



Lesson plan

Target: Learn demonstratives

Objectives:

- Learn demonstratives.
- Learn how to express near relation to the speaker.
- Learn how to express far relation to the speaker.

Vocabulary: hooves, laugh, fight, stubby, pipes.

Before watching

Warm up: Active prior knowledge

- Divide the group into small groups. Tell them they have a minute to write all the things they can do.
- Ask them to give you their answers.
- Click on the opening question and read it out loud: **What are you good at?**
- Ask students to complete the sentence: I am good at...
- Write some answers on the board.

Before watching

- Read the vocabulary and ask them to repeat their words. Then give the definition of each one of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell them a bit about the video they're going to watch. Ask them to raise their hands if they have seen the movie Ferdinand.
- Ask more or less 2 students to tell their opinions about the movie.
- Make questions about the movie, for example: what is the difference between bulls and horses, etc.





While you watch:

- Have students pay attention to the video.
- Pause the video as necessary.
- Have students describe some of the characters and how they feel during certain moments of the video.

After watching:

- Ask students about the video, for example if they thought it was interesting, **if they think horses are better than bulls.**
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- Divide the group into small groups and ask them to complete the graphic organizer and present it.

Present

- Direct the students to the grammar icon and explain them the topic (Demonstratives). Try to be very clear when you explain the grammar structure.
- Write a sentence with each of the future simple uses.
- Give extra examples and ask them to write sentences.

Practice

- Students choose the correct option in each sentence.
- Have students compare their answers with a partner.
- Have students look at the pictures from the movie and describe them using demonstratives.
- Have students compare their answers with a classmate.
- Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.





Extend

- Have students form groups of three, ask them to discuss and share their answers with another group.

Questions

- What is near from you?
- What is far from you?
- Do you like dancing?
- What can you dance?

