



## Lesson plan

**Target:** Learn adverbs of frequency

**Objectives:**

- Learn how to express frequency
- Learn how to structure of frequency
- Compare animals
- List animals

**Vocabulary:** Hearing, skill, issues, truth, mammal, fancy.

**Before watching**

**Warm up: Active prior knowledge**

- Divide the group into small groups. Tell them they have a minute to write all the farewell expressions they know on a sheet of paper.
- Ask them to give you their answers.

Click on the opening question and read it out loud: How life would be if animals could talk?

- Ask students to complete the sentence: If animals could talk...
- Write some answers on the board.

**Before watching**

- Read the vocabulary and ask them to repeat their words. Then give the definition of each one of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell them a bit about the video they're going to watch. Ask them to raise their hands if they have seen the movie Zootopia.
- Ask more or less 2 students to tell their opinions about the movie.
- Make questions about the movie, for example: Can foxes and hares live in peace?



### **While you watch:**

- Have students pay attention to the video.
- Pause the video as necessary.
- Have students describe some of the characters and how they feel during certain moments of the video.

### **After watching:**

- Ask students about the video, for example if they thought it was interesting, etc.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- Divide the group into small groups and ask them to complete the graphic organizer and present it.

### **Present**

- Direct the students to the grammar icon and explain them the topic (Adverbs of frequency). Try to be very clear when you explain the grammar structure.
- Write a sentence with each of the future simple uses.
- Give extra examples and ask them to write sentences.

### **Practice**

- Make students write the adverb of frequency in the correct place of the sentence. Then, ask them to compare their answers with a partner.
- Have students drag and drop the sentences into the correct frequency adverb box.
- Have students compare their answers with a classmate.
- Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.





### **Extend**

- Have students form groups of three, ask them to discuss and share their answers with another group.

Questions

List mammals you know

Say three pairs of animals that are natural enemies.

What animal would you like to be?

How different are animals from humans?

