



## Lesson plan

**Target: adverbs of frequency.**

### Objectives:

1. Present simple
2. Learn adverbs of frequency.
3. Talk about the vacation.

**Vocabulary: punch, cruise, scoff, amusement park, deserve, keep up, mood, carry, octopus and kid.**

### Warm up: Active prior knowledge

1. Ask students what they normally do on vacation, where they go, etc. Write on the board examples about you to guide the activity:

On vacation I usually stay at home      I rarely travel to other cities

2. Discuss your examples with the students.
3. Ask students what they never do on vacation.

**Click on the opening question and read it out loud: What do you do on vacation?**

**And make them answer the question and explain why.**

1. Click on the glossary and read the words aloud. Have students repeat.
2. Explain the meaning of the vocabulary reading the meaning and giving examples.
3. Students will complete the exercise from the vocabulary.





4. Tell students they are going to see a video about a scene from Vegeta's vacation. Ask students if they have watched dragon ball, what their favorite character is etc.

#### After watching:

1. Have students to pay attention to the activities the characters do.
2. Have students describe some of the activities they do and tell if they do something similar on their vacation.
3. Ask students about the video **if they would like to have a similar vacation.**
4. Have student to watch the video and fill the gaps.
5. Have the students to make sentences describing the scenes from the video.

#### Present

1. Write on the board

Vegeta always trains.

Bulma is always patient with Vegeta.

2. Direct the students to the grammar icon and explain students how to use adverbs of frequency.
3. Write some other examples on the board and make students to follow your model and make their own examples.





## Practice

- *Make the following chart on the board and make students to complete the sentences. Then make the look for partners that do the same.*

Stamens	Partner 1	Partner 2
<i>I normally .....</i>		
<i>I always....</i>		
<i>I sometimes...</i>		
<i>I often..</i>		
<i>I never .....</i>		

## Extend

- Have students to prepare themselves to talk about what they do on vacation using adverbs of frequency.
- Ask students for activities that are done on vacation as a brain storm and give them the vocabulary to use at their presentations.
- Model the activity talking about your vacation so students have an idea of what you're expecting from them and be clear about the number of sentences that you want or the time that they will have to present.

