



Lesson plan

Target: Learn conditionals

Objectives:

- Learn how to express facts and truths.
- Learn how to express possibilities.
- Learn how to express unreal situations.
- Learn how to express unreal situation in the past.

Vocabulary: Crows, journeys, swallows, flapping, straits.

Before watching

Warm up: Active prior knowledge

- Ask students the next question: Why do birds migrate?
- Students complete the sentence: Birds migrate because...
- Listen to some answers and write them on the board.
- Read the vocabulary and ask them to repeat their words. Then give the definition of each one of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell them a bit about the video they are going to watch.
- **While you watch:**
 - Students pay attention to the video.
 - Pause the video as necessary. Ask students if they consider migration is important.
 - Students focus on the vocabulary seen previously.

After watching:

- Ask students about the video; for example, what do you think about the video? / Was it interesting? / Why is migration important? / etcetera.
- Tell the students about the gap activity. Play the video again and pause it if necessary.





Present

- Direct the students to the grammar icon and explain them the topic (Conditionals). Try to be very clear when you explain the grammar structure.
- Write a sentence with each conditional.
- Provide more examples.

Practice

- Students match the columns and compare their answers with a partner.
- Make students complete the sentences using the correct conditional.
- Have students compare their answers with a classmate.
- Students watch the video again and complete the graphic organizer. Have them compare their answers with a partner.

Extend

- Have students form groups of three, ask them to discuss and share their answers with another group.

Questions to discuss:

- Have you ever seen a flock?
- Do you know any bird route?
- Why are birds important in our everyday life?
- What animals migrate?

Teaching tip

Remember that cooperative small groups require students to learn from each other.

