Lesson plan

Target: Use Adverbs of Frequency

Objectives:

1. Learn the grammatical structure of adverbs of frequency.

2. Learn specific vocabulary.

Vocabulary: scary, brave, strength, alone, promise, leave, remarkable, together.

Before watching

Warm up: Active prior knowledge

⊠ **Ask students if they've ever** gone or been into the wood.

⊠ Make them discuss a couple of minutes about how their experiences.

Click on the opening question and read it out loud: Why do people like going to the wood?

⊠ Mention some activities to be done in the wood and ask them to raise their

hand if they agree.

⊠ Finally, ask each one of them what they like about the wood.

Before watching

⊠ Read the vocabulary and ask them to repeat the words. Then give the definition

of each of them. Give examples.

⊠ Ask them to complete the exercise related to the vocabulary.

⊠ Tell them a bit about the cartoon "Winnie the Pooh". **Ask them to rise their han**ds if they

have seen it.

⊠ Ask more or less 3 of the students that have seen it their opinions.

☒ Make questions about the cartoon, for example: Do you think friendship is important? What is a friend?, etc.

☒ **Inform them that they're going to watch a scene** were Winnie Pooh talks to Christopher Robin.

While you watch:

☒ Have students pay attention to the personality of each character.

☒ Pause the video as necessary.

☒ Have students describe some of the characters.

After watching:

☒ Ask students about the video, for example if they thought it was interesting, if

they think Winnie Pooh will be in the wood forever, etc.

☒ Tell the students about the matching activity. Play the video again and pause it if

necessary.

☒ Ask them who their favorite character is and tell them to describe it.

Present

☒ Direct the students to the grammar icon and explain them what Adverbs of frequency are used for in this context. Try to be very clear when you explain the grammar structure.

☒ Give extra examples and ask them to write sentences using adverbs of frequency.
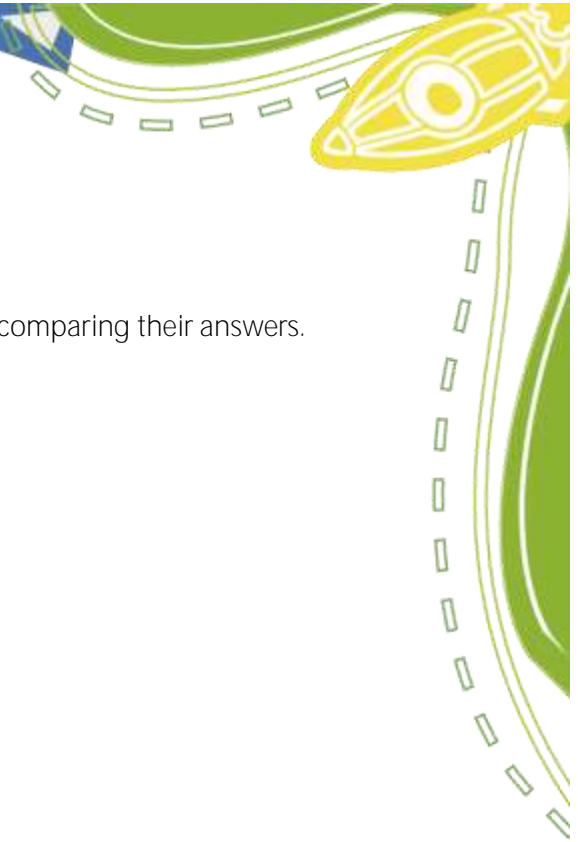
Practice

☒ Make students complete the activity writing adverbs of frequency.

☒ Ask them to check the answers with a partner.

☒ Give them some minutes to order the sentences and compare their answers.

Extend

☒ Have students answer a survey using how often questions and comparing their answers.