Lesson plan

Target: Wh Question Words & Forms

Objectives:

- Identify specific vocabulary

- Learn the grammatical structure for the use of Wh Questions.

- Students will be able to identify the different types of Wh Questions.

Vocabulary: *replace, through, apothecary, expect, insecure.*

Before watching

Warm up: Active prior knowledge

- Write on the board

> Questions you can do when you work in a team:
>
> When are we working on the homework?
>
> What is the part that I am going to do?

- Discuss your examples with the students.

- Ask students if they know any other questions that can come when they work in a team.

  Click on the opening question: **How can you work well in teams?**

  .

Before watching

- Click on the glossary and read the words aloud. Have students repeat.

- Explain the meaning of the vocabulary reading the meaning and giving examples.

- Students will complete the exercise from the vocabulary.

- Tell students they are going to see a video about a team that is getting ready to present a project.

While you watch:

- Have students to identify the problems that the team is facing.

- Pause the video as necessary.

- Have students give opinions about what the team could do to solve the problems.

After watching:

- Ask students about the video **if they think that they will be able to present the project.**

- Have student to watch the video and fill the gaps.

- Have the students to write down the Wh questions that the team should be doing to solve the problems.

Present

- Write on the board

How can I be a better team member?
Why can a team have problems?

- Direct the students to the grammar icon and explain students how to use the Wh questions.

- Write some other examples on the board and make students to follow your model and make their own examples.

Practice

- *Make the following chart on the board and make students to complete it.*

Rory problems	Paris problems	Tristan problems	Brad problems

Extend

- Ask students to describe a problem they had before working in a team.

- Have them work with a partner to analyze the problem of each other and do questions that could have helped their partner.

- Make them analyze the questions and write the solution that the problem could have had based on the answer of the questions.