

Adventurous Activities courses

Guided Trips

Outdoor Education

Corporate Events

## RISK ASSESSMENT FOR: Orienteering at Burnage Rugby Club and Mersey Vale

HAZARDS	Severity	Likelihood	LIST CONTROL MEASURES (i.e. what steps are commonly taken to reduce the risk of the hazard)	RESIDUAL RISK RATING (Low/Med/High)
Injury during activity	Low	Low	<ul> <li>In advance:         <ul> <li>advise on appropriate clothing and footwear</li> <li>establish emergency procedures and communicate to group</li> </ul> </li> <li>Provide each group with a mobile phone and emergency contact details</li> <li>Issue instruction on dealing with known hazards         <ul> <li>Prohibit running</li> </ul> </li> </ul>	Low
Traffic / vehicles when crossing car park entrance or other minor roads	Severe Injury	Low	<ul> <li>Brief fully on out of bounds areas</li> <li>Avoid roads when planning course</li> <li>Issue instructions on road safety</li> <li>Provide adequate supervision</li> </ul>	Low
Getting lost	Low	Low	<ul> <li>In advance:</li> <li>establish emergency plan to cover students getting lost and communicate plan to whole group</li> <li>provide written details of destination address and contact numbers</li> <li>Divide up into groups of at least three</li> <li>Where possible, staff member should accompany each group</li> <li>Arrange meeting point and advise all students</li> <li>Issue contact details for emergency situations</li> <li>Issue code of conduct for visit</li> <li>Mark all boundaries</li> <li>Establish a sound signal for "return to base"</li> <li>Provide adequate supervision on course</li> </ul>	Low

Adverse weather  Low	<ul> <li>In advance:</li> <li>obtain detailed weather forecasts and call off event if unsuitable</li> <li>issue advice on appropriate clothing and footwear</li> <li>Consider encouraging pupils to wear sun cream.</li> <li>Ensure participants have adequate food and drink</li> <li>Establish emergency procedures Encourage groups to stick together</li> <li>Ensure groups are assessed for suitability for proposed activity</li> </ul>	Low
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**ASSESSMENT UNDERTAKEN BY: Ian Sheldrake**