



Lesson plan

Target: Past Simple Affirmative & Negative

Objectives:

- Identify specific vocabulary
- Learn the grammatical structure of Past Simple.
- Students will be able to identify the positive and negative form of Past Simple time.

Vocabulary: *spring, update, development, plead, raise.*

Before watching

Warm up: Active prior knowledge

- Write on the board

What mistakes can we make when we are angry?

Yell to people.

Stop talking to someone.

- Discuss your examples with the students.
- Ask students if they had any experiences of getting angry with someone and what did they do?

Click on the opening question: **How can you forgive someone that made you angry?**





Before watching

- Click on the glossary and read the words aloud. Have students repeat.
- Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students will complete the exercise from the vocabulary.
- Tell students they are going to see a video about a woman that left her family because she was angry with her town.

While you watch:

- Have students to identify the mistakes that Valka made when she was angry.
- Pause the video as necessary.
- Have students give opinions about what Valka could have done instead of leaving.

After watching:

- Ask students about the video **if they think that Valka was right.**
- Have student to watch the video and fill the gaps.
- Have the students to make sentences using Past Simple to describe the way Valka could have reacted.

Present

- Write on the board

Valka could have stayed with Hiccup.

Stoick could have listened to Valka.





- Direct the students to the grammar icon and explain students how to use Past Simple.
- Write some other examples on the board and make students to follow your model and make their own examples.

Practice

- *Make the following chart on the board and make students to complete it.*

Verb	Present Form	Regular/ Irregular	Definition

Extend

- Ask students to do write an alternative story for Valka and her family.
- Have them discuss the new stories.
- Make them explain the story to their classmates.

