



Lesson plan

Target: Use of present simple in the third person

Objectives:

- Learn specific vocabulary.
- Learn how to use the third person.
- Learn how to express action, habits, and routines in the third person.
- Students will be able to analyze the third person in the present simple to describe routines and facts.

Vocabulary: born, feast, scraps, roar, run away, beg.

Before watching

Warm up: Active prior knowledge

- Write the word "Savana or jungle" on the board.
 - Ask your students which kind of animals live there.
 - Write the animals they say around the word "animals" to form a spider web.
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- Choose an animal from the one already mentioned and ask what the animal usually does.

*Click on the opening question: **What does a lion usually do?***

Before watching





- Elicit the third person (the lion roars); write some examples on the board.
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about Lion King. Ask if they have watched the movie, if they liked it, what their favorite part was, etc

While you watch:

- Have students pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared in the video.
- Have students to focus on the vocabulary seen previously.

After watching:

- Ask students about the video, for example, if they thought it was interesting, what their favorite animal from the video is, etc.
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain the topic (present simple in the third person). Try to be very clear when you explain the grammar structure.



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- Give extra examples.

Practice

- Have students match the verbs with their third form, then check the answers.
- Have students complete the sentences; after ask them to compare them with a classmate.
- Have students order the sentences; have them check and compare their answers.
- Ask students to complete the graphic organizer and share their answers with a classmate.

Extend

- Have students to form small groups, tell them to ask each question to each other, when groups are finished, ask them to share their answers.

Questions:

- What's your favorite character from the video?
- What does your favorite character from the movie do on the video?
- What does your favorite animal usually do?
- What does your friend or teacher usually do?

Ask students to report action from a partner to keep practicing the third person.