



## Lesson plan

**Target:** Use of verb to be

**Objectives:**

- Learn how to use the verb the to be.
- Learn how to describe using the verb to be.

**Vocabulary:** journey, look for, give up, roof, gain.

**Before watching**

Warm up: Active prior knowledge

Students describe themselves and write their answers on the board.

Ask students the next question: **What is a friend?**

Students complete the sentence: A friend is...

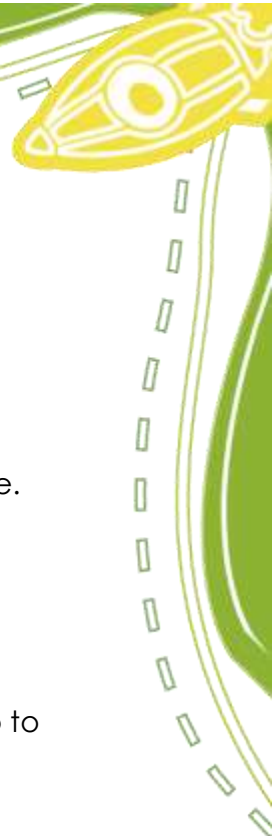
Listen to some answers and write them on the board.

**While you watch:**

- Students pay attention to the video.
- Pause the video as necessary. Ask students if they consider themselves a good friend.
- Students focus on the vocabulary seen previously.

**After watching:**

- Ask students about the video; for example, what do you think about the video? Was it interesting? Did you like it?
- Have students make sentences describing how they feel with some scenes from the movie.
- Tell the students about the gap activity. Play the video again and pause it if necessary.
- In teams, students complete the graphic organizer. Then, in teams, students compare their answers with another team.



### Present

- Write on the board the sentences on bold from the video.
- Direct the students to the grammar icon and explain them the topic (verb to be). Try to be very clear when you explain the grammar structure.
- Provide more examples.

### Practice

- Students complete the sentences writing the correct form of the verb to be.
- Students compare their answers with a partner.
- Students drag and drop the sentences into the correct character.
- Students check and compare their answers.
- Students complete the graphic organizer and share their answers with a classmate.

### Extend

- Students form small groups; then, they ask the questions to each other, when finished, ask them to share their answers.

Question:

- Can an animal be your friend?
- Who is your best friend?
- What is your friend like?
- Do you believe jeti exists?

