



Lesson plan

Target: Zero conditional

Objectives:

- Learn how to use express cause and effect
- Learn specified vocabulary
- To explain the water cycle

Vocabulary: raindrops, heat, turn into, made up, bump, one another, droplets, tiny, reach, journey.

Before watching

Warm up: Active prior knowledge

Draw a glass of water on the board. Then, ask students when they use or need water. Answer their responses on the board.

Click on the opening question and read it out loud: Why is water important?

- Have students share their answer.
- Write some answers on the board.

Before watching

- Read the vocabulary and ask them to repeat the words. Then give the definition
- of each of them. Give examples.
- Ask them to complete the exercise related to the vocabulary.
- Tell them they will watch a video about water cycle.
- Ask more or less 3 of the students their opinions.
- Make questions about the video; is the it important? how does it hep us? etc.





While you watch:

- Have students pay attention to how water cycle is carried on.
- Pause the video as necessary.
- Have students list some elements from the video.

After watching:

- Ask students about the video, for example if they thought it was interesting, if
- they think water cycle is helpful, etc.
- Tell the students about the matching activity. Play the video again and pause it if necessary.

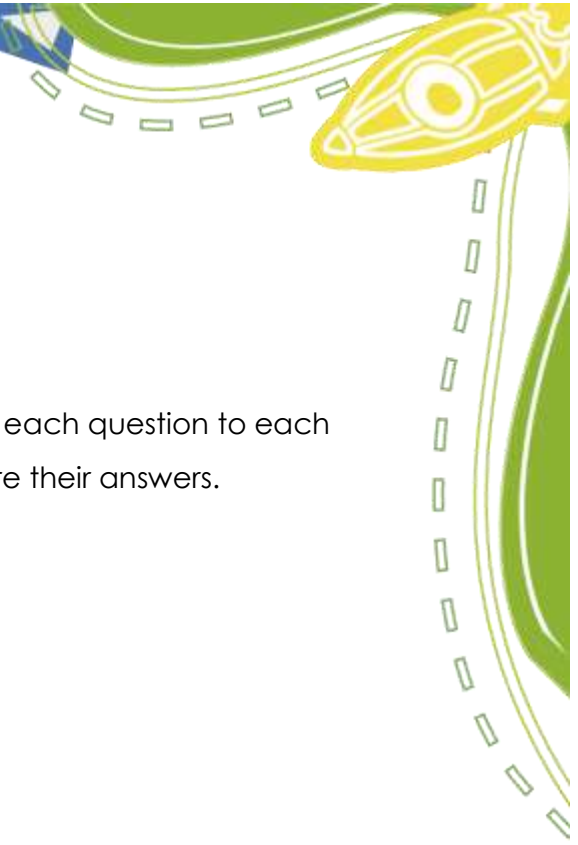
Present

- Write on the board the sentences with zero conditional and explain the use of it.
- Direct the students to the grammar icon and explain them what zero conditional is used for in this context. Try to be very clear when you explain the grammar structure.
- Give extra examples and ask them to write sentences using zero conditional.

Practice

- Have students match the columns and share their answers with a partner.
- After that, ask students to order the sentences.
- Check their answers and write some on the board.





Extend

- Have students form small groups, tell them to ask each question to each other, when groups are finished, ask them to share their answers.

