



Lesson plan

Target: Use of imperatives

Objectives:

- Learn how to use imperatives
- Learn how to express orders, and requests.
- Apply imperatives to give instructions.

Vocabulary: thief, stumbled, summon, dare, dizzy, oath, in charge, loyalty, breath, shooting star.

Before watching

Warm up: Active prior knowledge

- Play with your students hot potato. Pass a ball singing hot potato, hot potato, hot potato; when you say "stop" the student with a ball should answer the question: when is your birthday?
- Repeat it three times.
- Ask students to raise their hands if their birthday is in July, then, ask if their birthday is in August.
- Have students ask 3 classmates when his/her birthday is.
- Have students ask what they wished their last birthday.
- Write the wishes on the board.
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about Aladdin. Ask if they have watched the movie, if they liked it, what their favorite part was, etc



While you watch:

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students to focus on the vocabulary seen previously.

After watching:

- Ask students about the video, for example if they thought it was interesting, if stealing is good or bad, how a prince or princess is.
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (imperatives). Try to be very clear when you explain the grammar structure.
- Give extra examples.

Practice

Have students to match the columns and compare with a classmate their answers.

Then, have students complete the sentences on an imperative form. Have them to check and compare their answers.

Finally, ask students to complete the graphic organizer and share their answers with a classmate.





Extend

- Have students to form small groups, tell them to ask each question to each other, when groups are finished, ask them to share their answers.

Questions:

- If you had a magic lamp and you could ask 3 wishes, what would you wish?
- What is needed to be a prince or princess?
- Which are the orders or instructions you usually receive at home?
- Which are the orders or instructions you usually receive at school?

