



## Lesson plan

**Target:** Present Continuous

**Objectives:**

- Remember specific vocabulary.
- Understand the grammatical structure of present continuous.
- Express actions happening at the moment.
- Students will be able to describe what is happening at the moment in the classroom.

**Vocabulary:** Tell, smell, try, broken, close, frisk.

### *Before watching*

**Warm up: Active prior knowledge**

- Divide the group into teams of four students.
- Project a picture of a bedroom on the board.
- Ask students to make a list of the things they can see.
- *Show/ Write the opening question: **What do you do usually in your bedroom after class?***
- Ask students to answer the question.
- Check their answers.

### *Before watching*

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students will complete the exercise from the vocabulary.
- Tell students they are going to see a video about Malcom in the middle.



### While you watch:

- Have students pay attention to the video. Ask questions such as: Did you like the video? Have you watched the sitcom before? Etc.
- Pause the video as necessary.
- Have students give opinions about the video and the characters.

### After watching:

- Ask students about the video; for example, who is Malcom? How does Malcom look like? Who is Reese? Etc.
- Have students watch the video and fill the gaps.
- Have the students to make sentences describing the scenes from the video.

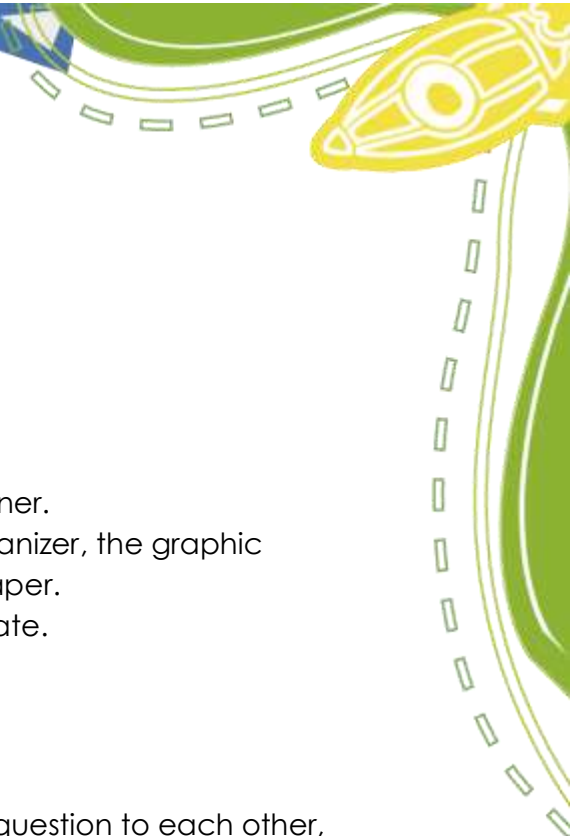
### Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain the topic (present continuous). Try to be very clear when you explain the grammar structure.
- Provide more examples.
- Print the grammar explanation. Have students focus on the spelling part.
- Draw a chart like the following on the board.

Verb + ING	Verbs with E	Verbs with IE	Verbs Consonant Vowel Consonant
Jump <b>ing</b>	Come - Com <b>ing</b>	Lie - <b>Lying</b>	Stopp <b>ing</b>

- Divide the group into teams of 4 students.
- Give a set of verbs in the bare form to each group.
- Ask students to write or paste the verb into the correct spelling line.





## Practice

- Have students scramble the sentences.
- Then, check the answers together.
- Then, have students complete the sentences.
- Ask students to compare the answers with a partner.
- Finally, ask students to complete the graphic organizer, the graphic organizer can be present printed or in a bond paper.
- Ask students to share their answers with a classmate.

## Extend

Have students form small groups, tell them to ask each question to each other, when finished, ask them to share their answers.

- What are you doing right now?
- What is your teacher doing?
- What is happening outside?
- What is your classmate doing?

