



## Lesson plan

**Target:** Wh Question Words & Forms

**Objectives:**

1. Learn how to use each Wh Question
2. Learn the meanings of each Wh Question

**Vocabulary:** squeeze, scar, drop, carve, find.

**Warm up: Active prior knowledge**

**Click on the opening question and read it out loud:** What will you do in a dangerous situation?

- Make a brainstorm using the answers that the students give.

**Before watching**

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students will complete the exercise from the vocabulary.
- Tell students they are going to see a video about a dangerous situation that happened in a party.

**While you watch:**

- Ask the students to write the Wh questions that they can see.

*Teacher tip: Write examples of each kind of Wh question so the students can see them in the board and is easier for them to find them.*

- Pause the video as necessary.

**After watching:**

- Ask some students to pass to the front and write the questions that they found.
- Tell the students about the gap activity. Play the video again and pause it if necessary.

**Present**

- Direct the students to the grammar icon and explain students how to use the grammar for the Wh questions and ask the students to give examples.





## Practice

Independent Practice: Put in practice what the students learned

- Make the students answer the grammar exercises.

Extend

- Choose 3 students to share what they learn that day.

