



Lesson plan

Target: Phrasal Verbs

Objectives:

- Identify specific vocabulary
- Learn the grammatical structure for the use of Phrasal Verbs.
- Students will be able to identify the different types of Phrasal Verbs.

Vocabulary: *gloomy, set, courtesy, attendance, monitor.*

Before watching

Warm up: Active prior knowledge

- Write on the board

What can you do in a party?

Come along a friend.

Bring along some chips and soda.

- Discuss your examples with the students.
- Ask students if they know any other things that they can do in a party.

*Click on the opening question: **How can you have a good time in a party?***





Before watching

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students will complete the exercise from the vocabulary.
- Tell students they are going to see a video about two couples that are in a party.

While you watch:

- Have students to identify the Phrasal Verbs that they can see in the video.
- Pause the video as necessary.
- Have students give opinions about what Jess could do to have a good time at the party.

After watching:

- Ask students about the video **How can Rory help Jess to have a good time.**
- Have student to watch the video and fill the gaps.
- Have the students to write down the problems that they can find at the party.

Present

- Write on the board

Jess should come for Rory.

Jess should get into the party.





- Direct the students to the grammar icon and explain students how to use the Phrasal Verbs.
- Write some other examples on the board and make students to follow your model and make their own examples.

Practice

- *Make the following chart on the board and make students to complete it.*

GIVE UP	LOOK FOR	STAND BY	TURN INTO

Extend

- Ask students to describe the perfect party using Phrasal Verbs.
- Have them work in teams to create a poster to promote the party.
- Make them explain the party Infront of the class.

