



Lesson plan

Target: Learn phrasal verbs

Objectives:

- Learn what phrasal verbs are .
- Learn some of the phrasal verbs that exist.
- Learn the literal and idiomatic meaning.
- Learn the separable and inseparable form.

Vocabulary: fleece, give up, twist off, look for, quest, hang on, annihilation, turn out.

Before watching

Warm up: Active prior knowledge

- Write on the board the following names: Pegasus, Zeus, Hades, Unicorns, Dragons.
- Make them discuss a pair of minutes about what they know about the names written on the board.
- Click on the opening question and read it out loud: **what's a myth?**
- Ask students to complete the sentence: A myth is...
- Write some answers on the board.
- Write some examples of myths on the board, as well.

Before watching

- Read the vocabulary and ask them to repeat their words. Then define each one of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell students a bit about the video they're going to watch. Ask students to raise their hands if they have seen the movie Percy Jackson.





- Ask more or less 2 students to tell their opinions about the movie.
- Make questions about the movie, for example: Do you think people with powers exist? Which Greek gods do you know?

While you watch:

- Have students pay attention to the video.
- Pause the video as necessary.
- Have students describe some of the characters and how they feel during certain moments of the video.

After watching:

- Ask students about the video, for example if they thought it was interesting, **if monsters exist, which monsters they have heard of, etc.**
- Tell the students about the gap activity. Play the video again and pause it if necessary.

Present

- Direct the students to the grammar icon and explain them the topic (Phrasal verbs). Try to be very clear when you explain the grammar structure.
- Write a sentence with each of the phrasal verbs.
- Give extra examples and ask them to write sentences.

Practice

- Students rewrite sentences using the phrasal verbs.
- Make students complete the sentences using the correct phrasal verb. Then, ask them to compare their answers with a partner.
- Have students describe the pictures from the movie using phrasal verbs.





Note.- To extend this activity

- Divide the group into small groups ask students to draw or paste pictures in a cardboard to tell what will happen to Percy Jackson.
- Ask students to exchange cardboards and then tell Percy's story using the cardboard story.
- Ask them to use at least three phrasal verbs to tell the story.
- Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.

Extend

- Have students form groups of three, ask them to discuss and share their answers with another group.
- Do you know any Greek myth? Which one?
- Who are the Olympians?
- Have you heard about the sea of monsters?
- Why is Percy Jackson special?

Ask students to investigate a myth, or the story of a Greek god or hero and present it the next day.

