



## Lesson plan

**Target:** Comparatives & Superlatives

**Objectives:**

- Identify specific vocabulary
- Learn the grammatical structure for the use of Comparatives and Superlatives.
- Students will be able to identify and create Comparative and superlative sentences.

**Vocabulary:** *painter, portray, cracker, command, roam.*

### *Before watching*

**Warm up: Active prior knowledge**

- Write on the board

Van Gogh:

Was a great artist.

Did the most beautiful art in Paris.

- Discuss your examples with the students.
- Ask students if they know any popular artist and what characteristics do, they know about them.

Click on the opening question: **Who do you think is the world's greatest artist?**





### Before watching

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students will complete the exercise from the vocabulary.
- Tell students they are going to see a video about Van Gogh's reaction to what people think of his art.

### While you watch:

- Have students identify the different things that doctor Black admires of Van Gogh.
- Pause the video as necessary.
- Have students give opinions about what doctor Black thinks about Van Gogh, and if they agree with him.

### After watching:

- Ask students about the video **if they think that Van Gogh was all does things.**
- Have students to watch the video and fill the gaps.
- Have the students to make sentences using Comparatives and Superlatives to compare Van Gogh with other artists.





## Present

- Write on the board

Van Gogh is better and Da Vinci.

Van Gogh is the best artist.

- Direct the students to the grammar icon and explain to students how to use Comparatives and Superlatives.
- Write some other examples on the board and make students to follow your model and make their own examples.

## Practice

- ***Make the following chart on the board and make students to complete it.***

<b><i>Da Vinci vs Van Gogh</i></b>	<b><i>Pablo Picasso vs Van Gogh</i></b>	<b><i>Salvador Dalí vs Van Gogh</i></b>	<b><i>Miguel Ángel vs Van Gogh</i></b>

## Extend

- Ask students to do a research of a famous artist and make a PPP of his work.
- Have them make a comparison of the other 5 different artists.
- Make them do a poster of a famous artist and explain why he or she is the best artist in the world.

