



Lesson plan

Target: Use of unless

Objectives:

- Learn how to use conditional 1 in negative form

Vocabulary: summon, seed, awful, fake, mind, chop.

Before watching

Warm up: Active prior knowledge

- Ask students the following question: What do you do to help environment? and make a brainstorm with the answers
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Ask students if they know what is recycling, reducing, and reusing. Then, tell students they are going to watch a video about environment.

While you watch:

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students to focus on the vocabulary seen previously.

After watching:

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- Ask students about the video; for example, what do you think about the video? Was it interesting? Did you like it?
- Have students make sentences describing how they feel with some scenes from the movie.





- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, students complete the graphic organizer. Then, in teams, students compare their answers with another team.

Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (unless). Try to be very clear when you explain the grammar structure.
- Provide more examples.

Practice

- Have students match the columns.
- Then, check the answers together.
- Then, have students choose the correct letter to complete the sentence.
- Ask students to compare the answers with a partner.
- Finally, ask students to complete the graphic organizer and share their answers with a classmate.

Extend

- Have students form small groups, tell them to ask each question to each other, when finished, ask them to share their answers.

Questions:

- What do people need to stop doing to help environment?
- Do you recycle at home?
- What do you do when you see trash in the street?
- What will happen if humans don't stop chopping trees?

