



## Lesson plan

**Target:** Learn future simple

**Objectives:**

- Learn how to express future simple.
- Learn how to express promises.
- Learn how to express assurance.
- Learn how to make predictions.
- Learn the negative structure.

**Vocabulary:** Safe, forget, cub, belong, return, brought.

### *Before watching*

**Warm up: Active prior knowledge**

- Divide the group into small groups. Tell them they have a minute to write all the farewell expressions they know on a sheet of paper.
- Ask them to give you their answers.
- Click on the opening question and read it out loud: **why we don't like to say goodbye?**
- Ask students to complete the sentence: People do not like farewells because...
- Write some answers on the board.





### Before watching

- Read the vocabulary and ask them to repeat their words. Then give the definition of each one of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell them a bit about the video they're going to watch. Ask them to raise their hands if they have seen the movie The Jungle Book.
- Ask more or less 2 students to tell their opinions about the film.
- Make questions about the video, for example: Do you think kids can survive in the jungle? What animals live in the jungle?

### While you watch:

- Have students pay attention to the video.
- Pause the video as necessary.
- Have students describe some of the characters and how they feel during certain moments of the video.

### After watching:

- Ask students about the video, for example if they think it was interesting, **if Mowgli is doing the right thing, etc.**
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- Divide the group into small groups and ask them to complete the graphic organizer and present it.





## Present

- Direct the students to the grammar icon and explain them the topic (Future simple). Try to be very clear when you explain the grammar structure.
- Write a sentence with each of the future simple uses.
- Give more examples and ask them to write sentences.

## Practice

- Students scramble the sentences.
- Make students complete the sentences using the correct verb and form of will. Then, ask them to compare their answers with a partner.
- Have students compare their answers with a classmate.
- Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.

## Extend

- Have students form groups of three, ask them to discuss and share their answers with another group.
- Why is Mowgli leaving the pack?
- What should Mowgli do?
- Do you think wolves can be a good family for a boy?
- What could be another solution for the problem?

