



## Lesson plan

**Target:** Use object pronouns

**Objectives:**

- Learn how to use object pronouns
- Apply object pronouns correctly.

**Vocabulary:** rare, wonder, mystique, wings, sore, cry, dry, believe, show, fly.

### Before watching

**Warm up: Active prior knowledge**

- Divide the group in teams.
- Explain to them that per team they will write a list of animals with 4 legs: they will have a minute to complete the list. After that, they will have another minute to list animals that swim. Later, they will list flying animals in a minute.
- Have students ask some classmates, what is their favorite animals and what can they do. Write some answers on the board.
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about Dumbo. Ask if they have watched the movie, if they liked it, what their favorite part was, etc.

### While you watch:

- Have students pay attention to the video.
- Pause the video as necessary. Ask students to describe the animals or characters that appeared on the video.
- Have students focus on the vocabulary seen previously.





### **After watching:**

- Ask students about the video, for example if they thought it was interesting, if they like circus, how can the kids help Dumbo? etc.
- Have students make sentences describing the scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

### **Present**

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (object pronouns). Try to be very clear when you explain the grammar structure.
- Give extra examples.

### **Practice**

- Have students identify and write the correct object pronoun. Then, have students compare their answers with a classmate.
- After that, go to the next practice; have students to complete sentences writing the correct object pronoun, share the answers with the classmates after finishing the activity. Then, have students to order the sentences and check their answers.
- Finally, ask students to complete the graphic organizer and share their answers with a classmate.





### **Extend**

- Have students form small groups; tell them to ask each question to each other, when groups are finished, ask them to share their answers.

### **Questions**

- Do you like circus?
- What's your favorite animal?
- In your opinion. How can kids help Dumbo?
- What is special for you?

