



Lesson plan

Target: Use of present perfect

Objectives:

- Remember specific vocabulary.
- Understand the grammatical structure of present perfect.
- Express experiences.
- Students will be able to analyze the video and give their opinion about the character's actions.

Vocabulary: stuff, off we go, nonsense, kept, catch, hardly.

Before watching

Warm up: Active prior knowledge

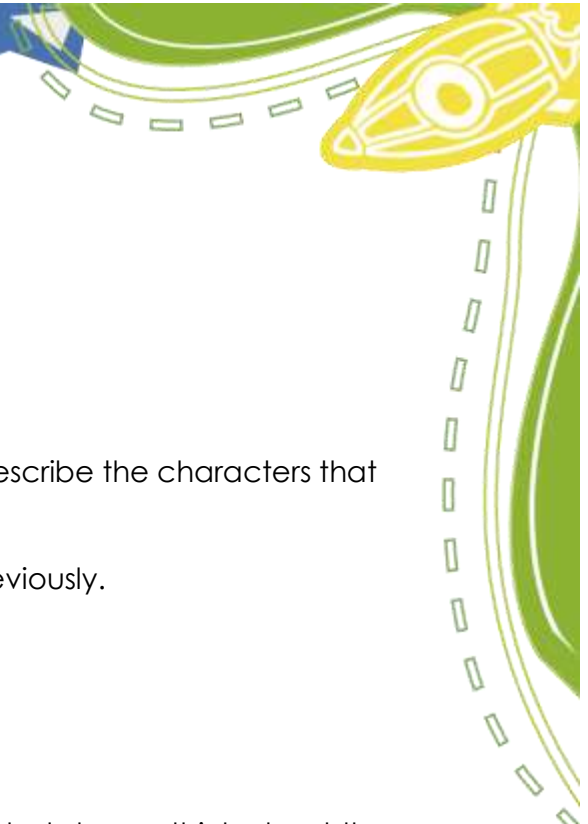
- Write on the board.

When I was a kid, I liked flying kites.
I like flying kites nowadays.

- Write two or three more examples, such as: I liked played soccer 10 years ago. I like playing soccer on Saturdays; etc.
- Ask students the following question: **What did you enjoy doing when you were a kid and still do?**
- Make a brainstorm with the answers.
- Write some examples on the board.

Before watching

- Click on the glossary and read the words aloud. Have students repeat. Explain the meaning of the vocabulary reading the meaning and giving examples.
- Students complete the exercise from the vocabulary.
- Ask students if they know what a kid enjoys doing. Then, tell students they are going to watch a video about Mary Poppins.



While you watch:

- Have students to pay attention to the video.
- Pause the video as necessary. Ask students to describe the characters that appeared on the video.
- Have students focus on the vocabulary seen previously.

After watching:

After watching:

- Ask students about the video; for example, what do you think about the video? Was it interesting? Did you like it?
- Have students make sentences describing how they feel with some scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, students complete the graphic organizer. Then, in teams, students compare their answers with another team.

Present

- Write on the board a time line.



- Use the sentences written at the beginning of the lesson and put a mark in the time line where they belong.

When I was a kid, I liked flying kites.
I like flying kites nowadays.





When I was a kid,
I liked flying kites.

I like flying kites
nowadays.

Future

Present

- Now write the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (present perfect). Try to be very clear when you explain the grammar structure.
- Provide more examples.

Practice

- Have students scrambled the sentences.
- Then, check the answers together.
- Then, have students complete the sentences writing the verb in present perfect.
- Ask students to compare the answers with a partner.
- Finally, ask students to complete the graphic organizer, the graphic organizer can be present it printed or in a bond paper.
- Ask students share their answers with a classmate.

Extend

- Have students form small groups (4 members).
- Print the discussion cards and give a sheet per team.
- Tell students they need to cut them and each one need to have a card.
- Tell students they need to take turn to read their card and answer it; the rest of the group will give their opinion about the card.

When finished, ask them to share their answers. **Lesson plan**





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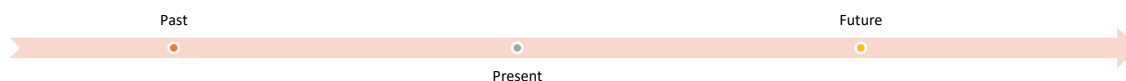
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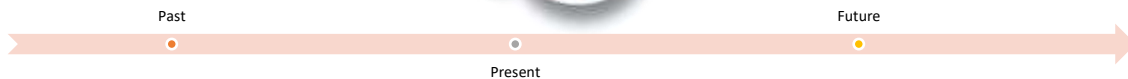
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Questions:

- Why has Mary Poppins come back?





- What has Michael forgotten?
- What does Mary Poppins need to do to help Michael?
- Why is childhood important?
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