



## Lesson plan

**Target:** Use *there is* / *there are*

**Objectives:**

1. There is / there are
2. Learn the uses there is and there are.
3. Talk about different kinds of families.

**Vocabulary:** female, male, alone, group, gorilla, lion, meerkat, leader, alpha,

**Before watching**

Warm up: Active prior knowledge

1. Ask students about the members on their families (if necessary review the family vocabulary)
2. Write on the board

There are different kinds of families.

There are big families and there are small families

3. Discuss your students the different members that form a family.
4. Ask students what kind of family they have.

**Click on the opening question and read it out loud:** *Is your family big or small?*





### Before watching

1. Click on the glossary and read the words aloud. Have students repeat.
2. Explain the meaning of the vocabulary reading the meaning and giving examples.
3. Students will complete the exercise from the vocabulary.
4. Tell students they are going to see a video about animal families. Ask them how they think animal families are organized and how many members there are in an animal family

### After watching:

- Have students to pay attention to how animals group.
- Have students give opinions about the animals as they appear on the video and ask them if they now extra information about the animals that they see in the video.

**Teacher tip:** look for some interesting facts about the animals in the video in case your students don't know any information about them and you can be the animal expert.

- Ask students what they learnt about the animal families.
- Have student to watch the video and fill the gaps.
- Have the students to make sentences describing the scenes from the video using **there is /there are/ there aren't / there isn't**.

### Present

1. Write on the board

There is a male lion in a lion family.

There are 3 female lions in a lion family.





2. Direct the students to the grammar icon and explain students how to use There is and There are.
3. Write some other examples on the board and make students to follow your model and make their own examples.

### Practice

1. Write on the board

There is a male lion in a lion family.

There are 3 female lions in a lion family.

2. Direct the students to the grammar icon and explain students how to use There is and There are.
3. Write some other examples on the board and make students to follow your model and make their own examples.

### Extend

1. Have students to draw a landscape with some of their favorite wild animals (encourage the students to draw different habitats).
2. Ask students to present their drawing and describe them to the class.

