



Lesson plan

Target: Use passive voice

Objectives:

- Adjectives review
- Learn superlatives spelling rules.
- Talk about natural resources

Vocabulary: resources, Firewood, deforestation, carbon dioxide, pollution, parabolic. Magnifying, insulation, inhaling.

Before watching

Warm up: Active prior knowledge

1. Say students that in Africa people have a very difficult because it's very difficult to get access to electricity, water and gas. Explain that many people have to make firewood to cook.
2. Then write on the board

Natural resources should be protected

Solar panels are used in Africa

3. Discuss your examples with the students.
4. Ask students to express their feeling about the people in Africa. (Be careful with the children's comments, this might be an excellent opportunity to teach them about the empathy value.)

Click on the opening question and read it out loud: what can we do to help the planet?

And make them answer the question





1. Click on the glossary and read the words aloud. Have students repeat.
2. Explain the meaning of the vocabulary reading the meaning and giving examples.
3. Students will complete the exercise from the vocabulary.
4. Tell students they are going to watch a report about solar panels and how they are helping people in Africa to have a better life.

After watching:

1. Have students to pay attention about the solar panels.
2. Have students that report the interesting fact that they got from the video.
3. Ask students about solar panel, if they had heard from them before the video, what they think about using this at home, etc.
4. Have student to watch the video and fill the gaps.
5. Have the students to make sentences describing the scenes from the video.

Present

1. Write on the board

Solar panels are used in Africa.

Rice and bean can be cooked in solar panels.

2. Direct the students to the grammar icon and explain students how to make passive voice.
3. Write some other sentences in active voice and make students to change them into passive voice.





Practice

1. *Make students to watch the video again and make them to take notes.*
2. *Students need to write e information that they get from the video using the passive voice*
3. *Make them to report their notes to you.*
4. *Make the other students to pay attention to their partner and check if the data id correct and if the structure of the sentence too.*
5. *If it is possible make students to report some their sentence on the board so in that way all the students can check the sentences together*

Extend

- Have students to make their own solar panels (you can find a video on YouTube of how to make it)

