



Lesson plan

Target: Wh Question Words & Forms

Objectives:

1. Use the Wh questions for everyday situations
2. Learn specific vocabulary.
3. Learn the different structures of sentences for the use of Wh questions

Vocabulary: hero, thunder, prove, trainer, chin.

Warm up: Active prior knowledge

Click on the opening question and read it out loud: Do you think is important to know who are our parents? Why?

- ☑ Make a brainstorm using the answers that the students give.
- ☑ Finally, ask 3 students for a general conclusion of the importance of knowing our parents.

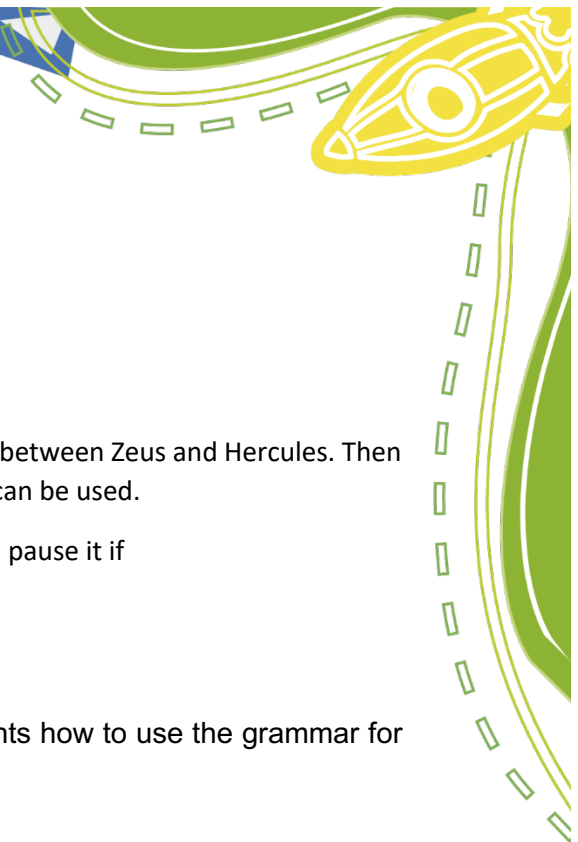
Before watching

- ☑ Read the vocabulary and ask them to repeat the words. Then give the definition of each of them. Give examples.
- ☑ Ask them to complete the exercise related to the vocabulary.
- ☑ Tell them a bit about the movie "Hercules". Ask them to raise their hands if they have seen it.
- ☑ Ask more or less 3 of the students that have seen it their opinions.
- ☑ Inform them that they're going to watch a scene were Hercules talks to Zeus and founds out he is a god

While you watch:

- ☑ Ask the students to write the similarities that they can find between Hercules and Zeus and to find the different Wh questions they can find.
- ☑ Pause the video as necessary.





After watching:

- Ask some students to pass to the front and write the similarities between Zeus and Hercules. Then do the same for the Wh questions and ask them when they think can be used.
- Tell the students about the gap activity. Play the video again and pause it if necessary.

Present

- Direct the students to the grammar icon and explain students how to use the grammar for the use of Wh questions and ask them to give you examples:

Why did Hera and Zeus leave Hercules?

Practice

Independent Practice: Put in practice what the students learned

- Make the students answer the grammar exercises.

Extend

- Choose 3 students to share what they learn that day.

