



## Lesson plan

**Target:** Use of past simple

### Objectives:

- Learn specific vocabulary.
- Learn how to use past simple.
- Learn how to express past events.
- Students will be able to apply past verbs to describe pas events.

**Vocabulary:** hooded, plucked, treacherous, bragged, attained, quarreled.

### Before watching

#### Warm up: Active prior knowledge

- Divide the group into teams of three.
- Tell students they have a minute to write all the fairy tales that they know.
- Write a list of them on the board.

Click on the opening question: **What do you like the most about stories or tales?**

### Before watching

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Ask students what is her or his favorite tale. Then, tell students they are going to watch a story and they need to pay attention to it.





### **While you watch:**

- Have students pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students focus on the vocabulary seen previously.

### **After watching:**

- Ask students about the video; for example, what do you think about the video? Was it interesting? Did you like it?
- Have students make sentences describing how they feel with some scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.

### **Present**

- Write on the board the sentences on bold from the video.

Direct the students to the grammar icon and explain them the topic (past simple). Try to be very clear when you explain the grammar structure.

- Provide more examples.

### **Practice**

- Have students write the correct form of the verbs in the past simple. Then, check the answers together. You can divide the groups into small groups and provide them cardboard and some markers and hold a competition. You say the verb and they write it on the cardboard; the group with more verbs well-written wins.





- Then, have students look at the pictures and write sentences using the verbs provided. Ask them to compare the answers with a partner.
- Finally, ask students to complete the graphic organizer and share their answers with a classmate.

### Extend

Have students form small groups, tell them to ask each question to each other, when finished, ask them to share their answers.

Questions:

- Do you believe in magic?
- Was there another way to cross the river?
- What would you have asked to Death?
- Tell a tale

Tell students they will present a tale, next class.

Tell students they will present a silent story.

They will bring a tale designed with just cutouts; they will tell it orally.

