



Naima Islam Nodi

About me

With a background in Research and academia, I possess a solid foundation in Computer Science and fundamental knowledge on machine learning. Currently looking for a position in IT industry.

Skills

Git Python Java SQL TensorFlow

Educational background

Uninversität Trier

2022 - Present

Master in Science

Natural Language Processing

Bangladesh Army University of Science and Tech

2015 - 2024

Bachelor in Computer Science Computer Science and

Engineering

Personal details

Am Trimmelter Hof 91 54296 Trier

Germany

(ii) 04/06/1996 in Bangladesh

Professional experience

Universität Trier

Studentische Hilfskraft

08/2024 - Present

- Working on Mismatch Condition in Machine Speaker Identification project.
- Developed and implemented machine learning models, including feature extraction and noise robustness techniques, to improve speaker recognition performance across varying acoustic conditions.

Ranada Prasad Shaha University Lecturer

01/2020 - 08/2023

- Developed and delivered lectures on Machine Learning, Neural Networks, Natural Language Processing (NLP), and Intelligent Systems to 80+ students, fostering a deep understanding of advanced concepts and practical applications.
- Designed and taught coursework on Object-Oriented Programming (OOP) concepts, principles using Java, improving student proficiency and coding skills
- Collaborated with a multidisciplinary team of faculty members to revise curriculum, improving course content and delivery methods, resulting in a 20% increase in student engagement.

Bangladesh Army University of Science and Tech07/2019 - 01/2020 Teaching Assistant

- Graded and assessed assignments, quizzes, exams, and projects for 50 students, ensuring timely and accurate feedback to support academic performance.
- Developed and prepared engaging course materials, presentations for semester lectures, enhancing student understanding and retention
- Led tutorial sessions, facilitating discussions and providing targeted support to over a class of 50 students, improving learning outcomes and participation.