



Lesson plan

Target: Can

Objectives:

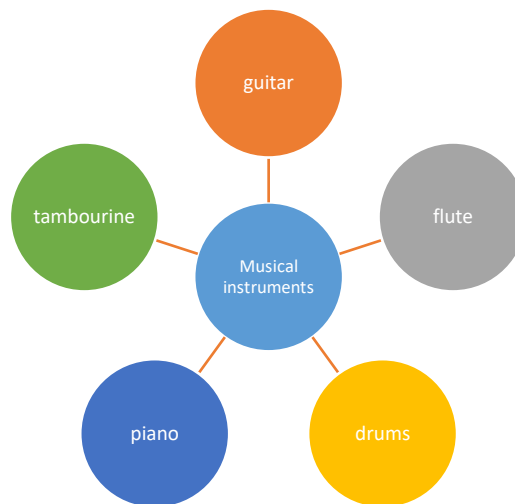
1. Learn how to use can.
2. Learn how to express abilities.
3. Learn specific vocabulary.

Vocabulary: chemistry, headphones, annoying, enjoyable, endurance, workout, muscles, researchers, pump, fall in love.

Before watching

Warm up: Active prior knowledge

- ☑ Divide the group in teams.
- ☑ Tell students you are going to play a game. They have to guess the musical instrument you are playing.
- ☑ Act like you are playing a guitar, wait some seconds and ask which instrument you are playing. Write it on the boards on a spider web.
- ☑ Then, play a flute and so on.





Click on the opening question and read it out loud: Why do we have music?

- ☒ Have students share their answer.
- ☒ Write some answers on the board.

Before watching

- ☒ Read the vocabulary and ask them to repeat the words. Then give the definition of each of them. Give examples.
- ☒ Ask them to complete the exercise related to the vocabulary.
- ☒ Tell them they will watch a video about music and its benefits.
- ☒ Ask more or less 3 of the students their opinions.
- ☒ Make questions about the video; is the music important?, how music help us?, etc.

While you watch:

- ☒ Have students pay attention to the personality of each character.
- ☒ Pause the video as necessary.
- ☒ Have students describe some scenes of the video or to describe some musical instruments that appeared on the video.

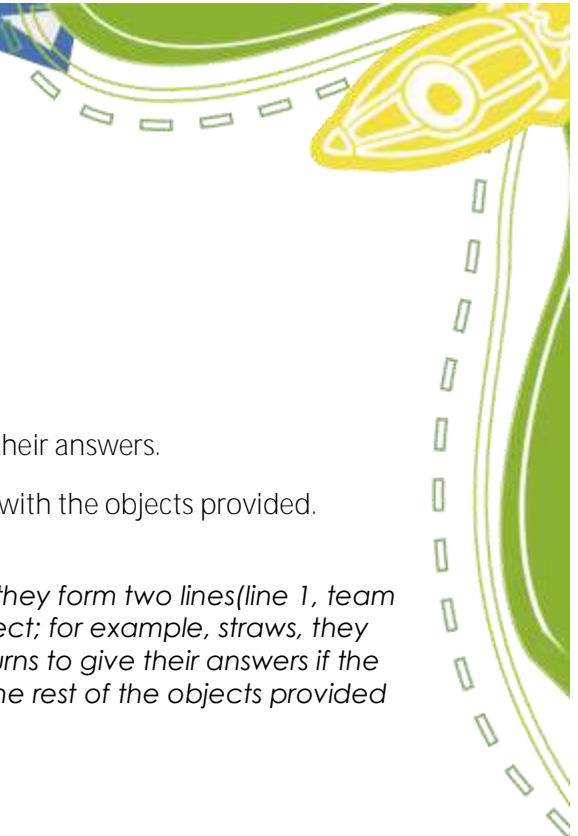
After watching:

- ☒ Ask students about the video, for example if they thought it was interesting, if they think music is helpful, etc.
- ☒ Tell the students about the matching activity. Play the video again and pause it if necessary.

Present

- ☒ Direct the students to the grammar icon and explain them what can is used for in this context. Try to be very clear when you explain the grammar structure.
- ☒ Give extra examples and ask them to write sentences using can.





Practice

- ☑ Make students complete the activity to practice can.
- ☑ Ask them to check the answers with a partner.
- ☑ Give them some minutes to order the sentences and compare their answers.
- ☑ After that, ask students to write things they can and cannot do with the objects provided.

To this activity, you can divide the group into two teams; they form two lines(line 1, team 1; line 2, team 2). Explain to them you will mention an object; for example, straws, they have to say how they can use it using can. They will use turns to give their answers if the answer is repeated by the other team they will lose. Use the rest of the objects provided on the activity (ball, rope, box, etc.).

Extend

- ☑ Have students form small groups; tell them to ask each other the discussion cards; when finished ask them to share their answers.
- ☑ You can assign a project telling students they will create a musical instrument with recycling objects and they will explain the process of creation.

