



Lesson plan

Target: Use of present continuous

Objectives:

- Learn how to use present continuous
- Learn how to express progressive actions.
- Describe events from a movie.

Vocabulary: ears, look like, stuff, calling, meeting, captain, in charge, thunder, washing machine, blanket.

Before watching

Warm up: Active prior knowledge

- Tell students you will draw something on the board and they will guess what it is. Provide useful expressions such as; in my opinion, I think, maybe, from my point of view; ask them to say one before giving their answers:

Example: In my opinion it is a mouse.

- Draw a square, then add, a door, whiteboard, and windows.
- Listen to students ideas. Tell them is a classroom.
- Have students describe their classroom and some activities you as teacher are doing. Write them on the board.
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about Pets 2. Ask if they have watched the movie, if they liked it, what their favorite part was, etc.





While you watch:

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students to focus on the vocabulary seen previously.

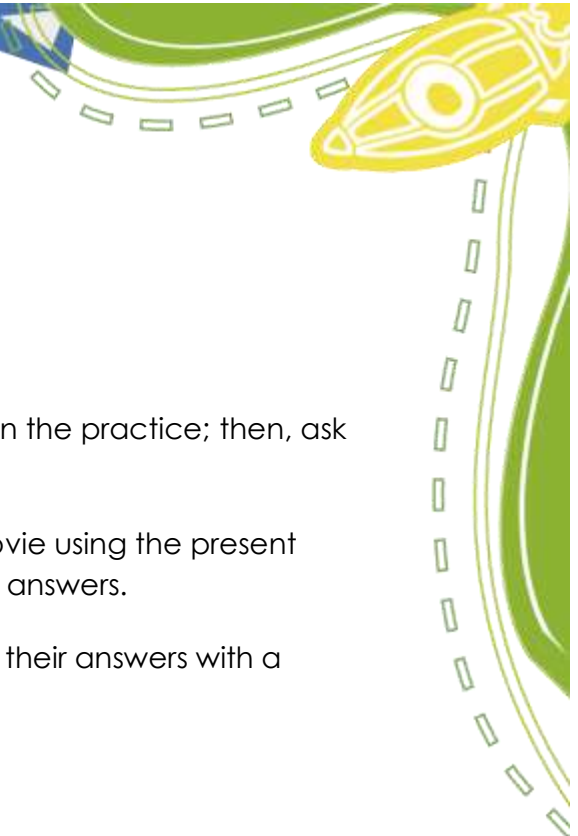
After watching:

- Ask students about the video, for example if they thought it was interesting, what snowball is wearing, etc.
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (present continuous). Try to be very clear when you explain the grammar structure.
- Give extra examples.





Practice

Have students write sentences using the key words done on the practice; then, ask them to compare with a classmate their answers.

Have students describe the pictures or scenes from the movie using the present continuous tense; have them to check and compare their answers.

Ask students to complete the graphic organizer and share their answers with a classmate.

Extend

- Divide the group into teams. Each team will receive a situation to act it out. They will have 5 minutes to create it and 3 to perform it. The rest of the teams will pay attention and then; they (the rest of the teams) will say 3 things that are happen using present continuous.

Example:

Situation: Buying candies

The team with this situation assigned presents a situation at a grocery store.

Each student has a role to act out (cashier, buyer, friend, etc.)

The rest of the teams describe the scene.

- Have students to form small groups, tell them to ask each question to each other, when groups are finished, ask them to share their answers.

Questions:

- What are you doing right now?
- Describe what is happening around you?
- Describe your favorite part of the trailer
- What are you wearing today?

