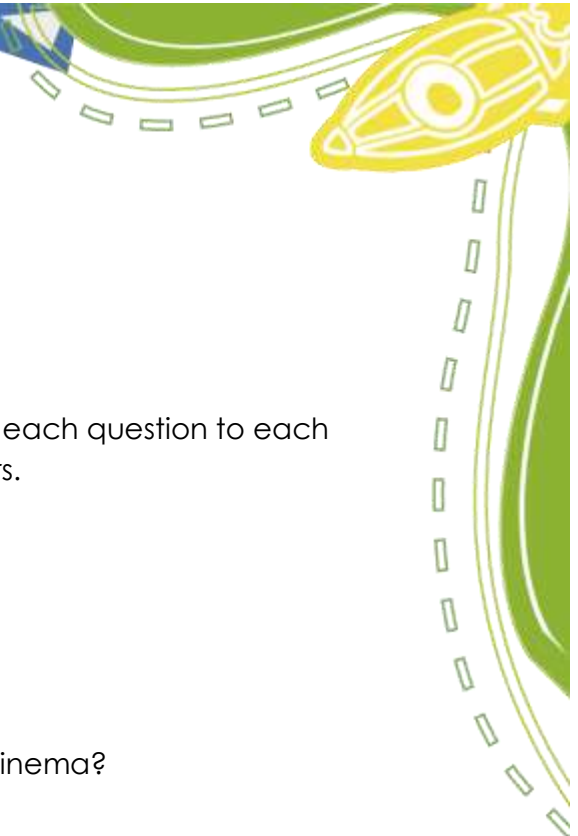
### **Present**

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (be going to vs. will). Try to be very clear when you explain the grammar structure.
- Provide more examples.

### **Practice**

- Have students match the columns.
- Then, check the answers together.
- Then, have students look at the pictures and right sentences using will and be going to.
- Ask students to compare the answers with a partner.
- Finally, ask students to complete the graphic organizer and share their answers with a classmate.





### **Extend**

- Have students to form small groups, tell them to ask each question to each other, when finished, ask them to share their answers.

### Questions:

- What kind of movies do you like the most?
- How frequently do you go to the cinema?
- What is your favorite moment when you go to the cinema?
- Why will happen with Thompsons photo?

