



## Lesson plan

**Target:** Use of preposition of place: on/ in

### Objectives:

- Learn how to use the preposition on.
- Learn how to use the preposition in.
- Describe pictures using prepositions of place.

**Vocabulary:** tail, throw, fetch, dopes, land, treats, butt, cup, close, keyboard.

### Before watching

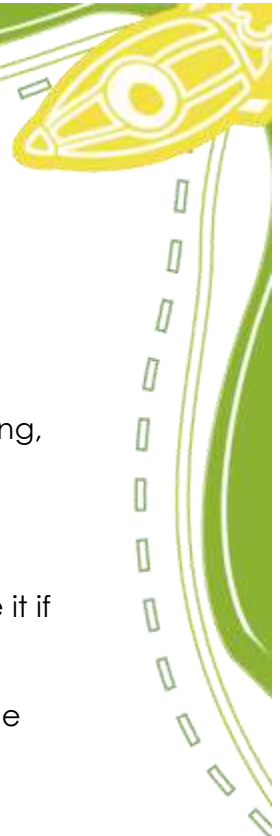
#### Warm up: Active prior knowledge

- Divide the group into two groups, the one who likes dogs and the one who likes cats. Ask each group why they like either dogs or cats and write their reasons on the board. Then, ask them the following question: what makes cats different from dogs?
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about Pets 2. Ask if they have watched the movie, if they liked it, what their favorite part was, etc

### While you watch:

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the animals or characters that appeared on the video.
- Have students to focus on the vocabulary seen previously.





### **After watching:**

- Ask students about the video, for example if they thought it was interesting, if Gidget can be a cat, how a bird act, and how a dog act.
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

### **Present**

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (prepositions of place; on-in). Try to be very clear when you explain the grammar structure.
- Give extra examples.

### **Practice**

- Have students identify and write the correct preposition.
- Ask them to check their answers with a partner.
- Have students look at the pictures ( pet shop, park, etc) and write sentences using the preposition identified on the picture. Have them compare their answers with the rest of the group.
- In teams or small groups have them describe the pictures using the preposition on and in.
- Ask students to complete the graphic organizer and share their answers with a classmate.





### **Extend**

- Have students form small groups; tell them to ask each question to each other, when groups are finished, ask them to share their answers.

Questions:

- What do dogs usually do?
  - Do you have any pet? If so, what does it usually do?
  - What is on your desk?
  - What is in your school bag?
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- Divide the group into teams. Each team will be given a cardboard and they will write sentences using the preposition on or in describing things from the classroom or the video.

