



## Lesson plan

**Target:** Use of present continuous

**Objectives:**

- Learn how to use present continuous
- Learn how to express progressive actions.
- Describe progressive events

**Vocabulary:** foresters, loggers, landowners, log, hiding places, harvest, rooster tail, stream, shade, sake.

**Before watching**

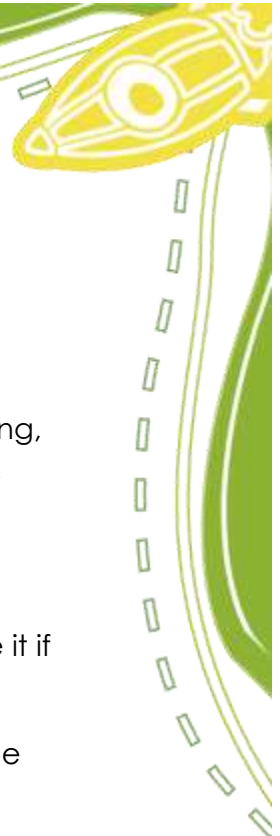
**Warm up: Active prior knowledge**

- Project or paste a picture of a tree.
- Ask students to tell where they can find trees and why they are important.
- Have students ask why they like outdoor places.
- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Tell students they are going to see a video about a forest. Ask if they like forests, if they have been in one, what they can do in a forest, etc.

**While you watch:**

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the animals or elements that appeared on the video.
- Have students to focus on the vocabulary seen previously.





### **After watching:**

- Ask students about the video, for example if they thought it was interesting, if there are green places near their house, or streams and how they look like.
- Have students make sentences describing the scenes from the video.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, have students complete the graphic organizer. Then, check the answers asking an answer per team.

### **Present**

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (present continuous). Try to be very clear when you explain the grammar structure.
- Give extra examples.

### **Practice**

- Have students write sentences using the correct form of present continuous.
- Have students to look at the pictures and write sentences using present continuous to describe what is and is not happening on them.
- Have them check and compare their answers.
- Ask students to complete the graphic organizer and share their answers with a classmate.

### **Extend**

- Have students form small groups; tell them to ask each question to each other, when groups are finished, ask them to share their answers.

