



## Lesson plan

**Target:** Use of passive voice

### Objectives:

- Learn specific vocabulary.
- Learn how to use passive voice.
- Learn how to emphasize actions.
- Students will analyze the structure of passive voice to emphasize actions.

**Vocabulary:** embark, remarkable, struggling, lands, cast out

### Before watching

#### Warm up: Active prior knowledge

- Divide the students in groups of three. Give a sheet of paper and marker to each group. Tell them they have a minute to write all the animals they know.
- After the minute, ask them to give you the number of animals written and to read their list.
- Write the most popular answers on the board.

Click on the opening question: **What is the most powerful animal?**

### Before watching

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about a white lion. Ask students if they know where lions live.





### **While you watch:**

- Have students to pay attention to the video.
- Pause the video as necessary.
- Have students to focus on the vocabulary seen previously.

### **After watching:**

- Ask students about the video, for example if they thought it was interesting, what they know about lions..
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

### **Present**

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (passive voice). Try to be very clear when you explain the grammar structure.
- Give extra examples.

### **Practice**

- Have students complete the sentences using the correct form of passive voice.
- Have students scrambles the sentences and compare their answers.
- Ask students to complete the graphic organizer and share their answers with a classmate.





## Extend

- Have students form small groups; tell them to ask each question to each other, when groups are finished, ask them to share their answers.

Questions:

- Do you know any legend about animals?
  - What do lions represent or mean?
  - Do you know any legend?
  - Tell me a legend of your city
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- Ask students to present a legend next class.

