

Lesson plan

Target: Learn articles

Objectives:

Learn definite articles.

Learn indefinite articles.

Learn specific vocabulary.

Vocabulary: odd, dangerous, worried, babysitter, pulled, cheeks.

Before watching

Warm up: Active prior knowledge

Divide the group into small groups. Tell them they have a minute to write all the superheroes, they know.

Ask them to give you their answers.

Click on the opening question and read it out loud: What is a hero?

Ask students to complete the sentence: A hero is a...

Write some answers on the board.

Before watching

Read the vocabulary and ask them to repeat their words. Then give the definition of each one of them. Give examples.

Ask them to complete the exercise related to the vocabulary.

Tell them a bit about the video they're going to watch. Ask them to raise their hands if they have seen the Powerpuff Girls or The Teen Titans.

Ask more or less 2 students to tell their opinions about the cartoons.

Make questions about the cartoons, for example: who are the Powerpuff Girls and The Teen Titans?





While you watch:

Have students pay attention to the video.

Pause the video as necessary.

Have students describe some of the characters and how they feel during certain moments of the video.

After watching:

Ask students about the video, for example if they thought it was interesting, etc. Tell the students about the gap activity. Play the video again and pause it if necessary.

Present

Direct the students to the grammar icon and explain them the topic (Articles). Try to be very clear when you explain the grammar structure.

Write a sentence with each of the articles.

Give extra examples and ask them to write sentences.

Practice

Students complete the sentences using a or an.

Have students compare their answers with a partner.

Have students match the columns.

Have students compare their answers with a classmate.

Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.

Extend

Have students form groups of three, ask them to discuss and share their answers with another group.

