



## Lesson plan

**Target:** Past Simple Affirmative & Negative

**Objectives:**

1. Use the Simple Past tense in daily life situations.
2. Description of situations that happened in the past.

**Vocabulary:** perm, murder, wet, finite, brilliant.

**Warm up: Active prior knowledge**

*Click on the opening question and read it out loud:* How can a hobby be important for a job?

- ☑ Make a brainstorm using the answers that the students give.

**Before watching**

- ☑ Read the vocabulary and ask them to repeat the words. Then give the definition of each of them. Give examples.
- ☑ Ask them to complete the exercise related to the vocabulary.
- ☑ Inform them that they're going to watch a scene from the movie Legally Blonde, where we can see how a hobby can become useful in a job.

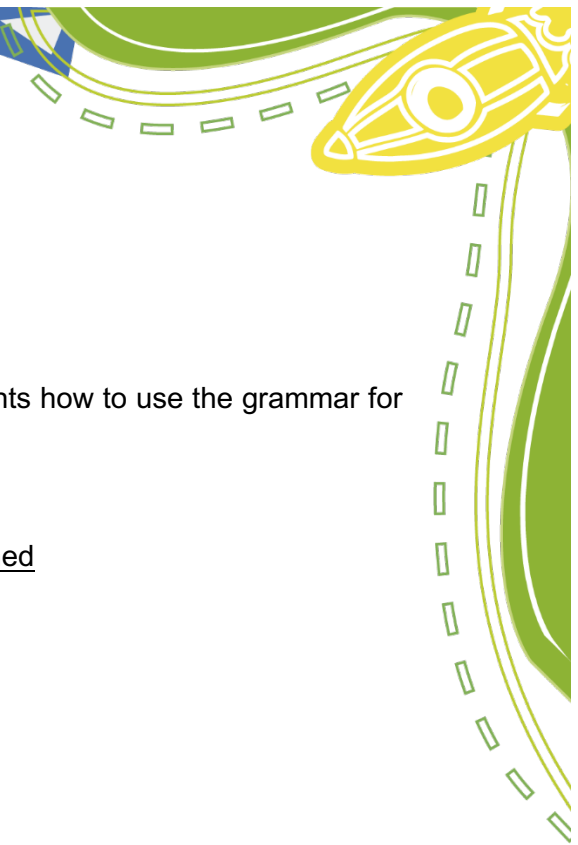
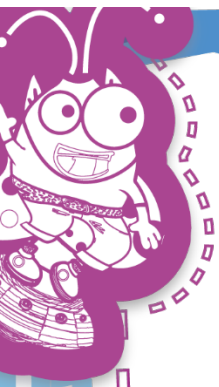
**While you watch:**

- ☑ Ask the students to write the verbs that they can find in Simple Past.
- ☑ Pause the video as necessary.

**After watching:**

- ☑ Ask some students to pass to the front and write the verbs that they found and ask them to write the Present time and the meaning of each verb.
- ☑ Tell the students about the gap activity. Play the video again and pause it if necessary.





### **Present**

☐ Direct the students to the grammar icon and explain students how to use the grammar for the Simple Past time and ask the students to give examples.

### **Practice**

Independent Practice: Put in practice what the students learned

☐ Make the students answer the grammar exercises.

### **Extend**

☐ Choose 3 students to share what they learn that day.

